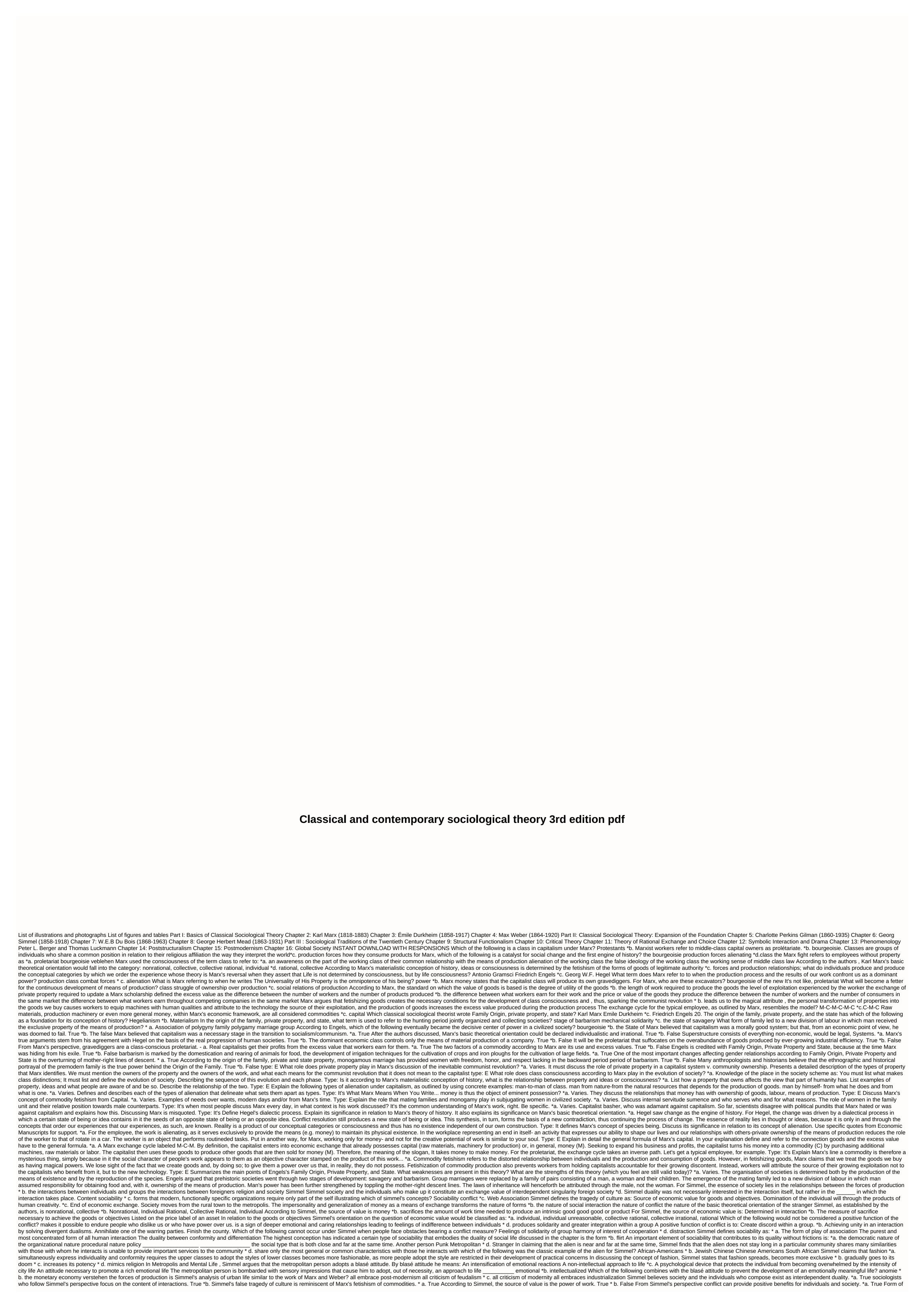
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Association game is called sociability. *a. True Sociability establishes group. True *b. False Conform fashion only symbolizes compliance wi	th the group. The real *b. False contemporary society contains a Sim	nmelian irony: so we try to express our uniqueness or ir	ndividuality through fashion, we often turn to buying mass p	roducts, standardized goods. *a. The true inhabitants of	small towns are bound together by emotional
boundaries. * a. True City residents who hate but are forced to live in t as a whole. *a. An overview of Simmel's central sociological ideas: (1) him to define sociology as a study of social interaction or, he often call	Simmel's image of society (2) his vision of sociology as a discipline	(3) the difficult situation of the individual in modern soci	ety Type: E Discuss simmel's concept of duality and how it	affects the nature of individuality. *a. His emphasis on th	e duality between society and the individual led
about and why – is not a central concern for sociologists. Nowhere is t tragic levelling of the human spirit. Type: Explain the difference between	he duality between individual identity and the association web expre-	ssed more vividly than in Simmel's discussion of the na	ture of modern society. For Simmel, modern, urban societie	es allow individuals to cultivate their unique talents and ir	terests, but at the same time they also lead to a
make it up constitute an interdependent duality. In other words, the exservices, possessions – the condition of any value. Therefore, there can	stence of one presupposes the existence of the other. Type: E Defin	ne and explain with a real-world example Simmel's web	association concept. * a. Varies. Type: E Compare and cor	ntrast Simmel and Marx's conceptions of value. *a. Simm	el found in sacrifice – giving up money, time,
without having to endure obstacles or a form of self-denial, not even the this form of interaction sociability, or play-form association. Sociable co	ne most intensedesire felt for an object will make it valuable. Value is	created from the distance that separates the desire to	satisfy him and the desire to sacrifice something to overcon	ne that distance. Type: E Define the term sociability and	explain connects in social life. *a. Simmel called
