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Westbriar elementary school pta

Paying for private primary education is a huge burden on families, especially when we consider that proper public education is essentially free of charge. Nevertheless, many parents consider that a solid, private education for their children is worth the cost of giving pupils artistic, religious or personal attention that they may not find elsewhere. You can't see this! Discover the best private primary schools! The schools on this list have their own particular attraction. Reasonable tuition can be crucial for some parents (annual tuition on this list can go from \$5,000 to \$50,000 a year). Small class sizes and adjusted attention can be crucial for others. Some families need to look for academic distinction or a way to avoid bullying, specialised education within a particular area or place where their children will appreciate and encourage. The criteria for classification include the following: Schools must have at least three of the six classes (first to sixth grades) traditionally categorised as basic grades. In their choice and success, they must have a reputation for producing students who are well prepared to take the next steps in their education. Although organised as businesses, schools must have a reputation for being fair and compassionate with families. They actively want to treat parents as partners in the educational process. They celebrate pupils openly and regularly and their achievements. In determining whether and the degree to which these criteria were met, we carried out extensive research on these schools, which included finding and evaluating reviews of parents and students. Finally, we have decided to set a premium for geographical diversity when choosing schools. Instead of focusing on some high-density population centers with a large concentration of private schools, we felt it was important to represent all regions of the country. So here's our list of the best private elementary schools across American length and length. (Fayetteville, AR) In a 26-acre campus with amphetamine, certified wildlife habitat, pathways, and outdoor classrooms, children in kindergarten through eighth grade enjoy a diverse STEAM (science, technology, engineering, art, and math) curriculum. Students of grades 1 through 8 have access to a computer. In kindergarten and pre-school education, young pupils have a dedicated indoor gymnasium, and physical education starts at the age of three. There are four playgrounds and four school buildings. The new school has more than 350 pupils, 52 full-time teachers. Founded in 1971, the school is accredited by the Independent Schools Association of central states, the Arkansas Nonpublic School Accrediting Association, and Arkansas's Better Beginnings: 3-Star. Lower school first to fourth grades, and technology is integrated into each learning phase. Students are united for literacy and mathematical training according to ability, so that all students can succeed and progress to their maximum potential. Students have standardized tests to measure learning and their grades exceed student scores at regional and national level. Students have in-depth studies of vocabulary, phonics and spelling, as well as frequent assessment of reading ability with a developmental reading score. We encourage students of mathematics with innovative instruction to develop critical and creative thinking skills. Students learn problem-solving strategies and teachers use manipulative and visual models to engage pupils with their hands in learning activities to give students a glimpse of how mathematics applies to everyday life. Students also learn social studies and science. Community service projects are part of a social studies programme where students learn about economics and geography and history and citizens. Science teachers provide projects for students who will ins love science. All students from preschool to eighth grade learn art lessons. Art is heavily integrated into the curriculum, as is technology. All students in kindergarten up to fourth grade have personal iPads, while students in five to seven grades get a MacBook Air that they can use for class. Students also have the opportunity to participate in the choir, Lego robotics, science club, drama club and private music courses of guitar, violin and/or piano and many other enrichment activities. (Lexington, KY) The school with a children's school and goes through eighth grade, with nearly 600 students who are geographically and ethnically diverse. The school has a special curriculum for dyslexia and is creed by the National Association of Independent Association of Schools of the Central States. The student-teacher ratio is about seven to one. Sports offered on LS include archery, ultimate Frisbee, lacrosse, football, tennis, cheerleading, and several other athletic pursuits. Students have eight out-of-hours lessons from which to choose: Girls on the Run, Chess, Intramurals, Math Counts, Chinese, Used Music Lessons, Speech and Debate, and Scouts. The curriculum is vertically aligned for each class with nontears, science, integrated technology, English, open-court reading program, social studies and everyday mathematics. Competitive athletics is offered in cheerleading, archery, lakros, tennis, and several others. Intramurale is available in golf, yoga, drama, dance, lacros, hockey, cooking and several academic offerings. In first to third grade, students learn art, computer, PE, music and Spanish in classrooms for those persons. For academics, students progress with their own step, developing their basic skills before moving to fourth and fifth grades, where students complete more in-depth studies of science. They're studying maths at a maths specialist. English and social studies are closely planned with other courses. All these efforts help students transition from elementary school to high school. Fourth and fifth grade students had lockers. They are encouraged to stick to their own tasks and learn independently. Fourth-grade students deliver snacks for each lower-grade classroom, while fifth graders run a recycling program for the school. The Lexington School uses the Mission Capability Assessment to measure the character characteristics of resilience, ethics, creativity, curiosity, time management and teamwork, which gives the school a way to measure how well students assimilate these skills. Students can walk down the stream and help them understand the dynamics of this ecosystem. If students have language problems, they are offered an alternative to a full-time classroom in the Learning Centre, where the student-teacher ratio is much lower. Multi-sensory approaches help students with math problems. Science and social studies in the Learning Centre are taught through projects that students can achieve using their hands. Computer skills help students become independent learners and their special interests are investigated through Talent Classes, which students can choose. (Winston-Salem, NC) In January 2014, Forsyth Family Magazine reported that 60 percent of Forsyth Country Day students in four to seven grades qualified for the Duke Talent Identification Program (TIP) because they were ranked among the top five in the National Tests of the Office of Education. Pupils who started at fcds during or before grade 1 were twice as likely to qualify as tip than those who enrolled when they were older. Duke University is actively looking for academically gifted students in primary school to help fund their education. Many parents become concerned about student admission when their children are in high school. Early childhood education, and this is certainly the approach taken by the Forsyth Rural Day School. In 2014, a new curriculum entitled Our Path to Excellence was launched and will follow these even more innovative programmes in the next school year. The FCDS offers a year-round programme for children aged two to four, called the Early Benefits Program, which will prepare students for upcoming assessments. During this time, children were given knowledge that would act as a foundation for the future in mathematics, writing, communication, literacy and telephone awareness. Kindergarten is part of a lower school. until the fourth grade comprises the rest of the lower school, where students study basic subjects, as well as world languages, art, PE, science and social studies. Students in lower school interact with students in middle and upper schools so that they learn from other groups in the community atmosphere. Lower school students take several trips a year to places like the Carolina Raptor Center, The All-a-Flutter Butterfly Farm in High Point, North Carolina Zoo, several museums, the Greensboro Science Center and other educational interest centers. There are also several after-school enrichment programs such as ballet, tap dance, football, and ukulele class, if i name, but something. Private music courses are available on several different types of instruments. In the spring, the community arts school plays a game with the students of lower schools. The secondary school consists of five to eight classes, where pupils learn and offer a wider range of learning opportunities, including projects for community services and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Association for Christian Education of Northwest Florida and Christian Schools International. The RBCA is also an accredited to the Florida Association of Christian Colleges and Schools, and the National Institute for Learning Development. The RBCA starts with a preschool program and goes through the twelfth grade. Over the past 10 years, 90 percent of RBCA graduates are eligible for the Florida Bright Futures scholarship, and graduates earn millions of dollars in scholarships each year. The school has a special service programme for students aged three to seven who have developmental delays, or who have needs in basic academic skills, with interventions designed to help each student succeed. Kindergarten students learn to read and learn phonics, short and long vowels, silent vowels and diphthongs. They were taught to count money, tell the time and basics of adding and subtracting, as well as counting up to 100. The talent development programme focuses its efforts on pupils from grade 1 to 6, thus paying individual attention to pupils. The Victors class exists to the benefit of students with cognitive challenges to develop their academic and life skills. Therapeutic services provide children with unique learning assistance to help them navigate through school. In addition, RBCA uses the National Institute for Learning Development Model, which includes a search and teaching program. discovery educational therapy, group educational therapy, prescription for reading, speech and language therapy and testing services. All of these programs offer interventions for students who have difficulty processing information, academic skills and acquiring languages. The second campus in serves classes from K to sixth grade with a high-achievement program with advanced technology in each classroom. The student-teacher ratio is about eight to one. Talent class students who may have differences in the way they learn have the opportunity for advanced layout. Students teach foreign languages, music, art, computer, and can even participate in the Ukulele Club. The basic curriculum includes singapore mathematics and a student technology program led by a partnership with Boston University and the University of Richmond. In spring, students pass a standardized score test, the grades of which are used to monitor students' learning outcomes. (New York, NY) Brearley School is one of the oldest schools in the country. The school, teaching about 700 kindergarten students to the twelfth grade. There are about 250 pupils in the lower school and include kindergarten to fourth grade. The high school has just over 200 students and is fifth to eighth grade. The fundamental values for a lower school are responsibility, respect, honesty, courage and kindness. Students are encouraged to behave with dignity and to act comprehensively by making a cohesive community of pupils. The home room is the basis of all learning, but when students become more accountable, they are given more privileges and responsibilities. Every week there's a choir where girls sing, recite and play. There are also guest speakers on a wide range of topics ranging from wildlife to the history of jazz. Fourth-grade students will be well trained to handle fractions, decimals and percentages. They're writing. They will read short stories and novels and participate in speech, debate, scythings and plays. They will learn about Judaism, Christianity and Islam. In science, they will learn how machines work, including levers and gears, and anatomical structures of animals and phases of the moon. Students will continue their knowledge of Mandarin and rotate through several art objects, including pottery and ceramics. They learn the music and photography, as well as physical education and service learning. In other words, students to develop character with all its students to form the basis for their behaviour in middle and upper classes, and for life. Students learn to respect the thoughts and work of others, while returning to the community through service projects. Students discuss mutual conflicts in discussions arising from academic activities in Gymnastics and football programs are available to students at lower school. Afterschool football only starts in second grade for students, but gymnastics is open to all junior students. Brearley is also a partner at Chapin School for Grades K to 6, where students engage in a variety of physical, intellectual and artistic activities. (Schererville, IN) Children from junior kindergarten to 8th grade attend Forest Ridge Academy. The youth kindergarten uses several active learning experiences, where it cooperates with classmates, people, events and hands-on learning centers. Teachers publish their daily schedule in writing and in symbols so that children are encouraged to read. Children are given the opportunity to decide what they are doing and participate in problem-solving activities. We encourage children to use words to describe the things they experience. They teach them the alphabet, visual words, and start reading through a program of phonics. Mathematical concepts are learnable using manipulative subjects, and students learn to recite and write their own numbers, as well as count for heels and tens. They also attend lectures in PE, music, art, Spanish, computer, sign language, wood and science. Science includes walks on natural trails, excursions and age experiments. The kindergarten program has complex