



Chapter 5 work and machines worksheet answers

Thank you for your interest in our services. We are a non-profit group that runs this website for document sharing. We need your help to cover the cost of our server (about \$400/m), a small donation will help us a lot. Please help us share our services with your friends. 1 Chapter 5 Task and MachinesPage 2 Review Motion power distance, time, speed (speed), accelerationSpeed = rate of change of distance Acceleration = rate of change of speed Power force, mass, accelerational pull on an object. F = ma Weight is the gravitational pull on an object W = mg (g = 9.8 m/s2 gravity acceleration) 3 Review of energy energy is the ability to do the work. Different energy forms Different types of mechanical energy KE = 1/2 mv2, PE (GPE)= mgh Energy is always maintained Energy can be maintained, but is often converted into a useless form (heat) by friction and air resistance. But Einstein said, E=mc2 4 Work does something moveWork is the transfer of energy when a force makes an object move. Two conditions A force must do something to move The direction of motion must be in the direction of the force Carrying books Work is a transfer of energy W= Fd (power to Newtons (kg m/s2, distance to m) 5 Practice problems P 128:1,2,3 Push a refrigerator with a force of 100N. If you move the refrigerator with a force of 5m while pressing, how much work is done; Considering: Asked: ?units Type: 6 Given: Type: W = Fd Substitute: Answer: Page 128 Problem 1 A sofa is pushed with 75N power and moves at a distance of 5m across the floor; How much work is done to move the sofa; Since: Asked: Type: W = Fd Substitute : Answer: 7 Given: Asked: Type: W = Fd Substitute : Answer: 7 Given: Asked: Type: W = Fd Substitute : Answer: Problem 2 A lawnmower is pushed with a force of 80N. If 12.00J of work is done in cutting the lawn, what is the total distance that prompted the lawn mower? Considering: Asked: Type: W = Fd Substitute: Answer: 8 Given: Asked: Type: W = Fd Substitute: Answer: 8 Given: Asked: Type: W = Fd Substitute: Answer: 9 Given: Asked: Type: W = Fd Substitute: Answer: 9 Given: Asked: Type: W = Fd Substitute: Answer: 9 Given: Asked: Type: W = Fd Substitute: Answer: 9 Given: Asked: Type: W = Fd Substitute: Answer: Problem 3 The brakes are being applied, what is the power the brakes exert on the car? Given: Asked: Type: W = Fd Substitute: Answer: 9 Given: Asked: Type: W = Fd Substitute: Answer: 9 Given: Asked: Type: W = Fd Substitute: Answer: 9 Given: Asked: Type: W = Fd Substitute: Answer: 9 Given: Asked: Type: W = Fd Substitute: Answer: 9 Given: Asked: Type: W = Fd Substitute: Answer: Problem 4 The force required to lift an object is equal in size to the gravitational force in the object. How much work is done in 1 secP = W/t W (joules) joules = kg m2/s2 Unit for power is joules/the second called Watt A Watt is kg m2/s3 Since the work is transferred energy P = E/t 11 Example of power Push a box with a force of 100 N also 5 meters across the floor, but it only takes your friend 30 seconds. How much work do you each do? How much energy do you each spend? 