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grade levels, but for breakthrough students only. The after-school program will continue until 5:30 p.m. and is open to all grade levels through eighth grade for students from breakthroughs as well as other schools. The after-school enrichment program provides a diverse selection of interesting activities and changes at the end of each rating period. Activities included rock climbing, Lego robots, ceramics, and many other exciting programs. The school also provides education classes and enrichment activities for parents. The school is recognized by the New England Association of Schools and Colleges and is licensed by the state of Maine. Students are given lessons that connect the subjects they learn to the real world. In addition to academic classes provided by the teacher in the classroom, students also have classes in performing arts, sciences, world languages, art and music. The lessons are taught through interdisciplinary units created collaboratively by classroom teachers and elective teachers, giving students multiple opportunities to engage in practical project learning. First- and fourth-graders study in the sciences twice a week for 50 minutes and up to third grade attend outdoor environments in the Rivers Reserve, pool and school gardens. Students in the first to fourth grade learn Spanish twice a week for 45 minutes, and in 3 and 4th grade the class is mainly Spanish. In fifth grade, the rigor of these classes intensifies as students become more knowledgeable and confident in subjects. In sixth grade, students continue to learn Spanish, and in seventh grade, students develop social skills, self-discipline and academic skills, and learn to solve problems creatively in a class project. Recommended for students. So they do not fail to fail, students make mistakes and learn from them. The school is based on the National Association of Independent Schools of the Central States and by the state of Iowa. Children present a humanities-based curriculum and teaches students how to develop properly, both socially and emotionally, through character education. Students in Willwind come from urban and rural areas, are economically, ethnically and socially diverse, and have received state recognition in writing, mathematics, chess, inventions, spelling, history and science. Art galleries in the area display art by students and students from Willwind and perform puppet shows in both French and English. They put on plays, performed and performed in university operas. Graduate students from Willwind are increasingly successful academically, socially and artistically. Graduates include engineers, businessmen, writers and musicians. Students receive Spanish lessons, while music is delivered by experts. Students learn to be socially and community conscious and to drive mutual respect for each other. WS's goal is to prepare students, academically, socially and emotionally, to leave school after sixth grade and succeed whether they go to public or private education. The after-school enrichment program is open to all WS students in six-week sessions. A summer program offers cornucopia courses covering a wide range of enjoyed and open subjects for all children, not just WS students. At Miami Valley School, students can start kindergarten and continue their senior year of high school. Much of the education at MVS is character education, which teaches personal responsibility, mutual respect, teamwork and empathy to others. There are almost 500 students and just over 60 teachers. The school covers 22 acres and has various clubs where students can attend. There's a school-included assembly every Monday, and there are also frequently prominent guest speakers. Parents receive an e-mail every other Friday and are invited to drop by or ask a question. The early childhood group consists of children between the ages of three and five. The lower school includes kindergarten through fifth grade, while middle school includes sixth through eighth grades. Students in Low Learn both Spanish and Mandarin languages and stand up for cultures, geography, holidays, music and art in Spanish and Chinese. Students learn both speech and listening skills. At the lower school students begin to study science by studying ecosystems, some of the done at the Center for Foreign Studies where students begin to appreciate the natural world. By fifth grade, students are considering how they can positively influence the world while studying important scientific concepts. Students at the lower school are exposed to a variety of methods in both visual and performing arts. Once in fifth grade, students can be in a band, choir, or students will start building a strong reading base from the beginning of their educational careers. Students begin studying early to communicate in writing. By fifth grade, students use their reading, writing and speaking skills in social studies and become older brothers and sisters to kindergarten students. They meet several times a month to play games, visit or participate in organized activities. Singapore maths is taught in school and students also have their teaching in maths supplemented by a maths magazine called Dynamath. Even social studies are covered in mathematics, with students considering problems facing the Founding Fathers and using their critical thinking skills to assess these people and find solutions. After school, low schoolchildren have an extended day with recreation both indoors and outdoors. They also have snacks, play games, finish homework, or seek help with their school work. Although St. Edmund's Academy first began St. Edmund's predecessor as white Episcopalian values in 1947, it became a white editor's need school for people of all faith systems united by core values and school standards. The six core values are service, responsibility, understanding, respect, honesty and high standards. These core values are incorporated into all classes in each class that begins in kindergarten and pass eighth grade. There are nearly 300 students and 40 faculty members. It is no coincidence that students up to eighth grade attend St. Edmund's. The school was designed this way because studies showed that eighth graders attended elementary school that included grades 1 through 8 did better on standardized tests, did better grades in ninth grades, and were less likely to get into peer pressure in high school. The lower school consists of sedates Until 4:00. They learn skills that will enable them to succeed in personal and collaborative activities. They receive training in computers and keyboards, science, world cultures, library, art, social health and physical education, in addition to their main courses teaching teachers in their classroom. Lower school students have unique projects, HGH and experiences initiated by their teachers to maximize their opportunities to learn and present what they have learned. The upper school includes eighth through eighth grades and students at the upper school are moving on to new and more challenging opportunities such as producing the school newspaper, participating in competitive team sports, choir, scientific projects and article writing competitions, to name a few. Fifth graders have the opportunity to study writing, Spanish or French, and a band or orchestra, as well as a scientific curriculum that includes robotics, ecology, physics and chemistry. 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