friction or inequalities. Type: Explain the following quote from Simmel's individual, but rather as a type of person whose special characteristics	The Stranger: The Stranger is near and far at the same time, as in	any relationship based solely on universal human simil	arities. *a. No unique or specific qualities are shared with hi	m, which could in turn form the basis of a personal relation	onship. Therefore, the alien is not seen as an
relationship with the larger group allows the foreigner to take an object Durkheim's view of the labor division. *a. Varies. Describes Simmel's v	tive attitude towards internal conflicts. Non-partisanship gives the for	eigner a position of objectivity in dispute resolution effo	rts. Type: E Summarizes Simmel's main points on his fashio	on analysis. *a. Varies. Type: It's Compare and Contrast	Simmel's Metropolis and Mental Life with
adopts a blasé attitude, a psychological device that protects the individual meaningful life. The emphasis on the accuracy and calculability require					
life itself takes on a quantitative quality. Type: E Simmel wrote essays xxi). Second, Simmel published works on aesthetics, ethics, religion, tl	ne philosophy of history, the philosophies of Nietzsche and Schopen	hauer, and the metaphysics of individuality. Thirdly, Sir	nmel, unlike, say, Marx or Mead, did not set out to construc	t a coherent theoretical scheme, nor did it explicitly seek	to develop a systematic critique or rely on a
specific theoretical paradigm. As a result, his work is perhaps best see sociology as a discipline (3) the situation of the individual in modern so	ociety. For him, the essence of society lies in the interactions that tak	e place between individuals and groups. Thus, accordi	ng to Simmel, society and the individuals who make it up co	onstitute an interdependent duality. In other words, the ex	sistence of one presupposes the existence of the
other. Type: E What role does interaction play in determining the value interdependent duality. In other words, the existence of one presuppos	ses the existence of the other. Simmel found in sacrifice – giving up r	money, time, services, possessions – the condition of a	Il values (ibid.:49). Therefore, there cannot be a universal, o	objective standard by which the value can be established	. Value, then, is always subjective and relative.
