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Discipline with dignity 4th edition

Dr. Richard L. Karwin is an author, speaker, and veteran businesswoman who explores issues of student discipline, behavioral management, and motivation. During his 45 years in class, he served as a 7th grade teacher, teacher of emotionally disturbed children, college professor, and director of the graduate program for disabled youth at David Yellin College in Jerusalem. Along with his colleague Dr. Alan N. Mendler, Dr. Karwin founded Discipline Associates, created discipline with dignity programs, and discipline with dignity for challenging youth and as tough as necessary; combating violence, aggression, and hostility in our schools. Alan N. Mendler is a teacher and school psychologist with extensive experience of working with children of all ages in regular education and special education settings. As a motivational speaker and trainer on topics related to challenging students, he has given workshops and seminars around the world. He is the author or coauthor of many books and publications, including Flexible Teacher, when teaching gets harder, connecting with students, motivating students who don't care, and what I do when series. He blogs frequently for Edutopia and other online organizations and has presented several webinars on topics such as power struggle, bullying, motivating and managing tough students and teaching self-control. Brian de Mendler has extensive experience working with challenging students in general education, self-contained and inclusion settings. He provides staff development training for K-12 teachers worldwide, drawing on his experiences as a student who struggles with a learning disability and severe ADHD, and focuses on how to succeed even with the toughest students. Mr. Mendler is the author of a child who provides teachers with strategies to prevent and respond to difficult, disruptive, defiant and unproven behavior; and crew linkedin employes para mejore la trappingalidad y el ryndamiento de nuestro sitio web, asi como para offrsar publicid yn taming. Si continúa navegando por ese sitio web, aceptas el uso de cookies. Mae'n nuestrus condones de uso y nustra politita de prywkid para mais informaticion. LinkedIn ample cookies para mejor la phobianalidad y el remiento de nuestro sitio web, AAC como para offraser publicid relevant. Si continúa navegando por ese sitio web, aceptas el uso de cookies. Mae's nustra politita de prysided y nuestrus condones de uso para mais informaticion. How to build responsibility, relationships, and respect in your classroom ISBN: 978-1-4166-2581-0 Richard L. Karwin, Alan N. Mendler, in this revised and updated 4th edition by Brian D. Mendler, provides in-depth guidance to implement a proven approach to discipline with dignity Management that can help students make better choices and teachers can be more effective. Emphasizing the importance of mutual respect and self-control, the authors offer specific strategies and techniques for building strong relationships with disruptive students and combating toxic social conditions that affect many of them, including dysfunctional families, gangs and poverty. Teachers at all levels can learn the difference between formal and informal discipline systems and when to use each. Role of values, rules and results. How to address the underlying causes of discipline problems that occur both in and out of school. What teachers can do to prevent disrespectful behavior without calming down or removing classroom barriers and students from the classroom. Why traditional approaches such as threats, penalties, and rewards are ineffective — and instead of doing what. Relevance to motivate students, teacher enthusiasm, choice and how to use other elements of curriculum and instruction. How to ease both teacher and student stress that can trigger power struggles . With dozens of typical examples of student-teacher interactions, discipline with dignity shows what you can—and what you can't— to make the classroom a place where students learn and teachers maintain control in a non-confrontational manner. The goal is success for everyone, in schools that thrive. Grade K-12, 1996-2014 © 234 pages, Amazon.com, Inc. or its associates begin their review of discipline with Dignity, Version 4: How to build responsibility, relationship, and respect in my class I can't do with any discretion –grateful for being for a book that suggests drunken anonymous, narcotics anonymous, or going to a leftover support group that doesn't make your life like them. It's possibly the most immoral thing I've ever read in a book like this. I'm not your sad. I can't recommend a book with any discretion that suggests alcoholics anonymous, narcotics anonymous, or going to a survivors' support group so that – feel grateful that your life isn't like them. It's possibly the most immoral thing I've ever read in a book like this. I'm not your sad. ... More this book should be read for all teachers. The authors share that the best decisions for managing student behavior are based on a value system that maintains dignity for each student in all situations. It is more important to teach students responsibility to maintain obedience. Being effective with challenging students requires a desire to step outside your comfort zone. Most importantly when dealing with the most challenging students, you can't punish more than life. Building great relationships will reduce inappropriate behavior. This book is an easy read, full of interventions and ideas that can be quickly implemented. ... And I was given this book to read over the summer. I am an EA and see many students with high needs and behaviors. Although teachers are ready, I believe anyone who works in the education system or with children, or in other settings too high behaved should read it. This will challenge your way of thinking. It was hard for me, at the beginning, as I am old school and came from a background where fear was a driving factor. I didn't dare talk to an adult with disrespect or act out. I wish T I was given this book to read in the summer. I am an EA and see many students with high needs and behaviors. Although teachers are ready, I believe anyone who works in the education system or with children, or in other settings too high behaved should read it. This will challenge your way of thinking. It was hard for me, at the beginning, as I am old school and came from a background where fear was a driving factor. I didn't dare talk to an adult with disrespect or act out. I wish there had been more mentions or assistants who worked in classes. It was a good read with tons of interventions. ... Classic text discipline with greater dignity should require reading for all teachers. I'd heard about it for years and even saw Brian Mendler speak a while ago, but didn't get to read it around until I got it as one of my ASCD book-month selections. Approaches to student behavior recommend authors are realistic and easy to implement. More importantly, they recommend all students build a positive relationship with and stay calm and rationally isolated when addressing St. Classic text discipline with dignity should all teachers be required to read. I'd heard about it for years and even saw Brian Mendler speak a while ago, but didn't get to read it around until I got it as one of my ASCD book-month selections. Approaches to student behavior recommend authors are realistic and easy to implement. More importantly, they all recommend building a positive relationship with students and staying calm and rationally isolated when addressing student behavior. The guide title chapter for administrators was particularly relevant to me. ... And I have some The first was to read discipline with dignity. So it was a refresher for me – just skimmed it because I already implement these strategies. However though The teacher who needs ideas for classroom management should have this book on her desk! Very informative, very useful! I would highly recommend this book! I read discipline with dignity a few years ago. So it was a refresher for me – just skimmed it because I already implement these strategies. However, any teacher who needs ideas for classroom management should have this book on her desk! Very informative, very useful! I would highly recommend this book! ... And I read the first edition of this book several years ago and found it to be very useful and what I learned is to be relevant 25 years later. It remains the foundation of my work with students around discipline and behavior. It's one of my favorite books of all time. I'm looking forward to using some of these strategies in my room! I work specifically with high-behaved kids, so it's expected that this year will run a little smoother. The fourth version of this work. This will challenge your thinking and promote reflection in your classroom management practices. I think all teachers should read this book. Excellent book for reflection on someone's practice excellent book for reflection on someone's practice... More somewhat good but some of the tips is way off base. The book emphasizes the importance of dealing with others with a sense of dignity and value while teaching respect and responsibility. Responsibility.