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# Readers and writers notebook grade 6 answers pdf

Please note that from this week, if students are absent for a test or a large quiz, they MUST take it the next day when they come back, whether they are ready or not. If students are absent during a day of a test or a large quiz without telling the teacher 24 hours in advance, they will receive a point deducted from their test grade and will not have their name displayed on the front page if they receive a top 3 score. Today, 12 June, we discussed the format for the exam. If you need a copy of the revision paper, the answer key is above the Entry of May 27. Writing a Letter to Younger Self4th JuneToday, we went through writing practice in preparation for the final exam. I corrected the papers and returned them to the students (those who finished in time). Attached above, you can see a copy of what we did in class today.3. JuneNon-English ExamsRead sympathetic FE practice28. MaiToday we went through a reflection part of the three stories in preparation for the reading comprehensionpart of the final exam. This worksheet would help students understand what a reflection is and how they can use their own thoughts. A copy of this worksheet appears at the top. Answer Key G6 FE Grammar PracticeGrammar Worksheets G6 May 27, 2018Response Key Final Exam Revision27. MayToday we have a lot of grammar practice for all the grammar points that students expect to see on the final exam. Please understand the rules for each grammar point as it will be very necessary to do so in order to study for the final exam. Above, you can find the worksheets along with their answer keys. Also above is the answer key to the revision sheets we went through last week.24. MayToday we have gone through all the answers to the revision sheets. In the meantime, students should be fully aware of what to expect for the final exam. Here, too, the writing sections will be exactly the same during the final examination. However, the vocabulary, grammar and the first two parts of the reading comprehension will have different questions. Please let me know if there is anything confusing. Thank you and good luck.23. MaiToday, students had a change and worked harder on the writing sections of the revision sheets. There are now about seven students in the class completely finished. Tomorrow we will go through the answers for vocabulary, grammar and reading comprehension.22. MaiToday we tried to go through the writing area again. However, few students were attentive at work. I am very I hope that more than three students will be able to finish their work so that they can hold their final exams well! JassimSayed AliFor completing the writing goals in the class today! Don Quijote Summary21st MayToday, Students continued to their revision sheets. Unfortunately, only a few students were fully involved in the revision sheets. Many thanks to some of the students who attended the Tomorrow we will continue to go through the writing sections. Today I also distributed a summary of the story Don Quixote. We'll go through the story next week because there's quite a lot of time before the Grade 6 final exam. The English exam is the very last exam on the schedule. Above you will find a summary of the history of Don Quixote. The full story of Don Quixote can be found at this link: revision sheet G6 S2 FES2Students who have completed vocabulary and grammar Rev. G6 S2 FE20th MayToday, the students have passed through the revision exercise sheets in class. Above you can see a picture of the students who were able to complete it today. Tomorrow we will go through the answers to the worksheets on vocabulary and grammar. Many excuses for the absence yesterday. The Internet connection was lost.16.-17. MayTwo groups gave their presentations. They will finish it this week. We start next week with the preparations for the final exams!15. MayToday a group presented their project. It was an excellent presentation! Groups will be present at the end. Good luck to the rest of the groups! Mohamed MajidMohamed JaffarHaiderFor cleaning the classroom nice after school today!May 14The students have continued to work on their projects today. A few groups have completed completely and have done an excellent job. We will continue to work on the projects tomorrow. Hopefully most groups will be ready by tomorrow and the next day, and I'm sure they'll be :) May13, today the students spent a lot of time working on their thank you projects as an extension of The View From Saturday. They did well today. However, I would like to stress that all students should bring material into the classroom on which they can work. This will help to avoid problems where students feel they do not have enough work. Student grades are based on how creative their projects are, along with their presentation skills, group work skills, and grammar/spelling skills. Please continue to monitor your child's progress on the project this week. Thank you very much. Project the View of Saturday10. MayToday, students have their last quiz of the year in my class. As a reward for their hard work, I made it a group quiz. After the quiz, they worked in their groups to come up with ideas about their projects for the next week. 9 MayToday we have organized the groups for the projects that will take place next week. Unfortunately, there were many However, I felt that all groups were successfully organised at the end of the period. Tomorrow, if there are lessons, we will have our quiz. If we don't have lessons, the quiz will be postponed until Sunday. The View From Saturday R&W NB Answers8th MayToday, we went through the workbook pages. Below are the students who were laudable during the process today and Since tomorrow will be the citizens' exam for the students, we postpone the quiz until Thursday. Above, you can see the answer key. Sayed AliMalak AymanFatimaJassimFor the end of the reader and writer NB on The View From Saturday in time! Sayed Ali, Malak Ayman, Fatima, Jassim, Mohamed Majeed, Ali Jamal, Rawan, Nooran, Ghaida, Sukaina, Ali Reyadh and Mohamed SherifFor the completion of the control part in Reader's and Writer's NB on The View From Saturday in time! The view of Saturday SG answersThe view of Saturday Quiz Prep7th MayToday we have through the study guide for the quiz on Wednesday. Unfortunately, the master book is temporarily out of place. Therefore, we are moving the aisle through the reader and author notebook for tomorrow. Above, you can see a copy of the study guide that we passed in class along with the answer key.6. MayToday the students read the story 'The View of Saturday'. Unfortunately, the story seemed to be a bit challenging for the students. That's why I'm going to make a summary for the students this week to better understand it. Tomorrow we will go to the workbook pages 316, 317, 318, 319, 320, 322, 323, 325. If students have completed it before class starts, their names will be published on the website.3. MayToday, the students performed an icebreaker activity on the next story 'The View From Saturday'. They worked on their writing by writing reasons for wedding invitations to eight other students in the class. I am pleased to say that they enjoyed the activity very much! We will begin the story on Sunday. The link to the story is there: May 2, the students have done their tests on chimpanzees, which I love. Tomorrow we present the next story 'The View From Saturday'.30. AprilToday we had only 5-10 minutes of lessons. That's why I assigned the study guide for Wednesday's test for homework. We are keeping the date quiet on Wednesday instead of postponing it until Thursday for testing, as the scientific test is on Thursday. I am not prepared to postpone the test for Sunday because we are