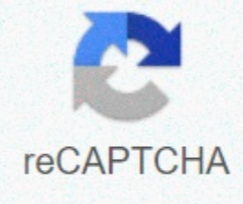




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My teacher's wife parents guide

Kids and teenagers are better at school when parents get involved. Attending parenting conferences is one way to be involved and help your child succeed. A parent conference is a great opportunity to: talk about your child's progress share your child's strengths and work with the teacher to help your child do well at Basics Parent School – a teacher conference usually happens once or twice a year. These are short meetings, lasting about 10-30 minutes. Most schools set aside specific dates and times for conferences, but if they conflict with your schedule, try finding another time that works. If you can't get into school, ask your child's teacher if you can schedule a phone conference instead. If necessary, divorced parents can ask teachers to schedule separate conferences. Other school staff who support your child's learning may also attend the conference. An administrator can go at the request of a parent or teacher if the problem cannot be solved only by the teacher. In some cases, the student may attend the conference, but parents can also request private time with the teacher. Conferences focus on learning, although behaviour and social issues can be discussed. The teacher will review your child's progress, including benefits and areas that need improvement. You can also talk about standardized test scores, individualized education plans (IEP) and 504 educational plans. Before the conference, some parents follow their child's schoolwork and progress and already know what to discuss with the teacher. Some may have spoken to teachers at IEP meetings or 504 plans. For these parents, the conference is an opportunity to update each other on how the student is doing. Other parents may be talking to the teacher for the first time. Whether it's your first conversation with a teacher or one of many, it can help if you go prepared. Know in advance how your child is and what you want to talk about. Even if you know everything is fine, attending conferences shows your children that you are interested in how they are done in school. These tips can help you take advantage of those important meetings: In the weeks leading up to the conference, check with the kids how they're doing on homework and in every topic. Review homework and any recent projects, tests, quizzes, progress report cards, or reports. Ask if there are any questions or issues your child wants you to discuss with the teacher. Plan to bring something for notes (paper and pencil or laptop or other device). Share a few things about your child with your teacher - interests, strengths, favorite subjects - to help your teacher know your child better. Write down the questions or topics you want the conference to cover. Depending on your situation, you may ask about: whether your child meets expectations at class level (not how it compares to Educational testing if your child is struggling with what the teacher sees as your child's strengths and challenges and how they handle other services to help your child grow as a student who plans to regularly check for problems with your child's learning or work habits, independently and in instructions from large and small groups of how your child gets along with other students in the class and over lunch , break, physiological and other classes If any problems arise with the school, contact the teacher or other school staff by phone or email. You don't have to wait for parent-teacher meeting time to address your concerns. Pet parenting prepared us for real parenting in ways we never imagined. We have learned lessons in responsibility, communication and dedication that help us raise two children under the age of 2. There are parents, and then there are the parents of the dogs. And while my wife and I have been parents to our two wonderful children for almost two years, before that we were parents to dogs eight together. Growing up, I never had a dog —and to be perfectly honest, I never really wanted one. (It only took once for a big dog to get rid of him as a child to solve it with any urge I had to want.) But when I first met my then girlfriend and now my wife and her Yorkie Sammy, there was something about the little guy that immediately attracted me (and no, it wasn't just his little size and he couldn't get to grips with me). He had a big smile, even bigger ears, and about as much energy as you can imagine. I've been officially converted into a dog person. RELATED: The calming power of dogs Just like when couples first meet, there is a honeymoon phase between dogs and humans. At first, with Sammy, it was all fun and games. Ultimately, I had no real responsibilities: He wasn't my dog. But when we all moved in together four years later, I officially went from being a dog person to a dog dad — taking on a whole new role. My wife would post photos of me and our dog for Father's Day (which seems silly now that I'm a real father, but it's the love and loyalty we had for our dog). It wasn't past our birthday or our anniversary when we didn't buy ourselves a card and sign it from our dog. He slept in bed with us every night (we insisted) and sat with us every time you and we went to the bathroom (he insisted). We even had him walk down the aisle at our wedding. Of course, with all the fun came responsibilities. I often went to the vet and walked daily. We learned to share the responsibilities of dog ownership. Our schedules have moved to take care of our dog. Then, in 2018, after Sammy was an only child for 11 years, my wife became pregnant. At first we were nervous: How could Sammy react? As a small dog, he was quite territorial. We've got a coach working with him to get him ready. We even bought the doll she made and will put him on the floor Sammy to see how he reacted (the results were not encouraging). But in the end, when we brought our son home in December of that year, we were pleasantly surprised at how much Sammy had taken from him. Of course, we had to be careful – we never left the two of them alone in the room - but most of their interactions were filled with giggles and kisses, which took a lot of stress off our plate and provided adorable social media posts. It was one of our first early lessons in parenting: Be prepared, but know that sometimes adjustments can be easier than you expect. Bringing our son home also made my wife and I realize how much more ready we were for parenting than we thought —thanks in part to Sammy. Don't get me wrong: The level of responsibility and care involved in taking care of a child versus taking care of a dog is quite different. But whether it's sharing responsibilities