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Candidate evaluation icivics answer key

English (United Kingdom) English (United States) Español (Latinoamérica) 1. Teacher's Guide Time for evaluating applicants required: A class learning objective Students will be able to:Materials needed: Student □ useful criteria for selecting policy worksheets, leadersCopying instructions: □ evaluating candidates based on their qualifications, experience, Reading Pages (two-page; class speeches and advertisements) □ examine candidates' promises and how they align with the offices and voting records (two-page, class set) they are looking for and how they adapt to the offices and voting records they are looking for (double-sided, class set) □ evaluation of information and arguments from different sources □ distribution of step by step by step by candidates to students. Check the things they think are useful when they make decisions about a candidate. Discuss students' results.' Discuss the steps for evaluating the candidate with transparency. You may want to invite students to provide examples or opportunities to complete the steps.' read the first step and allow students to list problems and qualifications. Share and discuss as a division. • READ students to choose the first three sources, and then take the third steps with the students, stopping to answer or ask questions along the way. • present the first page of the activity sheet and read the messages of each candidate. • SELECT the students to read the candidates' radio announcements. • order the second activity for students to fulfill the students' responses to the candidate comparison Note to teachersThere are a number of sites you may find useful in teaching the lesson. □ Smart Voter: Nonpartisan candidate information source created by the League of Women Voters. www.smartvoter.org □ Open Secrets: A Nonpartisan site that tracks the money that goes into U.S. political campaigns and its impact on elections. www.opensecrets.org □ Project Vote Smart: Another useful and interactive site that allows you to get down to the local levels and compare personal values with those who run office. It also provides voting records and information on elected officials. www.votesmart.orgThis lesson plan is part of a policy and public policy series by iCivics, Inc. a nonprofit organization dedicated to promoting civic education. For more resources, visit the www.icivics.org/teachers to access state standards that are aligned with the lesson plan. Feedback tofeedback@icivics.org. ©2011 iCivics, Inc. You may copy, distribute or transmit this work for non-commercial purposes by crediting iCivics. other rights reserved. 2. Name of the applicant's assessment: How voters decide between candidates to Day? There are many different things that people believe when it comes to voting; some seem silly and some make sense. Check the things you would do or want to know about the candidates before making a final decision at the ballot box.' Listen to both candidates' speeches. Choose one thing you've verified and share why you think it's useful in choosing a candidate. • Find out what kind of pet he owns. • Check out the discussion among the candidates. • Decide how you feel about issues. • Find out... • Candidates for favorite sports If candidates have kids pick one thing they don't check and share why you think it's not useful in choosing a candidate. •What the candidates did before he ran for office' on the candidates' voting records' Ask his friends and family what they think. PreviewCandidate rating name: How do voters decide between candidates on Election Day? There are many different things that people believe when it comes to voting; some seem silly and some make sense. Check the things you would do or want to know about the candidates before making a final decision at the ballot box.' Listen to both candidates' speeches. Choose one thing you've verified and share why you think it's useful in choosing a candidate. • Find out what kind of pet he owns. • Check out the discussion among the candidates. • Decide how you feel about issues. • Find out... • Candidates for favorite sports If candidates have kids pick one thing they don't check and share why you think it's not useful in choosing a candidate. •What the candidates did before he ran for office' on the candidates' voting records' Ask his friends and family what they think. Preview 3. Classification of candidates Voters in responsible steps usually go through five steps before they are ready to vote. Once you understand the steps, you're ready to go out there and get your opinion heard on Election Day! What do you think of things? Research the candidates' positions on issues. Learn about candidates' leadership skills & qualifications. Find out what other people think. Classify the candidates and decide. Transparency 4. Candidate rating name: Step One: What do you

think? It's hard to appreciate where a candidate stands on an issue or a topic if you don't know what it stands for! Comparing the views of the opinions of the candidates is a great way to get started. Check the three questions you are interested in on the first page of notes and the three properties you are looking for in a candidate on the second page. I'm interested in three questions: Three properties I'm looking for are an education candidate: • Good Communicator • The Environment • Brave The Economy • Smart Crime • Another: \_\_\_\_\_

