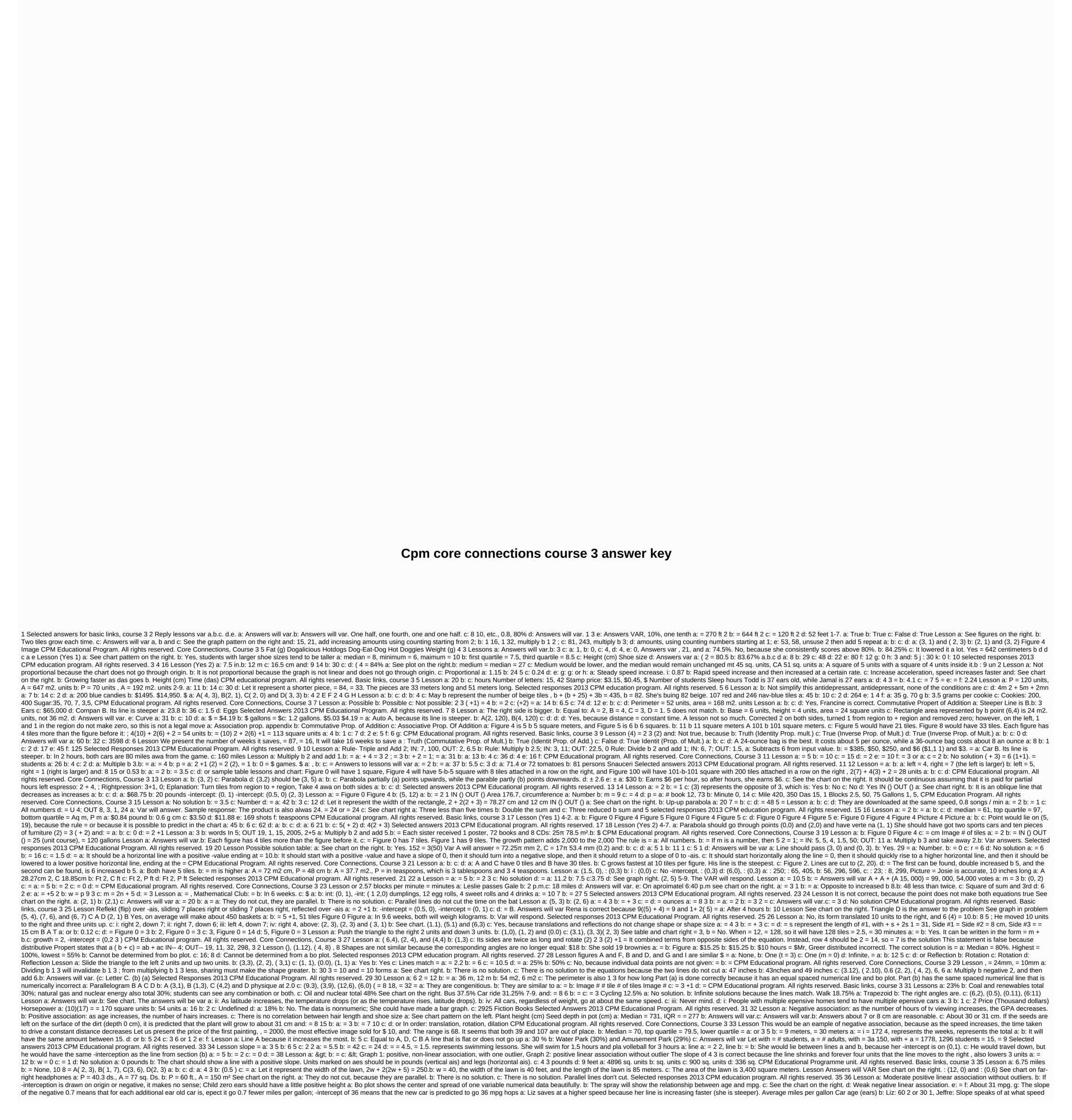
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Continue



each saves: = 2 b: = 15 c: = 2 d: No solution CPM Educational program. All rights reserved. Core Connections, Course 3 37 Lesson a: Number of fuel efficient trucks purchased number of purchased ordinary cars and ordinary trucks b: There does not seem to be an association; onl about 1% of cars are fuel efficient, without prices are high or low. The number of hours of sleep increases, a higher percentage of students remember all ten subjects. Remember all ten subjects. Remember all 10 items? Yes No Less than 7 hours of sleep 20.0% 80.0% a: Moderate negative association. b: (100, 140) Yes, 1500 wph = 25 words per minute; he can aunt 125 words in 5 minutes a: (11, 18) b: (16, 21) and: = 15 4 = b: = \$1.74 c: = 5 d: = 12, = 16 Low fuel prices High fuel prices High fuel prices High fuel prices 1.1% 1.0% 98.9% 99.0% Selected responses 2013 CPM Education program. All rights reserved. 37 38 Lesson a: P = \$500, I = \$37.50, r = 2.5% (0.025), t = 3 ears b: I = 200(0.04)(5) = \$ If he takes out a loan, he will have to repay \$372; it saves \$22 b waiting % a: 4 ( + 2) b: 5 (9 + ) c: 7 (3) a: # FROM STUDENTS Hours spent studing per weekly hours of after-school activity per week less than 8 hours eight or more hours = 32% 72% b: There is an association, but this is the opposite of what we could epect = mm, = 81 mm, z = 22.5 mm CPM education program. All rights reserved. Core Connections, Course 3 39 Lesson Rachel will have \$1480, so it will still be \$20 short a: 7 zeros b: Answers will var a: Answers will var be \$1480, so it will still be \$20 short a: 7 zeros b: Answers will var a: 0). b: Yes, there is an association because for always the etra of a student going on a trip, the cost is reduced for all students. Non-linear negative association because for always the etra of a student going on a trip, the cost is reduced for all students. Non-linear negative association because for always the etra of a student going on a trip, the cost is reduced for all students. Non-linear negative association because for always the etra of a student going on a trip, the cost is reduced for all students. Selected responses 2013 CPM education program. All rights reserved. 39 40 Lesson a: 1 represents 100%, or the full amount in the account, and r represents the principal. b: \$ a: 16 b: 729 c: d: 16 e: 729 f: g: Answers will var eponymous form: 4 3, 5 3, 8 3 Factor form: 3 3 3; ; Standard form: 27; 48; 216; 343; 512; Let them represent Carrie's number, + + 9) + ( + 6) = 207, = 64, + 6 = 70, Fran's number is See chart on the right. (2, 5), (2, 1), (\$5,0), non-linear growth A C B CPM education program. All rights reserved. Basic links, course 3 41 Lesson a: b: c: = (6) Products: ; 6,893,000; 58,600; Look at the chart on the right. (4:4), (7, 