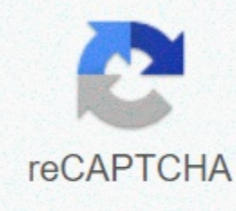


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## Meadowlark elementary school

Paying for private primary school education puts a huge strain on families, especially when they consider the corresponding public education is inherently free. Nevertheless, many parents believe that a solid, private education for their children is worth the cost, giving students artistic, religious, or personal attention they may not find elsewhere. Tweet this! Find the best private elementary schools! Reasonable tuition may be an important consideration for some parents (annual tuition on this list ranges from \$5,000 to \$50,000 per year). The size of the small class and personalized attention may be important to others. Some families are looking for academic distinctions, or ways to escape bullying, professional education within a particular field, or places where children are appreciated and encouraged. Ranking criteria require at least three of the six grades (grades 1 through 6) traditionally classified as elementary school-level grades. They need to go beyond nearby public schools in course selection and success. They need to have a reputation for having students ready to take the next step in education. Although they are organized as corporations, schools must have a reputation for treating families with fairness and compassion. They actively aim to treat parents as partners in the education process. They openly and regularly celebrate students and their achievements. We conducted extensive research on these schools in determining whether they met these criteria and how much degree they earned. Finally, we decided to put a premium on geographic diversity in our school choices. I felt it was important to represent all parts of the country rather than focusing on some densely populated centres where private schools are concentrated. Here is a list of the best private elementary schools across the entire length and breadth of America. On a 26-acre campus with an (Fayetteville, AR) amphitheater, certified wildlife habitat, trails, and outdoor classrooms, nursery kids enjoy a variety of STEAM (science, technology, engineering, arts, and math) curricula through eighth grade. Students 1st to 8th graders each have access to a computer. In nurseries and kindergartens, young students have a dedicated indoor gym, and physical education begins at the age of three. There are 4 playgrounds and 4 school buildings. The new school will have more than 350 students, 52 part-time teachers and 63 full-time teachers. Founded in 1971, the school is certified as a three-star: The Association of Independent Schools in Central State, the Arkansas Association for Non-Public School Accreditation, and Better Biging, Arkansas. School beloww consists of 1st to 4th graders, and technology is integrated into every stage of learning. Students are grouped for literacy and math training according to their abilities, so all students can succeed and reach their full potential. Students are given standardized tests to measure their learning, and their scores exceed each other's scores locally and nationally. Students have in-level studies of vocabulary, phonics and spelling, as well as developmental reading assessments and frequent assessments of reading comprehension skills. Math students are encouraged through innovative instruction to develop critical and creative thinking skills. Students learn problem-solving strategies, and teachers can use manipulative methods and visual models to engage students in hands-on learning activities and see how math applies to students in their daily lives. Students will also study social studies and science. Community service projects are integrated into social studies programs where students learn about economics and geography, history and citizens. Science teachers provide projects for students interested in science. All students, from preschool to eighth grade, take art classes. The arts, like technology, are heavily integrated into the curriculum. All kindergarten-to-fourth-grade students have a personal iPad, and students in the 5th to 7th grade are given a MacBook Air for their lessons. You'll also have the opportunity to participate in many enrichment activities, including guitar, violin, and piano, including choirs, LEGO robots, science clubs, theater clubs, and private music lessons. (Lexington, KY) school starts at Lexington School, where the nursery is located, and after eighth grade, there are about 600 students who are geographically and ethnically diverse. The school has a special learning program for dyslexia and is accredited by the National Association of Independent Schools and the Association of Independent Schools of central states. The student-to-teacher ratio is about 7 to 1. Sports offered at LS include archery, ultimate frisbee, lacrosse, soccer, tennis, cheering and several other athletic pursuits. Students take eight extracurricular classes: running girls, chess, inside walls, math counting, Chinese, applied music lessons, speeches and debates, and scouts. The curriculum is vertically aligned to each grade in tearless handwriting, science, integrated technology, English, open-court reading programs, social studies and everyday