Step Two: Research candidates to create a library of information for each candidate. This information can be found in many different places! Below is a list of some good resources to consider. You can also use the three you're most likely to use. The candidates for The Media's Public Record

Each candidate are a team that has the most information people get when the candidate has been in the utilities of his campaign. About an upcoming election to the office, there are records Their job is to inform the public about some form of media (TV, internet, how they voted. This information is marked and working on radio, newspapers, magazines). Collect the nonpartisandet of the candidate elected. (not taking sides) websites for voters to look at. Positive: you can get positive information: there are many positive sources: these sources tend to make sure that the candidate is directly available to you to choose the least biased and trulyNegative: the material is only negative: beware bias is useful enough make comparisons to focus on what is good reporting and know the difference Negative: some candidates are ISA candidates and bad facts and opinions do not have a voting result, and opposition comparison websites have no examples: cover all election

Examples: News: Campaign websites Fixed candidate interviews Nonpartisan voting websites Campaign correspondence candidate speeches Candidates voting records Town Hall meetings Candidate debates Civic Organizations Campaign ads on TV / radio Reading p.1 5. Candidate rating name: Step Three: Learn your leadership skills & qualifications How can you tell if someone is going to be an agood leader or if you are qualified for the job? Here are two places to look and ask some questions. Background campaignWhat work was held? Do you talk to different groups? Do they have a reputation in your neighborhood? Are they willing to take part in a debate? What kind of education do they receive? Do they answer difficult questions, or dodge Do they have skeletons in their closets, or secrets they want to hide? How do they behave at press conferences? Step four: Learn what others think about hearing other people's opinions, which can help clarify your own views on the candidates. Asking people you know what they think and why they think it's useful, but here are some other ways to get to know other people's opinions that you might not have thought about. Polls show who should follow the money! How leading the race for all the candidates pay all these one time and can affect advertisements, mailing and voters. Where do they go? Do most of the time numbers come from? Watch contributors donate money to see how and where the entries are a way to campaign in the polls they took. Good for interest and fundraising. The sources in the polls cover a large number of organizations that make a money that can affect a man and happen to be the official thumbs up that a candidate acts in office. neutral organisations. Candidate. These are the clues to the issues and groups that the candidate supports. See what these groups stand for and why they support the candidate. Step five: Classify the candidates and decide. Once you've done all your research it's time to pull all the information together. Here are some great questions to help you understand the whole thing. Who will best represent which candidate who ran the most beautiful for me and serves my opinion on the issues campaign? Community? Do you agree the most? Which candidate which candidate showed the leadership qualities most knowledge is looking for? the questions? P.2. Candidate rating name:Compare candidates. During the election season, voters are overwhelmed by messages to candidates and candidates. Take a look at the messages that make up the two candidates and discover where they stand. Candidate Stevens candidate Garner Radio Announcer: Vote for a Change in Radio Announcer: Voting on This Election Day! Candidate Stevens believes candidate Garner is voting for progress! As in taking a new perspective on that office of senator, Candidate Garner helped pass laws for president! His experience as mayor is to lower taxes, protect our borders, and Hilltown gives Candidate Stevens an insight into the support our troops are fighting in wars on how to run the government! He's going abroad. It promises to limit the government balance between budgets, improve schools and end spending, support growing businesses and U.S. involvement in foreign wars. limit our need for foreign oil. Candidate: I'm a candidate for Stevens, and I'm a candidate: I'm nominated for Garner, and I approve of this message. approves this message. Personal Appearances Personal Appearances August 2- Met with supporters of a minor August 17 guest speaker at a dinner league baseball park for small business owners. August 30- Guest speaker at the Workers' Rally September 11th Met for first responders in Detroit's New York City September 6, spoke at the Green Energy Plant's September 29-Held town hall meeting on the environment in his hometown Vote Record vote record should we increase public school funding? Should we increase taxes? Should we increase taxes? Should more soldiers be sent to fight? Are we closing our borders? Should we increase oil drilling in the U.S.? Entries & Contributors Entries & Contributors American Federation of Teachers (AFT) National Rifle Association (NRA) Immigrant Rights Groups National Oil Companies Activity p.1 7. Candidate rating name: After looking at these different sources of candidate information, the following questions.1. Which candidate is more likely to appeal to parents parents school-age children? Stevens Garner should give at least two reasons for choosing this candidate. Cause 1: Cause 2:2. Who would be most likely to support these issues? Put an S for Stevens and a G for Garner. \_\_\_\_\_ Oil Upreaction \_\_\_\_\_ Increase in Teacher Pay \_\_\_\_\_ Increased Military Spending \_\_\_\_\_ Immigration Reform \_\_\_\_\_ Cut Taxes \_\_\_\_\_ Peace Talks in Hostile Nations3. The four examples of marked messages, which source would be the most (M) and the smallest (L) useful to you? \_\_\_\_\_ Radio or Television Ad \_\_\_\_\_ Personal Appearances \_\_\_\_\_ Voting Recording \_\_\_\_\_ Endorsements Why is this most useful? Why is this the least useful?4. Create a campaign register for each candidate based on the information you learn about the two candidates. Be sure to include the names of what you support, some pictures, and maybe even a slogan! Activity 28. Candidate rating name: Vocabulary. select the word you want to fill in each sentence. \_\_\_\_\_