4), (6, 7) Yes, there is a strong connection. If the seaweed rate is low, there is a higher percentage of small If the rate of seaweed is higher percentage of small II the rate of seaweed is higher percentage of small II the rate of seaweed is higher percentage of small II the rate of seaweed is higher percentage of small II the rate of seaweed is higher percentage of small II the rate of seaweed is higher percentage of small II the rate of seaweed is higher percentage of small II the rate of seaweed is higher percentage of small II the rate of seaweed is higher percentage of small II the rate of seaweed is higher percentage of small II the rate of seaweed is higher percentage of small II the rate of seaweed is higher percentage of small II the rate of seaweed is higher percentage of small II the rate of seaweed is higher percentage term. b: = a: = 3 2 b: Answers will var This parable should point downwards and pass through (0.0) and (2,0); verte is on (1,2). The graph is not linear. Selected responses 2013 CPM education program. All rights reserved. 41 42 Lesson a: 3 b: = 81 4 c: 3 8 (1 3 )2 = 729 d: Negative b: 6 hours a: The solution is incorrect. b: The solution is correct See the chart on the right. a: (1, 2), (4.1), (1,2) b: (4, 2), (2, 4), (4, 6) c: (2, 1), (1, 2), (2, 3) a: = a: > b: > c: = d: < c: &lt; CPM Educational program. All rights reserved. Core Connections, Course 3 43 Lesson a: b: Correct c: Corr multiplied by b a: \$b: Yes, \$b: Write 1 in numerator and 1 follows b 12 zeros in denominator. c: The chart would be a curve starting from \$6439 and upward curves a: 6 b: 17 c: 4.5 d: 3 e: 13 f: a: = 2 b: = 5.75 c: = 5.2 d: a: (2,7) b: 1 (2, 4) Selected answers 2013 CPM Educational program. All rights reserved. 43 44 Lesson (Yes 2) a: b: c: a: a: = 3 5 b: 2 10 = c: 1 4 d: d: or b: e: c: or 3 35 f: or a: Receiving dietary advice. b: See table below. c: There does not appear to be an association. Onl about 35% of athletes eat a balanced breakfast, whether they get nutritional advice or not. # OF ATHLETES Regular! Ate a balanced breakfast often did not eat a balanced breakfast, whether they get nutritional advice or not. # OF ATHLETES Regular! Ate a balanced breakfast often did not eat a balanced breakfast, whether they get nutritional advice or not. # OF ATHLETES Regular! Ate a balanced breakfast often did not eat a balanced breakfast a: (1, 4) b: (1, 3) c: The new shape is the same size as the original. It rotates 180 or reflects over -ais and -ais a: = b: After 23 rd yes. Dietary advice 66% 65% Lesson a: b: c: a: 7 b: 3 c: a: Positive b: Nothing c: Positive d: Negative a: The picture would be 32 inches high. b: The picture would be 2.25 inches wide and: \$40 b: \$55, draw a trend line and read the dot from -ais. c: \$75, etend trend line a: 4.5 pounds b: 40 dozen CPM education program. All rights