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Gre argument essay format

The GRE argument task is designed to test your ability in your critical reasoning and analytics (as well as writing) skills. Your task is to compose an essay in which you provide a critical focus to the argument stating – but not present your own views on the argument's topic. [The format arguments and directives] This GRE-style argument consists of an argument followed by a guidelines for responding to the argument. Keep in mind: The argument itself is not from the official pool, and so you won't see this one on the current GRE. This GRE Memory Argument appeared in the editorial column in the Gazette Fern journal: Fern County's council made the right decision when it unanimously voted to convert the Northside branch of the library system count into a computer-skills training facility for public use. The converted establishment will fulfill what is certain, based on national trends, to be a growing need among residents counting for training of computer skills. And since our library system has more volumes for every resident than any other system in the state, the remaining branches will adequately serve the needs of Fern County residents. Discuss what evidence you would need to properly evaluate the argument, and explain how evidence that can strengthen or weaken the argument. Each of the three body paragraphs identifies a different aspect of the argument, discuss what additional evidence is required to properly evaluate that aspect, and explain how evidence might be supported on the argument. Some phrases are highlighted to help you view the structure of the essence and how it responds to the specific guidelines. (Processor core word test doesn't provide this feature.) This essence is also short enough to plan and type in 30 minutes. But it was not compounded under a strict time limit. Make sure you can forgo a top note with an essence that's less polished and a bit shorter than this one. The essack is intended as a benchmark response – one that would earn a top score of 6. But it is by no means the correct answer to the prompt. Other top-lock essacks might host a different way or provide support examples that are different than what they provide here. Sample Arguments Essay (490 Words) This editorial argued that Fern County Council's decision to convert a library branch into a computer-skills training facility was the right one. However, her author failed to provide sufficient information to allow an appropriate assessment of the argument's reasoning. Each deficiencies point is discussed separately below. One deficiencies the argument involves the claim, based on a national trend, that there is certain to be a growing need in Fern County for computer-ability training. The author provides no specific evidence that counts the compliant tendency to quote. Lacking such evidence, it's entirely what residents of Fern County are, by and large, already very proficient in their computer use. Of course, it is also possible that a large and growing segment of the local population consists of senior citizens and/or young children – two groups that typically need computer-skills training – or unemployed workers who need to learn computer skills in order to find jobs. In any event, more information about the current counting and demographic anticipation is required in order to determine the extending that residents of County Fern actually need and would use the North-trained computer facility. Another of the argument's deficiencies is that it does not provide any alternative means to provide computer-skills training to count residents. Perhaps certain local or school businesses already provide computer-trained facilities and services to the public in general – in this case it would be helpful to know if these alternatives are affordable for most residents to count and if they are enough to meet these requests anticipated. Or perhaps resident counts are for the most willing part to teach themselves the home skill using books, DVDs and tutorials online – in this case it would be useful to know the extent to which affordable Internet access is available in Fern County home. If it turns out that Resident Counting can easily get computer-skills training through means like these, converting the noside branch might not be a sensitive idea. But another of the shortcuts the editorial has to do with the number of books in fern county library systems. The fact that the feeding system a large number of pounds per capita doesn't necessarily mean that the reserves are adequate or that it will be adequate in the future. A full assessment of whether the remaining branches provided adequate space and/or printed materials would require detailed information about the inventory of the library's vis-vis system of current needs and resident interests of Ferry County. If more, or more types, of printed and periodic books are needed, then it would appear in retrospect that converting the Northside branch to a computer training center was a bad idea. In a nutshell, then an appropriate assessment of the editorial requires additional information about currents as well as anticipates requests for computer-skills training in Fern County and on the adequate of countless systems the library meets the interests and preferences of the county's residents. Time is short to write your essence: Each test only provides you with 30 minutes to answer. Therefore, there is a clear structure in mind for your essack before the exam is a great asset. Let's look at sample questions from both tests to get an idea about how to structure an answer. That from the 2018 Official Guidelines Guide: The following appears as part of an article in a daily journal: On-board computer warning systems that will be installed in commercial aircraft will normally solve the problem of midair aircraft collisions. An aircraft's warning system may receive signals from the transponder—a radio that signals the course of a plane—to determine the likelihood of a collision and recommend the easiest action. Discuss how quite