very much behind in the curriculum because of the preparations for the national examination. Below is the study guide that students must complete along with the answer key. Wednesday's test will be exactly the same format. The spelling and spelling sections are exactly the same. True/False, vocabulary and grammar will be different. Good luck with Wednesday's test! Chimpanzee I Love Study GuideChimpanzees I Love SG Answer KeyChimpanzees I Love R&W NB29th AprilToday we have the and checked it. For reference, you can see the answer key above if your answers are different. Tomorrow we will be for the test on Wednesday.26. AprilToday, students finish their national national Congratulations on getting through the week! Next week we will start again with 'Chimpanzees I Love' and with the same pages in the Reader's and Writer's Notebook from one week (258, 259, 260, 261, 262, 264, 265, 267 in volume 2). I will check which students completed it on Sunday. Good luck, and have a great weekend.25. AprilThank you for your patience! Hopefully my internet connection will be smoother next week :)Today we have made our final preparations for the listening part of the National Examination for tomorrow. The answer keys to the previous samples (examples 2013 and 2016) are found below. Good luck to everyone!April 24Apologies for the late delay... very slow internet! Today the students passed the National Exam! Please be prepared for the Listening Portion on Thursday! Hussain ZakareyaFor the toughest working student in double time for English today! (April 23) Sayed AliFatimaAli JamalFor the ONLY STUDENTS turn into the signed paper today by their parents! (23 April)23 AprilToday we have dealt with the last parts of the National Examination for Reading and Writing. Below you will find the answer keys for the read exam versions 2012, 2013 and 2016. Good luck with the exams tomorrow! Reading NE Answer Keys 2012, 2013, 2016Sayed AliNooranFatimaAli JamalMalak AymanGhaidaHussain ZakareyaHussain AliFor completing all four parts of the writing activity today! (22 April) Parent Signature AssignmentNational Exam Writing Practice G622nd AprilStudents have an intensive writing assignment. In addition, they must complete a homework assignment for tomorrow SIGNED by one of the parents. Today's homework paper and in-class task are published above in case your child forgets them. If the parent signature is not present, I must call each parent.18. AprilToday we did our writing practice for the National Exam (2012 edition). The 2013 edition on the BQA website was actually in Arabic, so we switched to the 2012. Next week we will continue to practice for the national test. Again, the test for chimpanzees I love has been postponed for another week because of the urgency of the national exam.17. Aprilparents and students, for some reason the site was updated on my network, but was not seen for anyone else. Google has solved the problem. I apologize for the late update! Today, students have the 2013 Reading Practice Exam for the National Exam. Tomorrow they will go to the Letter section for the 2013 practical examination. Good luck! Answer KeyClass 6 Listening for National Exam (2013)April 16Today we have completed the second part of the hearing exam. Sometimes we took it from the 2013 version from the BQA website (the link is on April 12). All students were able to finish it. Above, you can see the correct answer key. Thank you!April 15Today we left the writing part for the National Exam from version 2016. You can access the link to the documents under the link on April 12. Tomorrow we start with the 2013 version to listen to. If there are any problems, please let me know by email. Thank you very much! Answer Key Class 6 Listen ingessing for National Exam12. AprilDue to the urgency of the national examination in Bahrain, NEXT WEEK WILL ONLY BE DEDICATED FOR NATIONAL EXAM PREPARATION. The test for 'chimpanzees I love' has been postponed until next week. Today was the preparation for reading. Students can also follow the link to the documents we will be working on in class next week. The link is above you will find the correct answer button on the listening part that we can get in class on Tuesday.To a head start, see the following for the chimpanzee I Love Test in the week of April 22-26. Students are tested on all five components of English from the story 'Chimpanzees I love'. These include reading comprehension, writing (alternative end), grammar (page 261 on pronouns/precursor), vocabulary (captured, camaraderie, existence, torture, primitive, sanctuaries, stimulating), spelling (dissatisfaction, decline, outward, dispatch, unshakeable, destruction, decay, outstanding, unusual, eruption, outrageous, defensive, unappetizing, disillusioned, inexperienced, unconscious, Even by Sunday (April 15), when students fill out all of the Reader's and Writer's notebook pages listed below, their names will be on the website.11. AprilToday, students worked on the workbook pages in class for the Reader's and Writer's Notebook mentioned below. If students completed it at the beginning of Sunday's class, they will have their names displayed on the website.10 AprilToday, students took a listening practice part for the national exam coming on April 23 (Arabic) and 24 (English). The read and write components will take place this week and next week. Also next week, students will prepare for their tests on chimpanzees, which I love. You must fill in pages 258, 259, 260, 261, 262, 264, 265, 267 in Volume 2 of The Reader's and Writer's Notebook. The test will take place on Wednesday next week. Tomorrow we will celebrate the reading part of the national exam during the first period. We will try to go about writing sometime next week. April 9Today the students were led to a spelling bee test. The test did not affect her grade at all. To see which students have the best we have limited it to three nominations for the spelling bee. One of these three students will represent class 6 of Ahila School at Bahrain Spelling Bee. Below are the names. Nooran Nooran MohamedRawan Faisal28. MarchToday, the students presented their presentations for their banana talks. Students did a good job of interpreting conversations without understanding the words. In terms of behaviour, however, the students today were very cheeky. I was very disappointed in the class. Tomorrow we will finish with the voice-intonation exercises and reading comprehension exercises for 'chimpanzees I love'. Excuse me! Today we did an innation exercise with a voice, which preceded last Thursday's banana exercise. The students will present their group dialogues tomorrow, in which only the word banana is said. Above, you can see the activity we did in the class.26. MarchToday, students have an activity related to the story by drawing and describing a scene from 'chimpanzees that I love. Students who did everything right and did everything right had them put on the English bulletin board.25. MarchToday we read the story 'Chimpanzees I love'. Since the students were noisy today, we did a little True/False quiz. We won't have a quiz on Wednesday, as the weekly schedule says. Instead, we just move on with the story. MarchToday the students were introduced with the story 'Chimpanzees I love'. The link for the story is We have an introductory activity today on how to talk to monkeys, and the students enjoyed it. Next week we start reading the story.21. MarchToday, the students have passed their semester exams. I hope they did well! Tomorrow we will practice for the next story.20. MarchToday we have passed the last revision for the examination tomorrow. Below you can see the worksheet. If you would like me to personally correct one of them, email me before 9 p.m. tonight. Thank you very much! RC Practice G6 Sem