1. During the debate, the candidates will discuss their views on the various \_\_\_\_\_ (A) approvals \_\_\_\_\_ 2. One way that others plan to vote is to check out the latest \_\_\_\_\_ (B)

Opinion polls \_\_\_\_\_ 3. Fundraising dinners try to raise money from \_\_\_\_\_ to use in candidates' campaigns. C) questions \_\_\_\_\_ 4. The League of Women Voters is an example of an organization \_\_\_\_\_ that does not support one political party over another. (D) contributors \_\_\_\_\_ 5. The candidates seek \_\_\_\_\_ from large organizations, celebrities andE) nonpartisan other big-name companies. The stairs. Take the steps you've learned in the right order! \_\_\_\_\_ Find out what other people think. \_\_\_\_\_ Research of candidates' positions on issues. \_\_\_\_\_ Classify the candidates and make a decision. \_\_\_\_\_ Learn about candidates' leadership skills and qualifications. \_\_\_\_\_ What do you think of things? Resources. Match the information to the source! (Each source will have more than one information.) The candidate The media A Public Record A) Evening news from the upcoming election page B of the candidate's website that speaks to the candidate's qualifications and skills C) Record of the candidate's voting history when he was in office D) Prime-time televised debate between the first two candidates E) Postcard of the candidate's campaign team outlines where the candidate stands on issues F) You get the chance to talk to the candidate in town hall meeting and ask a few questions G) Visit a nonpartisan website that compares the two leading candidates before the election H) The candidates are interviewed on a very popular morning talk show Review p.1 9. Candidate rating name: Now that you know what it takes to evaluate a candidate, jump in and use this knowledge! Read each speech and do the following:• Circle qualifications Compatriots, I'll talk today about why I cross out unnecessary facts to be chosen by me as the next next To start things off, I' underscore promises I want you to know that I love puppies! They are the best kind of pets and everyone should have one. I promise that each candidate 1: What are the qualifications? Child in the United States is a puppy of its own! As president, I would use my experience as mayor of this city to run this country. Being mayor requires me to be a good speaker, honest and good at hearing the needs of the public. I know how to run a city, so how much harder can it be, what did you promise? (Do you put one next to be to run a country? even that he might have to deliver.) I graduated top of my class and went to one of the best colleges in the country. I have three kids, and they love me very much. My favorite vegetable is broccoli and I don't like carrots at all! I really hope they vote for me so I can be the next president. Welcome, everyone. I'm here today to talk about why I'd be the best president ever. I studied government in college, and I really understood all the work the president had to do. I've served in the Senate, what qualifications have you had for the last six years, and all my fellow senators love me. They even threw a surprise birthday party last year! If elected, I promise to do the following: out of law all cheesy food that children hate and require teachers to assign video games to What Promises? (Do your next homework and reduce taxes. He also plans on claiming the moon is the one that he might have to fulfill.) the United States, so no other country can go there. Before I was elected senator, I worked as a teacher, and I learned to be creative, patient, and a good listener. I love cheese and cucumbers, and I have two cats. Please vote for me on Election Day. Review 2. Candidate rating name: \*\* TEACHER KEY \*\* Vocabulary. select the word you want to fill in each sentence. \_\_\_\_\_ C\_1. During the debate, the candidates will discuss their views on the various \_\_\_\_\_ (a) the following shall be \_B\_2: One way that others plan to vote is to check out the latest \_\_\_\_\_

