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Count and noncount nouns esl

by Susan Verner 191,258 views You can rely on your students to have great time and learning as well. 11 Fun games to Practice Calculated And Inevitably Nouns 1 Pictures is the best way to get your ESL students talking. Students use visual input to access vocabulary and use grammar to express their ideas. The game focuses on the differences between counts and homeless nouns in the picture. Put your students in pairs, and give each pair two pictures. The pictures should be very similar and should contain both counts and non-messy items. Everyone gets one picture and can't let their partner see it. Students must then ask each other questions about objects in their partner's pictures to see what is the difference between the two. For example, one student may ask if there is any rice in the picture and other students may answer there are three bowls of rice. 2 This is a simple game that you don't have to do any prep for. Start by having your students suggest as many nouns can't be intendedated with quantifiers used to count them. Then, write quantifiers only on a small slip of the paper and put them in a cap. Delete the inevitable noun, and then give the students exchange quantifier drawings from the hat and use them in sentences with appropriate nouns. Every non-citizen noun can only be used one time. 3 How many of your students have in common? Help them find out with this version of Bingo. Start by giving each bingo student empty and having them fill twenty-four vacant spaces with twelve non-citizen nouns and twelve noun counts. Once the board is complete, start the game. Students should find someone in their class who has something intent on them in relation to a noun on their board. For example, two students may find them both drinking a glass of milk for breakfast or they are both great at grammar. When students find matches, they should write sentences in their plains like, Carlos and I both have a glass of milk for breakfast. Playing up to one student has filled five parcels in a row and called Bingo. Has that student share with the class of sentences that won his game. 4 This game takes some preparation, but it's fun and will pose a lot of laughter. Start by preparing a series of instructions that may be part of the recipe. (Ten to fifteen steps are usually a good number, or you have one step for each member of your class.) For each step, leave it blank where the ingredients will go. (For example, add a cup and fold in three) Make sure your sentence reverses both the count and the noun is not a name. Give each member your class a copy of the instructions, and fill it with the first blank. Then they multiply on paper covering their answers and passing the paper to the next person. The person fills the second blank, folds folding over and over again, and deliver it. Continue until all empty is filled. Then collect the paperwork and read the recipe to your class. Do they vote on whether each recipe will be something they are willing to try and which is the best sound recipe overall. 5th On your board, write five to ten sentences that are elicit count and inevitable nouns. It would be better if at least some sentences were opinions. (For example, drinking some is the best way to start the day.) Having each person write a list of words they'll use to complete is blank. Tell them, however, to put their answers in random order on their paper. After the questions were answered, students changed their papers with partners. The person will then try to figure out which answer goes where empty. Have students check with their partner to see how many answers they match correctly. 6 What does one need if they are stranded on a desert island? This fun game will give your students the opportunity to discuss it. Insert your class into a group of about four or five. Tell your class that each group must decide what they need to survive on their island. They can only carry ten items (although they can choose the quantity of items they want) and at least four of the items must be an uninterrupted noun. Did the group discuss it and then present their final list to class after everyone finished. 7Th In this game, students will answer questions to see how their lifestyle is healthy. Start by providing a list of questions (using both counts and non-citizen nouns) about their lifestyle such as:• Food they eat • The activities they do • Personality tract (etc.)You can also have students create their own lists based on what they think makes a healthy lifestyle. Make sure your question includes both counts and nouns instead of names. For every healthy answer, students should reject one year from their age. For every unhealthy answer, students should add one year to their age. After answering all the questions, having students share their modified age with classes. 