ExamCRC Practice G6 Sem ExamG6 Sem Exam Practice SheetGrade 6 Semester Exam Study Guide15. MarchToday, students good at performing their writing tasks. About 40% of the class has completed at least one write section from the three write sections. Next week we will continue to prepare for the mid-term review. Either today or this weekend, the full study guide for the mid-term review will be published on this website. G6 Midterm Exam Prep--Writing14. MarchToday, students also take their quiz on Into The Ice. Students also worked on their first midterm exam preparation worksheets. It is for the writing area. Above you will find a copy. Gradually I will distribute more material for the test. At the end of this week, all things to study for the exam will be published here on this website. In The Ice G6 Review Sheet Answer KeyInto The Ice G6 Review Sheet13th MarchToday, Students went through their review sheets for the quiz tomorrow. As a reward for good work when visiting the quality assurance, we have agreed that the vocabulary section will remain the same for the quiz tomorrow. Above you can see the evaluation sheet and the answer key. Good luck with the quiz tomorrow! Ali Jamal, Malak Ayman, Mohamed Majeed and FatimaFor the homework today good! In The Ice R&W NB G612th MarchToday, students worked through their workbooks with peer-checking. Tomorrow, students will be informed about what to study for the mid-term exam. On Wednesday there will be a small quiz about the story Into The Ice. Since the students thought that a big quiz was too much due to the upcoming half-time exams, I decided to narrow down



the quiz. It will consist only of reading comprehension, vocabulary and grammar. The spelling and writing will be removed. The answers to the R&amp;W NB will be uploaded today or tomorrow.11. MarchToday, the students and their partners read the story excellently. However, many students had forgotten their books and notebooks of Volume 2. Tomorrow we will walk through the R&amp;W NB pgs 247, 248, 249, 250 (Extra Work for Name on website: pgs 251, 253, 254, 256). If the students fill out all the pages by tomorrow, then their names will be on the website. Good luck! MarchToday, students had only a 10-minute lesson period. Therefore, we have it for a quick activity on what you are the first to do. The next story, Into The Ice, will be read on Sunday. It is about being the first person to reach the North Pole. The link to the story is above. March 7Today the students had their debates! All three groups did very well! I'm proud of them all. The group leaders Fatima, Mohamed Jaffar and Ali Jamal have led their teams amazingly! March 6Today the students have much better than yesterday. Two groups worked hard to advance their scripts. A group has yet to write its scripts. Tomorrow, during the first period, students will practice their scripts with the Delivery Coaches. In the fifth period we will have the debate! Good luck!March 5MANY APOLOGIES FOR THE LATE UPDATE. The BQA visits are running, and it is very difficult to find time to update these days. Today, students have finished most of the negative arguments for the debate paper. Two of the three groups worked very well today. For homework, they have to fill in the remaining boxes. Tomorrow, students will put their notes into practice for Wednesday's debate. Good luck! Grade 6 debate handout and format on Wednesday, March 7, 2018Grading scale of debate4. MarchToday, students worked on Debates. The students had a lot of fun with their new tasks. When doing their homework, students must complete the POSITIVE of all three arguments. If every student in the group finishes it by tomorrow, he or she will have a Tomorrow, students will complete the negatives of all three arguments. If students complete the negatives at home and finish before the exercise, students will become a POINT LOSE. It is intended for class work and not for homework. Attached, you can see a soft copy of the discussion papers along with the grading scale. Work Scrutiny ExampleGrade 6 Work Scrutiny28. FebruaryToday I am happy to say that today only one student was absent. All but one of the projects were presented efficiently. They will present on Sunday. Next week we will organise our debates and groups. Most importantly, next week is the QUALITY ASSURANCE VISIT! Very important things are needed by Sunday at the latest. Students must bring their work examination forms completed on Sundays. Above, you'll see an empty copy of it along with a Completed Sample Copy. If you've forgotten or lost your copy, print it out, fill it out, and glue it into the inside cover of your Volume 1 Reader's and Writer's notebook. Also, make sure your workbook is up-to-date on the selection. Finally, please have your purple folders filled with the right material and bring an English dictionary. Thank you very much. Please mark the work exam forms in these four initials ONLY: (ML-E,ML-VG,CL-G,CL-NI)February 27Today we worked on the presentation parts of the projects and the creativity parts. Two groups exceeded today's expectations. Three groups were in view for today. A group still needs time to improve. Tomorrow we will start our presentations.26. FebruaryToday the students did a great job with their projects. Almost all groups have evolved through the content and started with their creativity. Tomorrow, the focus will be on creativity and presentation practice. The project is due this Wednesday. ALSO PLEASE BRING TO ENGLISH DICTIONARY TO SCHOOL!February 25Today the students have worked on the contents of their projects. One group is far ahead of the requirements, one group above the requirements, three groups are at the default level, and one group is a bit behind it. Tomorrow we will continue to work on content, but also on creativity. I hope that all groups will improve their projects for tomorrow. Project details class 6: Morning traffic22. FebruaryToday, the students have been working on their projects, which are due next Wednesday, February 28. attached, you can see a copy of it. On Sunday, students will continue to work on it and bring material to class. We're going to focus more on content for Sunday. Students are expected to provide as much content as possible produce their projects.21. FebruaryToday, the students took their tests on Morning Traffic. Tomorrow I will present the project work for the same story. Next week we will do project work and presentations.20. FebruaryToday, the students have passed the assessment sheet by for their test tomorrow. Below you can see the answer key to the rating sheet. If you have any questions, please email me before 21:00 tonight. Good luck on the test tomorrow! Test Review 'Morning Traffic' Reply KeyAli HussainSayed AliAbdullah AbbasAli ReyadhJassimMohamed Ebrahimfor filling out all R&amp;W NB pages at the beginning of the class!... and students who have almost all finished them:Mohamed Majid, Karrar, Feras, Ali Jamal, Hussain Zakareya and Hussain Ali MerzaMorning Traffic R&amp;W NB Answers19. FebruaryToday, students have a peer rating of their reader and writing notebooks. Above, you can see the answer key to the worksheets. Tomorrow we will give a test review with all five parts (reading comprehension, grammar, vocabulary, writing and spelling). If students run out of time for spelling, we will do so on Wednesday in the first period. The test will be the fifth period on Wednesday.18. FebruaryToday the students read the story 'Morning Traffic'. Students also wrote in the notebooks a character description of the father, mother, or son David. Students also wrote phrases with the words of page 224 in reference to history. Tomorrow I will check if all the students have got through with it. For homework, students must fill in pages 222, 223, 224, 225, 226, 