This is determined by the handy interaction in which actors weigh their not always engage in interactions for strategic or objective purposes.	Sometimes we interacting with simply for the sake of the connection i	itself. Simmel called this form of interaction sociability, o	or play-form association. Sociable conversations have no m	eaning or reason hidden outside the meeting itself. As so	oon as the truthfulness of the content of the
conversation or the fight for personal rewards or goals is emphasized, between consent and denial. If a final decision is revealed, the resolution	on of the tension between consent and denial is over. Other forms o	f conversation that a student might use as an example:	anecdotes, inactive discussions, mild humor or spiritism. T	ype: E Explain the meaning of the following passage in S	simmel's, The Stranger: The Stranger is near and
far at the same time, as in any relationship based solely on universal hace, and so on, what is underlined is again nothing individual, but extra control of the control of	raterrestrial origin, a quality that he has, or could have, in common w	ith many other foreigners. For this reason, foreigners a	re not really perceived as individuals, but as foreigners of a	certain type. Their removal is no less general than their	proximity. *a. Varies. The distance and freedom to
understand the prejudiced objectivity that objectivity entails can also me romanticize the position of this social type. Foreigners are often extrenstimuli created by the urban environment and its consequences for the	nely vulnerable to discrimination, if not violence. Type: According to	Simmel, what effect does the metropolis have on the ps	sychology and intellect of individuals? these effects, in turn,	effect the expression of individuality? What role does mo	ney play in these lawsuits? *a. The intensity of the
oneself against this attack from stimuli and interruptions, the individual This adaptive perspective is essentially a form of closure, a gray emoti	must avoid the development of an emotional investment in the happ	penings and encounters that make up his daily life. As a	result, the metropolitan person adopts a blasé attitude, a p	sychological device that protects the individual from bec	oming overwhelmed by the intensity of city life.
all existing hypotheses about the external world. absorption of disman means that we all share the same material world as others. *b. we all share the same material world as others.	tling constructions *d. bracketing Edmund Husserl referred to existing	g hypotheses, as they are experienced and made signi	ficant in consciousness as intersubjectivity. *b. the world of	life. Phenomenology. printing. The world of Schutz's life	s considered to be an intersubjective world; this
person's past, present or future behaviour. A non-rational individualisti rules * c. stocks of knowledge Process of building ideal personal-types	c action oriented towards social institutions. An action oriented towards	rds a world of life built by psychology. What term did Sc	thutz use to explain what rules give actors for interpreting in	teractions, social relationships, organizations, institutions	s and the physical world? Intersubjectivity feeling
to the feelings of the individual's unfeeling subconscious. *c. refers to t typing. institutionalization *d. habitualization Social order and interaction	he realm of directly experienced social reality. refers to the field of so	ocial reality with indirect experience. What contour proc	ess of Berger and Luckmann contains the psychological ad		onstructive actions on a daily basis? reification of
According to Berger and Luckmann, the printing schemes refer to a coprocess where *a. man, the manufacturer of a world, is retained as a process.	mpletely subjective state that functions as the genesis of human cor	nsciousness. *b. to patterns of fear in which face-to-face	e meetings are structured. well-defined, rigid forms of intera	ction. participants' attempts to build their social world in e	extremely unique ways. Reification refers to the
objectification refers to the socialization process by which the legitimate following descriptors would not be found in an ethnomethodist's under	cy of the institutional order is ensured. the moment of production who	en individuals create and recreate their social worlds. th	e process of seeing others as barren. * d. the process by w	hich individuals catch everyday life as an orderly, shape	d reality that imposes itself on them. Which of the
reflects Smith's rational and rational dual approach to action and the ir Breaking experiments *c. Accounting practices The perspective of ethi					
	_infuses ethnomethodological interest in the details of everyday mur nat subordinate groups are conditioned to look at the world from the p	perspective of the dominant group, because the latter's	perspective is embedded in institutions and practices of thi	s world. *a. the bifurcation of consciousness in terms of o	liscrimination against feminism Berger and
Luckmann stresses that no individual internalizes the totality of what is meaning. *a. The real stocks of knowledge, recipes and typists are Sc	hutz's attempts to clarify the Durkheimian notions of social action. Tr	ue *b. False Each man has his own articulated biograp	hical stock of knowledge. *a. True social life is only possible		a. True Schutz's conceptions can be classified as
rational and collective. The real *b. The false work of Berger and Luck condition. *a. True Unlike phenomenology, ethnomethodology pays at	tention to the procedures that individuals use to produce intelligible fo	orms of action. True *b. False The central difference be	tween phenomenology and ethnomethodology is that phen	omenology is with sociological determination, while ethno	omethodology is deeply influenced by psychology.
