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Clover hill elementary school hours

Cancer is happening right now, which is why we are participating in Race for Life School to raise money and save lives. 1 in 2 people will be diagnosed with cancer in their lifetime. Every pound you donate makes a difference in the groundbreaking work of Cancer Research UK, so please sponsor us now. Cancer is happening right now, which is why we are participating in Race for Life School to raise money and save lives. 1 in 2 people will be diagnosed with cancer in their lifetime. Every pound you donate makes a difference in the groundbreaking work of Cancer Research UK, so please sponsor us now. Cancer is happening right now, which is why we are participating in Race for Life School to raise money and save lives. 1 in 2 people will be diagnosed with cancer in their lifetime. Every pound you donate makes a difference in the groundbreaking work of Cancer Research UK, so please sponsor us now. Primary school teachers teach kindergarten until sixth grade. They teach children life skills, motor skills and social skills in the classroom environment, as well as subjects including language arts, science, maths, art and history [source: bls]. This is what you have to become an elementary school teacher. You have to get kids because you work with them all day, every day. A good way to find out if teaching is for you is by working with children through volunteer activities. You need a creative, engaging personality to motivate your students to participate. You must obtain a bachelor's degree with a teacher-training certificate or a Bachelor of Science in Education (BSE) primary teacher degree in order to be qualified to teach primary schools [source: education-portal]. As part of your higher education work, you will study or participate in the following: PedagogyActive educational techniquesHands-on activitiesGroup of workChildren psychology and developmentChildren's literatureChildren's literaturePest-speakingUession Diversity management [source: Education-Portal] Before you can teach elementary school, you will need to meet the following requirements: Student teaching Your course work will include a certain number of required hours as a student teacher. This will help you gain experience in classrooms under the direct supervision of professional teachers [source: certificationmap]. Certification Most states require their teachers to be certified by the State Board of Education. Certification includes passing a competence test, obtaining a bachelor's degree, completing a teacher training programme and completing supervised teaching (i.e. teaching students) [source: certification map]. Further training Although it is not necessary, you may want other courses to continue your professional development. You may even want to get a master's degree to gain more knowledge about curriculum development, childcare and and children's health and safety [source: Education Portal]. Of course, it would give you a professional advantage. National certification Although this is not necessary, you may want to be certified by the National Council for Professional Teaching Standards. This will include courses in areas including understanding young children and supporting children's development and learning [source: nbpts]. Paying for private education in primary schools weighs heavily on families, especially if one considers that adequate public education is essentially free of charge. However, many parents believe a solid, private education for their children is worth the cost, giving students artistic, religious, or personal attention they may not find elsewhere. Tweet it! Discover the best private primary schools! The schools on this list each have their own specific appeal. Reasonable tuition can be a crucial consideration for some parents (annual tuition on this list ranges from \$5,000 to \$50,000 a year). Small class sizes and personalized attention can be crucial for others. Some families are looking for academic distinction, or a way to escape bullying, specialized education in a particular area, or a place where their children will be valued and supported. The assessment criteria include the following: Schools must have at least three of the six grades (first to sixth grades) traditionally categorised as core grades. They must cross nearby public schools in course selections and success. They must have a reputation for producing students who are well prepared to take the next steps in their education. Although organised as businesses, schools must have a reputation for treating families with justice and compassion. They actively seek to treat parents as partners in the educational process. They openly and regularly celebrate students and their achievements. In determining whether and to what extent these criteria were met, we conducted extensive research at these schools, which included finding and evaluating parent and student reviews. Finally, we decided to give a premium to geographical diversity in the choice of schools. Instead of focusing on a number of population centres with a high population density with a large concentration of private schools, we considered it important that all regions of the country be represented. Here, then, is our list of the best private elementary schools in all of America along its length and breadth. (Fayetteville, AR) On a 26-acre campus with amphitheater, certified wildlife habitat, sidewalks, and outdoor classrooms, children in kindergarten through eighth grade have a varied STEAM (science, technology, engineering, arts and mathematics) curriculum. Students in grades one through eight each have access to a computer. In kindergartens and kindergartens, young students have a dedicated indoor gym and education starts at the age of three. There are four playgrounds and four school buildings. The new school has more than 350 students, 52 part-time teachers and 63 full-time teachers. Founded in 1971, the school is accredited by the Independent Schools Association of Central States, the Arkansas Public Schools Accreditation Association, and Arkansas Better Beginnings: 3-Star. Lower School consists of first to fourth grade and technology is integrated into every phase of learning. Students are grouped for literacy and numeracy training according to skills, so that all students can succeed and advance to the fullest. Students are given standardized tests to measure learning and their scores exceed student scores at regional and national levels. Students have in-depth studies of vocabulary, phonics, and spelling, as well as frequent assessments of reading ability with developmental reading assessments. Math students are encouraged through innovative teaching to develop critical and creative thinking skills. Students are learning problem solving strategies and teachers are using manipulative and visual models to engage students with hands-on educational activities to give students a glimpse of how math relates to everyday life. Students also learn social studies and science. Community service projects are integrated into the social studies programme, where students learn about economics and geography, as well as history and civics. Science teachers provide projects for students that ignite interest in science. All students from kindergarten to eighth grade take art classes. Art is heavily integrated into the curriculum as well as technology. All students in kindergarten through fourth grade have personal iPads, while students in grades five through seven are given a MacBook Air to use for their lessons. Students also have the opportunity to participate in choir, Lego robotics, science club, drama club, and private music lessons in guitar, violin and/or piano, as well as many other enrichment activities. (Lexington, KY) School starts at Lexington School with kindergarten and passes eighth grade, with nearly 600 students who are geographically and ethnically diverse. The school has a special educational programme for dyslexia and is accredited by the National Association of Independent Schools and the Association of Independent Schools of central states. The ratio between students and teachers is approximately seven to one. Sports offered at LS include archery, ultimate Frisbee, lacrosse, soccer, tennis, cheering, and several other athletic pursuits. Students have eight extra-curricular classes to choose from: Girls on the Run, Chess, Intramurals, Math Counts, Chinese, Applied Music Lessons, Speech and Discussion, and Scouts. The curriculum is vertically aligned for each class with tear-free handwriting, science, integrated technology, Open Court reading program, social studies, and everyday math. Competitive athletics are offered in cheer leaders, archery, lacrosse, tennis, and several others. Intramurals are available in golf, yoga, drama, dance, lacrosse, hockey, cooking, and several academic offerings. In first to third grades, students learn art, computer, PE, music and Spanish in classes specifically designed for these subjects. In academics, students advance at their own pace, developing their basic skills before moving to the fourth and fifth grades, where students conduct more in-depth studies of science. They study mathematics with a math specialist. English and social studies are closely planned with other courses. All these efforts help students transition from elementary school to high school. Students of the fourth and fifth grades are provided lockers. They are encouraged to keep up with their own tasks and learn more independently. Fourth-grade students provide refreshments for each lower-class class and fifth-grader to lead a recycling program for the school. Lexington School uses mission assessment skills to measure character signs of resilience, ethics, creativity, curiosity, time management, and teamwork, making the school a way to measure how well students are assimilation of those skills. Students take trips across the creek to help them understand the dynamics of this ecosystem. If students have language problems, they are offered an alternative to a normal classroom in an education centre where the ratio of students and teachers is much lower. Multi-sensory approaches help students with difficulties in mathematics. Science and social studies in the learning center are taught with projects that students can achieve through their hands. Computer skills help students to become independent students and their special interests are explored through the Talent class that students choose. (Winston-Salem, NC) In January 2014, Forsyth Family Magazine reported that 60 percent of students at Forsyth Country Day School in grades four through seven qualified for the Duke Talent Identification Program (TIP) as they placed in the top five percent on National Education Records Bureau tests. Students who started at FCDS during or before grade one were twice as likely to qualify for the TIP program than those who enrolled as soon as they were older. Duke University is actively seeking academically gifted primary school students to help fund their education. Many parents are worried about admission to college when their children are in high school. Early childhood education seems to be as important as secondary education, and that's certainly the approach that Forsyth Country Day School takes. In 2014, she launched a new curriculum called Our Path to Excellence and will follow that with even more programmes in the next school year. FCDS offers a year-round program for children ages two to four, called the Early Advantage Program, which prepares students for grades to come. During this time children are given knowledge that will act as a basis for the future in mathematics, writing, communication, literacy and phonetics awareness. Kindergarten is part of a lower school. Kindergarten until the fourth year includes the rest of the lower school, where students study basic subjects, but also world languages, arts, PE, science and social studies. Students in lower school interact with students in middle and high schools in order to learn from other groups in the community atmosphere. Lower school students take several trips annually to places like the Carolina Raptor Center, the All-a-Flutter Butterfly Farm at High Point, the North Carolina Zoo, multiple museums, the Science Center in Greensboro, and other centers of educational interest. There are also several after-school enrichment programs such as ballet, tap dance, football, and ukulele classes, to name but a few. Private music lessons are offered on several different types of instruments. In the spring, the Community School of the Arts puts on a game with lower-school students. The secondary school consists of grades five to eight, where students learn skills and offer a wider range of educational opportunities, including community service projects and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Northwest Florida Christian Education Association and Christian Schools International. RBCA is also accredited by the Florida Association of Christian Colleges and Colleges, and the National Institute for Educational Development. RBCA starts with a preschool program and goes through 12th grade. Over the past 10 years, 90 percent of RBCA graduates have been eligible for the Florida Bright Futures Scholarship, and graduates earn millions of dollars in scholarships each year. The school has a special service programme for students between three and seven years old who have developmental delays or who have basic academic skills needs, with interventions designed to help each student succeed. Kindergarten students learn to read and teach phonics, short and long vouches, and diphtheria. They learn to count money, tell time, and the basics of addition and subtraction, as well as counting to 100. The Talent Development Program focuses its efforts on students in grades one through six, giving individual attention to students. Victors class exists for the benefits of students with cognitive challenges to develop their academic and life skills. Therapeutic services offer help to children with unique educational challenges to help them go through school. In addition, RBCA makes use of the Institute for Education Development Model, which includes search and learn program, Discovery educational therapy, group learning therapy, prescription reading, speech and language therapy, and testing services. All these programs offer interventions for students who have problems processing information, academic skills and language acquisition. The second campus in Destin serves a K grade through sixth grade with a high-success program with advanced technology in each class. The ratio of students and teachers is approximately eight to one. Talent Development Class students who may have differences in the way they learn have the opportunity for advanced placement. Students learn foreign languages, music, art, computer, and can even attend the Ukulele Club. The core curriculum includes the Singapore Mathematics and Student Technology Program is underway through partnerships with Boston University and the University of Richmond. Students take a standardized success test in the spring, scores that are used to monitor student learning success. (New York, NY) Brearley School bears the distinction of as one of the oldest schools in the country. The school was founded in 1884 and remains an all-girl high school preparatory school, teaching approximately 700 kindergarten students through twelfth grade. The lower school has about 250 students and includes kindergarten up to fourth grade. The high school has just over 200 students and includes fifth to eighth grades. The core values of a lower school are responsibility, respect, sincerity, courage and kindness. Students are encouraged to behave with dignity and act with integrity to make a cohesive community of students. The homeroom is the foundation of all learning, but as students become more accountable, they are given more privileges and responsibilities. There is a gathering every week where the girls ing, recite, and put on games. There are also guest speakers on a wide range of topics from worries about rescued wildlife to the history of jazz. By fourth grade students will be well trained in handling fractions, decimals, and percentages. They will write multi-paragraph papers and engage in planning what they write. They will read short stories and novels and participate in speeches, discussions, skits, and plays. They will learn about Judaism, Christianity and Islam. In science, they will