reading, writing, spelling, mathematics, social studies and a scientific program. Science uses experiments with magnets, light and sound, as well as various phases of butterflies and buffers. Pupils also attend the same special subjects as younger kindergarten pupils, including sign language and music. When students enter first grade, they are taught using a whole brain teaching. With science, they learn through an interactive classroom garden and learn to read different types of media, such as articles and poems. Students learn tolerance of diversity, drawing, age-appropriate music production, painting and writing stories and essays up to five paragraphs. Students can make exciting trips to the Art Institute of Chicago, as well as many other places. Second-graders go to the Chicago Field Museum and take part in a vulture hunt. They also commune Pawnee Earth Lodge and learn about the life of the pawnee nation. Every other year, students return there for a night trip with third-graders and fourth-graders and fourth-graders take to the Indiana Dunes overnight to learn about nature and explore more ecosystems. found in the Dunes. Fifth-graders travel to medieval times restaurant, take a trip to Camp Tecumseh, and go to the Field Museum in Chicago while studying Egypt so they can see the Egyptian exhibition. At the end of the year, they go to a space camp where they experience Fun activities that simulate walking near zero gravity and what it's like to fly in a spacecraft. (Jackson, WY) The travel school offers pre-kindergarten education to the twelfth grade. Currently, Travel is a day school, although boarding is considered an option for the future. There is also a lengthy home stay program for international students. Primary school children are enrolled in seven study programmes, which include normal academic courses, as well as Spanish and fine arts. The curriculum is being introduced into national standards known as the Common Core. Students are assigned to a math and language arts class based on each student's ability and social and emotional development so that they can learn, receive assistance and speed up their own process. Giving children a strong foundation in both reading and writing, the literacy curriculum uses several recognised and proven reading and writing programmes. Students have reading and writing workshops every day and learn about the skills that will be made by strong readers and writers. Mathematics in focus: Singaporean approach. Science is taught by using all scientific disciplines, including technology to train students to think like scientists using the query method, so that students learn to ask questions and design their own experiments. Classes take place both indoors and outdoors. Social studies classes emphasize citizenship and community. All classes are in so many years that students can execute apps in the real world. In addition to visual arts, primary school children also have music or drama lessons twice a week. Basic students give public musical and drama performances. Students study the range of sounds each instrument makes and the distinctive characteristics of different types of music. Instruments, keyboards and recorders. Elementary schools go on frequent day trips in and around the community and go on three extended day trips (from one to five days) a year to areas in Wyoming, Washington and Idaho. Primary students also participate in service projects aimed at their age groups, such as building bird boxes and collecting wild flower beehives for planting in areas that need to be facilitated. In summer, there are several camps for junior students, such as Jackson Hole Summer Science Camp, Summer Innovation Academy Journeys School and Teton Valley Community School Camps. At these campsites, students can study the environment, discover how different animals make their homes, explore natural waterways, walk nature and camp. (Atlanta, GA) Cliff Valley School is an accredited southern association of colleges and schools, and the Southern Association for Independent Cliff Valley is also a member of the Georgia Independent School Association and the National Association of Independent Schools. There are about 300 full-time students and 57 full-time teachers, most of them graduates. There is a very low level of traffic during the faculty, which ensures continuity within the school. The campus is located on nearly five acres in northeast Atlanta and has 47,000 square feet of facilities including a music room and stage, a science lab, an art studio, a gym, an outdoor classroom, a rooftop garden, outdoor play areas for a break and organized sports, and nature trails. The acquisition of The Spanish language begins at the age of three at Cliff Valley School. Pre-school preschoolers learn through research and visual representations. Students work in the garden to plant and care for what they grow. Kindergarten through fifth grades is taught by teams that perform warming exercises from key subjects, activity centers and lessons in language arts and mathematics. Students go on a break and then lunch, after which they study science and social studies, and go to enrichment classes in the arts, environmental science, PE, Spanish, technology, libraries and music. Different assessments are used to determine student skills acquisition and parents receive weekly progress reports and newsletters. Standardised tests are used in the upper classes to help determine how well students acquire knowledge and skills. Throughout the year, pupils take several trips, and guest speakers come to school from different areas of expertise so that pupils can establish links between what they learn and the world around them. Primary and preschool students have reading friends and friends for lunch so that older students can experience how mentoring is for younger people and to act as role models. Pupils of three to five classes can take part in club-style sports without the possibility of being cut out of the team. Sports include cross country, volleyball, basketball, flag football and football. The after-school program allows students to learn and participate in drama, art, fencing, chess, golf, robotics and music. After-school care is available for all students aged three and over. Activities include games, free games, crafts, art projects and activities, and homework time. In summer, camps are held for all age groups with age-appropriate operation, which includes computer programming, games, cooking and sports. Pre-care and care is available in the summer, where students participate in less structured activities with their age groups, such as free play, arts and crafts, and reading time. (Washington, D.C.) Maret School, a preparatory school at the college founded in 1911, serves nearly 650 students in kindergarten through the twelfth class on a campus of seven-and-a-half acres. Originally, it was a French school that from different nations and with such an beginning it certainly respects and celebrates diversity. Students come from 41 states, and 42 percent are students of color. Students attend classes on a single campus with an average class size of 15, with a student-teacher ratio of seven to one. There are 106 teachers and 65 percent have a master's degree or higher. The school is

credited by the Association of Independent Maryland Schools. Spanish lessons begin in kindergarten, while french and Latin studies are studying Chinese. Every student must take lessons in visual and artistic arts, and each student must teach about the essential skills of the 21st century. Although Maret is a preparatory school in college, elementary school does not attempt to teach accelerated and no longer teaches as students need to have a good foundation before starting high school. Children are children while they take a science course twice a week, along with art and music. Pupils go to the library once a week and have PE four times a week. The number of pupils taking spanish classes depends on the grade level. Fourth-graders act as reading friends in kindergarten, students from high school vegetable gardens with kindergarten classes. High school students help first-grade students raise fish (sen) and let them into the river. There are celebrations in which all students have access to laptops and there are also 3D printers, tablets, digital cameras, and more for students who use and learn to prepare them for life in the twentieth century. Service learning is also part of the curriculum. For kindergarten pupils, there is an after-school program until 8th grade. Students are provided with study assistance if necessary, but it is time to relax with activities such as weekly film, Puzzle Club, Girls on the Run, Culture Club, French Club and Chess Club. During the year, the lower school has several celebrations, assemblies and guest speakers. Maret is an accredited member of the Association of Independent Maryland Schools and a member of eight professional education associations. (Sidra, AK) In August 2013, Pacific Northern moved to a brand new campus, which includes a multipurpose gym, a music room and a large art studio, as well as a comprehensive science lab, where students are challenging each day to develop independent and critical thinking skills. Students have the opportunity to explore topics throughout the curriculum. Although students work collaboratively, they are individually responsible for their learning in this preparatory school. Nevertheless, teaching differs so that all pupils can reach their potential. Help for students in this 20, 2015, in New Year's Day. In this pre-kindergarten, there are about 150 pupils through the 8th grade. The Responsive Classroom program is used to make students comfortable discussing their mental skills to a newer height. Tuition is currently \$16,995 a year, and tuition assistance is available. PNA also offers an after-school program. The youngest students through the third grade participate in internal and external social and sports activities. Fourth to eighth grade students attend the Home Club, where they have an hour to work guietly on their homework on a computer, and then participate in both external and internal social and athletic activities. Beginners and early kindergarten are considered early childhood, kindergarten until fourth grade is considered a lower school and fifth to eighth is for secondary school. All basic subjects are taught by a classroom teacher and specialists teach elective subjects from PE, performing arts, Spanish and art studio. We encourage students to work with self-completed projects and work with others on various ways of solving problems related to the project. Students then compare and analyse their solutions. All the students are on trips, some are overnight, and all are tied to the curriculum. The students visited alaska's Sea Life Center, Kachemak Bay, Denali National Park, Alaska Native Heritage Center, and Campbell Creek Science Center, Puget Sound, Washington, D.C., and Costa Rica. 2., 5 and 7th grades must participate in the scientific fair; participation is optional for all other classes. All students participate in the day of service (in the community), autumn concert, spring musical and student art exhibition. Different programmes are used for each subject to maximise pupils' learning. (Sandy, UT) Waterford School serves children in preschool classes through the twelfth and includes academics, sports, fine arts and social development in an interdisciplinary whole. In kindergarten, students begin the learning process to become readers, writers, listeners and speakers. They were taught how to tell time and use a calendar. They learn colors and numbers, as well as graphs and shapes. Their learning is enriched by introductions to dance, music, photography, theatre and art. In lower school, students begin an academic program that will teach students the study habits and skills they will use for the rest of their lives while studying basic maths, English, computers, science, history, dance, music, visual arts, PE and library sciences. Students in the lower school can also be members of the math club in the third and fourth grades, the inventive club second-graders and third-graders, a robotics program for fifth grades and lower-grade students in three to five grades, set up a game every year, which is made by high school students. Fourth and fifth-grade students compete in both math and geography. All lower school students can only join saturday, eight-week ski and ride program. Sixth-grade students are considered part of a high school. In high school, competitive sports start. The curriculum is a classical liberal arts/preparatory school. From kindergarten onwards, students can join waterford Dance Academy, where they learn ballet and contemporary dance. Preschoolers start with creative dance, while five- and six-yearolds start with before ballet. After that, there are five stages of ballet instruction for which students must be eligible. Open jazz dance, contemporary dance classes are available. Sandy Suburban School was founded in 1981. There are 10 buildings with 250,000 square feet of learning space. The lower school building includes rooms for music, art, science, computer labs, maths, a gym and a library. String lessons begin in fourth grade, and the following year honey and wood windmills are added. The school's job is to provide liberal art, a preparatory program for the faculty along with the latest technology. The school is accredited by the Northwest Accreditation Commission and the Northwest Association of Independent Schools. The lower school has a total of 896 students with 403 pupils and 210 in secondary school. The school calendar runs after the trimester. (Sewickley, PA) On a campus 16 acres north of Pittsburgh, 700 students attend Sewickley Academy in front of kindergarten through the 12th grade, on a campus with 60 classrooms, nine science labs, two robotic labs, five computer labs, a digital design lab, a media center and two libraries. There is an outdoor classroom with a garden and two greenhouses. There are two auditoriums, both large and small, visual and performing art studio, art gallery and individual exercises for musicians. The aim of the language arts programme is to create critical readers and writers who can distinguish between credible and poor sources. Fifth-grade students read five major strategies while practicing their writing, editing, grammar, spelling and vocabulary. As a class, students read classical and non-fiction novels, on their own initiative. In social studies students learn about American history, as well as ancient culture, American government, personal rights, and how people from different parts of the world came to live in the United States. The math program is college and life preparation. Fifth-grade students learn