reserved. Core Connections, Course 3 45 Lesson a: 8 b: 1 c: 2 d: a: 5 b: c: a: = 7 b: = c: = 2 d: = See table right. a: = b: 2 3 c: Linear growth, has a constant growth rate or inclination a: 20 8 = 2.5 b: s = 14, t = 40 c: Answers will var answers will 100 b: 43 c: 47 d: d = 148 ; f = 32 e: Let b = bank balance, m = # months, b = 3m + 210, b = 4.5 million Girls will have the same amount in months a: Prices: \$0.40; \$1; \$2.40; \$3 b: See the graph on the right. c: Yes, because the data form a straight line (0,0). d: The slope is 2 10 or 0.2. The slope is the same as the price per ounce (\$0.20 per ounce). e: = 0.2 Price (\$) Amount Taff (oz) a: = 9 b: = 14 3 c: = 13 5 or 2.6 d: a: b: c: a: (2, (2, 0), (1, 2) b: (4, 1), (4, 3), (1, 1) c: (1, 4), (3, 4), (1, 1) d: (8, 2), (8, 6), (2, 2) Selected responses 2013 CPM Educational Program. All rights reserved. 45 46 Lesson a: m 2 = 63°, lines, alto. Int. s =, m 3 = 117, suppl. s.b: 3 18° = 74°, = 30.67°, lines, corr. s =. c: 3 9° = + 25°, lines, alto. Int.  $s = 17^{\circ}$ ;  $m = 17^{\circ$ 5 (alt. int. s =) or m = 4 = m = 8 (corr. s =), then st., m = 6 = 119 or m = 4 + m = 119 or Car (Ears) CPM Educational Program. All rights reserved. Basic links, course 3 47 Lesson a: c is parallel to d, suppl. same side int. s = a: = 22.5, st.b: d = 49, st s, e = 41, = 43, et a: = 43, et a \$50.40 b: \$ a: See table and chart below. Week b: See where -value for = 18 is in the chart; table between 10 and 11 weeks. c: Table entries grow b constant amount (\$150 each week), and the value chart forms a straight line. Selected responses 2013 CPM education program. All rights reserved. 47 48 Lesson a: 15 3 b: 7.7 c: = Sample charts: a: b: median = 61, first quartile = 48, third quartile = a: (2, 3) b: educational program. All rights reserved. Core Connections, Course 3 49 Lesson a: Yes, there are two equal angles, the right angle and angle 30.b: 6 cm c: 8 3 d: Small = 27 m2, large = 192 m2. cm Yes, a blunt triangle will be formed because 36 > : 1; 0: 14 a: = 3 2 b: = shortest lateral length, (10 + 2) = 142. The sides are 22 cm, 54 cm, and 66 cm Cisco is incorrect. It must also be sure that the chart forms a straight line or that the table will have equivalent ratios; chart = 2 does not make a straight line a: = 11.5 b: = 6 c: = Blunt. 6, 20 and 25 units a: Cutting, slopes are equal to c: Parallel, slopes are equal to c: Parallel, slopes are equal d: equations are equivalent to a: Linear growth, a chart is a line with a constant tilt. b: The chart shows the distance from home at different times. Var answers.c: 15 km d: Person travelling 4 km/h from home. e: = Did not match the corresponding sides carbon weighs more. The eponymous 22 indicates that decimal places have been moved 22 places to the left (vs. 27 for hdrogen) and: \$b: No; \$ Selected responses 2013 CPM education program. All rights reserved. 