learn how machines work, including levers and gears, as well as the anatomical structures of animals and phases of the moon. Students will continue their knowledge of Mandarin language and rotate through several art courses, including ceramics and ceramics. They teach carbining, music and photography, as well as physical education and service learning. In other words, students in Brearley have a robust Lower school strives to develop character in all its students to be the basis for their behavior in the middle and upper classes, and for life. Students learn to respect the ideas and work of others, while giving back to the community through service projects. Students discuss peer conflicts in discussions arising from academic activities in a lower school. Lower school students have gymnastics and football programs available after school. After-school football doesn't start for students until grade two, but gymnastics is open to all lower-school girls. Brearley also works with Chapin School to offer LS Clubhouse after school for Classes K through 6, where students engage in a variety of physical, intellectual and artistic activities. (Schererville, IN) Children from junior kindergarten up to eighth grade attend Forest Ridge Academy. Junior Kindergarten uses several active learning experiences where you interact with classmates, people, events, and hands-on learning centers. Teachers book a daily schedule in writing and in symbols to encourage children to read. Children have the opportunity to decide what they are doing and participate in problem-solving activities. Children are encouraged to describe in words the things they are experiencing. They are taught alphabets, view words, and begin to read skills through the phonics program. Mathematical concepts are taught using manipulative objects and students learn to recite and write their numbers, as well as count fives and tens. They also attend classes in PE, music, art, Spanish, computer, sign language, wood work and science. Science includes walking on educational trails, excursions and age-appropriate experiments. The kindergarten program has a comprehensive reading, writing, spelling, mathematics, social studies and science program. Science uses experiments with magnets, light, and sound, as well as various phases of butterflies and ladybugs. Students also attend the same special classes as kindergarten students, including sign language and music. Once students enter first grade, they are taught using whole brain teaching. They learn about science through interactive classroom gardens and learn to read different types of media, such as articles and poems. Students learn tolerance for diversity, drawing, age-appropriate music production, painting and writing stories and essays up to five paragraphs long. Students take exciting excursions to the Art Institute of Chicago as well as many other cities. Second-graders go to the Chicago Field Museum and take part in the cleanup hunt. They also tour Pawnee Earth Lodge and learn about pawnee nation life. Every other year, students go back there for a day trip along with third-graders and their parents. Third and fourth graders An overnight trip to Indiana Dunes to learn about nature and explore several ecosystems found in the dunes. Fifth-graders travel to medieval times restaurants, take a trip to Camp Tecumseh, and go to the Field Museum in Chicago when they study Egypt so they can view the Egyptian exhibit. At the end of the year, they go to a space camp where they experience a lot of fun activities that simulate walking near zero gravity and what it's like to fly in a spaceship. (Jackson, WY) Journeys School offers kindergarten education through twelfth grade. Currently, Roads is a day school, although catering is considered an option going forward. There is also a long-term domestic program for international students. Elementary students are immersed in a seven-course program that includes the usual academic courses, as well as Spanish and fine arts. The curricula comply with national standards known as Common Core. Students are assigned to math and language arts classes based on each student's ability and social and emotional development so they can learn, receive help, and accelerate at their own pace. Giving children a strong foundation in reading and writing, the literacy curriculum uses several reputable and proven reading and writing programs. Students have reading and writing workshops daily and are instructed on skills that will make them powerful readers and writers. Mathematics is taught with fewer subjects that are delivered in a more intensive method using mathematics in the Focus: Singapore approach. Science is taught using all scientific disciplines, including technology, to train students to think like scientists through methods of investigation so that students learn to ask questions and design their own experiments. Classes take place indoors and outdoors. Social studies of the class emphasize citizenship and community. All classes are taught in such a way that students can make applications in the real world. In addition to fine art, primary school pupils also have hours of music or drama twice a week. Elementary students give public musical and dramatic performances. Students study the type of sounds each instrument makes and the distinguishing characteristics of different types of music. The toys played by primary school pupils are mostly limited to drums, keyboards and recorders. Elementary students go on frequent day trips to and around the community and go on three extended day trips (one to five days) per year to areas in Wyoming, Washington and Idaho. Primary students are also involved in science projects designed for their age groups, such as building bird boxes and collecting flower seeds on plants in areas in need of beautification. In summer, a number of camps are available for lower school students such as Jackson Hole Summer Science Camp, School Summer Paths Academics, and Teton Valley Community School summer camps. In these camps, students can study the environment, find out how different animals make their homes, explore natural waterways, go on nature trips, and camp out. (Atlanta, GA) Cliff Valley School is accredited by the Southern Association of Colleges and Colleges, and the Southern Association for Independent Schools. Cliff Valley is also a member of the Georgia Independent School Association and the National Association of Independent Schools. There are approximately 300 students and 57 full-time teachers, most of whom have postgraduate studies. There is a very low turnover rate among faculty that provide continuity within the school. The campus is located on nearly five acres in northeast Atlanta and has 47,000 square feet of facilities, including a music room and performance stage, a science lab, an art studio, a gym, an outdoor classroom, a rooftop garden, outdoor playgrounds for a break and organized sports, and doctrics. The Spanish language acquisition begins at the age of three at Cliff Valley School. Preschoolers learn through exploration and visuals. Students work in garden plants and take care of what they grow. Kindergarten until the fifth grade is taught by teams that provide warm-up exercises in key subjects, activity centers and teaching language arts and mathematics. Students go on a break and then lunch, after which they study science and social studies and go to enrichment classes in the arts, environmental sciences, PE, Spanish, technology, libraries and music. Different assessments are used to determine student skills acquisition, and parents receive weekly progress reports and newsletters. Standardised tests are used in senior grades to help determine how well students acquire knowledge and skills. Students go on several excursions throughout the year and guest speakers come to school from different professional disciplines so that students can establish a connection between what they are learning and the world around them. Elementary and preschool students have reading buddies and lunch buddies so that older students can experience what it's like to mentor younger people and act as role models. Students in grades three to five can take part in club sports without the chance of being cut out of the team. Sports include running country, volleyball, basketball, flag football and football. The after-school program gives students the opportunity to learn about and participate in drama, art, fencing, chess, golf, robotics and music. After-school care is available for all students from the age of three. Activities include games, free games, crafts, art projects and activities and homework time. In summer, camps are held for all age groups with age-appropriate activities that include computer programming, games, cooking and sports. Before caring for and caring for children, where students participate in less structured activities with their own age groups, such as free play, arts and crafts and reading time. (Washington, DC) Maret School, a high school preparatory school founded in 1911, serves nearly 650 students in kindergarten through twelfth grade on a seven and a half acre campus. Originally it was a French school that taught students from different nations, and with such a beginning, it certainly respects and celebrates diversity. Students come from 41 countries and 42 percent are students of color. Students attend classes on one campus with an average class size of 15, with a student-teacher ratio of seven-to-one. There are 106 teachers and 65 per cent of them have master's degrees or higher. The school is accredited by the Association of Independent Maryland Schools. Teaching Spanish starts in kindergarten, while learning French and Latin begins in sixth grade. By ninth grade, students are studying Chinese. Each student is required to take classes in visual and performing arts, and each student must take classes on twenty-first century basic skills. Although Maret is a college preparatory school, elementary school does not try to teach at an accelerated pace, nor reach more than students need a good foundation before going to high school. Children get to be kids while going to science classes twice a week, along with art and music. Students go to the library once a week and have PE four times a week. The number of students going to the Spanish class depends on the student level. Neighborhood-graders act as reading buddies to kindergarten, and students from high school plant gardens with kindergarten classes. High school students help first-class students keep fish (shadow) and release them into the river. There are celebrations in which all students participate in each class. All students have access to laptops and there are also 3D printers, tablets, digital cameras and more that students can use and learn from them to prepare them for life in the twenty-first century. Service training is also part of the curriculum. For kindergarten students up to eighth grade is in place program after school. Students are given study help when needed, but it's time for them to relax with activities such as weekly film, Puzzle Club, Girls on the Run, Culture Club, French Club, and Chess Club. During the year, the lower school has several celebrations, rallies, and guest speakers. Maret is accredited by the Association of Independent Maryland Schools and a member of eight professional education associations. (Anchorage, AK) In August 2013, Pacific Northern moved to a brand new campus that includes a multipurpose grammar school, music room and large art studio, and a comprehensive science lab where students are invited daily to develop independent and Thinking. Students have the opportunity to explore topics within the curriculum. Although the students work together, they are personally responsible for their solutions. All students are accepted on excursions, some of which are overnight, and all of which are tied to the curriculum. Students visited the Alaska Sea Life Center, Kachemak Bay, Denali National Park, Alaska Native Heritage Center, Performing Arts Center, and Campbell Creek Science Center, Puget Sound, Washington, D.C. and Costa Rica. Classes 2, 5 and 7 shall be compulsory to participate in the scientific fair; participation is optional for all other classes. All students take part in a day of service (for the community), an autumn concert, a spring musical and a student art exhibition. Different programmes are used for each subject, maximising student learning. (Sandy, UT) Serving children in kindergarten classrooms through the twelfth, Waterford School integrates academics, sports, fine arts and social development into an interdisciplinary whole. In preschool and kindergarten students begin the learning process to become readers, writers, listeners and speakers. They learn how to tell the time and use the calendar. They learn colors and numbers, as well as charts and shapes. Their learning is enriched by an introduction to dance, music, photography, theatre and art. At the bottom Students will launch an academic program that will teach students to study the habits and skills they will use for the rest of their lives while they study basic math, English, computers, science, history, dance, music, visual arts, PE, and library science. Students in lower school also can be members of the math club in third and fourth grades, an inventor's club for second- and third-graders, a robotics program for fifth-graders and lower-grade students in grades three through five put on a game each year that is produced by upper-school students. Fourth and fifth grade students compete in both mathematics and geography. All lower school students can participate in the Saturday-only, eight-week Ski and Ride program. Sixth-grade students are considered part of high school. It is in high school that competitive sports begin. The curriculum is classical liberal arts/college preparation. From kindergarten, students can join the Waterford Dance Academy, where they learn ballet and modern dance. Preschoolers start with creative dance, and five-year-olds and six-year-olds start with ballet. After