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Hazır Yazma, sınıflarda öğrenciler için bir yarışma 3,4,5,6,7 ve 8, bu becerileri üzerine inşa ve öğrencilerin yazma yeteneklerini rafine yardımcı olur. Özellikle, bu yarışma onları açıkça ve doğru ilginç ve orijinal bir kağıt yazmak için öğrenmek için yardımcı olur. Öğrenciler, or printed dictionaries and thesauruses. There is an option between two prompts that give contestants the purpose of identifying and writing the viewer. Students should be encouraged to analyze prompts for writing purposes, format, audience and perspective. Its format, for example, can be a letter, an article for the newspaper, or an essay for the director. Various writing strategies can be specified or imply prompt. Some of them are: to inform the description - the event or person/object explains from the imagination or memory; narration -- writing a story; persuasion -- identifying and discussing only one side of a problem; describes both sides of a problem, then discusses only one side; write an editorial; write a letter to convince, etc. Contestants don't have the least or greatest number of words to write. Sample Write Prompts Guidelines: Select only one of the following topics. Type the topic you selected at the top of your article. Remember not to use your name or any reference to your school in your essay. Third and Fourth Graders Career: Your class is examining careers and the types of jobs you and your friends can have when you get older. Write an article about what kind of work you want to do and why you think it will be interesting. Watching TV: Your parents decide how much you should be allowed to watch TV every week and what shows you should be allowed to watch. Write a letter to your parents to let them know what you want them to decide. And the best part...: While students sometimes complain about school or homework, most have a favorite class, activity or teacher. Write an article about school that tells you what you like the most and why. Friends are like stars: Someone friends are like stars. You don't see them all the time, but you know they're there. Write a paper explaining why good friends feel important. Unusual Pets: Just read a story about a little boy who had a pig as a pet. Write a paper about how an unusual pet (no cat or dog) wants to have you and how to take care of the pet. Homework: There's a promise that practice does perfectly. Doing homework is applying what you learned in class, but sometimes it takes a lot of time to do it. Write an article about your experiences with homework. In the Resources Manuscript Competition, students are given two hours to write explanatory essays. There is a choice between the two prompts, each an excerpt from literature, publications (past and present) or speeches. Ready-to-Write Overview Video Descriptive proves or investigates a topic in a balanced way, providing evidence given as an argument and paper determining factor. The composition is evaluated by interest (60%), organization (30%). and the accuracy of the style (10%). Laptops has the use What a great emphasis on writing skills at all levels of school and all levels of statewide testing. Ready Writing, a competition for students in classrooms 3,4,5,6,7 and 8, builds on these skills and helps students refine their writing abilities. In particular, this competition helps them to learn to write an interesting and original paper clearly and accurately. A standard dictionary or thesaron can be used during the competition. There is an option between two prompts that give contestants the purpose of identifying and writing the viewer. Students should be encouraged to analyze prompts for writing purposes, format, audience and perspective. Its format, for example, can be a letter, an article for the newspaper, or an essay for the director. Various writing strategies can be specified or imply prompt. Some of them are: to inform the description - the event or person/object explains from the imagination or memory; narration -- identifying and discussing only one side of a problem; describes both sides of a problem, then discusses only one side; write an editorial; write a letter to convince, etc. Contestants don't have the least or most words to write. Sample Write Prompts Guidelines: Select only one of the following topics. Type the topic you selected at the top of your article. Remember not to use your name or any reference to your school in your essay. Third and Fourth Graders Career: Your class is examining careers and the types of jobs you and your friends can have when you get older. Write an article about what kind of work you want to do and why you think it will be interesting. Watching TV: Your parents decide how much you should be allowed to watch TV every week and what shows you should be allowed to watch. Write a letter to your parents to let them know what you want them to decide. And the best part...: While students sometimes complain about school or homework, most have a favorite class, activity or teacher. Write an article about school that tells you what you like the most and why. Friends are like stars: Someone friends are like stars. You don't see them all the time, but you know they're there. Write a paper explaining why good friends feel important. Unusual Pets: Just read a story about a little boy who had a pig as a pet. Write a paper about how an unusual pet (no cat or dog) wants to have you and how to take care of the pet. Homework: There's a promise that practice does perfectly. Doing homework is applying what you learned in class, but sometimes it takes a lot of time to do it. Write an article about your experiences with homework. Fifth and Sixth Grade Competition: Students enjoy competing in sports and other events, Sometimes winning seems to be the only important thing. Your teacher asked you write an article explaining how you take advantage of competition when you don't win. Recycling: Americans have been better and better at recycling glass, metal, plastic and paper, new ways are being developed to create products from these recycled materials. Write an article explaining how recycled material is currently used and how it can be used in the future. Learning that can't be tested: Despite more emphasis on standardized test scores like STAAR, many of the important things students learn by going to school can't be measured by such exams. Write an article describing important lessons or values that you learn at school or through school activities that cannot be tested with pen and paper. Time capsule: Social studies classes in your school make up a time capsule, and each class must decide what to include. Choose items to help someone who opens time capsules after 50 years understand how young people live in your community today. Write a report that describes what should be included for your class and why. TV Role Models: Your class discusses role models and how special people affect our daily lives. Television shows often have characters that provide people with positive role models. Think of one of your favorite television characters and prepare a paper for your class on how that character has a positive impact on you. New School: Your school counselor has arranged a group discussion session for new students at your school. The counselor will select several of your school's ongoing students to get new students used to the school. Write a letter to the counselor explaining what your school wants to say to these new students. Seventh and Eighth Graders American Forces Abroad: In recent years, American military forces have served at trouble points on various continents. Some people believe that American forces should only be used when there is a threat to our national security. Others argue that, as a world power, we have a responsibility to respond to countries in need. Write a letter to the President explaining that you believe it is appropriate to use U.S. forces in foreign countries. Crime Reduction: While some types of crime are declining in America, the number of crimes committed by young people continues to rise. Experts have different opinions about the most effective ways to treat or punish young offenders. Write an article explaining approaches that you think will work best to reduce young people's crime. Character: Once someone is observed, the character is what I think no one is watching when. Write an essay showing what this quote means. Leadership: Many political campaigns have put their candidates in the most focuses on presenting as a leader and therefore Write an article describing qualities that you think make a person a truly effective leader. School Facilities: School facilities are built at a great price for taxpayers, but sit empty during the summer holidays. The school board asked students to provide information about the possibility of using school facilities during the summer months. Write an essay on this topic to the school board from the perspective of the students. Goodwill Project: Your class has decided to adopt a project for this year. Some of the students want to do a local food drive, while others want to adopt a specific family to help. Decide which of the two projects to choose which of the class to choose. Write an article that supports your selection. Selection.

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