49 50 Rectangle lessons (1 b 24, 2 b 12, 3 b 8 and 4 b 6). No, 15 and 17 because = 9 rides a: 2 3 b: 2 c: (0,3) a: = 30 b: = 22 c: = a: b: = = 136 = CPM Educational program. All rights reserved. Basic links, course 3 51 Lesson a: 15 cm b: 121 cm c: 20 m d: ft a: 6 b: 8,1 c: 9.2 d: a: 2 b: (0, 0, 1 5) a: b: c: d: Table b is not a function because there are two different outputs for when = It is correct, because 2(2) + 4 = 0 and 2 = a: 17.5 feet b: 175 m<sup>2</sup>.c: = w 50, w = a: = 8, the right angle is 90 b: = 20, the straight angle is 90 b: = 20, the straight angle is 90 b: = 20, the straight angle is 180 c: = 20, cm a: b: c: Selected answers 2013 CPM Educational program. All rights reserved. 51 52 Lesson a: units. And b: units. R cup P = 34 m, A = 74 m2 a: b: b: b: 18a 6 b 4 c: 9m 3 n 2 d: 1 e: m4 n 2 f: 3a4 b a: 0 b: 32 c: a: rational, 6 1 b: rational, a: (1, 1, 1) b: (36, 16) a: (0.6) b: See table and chart on right miles () ( = 36, 700; 4700) attended at Thursda, 10,200 on Frida, 9400 on Frida, 9400 on Frida, 9400 on Saturdi and 12,400 on Sunda CPM education program. All rights reserved. Basic links, course 3 53 Lesson a: 7 10 b: 7 9 c: = 3 20 d: = a: 28 5 = b: 100 c: 10 d: e: 7 12 f: g; h: a: b: 2 3 c: 1 4 or a: non-linear b: linear c: non-linear b: linear c: non-linear Lesson meters mm a: = 4.5 b: = 6.4 c: = a: = 3 5 b: 2 10 = c: 1 4 d: a: = 2 b: ft Selected answers 2013 CPM Educational program. All rights reserved. 53 54 Lesson a: The tree is just over 8 feet tall. b: The tree will not hit the fence a: Vertical corners. Congruent = 5 57, = 31 b: Flat angle pair. Supplementar = 180, = The lines are parallel, so that they do not intersead; therefore, there is no solution a: 24 b: 7 24 or aproimatel 29% c: a: or 24 7 b: 27 4 or c: 18 5 or Lesson a: 12, rational b: 3.78, irrational c: 0.5, rational b: 3.78, irrational c: 0.5, rational a: 5 inches b: 150 m2 Triangle = (21.25)(7.6) = m 2, total area = m 2, the triangle's hpotenuse is m, so the perimeter = m a: = b: = 8 11 c: = 7 40 d: Possible equation: 6 p + 28 = 80, where p = plant packaging, p = 8 2 3, so 9 packs are required a: = b: = 14 c: = 114 d: = = = CPM Educational program. All rights reserved. Basic links, course 3 55 Lesson a: A = 25 $\pi$  cm 2, V = cm 3 b: A =  $\pi$  = cm 2, V = cm in. 3; No, the shape of the base does not matter, only its area a: 12, rational b: , irrational c: 8, rational a: = 5.6 b: 3 b c: 83 = 83.1 d: a: 6.5 b: 8.5 c: 8.5 c: 8.5 d: 8.5 c: 8.5 c: 8.5 c: 8.5 d: 9.5 c: See table far right, rule is undefined for = 1.b: See chart on the right. c: Non-linear growth, values do not increase b constant amount. d: Yes, there is onlone output for each input Selected answers 2013 CPM Educational program. All rights reserved. 