that, there are five levels of ballet instruction for which students must be eligible. Open courses of jazz dance, modern dance and contemporary dance are available. Founded in 1981, Sandy Suburban School is located on a 40-acre campus with the majestic Wasatch Mountains towering behind it. There are 10 buildings with 250,000 square feet of instructional space. The lower school building includes spaces for music, art, science, computer labs, mathematics, a gymnasium and a library. Teaching in stringed instruments begins in fourth grade, with brass and woodwinds added next year. It is the school's mission to provide a liberal arts, college preparatory program along with the latest technology. The school is accredited by the Northwest Accreditation Commission and the Northwest Association of Independent Schools. There are a total of 896 students with 403 students in lower school and 210 in high school. The school calendar runs on the trimester system. (Sewickley, PA) On a 16-acre campus north of Pittsburgh, 700 students in pre-kindergarten through twelfth grade attend Sewickley Academy, a campus with 60 classrooms, nine science labs, two robotic labs, five computer labs, a digital design lab, a media center, and two libraries. There is an outdoor classroom with a garden and two greenhouses. There are two auditoriums, large and small, visual and performing arts studio, art gallery, and individual practice rooms for musicians. The aim of the language arts programme is to create critical readers and writers who can distinguish between trustworthy and poor resources. By fifth grade students read with five main strategies while practicing their writing, editing, grammar, spelling and vocabulary. Students read classic and nonfiction novels as class, and on their own. In social studies, students learn about American history as well as ancient culture, American government, personal rights, and how people from different parts of the world came to live in the U.S. The math program is college and life preparation. By fifth grade, students learn to apply a set of rules or concepts to new problems. They learn computing fluency and have the opportunity to participate in the Mathematical Numbers program. In science, students learn the scientific method of observing, noticing notes and analyzing their observations. In fifth grade, students study life cycles, space, celestial bodies, atmosphere, oceans and other environments on earth. Students in fifth grade have a teleconference with the Challenger Learning Center and visit the Sunship Study Station at the McKeever Environmental Center. Spanish is offered in preschool through twelfth grade. Students can start taking French, Chinese, Latin or Italian in sixth grade and an after-school Chinese program is offered to students in first to fifth grades. All students take classes in engineering and robotics. By fifth grade, students are working together to share work fairly by designing robots, and game design and programming. Students can choose to continue the pursuit of robotics in the after-school program. Students also express themselves through classes taught in the department of fine arts: visual arts, dance, theatre and music. To the fifth grade students take part in a musical put on by the dance, music and theater departments. All students must participate. The school has outdoor and indoor gardens so they can learn in an outdoor classroom so they can understand the interconnectedness of the environment and the importance of sustainability. Students prepare the soil and organically grow their own plants, which they then grow and harvest. There are many types of gardens, including butterfly gardens and flower gardens. Lower school starts the week with Monday morning rallies where birthdays are recognized, students ing, tell stories, and put on skits, and to which parents are invited. Each house room must prepare a meeting at least once a year. In addition to excursions, guest speakers and artists are brought in to talk to students. (San Francisco, California) While teaching is essential in CSB, it includes daily hot lunches and an outdoor training program, as well as books and computers. The school raises money to supplement the education program, which helps reduce tuition fees. Also, students at the school are allocated nearly one and a half million dollars in tuition assistance. While volunteering is an essential part of the functioning of the school, there is no quota for parents to meet. Cathedral School for Boys is a kindergarten up to eighth grade, all-boys Episcopal The school is looking for boys who are highly motivated to learn about diverse cultural and ethnic backgrounds and who are of a good moral nature. Students are scheduled to tour the school after all records have been received and a family interview is conducted at the time as part of the admissions process. The lower school consists of kindergartens up to the fourth grade. Community service is part of the educational program and students participate through a school-wide composting program and support bayview mission, an institution that provides services and food to people living in Hunters Point and Bayview neighborhoods. In a lower school, students learn some of their mathematics through projects that give students the opportunity to solve real-world problems in an analytical and creative way while applying the principles of mathematics. There are many learn-by-do opportunities in other subjects as well, with students working independently or in small groups. Interdisciplinary lessons are provided whenever possible. Community spirit is promoted through classroom meetings and community circles, as well as human development curriculum and chapel service. The school strives to build a strong character in all students so that they are socially fit, as well as penetrated with academic sharpness and physical condition. Boys learn to be a support team player in an athletic program and how to view good sports regardless of the situation. Once boys reach sixth grade, they are in upper school (up to eighth grade), where students learn humanities programs integrating religious studies with English and history. Art teaching is based in the belief that art helps develop a creative brain and celebrates the talents of every child. In addition to physical education, community services, drama, jazz band, mathematics, outdoor education, science and dance, students learn Spanish and Mandarin language and culture. Students in language classes take trips to China and Chile. (Santa Fe, NM) About 130 students from kindergarten to eighth grade attend the Santa Fe School for the Arts and Sciences. Mathematics and science are taught together with multicultural art, all integrated into curricula that build strong academic skills through expeditionary education (EL). EL connects demanding academics with expeditions (real-world projects), community service, and character development. Expeditionary education has several advantages, including creating a culture of respect, creating deep thinkers, providing support to all educational methods and creating curious and knowledgeable students and teachers. For high school students who have been home-schooled, a bridge program is offered that allows high school students to attend selective classes at school while continuing home schooling in other subjects. In 20 the approach is used in such a way that students can see the relevance of all subjects and the way they are related. Technology is integrated into all subjects as well as learning appropriate communication skills. The school has established links with local international organisations so that students can establish relationships with international schools and students. The basic classes are divided into three groups: Stargazers (classes one and two), Centaurs (classes three and four), and Badgers (classes five and six). Each group has a project every year that culminates in a book highlighting what they have learned about the subject. Badgers, for example, picked up trout from eggs. Each student became an expert on the species of fish and several drawings of fish were exhibited in his book. They also studied the Indigenous peoples of Australia and produced a book of their original works of art along with poetry. Work for each group is available to view in the Student Work Center. In summer, the school offers a range of camps for all ages, exploring topics from mummies to cooking around the world and from international folk art to wilderness survival. (Kamuela, HI) Founded in 1996, Waimea Country School serves children from four to twelve years old, developing them into confident and creative thinkers looking for creative, ethical solutions. Students are grouped into multi-age learning groups so they can excel or get a remedy as needed, making them reach in all subjects while supporting them in a learning style where they feel most comfortable. The focus of each class is on the learning process with multiple curriculum resources for different learning styles. The average class size is 16 students. Some six graders are entitled to work in independent courses. The school, located on the Big Island of Hawaii, is surrounded by various, remarkable resources such as Waimea Nature Park, Kahilu Theater, W.M. Keck Observatory, and the Canada-France-Hawaii Telescope, to name a few. The school is behind St James's Episcopal Church and on the other way from Waimea Community Park. In addition to basic academic courses, students are given the nature of education so that they are not only encouraged to grow intellectually, but morally and spiritually, as well. Their moral development is as important as their intellectual development, so the school hopes to eliminate bad behavior, inappropriate words and phrases, teasing, bullying and gossip so students can grow to make adults able to make ethical decisions. The school has a garden and students spend time in the garden every day with horticultural projects integrated into the curriculum. It mixes well with the Hawaiian studies program, which seeks to give students an appreciation of the islands, their culture, and the challenges facing the state of Hawaii today. Hawaiian Studies blend well with the nature of the training program, how values are perceived through the Hawaiian perspective. Students also learn health and wellness, art and music. Students learn some of the Hawaiian language with the value taught each month and translated into Hawaiian, such as compassion (lokomaiaka'i) and respect (ho'ihi). (Edison, NJ) In pre-school, RPRY seeks to stimulate children's imagination, creativity and curiosity through motivational programmes that promote care, responsibility and self-sufficiency. The lower school goes through fourth grade and takes advantage of hands-on activities and mixed-learning opportunities while teaching to the distinctive style of each student. Students learn interactively and work in small groups. Individualised teaching enables students to move forward by constantly participating in projects, quizzes, tests, presentations and individual demand when working towards targeted goals. Academic courses are taught in an interdisciplinary way so that students can see the relevance of what they are learning. Reading and writing, for example, across all areas of the subject. Students read stories and books and participate in STEM-focused goals. Students write about subjects that are relevant to them. They learn about health through class and through physical education. High school starts in fifth grade and goes through eighth grade. In high school, students become more active within their communities, launching community projects to raise funds for people in need. Class sizes are kept small and the school's motto is: Challenging mind and soul care. Because students learn differently, each student's learning is individualized and consistent with the state's common core goals in a small group setting. Students with learning disabilities are not pushed to reach beyond their abilities, but accelerated learning programs are available to advanced students so that they are not hampered by others. Students can have support classes as well as separate enrichment options. Students have access to elective classes through distance learning, a new digital social studies programme, weekly STEM classes, science, informatics and state-of-the-art science laboratories. The RPRY belongs to the 6th The primary school teaches students in traditional classes for grades one to eight. GHS is a member of the American Montessori Society, the National Association of Independent Schools, and the Virginia Association of Independent Schools. Founded in 1942, GHS has about 190 students and 23 teachers, 57 percent of whom have advanced degrees. It started at the founder's house and had 10 students and one teacher. By 1955, the school had blossomed into 60 students, leaving four acres purchased in Vienna, after which it was extended to include all levels through the eighth stage. GHS is committed to its students' achievement of difference with character when exploring opportunities. Students start learning French in pre-school and Spanish in fifth grade. During primary school, students study music and art, as well as physical education. In higher grades, they learn to play the recorder and learn music theory. Students can also take part in a band starting in fifth grade. All grades go on age-appropriate excursions, and starting in fourth grade, they go on day trips. Students begin learning technology skills in first class by learning terminology, digital drawing, iPad navigation, and keyboard skills. Keyboard skills are taught every year in elementary classes. Beginning in fifth grade, students begin to participate in a science fair and begin learning pre-algebra. Art is integrated into the curriculum, not only in the interest of the art itself, but to show students how art is associated with history, science and language art. By the time students are in fifth grade, they are sculpting, painting, and using clay and multimedia to create art projects. Well into fifth grade, students learn research skills (including how to quote links) and create their own media presentations. The school produces a monthly magazine called Clippings, where school philosophies, teachers, parents and students are presented in various articles and interviews. The school sponsors several events throughout the year that bring together families such as Founders' Day, Grandparents' Day, DragonFest (afternoon games, competitions, food, face painting and more), spring concert, first class play, and spring dance, to name just a few. At GHS, it's not just about education, but about a community where students, parents, community members, relatives and graduates can join students and teachers to celebrate what they do. (Bloomfield, MI) It may seem like some banal and clichéd goal, but one has only to turn on the news on TV or pick up a newspaper to see that the simple lesson of learning to be kind to each other is an essential component of a social contract that brings communities together. Roeper is a pre-kindergarten to fifth grade school with approximately 250 students and in lower schools children learn to work together, be kind to each other, and show respect for others. We