



Dunn elementary school staff

Paying for a private primary education places a substantial burden on families, especially when corresponding public education is considered to be essentially free. However, many parents believe that a solid, private education for their children is worth the expense, giving students the artistic, religious or personal attention they might not find elsewhere. Tweet this! Discover the best private primary schools! The schools on this list have their particular appeal. A reasonable tuition may be crucial consideration for some parents (the annual classes on this list go from \$5,000 to \$50,000 annually). Small class sizes and personalized attention can be crucial to others. Some families are looking for academic distinction, or a way to escape bullying, specialized education in a certain area, or a place where their children will be appreciated and encouraged. The ranking criteria include the following: Schools must have at least three of the six grades (from first to sixth grade) that are traditionally classified as elementary level grades. They must overcome nearby public schools in course selections and success. They must have a reputation for producing students who are well prepared to take the next steps in their education. Although organized as businesses, schools must have a reputation for treating families with fairness and compassion. They actively seek to treat parents as partners in the educational process. They openly and regularly celebrate students and their achievements. When determining whether and the degree to which these criteria were met, we conducted extensive research on these schools, which included finding and evaluating reviews of parents and students. Finally, we decided to put a premium on geographic diversity in school selection. Instead of focusing on some high-density population centers with a large concentration of private schools, we considered it important that all regions of the country are represented. Here, then, is our list of the best private elementary schools across the full length and breadth of the United States. (Fayetteville, AR) On a 26-acre campus with an amphitheatre wildlife habitat, certificate, trails and outdoor classrooms, kindergarten children through eight have computer access. In kindergarten and kindergarten, young students have a dedicated indoor gymnasium, and physical education begins at age three. There are four playgrounds and four school has more than 350 students, 52 part-time teachers and 63 full-time. Founded in 1971, the school is accredited by the Association of Independent Schools of Central States, the Ad Association accrediting the Arkansas Nonpical School and the Arkansas Better Beginnings: 3-Star. Lower school composed of first to fourth degree and technology is integrated into all phases of learning. Students are grouped together for literacy and mathematical training according to ability, so that all students can succeed and advance to their full potential. Students receive standardized tests to measure learning and their scores regionally and nationally. Students have an in-depth study of vocabulary, phonetics and spelling, as well as frequent assessment of reading ability with evaluation of developmental reading. Math students are encouraged through innovative instruction to develop critical and creative thinking skills. Students use manipulators and visual models to engage students with hands-on learning activities to give students insight into how maths applies to everyday life. Students also learn social studies and science. Community services projects are integrated into the social studies program where students learn about economics and geography, as well as history and civic-mindedness. Science teachers provide projects for students who will ignite an interest in science. All infant education students in eighth grade take art classes. Art is heavily integrated into the curriculum as well as technology. All kindergarten students are given a MacBook Air to use for their lessons. Students also have the opportunity to participate in choir. Lego robotics. science club, theater club, and private music classes on guitar, violin and/or piano, as well as many other enrichment activities. (Lexington, KY) The school starts at Lexington, KY) The school with kindergarten and goes through eighth grade, with nearly 600 students being geographically and ethnically diverse. The school has a special learning program for dyslexia and is accredited by the National Association of Independent Schools and the Association of Independent Schools of Central States. The student-teacher ratio is approximately seven to one. Sports offered at LS include archery, ultimate frisbee, lacrosse, football, tennis, entertainer, and various other outdoor activities. Students have eight after-school classes to choose from: Girls in the race, chess, intramurs, math counts, Chinese, applied music classes, speech and debate, and listening. The curriculum is vertically aligned for each degree with handwriting without tears, science, integrated technology, English, the open court reading program, and everyday mathematics. Intramurs are available in golf, yoga, drama, dance, lacrosse, hockey, cooking and various academic offerings. First through third grades, students learn art, computer, PE, music and Spanish in classrooms especially for these subjects. In academics, students advance at their own pace, developing their core skills before moving on to fourth and fifth grade where students conduct a deeper study of science. They study mathematics with a specialist in mathematics with a specialist in mathematics. English and social studies are closely planned with other courses. All these efforts help students transition from elementary school to middle school. Fourth- and fifth-graders are offered lockers. They are encouraged to keep up with their own tasks and learn more independently. Fourth graders offer snacks for each lower grade classroom and fifth-year students lead the school's recycling program. Lexington School uses Mission Skills Assessment to measure character traits of resilience, ethics, creativity, curiosity, time management and teamwork, giving the school a way to measure how well students are assimilating these skills. Students manage to make excursions through a stream to help them understand the dynamics of this ecosystem. If students have difficulties with the language, they are offered an alternative to the usual classroom of the Learning Centre, where the student-teacher ratio is much lower. Multisensied approaches help students with difficulties in mathematics. Science and social studies at the Learning Center are taught with projects that students can carry out with their hands. Computer skills help students become independent learners and their special interests are investigated through talented classes, which students manage to choose from. (Winston-Salem, NC) In January 2014, Forsyth Family Magazine reported that 60 percent of Forsyth Country Day School students in grades four through seven qualified for the Duke Talent Identification Program (TIP) because they were ranked in the top five percent on Tests by the Office of National Education Records. Students who started at FCDS during or before grade one were twice more likely to gualify for the TIP program than those who enrolled once they were older. Duke University actively seeks academically gifted students in elementary school to help fund their education. Many parents worry about college admissions when their children are in high school. It seems that early childhood education is as important as secondary education, and that is certainly the approach forsyth Country Day School takes. In 2014, he began a new curriculum entitled Our Path to Excellence and will follow it with even more innovative programs in the next school year. FCDS, A year-round program for children from 2 to 4 years old, called the Early Advantage Program, that will prepare students for grades to come. During this time children are given knowledge that they will act as the basis for the future in mathematics, writing, communication, literacy and phonetic awareness. The nursery school is part of the lower school. Low. Through fourth grade it comprises the rest of the world, the arts, PE, science and social studies. Students at the lower school interact with students in middle and upper schools to learn from other groups in a community environment. High school students make several trips a year to places like the Carolina Zoo, several museums, the Science Center in Greensboro, and other educational centers. There are also several afterschool enrichment programmes, including ballet, tap dance, football and ukulele class, among others. Private music lessons are offered on various different types of instruments. In the spring, the Community School of the Arts puts in play with high school students. Middle school consists of grades five through eight, where students are taught skills and offer a greater variety of learning opportunities, including community service projects and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Northwest Florida Christian Education Association and the Christian Schools International. RBCA is also accredited by the Florida Association of Christian Colleges and Schools, and the National Institute for Learning Development. RBCA begins with a early childhood education program and goes through twelfth grade. Over the past 10 years, 90 percent of RBCA graduates have been eligible for the Florida Bright Futures Scholarship, and graduates earn millions of dollars in scholarships each year. The school has a Special Services Program for students from three to seven years old who have developmental delays, or who have needs in the field of basic academic skills, with interventions designed to help each student succeed. Kindergarten students learn to read and are taught phonetics, short and long vowels, silent vowels and diphthages. They are taught to count money, tell time, and the basics of adding and the rest, as well as counting to 100. The Talent Development Program concentrates its efforts on students in grades one to six, giving individual attention to students. The Victors class exists for the benefits of students with cognitive challenges to develop their academic and life skills. Therapy Services offers children with unique learning Development Model, which includes a research and teaching program, discovery educational therapy, group educational therapy, prescription for reading, speech therapy and testing services. All these programs offer interventions for students who have difficulty processing information, academic skills and language acquisition. A second campus in serves from grade K to sixth grade with a high performance program with advanced technology in each classroom. The student-teacher ratio is approximately eight to one. Talent development class students are taught foreign languages, music, art, computer, and can even participate in the Ukulele Club. The elementary curriculum includes Singapore Math and the Student Technology Program runs through a partnership with Boston University and the University and the University and the Student learning. (New York, NY) Brearley School has the distinction as one of the oldest schools in the country. The school was founded in 1884 and remains a college preparatory school has approximately 250 students and spans kindergarten through fourth grade. The middle school has just over 200 students and spans fifth through eighth grade. The core values for the lower school are responsibility, respect, honesty, courage and kindness. Students are encouraged to conduct themselves with dignity and act with integrity so that they can make a cohesive community of students. The home hall is the basis of all learning, but as students become more responsible, they are given more privileges and responsibilities. There is an assembly every week where girls are lying, reciting and putting on plays. There are also guest speakers on a wide range of topics, from rescued wildlife care to jazz history. By fourth grade students will be well trained in handling fractions, decimals and percentages. They will be writing documents of various paragraphs and participating in planning what they write. They will read short stories and novels and participate in speech, debate, skits and plays. They will be learning about Judaism, Christianity, and Islam. In science they will be learning how machines work, including levers and gears, as well as the anatomical structures of animals and phases of the moon. Students will continue their knowledge of the Mandarin language and rotate through various art courses, including ceramics. They learn carpentry, music and photography, as well as physical education and service learning. In other words, Brearley's students have a robust curriculum. The lower school seeks to develop character in all its students are to respect the thoughts and work of others, while returning to the community through service projects. Students discuss peer conflicts in discussions arising from academic activities High school students are offered gymnastics and soccer programs after school football doesn't start for students until the second grade, but gymnastics is open to all high school girls. Brearley is also partnering with Chapin School to offer after-school LS Clubhouse for grades K through 6, where students participate in a variety of physical, intellectual and artistic activities. (Schererville, A) Children from junior kindergarten uses several active learning experiences where they interact with classmates, people, events and hands-on learning centers. Teachers publish the schedule of the day in writing and in symbols for children to be encouraged to read. Children are given the opportunity to make decisions about what they do and participate in problem solving activities. Children are given the opportunity to make decisions about