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Cedars international academy reviews

Nov 11 Oct 31 Sep 13 Sep 11 Sep 7 African-American 81 (14.8%) Statewide: 12.6% Indian 1 (0.2%) State level: 0.4% Asians 8 (1.5%) Statewide: 4.5% Hispanic 401 (73.2%) Statewide: 52.6% Pacific Resident 0 (0%) State level: 0.2% White 47 (8.6%) Statewide: 27.4% Two or more races 10 (1.8%) At the state level: 2.4% A student is considered to be at risk of leaving school on the basis of state criteria. The student is defined as financially disadvantaged if he or she is eligible for a free or reduced lunch price or other public assistance. Students at risk 51.6 % at national level: 50.1% Economically disadvantaged 86.9% nationally: 60.6% Limited English proficiency 41.4% nationally: 19.5% Econ. 86.9% Eng Limited Capacity. 41.4% A look at the percentage of students enrolled in certain programs offered in schools for the 2018-2019 school year. A student can enroll in more than one program. Bilingual/PSE 41,4 % at national level: 19.7% Career and Technique 19 % At State level: 26.3% Gifted and Talented 1.8% nationally: 8.0 1% Special Education 8.8% Statewide: 9.6% Career and Technical 19.0% Texas assigns evaluations to districts and campuses that define their performance in relation to the state's accountability system. General grades are based on three categories: student achievement (how well students perform academically), school progress (how well students perform over time and compared to students in similar schools) and closing gaps (how well schools enhance performance for subgroups such as students with disabilities). For a detailed explanation of this year's accountability system, see the Accountability Manual 2019. The percentage of students who started ninth grade in 2014-2015 who received a high school diploma on time — by August 31, 2018. (Learn more about how to set four-year graduation rates.) All N/A students Statewide: 90% African American N/A Statewide: 86.5% American Indian N/A Statewide: 85.1% Asian N/A statewide: 96.4% Hispanic N/A statewide: 88.2% Pacific Islander N/A Across the State: 86.4% White N/A Across the State: 93.6% Two or more N/A matches Nationwide: 91.4% Dropout rate for students in classes 9-12 for the 2017-2018 school year. It is calculated by dividing the number of students leaving school at any time. All students 0% Statewide: 1.9% American Indian Masked Statewide: 2.9% African American 0% Statewide: 2.8% Asian 0% Statewide: 0.8% 5% Hispanic 0% Statewide: 2.3% Pacific Island N/A Statewide: 2.7% Two or more Tribes Masked Statewide: 1.6% Percentage of Students classes 11 and 12 that receive at least one Advanced Placement (AP) or International Baccalaureate (IB) exam in any course during the 2017-2018 school year. All students 0% Statewide: 25.8% African American 0% Statewide: 17% American Indian N/A statewide: 21.9% Asian masked statewide: 60.9% 60.9% 0% Statewide: 23.5% Pacific Islander N/A Statewide: 20.2% White Masked Statewide: 27.8% Two or more Masked Tribes Statewide: 28.9% The percentage of students who took at least one AP or IB exam in the 2017-2018 school year. A success score in the AP exam is 3, 4 or 5. In an IB test, it's a 4, 5, 6 or 7. All N/A students Statewide: 50.7% African American N/A Statewide: 29.2% American Indian N/A statewide: 51% Asian N/A statewide: 74.6% Hispanic N/A statewide: 38.38.38. 38.3 4% Pacific Islander N/A Statewide: 52.5% White N/A Statewide: 64.8% Two or more N/A races Statewide: 62.8% The average SAT score for the Class of 2018, with critical reading, results of writing and mathematics in combination. The maximum score is 2400. For the small percentage of students who received the redesigned SAT with a maximum score of 1600, their scores were converted to equivalent scores for the previous SAT using College Board agreement tables. Average SAT score 1010 Statewide: 1036 The average ACT composite score for the 2018 category. The maximum score is 36. Average ACT rating N/A Statewide: 20.6 A graduate is considered college ready in Reading or Math if he or she has met or exceeded the college-ready criteria for the Texas Success Assessment Initiative (TSIA) test, the SAT or the ACT test. These figures are for the class of 2018. Reading 80 % at state level: 58.2% Reading + Mathematics 60 % at State level: 42.1% These figures are expressed as a percentage of the teacher's total full-time equivalent (VAT). African-American 5 (12.5%) Statewide: 10.6% Indian 0 (0%) State level: 0.3% Asians 1.4 (3.4%) Statewide: 1.7% Hispanic 7.4 (18.5%) Statewide: 27.7% Pacific Resident 0 (0%) State level: 0.2% White 24.3 (60.7%) Statewide: 58.4% Two or more games 2 (4.9%) At state level: 1.1% These figures are expressed as a percentage of