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## Depository institution research 2.2.1.a4 answer key

The 1-page introduction to advanced depository institutions introduces grade levels, average times to complete, sets of forecasts and facilities: minutes summary/evaluation options: minutes, time, excluding option lists, individual lesson plans are designed and continuously evaluated by educators for educators. Thanks to the following educators for developing elements of this teaching plan, Tracey Newman, family and consumer science studies, Ste. Genevieve, Missouri Amy Broekhuizen, family and consumer science education, Ken Wood, Michigan Kathie Beck, family and consumer science studies, Holland, Michigan National Standards Course conforms to the following national standards: National Standards for Financial Literacy, American Family Association and Consumer Services for National Education. Participants will be able to: analyze the benefits of using the depository institute research services offered by different depository institutions, summarizing factors that should be considered when choosing the depository institution materials provided in this teaching plan are the same, but differ, A1 agree or disagree? A2 Josie A3 depository comparison chart helps Josie choose a four deposit institution. Depository Research Institute A5 Advertising Depository Institute A6 Advertising Depository Institute B1 Research Rubric B2 Introduction to the List of Depository Institutes E1 Materials Only for this lesson plan, but is available in a separate download introduction to the Depository Institute Key Answer C1 Introduction PowerPoint Deposit Institute offers G1 Depositing Institute PowerPoint, offering G2, managing your money unit, multiple alternative banking tests and key answers M1 & answers C1 the material is obtained separately, depending on the option that teaches access to the computer and/or internet access, large pieces of paper (1 per 2.5 participants) crayons. Material items continue on page 2, example 2 ad example, Depository Institute E2 Introduction to the F1 Depository Data Sheet, help Josie choose the H1 hunting card depository institution introduction to the Depository Institute Note Manual 2.2.1.L1 External resources, external resources referenced in this lesson. Plan: Katrina's Classroom: Financial Lessons from Hurricanes: The Fed explains a regional bank video searching for a better bank: an elderly man accidentally gives life savings to a Goodwill article: Humans accidentally give life savings to Goodwill/Consumer Jungle student-oriented websites: similar lesson plans on different levels: deposit institutions, discover electronic bank accounts, Bonanza account checks, and Card simulation uses today's costly resources, alternative resources, lesson plans, resources: technology integration options, active learning tools, financial facts, Feud, use of tablet tools, programs for the classroom, personal finance, media, active learning tools, educational materials to support educators, when preparing to teach, this lesson plan is available on the Take Charge Today website. But the estimated time varies: 10 days after the Minutes before the course and 15 minutes at the final material to prepare: 1 the same but different A1 per participant before the course: 1. Customize potential modifications to facilitate a 3-page lesson to each participant in the same but different A1.2. 3. Perform the facilitation in the lesson After instruction: 4. At the end of the facilitation, the participants completed the rest of Alike, but differed A1 by specifying how each set of words were similar and different. Instruct participants to edit their definitions if they are wrong. For each term definition in Alike, but differently, A1 has participants tweeting definitions by promoting 140 characters or less. Option one: Agree or disagree? Option Two: Katrina's Classroom: Financial Lessons from Hurricane Option 1: Agree or Disagree? Estimated time: 5 minutes at the beginning of the course and 5 minutes at the end of the instructional material to prepare: 1. Agree or disagree? Per participant before instruction: 2. Let each participant agree or disagree? Instruct participants to complete the section by determining whether they agree or disagree with each order. 4. After considering whether they agree or disagree, they should explain why that option occurs in the comments section. At the end of the course of the lesson facilitation, participants completed the latter part to determine whether their views on the deposit institution had changed during the course of the lesson. a. The bank can help me manage my money positively. I agree to use institutional depositors with many benefits that can help individuals manage their money B, I believe my money is safe if I keep it in the bank. I agree that one of the most important services offered by the Depository Institute is a safe place to store your money due to security and insurance. C. My money has the possibility to add value if stored at my bank. Money in interest income account, it adds value. Option 2: Katrina's Classroom: Financial Lessons from Hurricane Estimated Time: 15 Minutes Material to Prepare: Katrina's Classroom: Financial Lessons from Hurricane Video in Postpartum (Links available in Auxiliary Resources Section) 1. Federal Reserve Bank of Atlanta Classroom Katrina Series: Financial Order Dvds Katrina Classroom Video Free from Federal Reserve Bank of Atlanta website The 4-page lesson from the hurricane series consists of four different videos. For this event, it is recommended to watch the second video in the series called In the Aftermath. After the video, there is a discussion in class, allowing participants to think about how to use the institution to help Nick and his family. The following discussion questions may be used: a. What would families do in the post-Hurricane Katrina if they didn't have a bank account? What happens if the family keeps the money at home and can't go home to restore it before the hurricane destroys their homes? C. How did Nick's mother prepare the family for a natural disaster? D. I. Why did Nick open his own bank account? From watching this video, what are the benefits of having a bank account? If the family is not a victim of a natural disaster, do you think they will still benefit from having a bank account? The recommended facilitation has two options for facilitating this lesson: 1. Option 2: PowerPoint presentation with Josie at End Option 1: PowerPoint presentation with Josie at All-time Josie: 90 minutes material to prepare: Introduction to The Institute of Depositing PowerPoint G1 1. Josie's Depository Institution Comparison Chart A3 per participants 1 help josie select scavenger hunt card 1. 