The real *b. The perspective of false ethnometoists on action and order ethnomethodological interest in the details of everyday worldly action.	*a. True the notion of a view underlines that subordinate groups are	conditioned to look at the world from the perspective of	the dominant group, because the latter's perspective is inc	corporated into the institutions and practices of that world	True * b. False Berger and Luckmann point out
that no individual internalizes the totality of what is objectified as reality subject or pure objective object. Rather, all consciousness is the consciousness is the consciousness.	ciousness of something, Husserl used the term (Lebenspelt) to refer	to the world of existing hypotheses because they are a	nd made significant in consciousness (Wagner 1973:63). H	usserl (1913) explains how intentional consciousness, i.e	e. directing our attention in one way or another,
allows the phenomenologist to reconstruct or reconstruct his basic view external world. Type: E Explain Schutz's intersubjectivity connects to Editor and provide that has its countries (1992/1994/29, 20) 2 House of	Emile Durkheim. *a. Schutz's emphasis on consciousness and comm	non meaning recalls the conceptualization of collective of	consciousness at Émile Durkheim. Durkheim used this term	to refer to the totality of beliefs and feelings common to	ordinary citizens of the same society that form a
determined system that has its own life (1893/1984:38-39).2 However, attitude as being based on the acceptance, interpretation, redefinition those who sought to rely on the effort to discover the universal laws as	and modification of cultural elements by the individual (Wagner 1973	3:64). Type: E Discuss the role played by Max Weber in	Schutz's work on meaning. *a. In casting the interpretative	understanding, or Verstehen, as the main objective of so	ociology, Weber provided a distinctive meter to
notes that Weber failed to clearly state the essential characteristics of interpretive understanding. These concepts include lifeworld and inters	the cartel (Verstehen), subjective meaning (gemeinter Sinn) or action	n (Handeln) (Walsh:xxi). Type: E Define and differentia	te stocks of knowledge, recipes and typing. *a. Schutz pres	ents several interconnected concepts that help clarify the	Weberian concept of social action and
recipe and typification type-ification is the process of building ideal per umwelt and mitwelt to differentiate different realms of social experience	sonal types based on the typical function of people or rather than the	eir unique characteristics. Type: E Define umwelt and m	nitwelt and show connect to knowledge stocks. *a. Items in	our knowledge stock do not contain the same weight or v	alue in each situation. Schutz uses the terms
presence of each other. Instead, the myth (the world of contemporarie i.e. the process by which the flexibility of human actions is limited. All a	s) is the realm of social reality with indirect experience. In mitwelt rela	ationships, people are experienced only as types, or wi	thin larger social structures, rather than individual actors. Ty	ype: E Explain the differences and similarities between re	egularization and institutionalization. *a. Ordinary,
provides a stable background from which human activity can continue and/or available to all members of the social group (ibid.) institutions a	(Berger and Luckmann 1966:53-4). Ordinary actions set the ground	for institutionalisation, because institutionalisation take	s place whenever there is a mutual tprinting of the ordinary	action by types of actors (Berger and Luckmann 1966:54	). That is, when ordinary actions are divided
by which human activity and society achieve the character of objectivit objectification. In reification, the real relationship between man and his					
institutionalisation and internalisation are connected in the work of Ber subjectivity is achieved. Internalization means that the objective social					
transmission the internalization process is complete. Type: E Explain t produce and support meaning. Ethno-methodologies focus less on me	aning and subjectivity and more on the real methods that people use	e to achieve their daily lives. Unlike phenomenology, wl	nich, as shown above, has close links with psychology and	philosophy, ethnomethodology has close links with lingui	stics and mainstream sociology. Ethno-
