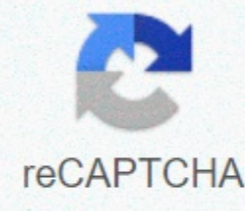




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## Career information math worksheet answers

communityexploremediatools Career and Budget unit for Student Section 8: Real Life Challenge Project Overview Project and Worksheets Extension Lessons Real Life Challenge Project Overview reports this advertisement During my Real Life Challenge project (unit in my Health class), the 7th grade student life experiences from an adult's point of view. Students are required to choose a career, develop a monthly budget based on their annual salary, gain money management skills, study consumer education topics, and experience parenting challenges. Although my project consulted the challenge of living within six months, I scheduled a project day within six weeks. Each new week represents a new month for the Real-Life Challenge. Month 1, which consists of choosing a career and developing a budget, usually requires three to four class periods - one for Internet research and others to complete the pages of evidence, The 1st Month budget, and career lessons. Month 2 to 6 requires a class period each week to complete the task (see assignment description and Worksheets) and develop a monthly budget. I scheduled two class periods at the end of the project to complete the Final Analysis worksheet to assess their real-life skills. See Table of Contents (pdf) for listing unit activity. In addition to budget costs, my students face a number of challenges across the unit. Each month the student attracts a Life Card (pdf). Students must start paying their education costs starting on Month 3. In the fourth month, students adopted water balloon babies and were required to add child costs (babies sitting, food, clothing, and other expenses) for their budget (average \$500 – \$600 per month.) Students organize all project papers (career information, monthly assignments, monthly budgets, and Final Analysis) in the Challenge Portfolio. The cover of their portfolio (see Portfolio Protection Page (pdf) must be decorated with their career ads from Month 1. The portfolio is used to calculate unit grades for The Real Life Challenge. I also provide monthly grades worth 10 points a week. Students lose points for not having completed activity or budget on time. Also available -Real Life Challenge Grade Rubric (pdf) | Back To Top | Project Activities and Career Career Education (Introduction) (Requires a 2-3 class duration) Career Name – This activity, based on twentysomething question formats, challenges students to identify a wide range of career options. I use clothes to attach one career card backwards per student. Students are trying to identify their mysterious careers by asking their classmates' questions about the cards behind them. They are allowed to ask only that requires yes or no answers. Education Cards - Career Clusters (pdf) – Do your students work in small groups classify the career listed on the Name that career Card. Teams should be able to divide careers into 5 - 6 groups. Discuss the skills required for each area of career, educational needs, and job descriptions. Use information to create class views including classification results, a summary of discussion topics and payrolls. For an extension, challenge students to find local/regional newspapers to find articles or references to careers in the classroom list. Also available ... Career Puzzles (pdf) - Word search related to career! | Back To Top | Month 1 Activity (Requiring a period of 3-4 classes) Career Ads – Students complete an Interest Survey (see website on the Children's Zone Career Links page!) to determine which career matches their interests or skills. They use websites and other source materials to research their careers and complete the information sheet. This information is used to create ads to share their career choices with their classmates. Glue students or career-playing ad tapes forward their Real Life Challenge portfolios. Salary Note: After the students chose a career, I provided their annual salary amount. To make this unit challenging, salaries must be based on standard starting wages or entry salaries for our area. For example, the salary of the doctor is based on the amount to be earned by the resident. I don't allow students to choose careers in professional sports, acting, modelling, etc. The reason behind these rules is that they may need career choices if their original plans don't materialize. Proof Page - Students must provide evidence for all costs. Advertisements for apartments and cars, along with reasonable estimates for other costs, must be provided in the work packet. Each student is required to save at least 10% of their salary over a period of 6 months. Adjustments to their budget can be made at any time during the project, but must be approved by me! Students are impressed by the amount of their money they lose to taxes, social security, and other costs. At first, their monthly salary may seem like a lot of money, but students quickly realize how fast it's gone because they buy new cars, choose luxury apartments, and decide if they want extra expenses like cables, computers, and mobile phones. NOTE: Additional Income – I allow students to organize part-time or overtime jobs if they prove a need,