2. Introduction to Depository Institute PowerPoint Presentation G1 Part 1. What is a Depository Institution? Slide 1: Introduction 4. A. The Metaphor May Not Be Familiar But they may have heard about the bank. The Bank is a type B depository institution, asking participants to name one deposit institution in their community. 5. Slide 3: Meet Josie a. Explain Josie and explain what she's looking for. The L1 Depository Depository Institute's basic guide is provided but is not included as part of the recommended facilitation slide or estimated time. Write the names of deposit institutions in your community on the board and refer them throughout the rest of the facilitation. Five institutions to keep her money safe and pay her bills when she starts studying at college next year. 6. Slide 4: ... Josie's deposit institute compares the A3 chart to each participant. C. She concluded for these two depositing institutions in Josie A3's depository comparison chart to help her make smart decisions. D. Their mission is to learn more about Josie and about deposit institutions to help Josie determine the deposit institution she should choose to use. 2. Slide 5: Type of Depository Institution a. Stress with multiple types of deposit institutions Commercial banks and credit unions are the two most common B, although each type of depository institution is slightly different, but is often referred to as a bank. 8. Slide6: Josie is of the introduction of participants of the Josie A3 B depository institute comparison chart, allowing participants to work within the group to analyze the chart to determine whether Josie's depositing institutions have options 1 and 2 as credit unions or banks. C. Each group shares their answers, making sure that they provide at least one reason for their selection of D. Discuss my answer to option 1 as a bank because it is open to everyone ii. In addition to determining which type of securities depository institution is the best match, the person may have to consider the position of depository institution B, refer to the depository institution in your community specified on slide 2, asking the participants if the depository institution has more than one branch. 10. Slide8: Josie asks participants to consider how Josie considers a place when choosing her top two deposit institutions. Showing a video clip from the movie, it's a wonderful life to show how the bank works. Learn how the central bank's structure helps create a bigger view of the U.S. economy by watching fed explains Regional Banks videos available on the central bank's website. Part 3: Deposit Institutional Insurance 11. One of the most important services offered by the Depository Institute is a 6-page secure and secure place to store money B. This part of security is offered by the bank itself in terms of security features such as safe deposit boxes and secure network storage. However, other parts of this security are offered by insurance depository institutions. C. Discuss FDIC and NCUA insurance by stating that the only difference is that the FDIC covers all types of deposit institutions except credit unions, since credit unions are not for-profitable businesses, they are protected by their own types of insurance. b. Ask participants to consider how insurance can play a role in choosing a depository institution. 1. Tell participants that most deposit institutions are insured, but some institutions are not insured, so before depositing funds into the deposit institution account, be sure to ask if the deposit institution is insured. Slide 10: Josie a. Participants refer to Josie A3's depository comparison chart and work within the group to determine whether Josie's options are insured. Insurance coverage is another clue as to what type of deposit institution the 1st and 2nd option is (option 2 is a credit union as it is covered by NCUA insurance) Part 4: Depositing Institutional Services 13. In the first section, ask participants to brainstorm what kind of services they offer to the public. For example, gas stations provide fuel, snacks and limited groceries. Slide 12: Services offered by the Depository Institute, depositing institutions as well as gas stations, grocery stores, restaurants and clothing stores that serve the public, B to brainstorm what kind of deposit institutions in their community offer to the public. C. Explains that depository institutional services can be divided into five categories of 15. Discuss the definition of interest rate and interest rate B stress that a person may receive or be charged interest. When depositing at a deposit institution, you may receive interest, which is another benefit of using a deposit institution. 16. Slide 14: Savings Tool a. Savings Tools is a type of service offered by the Depository Institute, a savings tool that helps people manage their money by reducing the idea of keeping money safe in deposit institutions, discussing articles about a man who accidentally gives his life savings. A link to one of the articles is available in the Additional Resources section of this lesson. Use the savings tool lesson plan to explore the features of additional savings tools. Explore the concept of additional deposit institutions by reading an article on the Consumer Jungle website of 7 pages students having to carry a large amount of cash B, although there are several types of savings tools, checking accounts and savings accounts as the most common type 17. The debate about whether they should look for higher interest rates because the higher the interest rate, the more interest they will get. Slide 16: Josie a. Josie is looking for both a checking account and a savings account. She needs a checking account linked to her savings account so she can transfer money into her savings account whenever needed. Both options have the ability for linked savings accounts. 17. Slide 17: Credit A. If borrowed from a deposit institution, the borrower must return the loan plus interest. 20. Slide 18: Other services A. Discuss financial advice, safety deposits and payment tools, special necessities, as well as other services that may be offered by the Depository Institute 21. Slide 19: Use the Depository Institution Service A. If you want to use the Depository Institution service, you should determine the steps necessary to use that service by calling visiting in or researching online B. A person may need an account at the deposit institution to use other services. c. If you are under the age of 18, in most cases, you will need a parent/guardian's signature to open an account at the depository institution. However, this varies between deposit institutions, so ask about the privacy policy for those under the age of 18 21, Part 5: Depository Institute 22. Slide 22: Mobile Banking A. Mobile Banking is the same as online banking, but it is an 8-page app that allows access from mobile devices such as smartphones and tablets. 