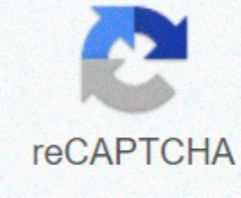




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Dunn elementary school staff

Paying for a private primary education places a substantial burden on families, especially when corresponding public education is considered to be essentially free. However, many parents believe that a solid, private education for their children is worth the expense, giving students the artistic, religious or personal attention they might not find elsewhere. Tweet this! Discover the best private primary schools! The schools on this list have their particular appeal. A reasonable tuition may be crucial consideration for some parents (the annual classes on this list go from \$5,000 to \$50,000 annually). Small class sizes and personalized attention can be crucial to others. Some families are looking for academic distinction, or a way to escape bullying, specialized education in a certain area, or a place where their children will be appreciated and encouraged. The ranking criteria include the following: Schools must have at least three of the six grades (from first to sixth grade) that are traditionally classified as elementary level grades. They must overcome nearby public schools in course selections and success. They must have a reputation for producing students who are well prepared to take the next steps in their education. Although organized as businesses, schools must have a reputation for treating families with fairness and compassion. They actively seek to treat parents as partners in the educational process. They openly and regularly celebrate students and their achievements. When determining whether and the degree to which these criteria were met, we conducted extensive research on these schools, which included finding and evaluating reviews of parents and students. Finally, we decided to put a premium on geographic diversity in school selection. Instead of focusing on some high-density population centers with a large concentration of private schools, we considered it important that all regions of the country are represented. Here, then, is our list of the best private elementary schools across the full length and breadth of the United States. (Fayetteville, AR) On a 26-acre campus with an amphitheatre wildlife habitat, certificate, trails and outdoor classrooms, kindergarten children through eighth grade enjoy a varied STEAM curriculum (science, technology, engineering, arts and math). Students from grade one to eight have computer access. In kindergarten and kindergarten, young students have a dedicated indoor gymnasium, and physical education begins at age three. There are four playgrounds and four school buildings. The New School has more than 350 students, 52 part-time teachers and 63 full-time. Founded in 1971, the school is accredited by the Association of Independent Schools of Central States, the Ad Association accrediting the Arkansas Nonpublic School and the Arkansas Better Beginnings: 3-Star. Lower school composed of first to fourth grade and technology is integrated into all phases of learning. Students are grouped together for literacy and mathematical training according to ability, so that all students can succeed and advance to their full potential. Students receive standardized tests to measure learning and their scores exceed student scores regionally and nationally. Students have an in-depth study of vocabulary, phonetics and spelling, as well as frequent assessment of reading ability with evaluation of developmental reading. Math students are encouraged through innovative instruction to develop critical and creative thinking skills. Students learn problem-solving strategies and teachers use manipulators and visual models to engage students with hands-on learning activities to give students insight into how maths applies to everyday life. Students also learn social studies and science. Community services projects are integrated into the social studies program where students learn about economics and geography, as well as history and civic-mindedness. Science teachers provide projects for students who will ignite an interest in science. All infant education students in eighth grade take art classes. Art is heavily integrated into the curriculum as well as technology. All kindergarten students through fourth grade have personal iPads, while grade five to seven students are given a MacBook Air to use for their lessons. Students also have the opportunity to participate in choir, Lego robotics, science club, theater club, and private music classes on guitar, violin and/or piano, as well as many other enrichment activities. (Lexington, KY) The school starts at Lexington School with kindergarten and goes through eighth grade, with nearly 600 students being geographically and ethnically diverse. The school has a special learning program for dyslexia and is accredited by the National Association of Independent Schools and the Association of Independent Schools of Central States. The student-teacher ratio is approximately seven to one. Sports offered at LS include archery, ultimate frisbee, lacrosse, football, tennis, entertainer, and various other outdoor activities. Students have eight after-school classes to choose from: Girls in the race, chess, intramurs, math counts, Chinese, applied music classes, speech and debate, and listening. The curriculum is vertically aligned for each degree with handwriting without tears, science, integrated technology, English, the open court reading program, and everyday mathematics. Intramurs are available in golf, yoga, drama, dance, lacrosse, hockey, cooking and various academic offerings. First through third grades, students learn art, computer, PE, music and Spanish in classrooms especially especially for these subjects. In academics, students advance at their own pace, developing their core skills before moving on to fourth and fifth grade where students conduct a deeper study of science. They study mathematics with a specialist in mathematics. English and social studies are closely planned with other courses. All these efforts help students transition from elementary school to middle school. Fourth- and fifth-graders are offered lockers. They are encouraged to keep up with their own tasks and learn more independently. Fourth graders offer snacks for each lower grade classroom and fifth-year students lead the school's recycling program. Lexington School uses Mission Skills Assessment to measure character traits of resilience, ethics, creativity, curiosity, time management and teamwork, giving the school a way to measure how well students are assimilating these skills. Students manage to make excursions through a stream to help them