what they do and participate in problem solving activities. alphabet, words in sight, and start reading skills through a phonetics program. Mathematical concepts are taught by using manipulative objects and dozens. They also attend PE, music, art, Spanish, computer science, sign language, carpentry and science classes. Science includes nature path walks, field trips and age-appropriate experiments. The daycare program has a complex program of reading, writing, spelling, mathematics, social studies and. Students also attend the same special classes as junior kindergarten students, including sign language and music. Once students enter first grade, they are taught using whole brain teaching. They learn about science through an interactive garden in the classroom and learn to read different types of media such as articles and poems. Students are taught tolerance for diversity, drawing, age-appropriate musical production, painting and writing stories and essays up to five paragraphs long. Students have just done exciting field trips to the Art Institute of Chicago, as well as many other places. Second-year ESO students go to the hunt. They also tour the Pawnee Earth Lodge and learn about the lives of the Pawnee Nation. Every two years, students take an overnight trip to the Indiana dunes to nature and explore the various ecosystems found in the Dunes. Fifthgraders travel to the Medieval Times restaurant, take a trip to Camp Tecumseh and go to the Field Museum in Chicago when they go to space camp where they live fun activities that simulate walking in almost zero gravity and what it's like to fly on a spaceship. (Jackson, WY) Journeys School offers pre-kindergarten education through the twelfth grade. Journeys is currently a day school, although boarding is being considered as a future option. There is also a home stay program for international students. Primary school students are immersed in a seven-year program that includes regular academic courses, as well as Spanish and fine arts. The curriculum adheres to national standards known as Common Core. Student's ability and social and emotional development so that they can learn, receive help and accelerate at their own pace. Giving children a solid foundation in both reading and writing, the literacy curriculum uses multiple recognized and proven reading and writing workshops daily and are instructed in skills that will make them strong readers and writers. Mathematics is taught with fewer subjects that are delivered in a more intense method using Mathematics in Focus: Singapore's approach. Science is taught using all scientific disciplines, including technology, to train students learn to ask questions and design their own experiments. Classes are available both indoors and outdoors. Social studies classes emphasize citizenship and community. All classes are taught in such a way that students can make real-world applications. In addition to the visual arts, elementary school students also have music or theater classes twice a week. Primary school students give musical and dramatic performances to the public. Students study the type of sounds made by each instrument and the distinctive characteristics of different types of music. Instruments, keyboards and recorders. Elementary school students go on frequent day trips to the community and make three extended day trips (one to five days) a year to areas of Wyoming, Washington and Idaho. Elementary school students also participate in service projects designed for their age groups, such as building bird boxes and collecting wildflower seeds to plant in areas that need beautification. In summer, a number of camps are available to high school students, such as the Jackson Hole Summer Science Camp, the Summer Innovation Academy Journeys School, and the School Summer Camps, students can study the environment, discover how different animals make their homes, explore natural waterways, make nature excursions and camp. (Atlanta, GA) Cliff Valley School is accredited by the Southern Association of Colleges and Colleges, and the Southern Association for Independent School Association and the National Association of Independent Schools. There are approximately 300 students and 57 full-time

teachers, most of whom have postgraduate degrees. There is a very low turnover rate among teachers, which gives continuity to the school. The campus is located on nearly five acres northeast of Atlanta and has 47,000 square feet of facilities, including a music hall and performance stage, science lab, art studio, gym, outdoor classroom, a rooftop garden, outdoor play areas for recess and organized sports, and nature trails. Spanish language acquisition begins at the age of three at Cliff Valley School. Preschoolers learn through fifth grade are taught by teams that provide warm-up exercises in key subjects, activity centers, and instruction in linguistic arts and mathematics. Students go back and then have lunch, after which they study science and social studies are used to determine the acquisition of skills students and parents receive weekly progress reports and newsletters. Standardized tests are used in higher grades to help determine how far students are acquiring knowledge and skills. fields so that students can make connections between what they are learning and the world around them. Elementary and preschool students have reading companions and lunch friends so older students can experience what is mentoring younger people and act as role models. Students from grade three to five can participate in clubstyle sports without the possibility of being cut from the team. Sports include cross country, volleyball, basketball, flag football and football. An after-school program offers students three and older. Activities include games, free games, crafts, art projects and activities, and homework time. In summer, camps are held for all age groups such as free play, arts and crafts, and reading time. (Washington, D.C.) Maret School, a university preparatory school founded in 1911, serves nearly 650 kindergarten students through twelfth grade on a seven-and-a-half-acre campus. Originally, it was a French school that taught nations, and with this principle, it certainly respects and celebrates diversity. Students come from 41 countries and 42 percent are students of color. Students attend classes on a single campus with an average class size of 15, with a student-teacher ratio of seven to one. There are 106 teachers and 65 percent of them have master's degrees or higher. The school is accredited by the Maryland Independent Schools Association. Spanish instruction begins in kindergarten, while the study of French and Latin begins in grade six. By ninth grade, student is required to take visual and performing arts classes, and each student must teach essential skills of the 21st century. Although Maret is a college preparatory school, elementary school doesn't try to teach at an accelerated pace or teach more than students need for a good base before entering middle school. Children while going to science class twice a week, along with art and music. Students go to the library once a week and have PE four times a week. The number of times students go to Spanish class depends on the student's grade level. Fourth graders act as reading companions in kindergarten classes. High school students help first graders breed fish (shade) and release them into a river. There are celebrations in which all the students of each degree participate. All students have access to laptops and there are also 3D printers, tablets, digital cameras, and more for students to use and learn to prepare them for life in the 21st century. Service learning is also part of the curriculum. An after-school program is underway for students in kindergarten through eighth grade. Students are given study aid if necessary, but it's a time for them to relax with activities such as a weekly film, Puzzle Club, Girls on the Run, Culture Club, French Club and Chess Club. During the year, the lower school has several celebrations, assemblies and guest speakers. Maret is accredited by the Maryland Independent Schools Association and a member of eight professional educational associations. (Anchorage, AK) In August 2013, Pacific Northern moved to a new campus that includes a multi-purpose gym, a music hall and a large art studio, and a comprehensive science lab where students are challenged daily to develop independent and critical thinking skills. Students are offered the opportunity to explore topics through the curriculum. Although the work collaboratively, they are individually responsible for their learning in this university preparatory school. However, teaching differs so that all students can reach their own potential. Helping students in this research is a teachers dedicated to small class. There are approximately 150 students at this pre-kindergarten school through eighth grade school. The Responsive Classroom program is used to make students feel comfortable discussing their ideas and receive the support they need to continue stretching their thinking skills to newer heights. Registration is currently \$16,995 a year, and registration assistance is available. PNA offers an after-school program as well. The youngest students of third year of baccalaureate participate in both social and sports activities both indoors. Fourth- to eighth-graders attend the Homework Club where they have an hour to work quietly on homework at the computer, and then engage in social and athletic activities both outdoors and indoors. Beginners and early kindergarten through fourth grade is considered lower school and fifth to eighth grade is considered middle school. All core subjects are taught by the classroom teacher and specialists teach the choice courses in PE, performing arts, Spanish, and study arts. Students are encouraged to work through self-deed project can be solved. Then students should compare and analyze their solutions. All students are taken on field trips, some of which are overnight, and all of which are tied to the curriculum. Students visited the Alaska Sea Life Center, the Performing Arts Center and the Campbell Creek Science Center, puget sound, washington, D.C., and Costa Rica. Grades 2, 5 and 7 are required to participate in the Science Fair; participation is optional for all other qualifications. All students art exhibition. Different programs are used for each subject, thus maximizing the learning of students. No, no, no, no. Serving preschool children through the twelfth grade, the Waterford School integrates academics, sports, fine arts and social development into an interdisciplinary whole. In kindergarten and kindergarten students begin the learning process to become readers, writers, listeners and speakers. They are taught to tell time and use a calendar. They learn colors and numbers, as well as graphics and shapes. His learning is enriched by an introduction to dance, music, photography, theatre and art. In the lower school, the they begin an academic program that will teach students how to study habits and skills they will use for the rest of their lives while studying primary maths, English, computers, science, history, dance, music, visual arts, PE, and library science. Lower school students can also be members of a math club in third and fourth grade, a inventors club students of second and third year of baccalaureate, a robotics program for students of fifth grade and baccalaureate of degree three to five that every year makes a play produced by the students of bachillerato. Fourth and fifth graders compete in both a mathematical aa and a geography ant. All high school students can join a program only on Saturdays, eight weeks of skiing and walking. Sixth graders are considered part of middle school. It's in middle school where competitive sports start. The curriculum is the classical/ preparatory liberal arts of the university. From kindergarten, students can join waterford Dance Academy where they learn modern ballet and dance. Preschool pupils start with creative dance and children aged five and six start with pre-ballet. After that, there are five levels of ballet instruction for which students must qualify. There are open classes in jazz dance, modern dance and contemporary dance. Founded in 1981, Sandy suburban school sits on a 40-acre campus with the majestic Wasatch Mountains that linger behind it. There are 10 buildings with 250,000 square meters of instructional space. The lower school building includes rooms for music, art, science, computer labs, mathematics, gym and library. Instruction on string instruments begins in the following year. It is the school's mission to provide a liberal arts, college preparatory program along with the latest technology. The school is accredited by the Northwest Accreditation Commission and the Northwest Association of Independent Schools. There are a total of 896 pupils in low school and 210 in middle school. The school calendar runs on a term system. (Sewickley, PA) On a 16-acre campus north of Pittsburgh, 700 pre-kindergarten students through twelfth grade attend Sewickley Academy, on a campus with 60 classrooms, nine scientific labs, two robotic laboratories, five computer labs, a digital design lab, a media center and two libraries. There is an outdoor classroom with garden and two greenhouses. There are two auditoriums, both large and small, a visual and performing arts studio, an art gallery and individual practice rooms for musicians. The aim of the language arts programme is to create critical readers and writers that can differentiate between credible and poor sources. By fifth grade students are reading with five important strategies while practicing their writing, editing, grammar, spelling and vocabulary. Students read classic and nonfiction novels as a class, and because of their In social studies students learn about American history as well as ancient cultures, American government, personal rights, and how