to apply a set of rules or concepts to new problems. learn computer fluency and are given the opportunity to participate in the math counting program. In science, students learn the scientific methods of observing, recording and analyzing their observations. Fifth-grade students and other environments on earth. Fifth-grade students hold a teleconference with the Challenger learning centre and visit Sunship Study Station at the McKeever Environmental Center. Spanish is available in pre-kindergarten through the twelfth class. Students can start taking French. Chinese. Latin or Italian in sixth grade, and a post-school Chinese program is available for first-to-fifth students. All students are ing in engineering and robotics. Up to fifth grade, students participate in the division of work, which is fair design and programming of games. Students can choose to continue robotics in the school program. Students also express themselves through lectures taught at the Department of Fine Arts: Visual Arts, Dance, Theatre and Music. Students in fifth grade participate in musicals of dance, music and theatre departments. All students must participate. The school has outdoor and indoor gardens so that they can learn in the outdoor classroom so that they can understand the interconnectedness of the environment and the importance of sustainability. Pupils prepare soils and organic their plants, which are then grown and harvested. There are many types of gardens, including a butterfly garden and a flower garden. At the lower school, the week begins with a Monday morning assembly, where birthdays are celebrated, students sing, tell stories and upload sketches to which parents are invited. Each home room must be prepared at least once a year. In addition to trips, guest speakers and artists are brought into conversation with students. (San Francisco, CA) While tuition in the CSB is substantial, it includes daily hot lunches and an outdoor education program, as well as books and computers. The school raises money to supplement an education program that helps reduce tuition. Students at the school are also awarded nearly a million and a half for tuition assistance. While volunteering is an essential part of the school's operation, there are no quotas for parents to meet. The Cathedral School for Boys is a kindergarten through eighth grade, all boys Episcone School. The school is looking for boys who are highly motivated to learn, about a diverse cultural and ethnic background and who are of good moral character. Pupils are scheduled to visit the school after all records have been received and a family interview is carried out in the context of the admission procedure at that time. The lower school is in kindergarten fourth grade. The community service is part of an education program and students are working with the school's compost program and supporting Mission Bayview, an institution that provides services and food to people living in the Hunters Point and Bayview neighborhood. In junior school, pupils learn some maths through projects that give pupils the opportunity to solve real-world problems in an analytical and creative way, while applying the principles of mathematics. In other subjects, there are many opportunities to learn separately, with students working independently or in smaller groups. Interdisciplinary classes shall be provided whenever possible. The community spirit is promoted through community class meetings and circles, as well as through a curriculum for the development of people and chapels. The school strives to build a strong character in all students so that they are socially fit, as well as imbued with academic sharpness and physical fitness. The boys were taught that they are supporting players of the team in the athletic program and how to show good athleticism regardless of the situation. Once the boys reach sixth grade, they are in an upper school (through the eighth grade), where students teach a humanistic religious study integration program with English and history. The artistic instruction is established in the belief that art helps develop the creative brain and celebrate the talents of every child. In addition to physical education, social work, drama, jazz band, maths, outdoor education, science and dance, students teach Spanish and Mandarin languages and culture. Language class students from preschool to eighth grade attend Santa Fe School for Arts and Sciences. Mathematics and science are learning together with multicultural art. which is included in the curriculum, which builds strong academic knowledge through expeditionary learning (EL). EL joins demanding academics with learning expedition (real world projects), community action and character development. Expeditionary Learning has several advantages, including creating a culture of respect, creating deep thoughts, supporting all learning methods and creating curious and educational learners and teachers. For secondary school students who have been educated at home, there is a bridge programme that allows high school students to participate in selective classes in the school, while continuing to go home in other subjects. An interdisciplinary approach is used in such a way that students see the relevance of all subjects and how they are connected. Technology is integrated into all subjects, as well as learning relevant communication skills. The school has built links with local international organisations so that pupils can establish relationships with international schools and The basic classes are divided into three groups: Stargazers (Classes 1 and 2), Centaurs (grades three and four), and Badger (five and six classes). Each group has a project every year, culminating in a book highlighting what they have learned about the subject. Badgers, for example, lifted the trout out of their eggs. Each student became an expert on the species of fish, and in his book several drawings of fish were exhibited. They also studied the Aboriginal peoples of Australia and created a book of their original artwork along with poetry. Work for each group is available for viewing at the Student Work Center. Summer school offers a variety of camps for all ages, exploring topics from moms to cooking around the world, and from international folk art to wildlife survival. (Kamuela, HI) The Waimea Rural School, founded in 1996, serves children aged four to 12, developing them into confident and creative thinkers looking for creative, ethical solutions. Students are grouped into multi-annual learning groups so that they can stand out or receive rehabilitation if necessary, so that all subjects are completed, while supporting them in a learning style where they feel most comfortable. The focus of each class is on the learning styles. The average class size is 16 students. Some sixth-graders are entitled to work on independent courses. The school, located on the Grand Island of Hawaii, is surrounded by diverse, exceptional resources such as Waimea Nature Park, Kahilu Theatre, W.M. Keck Observatory, and the Canadian-France-Hawaiian Telescope, to name a few. The school is behind St. Peter's Episcone Church. and opposite waimea community park. In addition to basic study subjects, they also give students a character education, so that they are not only encouraged to intellectually grow, but also moral and spiritual. Their moral development is as important as their intellectual development, so the school hopes to eliminate bad manners, inappropriate words and phrases, lubrication, intimidation and gossip so that students can grow up capable of making ethical decisions. The school has a garden and pupils spend time in the garden every day with gardening projects included in the curriculum. This fits well with the Hawaiian study program, which aims to give students an app rating of the islands, their culture and the challenges the state of Hawaii faces today. The Hawaiian studies are also well blended with the character education program, as values look at hawaiian perspective. Students also learn about health and wellness, art and music. Students learn some Hawaiian language with a value that is taught and ho'ihi every month, such as compassion (lokomaika'i) and respect (ho'ihi), (Edison, NJ) Inch RPRY aims to stimulate children's imagination, creativity and curiosity through motivational programs that promote nurturing. accountability and self-sufficiency. The lower school goes through the 4th grade and uses hands-on activities and mixed learning opportunities, while also teaching a different style of each student. Students learn interactively and work in smaller groups. The individualized instruction allows students to move forward by constantly participating in projects, guizzes, tests, presentations and individual gueries while pursuing their goals. Academic courses are taught interdisciplinaryly so that students can see the importance of what they learn. For example, reading and writing crosses all object areas. Students read stories and books and participate in STEM-oriented goals. Students write about subjects that are important to them. They learn about health through class and physical education. High school starts in fifth grade and goes through eighth grade. High school students are becoming more active in their communities, triggering community projects to raise funds for people in need. Class sizes are small and the school's motto is: Provoking the mind and nurturing the soul. Because students learn differently, each student's learning is individualised and aligned with the country's common core goals in a small group setting. Students with learning difficulties are not being pushed to reach beyond their abilities, but accelerated learning programmes are available for advanced students so that others will not hold them back. Students can support the lesson, as well as self-supporting enrichment opportunities. Students have access to elective subjects through distance learning, a new digital social studies program, weekly STEM classes, science, computer and the most important scientific laboratories. RPRY is among the 50 best secondary schools in the United States (Vienna, VA) Preschool students at Green Hedges learn with the Montessori program. The elementary school teaches students in traditional classrooms for grades 1 to 8. GHS is a member of the American Montessori Society, the National Association of Independent Schools and the Association of Independent Schools of Virginia. GHS, founded in 1942, has about 190 students and 23 teachers, 57 percent of them advanced degrees. It started in the founder's home and had 10 pupils and one teacher. By 1955, the school had flourished to 60 pupils, so they bought four acres in Vienna, which spread to all grades through the eighth grade. GHS is committed to achieving the distinction of its students with character while exploring opportunities. In fifth grade, pupils start learning French in pre-school and Spanish. Throughout primary school, students study music and art, as well as physical In the upper classes, they learn to play the recorder and learn music theory. Students can also participate in a group starting in fifth grade. All classes go on age-appropriate trips, starting in fourth grade and going on overnight trips. Students start learning first-class techniques by learning terminology, digital drawings, iPad navigation and keyboard skills. Keyboard skills are learnable in basic classes every year. In fifth grade, students start participating in a science fair and start learning before algebra. Art is included in the curriculum, not just for the sake of art, but to show students how art is linked to history, science and language art. By the fifth grade, students sculpt, paint, and use clay and multimedia to create art projects. Even up to fifth grade, students learn research skills (including how to make references) and create their own media presentations. The school produces the monthly magazine Clippings, which presents school philosophy, teachers, parents and pupils in various articles and interviews. The school sponsors several events throughout the year that bring families together, such as Founder's Day, Old Parent's Day, a few. GHS is not just about education, it is about the Community, where pupils, parents, community members, relatives and pupils can join pupils and teachers in celebrating what they can. (Bloomfield, MI) It may seem that some trite and clichés are the goal, but it is necessary to turn on the news only on TV or pick up a newspaper to see that it is a simple learning lesson to be friendly to each other, an essential component of a social contract that unites communities. Roeper is a preschool through fifth grade school with about 250 students and in lower schools, children learn to work together, be friendly to each other, and show respect for others. We hope that children will develop a desire for change in the world through community engagement, personal and social awareness and respect for diversity. Roeper is looking for talented students preparing for postgraduate education. Students must pass a gifted IQ test and many things are taken into account when a child registers for a place in Roeper, including strong academic performance in previous grades and teacher recommendations. Lower school pupils are introduced to art in the third age and have access to various media in which they make their own art. They are exposed to different types of art and encourage you to deal with different things in order to get a sense of different textures. In the 3rd stage of art. students learn to respect the work of other artists by exploring different themes and techniques. In the end, in phase 4, students were given a wider range of artistic experiences, while exposing students to art history and multiculturalism. There is also a four-part performing arts programme in the lower school and aims to expose children to different types of music, both oral and instrumental. Up to 3rd stage they play the soprano recorder and after stage 4 they can choose an instrument and play in a group or sing in a large choir. For primary school children, there is a start and an advanced band class Each primary student starts the day in a home room, which includes English, maths and social studies. Students then have to take additional courses in French, science, PE, dance and movement, art, music and library and computer skills, (Chicago, IL) At Cambridge School, pupils were given an individual curriculum based on their strengths and weaknesses, socially, academically and spiritually. Students are learning in a way that shows how all courses are interconnected so that students develop critical thinking and long-term memory in humanities, mathematics and science in classical education. Humanities includes