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Aurasma in the classroom

I wanted to tell everyone that we have a group of students engaged in Instructables.com gave my students a simple project... Do something and document it. Please refer to the projects that have been published so far. I only post when I think it meets the guidelines of the competition. Also try to include the value of social media, besides posting photos on Instagram Check us out and follow MyWakeTech Was just informed that one of my student's projects did it as a finalist in the fire challenge. We expect feedback that other teachers may have. We are really proud of all the selected projects they have created. In terms of, MyWakeTech Google Classroom is a free web app that educators can use to manage all the documents they usually share and collect from students in the classroom. Developed by Google and provided for free, it uses the G Suite for Education (or any Google Account) to allow teachers to share and publish documents, and students can use their own Google Accounts to upload their own files. You can think of Google Classroom as a centralized dashboard to simplify communication between teachers and students. Google Classroom is a front end or dashboard that teachers can use to manage their classroom and all accompanying documents. While in the past Google required you to have a G Suite for Education account to start familiar with Google Classroom, this is no longer the case, meaning parents and home students can more easily take advantage of Google Classroom now. If you're a Google Classroom beginner, you can start by going to classroom.google.com and following the instructions for setting up an account. Once you've created a classroom, the Google Classroom homepage will display a class code. Share this with students so they can join the classroom and have access to the documents and information you share there. Google Classroom makes it easy to share a wide variety of documents with students and allows them to stay engaged with the teacher, whether that's happening in the classroom or remotely accessing students from home. Here are its main features: Post listings. As a teacher, you can post messages and messages on the Google Classroom title page. They are free and unstructured, so it can be simple greetings, motivational statements, reminders of tasks, class publications or anything else to be shared. Make an assignment. Google Classroom is a comprehensive tool for performing class tasks. You can use Google Docs to upload files that students will need to complete, publish the rubric and deadline, and any other information you need to strike. Students receive notifications about assigned tasks and can post their completed tasks to Google Classroom when they're done. Run tests and tests. Teachers can create quizzes and publish them. Google provides a lot of flexibility; Quizzes Quizzes be any length and complexity, with choices of several and short answers, for example. Serves as a document library/repository. Google Classroom serves as a friendly front on Google Drive, so you can make documents available to your students in this way. Google Classroom has a number of immersive features that make it a smart alternative to a more traditional paper curriculum. It is accessible where students and teachers are located. With increasingly distant students from home, educators can remain actively engaged with students no matter where they are. There are mobile versions of Google Classroom for both iOS and Android in addition to the website. It can be tested for originality. With plagiarism a constant anxiety in the classroom, Google Classroom has the ability to report students' work and indicate whether it appears to be reusing wording from another source. Offers a centralized assessment. Google Classroom can manage student assessments and provide this information to both teachers and students. When students are asked to work, teachers can return assignments to students for additional work and selectively allow students to revise tasks and return them again. Remote students can use Meet for face-to-face learning. Each classroom can have its own unique Google Meet code, which allows teachers to set up video sessions with students in Google Classroom. Thank you for informing us! Tell us why! Children whose parents are engaged in their education do the best in school. So what can you do to stay connected to your child's education? Q: My work prevents me from spending time in the classroom at the age of 7. How else can I stay in touch with his education? A: No matter how little time you have, there's always something you can do to strengthen the home/school relationship, according to Pat Dingsdale, former chair of the education committee for the Chicago-based National PTA. And it's worth the effort: Studies show that children with parents involved perform best at school. Here are some ideas for busy parents from the National PTA: Ask your child to record some impressions of their day soon after he gets home from school (before he forgets them!). When you get back from work, listen to the tape and then use it as a springboard for school conversations. Take time after dinner for a school conversation. Ask your child about his favorite classes. Let him show you all the documents he wrote or made so that you could discuss and admire his efforts. And, of course, be sure to check his homework. Let your child's teacher know about your schedule, talents and interests and the desire to help. Even if things such as dealing with the orders of books and clubs of the class or cutting out the hearts for the Valentine's Day project will make a difference and be appreciated. Spend about 10 minutes talking to your child. your own. every few weeks so that you can keep up to date with its development. The greatest contribution you as a teacher can make to the success of your students' education is to help them become experienced readers. You can do this by providing them with a library in the classroom. The library in the classroom will give them the easy access they need to read. A well-stocked, organized library will show