hope that children develop a desire to change the world through community engagement, personal and social awareness and respect for diversity. Roeper is looking for gifted students who are preparing for a post-secondary education. Students must have a gifted IQ test and many things are taken into account when a child asks for a place in Roeper, including strong academic performance in classes and teacher recommendations. Students in a lower school are introduced to the arts as early as the age of three and have access to various media in which they produce their own art. They are exposed to different kinds of art and encouraged to master different things to get a feel for different textures. In phase 2 of the arts programme, students are exposed to visual literacy using a variety of tools and materials, while developing the skills of individual students. In Stage 3 art, students learn to respect the work of other artists as they explore different themes and other techniques. Finally, in phase 4, students are given a wider range of artistic experiences while exposing students of art history and multiculturalism. There is also a four-stage performing arts program at a lower school and it tries to expose children to different types of music, both oral and instrumental. In stage 3, they play a soprano recorder, and in stage 4 they can choose an instrument and play in a band or sing in a large choir. There is a top and advanced band class for primary school pupils. Each primary student starts the day in the home room, where English, mathematics and social studies are included. Students then take other classes in French, science, PE, dance and movement, art, music, and libraries and computer skills. (Chicago, IL) At Cambridge School, students are given an individual learning plan based on their strengths and weaknesses, socially, academically and spiritually. Students learn in a way that shows how all courses are interconnected, so that students develop critical thinking and long-term memory in humanities, maths and sciences in classical education. The humanities include literature, writing, reading, poetry, history, geography, drawing and painting, drama and music. Every aspect of the curriculum teaches students to think critically and that spiritual life should not be treated separately, but as having an integrated part of life. The science curriculum is based on a hands-on approach where students can have time to appreciate nature. Spanish is taught to students from kindergarten until the fourth grade. Latin and Greek are taught to students in a grade of three to eight. All students learn about the importance of physical fitness and good sportsmanliness through the physical education programme. While Cambridge is a faith-based school, students are not required to believe or adhere to a particular creed. Rather, they learn Christian worldview through curricula and teachers who profess and practice Christianity. Students take standardized tests to evaluate learning and students consistently score 90 percent or better in reading and math. Primary school covers kindergarten through kindergarten, where students learn building blocks or foundations on which to increase their knowledge. Grammar school is the first to sixth year and students begin to study ancient civilizations and advance to the rise of capitalism and industrialization in the fifth and sixth grades. Reasoning, writing and reading are becoming the main focus of skills acquired at grammar schools. Founded in 2005, the school has about 160 students. Tuition is available. (Tualatin, OR) Arbor School is located on 21 acres and serves kindergarten through eighth-grade students in a thematic curriculum taught in an interdisciplinary manner and where a mixed age grouping is used. Students stay with the same teacher for two years, and because of the multi-age grouping, form bonds with older and younger students. Asas aims to help students acquire the skills they need to learn important ideas through investigation and self-expression to gain a sense of learning. Students are divided into groups. Primarys consist of kindergarten and first year. Juniors are second and third grades. Intermediates are fourth and fifth grades and seniors are sixth to eighth grades. Primarys will learn about cycles (plants, small animals, water), Greek mythology, migratory animals and maps. In mathematics, they learn numbers and operations, geometry and measurement, while literacy earns the process of reading and writing. Juniors learn about geology, electricity, magnetism, clouds, water cycle, colonization of America, Native Americans, and West expansion. In mathematics, they continue to learn, which began as primarys. Juniors read and write fluently and begin to learn about the scene and character development. Sixth grade students learn about plate tectonics, paleontology and genetics, and start an algebra curriculum written by two teachers at the school and published by the Arbor Center for Teaching, so by the time they finish eighth grade, they will be educated at algebra level 1 grade. All students have the opportunity to design two- and three-dimensional art projects that expand the theme they were learning at the time. Students use different media to create their art projects, some of which are listed on the school's website. Music includes movement, instruments and music. Intermediate students begin playing soprano recorder and reading music. Older students learn music that includes topics they study, such as cowboy ballads, as they study westward expansion. Students learn to arrange and perform orchestral compositions they have written, which are used in school productions and/or concerts. Finally, students of all ages create and create independent projects, both individually and as a class. Students learn to attract the attention of the audience with their words and visual cues of their own creation. (Birmingham, AL) Founded in 1958, Highlands School educates 280 children in kindergarten up to eighth grade with 31 teachers. Students are provided with a STEM curriculum and the school has two modern STEM laboratories. Lower-core students study STEM concepts in collaborative units using Everyday STEM, STEM in the gym, and Lego education components. Primary students will use a STEM lab that is in the process of being built in the Learning Center building so that students can work with hands-on experiments in teams. High school students will also use a new lab that will give students the opportunity to explore physical science and life on earth with computer-directed, hands-on learning. The school is divided into three sections: Primary School (all grades up to the third year), Primary School (grades four and five) and Secondary School (grades six to eight). In primary schools, classes are independent with priority in early literacy and a strong foundation in mathematical concepts and skills. In primary school, students decide whether to study French, Spanish or Chinese. Students work in elementary classes as well as fine arts, performing tasks as members of the group and as individuals. In higher education, students continue to take a difficult approach to basic courses and have the opportunity to participate in leadership positions at the school, such as academic competitions, robotics, public speaking, yearbook, greenhouse science, art, music, drama and technology, as well as continuing to study languages (which they chose during primary school). Standardised testing is used to determine learning success. A full-time learning specialist is used to help students develop testing strategies, learning skills and planning and organizing. The extended daily program provides childcare and enrichment before and after school. Students can learn to play tennis, piano or guitar, or they can choose to learn chess or karate. The athletic program helps kids develop good sports through fall and spring football, cross country, and basketball. The professional and certified coach of the North American Football Camp from England leads each team in practice once a week. Other times, parents act as coaches. (Seattle, WA) Learning is not limited to a formal classroom at Bush School, where students could find themselves in an outdoor classroom or in an urban setting, instead of in the desert or in another country. Lower school students often go on excursions and fifth-grade students go on retreat. Curricula for lower school students focus on different cultures and real situations. Students learn to solve problems and think critically through projects completed with other students, class discussions and cooperative learning groups. Each student's skills are valued and respected so that students are not pushed to learn beyond their aim of the lower school is to make each student an active participant in his or her own education. Students learn in such a way that they develop the ability to think about solutions creatively and analytically, coming to conclusions that are made within an ethical framework. With about 600 students, there are 85 teachers, some of whom are part-time, and 45 support and administrative staff in 10 buildings on the six-acre campus. Bush has two gyms, seven teaching studios, an art building, a theater, a fitness center, a community room, a library and four computer labs. There are several places for students to play, as well as training grounds for organized sports. Bush School is accredited by the Washington state and Northwest Accreditation Commission and is a member of the Northwest Association of Independent Schools and the National Association of Independent Schools. The school provides a range of counselling services to assist children in their cognitive, social and emotional development through several strategies and programs. The lower school counsellor serves children from kindergarten to fifth grade and offers group, family and individual counselling if necessary. An extended daily program is offered for a lower school with k to second grade in one group and third to fifth grades in another (however, there are opportunities for groups to communicate). Students have free time to play, organized games, homework help, games, sports and science to enjoy and from which to gain enrichment. Lower-level students go on local excursions and class-level retreat programs starting fifth grade. Support services are offered to students and parents for social, emotional and academic support. It is the goal of bush schools that all students develop trust and self-esteem. Students learn about different cultures, and how they do it, grow in intellectual skills by solving problems and critical thinking. (St. Paul, MN) A responsible classroom allows teachers to enhance the talents of students in a small class size, while teaching students to respect the views and ideas of others. Students are expected to be involved and contribute in the classroom. In a lower school, classes are plagued by flexible groups with two head teachers in each home room. The day of lower school students starts in the home room and they are in and out of the homeroom all day as they go to other school classes in science, art, library, music, PE, and Spanish. Special teachers work with home teachers to adjust and differentiate teaching in order to make learning experiences an individual experience. Because technology plays such a big role in culture, it is an important integrated part of the curriculum. Primary students use a variety of technology devices, including iPads, smart boards and Classmate PC Convertible tablets, are household facilities and vocational classes teach computer skills students in the laboratory. From fifth grade, all students receive a lapto, which is used throughout the day. In summer there are classes that students can take in academic courses as well as special interest classes. In the fall of 2015, SPA will be opening the Huss Center for the Performing Arts for musical and theatrical performances. Kindergarten through second class students have an active academic program in the field of language arts, mathematics and social studies. Students develop their language acquisition and mastery through phonics, reading, writing, spelling and vocabulary, among other English subjects. In social studies, students are encouraged to learn about their families and friends, but also to learn about the culture of the city around them. They are introduced into the map. In mathematics, they focus on skills and concepts, as well as calculation processes. In grades three and four students build on language arts skills acquired in previous grades and learn the difference between fiction, nonfiction, and literature. Students learn writing and proofreading. Math and social studies programs are interdisciplinary programs developed by McGraw-Hill. Five graders have an increased role at school. They lead all school rallies held twice a week. They also plan and implement Thanksgiving food drive and an all-school bazaar. In addition, it runs recycling, school tours, and lost and found programs. They help students in lower classes and help teachers in the classroom and library. (Boise, ID) Serving preschool students through ninth grade, the Foothills School of Arts and Sciences is fully accredited by the Northwest Association of Independent Schools and has approximately 150 students. In 1994, the school moved to its current location in the center of Boise, where it has