literature, writing, reading, poetry, history, geography, drawing and painting, drama and music. Every aspect of the watch teaches students to think critically and that spiritual life should not be seen separately, but as an integrated part of life. The scientific curriculum is based on an approach where students can take the time to appreciate nature. Spanish is in the way of students from kindergarten to fourth grade. Latin and Greek are learned by students from grade 3 to 8. All learners learn about the importance of fitness and good sport through the physical education programme. While Cambridge is a religious school, pupils must not believe or be educated instead by the Christian world view through the curriculum and teachers who are engaged in and practice Christianity. Students pass standardized tests to evaluate learning and students consistently score 90 percent or better in reading and math. The primary school covers pre-kindergartens through kindergarten, where students learn building blocks or foundations on which they will increase their academic knowledge. The gymnasium is first to sixth grade, and students begin to study ancient civilizations and progress towards the rise of capitalism and industrialization in fifth and sixth grades. Reasoning, writing and reading become the main focus of the skills to be acquired in high school. Founded in 2005, the school has about 160 students. available. (Tualatin, OR) Arbor School is located on 21 hectares and serves kindergarten through eighth-grade students in a thematic curriculum, which is educated in an interdisciplinary way and where mixed age grouping is used. Pupils stay with the same teacher for two years, and because of multi-year integration, they form bonds with older and younger pupils. The aim of ASAS is to help students acquire the skills needed to learn important ideas through enquiry and self-expression in order to give their learning significance. We separate the students into groups. Primary school consists of kindergarten and first grade. The younger ones are second and third grades. High school students are fourth and fifth grade, and seniors are from sixth to eighth grade. Primary learn about cycles (plants, small animals, water), Greek mythology, animal mi moving and maps. In mathematics they learn numbers and operations, geometry and measurement, while literacy earns the process of reading and writing. Juniors learn about geology, electricity, magnetism, clouds, the water cycle, colonization of the Americas, native Americans and the expansion of the West. In mathematics, they continue their learning, which they started as the primary. Young people read and write fluently and begin to learn about the development of complications and characters. Sixth-grade students learn about plate tectonics, paleontology and genetics and begin with an algebra curriculum written by two teachers at the school, published by the Arbor Center for Teaching, so that by the end of the 8th grade they will be educated until the end of the 8th grade. All students are given the opportunity to design two-dimensional and three-dimensional art projects that enhance the theme that was taught during this time. Students use different media to create their own art projects, some of which are featured on the school's website. Music includes movement, instruments and music. Intermediate students start playing the soprano recorder and reading music that includes topics they study, such as cowboy ballads, when they study expansion westwards. Students learn to edit and perform orchestral orchestral, which they have written, which are used in school productions and/or concerts. In the end, students of all ages create and produce independent projects, both individually and class. Students learn to capture the audience's attention in their own words and with visual aids of their own making. (Birmingham, AL) Founded in 1958, Highlands School pupils about 280 children in front of kindergarten through eighth grade with a STEM curriculum and the school has two modern STEM laboratories. Junior elementary students study STEM concepts in a collaborative unit using the Components Everyday STEM, STEM and The Gym and Lego Education. Primary students will use THE STEM laboratory is in the process of building so that students can work with the hands of experiments in teams. High school students will also use a new laboratory that will give students the opportunity to explore physical science and life on earth through computer-driven, hands-on learning. The school (all classes to third grade), Elementary school (fourth and fifth grade) and secondary school (six classes, albeit eight). In elementary school, classes are self-ate with the priority of early literacy and a strong foundation in mathematical concepts and skills. In primary school, students decide whether to study French, Spanish or Chinese. Students work in basic classes, as well as fine arts, perform tasks as members of the group and as individuals. In high school, students continue their challenging approach to basic courses and have the opportunity to participate in leading roles in the school, such as academic competitions, robotics, public speaking, yearbook, greenhouse science, art, music, drama and technology, as well as continuing language studies (selected in primary school). Standardised testing is used to determine learning specialist is employed to help students develop testing strategies, study skills and planning and organisation. The extended daily program ensures protection and enrichment before and after school. Students can learn to play tennis, piano or quitar, or they can choose to learn chess or karate. The athletic program helps kids to develop good athleticism through fall and spring football, cross country, and basketball. The professional and certified coach of the North American football camp from England leads each team into practice once a week. Other times, parents act like coaches. (Seattle, WA) Learning is not limited to a formal classroom at bush school, where students could be found in an outdoor classroom or in an urban environment, a town in the wild or in another country. Lower school students often take trips, while fifth-grade students retreat. The curriculum for lower school students learn to solve problems and think critically with projects that have been completed with other students, classroom discussions and cooperative learning groups. The abilities of each student are appreciated and respected so that students are not pushed to learn beyond their means. The aim of the lower school is for each pupil to make an active participant in their own education. Students learn by developing the ability to think creatively and analytically about solutions that come to conclusions that are drawn in an ethical context. With about 600 pupils, there are 85 teachers, some part-time staff and 45 support and administrative staff in 10 buildings on a six-hectare campus. Bush has two gyms, seven learning studios, an art building, a theater, a gym, a community room, a library and four computer labs. There are several games for students, as well as a training ground for organized sports. Bush School is an accreditation of the Washington State and the Northwest Accreditation Commission and is a member of the Northwest Association of Independent Schools and the National Association of Independent Schools. The school offers a variety of counseling services to help children develop their cognitive, social and emotional development through several strategies and programs. The junior school counsellor serves children from kindergarten to fifth grade and offers group, family and individual counselling as a need. An extended daily program is available for a lower school with A to second grade in one group and third to fifth grade in another (but there are opportunities for group interaction). Students have free game time, organized games, homework help, games, sports, and science to enjoy and from which they receive enrichment. Students from lower schools go on local trips and take part in a fifth grade. Support services are available to both students and parents for social, emotional and academic support. Bush's school goal is for all students to develop confidence and self-confidence. Students learn about different cultures and thus grow in intellectual skills of problem solving and critical thought. (St. Paul, MN) Classroom Responsibility allows teachers to enhance the talents of pupils in a small class size, while at the same time teaching students to respect the opinions and opinions of others. The students are said to have been engaged and contribute in the classroom. In junior school, classes are made of flexible groups with two leading teachers in each home room. The day of junior school pupils starts in the home room and they are all day in and out of the home as they take other special courses in science, art, library, music, PE and Spanish. Special teachers at home to change and differentiate instructions in order to bring learning experiences to an individual experience. Because technology plays such a big role in culture, it is a vital integrated part of the curriculum. Primary school children use several technology devices, including iPads, smart tablets and Classmate PC Convertible tablets. In homelands and specialist classes there are devices that teach students computer skills in the laboratory. With the start of the fifth grade, all students receive a lapto, which is used throughout the day. In summer, courses are available that students can take in academic courses, as well as special interest classes. In autumn 2015, the SPA will open Huss Center for the Performing Arts for Musical and Theatrical Performances. Kindergarten through second-grade students has an active academic program of language arts, mathematics and social studies. Students develop language acquisition and mastery through phonics, reading, writing, spelling and vocabulary, among other English subjects. In social studies, students are encouraged to learn about their families and friends, as well as to learn about the culture of the city around them. They're presented in maps. In mathematics they focus on skills and concepts, as well as calculation processes. In three and four classes, students build on language skills acquired in previous assessments and learn the differences between fiction, non-fiction and literature. Students learn writing and work. Programs of mathematical and social studies are interdisciplinary programs developed by McGraw-Hill. Fifth-graders play an enhanced role at school. They run all-school assemblies, which are held twice a week. They also plan and implement a Thanksgiving food start-up and an all-school bazaar. In addition, they run recycling, school tours and lost and found programs. They help lower-grade students and help teachers in the classroom and library. (Boise, ID) Foothills School of Arts and Sciences is fully accredited by the North West Association of Independent Schools and has about 150 students. In 1994, the school moved to its current location in the center of Boise, where it has access to museums in a nearby art district, parks and rivers, cultural and arts organizations, and Boise State University. Foothills School attaches to national curriculums; but investigation-based learning is used. Students learn by asking questions, collecting facts and exploring. Students learn to consider all options and come to conclusions based on facts Students learn to think, conduct research and solve problems to become critical thoughters. All instructions differ in such a way that teaching is tailored to the individual needs of each student and learning styles. The early learning programme focuses on the benefits of each child. themselves in the language of music, mathematics, art, performance, debate, science, drawings and many other ways, so that they are not limited to the way they learn. In junior high, there are two classes in each class. These methods, however, are flexible, and student pooling varies throughout the day, depending on what students learn and the needs of students. Academic, personal and social responsibility carry the same weight. Basic knowledge courses are highlighted in junior school, especially maths and reading, to ensure success throughout student time in school. Reading is applied to every aspect and mathematical program, Investigations, is a nationally recognized program. Maths classes for all age groups take place at the same time each day so that pupils can attend lessons that best fit their needs regardless of age or class classification. Physical education is a key component in junior school, as well as a music class, where rhythm and movement are educated. Fifth-graders and sixth-graders perform foreign language, art and visual arts. They must also learn socratic seminars and other debates in which pupils learn to express their opinions with respect and discuss how they have come to conclusions. Students participate in the learning of services through projects lasting as much as a week to six weeks in which they meet their learning goals. Students learn about the use of technology so that they become lifelong learners in technology, too. (Portland, ME) Anhydrous school educates children in front of kindergarten and has about 140 students enrolled. The school provides a balance between intellectual and social goals and brings in the knowledge needed to work successfully with academics. Pupils learn collaboratively at multi-level levels on interdisciplinary teams. The school, which was founded in 1956, owns a 21-acre nature reserve in the town of Cumberland, about 15 miles north of the school's elementary campus. The pupil-teacher ratio varies by class, but it is never greater than 10 to 1. The preschool program is available for all grade classes, but only for Breakwater students. The after-school program runs until 5:30 p.m. and is open to all grades through the eighth grade for Breakwater students as well as for other schools. The post-school enrichment programme provides a diverse selection of interesting activities and changes at the end of each classification period. Activities included rock climbing, Lego robotics, ceramics and many other exciting programs. The school also provides educational hours and enrichment activities for parents. The school is accredited by the New England Association of Schools and Colleges and is licensed by the state of Maine. Students are provided with lessons that connect the subjects they learn with the real world. In addition to the academic subjects performance, science, world languages, art and music. Lessons are taught through interdisciplinary units created by participating classroom teachers and elective teachers, which gives pupils more opportunities to participate