people from different parts of the world came to live in the U.S. The math program is university and preparatory life. By fifth grade students are learning how to apply a set of rules or concepts to new problems. They are learning computational fluidity and are given the scientific method of observing, taking notes and analyzing their observations. By fifth grade students are studying life cycles, the universe, celestial bodies, atmosphere, oceans, and other environments on earth. Fifth graders have a teleconference with the Challenger Learning Center and visit the Sunship Study Station at the McKeever Environmental Center. Spanish is offered in pre-kindergarten through the twelfth grade. Students can start taking French, Chinese, Latin or Italian in sixth grade and a Chinese after school program is offered for first- to fifth-graders. All students take engineering and robotics classes. By fifth grade, students are working collaboratively on the work of fairly sharing robot design, and game design and programming. Students can choose to continue their search for robotics in the program after school. Students are also expressed through classes taught at the Department of Fine Arts: visual arts, dance, theatre and music. By fifth grade students must participate. The school has outdoor and indoor gardens so they can learn in an outdoor classroom so they can understand the interconnection of the environment and the importance of sustainability. Students prepare the soil and organically grow their own plants which they then grow and collect. There are many types of gardens, including a butterfly garden and a flower garden. The lower school starts the week with a Monday morning assembly where birthdays are recognized, pupils tell it, tell stories and get skirmishes, and to which parents are invited. Each living room must prepare an assembly at least once a year. In addition to field trips, guest speakers and artists are brought in to talk to students. (San Francisco, CA) Although enrollment is substantial at the CSB, it includes daily hot lunches and the outdoor education program, as well as books and computers. The school raises money to supplement the educational program that helps reduce tuition. In addition, students at the school are allocated nearly a million and a half dollars in tuition attendance. While volunteering is an essential part of the school's operation, there is no fee for parents to meet. Cathedral School for Boys is a kindergarten through eighth grade, all children of episcopal school. The school seeks highly motivated boys to learn, from a diverse cultural and ethnic background, and who are from moral character. Students are scheduled for a tour of the educational program and students are scheduled is like this for kindergarten fourth grade. Community service is part of the educational program and students participate through a school composting program and support from the Bayview Mission, an institution that provides services and food to people living in the Hunter Point and Bayview neighborhoods. At the lower school, students learn some of their math through projects that give students the opportunity to solve real-world problems in an analytical and creative way, applying math principles. There are many learning opportunities in other subjects as well, with students working independently or in small groups. Whenever possible, interdisciplinary lessons are provided. A community spirit is fostered through class meetings and community circles, as well as the human development curriculum and chapel services. The school seeks to build a strong character in all students so that they are socially fit, as well as steeped in academic acuity and fitness. The boys are taught to be players of the support team in the sports program and how to show good sportsmanship regardless of the situation. Once children reach sixth grade, they are in higher school (through eighth grade) where students are taught a humanities program that integrates religious studies with English and history. Artistic instruction lies in the belief that the arts help develop the creative brain and celebrate each child's talents. In addition to physical education, community service, drama, jazz band, mathematics, outdoor education, science and dances, students are taught Spanish and Chile. (Santa Fe, NM) Approximately 130 infant education students in eighth grade attend the Santa Fe School of Arts and Sciences. Mathematics and science are taught alongside multicultural arts, all integrated into a curriculum that builds strong academics with learning expeditions (real-world projects), community service and character development. Expeditionary learning has multiple benefits, including creating a culture of respect, creating deep thinkers, supporting all learning methods, and creating curious and knowledgeable students who have been home schooled, a bridging program is offered that allows high school students to participate in selective classes at school while they continue home schooling in other subjects. An interdisciplinary approach is used for students to see relevance of all subjects and how they are interrelated. Technology is integrated into all subjects, as well as learning the right communication skills. The school has built connections with local international organizations so that students can establish relationships with international schools and and Elementary grades are separated into three groups: Stargazers (grades one and two), Centaurs (grades one and two), Centaurs (grades are separated into three groups: Stargazers (grades one and two), Centaurs (grades three and four), and Teixons (grades one and two), Centaurs (grades three and four), and Teixons (grades five and six). Weasons, for example, raised egg tortillas. Each student became an expert in a type of fish and several fish drawings were exhibited in his book. They also studied the Aboriginal peoples of Australia and produced a book of their original artworks along with poetry. The work for each group is available for viewing at the Student Work Centre. In summer, the school offers a variety of camps for all ages that explore topics of mummys to cook around the world, and from international folk art to wild survival. (Kamuela, HI) Founded in 1996, Waimea Country School serves children aged four to 12, developing them into confident and creative thinkers seeking creative and ethical solutions. Students are grouped into multi-age learning groups so they can excel or receive remediation as needed, leaving them accomplished in all subjects while supporting them in the learning style where they feel most comfortable. The focus of each class is on the learning process with multiple curricular resources for various learning styles. The average class size is 16 students. Some sixth graders have the right to work on independent study courses. The school, located on Hawaii's Big Island, is surrounded by diverse and remarkable resources such as the Waimea Natural Park, the Kahilu Theater, the W.M. Keck Observatory, and the Canada-France-Hawaii Telescope, to name a few. The school is behind St James's Episcopal Church and opposite Waimea Community Park. In addition to basic academic courses, students are given character education because they are not only encouraged to grow intellectually, but morally and spiritually, too. Their moral development is as important as their intellectual development, so the school hopes to eliminate bad manners, inappropriate words and phrases, taunts, bullying and gossip, so that students spend time in the garden every day with gardening projects integrated into the curriculum. This mixes well with the Hawaiian Studies Program, which seeks to give students an appreciation of the islands, their culture, and the challenges facing the state of Hawaii today. Hawaiian studies also taught health and art and music. Students learn some of the Hawaiian languages with a value taught each month and translated into Hawaiian, such as compassion (Lokomaika'i) and respect (ho'ihi). (Edison, N.J.) En En RPRY seeks to awaken children's imagination, creativity and curiosity through motivational programs that promote care, responsibility and self-confidence. The lower school goes through the fourth grade and uses practical activities and blended learning opportunities, while teaching the distinctive style of each students. Students learn interactively and work in small groups. Individualized instruction allows students to progress as they constantly participate in projects, tests, tests, presentations, and individual research while working toward specific goals. Academic courses are taught in an interdisciplinary way so that students read stories and books and participate in STEMfocused goals. Students write about topics relevant to them. They learn about health through a class and through physical education. Middle school students become more active within their communities, initiating community projects to raise funds for people in need. Class sizes are kept small and the school's motto is: Challenging the mind and feeding the soul. Because students learn differently, each student's learning is individualized and aligned with the state's common core goals in a small group environment. Students with learning is individualized and aligned with the state's common core goals in a small group environment. learning programs are available to advanced students so they are not retained by others. Students can take support classes through distance learning, a new digital social studies program, weekly STEM classes, science, computer science and state-of-the-art scientific laboratories. RPRY ranks 6th among the top 50 U.S. high schools (Vienna, VA) Early childhood education students at Green Hedges are taught with a Montessori program. The elementary school teaches students in traditional classrooms for grades one through eight. GHS is a member of the American Montessori Society, the National Association of Independent Schools and the Association of Independent Schools of Virginia. Founded in 1942, GHS has approximately 190 students and 23 teachers, 57 percent of whom have advanced degrees. He started at the founder's house and had 10 students and a teacher. By 1955, the school had flourished to 60 students, so four hectares were bought in Vienna, after which it was expanded to all levels through grade eight. GHS is committed to achieving its students begin to learn French in preschool and Spanish in fifth grade. Throughout primary school, students study music and art, as well as how In higher grades, they are taught to play the recorder and learn music theory. Students can also participate in the band from the fifth grade, they go on night trips. Students begin to learn first-grade technological skills by learning terminology, digital drawing, iPad navigation, and keyboard skills. Keyboard skills are taught every year in elementary grades. Starting in the fifth grade, students begin to learn prealgebra. Art is integrated into the curriculum, not only for the sake of art itself, but to show students how art is connected to history, science and the linguistic arts. By the time students are in fifth grade, they are sculpting, painting, and using clay and multimedia to create art projects. Also in fifth grade, students are learning research skills (including how to cite references) and creating their own media presentations. The school produces a monthly magazine called Clippings where school philosophy, teachers, parents and students are presented in various articles and interviews. The school sponsors multiple year-round events bringing together families, such as Founders Day, Grandparents' Day, DragonFest (an afternoon of play, competitions, food, face painting and more), a spring concert, a firstgrade work and a spring dance, among others. At GHS, it's not just about the community where students, parents, community members, relatives and teachers in celebration of what they're getting. (Bloomfield, IM) It may seem like a chosen goal and cliché, but just turn on the news on TV or pick up a newspaper to see that the simple lesson of learning to be nice to each other is an essential ingredient for the social contract that unites communities. Roeper is a pre-kindergarten through fifth grade school with approximately 250 students and in lower school children learn to work together, to be kind to each other, and show respect to others. Children are expected to develop a desire to make a difference in the world through community participation, personal and social awareness, and respect for diversity. Roeper is looking for gifted students who are preparing for postsection education. Students need to take a gifted IQ test and many things are taken into account when a child is applying for a place at Roeper, including strong academic performance in previous grades and teacher recommendations. Lower school students are introduced to at the age of three and given access to different means in which they produce their own art. They are exposed to different types of art and are encouraged to handle different things to make themselves a sense of different textures. In phase 2 of the art, art, they are exposed to visual literacy using a variety of tools and materials while developing the individual student's skills. In stage 3 Art, students are taught respect for the work of other artists as they explore different subjects and more techniques. Finally, in phase 4, students are offered a wider range of artistic experiences, while exposing students to art history and multiculturalism. There is also a four-stage performing arts program in low school and seeks to expose children to different types of music, both oral and instrumental. In stage 3 they are playing the soprano recorder and in stage 4 they are able to choose an instrument and play in the band or sing in a big choir. There is an initial and advanced band class for elementary school students. Each primary school student starts the