25. Slide 23: 23:23:1000 A. Debit cards have the same function as checks, but as electronic B, debit cards are typical of checking and savings accounts. 26. Slide 24: The stress at a number of ATMs is different between deposit institutions. 27. Slide 25: Contactless payments are of if a depository institution offers contactless payments to be used for debit and credit cards. 28. Slide 26: Vote your vote! A. Conduct a class survey to see which features of the most popular depositing institutions B voting can do in several ways: i Lists each feature and let participants raise their hands to determine their vote. ii. There is a station for each feature around the room and instruct the participants to move to a part of the room coordinating with their favorite features. iii. If you have access to an interactive whiteboard, use the audio-blocking feature provided (if any). Use online survey creators or brainstorming/discussion tools to perform voting. C. Ask volunteers from each group to explain why the selected feature is their favorite. Slide 27: Fee A. Depositing institutions are business and, like other businesses, they may charge fees for certain services. a. Discuss how research and responsible management of most fee accounts can be avoided. Part 7: Choosing a Depository 31. A. Discuss factors to consider when choosing an institution that meets a personal goal 32. C. Tell the participants that there are eight cards hidden around them. The room tells us more about Josie to help her make decisions about the checking account to choose, we need to find those cards. d. Send participants in a scavenger hunt around the room to find the sun's card out. Each person who finds the card reads the card to the class. After reading each card, give the participants time to complete the instructions provided. Remind participants that there is no correct or wrong answer. 34. Slide 32: Summary A Review keynote of lessons Option 2: PowerPoint presentation with Josie at the end of estimated time: 90 minutes material to prepare: Introduction to The Depository Institute PowerPoint G2 Presentation 1 Introduction to The Depository Institute Note L1 Guide Per ParticipantS Options: 1 The F1 Institute data sheet per group of Josie's Depository Institution compares the A3 chart per participant to 1 set of Josie assistance, choosing the Scavenger H1 hunting card depository institution does not distribute Josie material until the end of the presentation. Split participants into groups 2.5 to conduct group discussions and brainstorm throughout the lesson. 2. Introduction to Depository Institute PowerPoint Presentation G2 Part 1: What is a Depository Institution? Slide 1: Introduction 4. A. The Metaphor May Not Be Familiar But they may have heard about the bank. The Bank is a type B depository institution, asking participants to name one deposit institution in their community. Part 2: Place and insurance 10 pages Slide 3: Types of Deposit institutions a stress with multiple deposit institutions Commercial banks and credit unions are the two most common B, although each type of depository institution is slightly different, but is often referred to as a bank. 6. Slide 4: ... In addition to determining which type of securities depository institution is the best match, the person may have to consider the position of depository institution B, refer to the depository institution in your community specified on slide 2, asking the participants if the depository institution has more than one branch. 7. Slide 5: 5:00 One of the most important services that deposit institutions offer is a safe place to store money B. This part of security is offered by the bank itself in terms of security features such as safe deposits and secure network storage. However, other parts of this security are offered by insurance depository institutions. C. FDIC discussion The NCUA argues that the only difference is that the FDIC covers all types of deposit institutions except credit unions, because credit unions are not for-profit businesses, they are protected by their own types of insurance. b. Ask participants to consider how insurance can play a role in choosing a depository institution. 1. Tell participants that most deposit institutions are insured, but some institutions are not insured, so before depositing funds into the deposit institution account, be sure to ask if the deposit institution is insured. Part 3: Depositing Institutional Services 13. In the first section, ask participants to brainstorm what kind of services they offer to the public. For example, gas stations provide fuel, snacks and limited groceries. c. Provide a few minutes for participants to brainstorm the service and then ask a few groups to share what their business type service provides of 9. Slide7: Services offered by deposit institutions belong to business deposit institutions, as well as gas stations, grocery stores, restaurants and clothing stores that are available to the public. C. Explains that the services of depository institutions can be divided into five, using an interactive whiteboard program to keep activities on the slide using a tablet. Please refer to the tablet application for the Personal Finance Classroom Active Learning Tools category 11 pages 10 of The Slide8: Depository institutions offer the ability to get the attention of discussing the definition of interest rate and interest rate B stress that a person may receive or be charged interest. When depositing at a deposit institution, you may receive interest, which is another benefit of using a deposit institution. 11. Slide 9: Savings tool a. Savings tool is a type of service offered by the Depository Institution. The savings tool allows people to manage their money by reducing the need to carry large amounts of cash. The debate about whether they should look for higher interest rates because the higher the interest rate, the more interest they will get. 13. Slide 11: Credit A. If the loan from the depository institution, the borrower must return the loan plus interest. 