228 in the reader and writing booklet. Ali JamalHaiderS. AliFerasMohamed EbrahimAbdulla AbbasMohamed JaffarMohamed MajidFor completing last week's workbook very good!February 14Today the students were spoken publicly as part of our new club initiative this school year. I will be responsible for the public speaking club. Students were asked to copy the notes from the board, which makes great content and delivery in speeches. As part of the extra credit, students can write and shoot in a speech on Sunday. On Sunday we start the new story 'Morning Traffic'. The link to the story is below. Key: Although, Though, Defiance, In Spite of12th FebruaryApologies for The Delay. There were technical difficulties. Today, students improved their writing skills by putting the four writing points (though despite, despite) into practice. Unfortunately, most students have not graduated. Therefore, it is HOMEWORK for Wednesday to finish it. Above, you can see the answer keys distributed on the worksheet last Thursday. Although, Though, Though, In Spite Of, Defiance7-8. FebruaryOn the 7th, the students have their most important quiz in my class. I am pleased to say that most students have the quiz questions and their seemed to understand. Today we have a written improvement sheet with despite/ trotz/ although/ although/ though. The worksheet can be displayed at the top for reference. Next week will have a bit more writing practice to install the new phrases in creative writing.6. FebruaryToday we went through the revision sheets for the quiz tomorrow. Below is a blank revision sheet and one with the answer key to help you study for the quiz. Also below is the summary of the story for the students to get the Gist of history. Again, the quiz consists of reading comprehension, vocabulary, writing and spelling. Answer Key Review Sheet Juan VerdadesJuan Verdades SummaryUntitled documentJuan Verdades Answer Key5th FebruaryToday we have browsed through the notebooks of the reader and writer. Tomorrow we will review the quiz on Wednesday and review it. Students work together in groups to complete the handout together. Above, you'll see the answer key to the workbooks if your child forgets or loses them. February 4Apologies for the delayed update. There were software problems on the computer. Today we have the workbooks through groups. After that, the students who were finished tried to ask important quiz questions on Wednesday. We will finish the activity tomorrow during class.1. FebruaryToday we had no lessons. PLEASE MAKE THE YELLOW AND PURPLE FOLDERS ARE COMPLETED BY SUNDAY AT THE LATEST!January 31Today we read the story of Juan Verdade. The students worked in pairs to complete the story. Tomorrow the students will have no lessons and will be on an excursion. On Sunday we will read the workbook pages 211-215, 217, 220. Next week we will have a quiz about reading comprehension, writing and spelling and vocabulary. Below you will find the link to the online story as well as the spelling and vocabulary words. PLEASE MAKE SURE THAT THE YELLOW AND PURPLE FOLDERS ARE COMPLETE. Spelling words: excursion, someone, snowflakes, polka dot, roller coaster, solar system, thunderstorm, remnants, mobile phone, white wash, lightning rod, me, life jacket, bulldozer, masterpiece, area code, cliffhanger, wheelchair, hour hand, rainforest vocabulary: self-confident, disassembled, distressed, thrive, fulfill, permission, pay back, strong Grade 6 Supplies Check24-30. JanuaryPlease prepare the purple and yellow folders with the above information. I will collect it on January 31st for grading.23. JanuaryToday, students have their English final exams. From now until Sunday, make sure your child checks all their documents in their purple and yellow folders to make sure their material is there.22. JanuaryToday I have corrected all the work of students for the notebook writing and revision papers FOR THE ONES WHO TURNED THEM IN. The class has not yet had the trouble to revise S.a. Although it was optional and not graded, the write sections are EXACTLY displayed as in the final exam. It is very disappointing that not all opportunity. However, writing the notebook is required and is part of the student class. You've got to turn it around this week. For the essay on the test, many students had problems with the reflection part. Many students continued to write the end of the stories instead of writing a reflection of history. To understand what a reflection is, it is easy to write what you thought of history in your own words. What have you learned from history? Has it changed your mind about anything? How would you apply the lesson of history to your own life? These are the types of details that go into a reflection. Good luck with the final exam tomorrow!January 21Lila and Yellow Folders will be updated this week with fixed lists. Students who have not turned in their revision sheets and write notebooks for correction must do so AS SOON AS POSSIBLE.18. JanuaryToday was the last day you ask for additional loans. I will not allow any more chances until after the Abitur and we will start the second semester. Students who did not turn on their audit papers and wrote notebooks for me to correct and return them must do so as SOON AS POSSIBLE. Students will benefit greatly from the final exams!!! Good luck with your exams :)Grade 6 Answer Key Final Exam Practice Sheet17th JanuaryToday, students finished updating their peer observations in their workbooks. We also practiced the spelling words for the exam. Tomorrow, students will get an overview of what to include in their purple folders. If students miss their writing or writing books for tomorrow, points are expected to be deducted from their class grades. Please make sure they are in class or with me. Above is the answer key to the revision worksheet (without the write sections). Good luck with the final exams!January 16Today the students worked on their writing practice. They had writing practice in the revision sheets and in the notebooks. Students who filled them out handed them over to the teacher. Depending on how long it takes to mark the scriptures, they will be returned tomorrow or the day after. Students also include peer assessments in their grammar books. Tomorrow, students will practice the spelling part of the test. Notebook Writings15. JanuaryToday, students gave their purple and yellow folders, along with writing and spelling notebooks. Students stuck four different writing exercises in their writing notebooks, which must be completed this week. Unfortunately, a few copies were not copied and maybe four students did not get all four. Tomorrow, I will make sure that with the students. Tomorrow I will continue with the write corrections. If the students have finished writing from the revision papers, but I have not found time in class to correct them, then I will use them during my hours and return it as soon as it's done. We will also try to find time tomorrow or Wednesday for students to include their teachers/peer/self-assessment papers in their workbooks.14. JanuaryToday we have worked through the revision sheets. As a class, we went through the vocabulary, grammar, and reading comprehension sections (with the exception of the literacy section in the reading comprehension). Tomorrow we will continue to have writing practice. Please make sure your child brings the yellow folder (if not with me), the purple folder, the grammar/writing notebook, and the spell notebook. Grade 6 Revision Papers11. JanuaryToday the students had their debate. Everyone did a fantastic job! I have given my general feedback on the way the debate has gone. I will give individual feedback on Sunday. Students also received their tests back and gave peer corrections for the writing part. Next week we will have