students that you value books as well as their education value. While your first thought about the library in the classroom can be a cozy little place in the corner of the room where students go to read quietly, you are only partially correct. Although it is all this, it is also much more. An efficiently developed classroom library should support reading in and out of school, help students learn how to choose relevant reading materials, and provide space for students to read independently, as well as serve as a place to talk and discuss books. Let's dive into these features a little more. This space should support learning both inside and outside the classroom. It must include both fiction and non-fiction books that have different levels of reading. It must also fit the different interests and abilities of all students. These books will be extracted and taken home to the disciples. The library in the classroom is a place where students can learn about books. They can try different genres of books and other reading materials such as newspapers, comics, magazines and more in a controlled, small environment. You can use your library in the classroom to teach students how to choose books and how to look after books. The third goal, which should have the library in the classroom, is to enable children to read independently. It should be used as a resource to support daily reading, where students can choose books that suit their interests. The first thing you'll want to do when you build your library in the classroom is get books, lots of books. You can do this by going to a garage sale, joining a book club like Scholastic, giving donations from Donorschase.org, or asking parents to donate. After you receive your books, follow these steps to build your library. Choose an open corner in the classroom, where you can fit libraries, carpet and comfortable chair or love seat. Choose leather or vinyl over fabric because it is easier to keep clean and does not carry so many germs.Combine your books into categories and color code different reading levels. Categories may include objects such as animals, artistic, non-fiction, mysteries, folk subjects, etc. of every book that belongs to you. The easiest way to do this is to get a stamp and print the inner cover with your name on it. Create a return and exit system when students want to bring a book home. Students must sign a book by writing the title, title, which bucket they took the book from. After that, they have to return it by the end of next week. When students return books, you should show them how to return the book to where they found it. You even hire a student to work as a master of books. This man will collect the returned books every Friday and put them back in the right bin. Make sure you have severe consequences if books are unjustified or abused. For example, if someone has forgotten to return their book by the due date, they may not choose another book next week to go home. Home. Donors choose, 2000. ThoughtCo uses cookies to provide you with a great user experience. By using ThoughtCo, you accept the use of cookies. If you are thinking of getting a pet in the classroom, it is important to know some things in the first place. While research shows that pets in the classroom can be stimulated and help enrich students' experience, you need to know which animals are the best to get and which are not. Pets in the classroom can be a lot of work, and if you want to teach your students some responsibility, they can be a great addition to your classroom. Here are a few quick tips to help you decide which pet is good for your classroom. Frogs and salamanders make great pets in the classroom because students rarely (if ever) have allergies to them and can be left unattended for days. Frogs have been stapled in many classrooms, a popular frog that most teachers like to be an African lying frog. This frog should only feed two to three times a week, so it is a very convenient pet. The only concern for amphibian is the risk of salmonella. You should encourage frequent hand washing before and after touching these species of animals. As an amphibian, fish can be a popular classroom pet, because students are not allergic to them, nor do they have a bad order to them. They can be left unattended for days. Maintenance is low, all you really need to do is clean the tank about once a week, and students can easily feed the fish with a little observation. Beta and Goldfish are the most popular in classrooms. For some time now, herd crabs have been popular in classrooms. What people don't realize is that they can be a lot of work, die easily, not to mention smell really bad. Moreover, students seem to really love them, and they can make a great addition to your science program. Turtles are another popular choice for a pet classroom. They are another good choice because they can be taken easily and are quite low maintenance. Snakes such as garter and corn are popular, as are Pythons. Good hygiene is recommended in the care of reptiles, because they can carry salmonella. Pets such as guinea pigs, hamsters, rats, rabbits, rabbits and mice can be viruses and children may be allergic to them, so make sure that Choosing your pet to find out what allergies your students have. If students actually have allergies, then you may need to stay away from all furry pets because of this risk. Try to stick to the animals listed above if you want low maintenance and have allergies in the classroom. Before you decide to buy your pet in the classroom, take the time to think about who will take care of this animal on weekends or holidays when you are gone. You should also think about where you would put the pet in the classroom, which will not distract your students. If you are still ready to receive a pet in the classroom, please consider receiving a scholarship from PetsintheClassroom.org or PetSmart.com. Pet Smart allows teachers to present one application per school year to get a hamster, guinea pig or snake. These grants are used to help teach children how to bind and take care of pet responsibility. Responsibility.

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