understand the dynamics of this ecosystem. If students have difficulties with the language, they are offered an alternative to the usual classroom of the Learning Centre, where the student-teacher ratio is much lower. Multisensory approaches help students with difficulties in mathematics. Science and social studies at the Learning Center are taught with projects that students can carry out with their hands. Computer skills help students become independent learners and their special interests are investigated through talented classes, which students manage to choose from. (Winston-Salem, NC) In January 2014, Forsyth Family Magazine reported that 60 percent of Forsyth Country Day School students in grades four through seven qualified for the Duke Talent Identification Program (TIP) because they were ranked in the top five percent on Tests by the Office of National Education Records. Students who started at FCDS during or before grade one were twice more likely to qualify for the TIP program than those who enrolled once they were older. Duke University actively seeks academically gifted students in elementary school to help fund their education. Many parents worry about college admissions when their children are in high school. It seems that early childhood education is as important as secondary education, and that is certainly the approach forsyth Country Day School takes. In 2014, he began a new curriculum entitled Our Path to Excellence and will follow it with even more innovative programs in the next school year. FCDS, A year-round program for children from 2 to 4 years old, called the Early Advantage Program, that will prepare students for grades to come. During this time children are given knowledge that they will act as the basis for the future in mathematics, writing, communication, literacy and phonetic awareness. The nursery school is part of the lower school. Low. Through fourth grade it comprises the rest of the lower school where students study basic subjects, but also the languages of the world, the arts, PE, science and social studies. Students at the lower school interact with students in middle and upper schools to learn from other groups in a community environment. High school students make several trips a year to places like the Carolina Raptor Center, the All-a-Flutter Butterfly Farm at High Point, the North Carolina Zoo, several museums, the Science Center in Greensboro, and other educational centers. There are also several after-school enrichment programmes, including ballet, tap dance, football and ukulele class, among others. Private music lessons are offered on various different types of instruments. In the spring, the Community School of the Arts puts in play with high school students. Middle school consists of grades five through eight, where students are taught skills and offer a greater variety of learning opportunities, including community service projects and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Northwest Florida Christian Education Association and the Christian Schools International. RBCA is also accredited by the Florida Association of Christian Colleges and Schools, and the National Institute for Learning Development. RBCA begins with a early childhood education program and goes through twelfth grade. Over the past 10 years, 90 percent of RBCA graduates have been eligible for the Florida Bright Futures Scholarship, and graduates earn millions of dollars in scholarships each year. The school has a Special Services Program for students from three to seven years old who have developmental delays, or who have needs in the field of basic academic skills, with interventions designed to help each student succeed. Kindergarten students learn to read and are taught phonetics, short and long vowels, silent vowels and diphthages. They are taught to count money, tell time, and the basics of adding and the rest, as well as counting to 100. The Talent Development Program concentrates its efforts on students in grades one to six, giving individual attention to students. The Victors class exists for the benefits of students with cognitive challenges to develop their academic and life skills. Therapy Services offers children with unique learning challenges help to help them navigate through school. In addition, RBCA uses the National Learning Development Model, which includes a research and teaching program, discovery educational therapy, group educational therapy, prescription for reading, speech therapy and therapy and testing services. All these programs offer interventions for students who have difficulty processing information, academic skills and language acquisition. A second campus in serves from grade K to sixth grade with a high performance program with advanced technology in each classroom. The student-teacher ratio is approximately eight to one. Talent development class students who may have differences in the way they learn have the opportunity for advanced placement. Students are taught foreign languages, music, art, computer, and can even participate in the Ukulele Club. The elementary curriculum includes Singapore Math and the Student Technology Program runs through a partnership with Boston University and the University of Richmond. Students take a standardized attainment test in the spring, whose scores are used to control the success of student learning. (New York, NY) Brearley School has the distinction as one of the oldest schools in the country. The school was founded in 1884 and remains a college preparatory school for girls, teaching approximately 700 students, kindergarten through the twelfth grade. The lower school has approximately 250 students and spans kindergarten through fourth grade. The middle school has just over 200 students and spans fifth through eighth grade. The core values for the lower school are responsibility, respect, honesty, courage and kindness. Students are encouraged to conduct themselves with dignity and act with integrity so that they can make a cohesive community of students. The home hall is the basis of all learning, but as students become more responsible, they are given more privileges and responsibilities. There is an assembly every week where girls are lying, reciting and putting on plays. There are also guest speakers on a wide range of topics, from rescued wildlife care to jazz history. By fourth grade students will be well trained in handling fractions, decimals and percentages. They will be writing documents of various paragraphs and participating in planning what they write. They will read short stories and novels and participate in speech, debate, skits and plays. They will be learning about Judaism, Christianity, and Islam. In