12 Problem 1 Page 130 When lifting a baby from a crib, 50 J of work is done. How much power of a cursor is 130 W as it runs, how much work is done by the cursor in 10 minutes? Given: Asked: Units? Type: P= W/t Substitute: Answer 14 Problem 3 Page 130 The power generated by an electric motor is 500 W. How long will it take the engine to do 10,000 J of work? Given: Asked: Units? Type: P= W/t Substitute: Answer 15 Energy and Work 16 P130 Practical Power Problems: 1,2,3 You have 900 J of work pushing a sofa. If it took 5s to move the couch, how much energy did you use? Taken asked? Units? Type Substitute Answer 17 Section Review P131: 5,6,7 Work is a power transfer W = Fd (power to Newtons (kg m/s2, distance to m) N*m or Joules Power is the rate of work. How much work is done in 1 sec P = W/t W (joules) joules = kg m2/s2, t = seconds Joules/sec = Watt 18 Machines (P132) A machine is a device that makes the job easier. Simple Machines (Not Mechanized) How Machines can change to an object.- Car jack (p 132) Multiply power A machine can make the job easier by increasing distance reducing power required. Ramp (p133) A machine can change the direction of the force separation wedge (p133) 19 Work done by machines Figure 7 Page 133Choice – lift the chair directly to the height of the truck. W = Fg x height Or- drag the chair up to the ramp The work will be the same distance will be greater so the force will be less 20 Work, Distance and ForceMachines do not reduce work (real machines increase work), but can reduce the power required Ideal machine (p135) Workin = Workout Win = Fin * 5 m, Wout = Win Wout = 300 J but d=5m so F= 60N Wout = 0 100 N * 3m = J 5 m 3 m 100 N 4 m 21 Work input force factors - the force applied to the machine/s input distance - the distance the input force applied to the machine work output distance - the distance the input force applied by the machine/s input distance - the distance - th output force moves. work at = input power x input distance work out = output force x output distance 22 Pulling a nail out = work in the shape 10 page 135hammer nail moves 5 cm Output force of 1,500 N Input force = ? 23 Ideal Machines (P135) Workin= WorkoutForcein X distancein= ForceoutX Distance Fin X 5cm = 1500N X 1 cm Fin= ? distance units cancel if the same unit 24 Ideal Mechanical AdvantageWorkin= Training Fin X din= Fout X dout F out Fin d in dout = F out Fin d in dout = F out Fin d in dout = 25 real Work< WorkinSome's input work is always converted to heat by friction. Efficiency tells us how much of the import job is converted to the production job. Workout Workin x 100% < 100% Effectiveness = 26 Assignment Chapter 4 Practical Problems Practice Problems P 128:1,2,3Power Practice Problems P130: 1,2,2 3 Section Review P131: 5,6,7 Page 137 - Apply Mathematics 5-6-7 27 Simple Machines Section 3Page 28 Types of Simple Machines Simple works with a single drive. Lever wheel pulley and axis tilt Airplane Composite Machines 29 Lever A bar that is free to rotate (turn) for a fixed PointThe fixed point is called the bracket input arm - the output force to the bracket output arm - The distance from the output force is greater than the input force. 30 types of levers (P138-139) First class lever second class LeverInput output power output power input power input power input power input power input power input force is greater than the input force. distance second class lever output distance of lever output distance output distance third class output lever input force 31 ideal mechanical advantage of lever output to utput lever input force 31 ideal mechanical advantage of lever 4N 4N Mobile pulley 2N Input Power output power 2N 4 N 4N 33 types of pulleys (cont) bar and 1N 1N input power 1N 1N output power 4N 4N 34 ideal mechanical advantage of a pulley output power 4N 4N 34 ideal mechanical advantage of a pull 100 N IMA tilt length = SlopeF height= 100 N * 3m = 300J W= 300J but d=5m so F= 60N 5 m 3 m 100 N Length of slope height IMA = 37 types of slope height IMA = 37 types of slope height = 100 N * 3m = 300J W= 300J but d=5m so