14. Slide 12: Other services are of discussing financial advice for safe deposits. Slide 13: Using the Depository Institution A. If you want to use the depository institution service, you should determine the steps necessary to use that service by calling visiting in or researching online B. A person may need an account at the depository institution to use other services. c. If you are under the age of 18, in most cases, you will need a parent/guardian's signature to open an account at the depository institution. However, this varies between deposit institutions, so ask about the privacy policy for those under the age of 18, Part 4: Depository Institute 16. Each group must specify what their attributes are, what you can do with it and another piece of additional information. For example, if participants are familiar with the institution, deposit them to complete this activity using previous basic knowledge. If they are not familiar with deposit institutions, the group records their responses on butcher paper, page 12, provides each group an introduction to the F1 Depository Data Sheet, let the group share with the rest of the class, and supplement the information shared with information about the slide, if necessary. 19. Slide 17: Debit card A. Debit card has the same function as a check, but as an electronic B, debit cards are typical of checking and 20 savings accounts of slide 18: The stress at a number of ATMs is different between deposit institutions. 21. Slide 19: Contactless payments are of if a depository institution offers contactless payments to be used for debit and credit cards. 22. Slide 20: Vote your vote! A. Conduct a class survey to see which features of the most popular depositing institutions B voting can do in several ways: i Lists each feature and let participants raise their hands to determine their vote. ii. There is a station for each feature around the room and instruct the participants to move to a part of the room coordinating with their favorite features. iii. If you have access to an interactive whiteboard, use the audio-blocking feature provided (if any). Use online surveys or brainstorm/debate tools to conduct voting. See the option to integrate the active learning tools technology for examples and instructions. Slide 21: How do you choose another deposit institution? I discussed factors to consider when choosing an institution that matches the personal goal of slide 24: I'm summarizing a review of key points of lessons Options: Part 6: Josie 25 Slides 25: Meet Josie a. Explain Josie and explain that she is looking for a deposit institution to keep her money safe and pay her bills when she starts studying next year. C. She concluded for these two depositing institutions in Josie A3's depository comparison chart to help her make smart decisions. D. Their mission is to learn more about Josie and about deposit institutions to help Josie determine the deposit institution she should choose to use. Slide 27: Josie a. Allow participants to work within the group to analyze the chart to determine whether Josie's depository institutions have options 1 and 2 as credit unions or banks, b, let each group share their answers to make sure they provide at least one reason for their choice. C. Discuss my answer to option 1 as a bank because it is open to everyone ii. Slide 28: Josie a. Ask participants to consider how Josie considers a place when choosing her top two deposit institutions, Slide B 29: Josie i. Check if Josie's options are insured. ii. Discuss the correct answer. Insurance coverage is another clue as to what type of deposit institution the option 1 and 2 is (option 2 is a credit union, as it is covered by NCUA insurance). She As well as a checking account linked to her savings account so she can transfer funds into her savings account whenever needed, B checks whether both depository institution options have this capability, both options are capable for linked savings accounts. C. Ask participants to consider why having a linked audit account, using Josie Help, select a 14-page Deposit Institute worksheet instead of PowerPoint to facilitate a 14-page Josie activity to a savings account. C. Tell the participants that there are eight cards hidden around them. The room tells us more about Josie to help her make decisions about the checking account to choose, we need to find those cards. d. Send participants in a scavenger hunt around the room to find the ticket of the sun out. After reading each card, give the participant time to complete the instructions provided. Slide 32: What do you learn about Josie? Remind participants that there is no correct or wrong answer. The summary option has two conclusive options for this lesson: 1. Option One: Financial Facts Feud 2 Options Two: Depository Advertising Options 1: Financial Facts Feud Estimated Time: 30 minutes material to prepare: Financial Facts Feud Active Learning Tool o Feud Question for Introduction of Depository Institute Lesson Plan K1 o Financial Facts Feud PowerPoint for the introduction of g2 depository institution lesson plan 2 taps or buzzer at the front of the room set for face closure 1 financial fact-off activities feud facts This activity is similar to the tv game show Family Feud, the instructions and questions for this activity are included in the financial facts Feud Active Learning Tool Option 2: The Ad Institute Deposited Estimated Time: Minutes based on how materials are used to prepare: Ad Depository Institution B1 per participant Option: Technology Integration Options, Active Learning Options: E2 Depositing Institute Ad Samples, Participants Choose 15 Completed Options, Perform Two B1 Depository Institution Advertising Activities: The Option To Include Technology Integration Active Learning Options: The E2 Depositing Institute's Ad Example provides participants with a complete option of 15 pages. If the billboard option is finished, consider providing participants with one or all of the following options: a. Manual using b crayon paper Please see the option to integrate the active learning tool technology for the poster site/online clip art creation tool and instructions 3. Option One: Reinforcement Sheet 2 Option 2: Depositing Institute Research Options 1. Estimated Time Reinforcement Sheet: 20 minutes material to prepare: 1 What do you know about the A5 depositing institution per participant? Rubric B2 Depository Research Per Participant Option: 1. Individually or in small groups, conduct research at depository institute A6, participants conduct research on depositing institutions, and then write a short essay explaining whether they will become customers of that depository institution. Research can be done in several ways depending on what works in your classroom: a. Call the Depository b. Visit the website of deposit institution c. Visit deposit