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Seidel's guide to physical examination 8th 15

© 1996-2015, Amazon.com, Inc. or its subsidiaries A strong patient-centered approach to treatment and a team of authors made up of nurses and physicians, Seidel's Physical Research Guide, 8th Edition, addresses the assessment of teaching and learning health at the nursing, medical and wide range of other health care programs, both at the basic and postgraduate levels. This new edition offers more focus on evidence-based practice and better readability, as well as integrated lifecycle content and numerous specific features such as Clinical Gems and Physical Variations, Functional Evaluation, and Stay Well Boxes. Start your review in Seidel's Guide to Physical Examination A classic. Helpful and clear. Unlike pharmacological books, it is not obsolete in a year. Overall, online resources are more thorough and useful. Page 2 Seill's guide to physical research 9th Edition offers a unique professional-patient-centered lifecycle approach to physical research and health assessment. This new edition focuses more on clinical reasoning and evidence-based practice in patient safety and emphasises the development of good communication skills and effective practical research techniques. Each core chapter is organized into four parts – an anatomy and physiology review of related historical research and findings and anomalies – and the life cycle content is integrated into each region. Written by a team of authors consisting of frontloaded nurses and doctors with specialties in the care of adult adults and children, this one textbook of its kind deals with health assessment and physical research in a wide range of disciplines. What's new in this issue of NEW! Highlighting clinical reasoning provides insights and clinical expertise to help you develop clinical judgment. New! Emphasis on patient safety and the quality of healthcare, especially with regard to the participation of sport. New! The content of the documentation has been updated by focusing more on electronic mapping (EHR/EMR). New! Improved social inclusion and patient-centeredness include LGBTQ patients and providers, especially cultural expertise, history-taking and specific aspects of breast, female and male genitals, reproductive health, thyroid and rectal/prostate examination. New! Content of telemedicinal, virtual consultants and video interpreters added to the growth, measurement and nutrition chapter. New! Improved readability with a clear, straightforward and easy-to-understand writing style. New! The updated drawing and photographs enhance visual appeal and clarify anatomical content and exam techniques. Key features unique! Multidisciplinary a cross-sectoral approach, written by two advanced nurses and three doctors, with expertise in the health of both children and adult and geriatric nurses. Health. The content of the outbreak of infectious diseases addresses the growing problem of global communicable diseases, such as Zika and Ebola, and the need for precautions for infections. Unique! Cross-references to Dains et al. Advanced Health Assessment & Clinical Diagnosis in Primary Care help you take the next step in your clinical reasoning abilities and provide a more seamless user experience. Unique! The compassionate, patient-centred approach highlights the development of good communication skills, the use of effective practical research techniques, and dependence on clinical reasoning and clinical decision-making. Integrated lifecycle content includes separate sections in each chapter on infants and children, adolescents, pregnant women and older adults. Writing by Jane W. Ball, RN, DrPH, CPNP, Trauma Systems Consultant, American College of Surgeons, Gaithersburg, MD; Joyce E. Dains, DrPH, JD, RN, FNP-BC, FNAP, FAANP, Assistant Professor, Department of Nursing, University of Texas; University of Texas MD Anderson Cancer Center, Houston, Texas; John A. Flynn, MD, MBA, MEd, Professor of Medicine, Chief Physician and Dean of Clinical Affairs, and Head of Faculty Practice Plan, University of Chicago, University of Chicago, IL; Barry S. Solomon, MD, MPH, Assistant Professor of Pediatrics, Medical Director, Harriet Lane Clinic, Department of General Pediatrics and Adolescent Medicine, Johns Hopkins University, School of Medicine, Baltimore, MD and Rosalyn W. Stewart, MD, MS, MBA, Assistant Professor of Pediatrics and Medicine, Department of Internal Medicine and Pediatrics, Johns Hopkins University, School of Medicine, Baltimore, MD 1. History and interview process 2. Cultural expertise 3. Research techniques and equipment 4. Clinical reasoning 5. Documentation 6. Vitals and pain assessment 7. Mental state 8. Growth, measurement and nutrition 9. Skin, hair and nails 10. Lymphatic system 11. Head and neck 12. Eyes 13. Ears, nose and throat 14. Chest and lungs 15. Heart 16. Blood vessels 17. Breasts and Axillae 18. Stomach 19. Female genitals 20. Male genitals 21. Rectoid and prostate 22. Musculoskeletal system 23. Neurological system 24. Evaluation of participation in sport 25. Putting it all together 26. Emergencies or life-threatening situations Annex A: Height/weight growth charts Appendix B: Children's blood pressure tables

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