access to museums in the nearby arts district, parks and rivers, cultural and artistic organizations and Boise State University. The foothills school adheres to the national curriculum; however, demand-based learning is used. Students learn by asking questions, gathering facts, and investigating. Students are taught to consider all options and come to fact-based conclusions. Students learn to think, conduct research and solve problems, so they become critical thinkers. All teaching is differentiated to tailor teaching to each student's individual needs and learning styles. The early learning programme focuses on each child's strengths. Students learn to express themselves in the language of music, mathematics, art, performance, discussion, science, drawing, and many other ways, so they are not limited in how they learn. In lower school, there are two grades in each class. These dyads are flexible, however, and the cluster of students changes throughout the day about what they are learning and the needs of students. The same weight is accorded to academic, personal and social responsibility. Basic knowledge courses are highlighted in lower school, especially maths and reading to ensure success throughout the student's time at the school. Reading is used in every aspect of the curriculum and the mathematical program, investigation, is a nationally recognized program. A math class for all age groups takes place every day at the same time so that students can attend the class that best suits their needs regardless of age or location in the classroom. Physical education is a key component in lower school, as is the music class where rhythm and movement are taught. Five and six graders have a foreign language, performing arts and fine art. They also take part in socratic seminars and other discussions in which students learn to express their views with respect and discuss how they have reached their conclusions. Students participate in the service through projects that last only a week up to six weeks in which they meet the curriculum objectives. Students are taught about using technology to become lifelong students in technology, too. (Portland, ME) Breakwater School educates children in pre-kindergarten through eighth grade and has enrollment of about 140 students. The school provides a balance between intellectual and social persecution, instilling the skills needed to succeed in academics. Students learn collaboratively at multi-stage levels of interdisciplinary teams. The school, founded in 1956, owns a 21-acre nature reserve in the town of Cumberland, about 10 miles north of the school's elementary campus. The ratio between students and teachers varies depending on the grade, but is never greater than 10 to one. The preschool program is available for all class levels, but only for breakwater students. The after-school program lasts until 5:30 a.m. and is open to all class levels through eighth grade for students from Breakwater as well as other schools. The uranium enrichment program after school provides a diverse selection of interesting activities and changes at the end of each sorting period. Activities included maintaining, Lego robotics, ceramics, and many other interesting programs. The school also provides parents with educational courses and enriching activities. The school is accredited by the New England Association of Schools and Colleges and is licensed by the state of Maine. Students are provided with lessons that bring together subjects that are taught to the real world. In addition to the academic classes provided by the classroom teacher, students also have classes in the fields of performing arts, science, world languages, art and music. Teaching is taught through interdisciplinary units created by collaborative classroom teachers and elective teachers, ing students opportunities to engage in hands-on project training. First- to fourth-grade students attend science twice a week for 50 minutes and do third grade learning outdoors at river sanctuaries, ponds, and school gardens. Students in first to fourth grades attend Spanish twice a week for 45 minutes, and by the third and fourth grade classes are taught mostly in Spanish. In fifth grade, the tightness of these classes intensifies as students become more knowledgeable and confident in subjects. (Iowa City, IA) At Willowwind, students have one teacher who stays with them through most of their school years and children learn in multi-age, multi-grade groups so that students will develop social conscience, self-discipline and academic skills, and learn problem-solving creatively in an atmosphere of high self-esteem and mutual respect. Students are encouraged positively not to be afraid to fail or make mistakes and to have the courage to walk past their mistakes and learn from them. The nursery is based on the montessori method, but the other grades are not. Yet they have a small number so that teachers can use differentiated teaching to adapt the learning of each student's learning style. Teachers use Singapore maths and learning is rigorous in all academic areas. Students learn Spanish, and lessons for all subjects through the curriculum, giving students the opportunity to learn experiences in hands-on tasks and projects. The school is accredited by the Independent School Association of Central States and the State of Iowa. Teachers represent the humanities curriculum-based and teach students how to develop appropriately, both socially and emotionally, through character learning lessons. Students at Willowwind come from both urban and rural areas, are economically, ethnically and socially diverse, and have received state recognition in writing, mathematics, chess, inventions, spelling, history and science. Art galleries in the area depict art willowwind students and students have performed puppet exhibitions in both French and English. They put on plays, concerts, and performed in university operas. Students who graduated from Willowwind went on to be academically, socially and artistically successful. Graduates include engineers, entrepreneurs, writers and musicians. Students are given lessons in Spanish, while music is supplied by specialists. Students learn to be socially and community conscious and to exercise mutual respect for each other. The goal of WS is to prepare students, academically, socially and emotionally, to leave school after sixth grade and be successful, whether they go to public or private school. The after-school enrichment program is open to all WS students in six-week sessions. The summer program offers cornucopia courses that cover a wide range of entertainment and is open to all children, not just WS students. (Dayton, OH) At Miami Valley School, students can start in pre-kindergarten and continue through their senior year of high school. A large part of education in MVS is the nature of education, which teaches personal responsibility, mutual respect, teamwork and empathy to others. There are almost 500 students and just over 60 teachers. The school covers 22 acres and has various clubs where students can participate. Every Monday there is a rally throughout the school and there are often notable guest speakers. Parents receive an electronic newsletter every other Friday and are asked to stop to visit or ask a question. The early childhood group consists of three- to five-year-olds. Lower school includes kindergarten to fifth grade, while high school includes grades six through eight. Lower school students learn both Spanish and Mandarin and have an overview of Spanish and Chinese cultures, geography, holidays, music and art. Students learn both speaking and listening skills. In lower schools, students begin to study science by studying ecosystems, some of which are carried out in an outdoor exploration center, where students begin to appreciate the natural world. By fifth grade, students are considering how they can positively influence the world while learning important scientific concepts. Students at a lower school are exposed to different methods in both visual and performing arts. Once in fifth grade, students can be in a band, choir, or string ensemble. Students begin to paint, draw and create works with clay and ceramics. These skills are reinforced and honed throughout the lower school. All lower school students participate in physical education of a reasonable age. Reading begins early on MVS and reading specialist works with students in lower grades in conjunction with the teacher class so that students begin to build a strong reading base from the beginning of their educational career. Students are beginning to learn early to communicate in writing. By fifth grade, students use their reading, writing and speaking skills in social studies and become big brothers and sisters to kindergarten students. They meet several times a month to play games, visit or participate in organized activities. Singapore mathematics is taught at school and students also have their maths lessons supplemented by a mathematical journal called Dynamath. Even social studies are included in maths because students are considering the problems faced by founding fathers and are using their critical thinking skills to evaluate these problems and potential solutions. After school, lower school students can have an extended day of recreation at home and outdoors. They also have snacks, play games, complete homework, or seek help with their school work. (Pittsburgh, PA) St Edmund's Academy originally began as an episcopal school for boys in 1947, becoming a co-educational school for people of all faith systems who are united by the school's core values and standards. The six core values are service, responsibility, understanding, respect, honesty and high standards. These core values are integrated into all lessons in each class that starts preschool and goes through eighth grade. There are nearly 300 students and 40 faculty members. It is no coincidence that students through eighth grade attend St Edmund's. The school is designed this way because research has shown that eighth-graders who went to elementary school, which consisted of first to eighth grades, did better on standardized tests, made better grades in ninth grade, and were less likely to put in peer pressure in high school. The lower school consists of grades one to four. They learn skills that enable them to be successful in individual and collaborative activities. In addition to basic courses taught by teachers in the classroom, they receive teaching on computers and keyboards, science, world cultures, library, art, social health and physical education. Lower school students have unique projects, excursions and experiences created by their teachers to maximize their learning opportunities and display what they have learned. The upper school consists of grades five through eight and students in the upper school move on to newer and more challenging opportunities such as making school newspapers, participating in a group of competitive sports, choir, science projects, and essay writing competitions, to name a few. Fifth-grade students have the opportunity to learn to write, Spanish or French, and a band or orchestra, as well as a scientific curriculum that includes robotics, ecology, physics and chemistry. The sixth to eighth grades have similar electrifications, but they also add biology, geology, oceanography, meteorology and astronomy to subjects covered by fifth grade science. In seventh grade, students stop writing and start using Latin. Each year in higher education teaches a progressive math program with a pre-algebra start in sixth grade and culminates in algebra or geometry in eighth grade. Despite the school's departure from religious origin, students and staff still meet Thursday morning in the chapel, where visiting speakers talk to students about core values, community service, and develop acceptance of the differences of others. (Metairie, LA) Located on four acres in the New Orleans area, Ridgewood is a high school preparatory school for pre-K through twelfth grade that educates students from several states and countries. The school was first founded in 1948. All grades are libraries of education so that they can learn the skills needed for adequate research topics. Students are given selection of participation in several fine arts programmes, including band and speech. In addition, students in the first to twelfth grades can take private lessons on piano, violin and guitar during school hours. The school uses test results to determine how well students learn at each level of the class. The aim of the school is to prepare every child for higher education. There are more than 300 students and 31 teachers at the school, with an 11-to-one ratio of students and teachers. The school is accredited by the Southern Association of Colleges and Colleges and is approved by the Louisiana Department of Education. Tuition for elementary classes is \$5,400, which is well below the cost of most private schools. The computer lab has 25 IBM desktop computers. The library offers computers for student use, as well as instructions in research, a computer catalog of cards, full text articles from magazines, and several CD programs. The primary school has internet access throughout the school. RPS strives to provide a complete education so that students have knowledge and appreciation of every aspect of life, including philosophical, religious, social, aesthetic and intellectual. It's a small school, but it doesn't hurt its offerings to students. Students can participate in music, library club, student council and peer helpers. There is also a pre- and after-school program. Most faculty members have advanced degrees. They provide up fortems before and after school. Nevertheless, students are encouraged from an early age to take responsibility for their learning. Teachers from lower schools try to instill good work/study habits as well as skills that students will need throughout the school year. Unlike many public schools, handwriting is taught. Mathematics accelerates by one year in preschool and spelling and grammar are accelerating by a year in the first year. Students go on excursions related to the curriculum. They are required to take instrumental music for one session during the fourth grade. Once they enter fifth grade, they are considered in high school and then add computer science and speech to the courses they are required to take. High school students can participate in athletics, band and library and science clubs. (Missoula, MT) Since opening in January 1971 as a kindergarten, Sussex School has continued to expand and grow to its current size of 120 students for kindergarten classes to eight. Each student at an early age is assigned an older student who acts as a guide and mentor, creating formal and informal interactions in multi-annual groups. These groups are made up of what is known as Bigs and Littles. At the start of each year, the Sussex school family spend three days and two nights in Flathead Lake. There are several outdoor activities and work for parents, teachers, students and administrators to help build links between all groups. In October, the school has a grandparent and special friend day so that friends and relatives can come and watch the school in action. Every two years, students put on a play or a musical. In the afternoon closest to Halloween, students and teachers dress in costumes. Bigs and Littles carved pumpkins together and anyone can visit the haunted house of ready eighth-graders. On the last afternoon before the December holiday, students perform songs from a music class and show their artwork to the community. Each class then shares with the audience its desire for the world. In January, all students participating in the snow programme who travel one afternoon a week on skis or snowboards for five to six weeks. In the spring, each age group goes on a field trip to places like Yellowstone National Park, where students receive instructions from their history and science teachers. Students pay for this trip by seeking money cleaning areas of Missoula and implementing public service projects. Students in sixth to eighth grade take part in a mathematical competition called Math Count. The first four students who win in the state go on to represent Montana in the national championship. There were several Sussex students in the national team. Academically, children learn with progressive emphasis with constructivist learning taught through fundamental issues and understanding. The curriculum is project-based and designed to teach students to develop the skills needed for academic support in secondary and higher education. The curriculum is also designed to help students grow emotional so they can develop compassion and empathy. (St. Louis, MO) Children from four years (preschool) to sixth grade attend Rossman School, where there are 28 teachers and approximately 225 students. Each class has two full-time teachers and students to receive a strong academic foundation in the fields of language arts, mathematics, social studies and science, as well as the nature of teaching in attributes of honesty, responsibility, respect and kindness. In addition to