mathematics. Intramural is available in golf, yoga, drama, dance, lacrosse, hockey, cooking, and several academic offerings. If you are in the 1st to 3rd grade, you will learn art, computers, PE, music and Spanish in the classroom. In academics, students go at their own pace, developing basic skills before moving to fourth and fifth grade for more in-detailed scientific research. They study math with math experts. English and social studies are closely planned with other courses. These efforts will help students transition from elementary school to middle school. Fourth- and fifth-grade students are given lockers. They are encouraged to keep up with their assignments and learn more independently. Fourth-graders deliver snacks for each lower-grade classroom, and fifth-graders lead the school's recycling programs. Lexington School uses mission skills assessments to measure the personality traits of resilience, ethics, creativity, curiosity, time management, and teamwork, and provides schools with a way to measure how well students are appraising these skills. Students hike through streams to help them understand the dynamics of that ecosystem. If students have language problems, they will be offered an alternative to the regular classrooms in the learning center, and the ratio of students to teachers will be much lower. Multi-sensory approaches help students with math difficulties. Science and social studies at the Learning Center are taught in projects that students can achieve with their own hands. Computer skills help students become independent learners, and their special interests are investigated through talent classes that students can choose from. (Winston-Salem, NC) In January 2014, Forsyth Family Magazine reported that 60 percent of fourth- to seventh-grade students at Forsyth Country Day School qualified for the Duke Talent Identification Program (TIP) because they were ranked in the top 5 percent in the National Education Records Administration test. Students who started at FCDS during or before first grade were twice as likely to qualify for the TIP program than those who were once old. Duke University actively seeks academically gifted students in elementary schools to help fund education. When children are high school students, many parents worry about entering college. Early childhood education appears to be as important as high school education, and this is certainly the approach Forsyth Country Day School will take. In 2014, we launched a new curriculum, The Road to Excellence, and will follow up with more innovative programs in the next school year. FCDS offers an annual program for children between the ages of 2 and 4, called the Early Advantage Program, in which students prepare to come. During this time children are given the knowledge that will be the foundation of literacy, communication, literacy and thym recognition. Kindergartens are part of the lower class. Throughout the fourth year, students are made up of the rest of the schools below to study core subjects, as well as world languages, arts, PE, science, social studies. Low school students take several trips a year to places like the Carolina Raptor Center, All Flutter Butterfly Farm in High Point, the North Carolina Zoo, multiple museums, a science center in Greensboro, and other centers of educational interest. There are also several after-school enhancement programs, including ballet, tap dancing, soccer, and ukulele classes. Private music lessons are offered on several types of instruments. In the spring, the Community School of the Arts will play with low-schoolers. Middle schools are made up of fifth- to eighth-graders, where students are taught skills and offer a wider variety of learning opportunities, including community service projects, clubs, and academic conferences. Rocky Bayou Christian Academy (Niceville, Florida) is a member of the Northwest Florida Christian Education Association and Christian Schools International. RBCA is also accredited by the Florida Association of Christian College Schools, and the National Institute for Learning and Development. RBCA starts with a preschool program and goes through 12th grade. Over the past decade, 90% of RBCA graduates have been eligible for the Florida Bright Futures Scholarship, which earns graduates millions of dollars in scholarships each year. The school has special services programs for students between the ages of 3 and 7 who have developmental delays, or those required in the field of basic academic ability, with interventions designed to help each student succeed. Kindergarten students learn to read and are taught phonics, short vowels and long vowels, silent vowels and diptons. They are taught to count money, tell time, tell the basics of addition and subtraction, as well as count to 100. In the human resource development program, we focus on students in the 1st to 6th grade and pay individual attention to them. Victor classes exist for the benefit of students with cognitive challenges to develop their academic and life skills. Therapy services offer help to children with unique learning challenges to navigate the school. In addition, RBCA makes use of the National Institute of Learning and Development model, which includes search and teach