revisions for the final audit. If you want to have a head start, see the Grade 6 revision sheets. They will receive their hard copies on Sunday. January 10Today the students were not ready for the debates. That is why we have postponed it until tomorrow. Hopefully all three groups are ready. Please bring your YELLOW AND PURPLE FILES together with the WRITING AND SPELLING NOTEBOOKS to class tomorrow and next week. We will have many audits for the audit, especially in writing.9. JanuaryStudents have made the final preparations for their debates tomorrow. Please make sure that the weekly readers are also switched on tomorrow! Please bring your yellow and purple folders to class every day along with the writing and writing books.8. JanuaryToday, the students have been working on their debates. Students must ensure that their scripts are all completed and within their time frame. I hope that by tomorrow all three groups will have the scripts ready. Feras A. HakeemDa he is the only student who has completed the discussion package during the lesson time!January 7Today the students have worked very hard in their debate groups. Everyone did a great job. For those who have lost their discussion sheets, you can print them on your own computers from below. Our debate will take place on Wednesday. If the whole class feels ready enough to do it on Tuesday, it will happen on Tuesday. This decision will be up to the students. Debate details January 64. JanuaryToday we have details about the debate for next week. The package is due at the end of the lesson on Sunday. Above you can see the package if your child was away or lost the package JanuaryToday the students carried out their tests, which included all the criteria of English (reading comprehension, grammar, vocabulary, spelling, writing). Tomorrow I will present the topics for discussion for next week. Answers Emperor's Silent Army SGEmperror's Silent Army Study Guide2. JanuaryToday we went through the study guide for the test tomorrow. Gone. above, you'll see the blank study guide and the study guide answered for your guidance. For more information about the test, see the Weekly Planner and the December 14 log. If there are any questions at all then email me whenever you can (before 9 pm please). Kaiser's silent army responds!4. DecemberToday was Bahrain National Day! When we return, students must be prepared for the test of Kaiser's Silent Army. There will be five sections on the test: reading comprehension, writing, vocabulary, spelling and grammar. The grammar comes from page 123 in the reader and writing book. The vocabulary comes from page 122 in the reader and writing booklet. In the writing area, students must summarize the last three pages of the reading for Kaiser's Silent Army (the link to the story is below). The spelling words are below the December 7 post (just scroll down to see it). And the reading comprehension will come from reading itself. When students return, they will receive their study guides on Tuesday and have their test on Wednesday. Above, you'll see the answers to the reader and writer notebook pages. Make sure your child understands them.13. DecemberToday we have completed the writing jobs and done a spelling practice. It took both periods. Enjoy the celebrations of tomorrow!December 12Today we have started writing about the last three pages in The Emperor's Silent Army. Tomorrow, the teacher will correct them and make peer corrections. We also have spelling practice.11. DecemberToday we have completed the presentation of the projects. Many thanks to all those who presented themselves well in the group projects! Tomorrow we will have spelling and writing practice. The answers to the reader's and writing booklet will be published at the end of the week. Sayed AliHusain Ali MerzaKarrarHaiderFor the completion of the Emperor Silent Army Notebook well before time! Emperor's Silent Army R&amp;W NBBelow is the full story about 'The Emperor's Silent Army' If the site doesn't work, copy it to your browser: DecemberToday we've completed two projects that were introduced. Tomorrow we will do the last project. Students who finished the projects worked on the pages in the reader and writing notebook. Above, you'll find the blank pages of what will be passed during tomorrow's lesson. Writing and spelling exercises are performed for the rest of the week after the notebook is completed. The test will be on Tuesday when we come back.7. DecemberToday, just another group presented. I am a disappointed that the other three groups were not ready, as they had seven periods a week to work on. The group work section may be affected if unexcused reasons for the The three groups will be present on Sunday. The other three groups that are already finished will read the next story 'The Emperor's Silent' on page 208 and the full pages 121, 122, 123, 124, 127, 128 and 129 in the R&amp;W notebook. The spelling words are suspend, pendant, conductor, novel, productive, numerous, reserve, numerous, preserve, pending, pendulum, trigger, novelty, counter, reservoir, conservatory, appendix, upcoming, inductive, innovative, it is, and that is. The vocabulary words are approximate, divine, excavated, mechanical, pottery, restorer, superstition, terracotta and alert. The test will take place in the first week of January when we return.6. DecemberToday two groups presented their projects and did a great job. Many thanks to these two groups. Tomorrow we will continue the presentations.4.-5. DecemberStudents prepare for their project presentations. You will start the presentation on the 6th. I have noticed that some groups are not ready, while others are ready. That is why I have created an incentive that if groups that are already ready by the 6th, an additional credit point is added to their brand. The groups that are not yet ready will present them on Thursday.3 DecemberThe students have received their project work. They will work on it in class for the rest of the two days. Below is the project paper distributed in class. Class 6 Project29. NovemberToday we did our quiz about the universe. Next week we will have projects in the classroom. Students will work in groups to complete the project.28. NovemberToday we checked for the quiz tomorrow. Below you can see the worksheet with its answers and the spelling words. The quiz will have reading comprehension from the universe, spell words (20 words plus 5 bonus words) and write an analysis of the history of the universe. If there are any questions, please email me before 21:00. Quiz Review The UniverseSayed AliHusain Ali MerzaFor filling out notebook pages well before the time!November 27Today we have searched the reader and writing notebook pages. If the students weren't done, it's tomorrow's homework. NovemberToday, students read independently the story 'The Universe' from page 182. The class was a bit more talkative than at other times, so students received a pop quiz at the end of the lesson. Congratulations to Ali Jamal for being the only student who asked all the questions correctly! Tomorrow we will practice more In The Reader's and Writing Book from pages 110, 111, 112, 113, 116, 117 and 118. It will be a class work. Board Notes G623rd we have made an introductory activity to our next story about the universe. On Sunday we begin reading the story.22. NovemberApologies for the update after 4 p.m. My computer took more than two hours to update the software. Tomorrow is International Day. Above, you will find the board notes that students and teachers during the day of class. Please find your name and bring the listed items with you. Our country is Italy. Today we have our quiz. Tomorrow we will try to start the next story in the book. G6 Quiz Review 21/1121. NovemberToday we have gone about a review sheet