day in the home room where english, maths and social studies are covered. Next, students take additional classes in French, science, PE, dance and movement, art, music, library and computer skills. (Chicago, IL) At Cambridge School, students are given an individual learning plan based on their strengths and weaknesses, socially, academically and spiritually. Students are taught in a way that shows how all courses are interrelated, so students will develop critical thinking and long-term memory in humanities, maths and science in a classical education. Humanities include literature, writing, reading, poetry, history, geography, drawing and painting, theatre and music. All aspects of the curriculum teach students to think critically and that spiritual life should not be treated separately, but as an integrated part of life. The scientific curriculum is based on a practical approach where students can take time to appreciate nature. Spanish is taught to undergraduate students three to eight. All students are taught the importance of physical fitness and good sportsmanship through a physical education program. While Cambridge is a faith-based school, students are not required to believe or adhere to a particular creed. Rather, they are taught a vision of the Christian world through the curriculum and by teachers who profess and practice Christianity. Students take standardized tests to evaluate learning and students always score 90 percent or better in reading and math. The elementary school covers pre-kindergarten where students learn the building blocks or foundation on which they will increase their academic knowledge. The school of it is first through sixth grade and students begin to study ancient civilizations and advance the rise of capitalism and industrialization in the fifth and sixth grade. Reasoning, writing and reading become the main focus of skills to acquire in grammar school. Founded in 2005, the school has about 160 students. Students. School is located on 21 hectares and serves kindergarten through eighth graders on an interdisciplinary thematic curriculum and where mixed age grouping is used. Students stay with the same teacher for two years, and because of the multi-age grouping, they form links with older and younger students. It is the AIM of the ASAS to help students gain the skills they need to learn important insights through research and self-expression to give their learning meaning. Students are separated into groups. The primary school consists of kindergarten and first grade. The juniors are second and third graders. Intermediates are fourth and fifth graders and seniors are sixth through eighth grade. Primaries learn about cycles (plants, small animals, water), Greek mythology, migratory animals and maps. In mathematics, they learn numbers and operations, geometry and measurement, while in literacy they gain the reading and writing process. Juniors learn about cycles (plants, small animals, water), Greek mythology, migratory animals and maps. In mathematics, they learn numbers and operations, geometry and measurement, while in literacy they gain the reading and writing process. the colonization of the Americas, Native Americans, and westward expansion. In mathematics they continue learning that began as primaries. Young people are reading and writing fluently and begin to learn about the plot and development of characters. Sixth graders learn about plate tectonics, paleontology and genetics, and begin an algebra curriculum written by two teachers of the school and published by the Arbor Centre for Education, so that at the time of finishing eighth grade, they are edibra at the level of a high school algebra I class. All students are offered the opportunity to design two-dimensional and three-dimensional art projects that increase the subject taught at the time. Students use a variety of media to create their art projects, some of which appear on the school's website. Music includes movement, instruments and music. Intermediate students begin to play the soprano recorder and read music. ballads when they are studying expansion westward. Students learn to organize and perform orchestral compositions they have written, which are used in school produce independent projects, both individually and as a class. Students learn to capture the attention of an audience with their words and visual aids of their own creation. (Birmingham, AL) Founded in 1958, Highlands School educates approximately 280 children in pre-kindergarten through with 31 teachers. Students have a STEM curriculum and the school has two modern STEM labs. Low-graders study STEM concepts in a collaborative unit using the Everyday STEM, STEM in the Gym and Lego Education components. Primary school students will use STEM laboratory that is in the process of being built in the Learning Center building so that students the opportunity to explore physical sciences and life on earth with computer-led hands-on learning. The school is divided into three sections: Elementary School (grades six but eight). In primary school, classes are autonomous with a priority in early literacy and a solid foundation in concepts and mathematical skills. In primary school, students choose whether to study French, Spanish or Chinese. Students work in the fine arts, performing tasks as members of the group and as individuals. In higher school, students continue their challenging approach to basic courses and are given the opportunity to participate in leadership roles at school, such as academic competitions, robotics, public speaking, yearbook, greenhouse sciences, art, music, theater and technology, as well as continuing their language studies (which they chose while in elementary school). Standardized tests are used to determine the success of learning. A full-time learning specialist is used to help students develop testing strategies, study skills and planning and organization. An expanded day program provides kindergarten and enrichment before and after school. Students can learn to play tennis, plano or guitar, or they can choose to learn chess or karate. The athletic program helps children develop good sportsmanship through fall and spring football, field through and basketball. A professional and certified coach at England's North American Soccer Camp leads each team in a practice once a week. At other times, parents act as coaches. (Seattle, WA) Learning is not limited to a formal classroom of the Bush School, where students can find themselves in an outdoor classroom or in an urban environment, a place in the desert or in another country. High school students often go on field trips and fifth graders go on a retreat. The curriculum for high school students focuses on different cultures and real-world situations. Students learn to solve problems and think critically through projects carried out with other students, class discussions and cooperative learning groups. Each student's skills are appreciated and respected so that students do not push each other to learn beyond their ability. It is the aim of the lower school to active participant in their own education. Students are taught in such a way that they develop the ability to think about solutions in a creative and analytical way, reaching conclusions that are made in an ethical framework. With approximately 600 students, there are 85 teachers, some of them they are part-time, and 45 support and administration staff in 10 buildings on a six-hectare campus. Bush has two gyms, seven teaching studios, an art building, a theater, a gym, a community room, a library and four computer labs. There are several places for students to play as well as a practice field for organized sports. The Bush School is accredited by the State of Washington and the Northwest Accreditation Commission and is a member of the Northwestern Association of Independent Schools and the National Association of Independent Schools. The school offers a variety of counselling services to assist children in their cognitive, social and emotional development through various strategies and programs. The lower school counselor serves children from kindergarten to fifth grade and offers group, family and individual advice when needed. An expanded day program is offered for lower school with K to second grade in one group and from third to fifth grade in another (however, there are opportunities for groups to interact). Students have free playing time, organized games, task aids, games, sports and science to enjoy and from which to receive enrichment. High school students go on local field trips and undergraduate retirement programs begin with fifth grade. Support services are offered to both students and parents for social, emotional and academic support. It is the Bush School's goal that all students develop confidence and self-esteem. Students learn about different cultures, and how they do it, grow into intellectual problem-solving skills and critical thinking. (Sant Pau, MN) The classroom responsible allows teachers to strengthen student talent in a small class size while teaching students to respect the opinions and thoughts of others. Students are expected to engage and contribute to the classroom. In the lower school, classes are made up of flexible groups with two head teachers in each living room. The day high school students start in the living room and are away from home all day while going to other specialty classes in science, art, library, music, PE and Spanish. Specialized teachers work with room teachers to modify and differentiate instruction to make the learning experience an individual experience an individual experience. Because technological devices, including iPads, SMART dashboards and classmate PC convertible tablets. There are devices in the home rooms and specialized classes teach students receive a lapto, which is used throughout the day. In summer there are classes that students can do in academic courses, as well as special interest classes. In autumn 2015, SPA will open Huss Center for the Performing Arts for musical and theatrical performances. Kindergarten through second graders has an active academic program in linguistic arts, mathematics and social studies. Students develop their acquisition and mastery of the language through phonetics, reading, writing, spelling and vocabulary, among other Subjects of English. In social studies, students are encouraged to meet their families and friends, but also to learn about the culture of the city around them. They are entered into the maps. In mathematics they focus on skills and concepts, as well as on computing processes. In grades three and four students are built on the language arts skills acquired in previous grades and learn the difference between fiction, nonfiction and literature. Students are taught writing and correction. Math and social studies programs are interdisciplinary programs developed by McGraw-Hill. Fifth graders play an improved role at the school. They lead school assemblies that take place twice a week. They also plan and implement the Thanksgiving food unit and found programs. They assist students in lower classes and assist teachers in the classroom and library. (Boise, ID) Serving early childhood education students through ninth grade, Foothills School of Arts and Sciences is fully accredited by the Northwestern Association of Independent Schools and has approximately 150 students. In 1994 the school moved to its current location in downtown Boise, where it has access to museums in the nearby art district, parks and rivers, cultural organizations and art, and Boise State University. Foothills School adheres to national curriculums; However, research-based learning is used. Students learn by asking questions, gathering facts and researching. Students are taught to consider all possibilities and come to conclusions based on facts. Students learn to think, conduct research, and solve problems and thus become critical thinkers. All instruction is differentiated to adapt teaching styles of each student. The early learning program focuses on each child's strengths. Students learn to express themselves in the language of music, mathematics, art, performance, discussion, science, drawing, and many other ways so they don't limit themselves in the way they learn. In lower school, there are two grades in each class. These dyads are flexible, however, and the grouping of students changes throughout the day in learned and the needs of students. The same weight is established in academic, personal and social responsibility. Basic knowledge courses are emphasized in lower school, especially maths and reading is used in all aspects of the and the mathematics program, Research, is a nationally recognized program. Math class for all age groups takes place at the same time every day so that students can attend the class that best suits their needs regardless of age or grade placement. Physical education is a key component in lower school, as well as in the music class where rhythm and movement are taught. Fifth and sixth graders have a foreign language, performing arts and visual arts. They also participate in Socratic seminars and other discussions in which students learn to express their opinions. Students participate in the learning of services through projects that last as little as a week up to six weeks, in which they meet the curricular objectives. Students are instructed to use technology so that they become lifelong learners in technology, too. (Portland, ME) The School of Breakwater educates children in pre-kindergarten through eighth grade and has an enrollment of about 140 students. The school provides a balance between intellectual and social activities, instilling the skills needed to succeed in academics. Students learn collaboratively at multi-degree levels in interdisciplinary teams. The school, which was founded in 1956, possesses a 21-acre natural preservation in the town of Cumberland, roughly 10 miles north of the school's primary