methodologies are more interested in how actors assure each other th attitude of detachment that has its roots in either intellectual naivety or	condescension (Garfinkel and Sacks 1970:346). They try to suspen	d faith in an order governed by rules to observe how re	gular, coherent and connected patterns of social life are de	scribed and explained in ways that create this order itself	(Zimmerman and Wieder 1970:289). That is,
they seek to understand how people see, describe and develop togeth look at the world from the perspective of the dominant group, because	the latter's perspective is incorporated into the institutions and pract	ices of that world. *a. Smith uses this term to refer to a	separation or division between the world as you actually ex	perience it and dominant to which (e.g. a male point of v	ew). The notion of a fork in consciousness
underlines the fact that subordinate groups are conditioned to look at t Other is fully expected to adapt to them. Type: E What examples can	you think of this support or reject Smith's position on government rela	ations. *a. Thus, Smith (1990b:6) describes governmen	t relations as including not only forms such as bureaucracy,	, administration, management, professional organization	and media, but also the complex of speeches,
scientific, technical and cultural, that intersect, interpenetrate and coor psychiatric evaluations replace the individual's actual experience with	a means of interpreting it; the individual becomes a history of the cas	se, a type, a disease, a syndrome, and a possibility of ti	reatment (Seidman 1994:216). Smith continues to suggest	that because sociology is based on the same types of tex	cts, it is an integral part of governance relations.
Type: E Discuss the world of Husserl's intersubjective life and explain intentional consciousness, i.e. directing our attention in one way or an investigates the systematic parentheses of all existing hypotheses about 15 parentheses.	other, allows the phenomenologist to reconstruct or reconstruct his b	asic views on the world and on him and explore their in	terconnections. In this sense, Husserl made the world of life	e, or thinking as usual in everyday life situations, a legitin	nate object of investigation. Phenomenology
conceptualize the preorganized and pregevene elements of the world 1973:64). Schutz attempted to expand Weber's conceptualization of V	of life as acting on the individual with the external power of Rather, a	according to the basic premises of symbolic interaction	(see Chapter 5), Schutz Schutz attitude as based on the ac	ceptance, interpretation, redefinition and modification of	cultural elements by the individual (Wagner
social action as an action oriented towards the past, present or future interactions, social relationships, organisations, institutions and the ph	behavior of another person or person. Type: E Define stocks of know	vledge, recipes, and printingbased on your own life for	concrete examples. Be sure to explain how these concepts	differ between different people. *a. Knowledge stocks (E	rfahrung) provide actors with rules for interpreting
life. Indeed, according to Schutz (1970:99), most of our daily activities, people or things, rather than on their unique characteristics. The conce	from growing to bed, are performed by following discounted recipes	to automatic habits or undeniable platitudes. Although	Schutz sometimes uses the terms recipe and interchangea	able typification, typification is the process of building idea	al personal types based on the typical function of
by which actors isolate generic characteristics that are relevant to their same for each person. Rather, knowledge stocks are biographically ar	particular interactive purpose. In conclusion, the language we learn	and the social structures in which we live give us a sto	ck of printing and recipes that make the world both intelligib	ole and manageable. This does not mean, however, that	certain elements of the cultural domain are the
you consider play a relevant role in the family experience. *a. The thre Luckmann (1966:61): only with the transmission of the social world to	e moments of outsourcing, outsourcing, and internalisation should no	ot be understood as taking place in a temporal sequenc	ce, but rather as a dialectical process simultaneously. Howe	ever, in intergenerational transmission the internalization	process is complete. After supporting Berger and
meets significant others who are responsible for their socialization. Yo also in an objective social world (1966:131). Berger and Luckmann dif	u don't choose your own meaningful others; rather, they are imposed	d on it. In the process of socializing, the stocks of knowl	edge that the individual experiences as a pre-existing object	ctive reality are imposed on him. The individual is thus bo	rn not only in an objective social structure, but