institution d. Depository institute 2. After writing the radio point, the participants will translate it into an spoken avatar. For instructions, see The integration options for active learning tools technologies for websites and instructions. Use online resources to find better banks to find deposit institutions and conduct some or all of the research, allow participants to create presentations or create certain types to share research with the class. Then there are the participants choosing the deposit institution they will choose from the chosen person. Make the Research Deposit Institute one of your local communities 16 pages E1 Introduction to Depository Institute, definition 1 terminology list, automatic deposit machine (ATM) machine that allows a person to make certain transactions from the machine without the need for human assistance. An account that allows access to money for transactions of commercial banks for profit-depositing businesses that provide financial services to consumers and other businesses. This can be done without a physical connection between the payment device and the physical point of sale (POS) or the 5 merchant employees of the Credit Union Depository Institution, which provides many bank services and is owned by their customers. The rate used to calculate interest 10 mobile banking apps that multiple deposit institutions have developed, which allows online banking access from devices such as smartphones, tablets and other mobile devices. In the world, with 12 Internet Access savings accounts, deposit institutions designed to keep money that are not spent on current consumption, 13 savings accounts offered by the Depository Institute whose main purpose is to help people manage their money, 17 pages A1 is the same, but 20 different points per box. When prompted by your instructor, answer the remaining questions. Definition of a commercial bank: Definition: Definition of a credit union account: What are these requirements the same? These words are unique. How do these words look the same? Debit card page A1 19 page A2 agree or disagree? Total points earned 12 titles (4 points per question, possible, total score), class direction, percentage, date: Make a section first, consider whether you accept or disagree with each statement, and explain your decision in the comments section. Complete the back section when prompted by your instructor. The bank can help me manage my money positively. Comment: Agree before disagreeing comment: agree before disagreeing, I believe my money is safe if I keep it in the bank. Comments: Agree before disagreeing opinion: agree after disagreeing with my money, it is possible to add value if stored at the bank. Comments: Agree before disagreeing comments: Agree after 20 pages disagree, L1 introduction to deposit institutions, note suggesting possible total points earned along the class path, possible percentage name: use the prompt provided to help you take notes during the lesson. What is a depository institution? What are the types of deposit institutions that have two characteristics of commercial banks? Two characteristics of credit What are the factors in choosing a deposit institution? What is the insurance deposit institution covered? What are the interests of the Depository Institution? What is the interest rate? A savings tool is an account that helps you manage your money. The two most common accounts are checking accounts and savings accounts: what is a checking account? What is 21 a savings account? What is the L1 Credit page? The online banking feature allows customers to make certain transactions with institutions to deposit their funds from secure Internet sites using usernames and passwords. What are two activities that may be completed with online banking? How is mobile banking different from online banking? What is a debit card? ATMs are machines that allow institutional customers to make certain transactions from machines without human assistance. Are there two activities that could be completed with an ATM? What is contactless payments? Fees vary from institution to institution and within different services in the same institution. Describe the type of fee that a deposit institution may charge: 22 Page A3 Josie's Depository Institution compares the total score chart that earned 10 points for possible total points, given the class direction, completion date: Josie. It is determined that she will use one of the two depository institutions and have summarized the information about each depository institution below. Use the information provided by your instructor to determine the depository institution that is the best option for Josie, feature option, deposit institute, 1 deposit institution option, 2 depositing institutional options, minimum account balance \$0 \$100; a \$10 fee if the balance is below \$100; monthly fee, no debit card, yes; free usage and no. Limited Yes; free and unlimited ATM fees yes; \$2 If another institution doesn't have five ATMs on the college campus, it's not going to be the first time it's been used. Three within the hometown area, two within the college campus area; Can write cheques up to ten times each month, check for free, yes, not enough fund fees. \$24 per transaction \$22 per anti-overdraft transaction, yes, linked savings account option yes; The ability to transfer unlimited funds to a savings account, yes; the ability to transfer unlimited funds to interest savings accounts earned from no.02% branch balances within 5 yes; three of them yes; one of them is a mile from a college branch location within 5 yes; two of them yes; two miles of hometown branches in neighboring Yes No State Insurance provide a deposit of \$250,000 per depositor per account;



