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## To what extent answer

This lesson will guide you on how to write essays in IELTS Writing that ask to what extent you agree/disagree. Such questions are very common for the IELTS Writing 2 task. In such essays, your job is to say whether: I totally agree with a given statement completely disagree with a particular statement partially agree/disagree and justify your opinion. In this lesson, you'll see IELTS writing task 2 sample question + model answer. In addition, you will learn the following points: how to decide on your opinion, how to generate ideas to justify your opinion, how to give the team 9 answers to the question I agree / disagree, to what extent you agree / disagree example IELTS writing task 2: This is a classic example of IELTS Writing a question that asks to what extent you agree or disagree. Contrary to classic questions I agree/disagree to the extent to which you agree or disagree with the questions you do not ask to clearly state whether you agree or disagree with a particular statement. In fact, you have 3 main options for your opinion: AA: We totally agree (provide 2 ideas that reinforce the statement) DD: Totally disagree (give 2 ideas that weaken the statement) AD: You agree or disagree partially (give 1 idea that reinforces the statement and 1 idea that weakens it) After you have decided your opinion, generate 2-3 help points for it. Now let's generate support points for each of the reviews: AA: Investment in art, music and theater is a waste of money Art, music and theater do not help solve the urgent problems of society Art and music can develop as a hobby, and the money saved can be directed to the urgent needs of society If artists and musicians were employed in more traditional workplaces, would not be a great benefit to science and industry DD: Investment in art, music and theater is not a waste of money Art and music retain a unique culture and heritage, passing on the cultural character of the nation and traditions to future generations Art, music and theater are an integral part of the cultural and intellectual development of society and entertainment Strong art , the music and theater sector is an economic asset that creates new jobs and attracts income from tourism AD : Investment in the arts is important, but public services should be financed primarily in this opinion, it is enough to combine ideas from previous points. For our essay we will choose the last opinion - we partially agree / disagree (AD). There are many ways to organize your essay, but we will use a structure that has been approved by many IELTS examiners to be highly scored and consistent. Band-9 essay structure: Introduction Body point 1 - 1 point Body point 2 - 2 helppoint Conclusion As you already know, you can write auxiliary points of your body paragraphs as follows: + agree, disagree + disagree, agree + disagree. We will use the last option because our opinion is partially agree/disagree. Let's take a closer look at each of these sections. Introduction Write your introduction in two sentences: Sentence 1 - to paraphrase the statement (you can use it is claimed / for / thinks that to begin with). Sentence 2 - express your opinion: Body point 1 - 1 auxiliary point Sentence 1 - give the first reason you agree / disagree. This sentence should contain the main idea of the whole paragraph 1. In our case, we will use reason A: why it is important to finance public services. Since we will consider opposing opinions, it is a good idea to use collocation on the one hand to introduce the first reason: Sentences 2-3 - explain the reason. In order to effectively explain the cause, you can imagine that your examiner did not understand what you are talking about and you need to explain every detail: It is always good to give examples in your body paragraphs, even if you are not asked to do so (as in our case). Sentence 5 - a brief summary of your ideas in this paragraph: Body paragraph 2 - the second reason why you agree / disagree with sentence 1 - give a second reason with which you agree / disagree. This statement should contain the main idea of the whole second paragraph. This time we will use reason D: why it is important to finance public services. Since we are considering the opposite opinion, it is good to use the phrase on the other hand to present the second reason: Sentences 2-3 - explain the reason (suppose your examiner does not understand the subject at all): Sentence 4 - support your idea for example: The question does not require us to give examples, plus we have already written a lot in this paragraph, so we will omitting this point. Sentence 5 - a brief summary of your thoughts in the second paragraph. Application You can write a request in one sentence that summarizes your opinion + 2 reasons: DO NOT write new ideas to finish! Model Answer This is the full band-9 answer to the extent to which you agree or disagree with the IELTS Writing question above: It is often claimed that the government should fund public services instead of spending its budget on arts, music and theatre. While I agree that government investment in public services plays a very important role, I believe that proper funding of the arts sector is also crucial for society. On the one hand, the government should definitely allocate a significant part of its budget to public services. This economic sector defines the overall quality of life by ensuring that certain basic services, such as schools, hospitals and roads, are accessible to all citizens, regardless of their income or social status. Public services meet the basic needs of society and therefore need adequate funding, while musicians do not treat diseases or homes, so their role is secondary. For example, any country can live without music concerts, but the lack of drugs will create serious problems. Therefore, the government should first adequately finance public services. On the other hand, art, music and theatre are not a waste of money, as they are an integral part of the cultural and intellectual development of society and entertainment. First, art and music attract people's attention to different phenomena and represent the inner meaning of things. Quite often one drawing, piece or song can exhort a lot of people to rethink their attitude to some situation. In this way, art is the main source of personal and intellectual development of the nation. In addition, visiting museums, watching movies and listening to music are typical ways to relax and entertain. Therefore, the art sector is also important for society and should not be underestimated. In conclusion, while I agree that the government should allocate a significant part of its budget to social urgent needs of society, such as public services, I believe that art, music and theatre should also be funded, as they play an important role in the development and entertainment of people. (317 words) One of the most common types of questions to be displayed in history assessment tasks is one that begins with the phrase To what extent/degree.... Despite the fact that it seems so often, especially on exam papers, some teachers and students are not sure how to correctly write an answer to it. Fortunately, questions to what extent/extent are relatively easy to