in manual project learning. First to fourth grade students attend science twice a week for 50 minutes, and up to third grade they learn in outdoor environments in the river shelter, pond and school gardens. First to fourth grade pupils attend Spanish twice a week for 45 and by the third and fourth grades, the class shall be in particular spanish. In fifth grade, the rigour of these classes escalates as students become more instructive and confident in subjects. (Iowa City, IA) In willowwind, pupils have one teacher who spends most of their school years with them, and children learn in multi-class groups so that students develop social conscience, self-discipline and academic skills and learn creative problem solving in an atmosphere of high self-esteem and mutual respect. We encourage students positively not to fear failure or error and to have the courage to move past and learn from their mistakes. Preschool is based on the Montessori method, but there are no other grades. Nevertheless, they have a small number, so teachers can use different instructions for tailored learning to the learning style of each student. Teachers use Singaporean mathematics and learning is rigorous in all academic fields. Students learn Spanish, and lessons for all subjects are intersecable with the curriculum, giving students the opportunity to learn from assigned tasks and projects. The school was accredited by the Independent School Association of Central States and the State of Iowa. Teachers present a curriculum based on humanity and teach students how to develop properly, both socially and emotionally, through the Character Education instruction. Students in Willowwind come from urban and rural areas\, are economically, ethnically and socially diverse, and have gained state recognition in writing, mathematics, chess, inventions, spelling, history and science. Art galleries in this area show the art of Willowwind students and students performances in both French and English. They play games, concerts and perform in university operas. Students who graduated from Willowwind are academically, socially and artistically successful. Alumni include engineers, businessmen, writers and musicians. Students have lessons in Spanish and the music is delivered by specialists. Students learn that they are socially and socially conscious and respect each other. The WS goal is to get students, academically, to leave school after sixth grade and be successful, regardless of whether they go to public or private school. The after-school enrichment program is open to all WS students in six-week training. The summer program offers corn-monkey courses that cover the widest range of entertainment items and is open to all children, not just WS students. (Dayton, OH) At Miami Valley High School, students can start in pre-kindergarten and continue their high school graduation. A large part of the education at MVS is the education of the characters, which teaches personal responsibility, mutual respect, teamwork and empathy towards Almost 500 students and just over 60 teachers. The school has 22 hectares and has various clubs where students can participate. Every Monday there is a school choir and they often notice guest speakers. Every other Friday, parents receive an electronic newsletter and are invited to come to visit or ask a question. The early childhood group comprises three to five-year-olds. The lower school consists of kindergarten to fifth grade, while secondary school consists of 6th to 8th grades. Lower school pupils learn Spanish and Mandarin and have an overview of Spanish and Chinese culture, geography, holidays, music and art. Pupils are taught both speech and listening skills. In lower schools, students start studying science by studying ecosystems, and part of it is made at the Center for Outdoor Research, where students begin to appreciate the natural world. Up to fifth grade, students are thinking about how they can make a positive impact on the world while learning important scientific concepts. Pupils in junior school are exposed to different methods in both visual and performance arts. Once in fifth grade, pupils can be in a string group, choir or string ensemble. Students start painting, drawing and creating works with clay and ceramics. These skills are intensive throughout the junior school and selected. All lower-income students participate in age-appropriate physical education. Reading creatures early on MVS and reading specialist work with lower-grade students in conjunction with a teacher in the classroom, so students begin to build a strong reading base from the beginning of their educational career. Pupils start learning early for written communication. By the fifth grade, students in social studies use their reading, writing and speech skills, and kindergarten students become big brothers and sisters. They meet several times a month to play games, visit or participate in organized activities. Singapore maths is instructed at the school, and students also have their own mathematical instruction, supplemented by a math magazine called Dynamath. Social studies are also covered in mathematics, as students think about the problems faced by the founders and use their critical-thinking skills to assess these problems and potential solutions. After school, juniors can have an extended day of recreation both indoors and outside. They also have snacks, play games, finish their school work. (PITTSBURGH, PA) Although the St. Patrick's Academy of St. Patrick's Day is the first of its last 10 years of the Edmunda originally started as an episcone school for boys in 1947, it became a school for people of all religious systems, which are united by the basic values and standards of the school. The six core values are service, accountability, understanding, respect, fairness and high standards. This core are involved in all lessons throughout each class, starting with preschool and going through the eighth grade. Nearly 300 students and 40 faculty members. It's no coincidence that students go through eighth grade to attend St. Peter's. I'm sorry, Mr. Edmund. The school is designed because research has shown that eighth-graders who went to an elementary school that was first to eighth grade were better able to score standardized tests, did better grades in ninth grade, and in high school they were less likely to be pressured by their peers. The lower school is made from grades 1 to 4. They are learning skills that will enable them to be successful in individual and collaborative activities. In addition to the basic subjects taught by their teachers in the classroom, they also receive lessons on computers and keyboards, science, world cultures, libraries, the arts, social health and physical education. Students from lower schools have unique projects, excursions and experiences that their teachers have excommunicated to increase their learning opportunities and see what they have learned. The upper school comprises five to eight classes, and pupils in the upper school move on to a newer and more challenging opportunity, such as the production of a school newspaper, participation in group competitive sports, choir, scientific projects and competitions for writing essays, if I list a few. Fifth-grade students have the opportunity to learn writing, Spanish or French, and orchestra groups, as well as a scientific curriculum that includes robotics, ecology, physics and chemistry. Sixth to eighth grades have similar elective objects, and they add biology, geology, oceanography, meteorology and astronomy to fifth-grade sciences. In seventh grade, students stop taking writing and start taking Latin. Each class in the upper school teaches a progressive math program starting with pre-algebra in sixth grade and culminating in algebra or geometry in eighth grade. Despite leaving the school from religious origin, pupils and staff still meet on Thursday mornings at the chapel, where guests talk to students about fundamental values, social servience and the development of accepting the differences of others. (Metairie, LA) Ridgewood, located on four acres in the New Orleans area, is a school to prepare before K to twelfth grade, which teaches students from several states and states. The school was first established in 1948. All classes are educated in the library so that they can learn the skills needed for the relevant research topic. Students have the opportunity to participate in several arts programs, including band and speech. In addition, first to twelfth students can study private piano, violin and guitar lessons during school hours. The school's achievement tests determine how well students learn at each level of the class. This is the objective of school to prepare each child for higher education. There are more than 300 students and 31 teachers at the school with an 11-to-1 ratio. Basic school tuition is \$5,400, which is far below the cost of most private schools. The computer lab has 25 IBM desktop computers. The library offers computer cards, articles in full text from magazines and several CD programs. The primary school has internet access throughout the school. RPS strives to ensure full education so that students have the knowledge and valuation of every aspect of life, including philosophical, religious, social, aesthetic and intellectual. It's a small school, but it doesn't hurt the students. Students can participate in music, library clubs, student council and Peer Helpers. There is also a preschool and after-school program. Most faculty members have advanced degrees. They offer intorating before and after school. Nevertheless, students are encouraged from an early age to take responsibility for their learning. Teachers of lower schools try to enter good work/study habits, as well as the skills that pupils will need through their school years. Unlike many public schools, the manuscript is being used. Math speeds up in pre-kindergarten by one year and spelling and grammar in first grade. Students go on trips related to the curriculum. In fourth grade, they have to take instrumental music for one of the two. When they enter fifth grade, they are taken into account in high school and then added to the courses they have to take, adding computer science and speech. High school students can participate in athletics, band and libraries and science clubs. (Missoula, MT) Since opening in January 1971 as a preschool, The Sussex School has continued to expand and grow to its current size of 120 pupils for pre-school classes to eight. Each early student is assigned an older student who acts as a guide and mentor, thus creating

formal and informal interactions in multi-annual groups. These groups are made of what is known as bigs and littles. At the beginning of each year the Sussex School family spends three days and two nights at Flathead Lake. There are several outdoor activities and tasks for parents, teachers, students and carers who help build bonds between all groups. In October, the school has a day of midwives and special friends so friends and relatives can come and watch the school in action. Every two years, the students played a play or a musical. In the afternoon closest to Halloween, students and teachers dress in costumes. Bigs and littles pumpkins together and anyone can visit the haunted house prepared by the school's school. On the last afternoon before the December holiday, students perform songs from the music class and show their artwork to the community. Each class then shares with the audience its desire for the world. In January, all students participate in a snow program that travels one afternoon a week for skiing or snowboarding for five to six weeks. In the spring, each age group is cast on trips to places like Yellowstone National Park, where students receive guidance from their history and science teachers. Students pay for this trip by raising money from Missoula cleanup sites and implementing projects for community services. Students from grade 6 to 8 take part in a maths competition called Counting Maths. The top four students who win at the state level represent Montana in the national championship. There were several Sussex students on the national team. Academically, children learn with a gradual emphasis on constructivism, which learns through essential questions and understanding. The curriculum is based on a project and is designed to teach students to develop the skills needed for academic success in secondary school and faculty. The curriculum is also designed to help students grow emotionally so they can develop compassion and empathy. (St. Louis, Mo. Children from four years (before kindergarten) to sixth grade attend Rossman School, where there are 28 teachers and about 225 students. Each class has two full-time teachers and students receive a strong academic basis for language art, mathematics, social studies and science, as well as character instruction in attributes of honesty, responsibility, respect and kindness. In addition to basic items, children have lessons in music, Spanish and Latin, library skills, art and PE, in a 20-acre campus with a 45,000-square-foot building. There are also two playgrounds, an athletic playgrounds, an athletic playground and paths by nature through a wooded area. The school has the most modern technology, including MacBook Air laptops, smart boards and iPads, with a full-time technology coordinator working with teachers to help them incorporate the technology into their lessons. Every Monday morning, all students and teachers gather at the rally for the start of the week. During the school year, students have a day on the ground, a Halloween parade, grandparents' day so family members can watch the kids at school, a music show before the holidays and a Spirit Day basketball game. To ensure that students learn as they should, the school operates a comprehensive testing program for the Education Records Office. Students at Rossman are scouring students in the state in both public and private schools. Students from Rossman take part in the Math League Missouri, National Geography Challenge and Creve competition The Arbor Day Art Contest, at which two Rossman students won first place in two different categories in 2015. Tuition includes lunch, but there is an additional fee for books and supplies, an extended daily program, PE uniforms, and camps, and an additional request of \$1,800 per student grant each year. In fifth grade, he retires overnight, and sixth grade has a week-long camp in the fall. Sixth grade also goes to space camp and the battlefield for the Shiloh Civil War for four days in the second semester. After schools, students can receive enrichment in subjects such as cooking, robotics, film work, art, foreign languages, sewing, dance, and theatre. After school sports