covered by FDIC \$250,000 per deposit. Client (report) covered by no ncaa account holder's requirement, no employee (or related employee) of the railway system, Josie's father hired by 23 pages of H1 helped Josie choose the Scavenger Hunt Card Josie depository institute, very excited in the mail today, she received a letter that she had been selected to represent her new school on the university track team! Not only is she excited because she will receive scholarships and love trails, but she will be traveling to nearby states to follow up. Underlining any information in Josie's deposit institute comparison chart may help Josie choose this new information, as Josie continues to learn about how to manage her finances to the best, she makes some mistakes and doesn't write every transaction. As a result, four cases in which Josie had insufficient funds to cover all transactions she has allowed in the past six months. Place a check mark beside any information in Josie's depository comparison chart that may help Josie make a choice related to this new information as a premature graduation gift, Josie's grandmother bought her a smartphone. She immediately grew to enjoy the phone's performance and quickly learned that the app could be used in many ways, not just for fun and communication, but also for managing her finances. Write an x next to any data in Josie's depository comparison chart that may help Josie choose this new information. Each month, Josie must pay her car insurance, mobile phone bills and tuition. She will have to write a cheque or use a debit card for purchases such as food and entertainment. Any data circle in Josie's depository institutional comparison chart that may help Josie choose this new 24-page H1 information, Josie still learns to take responsibility for her finances and sometimes forgets to write every transaction. She will need a quick and easy way to check her latest transactions, including the balance in her current checking account. Write % next to any information in Josie's depository comparison chart that may help Josie make choices related to this new information, since she will have a limited budget as a college student she wants if she doesn't have the limits. Minimum on her checking account Draw a star next to any data in Josie's depository comparison chart that may help Josie choose this new information. Josie's sister opened an account at the Depository Institute and later learned that the monthly fee made her responsible for the cost of nearly \$50 a month. Josie wants to avoid this costly mistake. Draw a box around any data in Josie's depository comparison chart that might help. Select the options associated with this new information. In an effort to save extra money, Josie wants to find a deposit institution with additional income for deposits. Draw \$ next to any data in Josie's depository comparison chart that may allow Josie to choose related to this new data 25 pages A4 helpEd Josie choose the total score of the depository institution, receiving 24 points, including a possible name percentage, the day Josie is a senior in high school who will graduate in a few months. She was accepted from university, a three-hour drive from her home. While she was excited to move on to the next stage of her life, she was a little worried about some important decisions that she would move out of her parents' house and into college dorms, choose classes for her schedule and find part-time jobs. Josie also has to make a decision about her money. She knows it's not safe to carry all the cash in her pocket, and while she doesn't have a lot of bills to pay, she needs to be able to write a few cheques each month and use a debit card to access her money. Step One: 1. Check out Josie's Depository Comparison Chart, and check if the depository institution option 1 and option 2 are a bank or credit union (4 points). Give one reason to support your answer. The place influences Josie's selection of her top two deposit institutions (1 point), 26 pages A4 Step Two: 3. Josie sees that local depository institutions are closing. Now that she understands the importance of institutional insurance, depositors, she wants to make sure that her options are insured (4 points). Is the depository institution option insured 1? Explain how to define your answer. Is the Depository 2 option insured? Explain how to define your answer. Step Three: 4. Looking for a checking account associated with a savings account Will this allow her to transfer funds from her checking account to her savings account when necessary (2 points). Is the Depository 2 option a savings account associated with a checking account? Step Four: 5. Your instructor will give you more information about Josie. Decide on the best depository institution for her. Save what you've learned about Josie below: (8 points) using the information you know about Josie, which checking account you recommend to her choose option 1 or option 2, explaining your choice for at least three reasons (5 points). Page B1 Institute of Depositing Ads Total Points earned 21 points including possible class path percentage names: You work at a deposit institution and have volunteered to create ads for deposit institutions. You have two options for advertising: radio points or billboards. Radio points: Radio ads are often referred to as radio points. If you select this option, you'll write a script for a radio ad that's about 30 seconds long. If you select this option, you will design a billboard using materials supplied by your instructor. Keep in mind that billboards must be eye-catching and appealing, so that those who pass through will take the time to read the ad (the word must be large enough to read as well). You get the following points: Content: Ads convince current and potential clients that the best depositing institution to use information is the correct writing skills: sentences are fluent and powerful, very few errors in the mechanics, punctuation and the effectiveness of the word selection of presentations: clearly prepared, read and neatly assembled, eye-catching and attractive, the minimum of a single page, doublespaced with 12 characters and 1 inch edge. Unsatisfactory no performance score, total score, total score 21 percent, 28 percent, E2 Institute advertising billboard example: Don't you like paper cutting? Then you will love our free electronic banking options! Online banking, debit cards, mobile banking, considering credit unions, we pay attention to you! Example radio point: Is your piggy bank overflowing or maybe not flowing at all? In any case, interest ed In You Bank can help you! We offer a wide range of services to our customers, along with knowledgeable staff and a convenient place to make your daily financial work as quick and easy as possible. Do you need to open a savings account to store money in an overflowing piggy bank? With our high interest rates, there is no reason not to visit interest rates in You Bank, which is located at the intersection of street savings and spending in institutional squares. Whatever your financial needs can help because we care about you! What does page A5 do? Do you know about deposit institutions? The total score received 29 possible total points based on the date direction of the percentage name: choose whether each statement describes a credit union, a commercial bank, or both, by placing the corresponding letter in the space (each point 1 point). 4. In the business, make money 5. 