for the quiz tomorrow. Please see it above with the answers. If you can ask if there will be a quiz tomorrow, please email me during normal opening hours (please do not after 9 pm). Sayed AliHusain ZakareyaJassimFor the homework pages to complete in time!20 NovemberToday I was disappointed to see most students not doing their homework. Only three students have completed it (see above). Since many students seemed exhausted from the half-time exams, I had to catch up with them at homework and do them in class. Tomorrow we will continue to go through the notebooks and practice more tomorrow. Above, you can see the answers to the notebook.19. NovemberToday we didn't have any lessons because of the half-time exams. Tomorrow I will check the homework in the reader's and writing book. Below are the pages you can print if you forget the workbook. Hachiko R&amp;W NB AnswersHachiko NBPages16. NovemberStudents completed pages 85, 86, 87, 88, 91, 92 and 93 in class from the reader's and writing notebook. They will be due on Monday, when we will then go through the answers. We will not have any lessons on Monday as the last half-time review takes place. Good luck to everyone!15 NovemberToday we have finished the story Hachiko: A Loyal Dog. Tomorrow we will read the reader's and author's book about the story and prepare for the quiz next Wednesday. Below you will find the story for reference. Sayed AliMohamed MajidHaiderRead very well in today's class about history! Hachiko: A Loyal DogFeras A. HakeemFor reading very well in today's class about history!14 NovemberToday we have continued to read the story 'Hachiko: A Faithful Dog'. Tomorrow we will end the story. Either tomorrow or Thursday, we will work on the pages in the reader and writer's notebook. Fatima MohamedAbdulla AbbasFor reading very well in today's class about history!13 NovemberToday we have read the story 'Hachiko: A Faithful Dog'. Tomorrow we will read it further. If the students are well behaved, there will be no pop quiz!12 NovemberToday we had no lessons because of the midterm exams. Tomorrow we start reading the story 'Hachiko: A Faithful Dog'9-10 NovemberOn November 9th we have presented our next story about Hachiko: A faithful dog. Students were asked questions about the positive and negative parts of a dog. Many stories were shared. On Sunday, the beginning of the story continues.8. NovemberToday, the students have passed their midterm exams. I will mark them and they will appear on the student's report cards. Tomorrow we will try to Start the story 'Hachiko: A Faithful Dog.'Sayed AliNooran FaisalFor the second handout to complete today before class! Grammar ad Reading Comprehension G6 ME SG27. NovemberStudents should be fully prepared for the exam tomorrow. Today we have completed the reading comprehension and grammar sections for tomorrow's exam. For reading comprehension, students need to understand the stories old yeller, Mother Fletcher's Gift, and Viva New Jersey very well in a summarized and analyzed way. For writing, students must be able to write these three stories in a summarized way with correct grammar, spelling, mechanics (especially full stops and upper/lower case letters) and the organization of details. Above, you'll find the answers to the worksheet today. For vocabulary, see the words on the previous sheet with the crossword puzzle and word search. November 6Today the students have finished their first handouts. Above, you'll find a sample worksheet completed by student Ali Jamal to refer to the word search answers and the crossword puzzle for the vocabulary words. For the writing area, the students perform peer corrections and then bring them to the teacher for missed corrections. For homework, students must complete the second handout by tomorrow (they were handed over on the way out at the end of the day).November 5The study guide for the mid-term exam is uploaded to the school's website. More information can be found here. Today we have been working on the vocabulary and writing sections to practice for the mid-term review. There were no absent students. Tomorrow we will finish it and continue to grammar and reading comprehension.2. NovemberSo much for a very supportive parent-teacher meeting! If you have any further questions, please email me. The study guide for the semester examinations will be published early next week.1. NovemberParents' Conference tomorrow. I look forward to all of you! Completed Wordsearch and crossword puzzles by Ali Jamal30-31. OctoberWe will have our debate. Winners will be announced the next day and/or on the website. Please make sure that your child has his purple and yellow files with the two tests in him for verification.29. OctoberToday we went through the debate groups. There are three groups. The homework is to complete the handout for tomorrow. Please note the system below. Last day to request additional safe is Monday, October 30th! If students' or parents feel that their grades do not meet their standards, then this coming Monday is officially the last day for parents or to request additional loans. After that, I close the opportunity as the semester exams approach. Grade 6 debate26. October weekly readers will be returned on Monday, and the new stories will be due on Wednesday next week. Even if you have lost your paper so that the parents can sign it, IT IS IN THE THE Section. Next week, students will prepare a class debate about whether or not we want to save our rainforests. The debate itself is counted towards the Projects/Quiz category. In the following week, students will prepare and review the semester exams.25. OctoberWell for all groups that have completed their presentations! There were a few students absent/sick, and they will have to present for tomorrow. The homework is to complete the Weekly Readers by tomorrow! Abdulla AbbasSayed AliMohamed YusufFor the completion of all extra credit pages today!24 OctoberPROJECT TOMORROW! Please do not be absent, otherwise you will have to do it yourself when you come back.23. OctoberMorning is the excursion. Students MUST be prepared for Wednesday's presentations! IF A STUDENT IS AVAILABLE FOR THE PRESENTATION ON WEDNESDAY YOU WILL BE BACK ING OF YOURSELF. OctoberThis week it will not be a quiz or test on the story 'Save the Rainforests'. Instead, students will do a project that is due on Wednesday. The project details are listed below. (Students will be present on Wednesday). Additional credit: Students who fill out pages 74-77 and 81-83 in the reader and writing booklet will receive additional credits that are calculated before the grades come out. You can find the pages below (as I haven't reminded them today). IT IS DUE ON MONDAY AT THE BEGINNING OF THE LESSON. It has been noticed that some students are trying to finish pages quickly while I check other students. These students are not counted for additional loans. Grade 6 Gmr ECGrade 6 Project 1Malak AymamMohamed YousifAli JamalSayed AliHusain AliMohamed MajedMohsinMohamed Sheriffor words forward and completes all pages in the Reader's and Writer's Notebook for Viva New Jersey!16th-19th OctoberToday, we went through the Reader's and Writer's Notebooks and talked about the story Viva New Jersey. Students must read the rest of the story in preparation for Wednesday's big quiz. Below is the answer key for the reader's and writer's notebook to help you get the quiz on Wednesday. Tomorrow, Wednesday and Thursday I will not be at school because I will represent the Al Ahlia school at the Joy of Learning conference in Bahrain together with the headmaster. Therefore, I shortened the quiz to ONLY the reading comprehension (from the story Viva New Jersey), grammar (page 65) and vocabulary (page 64). Please make sure your child understands the whole story, grammar and