campus. The student-teacher ratio varies by grade, but is never greater than 10-to-one. A program before school is available for all grade levels, but only for Breakwater students. The after-school program lasts until 5:30 a.m. and is open to all grade levels through eighth grade for Breakwater students as well as other schools. An after-school enrichment program offers a diverse selection of interesting activities and changes at the end of each grade period. Activities have included rock climbing, Lego robotics, ceramics, and many other exciting programs. The school also offers education classes and enrichment activities for parents. The school is accredited by the Association of Schools and Colleges of New England and is authorized by the State of Maine. Students are offered lessons that connect subjects they learn with the real world. In addition to the academic classes provided by the classroom teacher, students also have performing arts, science, world languages, art and music classes. Classes are taught through interdisciplinary units created collaboratively by classroom teachers and elected teachers, giving students multiple to participate in the project. First to fourth grade students attend science twice a week for 50 minutes and by third grade are learning in the outdoor settings of a river sanctuary, a pond and school gardens. Students from first to fourth grade attend Spanish twice a week for 45 to 45 and in third and fourth grade the class is mainly taught in Spanish. In fifth grade, the rigour of these classes intensifies as students become more knowledgeable and confident in subjects. (Iowa City, AI) In Willowwind, students have a teacher who stays with them for most of their school years and children learn in multi-age, multi-grade groups so that students develop a social consciousness, self-discipline and mutual respect. Students are positively encouraged because they are not afraid to fail or make mistakes and have the courage to move on from their mistakes and learn from them. Kindergarten is based on the Montessori method, but the other grades are not. However, they have a small number so that teachers can use differentiated instruction to adapt learning to each student's learning style. Teachers use Singaporean maths and learning is rigorous in all academic areas. Students learn Spanish, and classes for all subjects cross the curriculum, giving students the opportunity to learn experientially in practical tasks and projects. The school is accredited by the Independent School Association of Central States and the State of Iowa. Teachers present a humanities-based curriculum and teach students to develop properly, both socially and emotionally, through Character Education classes. Willowwind's students come from both urban and rural areas, are economically and science Art galleries in the area show art by students and students from Willowwind have performed puppet shows in both French and English. They put on plays, performed in university operas. Students who graduate from Willowwind become academically, socially and artistically successful. Alumni include engineers, entrepreneurs, writers and musicians. Students receive Spanish lessons, while music was taught by specialists. Students are taught to be socially and to exercise mutual respect for each other. It is the aim of the WS to prepare students, academically, socially and emotionally, to leave school after sixth grade and succeed if they go to a public or private school. An after-school enrichment program is open to all WS students in six-week sessions. A summer program offers a cornucopia of courses covering a wide variety of fun topics and is to all children, not just WS students. (Dayton, OH) At the Miami Valley School, students can start prekindergarten and continue through their senior year in high school. A large part of MVS education is character education, which teaches personal responsibility, mutual respect, teamwork and empathy for There are almost 500 students and just over 60 teachers. The school has an area of 22 hectares and has several clubs in which students can participate. Every Monday there is an assembly throughout the school and there are often notable quest speakers. Parents receive an electronic newsletter every other Friday and are invited to stop by a visit or to pose a question. The early childhood group consists of children aged three to five. The lower school comprises kindergarten through fifth grade, while middle school covers grades six to eight. Students at the lower school learn both Spanish and Chinese cultures, geography, holidays, music and art. Students are taught both speaking and listening skills. At the lower school students begin studying science studying ecosystems, part of which is done at the Outdoor Exploration Center where students begin to appreciate the world while learning important scientific concepts. Students at the lower school are exposed to a variety of methods in both the visual arts and the performing arts. Once in fifth grade, students can be in group, heart, or a set of strings. Students begin to paint, draw and create works with clay an age. Early reading beings on MVS and a reading specialist work with students on the lowest grades in conjunction with the classroom teacher so that students start building a strong reading base from the start of their educational careers. Students begin to learn early to communicate in writing. By fifth grade, students are using their skills in social studies and become older brothers and sisters to kindergarten students. They meet several times a month to play games, visit or participate in organized activities. mathematics journal called Dynamath. Even social studies are covered in mathematics, as students contemplate problems and outdoors. After school, high school pupils can have an extended day of recreation both indoors and outdoors. They also have snacks, games of Finish homework, or seek help with your school work. (Pittsburgh, PA) Although St. Edmund's Academy initially began as an episcopal school for children in 1947, it has become a coeducational school for people of all belief systems who are united by the school's core values and standards. The six core values are service, responsibility, understanding, respect, honesty and high standards. These core cores they are integrated into all the lessons through eighth grade. There are nearly 300 students and 40 faculty members. It is no coincidence that eighth graders attend St. Edmund's. The school is designed this way because research has shown that eighth graders who went to an elementary school comprising first through eighth grades in ninth grade did better on standardized tests, did better grades one to four. Skills are taught that will allow them to succeed in individual and collaborative activities. They receive instruction to their basic courses taught by their classroom teachers. High school students have unique projects, science, world cultures library, art, social health and physical education, in addition to their basic courses taught by their classroom teachers. field trips and experiences drawn up by their teachers to maximize their opportunities to learn and show what they have learned. The top school students move on to new and more challenging opportunities, such as school newspaper production, participation in competitive group sports, choir, science projects, and essay writing contests, to name a few. Fifth graders have the opportunity to learn writing, Spanish or French, and band or orchestra, as well as a scientific curriculum that includes robotics, ecology, physics and chemistry. Sixth to eighth graders have similar elective subjects, but they also add biology, geology, oceanography, meteorology and astronomy to subjects covered in fifth-grade sciences. In seventh grade, students stop taking writing and start taking writing and start taking being with begins with begins with begins with pre-algebra in sixth grade and culminates in algebra or geometry in eighth grade. Despite the school's departure from its religious backgrounds, students and staff still gather on Thursday mornings for the chapel where guest speakers talk to students about fundamental values, community service, and the development of acceptance of each other's differences. (Metairie, LA) Located on four acres in the New Orleans area, Ridgewood is a college preparatory school for pre-K through twelfth grade that educates students from various fine arts founded in 1948. All grades take library education so they can learn the skills needed to properly investigate the issues. Students are given the option to participate in various fine arts programs, including band and In addition, first- to twelfth-graders can take private piano, violin and guitar lessons during at all grade levels. The objective is the objective of school to prepare all children for higher education. There are more than 300 pupils at the school and 31 teachers with a student-teacher ratio of 11 to one. The school is accredited by the Southern Association of Colleges and is approved by the Louisiana State Department of Education. Tuition for elementary grades is \$5,400, well below the cost of most private schools. A computer lab has 25 IBM desktop computers. The library offers computers for student use, as well as instruction in research, a catalogue of computerized cards, full-text journal articles, and various CD programs. The primary school has internet access throughout the school. RPS strives to provide a comprehensive education because students have knowledge and appreciation of all aspects of life, including philosophical, religious, social, aesthetic and intellectual. It's a small school, but that doesn't hurt its offers to pupils. Students can participate in music, Library Club, Student Council and Peer Helpers. There is also a program before and after school. Most teachers have advanced degrees. They offer tutoring before and after school. However, students are encouraged from an early age to take responsibility for their learning. High school years. Unlike many public schools, handwriting is taught. Mathematics is acceded one year to pre-kindergarten and spelling and grammar are accessed one year into the first grade. Students go on curriculum-related field trips. They are considered middle school and then add computer science and speak to courses they are required to take. High school students can participate in athletics, band and library and documentation clubs. (Missoula, MT) Since its opening in January 1971 as a nursery school, the Sussex School has continued to expand and grow to its current size of 120 students for early childhood education in grade eight. Each early age student is assigned an older student who acts as a guide and mentor, thus creating formal and informal interactions in groups are made up of what is known as Bigs and Littles. At the beginning of each year, the Sussex School family spends three days and two nights at Flathead Lake. There are multiple outdoor activities and tasks for parents, teachers, students and administrators that help build links between all groups. In October, it has Grandpa's Day and a special friend so that friends and family can come and observe the school in action. Every two years the students put on a play or musical. The afternoon closest to Halloween, students and teachers dress up in costumes. Big and Small pumpkins together and everyone can visit a haunted house prepared by the eighth graders. The last afternoon before the December holidays, students perform music class songs and show their artwork to the community. Each class shares with the audience its Desire for the World. In January all students participate in a snow program, traveling one afternoon a week to ski or snowboard for five to six weeks. In spring each age group makes field trips to places like Yellowstone National Park, where students receive guidance from their history and science teachers. Students pay for this trip by raising missoula money cleaning areas and carrying out community service projects. Sixth- to eighth-graders participate in a math contest called Math Counts. The first four students to win in the state go on to represent Montana in a National Championship. There have been several Sussex students on the national team. Academically, children are taught with a progressive emphasis with constructivist learning taught through essential issues and understanding. The curriculum is project-based and designed to help students grow emotionally so they can develop compassion and empathy. (St. Louis, MO) Children from the age of four (pre-kindergarten) to sixth grade attend Rossman School, home to 28 teachers and approximately 225 students. Each class has two full-time teachers and students receive a strong academic base in linguistic arts, mathematics, social studies and science, as well as character instruction in the attributes of honesty, responsibility, respect and kindness. In addition to the core classes, children have music, Spanish and Latin classes, library skills, art and PE, on a 20-acre campus with a 45,000-square-foot building. There are also two playgrounds, an athletics course and nature trails through a wooded area. The school has cutting-edge technology, including MacBook Air laptops, smart boards and iPads, with a full-time technology into their lessons. Every Monday morning all students and teachers gather for an assembly earlier in the week. Students have a field day during the school year, a Halloween parade, a Grandparents' Day so family members can observe children at school, a musical performance before the holidays, and a Spirit Day basketball game. To ensure that Students are learning as they should, the school administers the Comprehensive Testing Program of the Office of Educational Records. Rossman's students outperform state students in both public and private schools. Rossman students participate in the Missouri Math League Competition, the National Geography