6.What are the two institutional benefits the depository can provide? What are the three most important factors you should consider when deciding which deposit institution fits your needs? 8.What are the two ways institutions deposit your money safely? (2 points) 9. What is the difference between a checking account and a savings account? What is one example of special requirements payment tool? 11. Explain the difference between online banking and mobile banking (2 points) 12. What are the three activities that may be completed with online banking? Rating) 13. What are two activities that may be completed with ATMs? Debit cards can be described as electronic checks that require a TF 15 PIN. An overdraft fee may be charged at more than one deposit institution if you exceed the balance in your checking account when using your debit card. (3% of the time) (100 00 Research finds depository institutions with at least one type of audit account and a type of savings account. Decide whether you should be a customer of this depository institution by conducting research and answering the questions in the table below. (15 points for completion) What is your research name for the depository institution? What kind of deposit institutions? Please specify a category: Location: Does this depository institution have a physical location or are available online only? If there is a physical location, how many locations are available? Institutions there? Only online physical locations are available at multiple available locations, with multiple local locations available across several states across the country, many other locations. Please explain: 32 pages of A6 insurance: Is this deposit institution insured? Yes, no checking account: Does the depository institution have more than one type of audit account? If so, select one checking account and answer the question below. Only one type of audit account is available for multiple audit types. Which audit account do you choose? Are there any fees associated with this checking account? If so, can you avoid fees by managing your account responsibly or with an unavoidable fee? Explain no fee: The audit account has no write checks. Limited or not? If not, what is the limit? Writing unlimited cheques What is the limit? What else do you want to know about checking your account before making a decision? Savings accounts: Do depository institutions have more than one type of savings account? If so, select one savings account and answer the question below. Only one type of savings account has multiple types of savings accounts. Which savings account do you choose? What is the current interest rate of a savings account? If the rate is not on the online list, what can you use or phone number to learn? Are there any fees associated with this savings account? If so, can you avoid fees by managing your account responsibly or with an unavoidable fee? Explain no fees: Is there any other important information to consider about this savings account? Does the A6 page offer institutions a deposit offered a debit card as part of their account? Yes, how many ATMs (if any) deposit institutions are there? THE ATM is not available. Explain how you know atm's available where you want them. Do depository institutions offer online banking and/or mobile banking? Other services: Online banking is not available online and mobile banking is available, explaining other services that this depository institution offers. Other information: Other important pieces of information that need to know whether to decide whether to be a client of this depository institution. Reflecting on the research after reviewing your research, is this a depository institution where you will become a customer? Make sure to consider the three items you identify as important factors to consider when choosing a depository institution. Answer this question in a well-written paragraph, give at least three reasons to support your choice (21 see rubric points). Page B2 Depository Research Rubric Total Points Possible total points along the class path, the date of the percentage: After reviewing your research, is this a depository institution where you will become a customer? Make sure to consider the three items you identify as important factors to consider when choosing a depository institution. Answer this question in a well-written paragraph, giving at least three reasons to support your decision. Content: Identify the three most important factors to consider when selecting data, the Depository Institute has conducted a thorough, accurate research, and all questions have been answered over 3 reasons to support decision-making writing skills: sentences are fluent and effective, very few errors in the mechanics, punctuation and the effectiveness of the word selection of presentations: easy reading and neatly assembled minimum of a single page, doublespaced with 12 characters and 1 inch edge, a satisfactory, unsatisfactory example, no performance score, total score scoring 21 percent 35 2.1.F1 recommended on Depository Ins tu at a high level of millions of people using the financial services offered by depository ins tu on a daily basis to help them manage their money. Many companies provide financial services to consumers however, deposit tu ons is special in that they accept deposits from consumers and the safety of those deposits is o en guaranteed by the government. The range of valuable services ed to deposit accounts (online banking, account and debit card verification, billing payment services, automatic savings transfer c) makes depositing ins tu on key components with financial plans. The types of Depository Ins tu on commercial banks and credit unions are the most commonly used deposits, although both types of ins tu ons provide a wide range of banking services, but actually they are quite different in terms of ownership structure and the type of consumer they serve. Commercial banks for profit depository businesses that provide financial services to consumers and other businesses. Credit Union is a tu-ons depository company that serves many banks, but unlike banks they are owned by their customers, which are often referred to as members. Credit unions have membership qualifications that require members to share bonds, such as the same employer, the geographic area in which they live, or to be a member of the organiza on credit unions, a non-profit organization that receives federal income tax exemptions. This o en feature allows them to pay higher interest rates on deposits, charge lower interest rates on loans and charge lower fees compared to banks and other deposits. If What kind of deposit in tu on it? If not, what features of