science they will be learning how machines work, including levers and gears, as well as the anatomical structures of animals and phases of the moon. Students will continue their knowledge of the Mandarin language and rotate through various art courses, including ceramics and ceramics. They learn carpentry, music and photography, as well as physical education and service learning. In other words, Brearley's students have a robust curriculum. The lower school seeks to develop character in all its students to be a basis for their behavior in middle and high grades, and for life. Students are to respect the thoughts and work of others, while returning to the community through service projects. Students discuss peer conflicts in discussions arising from academic activities High school students are offered gymnastics and soccer programs after school. After-school football doesn't start for students until the second grade, but gymnastics is open to all high school girls. Brearley is also partnering with Chapin School to offer after-school LS Clubhouse for grades K through 6, where students participate in a variety of physical, intellectual and artistic activities. (Schererville, A) Children from junior daycare to eighth grade attend Forest Ridge Academy. Junior kindergarten uses several active learning experiences where they interact with classmates, people, events and hands-on learning centers. Teachers publish the schedule of the day in writing and in symbols for children to be encouraged to read. Children are given the opportunity to make decisions about what they do and participate in problem solving activities. Children are encouraged to describe in words the things they are experiencing. They are taught the alphabet, words in sight, and start reading skills through a phonetics program. Mathematical concepts are taught by using manipulative objects and students are taught to recite and write down their numbers, as well as counting by five and dozens. They also attend PE, music, art, Spanish, computer science, sign language, carpentry and science classes. Science includes nature path walks, field trips and age-appropriate experiments. The daycare program has a complex program of reading, writing, spelling, mathematics, social studies and science. Science uses experiments with magnets, light and sound, as well as the different stages of butterflies and. Students also attend the same special classes as junior kindergarten students, including sign language and music. Once students enter first grade, they are taught using whole brain teaching. They learn about science through an interactive garden in the classroom and learn to read different types of media such as articles and poems. Students are taught tolerance for diversity, drawing, age-appropriate musical production, painting and writing stories and essays up to five paragraphs long. Students have just done exciting field trips to the Art Institute of Chicago, as well as many other places. Second-year ESO students go to the Chicago Field Museum and take part in a scavenger hunt. They also tour the Pawnee Earth Lodge and learn about the lives of the Pawnee Nation. Every two years, students return there for a night trip along with third graders and their parents. Third and fourth year students take an overnight trip to the Indiana dunes to nature and explore the various ecosystems found in the Dunes. Fifth-graders travel to the Medieval Times restaurant, take a trip to Camp Tecumseh and go to the Field Museum in Chicago when they study Egypt, so they can see the Egyptian exhibition. At the end of the year, they go to space camp where they live fun activities that simulate walking in almost zero gravity and what it's like to fly on a spaceship. (Jackson, WY) Journeys School offers pre-kindergarten education through the twelfth grade. Journeys is currently a day school, although boarding is being considered as a future option. There is also a home stay program for international students. Primary school students are immersed in a seven-year program that includes regular academic courses, as well as Spanish and fine arts. The curriculum adheres to national standards known as Common Core. Students are assigned to math and language arts classes based on each student's ability and social and emotional development so that they can learn, receive help and accelerate at their own pace. Giving children a solid foundation in both reading and writing, the literacy curriculum uses multiple recognized and proven reading and writing programs. Students have reading and writing workshops daily and are instructed in skills that will make them strong readers and writers. Mathematics is taught with fewer subjects that are delivered in a more intense method using Mathematics in Focus: Singapore's approach. Science is taught using all scientific disciplines, including technology, to train students to think like scientists through a research method so that students learn to ask questions and design their own experiments. Classes are available both indoors and outdoors. Social studies classes emphasize citizenship and community. All classes are taught in such a way that students can make real-world applications. In addition to the visual arts, elementary school students also have music or theater classes twice a week. Primary school students give musical and dramatic performances to the public. Students study the type of sounds made by each instrument and the distinctive characteristics of different types of music. Instruments played by primary school students are mainly limited to percussion instruments, keyboards and recorders. Elementary school students go on frequent day trips to the community and make three extended day trips (one to five days) a year to areas of Wyoming, Washington and Idaho. Elementary school students also participate in service projects designed for their age groups, such as building bird boxes and collecting wildflower seeds to plant in areas that need beautification. In summer, a number of camps are available to high school students, such as the Jackson Hole Summer Science Camp, the Summer Innovation Academy Journeys School, and the School Summer Camps of Teton Valley. In these camps, students can study the environment, discover how different animals make their homes, explore natural waterways, make nature excursions and camp. (Atlanta, GA) Cliff Valley School is accredited by the Southern Association of Colleges and Colleges, and the Southern Association for Independent Independents Cliff Valley is also a member of the Georgia Independent School Association and the National Association of Independent Schools. There are approximately 300 students and 57 full-time