Challenge, and the Creve Arbor Day Art Contest in which two Rossman students won first place in 2015 in two different categories. Tuition includes lunch, but there is a supplement to books and supplies, the expanded day program, PE uniforms and camps, and an additional request for a donation of \$1800 per student each year. The fifth grader has an overnight retreat and sixth grade class has a week-long camp in the fall. The sixth grader also goes to Space Camp and Shiloh Civil War Battlefield for four days in the second semester. After school students can receive enrichment in subjects such as cooking, robotics, film, art, foreign languages, sewing, dance and theatre. Post-school sports on offer include cross country, volleyball, field hockey, football, softball, gymnastics, basketball and flag football. Students can also participate in the student council members help plan community service projects, greet visitors, run fundraising campaigns and lead Monday morning meetings. The school also has a Cub Scout troop and a Girl Scout troop led by parents for students who want to participate. (Gulf Stream, FL) When Gulf Stream School began in 1938, it had 30 students, Since that time, he has been accredited by the Florida Independent Schools Council, There are now 250 students with class sizes varying from six to 18 on a five-acre campus in the ocean. There are three levels in Gulf Stream. The first is a pre-kindergarten program for three- and four-year-olds, with two teachers per classroom and one teacher and assistant in each of the two kindergarten classes. The preschool day ends at 11:30. The second level is the lower school, consisting of grades one to four, with two classes for each grade. Students from grade two to four are left with a teacher for reading, writing, maths and social studies. Then, the science, Spanish, art, music, theatre, PE, library and computer classes change. Fourth graders leave at 2:20 a.m. and the fifth and sixth graders leave at 3:15 a.m. or can stay in school for the study room. The final level is the higher school, which is for the rest of the students through 8th grade. There are two teachers per degree and students change classes according to their individual schedule. While the academic day ends like this at 4:15 a.m. There is an after-school program available for younger students, which goes through 4:15 a.m. at the end of the day Bachillerato. The curriculum emphasizes basic skills in English, maths, science and social studies, but also in language, music, art, computer science and PE, with the aim of achieving placement in a secondary school that is best for the student to prepare them for college. Each class commits to one or more community services projects students are encouraged to offer their time after school to acceptable organizations. Students leave Gulf Stream as confident and accomplished writers. Students receive character lessons from the school counselor and these lessons are also intersed in all other lessons are also intersed in all other lessons trom the school. In addition, students have the opportunity to experience learning in person through trips to the Grand Canyon, the Everglades, the Kennedy Space Center, and many other places. All fifth and sixth graders take Latin, and Spanish instruction begins for all pre-kindergarten students 3. The Gulf Stream lies on the Atlantic coast about halfway between Palm Beach and Boca Raton. (Hopkinsville, KY) Many schools have multiple grades, but UHA is unique in this area because students don't go through the day segregated from the other grades, and that's why all grades benefit. Younger students are able to see high school day and consequently there is a link between students throughout the school. UHA is a K-12 school, serving to prepare students for college as well as success in their lives. The school is accredited by the Association of Independent Schools of Central States. Each school year begins with a group of parents sponsored Back-to-School Picnic and Fall Fling which is an outdoor game and activity day. After fall Fling is a night for parents who want to contribute to school through Club 100, which is a social one where each couple donates \$100. Later in the first semester, elementary school students have Cupcakes with mom in one day and Donuts with dad on another day, where the student comes to breakfast with their parents. In spring, elementary school teachers run UHA field and each class chooses a theme and pursues activities in order to learn more about it. The aim of the primary grades is for students to develop socially, intellectually, spiritually and physically. Teachers adapt to different learning. Students are guided through creative projects in theatre, music and art. They are also given free playing time as

well as structured physical education classes. Elementary school students go on field trips and teachers are always introducing practical experiences to help students learn. The lower school also has a Spanish teacher. Grades five and following participate in the Governor's Cup, a state contest with a district and a regional competition. There are eight and UHA elementary school students participate in seven: On-demand writing, written tests in science, English, math, social studies and arts/humanities, and a section called Quick Recall. The school is accredited by the Independent School central states. There have been 12 finalists for national merit scholarships and 99 percent of graduates go to college. Each degree is required to read books of your choice during the summer and prepare book reports on these books. Tuition is very reasonable compared to other private schools and parents have the option to buy tuition refund insurance in case the student cannot complete a term for which the parent has paid tuition. (New York, NY) The Study School was founded in 1971 and teaches students in early childhood education through eighth grade. Classes are taught from an interdisciplinary approach, encouraging critical thinking skills where students have the challenge of solving problems creatively. The studio school approach uses knowledge of child development and how children learn to create a curriculum that is designed to promote the child's natural intelligence while developing their creativity. Students are taught to be original thinkers, not just critical thinkers. Each class strives for academic excellence in each student, developing not only the student's IQ, but also their social and emotional IQ. Children are grouped with children of other ages within a two-year range with no more than 16 pupils in a classroom. All classes through the second degree have a teacher and a teaching assistant. The environment of all classes is such that students are respected and taught to respect each other. Character is taught as one of the most important attributes of each person, as well as individual integrity. Students are not expected to learn to respect themselves as well as others. Students are encouraged to mesh what they are learning with who they are. The academic program is strong to prepare children for the future. The school is divided into three parts: preschool, elementary school spans fifth through eighth grade. Primary school students learn foreign languages, writing, scientific research, reading, geography, history, art, PE and social sciences. They are encouraged to think about what they learn and think and question things, while reaching logical conclusions that are well thought out. There are approximately 115 students enrolled in the school. The student-teacher ratio varies depending on the age of the child. The curriculum used is called Inscape. As part of the curriculum, students meet with teachers and other staff to discuss what the as well as thoughts and concerns. Students learn to be speakers and listeners. This is a way that develops a sense of community and mutual respect. On Friday afternoons, there is a meeting where a different aspect of his studies stands out. Students share or share what they have already achieved in one of their classes. At least once a month students share their works of art or poetry with the rest of the school. No, no, no. The year 2015 will take Brighton School to a new campus on Mountlake Terrace that will be larger and have more facilities to service 400 students in pre-kindergarten grade through eighth grade, where students will have a separate wing for infant and special education laboratories for music, art and science laboratories, as well as a media center, an engineering/innovation lab, a multipurpose room, several playgrounds and a sports practice field. Brighton began in 1982 and has always provided a safe environment where all achievements are celebrated and students get to help the community at large through service projects. In addition to academics and service projects, students are exposed to other areas to develop the whole child, and not just the mind. All primary school students take drama, Spanish, art, PE, music, engineering and technology. High school students are offered optional painting, creative writing, robotics, drama, cooking, computer programming, and website design. Third graders are offered the opportunity to visit Mount St Helens on a three-day expedition that includes learning about the geology of volcanoes. In addition, students travel within the journey to camp, walk and explore the caves of the apes. Fourth graders visit the Olympic Park Institute and Nature Bridge to study science at the International Biosphere Reserve. Fifth graders go to Camp Seymour in Puget Sound and learn about the wildlife of the area, as well as marine ecosystems. In addition, they also camp, walk and canoe. Sixth graders go to Camp Orkila for five days in the Orca Islands where they learn leadership skills and go through many physical challenges. Finally, eighth graders take a 10-day trip where they make stops in Washington, D.C., Virginia and New York as the end for history/government classes. In addition to visiting historical sites they have studied in class, students get to see the nation's capital. After school there are several clubs, activities and camps for students to seek enrichment, fun and school help. Includes a six-week ski school where teachers and staff strive to instill positive habits in all students, personal and school, as well as self-esteem. The curriculum follows the method first established by Mae Carden in 1934. It is a progressive system that builds in each subject that is necessary before advancing to the next level of degree. Reading is taught in such a way that students learn techniques for analytical and organized thinking so that they understand what they are learning and why. Phonetics are also taught so that reading and spelling become second nature. Once students read the classics and develop writing skills each year so that by the time they are in sixth grade, many of them are scoring at a high school student's level when given standardized tests. Students analyze words based on the combination of letter sounds and learn to summarize sentences, paragraphs and chapters of a book. Students also receive lessons to improve their vocabulary and an understanding of grammar. The goal is to increase student understanding and students' desire to read independently. The goal is to make self-sufficient students have already learned. By sixth grade, students are in pre-algebra. Foreign language instruction begins in kindergarten and is taught every year. Science in third grade and in the fourth grade begin to take computer literacy classes. Undergraduate students two to five go on a maximum of two field trips a year. First graders do not go field trip; rather, guest speakers come to school to address them. Sixth graders go on up to five trips a year, not including visits to a senior junior that the student is considering for their future. Please note that field trips cannot be greater than half a day. All students return before the end of the school day. The school educates nearly 300 students a year and employs 20 full-time teachers. Classes have no more than 21 students begin to leave their home classroom and teacher to attend specialized classes. (Charleston, S.C.) Although the Cooper School is a fairly young school (founded in 2007), it has been successful in the education of its 75 pupils with nine teachers. Students study French, Spanish and Mandarin when they start school. By fourth grade, students can choose which language they want to study the most. They go from singing songs, having conversations and learning about culture, reading, writing and dialogue. All students have a and are exposed to it through their social studies, too. When they are not studying their foreign language in social studies, they are learning about the world through maps, world cultures and artifacts from older, ancient cultures, that by the time they are in higher elementary qualifications, they are learning about the government and the history of their language group, and how social studies are connected with the real world. All students learn about colors, shapes and lines, with their lessons often tied to their academic classes. Primary school pupils sound and learn about rhythm and movement, which gives them the basis to understand how dance is related to music. In middle primary school students learn to play the ukulele and compose their own music. All students participate in physical education, which also encompasses health and fitness. Students learn yoga, movement, swimming, rock climbing, kayaking and standing paddle board. In addition to PE, students have retreat outdoors twice a day. The development of the child's character is an important part of each child's education; Therefore, students learn to control their emotions, establish positive relationships, make responsible decisions and learn how to resolve conflicts appropriately and peacefully. In addition, students are trained in linguistic arts, mathematics and science. Teachers