 

**OBSERVATION SHEET OF PUPIL IN ESL RISK**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Age\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Responsabile teacher:....................................................................................................**

**Date :................................................**

**The indicators observed active at the first evaluation of the child (tick):**

A. Large number of unmotivated absences

B. Difficult family situation

C. Serious health problems and / or disability of the child

D. History of school dropout in the child's family

E. Major difficulties in going to school

Part I: Explaining the specific situation of the child, to the identified active indicators Indicator.......

The situation at the time of filling in the observation sheet :

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Other relevant aspects that were not described in the analysis of the indicators

Social behavior

 In the classroom

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 Outside school

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School data (level of school success):

 Motivation for learning

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 Number of failures/bad marks specifying the school subjects

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 School subjects with good and very good results

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 School subjects with low/bad results

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 The relationship of the school with parents / legal representatives

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 Strenghts

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 Weaknesses

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Part 2: Proposed solutions for reducing the risk of school dropout

Taking into account the specific situation of the child: the causes of the problem that determines one or more active risk indicators, the weaknesses and the strengths - propose solutions for reducing the risk of school dropout.

Consider at least the following categories of measures that you can take as a teacher or supervised child's leader:

- Request for support from teachers (teachers from the disciplines with high number of absences, poor results, etc.);

- Training of classmates: one or more colleagues of the child offers to help him / her in the respective disciplines

- Train the parent community - to help the family in difficulty
• Carrying out a social inquiry if the socio-economic situation of the family is precarious and / or there are suspicions of neglect or abuse of the child (mayor's office)

 • Intervention of a psychologist -complex evaluation of the child with disabilities

 • Counseling and professional guidance of parents (school counselor)

- Involvement of private bodies (NGOs, sponsors, etc.) in the community (examples of activities):

• Involvement in curricular or extracurricular activities (vocational or voluntary)

• Support in re / arranging the home

• Donate books / clothes, etc.

• Identification of alternative means of transport