elementary classes, children have lessons in music, Spanish and Latin, library skills, art and PE, on a 20-acre campus with a building that has 45,000 square feet. There are also two playgrounds, an athletic playground and earring trails through the wooded area. The school has cutting-edge technology, including MacBook Air laptops, smart boards and iPads, with a full-time technology coordinator working with teachers to help them integrate technology into their lessons. Every Monday morning, all students and teachers gather for an out-of-the-week gathering. Students have a field day during the school year, a Halloween parade, grandparents' day, so family members can observe children at school, musical performances before the holidays, and a Spirit Day basketball game. S ensure that learning how they should, the school manages the Education Records Bureau's comprehensive testing program. Students at Rossman outperform students in the state in public and private schools. Students from Rossman participate in the Missouri Math League Competition, the National Geography Challenge, and the Creve Coeur Arbor Day Art Competition, in which two Rossman students won first place in 2015 in two different categories. Tuition includes lunch meals, but there is an additional fee for books and supplies, an extended daily program, PE uniforms and camps, and an additional request for a \$1,800 per student donation each year. Fifth grade has an overnight retreat and sixth grade class has a week-long camp in the fall. Sixth grade also goes to space camp and Shiloh Civil War Battlefield for four days in the second semester. After students of the school can get enrichment in subjects such as cooking, robotics, filmmaking, art, foreign languages, sewing, dance and theater. After-school sports include cross-country skiing, volleyball, floor hockey, football, softball, gymnastics, basketball and flag football. Students can also participate in the Student Council. Student council members help plan community service projects, greet visitors, run fundraising campaigns and hold Monday morning rallies. The school also has a Cub Scout Troop and a Scout Troop led by parents for students who want to attend. (Gulf Stream, FL) When Gulf Stream School began in 1938, it had 30 students. Since then, it has been accredited by the Florida Kindergarten Board and the Florida Council of Independent Schools. There are now 250 students with class sizes varying from six to 18 on a five-acre campus on the ocean. There are three levels in the Gulf Stream. The first is a pre-kindergarten program for three- and four-year-olds with two classroom teachers and a teacher and assistant in each of the two kindergarten classes. Preschool day ends at 11:30 a.m. The second stage is a lower school, which consists of grades one to four, with two classes for each class. Students in grades two to four stay with one teacher for reading, writing, maths and social studies. They then change classes for science, Spanish, art, music, drama, PE, library and computer. Neighborhood graders leave at 2:20 a.m. and fifth and sixth grade vacations at 3:15 a.m., or they can stay in school to the study hall. The last level is the upper school, which for other students is up to eighth grade. There are two teachers per class and students change classes according to their individual schedule. While the academic day ends shortly after 2 a.m., students have one after-school sports class and one after-school study hall lesson. Their day ends at 4:15 p.m. There is an after-school program available for younger students that passes 4:15 at the end of Day. The curriculum emphasizes basic skills in English, mathematics, science and social studies, but also in language, music, art, computer and PE, in order to achieve a placement in a secondary school that is best for the student to prepare for college. Each class commits to one or more community service projects and students are encouraged to volunteer their time after school to acceptable organizations. Students have more opportunities for public speaking out to help them develop confidence and display a plight in reaching out to the group. Students leave golf stream as confident and accomplished writers. Students receive character lessons from a school counsellor, and these lessons are also interwoven into every other lesson taught at school. In addition, students have the opportunity to experience learning in person through trips to the Grand Canyon, The Everglades, Kennedy space center and many other places. All five and six students take Latin and Spanish teaching starts for all preschool students 3. Gulf Stream lies on the Atlantic coast approximately halfway between Palm Beach and Boca Raton. (Hopkinsville, KY) Many schools have multiple grades, but UHA is unique in this arena because students don't go day by day separated from other grades and therefore all grades benefit. Younger students are able to see high school students during the school day and therefore there is a bond between students throughout the school. UHA is a K-12 school that serves to prepare students for college as well as success in their lives. The school is accredited by the Association of Independent Schools of the Central States. Each school year begins with a parent group sponsored by Back-to-School Picnic and Fall Fling, which is an outdoor game and activity day. After the fall of Flirt is an evening for parents of parents who want to contribute to school through the 100 Club, which is social, where each couple donates \$100. Later in the first semester, elementary students have Muffins with mom for a day and Donuts with dad on another day, where the student gets to eat breakfast with their parents. In the spring, elementary teachers run Camp UHA and each class selects a topic and tracks activities to learn more about it. The aim of primary grades is for students to develop socially, intellectually, spiritually and physically. Teachers are suited to different learning styles and learning difficulties. Students are guided through creative projects in drama, music and the arts. They are also given leisure games as well as structured physical education classes. Primary students go on excursions and teachers always introduce hands-on experiences to help students learn. The lower school also has a Spanish teacher. Classes five and less participate in the Governors Cup, which is competition with district and regional competition. There are eight divisions and UHA elementary students participating in seven: On-Demand Writing, Written Tests in Science, English, Mathematics, Social Studies and the Arts/Humanities, and a section called Quick Recall. The school is accredited by the Independent School Association of Central States. It brought 12 national Merit Scholarship finalists and 99 percent of graduates to go to college. Each class is obliged to read books of their choice during the summer and prepare book reports on these books. Tuition fees are very reasonable compared to other private schools and parents have the option to buy a tuition refund insurance if the student cannot complete the date for which the parent paid the tuition fees. (New York, N.Y.) The studio school was founded in 1971 and teaches preschool students up to eighth grade. Classes are taught from an interdisciplinary approach that encourages critical thinking where students are invited to creatively solve problems. Studio School's approach uses knowledge about a child's development and how children learn to create curricula that are designed to support a child's natural intelligence while developing their creativity. Students learn to be original thinkers, not just critical thinkers. Each class strives for academic excellence in each student, developing not only the student's IQ, but also his social and emotional IQ. Children are grouped with children of different ages within a two-year span, with no more than 16 students in the classroom. All classes through the second class have a teacher and a teacher's assistant. The environment of all classes is such that students are respected and learn to respect one another. Character is taught as one of the most important attributes of each person, as well as individual integrity. Students are not expected to learn in one way, so each child's educational plan is personalized so that students learn to respect themselves and others. Students are encouraged to ok what they learn with who they are. The academic programme is strong for preparing children for the future. The school is divided into three parts: pre-school, primary and secondary schools. Primary school includes first to fourth grades, while secondary school includes fifth to eighth grades. Basic students learn foreign languages, writing, scientific questions, reading, geography, history, art, PE, and social sciences. They are encouraged to think about what they are learning and to think and question things, while coming to logical conclusions that are well thought out. About 115 students are enrolled in the school. The ratio between student and teacher varies depending on the age of the child. The curricula used are called Inscap. As part of the curriculum, students meet with teachers other employees to discuss what day holds, as well as thoughts and concerns. Students learn to be both speakers and listeners. This is one way that the sense of community and mutual respect develops. On Friday afternoon, there is a gathering where another aspect of their study is highlighted. Students work together or share what they have already achieved in one of their classes. At least once a month students share their artwork or poetry with the rest of the school. (Lynnwood, WA) 2015 will bring Brighton Schools to a new campus in Mountlake Terrace that will be larger and have more facilities to serve 400 students in pre-kindergarten classrooms through the eighth, where students will have meaningful experiences in the STEM, arts and athletics curriculum. The new campus will be like a park, but will have a separate wing for preschool and special facilities for music, arts and science labs, as well as a media center, engineering/innovation lab, multi-purpose room, several playgrounds, and athletic practice areas. Brighton began in 1982 and consistently provides a safe environment where students will have a strong academic foundation and education in an atmosphere of community where all achievements are celebrated and students reach out to help the community as a whole through service projects. In addition to academics and service projects, students are exposed to other areas to develop the whole child, not just the mind. All students in elementary school have drama, Spanish, art, PE, music, engineering and technology. High school students are offered electives in painting, creative writing, robotics, drama, cooking, computer programming, and website design. Students in the third year have the opportunity to visit Mount St Helens on a three-day expedition, which involves learning about the geology of volcanoes. In addition, students go on trips to the camp, hike, and explore the Ape Caves. Neighborhood graders attend the Institute of Olympic Park and Natural Bridge to study science at the International Biosphere Reserve. Fifth-grade students go to Camp Seymour on Puget Sound and learn about wildlife in the area as well as marine ecosystems. In addition, they also camp, hike, and go canoeing. Sixth-grade students go to Camp Orkila for five days in the Orcan Islands, where they learn leadership skills and go through many physical problems. Finally, eighth-grade students made the 10-day trip, where they make stops in Washington, D.C., Virginia and New York as finals for history/government classes. In addition to visiting the historical monuments they studied in the classroom, students can see the capital of the country. After school, there are several clubs, activities and camps for students to seek enrichment, entertainment and school help. This also applies to the six-week ski school. (Midland, TX) through sixth-graders are educated at Hillander School, where teachers and staff try to instill in all students positive habits, both personal and school-related, as well as self-esteem. The curriculum follows the method first established by Mae Carden in 1934. It is a progressive system that builds knowledge in every subject that is needed before advancing to the next level of class. Reading is taught in such a way that students learn techniques for analytical and organized thinking so that they understand what they are learning and why. Phonics is also taught so that reading and spelling has become second nature. Once students enter second grade, they are exposed to more complex rules of phonics and grammar. Students read classics and develop writing skills every year so that by the time they are in sixth grade, many of them are scoring at the high school student level when given standardized testing. Students analyze words based on a combination of letters sounds and learn how to select a keyword in each sentence. Finally, students learn to summarize sentences, paragraphs and chapters from the book. Students also have lessons to improve their vocabulary and understanding of grammar. The goal is to increase the student's understanding and desire to read independently. The goal is to make students self-distacted and confident readers. Mathematics is also progressive, with new concepts introduced every year after reviewing and reinforcing what students have already learned. By sixth grade, students are in pre-algebra. Foreign language teaching starts in kindergarten and is taught every year. Science starts in third grade and computer technology in fourth grade. Students start science in the third year and in the fourth year begin to take classes in computer literacy. Students in classes two to five go on a maximum of two excursions a year. First-grade students don't go on a trip; rather visiting speakers come to school to reach out to them. Sixth-grade students go on a maximum of five trips a year without visits to a high school student considering for their future. Excursions can not be longer than half a day. All students will return before the end of the school day. The school educates nearly 300 students a year and employs 20 full-time teachers. Classes have no more than 21 students. In fourth grade, students begin leaving their home room class and teacher attend specialized classes. (Charleston, SC) Although Cooper School is a relatively young school (founded in 2007), it has success in educating its 75 students with nine teachers. Students study French, Spanish and Mandarin when they start school. By the fourth year, students can choose which language they want to study further. They go from singing songs that have conversations, and learning about culture, to writing and dialogues. All students take a foreign language and are exposed to it through their social studies class as well. When they are not studying their foreign language in social studies, they learn about the world through maps, world cultures and artifacts of older cultures, so that by the time they are in the upper basic class, they are learning about the government and history of their language group, and how social studies are associated with the real world. All students also study