collaborate to keep the curriculum challenging, but not impossible. Students take reference tests based on the Common Core. The school publishes on its website what students are learning weekly, so parents always have access to the curriculum. Instruction is not limited to the classroom and students may find themselves outdoors, conducting experiments in science, or inside tasting honey, after studying a unit on bees. Students learn the characteristics of different literary genres, and in third grade students write their own fairy tales. Each class reads a lot and many lessons focuses on reading. Field trips are used to follow classroom lessons. The second grader, for example, visits the Conservatory of Birds of Prey after studying a unit on birds, and creates his own presentations on different birds. (Washington, D.C.) Serving pre-kindergarten through eighth graders, Capitol Hill Day School is accredited by the National Association of Independent Schools. Founded in 1968, the school has an enrollment of approximately 225 students, with a student-teacher ratio of seven to one. In pre-kindergarten through fifth grade, there are two principal teachers. The students come from Maryland, Virginia, and the D.C. area. The school provides enrollment assistance for 27 percent of its students. CHDS offers more than field trips per year and subjects are transversal, based on topics and concepts. Children start learning French or Spanish while in kindergarten, and each class works on a parent-led community service project. Students outside the school can in Interschool Sports, receive tutoring, or take a variety of classes related to interest in chess, yoga, baseball, football, Tae Kwon Do, and/or music instruction. A shuttle bus service is available for some areas. The elementary curriculum is based on projects for students to be learning by doing instead of sitting out the conference after the conference and taking notes. The projects are collaborative, and in grades two to five the curriculum emphasizes critical thinking in a creative way so that students can learn how to solve problems and develop curiosity about what they are studying Social instruction is integrated into a strong academic curriculum and students are taught to take responsibility for the well-being of their classmates, to respect them and to learn positive conflict resolution strategies. Formal reading instruction begins with first-graders, but by fourth and fifth grade students are analyzing what they read for formally in elements such as theme, plot and environment. Students also begin writing formally in elementary school. Mathematics is taught as language and try to teach them how to solve problems creatively. Second to fifth graders study a topic in an integrated curriculum of history, literature, science, mathematics, art, music and modern language. (Durham/Chapel Hill, NC) Founded in 1995, the Sandra E. Lerner Jewish Community Day School in Durham/Chapel Hill has approximately 130 kindergartens through fifth graders and 33 teachers and staff members. There are four classrooms for early childhood education and nine primary classrooms. In addition, the wooded property has a greenhouse, friendship gardens, an outdoor classroom and plant beds. The classrooms are equipped with state-of-the-art technology such as SmartBoards, computers, computer carts and AlphaSmarts. There are three large playgrounds, track and football pitches, basketball courts and climbing platforms. The nursery school starts at the age of two. The Lerner School is open to children from the Jewish community whose parents embrace the school's mission. In addition to basic classes, Lerner teaches students the Hebrew language, PE, music, art and Judaic studies through a valuesbased curriculum. The school is accredited by the Southern Association of Independent Schools and the Southern Association of Colleges and Colleges and Colleges and Colleges. Students can stay for after-school enrichment courses in yearbook, sports, crafts, homework club, music, art, free play, and many other learning activities and experiences. Starting in fourth grade, students can join the band. Children from second to fifth grade can sing in the International students make up approximately 25 percent of the students in collaborative learning Students create and present projects such as self-written and produced plays, persuasive presentations and extemporaneous speeches, all of which help build self-confidence. To ensure that all students are learning, the Gates MacGinte Assessment is administered to grades one and two and the Office of Educational Records's test to students from grade three to five. Students' field trips include the Morehead Planetarium, the Nasher Museum, the Carolina Tiger Rescue, the Duke Homestead and the Triangle Training Center. Fifth graders go on a three-day trip to Washington, D.C. It is the Lerner method to train one child at a time to achieve academic excellence in a safe and diverse student body where a sense of community is shared by all. It is Lerner's hope that all students will learn to be socially responsible and to address problem solving through ethical thinking. Most of the students have no dietary limitations, but there are students who are strictly kosher and those who are vegetarian. Each year the school has special events including a book fair, a Chanukkah programs such as picnics, Durham Bulls dinners and games, and a Lerner Carnival, as well as many others that help build a sense of community among staff, students and parents. (Inland Park, KS) Brookridge is unique because it only educates children from the age of two and a half through third grade. It scores in the top five percent of the state in reading and math. The school's commitment to quality education for first graders stems from its belief that a solid early education is vital to a student's learning foundation and will ensure that students leave school with the life skills they need to succeed as they progress through higher grades. All teachers have degrees in primary education or early childhood education. Some of the teachers are alumni and there is a very low teacher turnover rate from BDS. Kindergarten is a full-day program with an emphasis on maths, writing, reading, social studies and science. Students learn to write with a program called Handwriting without tears. Students also practice speaking and listening skills every day. In addition, they learn Spanish, art, PE and music. Children experience special programs designed to help them grow physically and emotionally. Students entering the first and third degrees have a programme with a strong emphasis on and reading. All subjects underline reading and writing, as well as listening and public speaking skills. The math program offers students real-life applications and focuses on eight math practices. Students actively participate in technology-based lessons and learn about different types of software will have a very functional understanding of computer skills. Lunch and snacks are included in the tuition fees. Before and after school, attention is paid for the benefit of parents who have to go out to work early or leave work late. The programme is run by certified teachers, as well as qualified grants, so that students receive high quality care either during, before. or after school publishes a newsletter every month, even in summer. (Seattle, WA) Tilden operates for approximately 104 students at kindergarten through fifth grade and is an Approved School of Washington State. Students are taught listening skills and being respectful of others who are talking and expressing their thoughts. All grades have the opportunity to work and play together. Students go on several field trips throughout the year. The nursery curriculum combines play and work, usually with a theme that brings together various subjects. The first degree focuses on the development of social and academic skills. Students are given the opportunity to discuss group subjects and solve problems in various ways. The reading is further emphasized in second and third grade, as well as in the following indications and meeting deadlines. The aim is for students to be reading in the fourth grade or higher at the end of the third degree. Other topics are investigated in greater depth. Fourth and fifth graders are not considered primary school students, but middle-graders who focus on increasing basic skills and integrating the different subjects. Students have the opportunity to try out various artistic and craft skills with a variety of media throughout their time at Tilden. The technical part of art is also taught to students, so they develop artistic skills and learn to appreciate different artistic works. The introduction to music prepares students to be in band, orchestra and choir. Students learn rhythm, movement and music reading so they can perform in musicals and talent shows. The dramatic media, such as puppet works, skits, holiday celebrations, and many others. Physical education focuses on fitness, as well as active play, on finding skills such as hand/eye coordination. All students are able to participate, regardless of their skill level or athletic ability. Learning the Spanish language begins in kindergarten and continues every year. The aim is to keep the discourse in class percent Spanish. Primary school students have a great ability to acquire language through speech and hearing; the Spanish curriculum takes advantage of this natural capacity, so that by the time students have advanced point that they are using online search tools. They are given access to the Seattle Public Library online, as well as subscription databases. Students are also taught about plagiarism and the appropriate way to cite sources. (Laguna Beach, CA) ASWC pupils begin learning foreign languages at nursery school. From kindergarten and continuing to sixth grade, students are also taught about plagiarism and the appropriate way to cite sources. courses are taught bilingually and all teachers are encouraged to incorporate foreign languages into their classes. Teachers in formal classes are native speakers and students use textbooks obtained in Europe. Reading, writing, songs, games, art and dialogue are used to teach foreign language. Anneliese Schools uses California teaching standards, but they often exceed those standards, giving students a strong academic background. Behavioral and academic requirements are strict, but thinking and play are also encouraged creatively. The aim of an education at the ASWC is the nine components of intellectual thought that includes social, artistic and musical elements. The arts can initiate children's creativity in thought and practice, expand their ability to solve problems and think analytically. As part of the curriculum and learning. Field trips are an important element in connecting learning in the classroom with realworld experiences. Students also learn outside in the school garden where students learn about biology and life cycles, as well as other interdisciplinary lessons in mathematics, art, history, culture and language. Students also have drama classes, which begin with storytelling and proceed to class plays and playwriting. In addition, students have physical education and crafts classes, as well as formal classes in linguistic arts, mathematics, science and social studies. To help build community, students start with The Circle, where school values are taught and conflicts resolved. The Circle is carried out with multi-ageing groups. The after-school program continues the school day and ends with The Circle. The after-school program has many enrichment activities and topics such as theatre, crafts, cooking and sport, among others. Students are allowed to choose the enrichment class that is of most interest to them. They are also given time for free play, which is an important part of the child's day. The Willowbrook campus has nearly 400 students, from pre-kindergarten to sixth grade, and 20 teachers. (Cedar Rapids, AI) There are three programme (which includes the first and second degrees), and the intermediate programme (which includes the third, fourth and fifth degrees). All students are taught to think critically and ask to ask through a curriculum that includes basic classes, as well as technology, art, foreign language and music. Students are taught strategies to help themselves in their development as lifelong students. Parents work with teachers to create individual student growth plans so that all students can learn at their own pace. All learning is multisensied. Early childhood and kindergarten students have the opportunity to share their favorite books and build things. The program is designed to help students grow emotionally, physically and socially. Learning first and second graders involves parents and educational communities. Higher grades develop their creative problem-solving skills as they increase the complexity of their academic studies. In summer new early childhood education students (three to five years old) can enroll for a half day to take a leap in founding learning for language, science and maths. Students will have a variety of learning centers to experiment with and will be exposed to a phonetics program to help set the alphabet in their minds as a basis for reading. First to sixth graders have summer camps that help close the gap in academic areas such as reading, writing and maths. A tutorial program designs individualized learning plans for students who need individual or small group tutoring assistance. Tutoring is offered in reading, spelling, writing, mathematics, algebra, geometry and Spanish, as well as in study skills. Students can also receive tutoring assistance with their homework. While tutoring assistance. to Friday (between eight in the morning and seven o'clock at night), some Saturday sessions are available. In addition, an award-winning online program called Dreambox is available to students to