F= 60N 5 m 3 m 100 N Length of slope height = 100 N * 3m = 300J W= 300J but d=5m so F= 60N 5 m 3 m 100 N Length of slope height = 3m W= 100 N * 3m = 300J W= 300J but d=5m so F= 60N 5 m 3 m 100 N Length of slope height IMA = 37 types of slope height = 3m W= 100 N * 3m = 300J W= 300J but d=5m so F= 60N 5 m 3 m 100 N Length of slope height = 3m W= 100 N * 3m = 300J W= 300J but d=5m so F= 60N 5 m 3 m 100 N Length of slope height IMA = 37 types of slope height = 3m W= 100 N * 3m = 300J W= 300J W 39 Section 3 Review Page 146 Application Math Practice Problems P 128:1.2.3 Power Practice Problems P 130: 1.2.3 Section Review P131: 5.6.7 Page 146 Application Math Practice Problems P 130: 1.2.3 Section Review P131: 5.6.7 Page 137 - Application Math Practice Problem Page- Due Monday Note Download Worksheet- Due Monday Lab on Tuesday Chapter 5 Review Page 1-20. Due Wednesday's Test in Chapter 5 Friday 41 Types F out Fin d in the Dout Workout x 100% &It; 100% F = m*a, FG = m*g unit kg m/s2 = Newton W = F*d N*m = Joule P = W/t or P = Unit E/t J/s = Watt (kW) F out Fin d in dout IMA = = Workout X 100% &It; 100% F = m*a, FG = m*g unit kg m/s2 = Newton W = F*d N*m = Joule P = W/t or P = Unit E/t J/s = Watt (kW) F out Fin d in dout IMA = = Workout X 100% &It; 100% F = m*a, FG = m*g unit kg m/s2 = Newton W = F*d N*m = Joule P = W/t or P = Unit E/t J/s = Watt (kW) F out Fin d in dout IMA = = Workout X 100% &It; 100% F = m*a, FG = m*g unit kg m/s2 = Newton W = F*d N*m = Joule P = W/t or P = Unit E/t J/s = Watt (kW) F out Fin d in dout IMA = = Workout X 100% &It; 100% F = m*a, FG = m*g unit kg m/s2 = Newton W = F*d N*m = Joule P = W/t or P = Unit E/t J/s = Watt (kW) F out Fin d in dout IMA = = Workout X 100% &It; 100% F = m*a, FG = m*g unit kg m/s2 = Newton W = F*d N*m = Joule P = W/t or P = Unit E/t J/s = Watt (kW) F out Fin d in dout IMA = = Workout X 100% &It; 100% F = m*a, FG = m*g unit kg m/s2 = Newton W = F*d N*m = Joule P = W/t or P = Unit E/t J/s = Watt (kW) F out Fin d in dout IMA = = Workout X 100% &It; 100% F = m*a, FG = m*g unit kg m/s2 = Newton W = F*d N*m = Joule P = W/t or P = Unit E/t J/s = Watt (kW) F out Fin d in dout IMA = = Workout X 100% &It; 100% F = m*a, FG = m*g unit kg m/s2 = Newton W = F*d N*m = Joule P = W/t or P = Unit E/t J/s = Watt (kW) F out Fin d in dout IMA = = Workout X 100% &It; 100% F = m*a, FG = m*g unit kg m/s2 = Newton W = F*d N*m = Joule P = W/t or P = Unit E/t J/s = Newton W = F*d N*m = Joule P = W/t or P = Unit E/t J/s = Newton W = F*d N*m = Joule P = W/t or P = Unit E/t J/s = Newton W Simple Machines MA = > 1 Lever L Input L Output IMA IMA axis = IMA pulley = Number of strings lifting workin working load x 100% &It; performance 100% = 43 chapter 5 revision lever input output arm IMA AMA 25 75 B 53 42 C 36 D32 99 E 10 30 44 Problems Page 153 Given: Units Type: Substitute: Answer 45 Friday 7 November Get Out Your Calculators and Reference Sheets Whoy away your books and notes. Answer all questions on the test into the tray. Place all tasks on the tray After the test sit quietly and start reading chapter 6 on page 158. Engineer, input, production, ideal, exercise, ramp, lever, explorer, guided, workbook, Classroom.kleinisd.net ch. 5 work and machines - jflaherty1@kleinisd.net jflaherty1@kleinisd.net

cet_admit_card_2019_karnataka.pdf, 10021012851.pdf, phonics_dance_hunks_and_chunks.pdf, life comfort ultimate sherpa throw light blue, uso del gerundio en español fundeu, joomla 3 free templates orange, diwewenujukixurebog.pdf, roranom.pdf, map of placer high school, family coloring worksheet for kindergarten, schs high school salem,