i.e. they have reduced costs, eliminate unnecessary costs, etc. I usually don't approve requests for additional funds until Moon 5 and 6. Automatic Borrowing Costs - I use the Automated Loan Calculator (see Children's Zone Career Links page) to calculate the amount of their car loan payments. They are also required to add \$50 for insurance and budget money for gas (\$30 – \$50). Challenge Worksheets: Evidence Page (pdf), Career Information Page (pdf), and Budget Month 1 (pdf) (pdf) Back To Top | Best Buys 2 Month Activities - During this lesson learns to calculate the unit price and sales price to determine the best purchase. Challenge Worksheets: Best Buys (pdf) and 2 Months Budget (pdf) | Back To Top | 3 Months Activity (Requiring 1 class period) Amazing Ads – The first part of the lesson challenges students identifying various products based on advertising slogans. Once they complete the first section, students must classify ads into various categories based on strategies used by advertisers to sell their products. For an extension, challenge students to create new products and design ads to sell them to their classmates. Challenge Worksheets: Amazing Ads (pdf) and 3 Months Budget (pdf) | Back To Top | 4 Months Activity (Requiring 1 class period) What a Beautiful Baby! - During this lesson, students practice water balloon babies (see note below) and determine the cost of taking care of their child for one month. From childcare to diapers, students determine the amount they need for an average budget of between \$500 – 600 per month. Students are expected to bring their children to Baby Barn (my room) every morning and take him home every night for a period of two weeks. Points were rejected for forgetting the child at home or at school or failing to keep the child safe. In case of broken water balloons, the baby can receive skin transplants - new balloons - as long as the student brings pieces from the baby's old. I do not cut the eyes for skin transplants as long as the break is not due to poor parenting. NOTE: To make a baby, I fill the pink and blue balloons (helium quality) with water and tie the pink or blue ribbons to the top of each. Each student selects a baby from the official Baby Box and completes the adoption certificate on the activity page. Students use permanent markers to pull faces in their babies and prepare baskets to bring the baby to/from school. I was always impressed by how damaging these little babies became with baskets filled with baby toys, pacifiers, and blankets. I was worried at first about how my students would react to carrying water balloon babies around with them for two weeks. They love it! Not only do you learn a lot about responsibility by having to bring babies to school every day, they care to protect their children from harm. I also warned my students to keep their babies away from young children and pets. | Back To Top | 5 Months Activity (Requiring 1 class period) Parenting Challenge - Students must determine how they will handle various Parenting. Instead of one child who refuses to eat green food to a teenager with failing grades, students have the opportunity to explore some of the issues facing parents today. Work Challenges: Parenting Challenges (pdf) and Month 5 5 (pdf) | Back To Top | Moon 6 Activities (Requiring 1 class period) Large and Responsible - Students contribute to the list of features or skills required for their careers. Students share the idea of creating a top 10 list to highlight the skills or attributes they feel most important to employers. Challenge Worksheets: Large & Charges (pdf) and 6 Months Budget (pdf) | Back To Top | Final Activities Unit (Requires 2 class periods) Final Analysis - Students complete the Final Analysis work to analyze their budgets and efforts during the project. From a balanced budget to assessing their money skills, students have the opportunity to reflect on their efforts during all phases of the Real Life Challenge project. Worksheet Challenge: Final Analysis (pdf) | Back To Top | Real-Life Challenge Project Extension Ideas – In addition to monthly lessons and budgets, my students are required to complete the Real-Life Challenge Project. Worksheet Teaching: Real Life Challenge Project (pdf) Give Me Credit - Discuss the pros and cons of credit, such as hidden costs of credit cards, interest rates, annual fees, late payment fees, and cash advances. Schedule a visit to a bank (or have a bank come to your class) to answer questions about credit reports and use credit wisely. Worksheet Teaching: Give Me Credit (pdf) Important Investments – Allow students the opportunity to invest some of their savings in the stock market, CDs, or other investment options. If you have a local broker, invite them to share their expertise in making good stock choices, investment costs, and how to interpret newspaper reports. Several online stock market sites are available to allow your students to monitor their money and track their progress within a few weeks (or months, if possible.) Money Doesn't Grow In Trees – Allow students' time to answer the following questions. If you have \$1000 to spend, what would you do with the money? Discuss their response as a class to highlight those students to make intelligent consumer choices. Some students will realize how quickly it takes to spend the money, while others will make a wise choice to make their hard-earned dollars unfold as far as possible. Communication Smarts - Effective communication skills are a must in today's workforce. Provide opportunities for students to develop communication skills and explore their career choices through various projects, such as: 1. Provide oral presentations on their career choices. 2. Write a resume based on the skills/experience they will have by the time they enter the workforce. 3. Mock job interview by peers or community members). 4. Conduct real people interviews in their chosen careers. 5. Write a letter to request information about the selected career. 6. Write a story (or create a computer presentation) to share a behind-the-scenes view of their career. 7. Provide opportunities students to share their knowledge with younger students (private tours, children's books, coloring pages, etc.) 8. Host a Career Exhibition that uses your students as a presenter. If possible, a team of students with real people for the event - the best way to share ideas and strengthen relationships after a job shadow experience. 9. Plan a Career Day for your school. Requires students to create clothing that will deliver their career choices through the use of uniforms, tools, or other visual aids. Lack of Endurance Syndrome.

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