reasonable you get this argument. In your discussion, be sure to analyze the reasoning line and the use of evidence in the argument. For example, you may need to consider what assumptions questionnaire underscores the thinking and what alternative explanations or counterexamples might weaken the conclusion. You can also discuss what sort of evidence would bolster or refute the argument, that changes to the argument would make it more logically sound, and what, if anything, would help you better evaluate its conclusions. You can be structured to an introduction, a primary paragraph and a conclusion. The introduction can be as short as two or three sentences. The arguments generally are not properly supported or can be easily refuted, therefore, your first sentence can point out that the argument is not quite reasonable, as it leaves out factors that would need to be considered. Your second sentence sentence should provide a one-sentence summary of the argument. Your third sentence may dismiss that this is not a logical argument and does not provide enough evidence to draw the conclusion that it does so. Now let's move to your main paragraph. You're looking for three main points here. There may be many problems with the argument, but you won't have time to identify them all. The first sentence of your main paragraph can list the three main issues you've identified in the argument. Now you can move on to a consideration in your first main issue. This can be done in two sentences: First sentence – Outline part of the argument. For example, the argument stated that once a plane's course was signed, the issue of the mid-air collision will disappear. Second sentence – Refute this argument. The state that there might be other collisions in the mid-air collision. Provides an example. For example, pilots can't pay attention to their musical instruments. Once you've got that down, address the second main issue. Again, this can be handled within two sentences. Identify something the argument is not considered. For example, what would happen if the pilots did not obey the warning? This is certainly possible and thus the midair collision should not be eliminated. Finally, attacking the third main issue. Think of another problem with the argument. You've identified some issues already, so your third issue might just be mentioned in one sentence. Pay attention to any adjective of the argument. For example, the commercial view. There is no mention of these devices being fitted to non-commercial aircraft. So even if they were efficient, mid-air collisions would not be eliminated, as non-commercial jets wouldn't benefit from the suggested system. If any other problem occurs to you, you can spend a sentence mentioning these. Conclusion: First sentence: Reiterate that, because of these omitted, the argument is not quite reasoning. Second sentence: You can highlight that, if the argument was considered the points you mentioned, it would be better reasoning. Refer back to the second sentence of your introduction. Mention that this is the way the argument is insistent structured. Now let's go back to the GRE to Analyze an argument essuation. This work is from the Official Guide: To survey City resident sports in water (swimming, boats, and fishing) among their favorite recreation activities. The Mason River is flowing into the city rarely used for such pursuit, however, and the city's park department devoted little to its budget to maintaining leisure river facilities. For years there have been complaints from residents about the quality of the river water and the center of the river. In response, the state had just announced plans to clean up the Mason River. Using the river for water sports is, therefore, make sure you increase. The city government should for this reason devote more money into this year's budget to reaching river recreation facilities. Write a response where you examine the declared assumption and/or assumption that does not stop in the argument. Be sure to explain how the argument depends on the assumptions and what the implications are the proven assumptions that people don't know. A good way to structure your essay in this case should write an introduction, three main paragraphs and a conclusion. The conclusion of the argument is that Mason City should devote more money to river recreation activities. The first sentence of your introduction might point out that the argument does not make a good case for that conclusion. The second sentence can say that the argument is full of assumptions and therefore is not proven. Now let's move to your main paragraph. The first phrase can mention one of the supported arguments used, for example, the surveys. After that, you can say that there are issues with the surveys. The third sentence may be specific about the issues. For example, we don't know the exact questions residents asked. The fourth sentence may show that we don't know if the sample was representative of residents of Mason City. Any other issue you may think of in relation to the surveys can come here. The last sentence may realize that surveys cannot be used to back the author's argument. residents do not use the river much because it complains that it is polluted with a little. Show a problem with this argument. For example, we don't know how many complaints they received. Finally, suggest how this problem could be solved. For example, a survey might be conducted in a wide range of residents. Third Main Paragraph: Mentions the next argument to the author, namely that clearing the river will lead to more people to use it. Show a problem with this argument. For example, it may not be possible to clean up the river. Reiterate that, therefore, an attempt to clean the river cannot lead to increased usage. Conclusion: Reiterate that the author's argument is not likely to achieve its goal, in this case, persuade the government to raise funds for the river. If you follow these tips, you'll be sure about what you're doing under pressure time and will score higher on the essaging.

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