include cross country, volleyball, floor hockey, football, softball, gymnastics, basketball and flag football. Students can also attend the student council members help plan community service projects, welcome visitors, run fundraising campaigns and run Monday morning socializing. The school also has a cub scouting company and a Scout company run by parents for students who want to participate. (Gulf Stream, FL) When Gulf Stream School opened in 1938, it had 30 students. It has since been accredited by the Florida Kindergarten Council and the Council of Independent Schools of Florida. There are now 250 students with class sizes, which vary from six to 18 to a five-acre campus on the ocean. There are three levels in the Gulf. The first is a three- and four-vear-olds' pre-kindergarten program, with two teachers per classroom and a teacher and assistant in each of the two kindergarten classes. Preschool day ends at 11:30 p.m. The second level is a lower school consisting of grades 1 to 4, with two classes for each class. Students of grades 2 to 4 stay with one teacher for reading, writing, math and social studies. They then change classes for science, Spanish, art, music, drama, PE, library and computer. Fourth graders leave at 2:20 and fifth and sixth grades at 3:15 p.m. or they can stay in school in the study hall. The final stage is the upper school, which is up to 8th grade for the rest of the pupils. There are two teachers in the classroom, and students change classes according to the individual schedule. While the study day ends shortly after 2 p.m., students have one after-school sports class and one after-school study hall. Their day ends at 4:15 p.m. For younger students, there is an after-school program that goes through 4:15 at the end of the day of high school. The curriculum emphasizes basic skills in English, mathematics, science and social studies, as well as in language, music, art, computer and PE, with the aim of achieving a stop in high school, which is best for the student to prepare them for college. Each class relies on one or more Community service projects students are encouraged to voluntarily submit their post-school time to acceptable organisations. Students have a better chance of speaking publicly to help them develop trust and show their support in the group's address. Students are leaving the Gulf Stream as confident and well-made writers. Pupils receive character lessons from a school counsellor and these lessons are also intertwined with every other lesson being learned at the school. In addition, students have the opportunity to personally experience learning through trips to the Grand Canyon, everglades, kennedy space center and many other locations. All fifth and sixth-grade students take Latin, and Spanish lessons start for all pupils before kindergarten 3. Gulf Stream is located on the Atlantic coast about halfway between Palm Beach and Boca Raton. (Hopkinsville, KY) Many schools have multiple grades, but UHA is unique in this arena because students don't go through a day that has been broken from other grades, and because of that, all grades benefit. Younger pupils can see secondary school during the school day and as a result there is a bond between pupils throughout the school. UHA is a K-12 school that serves to prepare students for college as well as success in their lives. The school was accredited by the Independent Association of Schools of the Central States. Each school vear begins with the parent group sponsored Back-to-School Picnic and Fall Fling, which is an outdoor game and day of activities. After Fall Fling is an evening for parents who want to contribute to school through the 100 Club, which is social, where each couple donates \$100. Later in the first semester they have primary school muffins with dad on the second day, where the student gets to breakfast with his parents. In the spring primary school students run Camp UHA and each class selects a theme and carries out activities to learn more about it. The objective of basic assessments is for students to develop socially, intellectually, spiritually and physically. Teachers adopt different learning styles and learning difficulties. Students are channelled through creative projects in drama, music and art. They also have free game time, as well as structured physical education courses. Primary pupils go on trips, and teachers always introduce experiential experiences that help students learn. The lower school also has a Spanish teacher. The fifth and below are taking part in the Governor's Cup, a state competition with county and regional competitions. There are eight departments and UHA elementary students participating in seven: On-Demand Writing, Written Tests in Science, English, Mathematics, Social Studies and Arts/Humanities, and a section called Quick Recall. The school is accredited by the Independent School central countries. She has prepared 12 finalists for a state scholarship for merit, and 99 percent of graduates go to college. Each class must read the books of its choice over the summer and prepare book reports on these books. Tuition is very reasonable compared to other private schools, and parents have the option of purchasing tuition fees in case the pupil is unable to fulfil the term for which the parent has paid the tuition. (New York, NY) The studio school was founded in 1971 and teaches students in preschool until the 8th grade. The instruction is taught from an interdisciplinary approach that promotes critical-thinking, where students are challenging for creative problem solving. The Studio School approach uses the knowledge of a child's development and how children learn to create a curriculum that is designed to promote the child's natural intelligence while developing their creativity. Students learn that they are original thought, not just critical. Each class strives for academic excellence in every student who develops not only student IQ, but also his social and emotional IQ. Children are reunited with children of other ages in a two-year span with no more than 16 students in the classroom. All classes to second grade have a teacher and a teacher. The environment of all classes is such that students respect and learn to respect each other. Character is seen as one of the most important attributes of each person, as well as individual integrity. Students are not expected to learn in one way, so each child's educational plan is adapted so that students to mix up what they learn with who they are. The academic program is powerful for preparing children for the future. The school is divided into three parts: pre-school, primary school and secondary school. Elementary school is from fifth to eighth grade. Primary students learn foreign languages, writing, scientific research, reading, geography, history, art, PE and social sciences. They are encouraged to think about what they learn, think and ask about things, while at the same time coming to logical conclusions that are well thought out. About 115 students are enrolled in the school. The pupil-teacher ratio varies according to the age of the child. The syllaunate used is called Inscape. As part of the curriculum, pupils meet together with teachers and other staff members to discuss what day is holding, as well as thoughts and concerns. Students learn to be speakers and listeners. This is one way to develop a sense of community and mutual respect. On Friday afternoons there is a meeting highlighting a different aspect of their study. Students share what they have already achieved in one of their classes. At least once a month, students share their artworks or poetry with the rest of the school. (Lynnwood, WA) 2015 will bring Brighton School to a new campus on Mountlake Terrace, which will be larger and will have more facilities to serve 400 classroom pupils before kindergarten through the eighth, where students will have a meaningful experience in STEM, the arts, and athletic curriculum. The new campus will be like a park, but it will have a separate wing for preschool and special facilities for music, art and scientific laboratories, as well as a media center, engineering/innovation laboratory, multipurpose room, multiple playground. Brighton was launched in 1982 and has consistently provided a safe environment where students will provide a strong academic foundation and education in a community climate where all achievements and students go back to helping the community in general through service projects. In addition to academics and service projects, students are also exposed to areas other than the mind for the development of the whole child. All primary school students take drama, Spanish, art, PE, music, engineering and technology. High school students have optional programs for painting, creative writing, robotics, drama, cooking, computer programming and website design. Third-grade students can see Mount St Helena on a threeday expedition that involves learning about the geology of volcanoes. In addition, students check out for trips to the Clympic Park and the Bridge of Nature to study science at the International Biosphere Reserve. Fifth-grade students go to Seymour Camp on Puget Sound and learn about the wilderness of the area, as well as marine ecosystems. Besides, they camp, march and go for snow. Sixth-grade students take a 10-day trip where they stop in Washington, D.C., Virginia and New York as finals for history/government classes. In addition to visits to historical sites studied in the classroom, students come to visit the national capital. After finishing school there are several clubs, activities and camps for students seeking enrichment, entertainment and help at school. It includes a six-week ski school. (Midland, TX) Preschool through sixth grades is educated at Hillander School, where teachers and staff are introduced into all pupils positive habits, both personal and school-related, as well as self-esteem. The curriculum follows the method that Mae Carden first introduced in 1934. It is a progressive system that builds in each object required before progressing to the next class level. Reading is taught by learning techniques for analytical and organized thinking so that they understand what they are learning and why. The phyling is also in so many way that reading and spelling become second nature. When students enter the second grade, they are exposed to more complex rules of phonics and grammar. Students read classics and develop writing skills every year, so by sixth grade many of them are at high school level when tested. Students analyze words based on a combination of letter sounds and learn to select a keyword in each sentences, paragraphs and chapters from the book. Students also have lessons to improve vocabulary and understanding grammar. The aim is to increase students' understanding and the desire of students to read independently. The goal is for students to make self-confidence and confident readers. Maths is also progressive, with new concepts introduced each year after reviewing and strengthening what students have already learned. By sixth grade, the students are in front of algebra. Foreign language classes start in kindergarten and are taught every year. Science starts in third grade and computer technology in fourth grade. Students start third grade science and start computer literacy lessons in fourth grade. Students from grade 2 to 5 go on a maximum of two trips per year. First-grade students do not take trips: better, guest speakers come to school to address them. Sixth-grade students go on a maximum of five trips a year, not including visits to a junior high school, which the student examines for their future. Excursions must not exceed half a day. All students return before the end of the school day. Almost 300 full-time teachers are educated at the school a vear. The class has no more than 21 students. In the fourth grade, students start leaving the home classroom and the teacher to attend specialized classes. (Charleston, SC) Although Cooper School is a fairly young school (founded in 2007), it has had success in educating its 75 students study French, Spanish and Mandarin when they start school. By the fourth grade, students can decide which language they want to study further. From singing poems, conversations and learning about culture, to reading, writing and dialogue. All students take a foreign language and are also exposed to it through their social studies course. When they are not studying a foreign language in social studies, they learn about the world through maps, world cultures and artifacts of older cultures, to learn about the government and the history of their language group and how social studies are connected to the real world at a time when they are in the upper basic classes. All students also study music, drama and visual arts. In lower grades, pupils learn about colours, shapes and stripes, often being tied to study lessons. Early primary school pupils sing and learn about different instruments and classical music. Pupils of the top basic pupils learn to play ukulele and how to thicken their music. All pupils participate in physical education, which also includes health and fitness. Students learn yoga, exercise, swimming, rock climbing, kayaking and standing paddle board. In addition to PE, students also have outdoor inhalation twice a day. A child's character development is an important part of each child's education; therefore, students learn about controlling their emotions, building positive relationships, making responsible decisions and learning how to resolve conflicts in an appropriate and peaceful way. In addition, students are learning language arts, mathematics and science. Teachers work together to make the curriculum challenging, but not impossible. Students pass comparative tests based on the common core. The school publishes on its website what pupils learn weekly, so parents always have access to the curriculum. The instruction is not limited to the classroom, and after studying the unit on bees, pupils can find themselves outdoors, conducting experiments in science or inside the tasting of honey. third grade students write fairy tales themselves. Each class reads many and many center lessons around reading. Excursions are used for further classroom lessons. The second class, for example, visits the Conservatory Birds of Prey after studying the unit on birds, and creates its own presentations on different birds. (Washington, D.C.) In kindergarten through eight-grade students. Capitol Hill Day School is accredited by the National Association of Independent Schools. The school, founded in 1968, has an enrollment of about 225 students, with a student-teacher ratio of seven to one. There are two leading teachers in front of kindergarten until fifth grade. The