\_\_\_\_\_ (B) the results of \_\_\_\_\_ D\_3. Fundraising dinners try to raise money from \_\_\_\_\_ to use in candidates' campaigns. (C) \_\_\_\_\_ E\_4. The League of Women Voters is an example of an organization \_\_\_\_\_ that does not support one political party over another. (D) the \_\_\_\_\_ A\_5. The candidates seek \_\_\_\_\_ from large organizations, celebrities andE) nonpartisan other big-name companies. The stairs. Take the steps you've learned in the right order! \_\_\_\_\_ 4\_\_\_\_\_ Find out what other people think. \_\_\_\_\_ 2\_\_\_\_\_ Research into candidates' positions \_\_\_\_\_ 5\_\_\_\_\_ Classify the candidates and decide! \_\_\_\_\_ 3\_\_\_\_\_ Learn about candidates' leadership skills and qualifications. \_\_\_\_\_ 1\_\_\_\_\_ What do you think of things? Resources. Match the information to the source! (All sources more than one information. The candidate The media A Public Record B E F A D C G A) Evening news from the upcoming election page B) page on the candidate's website that talks about the candidate's qualifications and skills C) Record of the candidate's voting history when he or she was in office D) Prime-time televised debate between the first two candidates E) Postcard of the candidate's campaign team outlines where the candidate stands for questions f) You get the chance to get the chance to talk to the candidate at the town hall meeting and ask a few questions G) Visit a nonpartisan website that compares the two leading candidates before the election H) The candidates are interviewed on a very popular morning talk show Review p.1 11. Candidate rating name: \*\* TEACHER KEY \*\* Now that you know what it takes to evaluate the candidate, jump in and use this knowledge! Read each speech and do the following: • Circle qualifications Compatriots, I'll talk today about why I cross out unnecessary facts to be elected by me as the next president. To start things off, I' underscore promises I want you to know that I love puppies! They are the best kind of pets and everyone should have one. I promise that each candidate 1: What are the qualifications? Child in the United States is a puppy of its own! Former mayor, good speaker, honest, good as president, I want to use my experience as a city mayor to be a student, can run the city, graduated top of his class, went to a good college leading the country. Being mayor requires me to be a good speaker, honest and good at hearing the needs of the public. I know how to run a city, so how much harder can it be, what did you promise? (Do you put one next to be to run a country? even that he might have to deliver.) -Every child in the U.S. gets a puppy I graduated from at the top of my class and went to one of the best-will use experience as mayor to run the country's colleges in the country. I have three kids, and they love me very much. My favorite vegetable is broccoli and I don't like carrots at all! I really hope they vote for me so I can be the next president. Welcome, everyone. I'm here today to talk about why I'd be the best president ever. I studied government in college, and I really understood all the work the president had to do. I've served in the Senate, what qualifications have you had for the last six years, and all my fellow senators love me. I studied at government college, served as a senator for 6 years, liked the other senators, even threw me a surprise birthday party last year! I had a teacher, a creative, patient, and a good studentIf elected, I promise to do the following: outlaw all yucky foods that kids hate, require teachers to order video games What promises did he make? (Put it next to and reduce taxes. You can also plan a plan the moon he might be able to fulfill.) the United States, so no other country can go there. -Outlaw yucky foodsBeing elected to be a senator, I worked as a teacher and – to have teachers add video games learned to be creative, patient, and to be a good listener. I like to -reduce taxes on cheese and pickles, and I have two cats. Please vote for me -claim the moon on U.S. Election Day! Review p.2 p.2

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