1). On the other hand, secondary socialization refers to subsequent so primary socialization has a much more impact on the individual than so					
Berger and Luckmann: only with the transmission of the social world to Luckmann (1966:58) point out that institutions are experienced as pos	sessing a reality of their own, a reality that confronts the individual as	s an external and coercive fact. Internalization is the im	mediate retention or interpretation of an objective event as	the expression of meaning (1966:129), i.e. the process b	y which subjectivity is achieved. Internalization
means that the objective social world is retro-injected into consciousne process is complete. In other words, each individual is born in an envir	onment where he meets significant others who are responsible for the	neir socialization. You don't choose your own meaningf	ul others; rather, they are imposed on it. In the process of s	ocializing, the stocks of knowledge that the individual exp	periences as a pre-existing objective reality are
imposed on him. The individual is thus born not only in an objective so goes through in childhood, through which he becomes a member of so	ociety (1966:130-1). On the other hand, secondary socialization refer	s to subsequent socialization processes that induce an	individual already socialized in new sectors of the objective	e world of his society (ibid.). Type: E Definition in ethnom	ethodology detail. Provide real-world examples of
how you could apply an ethnomethodological analysis to a social situal use to achieve their daily lives. The basic premise of ethnomethodology with how individuals understand a variety of the points.	ly is that people do what they do, right there and then, to be reasona	ble and efficient, and they do it for ubiquitous practical	reasons and under inevitably local conditions of knowledge	, action and material resources (Boden 1990:189). Like p	henomenology, ethnomethodology is concerned
with how individuals understand everyday circumstances. Both point o facts. In short, both are intrigued by the suspension of doubt, which su and subjectivity and more on the real methods that people use to achie	stains our daily world. Phenomenologists and ethnometometristes a	nalyze the everyday world taken to be granted, which is	s the basis all human conduct. Phenomenologists seek to e	xplain how people actively produce and support meaning	. Ethno-methodologies focus less on meaning
and subjectivity and more on the real methods that people use to achi- shared than real meaning is structured. Type: E Define the concept of separation or division between the world as you actually experience it	fork of consciousness. This term underlines that subordinate groups	are conditioned to look at the world from the perspecti	ve of the dominant group, because the latter's perspective i	s incorporated into the institutions and practices of that w	orld. *a. Smith uses this term to refer to a
in the institutions and practices of that world. Instead, the dominant groexperience and action – one located in the body and in the space in w	oup enjoys the privilege of remaining oblivion to the worldview of the	Other, or the subordinate group, because the Other is	fully expected to adapt to them. Then, the governance of th	e professions creates a fork in consciousness in the acto	r: It establishes two ways of knowledge,
observes (2005:11), is that the two subjectivitys, at home and at unive adapt to the rules of the game that do not reflect his interests or desire	rsity, could not be mixed. In this way, Smith's concept of the bifurcati	ion of consciousness is reminiscent of W. The concept	of dual consciousness of E.B. Du Bois, which he used to de	escribe the experiential state of black Americans.6 In both	n cases, it is the oppressed person who must
desires, even if in both cases, in both cases, it is the oppressed person person who must adapt to the rules of the game that do not reflect his	n who must adapt to the rules of the game that do not reflect his inte	rests or desires, even if in both cases, in both cases, it	is the oppressed person who must adapt to the rules of the	game that do not reflect his interests or desires, even if i	n both cases, in both cases, it is the oppressed
construction) acclimatise to sexist and even misogynistic discussions	· ·	,		, , , , , , , , , , , , , , , , , , , ,	
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