LYONS MILL ELEMENTARY SCHOOL PTA Literacy Corner – JANUARY 2021

A Message from the P.T.A.

Greetings Lyons Mill Families!

Happy New Year! Thank you to all who participated in our events over the past few months. We look forward to more fun in 2021!

Do you know anyone who enjoys making a difference in the lives of others, networking, having fun and advocating for students? If so, encourage them to join the P.T.A. during our membership drive. Remember anyone can join and there are many benefits to being a member including discounts on travel, health & wellness and entertainment. *Membership: https://lun*

PTA Needs You

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The Executive Board welcomes Sheena Ogee who will be our Treasurer for this year.

We also need volunteers to chair the following committees:

Diversity and Inclusion Events Volunteer Recognition Teacher Appreciation Parliamentarian Fundraising Bylaws Community Building Hospitality Grants and Donations

Events

Membership Drive Class Contest

Join the P.T.A. and help your child win a virtual prize for their class. We are hosting a membership drive tha will run from January 4 through February 12. The class with the highest new memberships will win. Anyone can join: this includes parents, grandparents and other relatives, co-workers, friends, businesses, teachers and staff.

> The cost is \$10.85 for the school year To join, visit our Member Hub using the site below.

https://lymielsc.memberhub.com



Save the Pate

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The P.T.A. is exclied to announce that our Spirit Wear store will open on Monday. February 1st. There will be a wide variety of items available to purchase. Stay tuned for more information.

Our next PTA meeting will be held on Wednesday, January 20, 2021 at 6pm. Join us on Zoom! https://us02web.zoom.us/j/.5499907598 Meeting ID: 549 990 7598

Lyons Mill Elementary PTA Contact us: lyonsmillpta@gmail.com

FYI

Membership: https://lymielsc.new.memberhub.store/store Facebook: Lyons Mill PTA Amazon Smiles: Please list Lyons Mills (add the S) Elementary School as your charity through Amazon and we will receive a portion of the proceeds from items purchased.

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A Look at Reading Comprehension

The RAND Report on Reading for Comprehension defines comprehension as "the process of simultaneously extracting and constructing meaning through interaction and involvement with written language.

In the classroom setting, teachers work on developing comprehension in all areas of curriculum throughout the school day. They assess a student's ability to decode (pronounce) words accurately & fluenty. understand the meaning of words in context, and their ability to respond to questions which require them to refer to the text and/or make inferences.

You may be asking yourself: What do good readers do? Well, good readers are able to use their knowledge/experience to help them understand self-monitor by checking their own understanding form mental images as they read, and they are able to retell & summarize what they have read. Check out the "Questions for Comprehension section for ways you can support reading comprehension at home.

Source: Reading Rockets

PTA Book Picks

Grades K-1 Dreamers by Yuyi Moralse National Geographic Kids: Seed to Plant by Kristin Baird Rattini

Grades 2-3

Finding Winnie by Lindsay Mattick Frida by Jonah Winter

Grades 4-5

A True Book-Extreme Science: Extreme Science by Ann O. Squire Time for Kids: Big Book of WHY

Questions for Comprehension

Building Understanding of the Meaning

*Retell the story using words such as first, next then & finally. (K-2nd grade)

*How does the main character change throughout the story? (3rd-5th grade)

Vocabulary and Text Structure

*How did the author help us understand what th<mark>e</mark> word "-----" means? (K-2nd grade)

*What does the word "---" mean in

paragraph "---"? Knowing the

compare/contrast), what can

Source: www.atanabe blogspot

Staff Spotlight

Stephen Jasper

S.T.E.A.M. Teacher

Interesting Fact

we expect?

structure of the text (i.e. cause/effect or

Fun Fact



Children between the ages of 10 and 16 who read for pleasure made more progress in reading and vocabulary as well as math than those who rarely read.

-Sullivan & Brown (2013)

I love all sports and music. I love teaching S.T.E.A.M. to all students. I enjoy learning and teaching environmental literacy.

Favorite Book

I enjoyed reading Charlie and the Chocolate Factory as a child. I was always in awe wit<mark>h</mark> the clever rooms and technologies the story showcased

One thing I want families to know

I would like to partner up with parents to make online and traditional learning work for everyone. I can assist with tech troubleshooting, organization, at home via written or printed schedules, provide additional resources, etc. Please reach out to me via email: sjasper@bcps.org.