programs, discovery education therapy, group education therapy, reading prescriptions, speech therapy, and testing services. All of these programs provide interventions for students who are struggling to process information, academic skills, and language acquisition. Second campus Each classroom is a highly sedable and highly attended program that offers services from grade K to sixth grade through sixth grade. The student-teacher ratio is about 8 to 1. Students in human resource development classes who have differences in how they learn have advanced placement opportunities. Students are taught foreign languages, music, art and computers, and can even join ukulele clubs. The primary curriculum includes Singapore Mathematics, and the Student Technology Program operates through partnerships between Boston University and the University of Richmond. Students take standardized achievement tests in the spring, and their scores are used to monitor student learning success. Brearley School (New York, NEW YORK) has a distinction as one of the oldest schools in the country. The school was founded in 1884 and remains an all-girls college prep school that teaches about 700 students, kindergarten through 12th grade. The lower school has about 250 students, including kindergarten through fourth graders. There are a little more than 200 students in junior high school, from 5th to 8th grade. The core values of the bottom are responsibility, respect, honesty, courage, and kindness. Students are encouraged to act with dignity and act in good faith to create a cohesive community of learners. Homerooms are the foundation of all learning, but as students become more responsible, they are given more privileges and responsibilities. Every week there are rallies where girls sing, recite and play. There are also guest speakers on a wide range of topics, from caring for rescued wildlife to jazz history. By fourth grade, be trained to handle minutes, numbers, and percentages. They write papers in multiple paragraphs and engage in planning what they write. They read short stories and novels and participate in speeches, debates, skits and plays. They will learn about Judaism, Christianity and Islam. In science, you will learn how the machine works, including levers and gears, the anatomy of animals, and the phase of the moon. Students will continue their knowledge of Mandarin and rotate through several art courses, including pottery and ceramics. They learn carpentry, music, photography, physical education and service learning. In other words, Brearley students have a robust curriculum. Underlying students try to develop character in all students so that they can be the basis of their behavior and life. Students are taught to respect the thoughts and work of others and to give back to their communities through service projects. Students discuss peer conflicts in discussions a result of subordinate academic activities. After school, lower students offer gymnastics and soccer programs. After-school football doesn't start for students until second grade, but gymnastics is open to all low-school students. Brearley also partners with chapin school to provide LS clubhouses after school from grades K to 6, where students engage in various physical, intellectual and artistic activities. (Schererville, IN) Children in middle school through eighth grade attend Forest Ridge Academy. Junior kindergartens offer active learning experiences that interact with classmates, people, events, and practice centers. Teachers post day schedules in writing and with symbols so that children are encouraged to read. Children are given the opportunity to choose about their work and participate in problem-solving activities. Children are asked to state in words what they are going through. They are taught alphabets, sight words, and initiating skills through phonics programs. The concept of mathematics is taught using manipulative objects, students are taught to recite and write their numbers, and are counted by 5 and 10. They also attend PE, music, art, Spanish, computer, sign language, wood work and science classes. Science includes nature trail walks, field trips, and age-based experiments. Kindergarten programs have complex reading, writing, spelling, math, social studies and science programs. Science uses experiments at different stages of magnets, light and sound, as well as butterflies and ladybugs. They also take the same special classes as junior high school students in kindergarten, such as sign language and music. When students become first graders, they are taught using the entire brain education. They learn about science through an interactive classroom garden and learn to read different types of media, such as articles and poems. Students are taught diversity, drawing, age-based music production, painting and tolerance for writing stories and essays of up to five paragraphs. Students can take exciting field trips to the Art Institute of Chicago and many other places. Sophomores go to the Chicago Field Museum to participate in scavenger hunts. They will also tour pawny earth lodge and learn about the life of pawny nation. Every other year, students return there for an overnight trip with third graders and their parents. Third and fourth