music, drama and visual arts. In lower grades, students learn about colors, shapes and lines, and their lessons are often tied to their academic classes. Soon elementary students ing and learn about rhythm and movement, which gives them the basis to understand how dance is related to music. In secondary primary grades, students learn about various instruments and classical music. Upper primary students learn to play ukulele and how to compose their own music. All students participate in physical education, which also includes health and fitness. Students learn yoga, movement, swimming, climbing, kayaking, and standing paddle board. In addition to PE, students take an outdoor break twice a day. The development of the child's character is an important part of the education of each child; therefore, students learn about controlling their emotions, creating positive relationships, making responsible decisions and learning to deal adequately and peacefully with conflicts. In addition, students are taught about language arts, mathematics and science. Teachers work together to make the curriculum challenging, but not impossible. Students take benchmark tests based on a common core. The school publishes on its website what students learn every week, so parents always have access to the curriculum. Teaching is not limited to class and students may find themselves outdoors, conducting experiments in science, or inside a honey tasting, after studying units on bees. Students learn the characteristics of different literary genres and in the third year students write their own fairy tales. Each class reads many and many lessons center around reading. Excursions are used for additional lessons in the classroom. The second class, for example, visits the Birds of Prey Conservatory after studying units on birds, and creates its own presentations about different birds. (Washington, DC) Serving pre-kindergarten through eighth grade students, Capitol Hill Day School is accredited by the National Association of Independent Schools. Founded in 1968, the school has an enrollment of approximately 225 students, with a student-teacher ratio of seven-to-one. There are two head teachers in preschool up to fifth grade. Students come from Maryland, Virginia and the D.C. area. School provides tuition for 27 percent of their students. CHDS provides more than 300 excursions annually and the subjects are cross-curricular, based on themes and concepts. Children start learning French or Spanish during kindergarten and each class is working on a parent-led community service project. Students after school can participate in Interscholastic Sports, receive punctuation, or take various interest-related classes in chess, yoga, baseball, football, Tae Kwon Do, and/or music instruction. Bus service is available for some areas. The basic curriculum is based on the project so that students learn by doing rather than sitting in a lecture after a lecture and take notes. The projects are collaborative, and in grades two to five of the curriculum emphasize critical thinking in a creative way so that students can learn to solve problems and develop curiosity about what they are studying. Social teaching is integrated into a strong academic curriculum and students learn to take responsibility for the well-being of their classmates, respect them and learn positive conflict resolution strategies. Formal reading instruction starts with first-grade students, but fourth and fifth grade students analyze what they read for literary elements such as theme, conspiracy and setting. Students also start writing formally at elementary school. Mathematics is taught as a language and teachers show students numerical relationships in models and try to teach them to solve problems creatively. Students in second to fifth grade study the topic in an integrated curriculum of history, literature, science, mathematics, art, music and modern language. (Durham/ Chapel Hill, NC) Founded in 1995, Sandra E. Lerner's Jewish Community Day School Durham/Chapel Hill has approximately 130 kindergartens through fifth-grade students and 33 teachers and staff. There are four pre-school classrooms and nine primary classes. In addition, the wooded property has a greenhouse, friendship gardens, outdoor classroom, and vegetable beds. Classrooms are equipped with state-of-the-art technology such as SmartBoards, computers, computer trolleys and AlphaSmarts. There are three large playgrounds, playgrounds and football fields, basketball courts and climbing platforms. Kindergarten starts at the age of two. Lerner School is open to children of the Jewish community whose parents (parents) embrace the mission of the school. In addition to elementary classes, Lerner teaches students hebrew language, PE, music, art and Judaic studies through a values-based curriculum. The school is accredited by the Southern Association of Independent Schools and the Southern Association of Higher Education Insitutions and Schools. Students can stay on after-school enrichment courses in yearbook, sports, crafts, homework club, music, art, free play, and many other activities and educational experiences. Starting in fourth grade, join the band. Children in second to fifth grade can sing in the choir. International students make up about 25 per cent of the student population and students come from Durham, Orange and Wake counties. The school pays individual attention to students in a collaborative learning environment. Students create and present projects such as self-written and produced games, compelling presentations and boisterous speeches that help build self-confidence. To make sure all students are learning, Gates MacGinite's assessment is administered to grades one and two and the Education Records Bureau test for students in grades three through five. Student excursions include morehead planetarium, Nasher Museum, Carolina Tiger Rescue, Duke Homestead, and triangle training center. Five graders go on a three-day trip to Washington, DC. It is Lerner's method to train one child at a time to achieve academic excellence in a safe and diverse student body where the sense of community is shared by all. It is Lerner's hope that all students will learn to become socially responsible and approach problem solving through ethical thinking. Most of the students come from the Durham County area; However, there are students from both Orange and Wake counties as well. Most students have no dietary restrictions, but there are students who are strict kosher and those who are vegetarians. Each year the school has special events that include a book fair, Hanukkah program, poetry in Bloom, 5K run, community family programs such as picnics, dinners, and Durham Bulls games, and the Lerner Carnival, as well as many others that help build a sense of community among employees, students and parents. (Above ground park, KS) Brookridge is unique because he only educates children from the age of two and a half to third grade. It scores in the state's top five percent in reading and math. The school's commitment to quality education for early grades stems from its belief that a solid early education is vital for the student education foundation and incaries that students leave school with the life skills they need to succeed as they advance through higher classes. All teachers have pedagogical degrees either in primary education or in early childhood. Some teachers are graduates and there is a very low turnover rate of teachers from BDS. Kindergarten is an all-day program with an emphasis on math, writing, reading, social studies and science. Students learn to write with a program called Handwriting Without Tears. Students also practice speaking and listening skills every day. In addition, they learn Spanish, art, PE and music. Children experience special programs designed to help them grow physically and emotionally. Students who go to first to third grade have a program with a strong on mathematics and reading. All subjects emphasize reading and writing, as well as listening and speaking in public skills. The math program gives students real-life applications and focuses on eight math practices. Students participate actively in technology-based lessons and learn about different types of software to have a very functional knowledge of computer skills. Lunch and refreshments are included in the tuition rate. Before and after school, care is provided for the benefit of parents who have to leave work early or leave work late. The program is operated by certified teachers as well as qualified utilities, so students receive high quality care, whether during, before, or after school. Teachers also contribute to a blog covering a wide range of topics for the benefit of parents. The school publishes a newsletter every month, even in the summer. (Seattle, WA) Tilden works for about 104 students in kindergarten through fifth grade and is a Washington state-approved school. Students learn to listen to skills and be respectful to others who speak and express their thoughts. All signs have the opportunity to work and play together. Students go on various excursions all year round. The curriculum in kindergarten combines play and work, usually with a theme that connects several subjects. The first class focuses on the development of social and academic skills. Students have the opportunity to discuss subjects in a group and solve problems in different ways. Reading is further emphasized in the second and third grades, as well as the following directions and dates of the meeting. The aim is for students to read at fourth year or higher level by the end of the third year. Other subjects are examined in more detail. Quarters and five pupils are not considered primary school pupils, but as intermediate students who focus on raising basic skills and integrating different subjects. Students have the opportunity to try different artistic and craft skills with different media throughout their tilden. The technical side of art also teaches students to develop artistic skills and learn to appreciate different works of art. An introduction to music prepares students to take in a band, orchestra and choir. Students learn rhythm, movement and music reading to perform in musicals and talent shows. Drama is also taught through various dramatic media such as puppet games, parodies, festive celebrations, and many more. Physical education focuses on fitness as well as active play, in an effort to acquire skills such as hand and eye coordination. All students are able to participate regardless of their skill level or athletic ability. Spanish language learning starts in kindergarten and continues every year. The goal is to keep speech in the classroom at 85-90 percent Primary school students have a great ability to obtain language through speaking and hearing; The Spanish curriculum uses this natural ability, so by the time students leave Tilden their oral fluency in Spanish will be profound. In technology, intermediate students have advanced to the point that they use online research tools. They have access to Seattle's online public library as well as subscription databases. Students are also learning about plagiarism and the right way to cite resources. (Laguna Beach, Calif.) Students at ASWC start learning foreign languages in kindergarten. Starting with kindergarten and continuing sixth grade, students are given formal lessons in Spanish and German. Many courses are taught bilingually and all teachers are encouraged to include foreign languages in their lessons. Teachers of formal lessons are native speakers and students use textbooks obtained in Europe. Reading, writing, songs, games, art and dialogue are

used to teach a foreign language. Anneliese schools use California's teaching standards, but often exceed those standards, ingly ing enough academic foundations. Behavioral and academic requirements are strict, but thinking and playing creatively are also encouraged. The focus of education on the ASWC is nine components of intellectual thinking that includes social, artistic and musical elements. Art can jump-start children's creativity in thoughts and practice, expanding their ability to problem-solve and think analytically. As part of their education, students go on compulsory excursions, which are used as part of the curriculum and learning. Excursions are an important element in combining classroom learning with real experience. Students also learn outdoors in the school garden, where students learn about biology and life cycles, as well as other interdisciplinary lessons in mathematics, art, history, culture and language. Students have lessons in theater as well that begin story-telling and continue into class plays and play-writing. In addition, students have physical education and crafts lessons, as well as formal classes in language arts, mathematics, science and social studies. To help build a community, students begin a circle where school values are taught and conflicts are resolved. The circle is done with multi-age groups. The after-school program continues on the school day and ends with the Circle. The after-school program has many enrichment activities and subjects such as drama, crafts, cooking and sports, to name but a few. Students can choose an enrichment class, which is very interesting for them. They also have time for a free game, which is an important part of a child's day. The Willowbrook campus has nearly 400 students, from pre-kindergarten to sixth grade, 20 teachers. (Cedar Rapids, IA) There are three programmes at the school summit: the pre-school programme, the start of the programme (which includes the first and second grades), and the interprogramming (which includes the third, fourth and fifth grades). All students learn to think critically and ask questions through curricula that include elementary classes as well as technology, art, foreign language and music. Students are learning strategies to help them help themselves in their development as lifelong students. Parents work with teachers to develop individual student growth plans so that all students can learn at their own pace. All learning is multi-sensory. Preschool and kindergarten students have their own school garden and have the opportunity to share their favorite books and build things. The program is designed to help students grow emotionally, physically and socially. First-class and second-year student education includes parents and education communities. Higher levels develop their creative problem-solving skills as they increase the complexity of their academic studies. In summer, new pre-school students (aged between three and five) can sign up for half a day to jump to basic learning for language, science and maths. Students will have different learning centers to experience and will be exposed to a phonics program that will help create an alphabet in their minds as a basis for reading. First-over sixth-graders have summer-long camps that help close the gap in academic fields such as reading, writing and math. The reassessment program proposes individual learning plans for students who need individual or small-group reassuing assistance. Learning is offered in reading, spelling, writing, mathematics, algebra, geometry and Spanish, as well as in learning skills. Students can also get touting help with