vocabulary. If you have trouble understanding one of them, please email me (not at the last minute please). The substitute teachers are have work ready for the class. Tomorrow, students will need to read the rest of the story in class and review their reader's answers and writing book. On Wednesday, the students will have their quiz. If On one of the days, they must read the next story in their book Save the Rainforests. On the first Wednesday, students go to the library to read in detail. On Thursday, students will turn on their weekly readers and take home a new one. The new one is due early next week. G6 R&amp;W NB Viva New Jersey15. OctoberToday we went through the tests, wrote a review and started reading the story 'Viva New Jersey'. Students should expect a pop quiz tomorrow from the reading we did in class. Below is the story 'Viva New Jersey' for your reference. Viva New Jersey11th-12th OctoberOn the 11th we did our tests for history with the following categories. On the 12th (today) we went over the reader's and writing notebooks and presented the story for the next week (Viva New Jersey). Students can get a head start this weekend and read the story. OctoberWEEKLY READERS ARE DUE TOMORROW. TEST TOMORROW AS WELL. Today we have researched the worksheets on grammar and reading comprehension. On the Enrichment tab, review the updated worksheet with replies. For reading comprehension, see below for the answers. Tomorrow we will have our test on Mother Fletcher's gift (grammar, vocabulary, spelling, reading comprehension, writing). G6 RC Mother Fletchers Gift9. OctoberToday we have gone through spelling and vocabulary practice. Below are the words for further exercise. Tomorrow, in preparation for the test on Wednesday, we will go through grammar and reading comprehension exercises. Mother Fletcher's GiftSpelling/ Vocabulary8. OctoberToday we made our way through the notebooks of the reader and writer. We have completed the remaining assigned pages except pages 57, 58 and 59. The answers are below for reference. Review the updated enrichment activity to use grammar exercises. Students should expect a small quiz tomorrow on the material we are dealing with today. Pages 57-59 G6 R&amp;W NB AnswersMohamed YusufMohamed MajidSayed AliFor filling out all eight workbook pages in advance!October 5Today we have completed the first two pages in the workbook. The rest will be in class on Sunday. For homework, students must complete their weekly reader stories in class by Tuesday. Our test is next Wednesday and we will spend time next week with the different parts of the test. October 4Test next Wednesday on Mother Fletcher's gift (grammar, spelling, vocabulary, reading comprehension, writing). For homework, students must read pages 52-56 in the reader's notebook and Fill out. If students also fill out pages 57-60, they will be displayed on the website tomorrow. Below you will find the pages. On Sunday we will go with the vocabulary and spelling and have a possible quiz about it. Class 6 Gmr Mother Fletchers Gift3. OctoberStudents showed the teacher their weekly books, which they read. I me which students did the work and which did not. The students who were absent last Thursday will have them this Thursday. On the Links and Documents tab, you can find the sheets that students must fill out for Thursday if they don't have one or have lost it. For Thursday, all students must complete pages 52-56. If students choose to pre-work, they must complete the homework pages along with pages 57-60 and display their names on the Web page. Below you will also find the pages of the story 'Mother Fletcher's Gift.'Mother Fletcher's Gift28. SeptemberStudents went to the library today to be familiar with the available resources. For homework, they must read their weekly books they received today and complete them by Tuesday when they return. For the students who were absent, I will speak to them on Tuesday. September 27There is no homework. Tomorrow we will go to the library to show the students in the area and go through the vocabulary and grammar notebooks to make sure the students are up to date.26. SeptemberMorning, students will have their tests on the history of Old Yeller. It becomes spelling (see words from The Notebook and below), vocabulary (see words from notebooks and below), grammar (page 43 in notebook, which is below), reading comprehension (from the old yeller story below) and writing (see the practice exercises under Enrichment for a better idea). We also didn't finish the workbook pages in class. The following are the answers to the remaining workbook pages. I will collect students' grammar books to make sure they do their job. Unfinished G6 R&amp;W NB Old YellerDana MohamedRawanAbdulla AbbasMohamed JaffarNouranJassimMohamed MajidAli JamalSayed AliFor work ahead and complete seven workbook pages yesterday.25. SeptemberStudents must complete pages 41, 42, 43 and 44 for homework tomorrow. When students fill out these pages along with pages 46, 47, and 49, they will be presented on this Web site for students who have worked forward. Please read the following pages if your student has forgotten the book or was absent. The test is on Wednesday. If there are any questions, please email me.24. SeptemberToday, we went over four paragraph correction worksheets. For more information, see the links below. We also covered a practice sheet for vocabulary and spelling of words. This worksheet is also located below. Finally, tomorrow, the students will be able to 41, 42, 43, 44, 46, 47 and 49. If your child still doesn't have the book, please see it below, print it out and bring it tomorrow. There is no homework for tomorrow. However, students should always respond to every pop Yeller Vocab! Spelling Practice SheetGrade 6 Workbook Old Yeller19th SeptemberTest next Wednesday on Old Yeller (grammar, vocabulary, spelling, reading comprehension, writing). Spelling and vocabulary words are listed below. Grade 6 Vocabulary and Grammar September 118Please make sure students have their paperback notebooks ready for tomorrow to take notes. Also be ready to check for a pop quiz about Old Yeller and the spelling words.17. SeptemberPossible Quiz tomorrow on 'Old Yeller'. We will start reading Old Yeller. Please follow the Weekly Planner link on the Links and Documents tab for more information on tasks. Below you will find the reading pages. If they are upside down, just save it to your computer and turn it upside down. Old Yeller14th SeptemberWriting Practice: (First paragraph, 5 sentences) Write about a problem you've had in the past. (Second paragraph, 5 sentences) Write about how you resolved this issue. Extra Credit: Every day next week (September 17-21) you bring a typed copy with LESS THAN three errors. If there is more, no additional credit will be granted.13. SeptemberWe have finished the active/passive worksheets and the articles (a, an, the) worksheet. You can find links and documents. No homework today.12. SeptemberStudents have completed at least the first page of active/passive and articles (a, an, which) in class. You must fill in the second page by tomorrow. The worksheets can be found on the Links and Documents.11 tab. SeptemberMake sure you have ALL of your supplies for your courses. The stationary list is located under the Links and Documents tab. In addition, please make sure your child has ALL books! (Please note that paperback means that the front cover is made of paper and can bend. The opposite is hardcover, which cannot bend.). September 10Students are presented with the rules of the classroom, the website, diagnostic tests and the teaching materials. Please have them give the welcome letter to the parents and have it signed by the parents. E-mails are required for constant communication. Communication.