or opening lines of daily communication, the dog adds a whole new dynamic to the relationship, which ultimately helps you prepare for what awaits you when you have a child who depends on you. RELATED: 5 Tips for Teaching Kids to Play Safely With Dogs For One, Dogs provide a shared experience and responsibility for couples as they embrace their shared future. You can be parents without having to be parents yet. A dog can also help a couple build confidence (read: we can do this; we have the ability to devote the time it takes to care for another individual). I also truly believe that the dedication and love my wife and I have shown for Sammy has moved us into our love for our children. When did we have our second child a year later? There was no fear on our end of how Sammy would react. The transition from a family of four to a family of five was seamless – even if he had occasional hectic moments. Last month, unfortunately, we had to say goodbye to Sammy, who was getting sicker by the day. It was one of the most disgusting feelings any dog owner could experience. Since my children are both under the age of 2, there was no clear way to explain to them that Sammy was leaving. Occasionally, when the bell rings or sees another dog, my son will look for Sammy or say Sammy's home! RELATED: Parents Guide to adopting a pet It breaks my heart a little bit. Ultimately, though, I feel lucky to have photos and videos and memories of my children with Sammy to remind them how much time they spent together - and the impact it had on our little family. My wife and I will always cherish our dog's memories for another reason: how he unknowingly helped us prepare for the next phase of our lives. We will always miss him and love him for it—no matter how many times we had to move him in the middle of the night because he was jumping by Tyler Gildin is director, director, and creative, but most importantly dad to two children under the age of 2. He recently directed and produced the documentary The Starfish, which tells his grandfather's Holocaust story, and is now available on AppleTV, Prime Video and several other streaming services. You can follow his almost daily updates on balancing as a creative and dad on Twitter. September 13, 2018, 6:43 PM UTCClass dojo wha? Tiffany Jenkins of Juggling the Jenkins hilariously illustrates how a typical parent-teacher conference could be held this year and reminds us all: Calm down. They're just kids. Parents who want their children to have a successful academic year would be wise not to withhold any urgent information about them from their teachers. Your child's teacher can be an expert in a number of academic fields, but there is one subject in which you are an expert: your child. The key to your child's success at school is that you and the teacher have open communication. Deciding what information to share with your child's teacher can be a little tricky. Here are five information you should definitely reveal. 1 Gary Burchell/Stone/Getty Images Your child's teacher needs to know about health issues that can manifest during school and affect his school day. If your child has food allergies, asthma or a chronic condition like diabetes or seizure disorder, this should be at the top of your discussion list, especially if it means a teacher or school will have to make accommodation for an allergen-free zone, or know signs of an impending crisis. It is also important to inform your child's teacher if they have any developmental delays or have been diagnosed with the condition or are taking medications that may affect their concentration or behaviour. If at any point during the year your child is on a short course of medications that have side effects (such as drowsiness or gastric problems), it is worth giving the teacher a head up. 2 Talking about family issues is one of the less pleasant things to say to your child's teacher, both for you and for the teacher. A recent or impending divorce should probably be revealed (a fact about it, not details) as it can affect your child's mood and behaviour. It should also be mentioned the remarrying, the birth of a new sibling or death in the family, along with any side effects in your child's behavior that you may have noticed at home. Custody issues, while difficult to talk about, should also be mentioned to your child's teacher. Sometimes it's easy to tell the school that you and your ex shared custody and any one of you can pick it up. Complicated custody arrangements for the child need to be discussed in detail. If there is no contact order or you have sole custody, you will also need to provide the school with a copy of the legal paperwork. You might think that because you don't have a degree in education, you don't know anything about your child's learning style, but you must have seen it in action. Does your child seem to understand things better when pictures or writing are turned on? Do you need to show him how to do something before he gets it? Is he better when he hears instructions? The answers to these questions can provide the teacher with good information about what techniques would be useful as you teach your child. 4 Many people confuse temperament with personality, but the two differ. Your child's temperament is innate traits or characteristics that he showed from very early in his life and he remained largely the same in all situations. Temperament includes things like how active your child is, how easily they adapt to new situations, how much sensory input can take and their typical mood. Many children are what are known as slow-to-warm, which means they take some time to feel comfortable with new situations and people and the changes can be disturbing for them. A slow to warm child should be approached differently in the classroom than an easy child, which is usually more adaptable, positive and eager to try new things. 5 Your child's personality is influenced by his temperament, but, for the needs of the teacher, it is more about how these temperamental traits affect his behavior and responses to situations. For example, your child may have a heavy temperament, but also be very extroverted. So, despite its tendencies towards negativity and inflexibility, in the right situation, your child can be very social and talkative. It is important to talk to your child's teacher, not only about the positive parts of his personality, but also about the more problematic ones. If your child has an explosive response to discipline or certain topics make them very anxious, the teacher needs to know in order to have the tools to help your child. Thank you for your feedback! What are your concerns? Concern?

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