8 If you've seen the Worst Case Scenario Handbook, you've seen weird situations that people might get themselves in. In this game, students choose a random page of the book by calling the numbers and then switching to that page. They read the situation on that page but did not read how to survive. then name three things (using count nouns and non-citizens) who will help them survive the situation. If you like, play this game as a whole class or in a group of four or five. After each person gives their answers, having students read how to survive in the circumstances and see if the player mentions any items that are actually listed in the survival guide. These 9 simple games do not require preparation on your part other than having a handy chest. Put students in pairs, and give each pair a standard Die. Students roll dead. If they launch one, two, or three, they make a statement about something in your classroom that has that quantity. If they wind up four, five, or six, they make a statement about your classroom using inappropriate and quantifier nouns. If a player can give his answers in less than ten seconds after he winds up, he scores points. If he can't, he doesn't score anything for that round. The first player to ten points won. q Start this activity by creating two sets of cards. A set should be some place that someone might go - restaurants, colleges, new homes, classrooms, etc. The second set of cards should list problems that may have location - no bathroom, it smells like onions all the time, etc. Put students in pairs to play. One person attracts the location they will be. Others draw on the problems that are in that location. The person who has the location asks his spouse yes/no questions using counts and lifeless nouns until he figures out what the problem is at his location. w How many of your students are like your classroom? What does their ideal classroom look like? Do your students imagine what they are going to do to your classroom to make it perfect, and then have everyone present their ideas to class. Students are required to draw photos or create diagrams and list the changes they will make to the classroom. Having everyone present their ideas to class in no more than five minutes. Then have a class vote in the classroom that they think is the best version. What are your favorite games to practice counts and nouns instead of chnics? PS If you enjoy this article, please help spread it by clicking one of the sharing buttons below. And if you're interested in more, you'll need to follow our Facebook page where we share more about creative ways and don't be boring to teach English. Get The Whole BusyTeacher Library: Dramatically Improve The Way You Teach Save time for lessons with the Entire BusyTeacher Library. Include the best of BusyTeacher: all 80 of our PDF e-books. That's 4,036 pages filled with thousands of practical activities and tips you can start using today. 30-day money back guarantee. Learn more noun Count has two forms: single and essilent. They can be used with numbers and measure expressions like many, some, and a little. One potato of two potatoes several potatoes When used the subject in tense sentences now, the noun of the count requires a form-s verb in a single and a basic form of verb in the esstor. The dog slept. Dog sleeping. The bear has large nails. Nouns are not counts of only having one form. When used as a subject in tense sentences now, nouns are not counts require a form of verb- s. Juice contains many vitamins. Honesty is the best policy. Some nouns can either be calculated or not counted. Work important Some experiences can be funny. Milk contains calcium. Two milk, please. (unofficial) Both calculations and nouns are not counts can be quantified. That is, they can be used with expressions that divide them into calculatable parts or groups. For example, Two apples Two apple bags One cookie box cookie double carton of milk sugar A cup of sugar Sometimes a noun is used to show a group of items, whereas individual items in the group can be calculated. For example, Non-Count Money Dollars, bills, five, cents, messed up, time-of-year coins, months, days, hours, minutes of clothing, pants, shirts, socks, shoe tables, chairs, sofas, luggage bag lights, briefcases, bags, carry-ons at the beginning, English students learn that compound nouns end up in -s and a single noun requires such articles, or When students realize that some nouns (for example, collective, mass, abstract, etc.) do not end in -s or do not require Giving students a list of inevitable noun categories can ease their minds and help them remember when to use articles or add-s. Scroll down for a handy list and teaching tips! The Noun Count (or counted) nouns are people, places, or things you can easily number (for example, one apple, two apples). The name nouns of a single count and essic according to the usual rules. The sole count noun is done by the article (a/an/the), kuantifier, adjectives that own, or numbers and followed by a single verb, while the plural count noun takes (never or), quantifier, replacement pronouns that own, numbers, or no plural articles and verbs. A friend is a gift. Two companions are better than one. Cars on the road have pink tires. Dogs enjoy a walk. Noun is not a count (or inevitable) is a thing you can't count because it's abstract (that is, you can't see it), part of the group, or too small to count. Nouns are not counts according to certain rules. They never use general numbers or articles like or (although they can be underwritten by certain tyranquilities such as, quantifier, or distinctive adjectives), never end in -s, and must be followed by a single verb. Rice is part of most Japanese food. Faith gives hope to the public. Snow piled high this morning. My furniture looked dusky. Non-Count Category of Grammar Nouns & Sources of Use - Non-Count Nouns Certain nouns nouns aren't counts ending in-s, such as news or school subjects mathematics), but they still follow most rules for nouns not counts. They have never been heard by numbers or a/an, and they must be followed by a single verb. Remind students that we cannot calculate this word (we cannot say a new one, two news or one physics, two physics). This news brings information to the worldwide. Physics is a difficult subject. Practice Put these tips and charts to test in our Grammar Practice Work lessons in Count & Non-Count Nouns. Noun is not a count.

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