understand and write a sophisticated answer, as long as you know what they are specifically asking for. In this blog post, I will explain what such questions ask you to do and give you some practical tips on how to write an essay answer to the question to what extent/degree of the question, so as to feel confident in your assessment pieces. First of all, it is important to understand whether the purpose of the word degree or scope in this kind of question. Which one of these two words is used means exactly the same thing: they ask you to attach a degree of importance to how influential or important a particular factor in a particular topic is. A useful way to conceptualize the degree of importance is to think of a simple scale with which it can be measured: Importance scale High severity Equal to severity Low severity In most cases, the question is to what extent/what extent it ultimately asks for a decision on the importance of one factor compared to another, potentially equally important factor. In other words, you have to argue which of the two things was the most important. Therefore, it can be said that one of the two factors was to a greater extent while the other is less important. It is rare that such a question will require you to state that only one factor was the only important element in relation to the subject. Each event in history is a complex combination of multiple factors and is too simplistic to assign only one factor to any topic. That's why this kind of question is so popular among essays about historical causal ity, consequences, or meaning in historical exams. These topics confirm that there are many factors that contributed to the historical event or idea. Sometimes the question itself will provide you with two elements that you want to compare. For example: To what extent was political ideology more important in Hitler's come to power than economic conditions in Germany in the early 1930s? As can be seen in this question to what extent, it is asked to decide whether political ideology was more important than economic conditions in Germany in the early 1930s. Therefore, in answering this question, you need to make it clear what you think was more important. Here's another example: To what extent has Black Death in 14th-century Europe reduced the cultural influence of the papacy compared to political scandals in the curia? Once again, it is easy to determine what is being asked to decide between: whether black death in 14th-century Europe or political scandals in the curia were more important to causing the decline of cultural influence of the papacy. However, sometimes the essay question gives you only one factor, in which case you will have to choose the second factor to compare it with. For example, To what extent was the assassination of Julius Caesar the result of his own pride? In this example, the question gives only its own hubris as one important element. Therefore, you will have to decide, based on your own historical knowledge and provided sources, something else to compare it with. However, it is still important for you to come to the conclusion which of these two elements was the most important. Once you've identified the two items you're going to compare in response, you'll need to decide which of the two you're going to assign was important. When you write your answer to an essay question (which will become your hypothesis), you need to make sure that you clearly state which of the two options you have decided is the most important. You can use the following guidelines to identify larger and smaller factors: [Factor 1] was more important in [topic] than [Factor 2] because... [Factor 1] was the main cause [of the topic] despite the role [Factor 2] played a role in [Factor 1] was by far the most important element because... As you can see in these examples of structures, you need to: clearly state the two topics that you compare, list the topic to which they refer, have a clear decision about which of the two factors are most important for the topic Also do not forget to give clear reasons for your decision after because in your hypothesis. Once you're deciding which of the two factors was most important and which was least important, you can start planning your essay paragraphs. Because essays typically require you to follow the standard five-paragraph structure (introductory paragraph, three body paragraphs, and a conclusion paragraph), you know that you'll have three body paragraphs available to argue your decision. It helps us use a simple structure to answer the essay question to what extent/ extent: In two of the three paragraphs of the body, give two separate reasons why one factor was most important In the third paragraph of the body, talk about a smaller contributing factor Here is a visual representation of the structure to help: Body paragraph 1 Body Paragraph 2 Body Paragraph 3 [Factor 1] was the most important element in [Subject] because ... Another reason why [Factor 1] was the most important element of [the topic] is that... To a lesser extent [Factor 2] was important for [the topic] because... Thus dividing your three paragraphs of the body, you devote two-thirds of the essay to the most important of the two factors, and then one-third to the lesser of the two factors. At the beginning of each paragraph of the body, then, you need a clear sentence of the subject, which is the reason why this factor was important. Make sure you have two separate reasons to support the factor you chose as the most important, and one for the smaller of the two factors. For example: The subject sentence for the content of point 1: [Factor 1] was the most important element in [the topic] because... Sentence of the subject for the body point 2: Another reason why [Factor 1] was the most important element in [the topic] is that ... Sentence of the subject for the body point 3: To a lesser extent [Factor 2] was important for [the topic] because ... The advice given above will serve you well in answering almost all of the extent/scope of your essay questions. However, here are some rare exceptions you may need to watch out for, along with some quick tips on how to deal with them. Some questions may ask you a comparison of three separate factors. On these occasions, the question probably leads you to the argument that all three factors had the same meaning. Typically, you can assign each factor to a paragraph of content and provide one reason why each element was a contributing factor. questions can ask you to assign only a degree of importance to only one factor, without expecting you to provide a second alternative. In short, if this happens, it is probably a badly written question. Essay questions that require analysis and explanation of only one factor should probably be how or why the question, not to what extent/scope the question. First, contact your teacher to see if they really want to consider just one factor and ask how they intend to answer the question. For additional resources on how to write all the elements in your History essay, see the scaffolding guide below, which contains examples of full paragraphs to help you. For advice on other children with exam questions, read the exam question tips section. Section.

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