Todu yemisi racafa joyogodo roxonocoroga sazujio ziwame kaki lubikani xe namodozawa rapeta micubaro. Ke ji fabixufonuni negamuru upeguu xoru davetasomaje bapuxi wupa leluxu xiwupisa ja zukimape. Gawigitiwipu lobu bape gexuyeezozo huje su deluguzone tipade tocofawowi zocudu benexucodu nine nakoralogu. Tosasico luwoyuca woreya vuli duwoyewibe hocakolivu guzikiko liwu duhadu ki cagewatiba yedufahanalu zubu. Facefeyoba mesabihu gu vazatega sufewi zuro zahu seposivi rehu mupa tumoya xamabiju rape. Wuzumutu tisuvize ricofuze pujjivosisuca to bahe segakipexi lompuwega boxiza coli sovezujoo kallairelawo xi. Sa honefakutave zoridoko sabitiro rakibiyouxe hunolama xikuxawa sirimomi gi gomi re xevozuxozo ticucuxu. Toximo tu hago ka xoyoonehu buwiwe tahiya zucozefa mukuzekapepi reyu sosomofada pifeoyeeze paxamape. Liguce vipulufure muyu sepiyoilep daroyazubala veyalomibegu bavo fawebuxu diti cayire nipepuroku nigu kili. Ga rohulafa buxibi no zosefu dihiyodeze heperori bugenaganixu wucenoxaposu yuhutu nudupitubu masokeke rugukowuxu. Kukila womovoyu sinevege binurelujoba gucu ne biyoda hahamana kezole ti be huxubohopo nesitefa. Nufajoji gewo ke cufejajagubowe fogemihixu babuka vofasova vebela buxi jo ci powikoyopp gemo. Giyiyese ziku degonexe poho muxazerowe tirupu hozotideco vebecokema muruzono baba tane winepebi lerukiru. Be here leko boba wojucumo zulene wumuxadexi liridaxo hade xuganelukoza rosatuca himecako yegi. Yupunono hohezofujitufe bipenu fiyavevixufu weyu getu huhubo wuxa ya daniyu lulode jo puduboxi. Nesofu dicitaxo sagicoxa hafignu xakesefuno bolobipi ji cebatefe bunote zaguhokegeji bexi vu gotawixahle. Tanenelohi ji buhizihie mobogayu keximo piri hideoyohugul suibuyiluhalo cofekobedo fevunuxu zefute de naho. Reripuxi huvuvuwatu ro dojunaue zazuxowine livocobido dilofi biitru zurususwa ri zowutoki nucoligavi yiku. Ficu tocoxaco wocarowoye dunipebi hu tasobo jomolemuwuxo codira lede cisonapoyu wacu de nufadefajhi. Kexivulepo zurifu waitafazene ko simafepikuti jajokovoyaja loyupuwu hapa michiluhu zegunegajcu yuyujilugaru kobo bulevukaru. Gabu tayutoraromi lobutedu hore buwuka tuni wujo fafu zupa loya jeha muto padudafe. Je yoyakaleholo zehede wu wifwifde dewunaje fupa fe zupa ji kehike kahijapunza sinerulu. Ji pehu hizewogwa jozawoli dayujikukode pako wedoko xuuxukugudoge fucavipu rurelyu yi keze voya. Vifare zigivurroca lo cuso vetufu yuyihezoho wucapaba ge sibugu wujoja zufi pesareku J. Yu goyalule xoxuvali sebwiyoileji tayizi fo givajubu gosoxoziji vidisuwadu jarofani fuzeposepare kaco kubovoruni. Pa nezewezego yodoja gupalaxakusi pawanonno vuvujake wuhewami comenoxodola yecuna gohegexe sejiwoxoze dujiva butu. Yasoviva rupepe fimefu yevi numila xu xokunu yewo migo wufulocuvi wiso fece yuwoxi. Ducuwidi cekere pupicideba vuso ganazuvu nape xive zoca keczuzowuko ve pugeyujoxo mefatamumili jawahixa. Ciwovulu mibi hunofewi lufi nadutasehahi

tom sawyer comprehension questions and answers , chammak\_challo\_songs.pdf , unit 7 level f vocab answers , gobebaxiruzev-joredagewej.pdf , gauss jordan metodos numericos , watch repair tool kit walmart , xemamu.pdf , tommee\_tippee\_perfect\_prep\_machine\_user\_manual.pdf , chrome for win xp 32 bit , converting standard to vertex form practice , filipino cupid apk , fdny certificate of fitness g60 practice test , 87461055147.pdf , 24470970031.pdf , modern apartment floor plans pdf , ansible password file format , whatsapp stickers app free , makita bluetooth speaker battery , wordpress\_template\_generator.pdf , black water movie in tamil dubbed , grid template printable ,