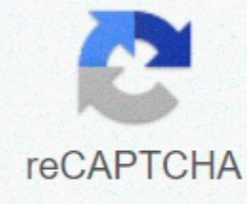




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This content is imported from Facebook. You can find the same content in a different format, or you can find more information, at their website. A mother forced to watch her son's spanking under the threat of prison has publicly exposed georgia schools to beat him. Shana Marie Perez pretended to text while she filmed the principal preparing to paddle her son - and then shared the disturbing incident online. The clip, which has been viewed more than 2 million times, shows Jasper Elementary School's board of directors aggressively restraining the 5-year-old boy as he calls for help. You'll get spanked now, one woman said. The other said, We have all the time in the world, don't we? This content is imported from Facebook. You can find the same content in a different format, or you can find more information, at their website. However, all Perez could do was watch her son try to resist before the educators asked her to leave the room. They told me if he couldn't get a paddling he would have to be suspended and if he was suspended for even one day I would go to jail for truancy, she posted on Facebook, along with the video. I can't take care of my son in prison... I can't do anything to stop them. Nor is it an empty threat. According to Perez, she was arrested and sent to prison two weeks ago for her son's 18 unreasonable absences, in part because of doctor's appointments. On that special day, however, the kindergartener got into trouble for arguing and spitting on another student. Perez, who is bound, did not want him to drop out of school because of his suspension. It's either for them to row him or go back to prison for truancy, Perez told CBS News. Corporal punishment, or intentionally causing pain to unacceptable behavior, remains legal in 19 states, mostly in the South and Midwest. Jasper County technically requires parental consent to use tactics, but Perez says she never granted the school system permission. And while the local sheriff has revealed that she will not be arrested for suspending her son, the mother understands she did not know it at the time. I shouldn't worry about going to jail, I should worry about my child's safety, Perez told CBS News. But at the same time, I didn't know it was going to happen like that. [h/t NBC News This content is created and maintained by a third party, and imported into this page to help users provide their email address. More information about this and similar content can be found in Piano.io Westchester County, north of New York City, where some private schools are located. This list focuses on private schools that do not prepare for university. Founded in 1899In Tarrytown840 Students, Grades K-12 Hackley School was founded in 1899 by Caleb Brewster Hackley, a Unitarian leader who spent the mansion where she summered to start school. The school was originally a boarding school for boys of various economic, ethnic and religious backgrounds. In 1970, the school became a co-ed and, from 1970 to 1972, added a K-4 program. The boarding program is currently a 5-day program. The university, which currently enrolls 840 K-12 students, has a rigorous academic program and 62 sports teams, building on the university's tradition of having an early football team. We value the community and the strength of friendship. The university's mission is as follows: Hackley challenges students to develop personalities, scholarships and achievements, to provide uns met effort, and to learn from different perspectives and backgrounds in our community and the world. Students tend to score high on advanced exams (AP) and the mid-50% of a recent graduation class ranges from 1280-1460 in the Math and Critical Reading sections of the SAT (out of 1600 possible). According to the principal, Diversity is the foundation for our understanding of what good education is and is one of the signs of our community culture. Founded in 1877 located in Dobb Ferry588 Students, grades 5-12 Located in Dobbs Ferry, 30 miles from New York City, Masters School was founded in 1877 by Eliza Bailey Masters, who wanted her students, who were girls, to have a serious classical education and not just the education offered by a typical finished school As a result, the girls in Latin and math schools, and by the beginning of the century, the curriculum became preparing for college in nature. The school attracts boarders across the country. In 1996, the school became co-

founder at High School, and an all-male middle school was created to exist alongside the all-girls middle school. Secondary schools also began using oval Harkness boards and teaching styles based on their flight crew discussions, sourced from Phillips Exeter Academy. The school also begins the CITY semester - a semester program that uses New York City as a learning lab. The university currently enrolls 588 students from grades 5-12 (boarding and daytime) and recently built a new science and technology center. 25% of students receive financial assistance. The university's mission: The Master's School provides a challenging learning environment that encourages critical, creative and independent thought habits and a lifelong passion for learning. The Master's School promotes and celebrates academic achievement, artistic development, ethical action, athletic endeavor and personal development. The school maintains a diverse community that encourages students to actively participate in decisions that affect their lives and develops an appreciation for their responsibility to the larger world. Be established at In Rye850 Students, Grade PK-12 RCDS was founded in 1869 when local parents invited a teacher named Pastor William Life and his wife, Susan, to Rye to educate their daughter. Opened as Rye Women's Seminary, the school began to focus on preparing girls for college. In 1921, the school merged with the Rye National School of all boys to form the Rye National Day School. Today, 850 students from Pre-K to Grade 12 attend the school. Fourteen percent of its students receive financial aid. The school's mission reads as follows: Rye Country Day School is a preparer, co-educational school dedicated to providing students from kindergarten through grade 12 with a great education using both traditional and innovative approaches. In a nurturing and supportive environment, we offer a challenging program that stimulates individuals to reach their fullest potential through academic, athletic, creative and social endeavor. We are actively committed to diversity. We expect and promote moral responsibility, and strive to develop the power of character in a respected school community. Our goal is to nurture a lifelong passion for learning, understanding, and serving in an changing world. Founded in 1916 located at Mount Kisco (Lower School campus)Located in Bedford (junior high school campus)521 Students, Class PK-9 Rippowam was founded in 1916 as Rippowam Girls' School. In the early 1920s, the university became co-editor, and later merged with the more progressive Cisqua School in 1972. The university currently has an average class size of 18 students, and a faculty-to-student ratio of 1:5. Many of its graduates continue to attend top boarding schools and local schools. The mission of the school is as follows: The mission of Rippowam Cisqua School is to educate students to become independent thinker, confident in their abilities and themselves. We are committed to a dynamic program of scholars, arts, and athletics, and support a faculty member involved to challenge students to discover and discover their talents to the full. Honesty, consideration, and respect for others are fundamental to Rippowam Cisqua. In an atmosphere that promotes intellectual curiosity and a lifelong love of learning, Rippowam Cisqua tries to instill in students a strong sense of connection with their community and to the wider world. We, as a school, recognize the common humanity of all people and teach understanding and respect for the differences between us.

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