the total full-time equivalent of teachers. No grade 0 (0%) State level: 1.4% Degree 21.9 (54.7%) State level: 73.6% Master 17.1 (42.8%) State level: 24.3% PhD 1 (2.5%) At the State level: 0.7% The total number of pupils is divided by the total full-time percentage of teachers for the period 2018-2019. Students per teacher 13.7 Pan-Hellenic: 15.1 This number for the 2018-2019 school year refers to the term of office – the number of years a teacher has been recruited in any region, regardless of whether the service has been served or not. Average teacher experience 9.4 years Across the State: 11.1 years The average salaries listed here are for regular obligations only and do not include additional pay. For teachers who also have non-infiltrated roles, only the part of time and remuneration devoted to class responsibilities is taken into account in the calculation. Basic average \$49,453 Statewide: \$54,122 Beginner \$45,658 Statewide: \$47,218 1 to 5 years \$47,136 Statewide: \$50,408 6 to 10 years \$47,136 50.345 Statewide: \$52,786 11 to 20 years \$50,365 Statewide: \$56,041 20+ years \$54,750 Statewide: \$62,039 Cedars International N Interstate 35, Austin, Texas. Yhdysvallat 78753612 ihmistä on merkinnyt tämän paikkakseenhraul@cedars-academy.org suljet tu;7.45–12.30Nyt suljettu;7.45-12.30MaanantaiTiistEaiKeviskiikoCtorsPertaiianLaSunnuntai7.45-15.307.45–15.307.45–15.307.45–15.307.45-15.3 07.45-12.30SULJETTUSULTTUCedars The International Academy is a free public charter school founded in 2001 before serving K4-8th. Our school prides itself on educating the whole child in a loving environment with small classes. Hindaluokka · Ei koske minuaAlakoulu · Kunnallinen kouluNäytä lisääNäytä vähemmänSivun läpinäkyvyysFacebook näyttää tietoja, joiden avulla ymmärrät sivun tarkoitusta paremmin. Katso, millaisia toimintoyta sivua hallinnoivat ja sisältöä julkaisevat ihmiset tekevät. Näytä kaikki Learn more about how to get Houses for Rent & Sale near this school This school is rated about average in school quality compared to other schools in Texas. Students here do about average year after year academic improvement, ... More this school has about average results in how well it serves disadvantaged students, and students perform below average in state tests. Students at this school are making average academic progress since where they were last year, compared to similar students in the state. Average progress with low exam scores means... that students start at a low point, but keep up with their peers. Parental edge test scores at this school fall below the state average. This suggests that most students at this school may not perform at grade level. Parent Tip Notice something missing or confusing? Disadvantaged justice students at this school perform about as well as other students in the state, but this school can still have achievement gaps. Parent tip ENVIRONMENT People who work at Cedars International Academy really care about each other and students. The community and culture there is unprecedented. It really is a great place to work. Everyone is like a family!t was this review helpful? Pay & benefitsRears and bonuses at Cedars International Academy are better than many other school districts. Cedars pay more towards health insurance than most other school districts. Was this review helpful? Great place to be, I would recommend if you would like to work a smaller school, with great kids and staff. I would definitely recommend and give reasons to work at this institution. Was this review helpful? Very nice installation n good to work with. New playground for children and great atmosphere for most. Conveniently off the façade road. Was this review helpful? Very nice staff and knowledgeable manager. I enjoyed working there and appreciated the flexible hours. The students are from different backgrounds and the families are nice and responsive. It was this critical criticism. enjoyed the staff and students. My skills didn't match the position. The majority of students are willing to learn. The staff members are very supportive and friendly. Was this review helpful? Cedars have a large family like feeling, but overwork staff, which squeezes a lot into their daily schedules. Your day starts at about 7:15 and ends around 5: Most teachers work before and after school day. Teachers are often given many different jobs/tasks to perform. Was this review helpful? I loved my students at Caesars! I have built lifelong relationships with parents/students to date! Students have a great opportunity to succeed. Was this review helpful? We want to help you find big companies. Help us be the best! Do these reviews help you learn more about working at Caesars International Academy? Academy?