improve math skills. Financial aid is available to students in pre-kindergarten through fifth grade. No, no. Thales is a kindergarten through ninth grade school with more than 530 students. Pre-kindergarten students through fifth grade receive direct instruction, while grade six to 12 students are taught through a classic curriculum and Socratic discussion. There are discounts from several pupils for families who have more than one child attending school, and the school has a low, flat rate, at no additional cost or fundraising. K-7 grade students are taught Latin and Spanish (as well as other languages) through blended learning, and school culture emphasizes the education of the characters. K-8 undergraduate students use community iPads and Apple TV. Students are taught from a classic curriculum that helps them become critical thinkers. Direct instruction for the lower school includes the grouping of students by set of skills, skills, and rapid covenant. Students have access to iPads in class and there is also a computer lab. Students are offered a variety of elected, including band and public speaking, and clubs such as the Science and Robotics Olympiad. By fifth grade, math students will be adding and subtracting fractions, graphing, identification patterns, and learning initial geometry, basic algebraic equations, and how to use money with the Saxon math program. When reading they will be able to identify different genres, read independently, identify the meaning through context tracks, analyze characters in stories, write, make predictions and lenses. In social studies they will learn about the Renaissance, the geography of the US, the world's lakes, ancient Indian cultures, the Civil War, the Reformation, the expansion to the west, early Russia and early Japan. In the language arts they will use Shurley English, 6+1 writing features, thought maps and write from the Beginning programs. They will also learn the parts of speech, figurative language, prose and poetry, the writing process, grammar, spelling and vocabulary development. (Madison, Wi) At Madison, Wi) At Madison, Wi) At Madison Waldorf School, students in childhood classes are taught to express themselves creatively and artistically, keeping in touch with the natural world. They are dedicated to imaginative play, both inside and outside. Teaching students are dedicated to singing and cleaning allows them to understand the role of cooperation in life. Students are constantly exposed to the arts through watching puppet shows, sculpture, music, drawing and watercolour. Many of these activities help students develop motor skills. Students put themselves in a mixed age environment to improve learning and spend a significant amount of time in the natural world every day. Elementary school students are encouraged to develop critical thinking skills, artistic expression, athletic ability, and solid reasoning with which they will reach strong conclusions. Students learn painting, drama, movement, and other courses typically regarded as elective because students will have the basis on which they can build a college preparatory education. Students do not use traditional textbooks from which to learn, but create a record of their work with an annual portfolio filled with their best work. It is through this portfolio that educators decide in which group a student should be placed. Children are placed in the classes according to age, but in second grade, students begin to attend blended classes, so second and third are together. Students stay together with their group throughout kindergarten through eighth grade. Students do not develop a job through the reception of qualifications, but by learning the responsibility of their work. Students through activities led by the teacher, age-appropriate. Children stay together with a group throughout their education from first to eighth grade and learn to be part of a team, take care of others, and take responsibility for their work. There is a teacher for each degree who teaches basic classes in the mornings. Some teachers can also teach specialty classes, such as painting, carpentry, German, and sculpture or ceramics. In summer the school offers two four-week camps each, where pupils can make pottery, go kayaking, swimming, garden or exercise through a yoga program. (Boulder, CO) Preschool through fifth-graders attend this secular school started by parents with an enrollment of nearly 180 students. Created with the aim of educating the whole child and reversing the child for who he is, the School of Friends teaches small, collaborative and multi-ageing classes where students are taught to respect themselves and others. Each child receives a personalized education that keeps students at a rigorous academic level, but also gives each child an appreciation for the arts and a strong social/emotional base. The schools and has about 17 expert teachers in its fields. Primary classes focus on academics, but encourage creative skills and critical thinking while teaching students how to develop real-world solutions in an ethically responsible way. Students work individually, in groups, or as a whole class to solve problems that will help them understand the subjects they are learning. Teachers use technology, art and theatre projects, guest speakers and field trips to improve the classroom experience. In addition to basic academic classes, students are also taught by specialists in subjects in Spanish, music, PE, art, technology and library. Children are taught to be avid writers and readers, with a strong base in mathematical skills. Students leave the Friends School knowing how to communicate effectively and appropriately and be independent thinkers. In addition to master classes and specialized classes, the School of Friends gives a social and emotional curriculum. It begins with teachers visiting the homes of all new students in their classes so that the bond between child and teacher can begin even before this child walks through the doors When students come to school, they start and end each day with circle time, where students can share praise or conc practice conflict resolution and role playing, or share something about themselves with the group. As part of the the social/emotional curriculum, students participate in community service projects that are often formulated by the students themselves, depending on their interests and concerns. Because students care about their world, they raise money for human society and respect are part of the education that all students are required to assimilate. In addition, students are expected to learn the value of kindness and empathy. By themselves, they learn to take pride in their achievements and celebrate the achievements and celebrate the achievements and celebrate the school. Within this framework, all students are given the opportunity to lead as well as the opportunity to serve. Because the school fosters a community environment, kindergarten children routinely interact with higher-graders in the hallways. The school was founded in 1991 and has a median class size of 15, with a student-to-teacher ratio of seven to one. 22 percent of students receive financial aid and the school has one class per grade for lower school students with an overall tuition of 200. He is accredited by the Southern Association of Colleges and Schools and the Southern Association of Independent Schools of North Carolina, the National Association of Independent Schools, and the Office of Educational Records. The school is located on a 17-acre campus with a gymnasium, art studio with oven, two science labs, a library, a computer lab, sets of iPads and Chromebooks, athletic fields and two classroom buildings. Enrichment programs are offered before school and after school and each grade makes field trips. High school students have a cocurricular choir and program of math, science, reading, writing and social studies. Students also take PE, Spanish, art, music, and character education. Students also participate in community service, partnering with local organizations to combat hunger in Durham, and gain environmental awareness through composting and growing things in the TDS garden. In general, these programs are built on previously acquired knowledge and skills in previous grades. In sixth grade students are considered part of middle school. (Nampa, D.O.) Nampa Christian School serves children from the age of six weeks to twelfth grade. The school is divided into four sections: the Early Childhood Centre and primary, middle and The primary school teaches basic courses in reading, English, science, social studies and mathematics. Students participate in standardized tests, and score score above state and national averages. In addition to basic courses, students study art, Bible, music and PE. Teachers are licensed and experienced. Early childhood teachers provide social and emotional support for development through games and learning centers. Students are introduced to the alphabet and numbers, while acquiring language stimulated through stories and songs. NCS believes in providing quality education through a biblical worldview. In this way, students grow to be well rounded so that they can face the challenges they will face in college and beyond. The history of Nampa Christian School dates back to 1913. The school has undergone many changes over the past century, merging with other schools and moving sites and adding buildings. The elementary school buildings. The elementary school building was raised in 1979 and then expanded in 1994. In 2008 the institute moved to a new location. In this way, the primary and secondary school campuses are kept separately, although they are less than three kilometers from each other and older students have the opportunity to mentor younger people through fun activities such as meeting, and the Grandparents' Day program. Part of the education students receive at NCS is through the Community Service Program in which students have the opportunity to serve others. Each student must complete three hours per term. In summer NCS puts on a Musical Theater Field, which is open to fifth grade through high school. Nampa is located about 35 kilometres (22 mi) west of Boise. The area is called Treasure Valley, but is also known as the Lower Snake River Valley or the Boise River Valley. (Gig Harbor, WA) Gig Harbor, WA) Gig Harbor Academy school begins with high school and goes through fifth grade. The campus is located next to the wetlands on 10 beautiful acres with four buildings where children can become aware and environmentally responsible. It is Gig Harbor's belief that children should be lost in learning, not lost in the crowd. The campus has an outdoor classroom, an archaeological excavation site, fitness and research routes, an athletics field and large tree play areas. It is GHA's goal for students to achieve academic excellence. Through early childhood education, students are guided by the development of their social, physical, emotional and intellectual growth by helping them to develop their linguistic capacity, through which they can express their opinions and learn to understand their world through exploration and Pre-kindergarten takes these lessons one step further and helps students interact properly with others and resolve conflicts in an accepted and celebrated. The nursery school is intended for academically difficult to help students think positively about learning. Lessons cross the curriculum and use multisennor activities to help students learn through different media. After kindergarten, students move to elementary school where they will study basic subjects at better-defined limits with programs such as Foss Science Kits, CAFÉ and Junior Great Books. Each of these programs relies on itself every year. Once students reach the third grade, they begin to explore the wetlands of campus areas so that they are more aware of the importance of the im classes. In summer, GHA offers various classes for student enrichment, including cooking, dance, ceramics, robotics, carpentry, football, and several other interesting programs. (Fast City, SD) The school began with a class of five preschoolers in 1990 and is now an elementary school with 135 students in five classes. In 2001, the school became a state-accredited school and follows laws established for schools by the state of South Dakota, while using Montessori principles in teaching and curriculum. The vital skills needed for learning in later grades are instilled in students and begin to think abstractly as they grow, exercising their analytical skills to compare, infer, analyze and evaluate. Students are grouped into a three-year period, encouraging children to learn from each other, but also promotes a community environment. The Montessori program hopes to increase student intelligence and encourage students to work for longer periods of time, taking satisfaction from their work. As students progress, they will learn to work independently and develop their curiosity as well as their desire to learn. Each student has a written curriculum for the day or week describing the tasks the child should complete. Children have just decided in what order they will complete these tasks and how much time they will spend on each task. The progress of the students is documented by the students themselves through self-assessment and student job portfolios. Students with developmental delays or difficulties may not succeed in this more unstructured environment. Before-school care is offered for all grades. The school program uses a practical curriculum that adapts individually to each student. The aim is to provide children with a in reasoning skills, analytical thinking and solving creative problems, as well as individually. The school employs four full-time teachers and educates approximately 75 students in undergraduate degrees up to the fifth. Last Updated: 20 Aug 2015 2015

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