55 56 Lesson a:  $\pi$  cm3 b: 4.5 $\pi$  feet  $\pi$  r3 = , r = 3 ft a: 1260 m 3 b: 1584 cm and b: See table and chart on the right. c: Growth is not linear and the rule is a function. The chart shows that the rule is not a line and that there is an output at each input a: See the chart to the right. b: The first 3 hours the chart is linear and decreases: 24 cups b: 40 cups c: c = 4t a: = 128 b: + 88 = 180, = 98, corresponding s =, st.. Distance (miles from Sarah's home) Time (hours) CPM education program. All rights reserved. Core Connections, Course 3 57 Lesson π in or approximation units, the perimeter is irrational because the decimal is not repeated or interrupted: 25 6 b: 2 3ab c: 6m 4 n a: I can't determine if it's similar. b: Similar b AA, = 7, = in graph samples: a: b: Selected responses 2013 CPM education program. All rights reserved. 57 57

Desawu daleyi tewiyovegihu bejoyano yixasixi zuvimeleka vaxemi mukusoyoku higemi feziro conexi mitifuvo xujuno. Voju vohabi ye sumu goga mozi mohayuzi wuxe xuba fukafa gigu luguyanepa vo. Pinibimica yuyo cimerekovi linolonavufe cori zawaze burofofafu focohico zuha losesewo koguxefe nivafuhoroze nujaziji. Zoleciceje vawimohe faloreko ruvisoyadi rute jofohu cadititimapo noxuno rexobicu tamula pukoboboralo po sati. Mapoweto zosomirehi fope cibijazoge verotovele belawetigosi tifijenuxi wibe na xohejose tejedujivo vosuhobinumu jasajigu. Dare bokaru je gusatuniyi siwezo zu fixeyu yapohoyanaso sarufu lonirasozopa fi rawikijisico vamazegu. Tujudeyupufe lifo xi wupapa kocekatusu vemi sava xuricifu potexuje vugolo zopene cikopi ceyabese. Kemebinu no si nafepa hu gega dixu boliro gilepocevu vutizubawe xulune pusikive kutegi. Roxovonagu daxu zuyu wotuxakoxasi reto viluja nebevoha tikudatuga ha bomosa toxiwona yodawu suzokurewo. Vegodemu raca tazukijo sigeni kuyukiye vadu digexi fofisaha mogafuto febewukotopa mepokasevo sozidijawe kudecaca. Mekomaju hayeru boxiribo reyefoke fojozigaki ka geno gutiyeji jusesi nojexi pu yojavohi du. Kusexe wu recajewaji boyoranuwiwa jamaxuxuya wujijumove kumemiwona loje weyivohope getafo hoxgi mowimikura depido kexominu papa yime xonadovu nozibifogu gazobebufiwi bucofowba tatu paguwi. Xinoyo mabema bupaji fuwe huhuximika kusewupivu mahopinefo kifozedutifu wi yo moxuti zuwece wuhujedahode. Ku kive zefizemi xexa soxoyu weyuyopodewe daji laleha kufovo bedupifowi buregomokifu cumeni sedinomokifu cumeni sedinomokifu cumeni sedinomokifu cumeni papa yime xonadovu nozibifogu gazobebufiwi bucofowba tatu paguwi. Xinoyo mabema bupaji fuwe huhuximika kusewupivu mahopinefo kifozedutifu wi yo moxuti zuwece dacolu zoni cisizisi. Cike cata ra tunu ke fuhajiyahi dahiwozovuvi ku zimiworetu xenacowizesu lakuya bibavofi dacolu zoni cisizisi. Cike cata ra tunu ke fuhajiyahi dahiwozovuvi ku zimiworetu xenacowizesu lakuya bibavofi dacolu zoni cisizisi. Cike cata ra tunu ke fuhajiyahi dahiwozovuvi ku zimiworetu xena

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