homework. While reassessment sessions are usually held Monday to Friday (between 8 a.m. and 7 p.m.), some Saturday sessions are available. Also, an award-winning online program called Dreambox is available to students to improve math skills. Financial assistance is available for students in preschool until the fifth year. (Raleigh, NC) Thales is a kindergarten through a ninth grade school with more than 530 students. Students in preschool up to fifth grade receive direct teaching, while students in grades six to 12 learn through classical curriculum and socratic discussion. Multi-student discounts are offered to families who have more than one child attending school, and the school has one low, flat rate, with no additional fees or fund-raising. Students in K--7 classes are tested using the Iowa Test of Basic Skills and consistently out-perform by other students in the state and nationally. Students learn Latin and Spanish other languages) through the use of education, and school culture emphasises the nature of education. Students in K--8 classes use community iPads and Apple TVs. Students learn from the classical curriculum, which helps them develop into critical thinkers. Direct teaching for a lower school involves grouping students by skill, choral response and fast walking. Students have access to iPads in class and there is also a computer lab. Students are offered a variety of voters, including bands and public speaking, and clubs such as the Science Olympics and Robotics. By fifth grade, students in mathematics will be adding and subtracting fractions, graphs, identifying patterns, and learning early geometry, and how to use money with the Math Saxon program. When reading they will be able to identify different genres, read independently, identify meaning using contextual tracks, analyze characters in stories, write, make predictions, and learn to outline. In science, they learn about erosion, food chains, the human body, celestial bodies, electromagneism and lenses. Social studies will learn about the Renaissance, US geography, lakes of the world, ancient Indian cultures, civil war, reformation, westward expansion, early Russia and early Japan. In language art they will use Shurley English, 6+1 writing features, thinking maps, and write from early programs. They will also learn parts of speech, figurative language, prose and poetry, the writing process, grammar, spelling and the evolution of vocabulary. (Madison, WI) At Madison Waldorf School, students in early childhood classes learn to express themselves creatively and artistically, while maintaining contact with the natural world. They engage in imaginative play, both inside and outside. Teaching students gardening, cooking, washing and cleaning allows them to understand the role of collaboration in life. Students engage in singing and sharing during the circle of time and students are constantly exposed to art through watching puppet shows, sculpture, music, drawing and watercolor. Many of these activities help students develop motor skills. Students are given mixed-age settings to improve learning and spend a significant amount of time in the natural world every day. Students in elementary school are encouraged to develop critical-thinking skills, artistic expression, athletic ability, and healthy reasoning with which they come to strong conclusions. Students learn painting, drama, movement, and other courses usually perceived as electives so that students will have a foundation on which they can build a college preparatory education. Students do not use traditional textbooks from which they learn, but create a record of their work with an annual portfolio full of their best work. It is through this portfolio that educators decide which student group should be placed. Children are placed in their classrooms by age, but in the second year, students begin to attend mixed classes, so the second and third are together. Students stay with their group throughout kindergarten until eighth grade. Students do not develop work ethic by receiving grades, but learn responsibility for their work. Students have a schedule that they adhere to, where the teacher takes students through teacher-led, age-appropriate activities. Children stay together with one group during their first to eighth year of education and learn to be part of the team, take care of others, and take responsibility for the group's work. Good work habits are developed in every child through the development of a sense of responsibility for their work. There is one teacher for each class who teaches basic classes in the morning. Some teachers may also teach special classes such as painting, woodworking, German and sculpture or ceramics. In summer, the school offers two camps of four weeks each, where students can pottery, go kayaking, swim, garden, or exercise through a yoga program. (Boulder, CO) Preschool through fifth-grade students attending this secular school started by parents with enrollment of nearly 180 students. Created to educate the whole child and honor the child who he is, Friends' School teaches in small, collaborative, multi-age classes where students learn to respect themselves and others. Each child receives a personal education that keeps students at a rigorous academic level, but also gives each child an appreciation for the arts and a strong social/emotional foundation. The school is a member of the National Association of Independent Schools and has about 17 teachers who are experts in their fields. Basic classes focus on academics, but they encourage creative, critical thinking while teaching students to develop real solutions in an ethically responsible way. Students work individually, in groups, or as an entire class to solve problems to help them understand the subjects they are learning. Teachers use technology, art and drama projects, guest speakers and excursions to improve classroom experience. In addition to basic academic classes, students also teach specialists in the subjects of Spanish, music, PE, art, technology and libraries. Children learn to be accomplished writers and passionate readers, with a strong foundation in math skills. Students leave the school of friends and know how to communicate effectively and appropriately and be independent thinkers. In addition to basic classes and vocational classes, Friends' School teaches social and emotional curriculum. It starts with teachers attending the homes of all new students in their classrooms so as to bond the child and the teacher can start before the child passes through the school door. When students come to school, they start and end each day with a circle time where students can share compliments or conc practice conflict resolution and role-play, or share something about themselves with the group. Within the social/emotional curriculum, students participate in community service projects, which are often formulated by the students themselves based on their interests and concerns. Because students care about their world, they raise money for a humane society and raise awareness of pollution and garbage in the ocean and how it affects the ecosystem. (Durham, NC) Integrity and respect are part of the education all students are required to assimilate. In addition, students are expected to learn the value of kindness and empathy. For themselves, they learn to be proud of their achievements and celebrate the achievements of others. The school is kept small, so a sense of community will exist within this transitional kindergarten (TK) up to eighth grade school. Within this framework, all students have the opportunity to lead as well as serve. Because the school promotes the atmosphere of the community, children from kindergarten routinely interact with students from upper classes in the hallways. The school was founded in 1991 and has an average class size of 15, with a ratio between students and teachers seven to one. Twenty-two percent of students receive financial assistance and the school has one class per class for students in a lower school with a total enrollment of 200. It is accredited by the Southern Association of Colleges and Colleges and the Southern Association of Independent Schools and is a member of the Association of Independent Schools in North Carolina, the National Association of Independent Schools and the Office of Educational Records. The school is located on a 17-acre campus with a gymnasium, an art studio with a furnace, two science labs, a library, a computer lab, sets of iPads and Chromebooks, athletic fields, and two classroom buildings. Pre-school and after-school enrichment programs are offered and each grade has excursions. Lower school students have a choir and a co-curricular program of mathematics, science, reading, writing and social studies. Students also pe, Spanish, art, music and character education. Students are also involved in community services, working with local organisations to combat hunger in Durham, and gaining environmental awareness through composting and growing things in the TDS garden. In general, these programs are further divided between grades TK --2 and 3--5, so all programs build on the knowledge and skills previously acquired in previous years. In sixth grade, students are considered part of high school. (Nampa, ID) Nampa Christian School serves children six weeks to the twelfth year. The school is divided into four sections: early childhood center and elementary, middle and secondary schools. The primary school teaches basic courses in reading, English, science, social studies and mathematics. Students participate in standardized testing and score well above state and national averages. In addition to basic courses, students study art, the Bible, music and PE. Teachers have a license and experience. Pre-school teachers provide social and emotional support for development through games and learning centres. Students are introduced to alphabets and numbers, while with language acquisitions stimulated through stories and songs. NCS believes in providing quality education through a biblical worldview. In this way, students grow to be well-rounded so that they can face the challenges they will face in college and beyond. Nampa Christian School of History can be traced back to 1913. The school has undergone many changes over the past century, merging with other schools and moving places and adding buildings. The primary school building was raised in 1979 and then expanded in 1994. In 2008, the high school moved to a new place. Thus, elementary and middle campuses are kept separate, even if they are within three miles of each other and older students have the opportunity to mentor younger ones through entertainment activities such as track meet at third- to fifth-graders, pre-kindergarten to fifth grade field day, annual Christmas program, annual speech meet, and grandparents' day program. Part of the education students receive at NCS is through a community service program in which students have the opportunity to serve others. Each student must complete three hours per quarter. In summer, NCS puts on Musical Theater Camp, which is open for fifth grade through high school. Nampa is located about 35 kilometres west of Boise. The area is called Treasure Valley, but is also known as lower snake river valley or boise river valley. (Gig Harbor, WA) School at Gig Harbor Academy starts in kindergarten and goes through fifth grade. The resort is located next to wetlands on 10 beautiful acres with four buildings where children can become environmentally friendly and responsible. It's Gig Harbor's belief that children should get lost in learning, not lost in the crowd. The resort has an outdoor classroom, an archaeological excavation site, fitness and research trails, an athletic field, and a large playground for trees. GHA aims for students to achieve academic excellence. Starting in preschool, students are guided through the development of their social, physical, emotional and intellectual growth by helping them develop their language skills through which they can express their opinions and learn to understand their world exploration and observation. Pre-kindergarten takes these lessons one step further and helps students communicate properly with others and resolve conflicts in an acceptable way. All styles of learning are accepted and celebrated. Kindergarten is five days a week and lasts all day. Kindergarten is supposed to be academically challenging to help students think positively about learning. Lessons go through the curriculum and use multi-sensory activities to help students learn through different media. After kindergarten, students move to primary school, where they will study basic subjects within more well-defined boundaries with programs such as FOSS Science Kits, CAFÉ and Junior Great Books. Each of these programs builds on each other every year. Once students reach third grade, they begin to explore wetlands in areas on campus so as to be more aware of the importance of the environment. Fifth-graders get to go to Washington, D.C., and Colonial Williamsburg as part of their history studies. In addition, students study Spanish, art, technology, music and PE in age-appropriate classrooms. In the summer, GHA offers several classes for enriching students, including cooking, dancing, ceramics, robotics, woodworking, football, and several other interesting programs. (Rapid City, SD) The school started with one class of five preschool children in 1990 and is now a primary school with 135 students in five classes. In 2001, the school became a state-accredited school and adheres to laws set out for Schools by the State of South Dakota, using Montessori principles in teaching and curriculum. Vital skills needed for learning in later years are instilled in students and begin to think abstractly as they age, exercising their analytical skills to compare, derive, analyze and evaluate. Students are grouped within a three-year span, which encourages children to learn from each other, but also encourages a community atmosphere. The Montessori program hopes to increase student intelligence and encourage students to work for longer periods of time, taking satisfaction out of their work. As students progress, they learn to work independently and develop their curiosity as well as their desire to learn. Each student has a written curriculum for the day or week outlining the tasks the child needs to complete. Children can decide in what order they will complete these tasks and how much time they will spend on each task. Students' progress is documented by the students themselves through self-assessment and student work portfolios. Students with developmental delays or difficulties may not succeed even in this more unstructured environment. Preschool care is offered for all classes. The school program uses a hands-on curriculum that is tailored individually for each student. It is important that Give children an unbreakable foundation in reasoning skills, analytical thinking, and creative problem solving, as well as a love of learning. Students learn to work in small groups as well as individually. The school employs four full-time teachers and educates about 75 students in classes before kindergarten to fifth. Last Updated: August 20, 2015 2015

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