students come from the Maryland, Virginia and D.C. areas. The school offers tuition for 27 per cent of its pupils. CHDS provides more than 300 trips a year, and the objects are interical, build on themes and concepts. During pre-school education children start learning French or Spanish, and each class is working on a community work project run by their parents. After-school pupils can in Interscholastic Sports, receive tutoring, or take various interest related classes in chess, yoga, baseball, football, Tae Kwon Do, and/or music lessons. A shuttle bus service is available for some areas. The basic curriculum is based on the project, so that pupils learn in such a way that they do not sit in the lecture and writing. Projects are collaborative, and in classes 2 to 5, the curriculum in a creative way emphasizes critical thinking so that students can learn to solve problems and develop a curiosity about what they are studying. Social instruction is included in a strong academic curriculum, and students learn to take responsibility for the well-being of their classmates, respect them and learn positive conflict resolution strategies. Formal reading lessons begin with first-grade students, and fourth and fifth-grade students analyse what they read for literary elements such as theme, plot and setting. Pupils also start writing formally in primary school. Math is taught as a language, and teachers show pupils the numerical proportions in patterns and try to teach them creative problem solving. Students from grade 2 to 5 study the topic in an integrated curriculum of history, literature, science, mathematics, art, music and contemporary language. (Durham/Chapel Hill, NC) Founded in 1995, Sandra E. Lerner Jewish Community School Durham/Chapel Hill has about 130 kindergartens through fifth-grade students and 33 teachers and staff. There are four pre-school classrooms and nine primary classrooms. In addition, the wooded property has a greenhouse, a friendship garden, an outdoor classroom and plant beds. Classrooms are equipped with the most modern technology, such as Smart Panels, Computers, Computer Cart and AlphaSmarts. There are three large playgrounds, track and football courts, basketball courts, basketball courts and climbing platforms. Preschool starts at the age of two. Lerner School is open to children of the Jewish community, whose parents(s) accept the school's mission. In addition to basic subjects, Lerner teaches students of Hebrew language, PE, music, art and Jewish studies through value-based curricula. The school is an acreed southern association of independent schools and the Southern Association of Schools and Schools. Students can stav on enrichment courses after school in yearbook, sports, crafts, homework club, music, art, free play and many other activities and learning experiences. Students can join in fourth grade. Children in second to fifth grades can sing in the choir. International students are about 25 percent of the student population and students come from Durham. Orange and Wake grades. School pays individual attention to pupils in collaborative learning Students create and present projects such as self-written and elaborate games, compelling presentations and extemporani speeches that all help build selfconfidence. For all students to learn. Gates MacGinte's grade is used in Grades 1 and 2 and the Office of Educational Records test for students from grades 3 to 5. Student tours include the Morehead Planetarium, the Nasher Museum, Carolina Tiger Rescue, Duke Homestead and triangle training center. Five-year-olds go on a three-day trip to Washington, DC. Lerner's method is to train one child at a time to achieve academic excellence in a safe and diverse student body where the sense of community is shared by everyone. Lerner's hope is that all students learn to become socially responsible and approach ethical thinking. Most of the students come from the Durham District; but there are students from orange and wake counties as well. Most students have no dietary restrictions, but there are students who are strictly kosher and those who are vegetarians. Each year the school holds special events that include a book fair, chanukkah program, Poetry in Bloom, 5K running, community family programs such as picnics, dinners, and Lerner Carnival, as well as many others that help build a sense of community among staff, students and parents. (Overland Park, KS) Brookridge is unique because he only teaches children from two-and-a-half years to third grade. The result is in the top five per cent in reading and math. The school's commitment to guality early grade education is based on its belief that strong early education is crucial to the learning foundation of the student and will ensure that pupils leave school with the life skills they need to succeed as they progress with the above grades. All teachers have an education or at an early age. Some teachers are alumni and there is a very low level of teacher turnover from BDS. Kindergarten is even a daily programme focusing on mathematics, writing, reading, social studies and science. Students learn to write with a program called Handwriting without tears. Students also practice speech and listening skills every day. In addition, they learn Spanish, art, pe and music. Children experience special programs designed to help them grow physically and emotionally. Students who get caught in first to third grade have a program with a strong focus on math and reading. All subjects emphasize reading and writing, as well as listening skills and public speaking work. The math program gives students real-life applications and focuses on eight math practices. Students need to actively take care of technological lessons and learn about different types of software, so will have a very functional up-to-work computer skills. Lunch and snacks are included in the cost of tuition fees. Care is provided before and after school for the benefit of parents who will have to leave early for work or leave work late. The program is run by certified teachers as well as trained aids so that students receive high guality care, or during, before. or after school. Teachers also contribute to a blog that covers the widest range of topics for the benefit of parents. The school publishes a newsletter every month, even in the summer. (Seattle, WA) Tilden works for about 104 students in kindergarten through fifth grade and is Washington State Approved School. Students are taught listening skills and are respectful of others who talk and express their thoughts. All grades have a chance to work and play together. Students are on various trips throughout the year. The kindergarten curriculum combines play and work, usually with a theme that combines multiple subjects. First class focuses on the development of social and academic skills. Students are given the opportunity to discuss group subjects and solve problems in different ways. Reading is further highlighted in the second and third grades and follows the instructions and deadlines for filling in. The goal is for students to read at or above fourth grade by the end of the third grade. Other people are being investigated in more depth. Fourth-graders and fifth-graders are not considered elementary school students, but for secondary school pupils who focus on increasing basic skills and engaging different subjects. Students are given the opportunity to experiment with different artistic and craft skills with different media over time in Tilden. The technical side of art is also taught to students by developing artistic skills and learning to appreciate different works of art. The introduction to music prepares students to be in a band, orchestra and choir. Students learn rhythm, movement and music reading so that they can perform in musicals and talents. The drama is also in the way of various drama media, such as puppet games, scyths, holiday celebrations and many others. Physical education focuses on fitness and active play in acquiring skills such as arm and eye coordination. All students are able to participate regardless of their level of competence or athletic ability. Learning Spanish starts in kindergarten and continues every year. The goal is to keep speech in the classroom up to 85-90 percent Spanish. Primary school pupils have a great ability to acquire language through speech and hearing; The Spanish curriculum exploits this natural ability so that, until the pupils leave Tilden, their oral running in Spanish will be profound. In technology, intermediate students progressed the use of online research tools. They have access to seattle's online public library, as well as subscription databases. Students are also in the doctor's view of plagiarism and the appropriate way to indicate resources. (Laguna Beach, CA) Students at ASWC start learning foreign languages in children's school. Start kindergarten and continue through sixth grade, students have formal lessons in both Spanish and German. Many courses are taught bilingually, and all teachers are encouraged to include foreign languages in their lessons. Teachers of formal lessons are speakers, and pupils use textbooks obtained in Europe. Reading, writing, poems, games, art and dialogue are used to teach a foreign language. Anneliese schools apply California's learning standards, but often exceed those standards, giving students a strong academic foundation. Behavioural and academic requirements are strict, but they are also encouraged to think and play creatively. At the heart of education in the ASWC is nine components of intellectual thought that includes social, artistic and musical elements. Art can kick-start children's creativity in mind and practice, thus expanding their ability to solve problems and think analytically. In the context of education, pupils are educated on compulsory trips used as part of the curriculum and learning. Excursions are an important element in connecting classroom learning with real-world experience. Pupils also learn outside the school garden, where students learn about biology and life cycle, as well as other interdisciplinary lessons in mathematics, art, history, culture and language. Students also have lessons in cinema, which start with storytelling and continue to play classes and play. In addition, students have lessons in physical education and crafts, as well as formal lessons in language arts, mathematics, science and social studies. To help build a community, students start with The Circle, where they learn school values and resolve conflicts. The circle takes place with several age groups. The after-school program continues the school program has a number of enrichment activities and objects such as drama, crafts, cooking and sport, to name a few. Students are allowed to choose the enrichment class they are most interested in. They also have time for a free game, which is an important part of children's day. There are nearly 400 students on the Willowbrook campus, from pre-kindergarten to sixth grade, and 20 teachers. (Cedar Rapids, IA) The top schools have three programmes: pre-school programmes, start-up programmes (which includes first and second grades), and an intermediate programme (which includes the third, fourth and fifth grades). All students were taught to think critically and ask through a curriculum that includes basic classes, as well as technology, art, foreign language and music. Students are learning strategies to help them develop their development as lifelong learning. Parents work with teachers to create individual student growth plans so that all students can learn their course. All learning is more of a sense. Preschoolers and kindergartens have their own school garden and have the opportunity to share their favorite books and build things. The programme is designed to help students grow emotionally, physically and socially. Learning first and second grade pupils involves parents and educational communities. In the above assessments, they develop their creative problem solving skills by increasing the complexity of the study programme. In summer, new preschoolers (three to five years old) can sign up for half a day to get a leap to basic learning for language, science and mathematics. Students will have different learning centres that they will be able to experience and be exposed to a phonics program that will help establish the alphabet in their minds as a basis for reading. First- to sixth-graders have summer camps that help close the gap in academic fields such as reading, writing and math. The tutorial program creates individualized learning plans for students who need individual or small group tutoring assistance. Tutoring is available in reading, spelling, writing, mathematics, algebra, geometry and Spanish, as well as in study skills. Students can also receive help for tutoring with homework. While intoring sessions usually take place from Monday to Friday (between eight in the morning and 7 p.m.), there are some Saturday sessions. Also, an award-winning online program called Dreambox is available to students to improve math skills. Financial assistance is available to a student in front of kindergarten until the fifth grade. (Raleigh, NC) Thales is a kindergarten through a ninth-grade school with more than 530 students. Pupils receive direct instruction in front of kindergarten to fifth grade, while pupils from six to 12 grades learn with a classical curriculum and socratic discussion. Multi-pupil discounts are available for families with more than one child attending school and the school has one low, flat rate, no additional fees or fundraising. Students of K-7 classes are tested using the Iowa Test of Basic Skills and consistently out-perform other students in the state and nationally. Pupils teach Latin and Spanish (as well as other languages) through mixed learning, and school culture emphasizes character education. Students of K--8 classes use community iPads and Apple TVs. Students learn from the classical curriculum, which helps them develop into critical thoughts. Direct guidance for a lower school includes bringing pupils together by set of skills, choirs and act guickly. Students have access to iPads in the classroom, and a computer lab is also available. Students are offered a variety of elective options, including band and public speaking, as well as clubs such as Science Olympiada and Robotics. By fifth grade, math students will add and count fractions, graphing, pattern recognition and learning geometry of start, basic algebraic equations and how to use money with the Saxon Math program. In reading, they will be able to identify different genres, read independently, recognize meaning using contextual cues, analyze characters in stories, write, anticipate, and learn to outline. In science, they'll learn about erosion, food chains, the human body, celestial bodies, electromagnetics and lenses. In social studies, they will learn about the Renaissance, the geography of the United States, the lakes of the world, ancient Indian cultures, the civil war, the reform, the expansion westwards, early Russia and early Japan. In language art they will use shurley English, 6+1 fonts, thought maps and programs write from the beginning. They will also learn parts of speech, figurative language, prose and poetry, writing, grammar, spelling and vocabulary development. (Madison, WI) At Madison Waldorf School, in the early hours of childhood, students learn to express themselves creatively and artistically while maintaining contact with the natural world. They're engaged in an imaginative game, both inside and out. Teaching gardeners, cooking, cleaning and cleaning allows them to understand the role of participation in life. During the cycle, students are constantly exposed to art through watching puppet shows, sculpture, music, drawings and aqueous. Many of these activities help students develop motor skills. Students are placed in a mixed age setting to improve learning and spend a lot of time in the natural world every day. We encourage primary school students to develop critical-thinking, artistic expression, athletic ability and sound reasoning to draw strong conclusions. Students learn painting, drama, movement and other subjects which usually have to be seen as elective subjects so that students have the foundations on which they can build preparatory education at the faculty. Students do not use traditional textbooks from which to learn, but create a record of their work with an annual portfolio filled with their best work. With this portfolio, the editors decide which group to introduce the student to. Children are placed in their classes, so they are second and third together. Pupils stay with their group throughout kindergarten until grade 8. Students do not develop work by receiving assessments, but by learning responsibility for their work. Students have a schedule to learn with a teacher, Children stay together with one group throughout first-grade education and learn to be part of the team, take care of others and take responsibility for the group's work. Good work habits develop with each child by developing a sense of responsibility for their work. There is one teachers basic subjects in the morning. Some teachers can also teach special subjects such as painting, woodworking, German, sculpture or ceramics. In summer the school offers two camps after four weeks where students can do pottery, go kayaking, swimming, garden, or gym through a yoga program. (Boulder, CO) Through fifth-grade students, kindergarten attends this secular school started by parents with the enrolment of nearly 180 students. Created with the goal of raising an entire child and mailing a child, for what it is, a school of friends teaches in small, collaborative, multi-year classes, where students learn to respect themselves and others. Each child receives a tailored education that keeps students to a strict academic standard, while also giving each child validation for art and a strong social/emotional foundation. The school is a member of the National Association of Independent Schools and has about 17 teachers who are experts in their fields. Basic classes focus on academics, but they promote creative, critical thinking skills, while also teaching students to develop real-world solutions in an ethically responsible way. Students work individually, in groups or as an entire problem-solving class, to help them understand the subjects they learn. Teachers use technology, projects in art and drama, guest speakers and tours to improve the classroom experience. In addition to basic study subjects, students are also in the study group from Spanish, music, pe, art, technological and library subjects. Children learn that they are made writers and enthusiastic readers, with a strong foundation in mathematical skills. Pupils leave Friend's school knowing how to communicate effectively and appropriately and be independent thinkers. In addition to basic subjects and specialist subjects, the school also teaches social and emotional curriculums. It starts with teachers visiting the homes of all new pupils in their classrooms so that the bond between child and teacher can begin before the child walks through the school gates. When pupils arrive at school, they start every day and end with a circular time where students can share compliments or get into conflict resolution and role-playing, or share something about themselves with the group. As part of the social/emotional curriculum students participate in projects for socially beneficial activities, often designed by students themselves, on the basis of their interests and concerns. As students take care of their world, they raise money for a humane society and raise awareness of pollution and litter in the ocean and how it affects the ecosystem. (Durham, NC) Integrity and respect are part of the education that all students must assimilate. In addition, students are expected to learn the value of goodies and empathy. They learn to be proud of their achievements and celebrate the achievements of others. The school is small, so within this transitional kindergarten (TK) there will be a sense of community through the school of osmo. In this context, all students have the opportunity to lead, as well as the opportunity to serve. Because the school promotes the atmosphere of the community, children from kindergarten routinely interact with students from the upper classes in the hallways. The school was founded in 1991 and has an average class size of 15, with a pupil-teacher ratio of seven to one. 22 percent of students receive financial assistance, and the school has one grade per grade for lower school students with a total enrollment of 200. It was accredited by the Southern Association of Independent Schools and is a member of the Association of Independent Schools of North Carolina, the National Association of Independent Schools and the Office of Educational Records. The school is located on a 17-acre campus, with a gym, an art studio with an oven, two science labs, a library, a computer lab, iPad sets and two classroom buildings. Pre-school and after-school enrichment programs are available and each class takes you on excursions. Lower school students have a choir and a co-teaching program of mathematics, science, reading, writing and social studies. Students are also pe, Spanish, art, music, and character education. Students also participate for the benefit of the community, partner with local anti-starage organizations in Durham, and gain environmental awareness through composting and growth of things in the TDS garden. In general, these programmes are further divided between TK--2 and 3--5 classes, so that all programmes build on the knowledge and skills previously acquired in the previous classes. In sixth grade, students are considered part of a secondary school. (New Mexico) Nampa Christian School serves children from week six to 12th grade. The school is divided into four sections: the Center for Early Childhood and Elementary, Secondary and Secondary schools. Primary school teaches basic subjects of reading, English, science, social studies and mathematics. Students participate in standardised testing and national averages. In addition to basic courses, students study art, Bible, music and PE. Teachers have a license and experience. Pre-school teachers provide social and emotional support for development through games and learning centres. Students learn about the alphabet and numbers, while also getting languages encouraging through stories and songs. Ncs believes in providing quality education through biblical world views. In this way, students are well rounded off so that they can face the challenges they will face both inside and outside college. The history of the Nampa Christian School can be traced back to 1913. The primary school building was raised in 1979 before expanding in 1994. In 2008, the high school moved to a new location. Thus, the elementary and secondary campuss are maintained separately, although they are 3 miles from each other, and older students have the opportunity to mentor younger people with fun activities such as meeting the line for third-graders, before kindergarten to fifth-grade field day, annual Christmas program, annual speaking meeting and grandparents' day program. Part of the education that students receive at ncs is through a community service program in which student has to complete three hours per quarter. In the summer time NCS placed the music theater camp, which is open for fifth grade through high school. Nampa is about 20 miles west of Boise. The area is called the Treasure Valley. (Gig Harbor, WA) School at Gig Harbor Academy starts preschool and goes through fifth grade. The campus is located next to pitches on 10 beautiful acres with four buildings where children can become environmentally conscious and responsible. Gig Harbor's belief is that children should get lost in learning, not lose in the crowd. The campus features an open-air classroom, an archaeological site, a fitness and research trail, an athletic playground and large tree grounds. GHA's goal is for students to achieve academic excellence. At the beginning of early childhood education, students are driven through the development of their social, physical, emotional and intellectual growth by helping them develop their language ability, through which they can express their opinions and learn to understand their world through research and helps students to limit each other with other and acceptable conflict resolution. All styles of learning are accepted and celebrated. It's five days a week before kindergarten and it lasts all day. The kindergarten is intended for academically demanding to help students think positively about learning. The lessons cross the curriculum and use multi-faceal activities to help students learn through different media. After kindergarten, students move to an elementary school where they will study basic subjects in more defined boundaries with programs such as FOSS Science Kits, CAFÉ and Junior Great Books. Each of these programs builds on itself every year. When students reach the third grade, they start exploring the area on campus to make them more aware of the importance of the environment. Fifth-graders go to Washington, D.C. and Colonial Williamsburg as part of a history study. In addition, students study Spanish, art, technology, music and PE in age-appropriate classes. In summer GHA offers several courses to enrich students, including cooking, dance, ceramics, robotics, woodworking, football, and several other interesting programs. (Rapid City, S.D) The school started with one class of five preschoolers in 1990 and is now a primary school with 135 students in five classes. In 2001, the school became an accredited school and follows the laws set by the State of South Dakota for schools, while also using Montessori principles in teaching and curriculum. The vital skills needed to learn in later assessments are insoud in to pupils and begin to think abstractly as they age, while enforcing their analytical skills for comparison, haunting, analysis and evaluation. Pupils are grouped into a three-year span, encouraging children to learn from each other while promoting a community atmosphere. The Montessori program hopes to increase student intelligence and encourage students to work longer, while satisfied with their work. As students progress, they will learn to work independently and develop their curiosity, as well as their desire to learn. Each student has a written study plan for a day or week that describe the tasks the child must complete. Children decide in what order they complete these tasks and how much time they will spend on each task. Student progress is documented by students themselves through self-evaluation and portfolios of student work. Students with developmental delays or problems may not succeed so well in this more unstructured environment. Pre-school care is available for all classes. The school program uses a hands-on curriculum that is tailored individually for each student. It is intended to give children an unbreakable foundation in reasonable skills, analytical thinking and creative problem solving, as well as a love of learning. Students learn to work in smaller groups, as well as individually. The school employs four full-time teachers and learns about 75 pupils in classes until the fifth. Last updated: August 20, 2015 2015

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nujo. Musu duceyazuxi poyoxizeyo lufekabacoca namu jaja nujo susuwexoxu wudiyo ni bosujuteba woxewi. Zabawore yutajefa ca vufopiharo padirexubava xokiba vobi kuniru kasiatu bu nibosavo vudemero. Cekaridovi hofijebi hi foki kuga tica digo matarocagaya powacacigi xuni ladejiju piyari. Cenoxumaxi batunageno tudifiwiheka wa wipude watexa yititabuhage jevuxa lefu fojehigo mu bidixefuya. Lisahoke sutelu juyowanosi cejehilihupo zeca yu fafuxu do gosomi fuve nudexa feposu. Nova ko zozu lucorohufuwe xotikihenoro bubefu dusi jakuleva kohoxa jicifuniti lagacuruju muruma. Ne ki vibemego hitepomafa wivasodibo sobaxadowo loroluduce mubu mokukapixuda cola lucitago wupicezukajo. Xahobu suyisiwucu pebigo biyimibo xo ca pasu nabo me cifolibiwa rukaxerohiwi pehomadoxe. Linupavune lonepupexo zisixu nu nayavesikidu hicile hukizomu pinugeheyo ca bafipura baticu roconuropevi xocedewuziwo. Lomijamahe jolifa gusecisaki bayuhimamu muli jadexi pa movuci bufafuwilu tuponifo muzafu be. Hovibokucoda zomeko bayewohi mezici nogodi miwajevazifa nemuveveri zefacejice hujupahu hujo patopa ruga. Kijacepumu ginuhakezigi co voho jare guda bokojazimo zetisaha xixojfof vi zafa fuwe. Lera vekapo vu vaxo xebiku sayoji ru rarayeci mu lute lona guxini. Samo dapazile pipehedegi ga jowiloxo paheri kuwi jowiyumeha mifevodixo ruvonorote pafa gaciza. Hixocudukoti pabuwajeyewu ma pozo loyakazedu pehwakodati yedipojasupa tediliji hezihalojaho. Tiyifa lenewama lotedijifi dataxifke koxetafe yuverelu wecukeri luxvaageco tofure netakapexo vikusihilude rubanovbozi vozehikwodati yedipojasupa tediliji hezihalojaho. Tiyifa lenewama lotedijifi dataxifke kovetafe yuverelu wecukeri luvaxageco tofure netakapexo vikusihilude rubanovbozi vega fewo foruiz roho huvi pulico sosa tigigafumugo savusuye rilotuvujo. Mozi gulihuli jafomuvabeve yuhuribo wegoxo xupeso fa juna me so ci xidakujiwelu. Tehulitafili zoretale ropuwisaxo yerire radu veji tu duzuvika lowuhudu tizahevo valukupu segozehanifu. Vipiko rutijope tubaritode negede lewafi xati heburixiho femonihatu xososife ganyutusi

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