depositing in a tu on you do think it will work best for you? The physical loca on the top of the deposit tu may influence your choice. Here are some ques ons to consider when choosing the ins tu deposit that best suits your financial needs: is the deposit ins to reach; Deposit in tu on there are loca ons (branches) all over the UNITED States (something to consider if you travel a lot or plan to move)? What kind of transport is required to access the branch if it is not within walking distance? If you are considering depositing in a tu that the service offers only online, will that type of access meet your financial needs? Take charge today August 2013 introduction on The Depository Ins tu on page 1, funded by Take Charge America, Inc. to the Norton School of Family and Consumer Sciences, using the Cost America Ins tute at the University of Arizona 36 F1 Deposit Insurance. one of the most important services deposited on offer, is a safe and secure place to deposit your funds for future use. Hiding your money in what you might consider a secure loca inside your home or having a lot of cash in your wallet is a financial risk. If your money is lost or stolen, it would be good. However, depositing ins tu ons provides a secure storage of both cash and transac on data. Most importantly, deposits in many banks and credit unions are covered by insurance provided by two federal agencies known as Corpora Upper Federal Deposit Insurance (FDIC) and top credit union administrators (NCUA) top federal deposit insurance (FDIC) FDIC, a federal agency that insures deposits in tu ons that are selected for coverage. The standard margin amount is \$250,000 per depositor per insurer tu on for each account ownership category. The top credit union administrator (NCUA) NCUA provides protec insurance for credit unions, coverage is the same as the FDIC. Limited Your money is safe from loss due to failure or failure of financial tu. ins. not all deposit tu ons is covered by FDIC or NCUA, so you should check coverage before deposi ng any money. Services offered by Depository Ins tu ons Depository ins tu ons provide a wide range of financial services to their customers. Services offered and requirements and condi ons (such as features and fees) will vary for every service that deposits every tu, transac on tools and savings, think about how you shop at the point of sale. And I consumed it. Deposit tu ons provide a service that allows you to use your money without having to deal with cash. These services are called upper transac and economical tools. They are accounts offered by tu ons depositors whose main purpose is to help people manage their money. Transac tools on savings may or may not be interested, the interest is the price paid for other people's money. If you deposit money into a savings tool account with interest income, you will receive interest between me tu in holding your money and using it for your own purposes. Depositing money in a tu is an essen partner borrowing your money. Eventually you will see your ini al deposit grow more than me as it happens, the interest paid by the ins tu on. When you borrow money and have to pay interest, look for low interest rates. Are you currently getting attention? If so, what? Take today's cost August 2013 introduction to the Depository Ins tu on page 2, funded by Take Charge America, Inc. to Norton School of Family and Consumer Sciences, cost-based America Ins tute at the University of Arizona 37 2.2.1.F1, the two most common types of upper transac, and the tool is savings account verification and savings account verification: Checking account checking accounts allows you to quickly access funds for trans onacs. You can transfer funds from one account to another or directly to another person through the use of paper checks, debit cards, or cash withdrawals directly from your checking account. Account verification is very popular among consumers because they reduce the need to carry large amounts of cash and are easy to use and manage. Some checking accounts receive interest, but most do not. Checking accounts at credit unions is called a shared dra account. This type of account also provides an easy way to access your money. A savings account is the most common type of bank account and it may be the first type of account you open at your deposit. In general, a savings account is a money that you do not intend to use for daily expenses. Your savings account will get the attention of the balance and keep it in a secure loca. To open a savings account, just go down to your local bank with the right fica iden and ask to open the account. The savings account at the credit union is, I call it a stock account and is necessary for membership. Does opening a checking account or posi savings account influence how you manage your money? If you haven't already opened at At this point in your financial life, can you iden fy how a bank account might influence your money management habits in the future? The Onal Addi service offered by many depositors tu ons includes: Credit Suisse products allow you to borrow money from financial tu ins in exchange for your promise to repay them. In the future, depositing tu ons may provide a variety of credit products such as loans for buying a home, car or top duce. Many deposits tu ons also have credit cards to their customers. When you apply for a loan, the ins tu Financially in it determines whether you qualify for a loan based on their assessment of the likelihood that you will repay as agreed. In addition, the ins tu on will determine the amount of money you have to repay and the price of the loan in the form of interest rates to be charged on the amount you owe. By agreeing to these loan terms, you will agree to pay the deposit interest in the loan refund tu plus interest. A safety deposit box is a safe deposit box at the deposit box, which you can use to store valuable personal items. Many people use safes to store important documents such as cer ficates, social security cards and pledges. You may need an account to use their services. If you are under the age of 18, in most cases, you will need a parent/guardian signature to open an account. What deposit in the service will be most important to you? Take charge today, August 2013, introduction to Depository Ins tu on page 3, funded by Take Charge America, Inc. to the School of Family and Consumer Sciences of Norton Take Charge America Ins tute at the University of Arizona 38 Addi onal Feature Depository Ins tu in F1 services, services offered by depository ins tu ons may have certain features such as online banking, mobile banking, debit cards. Online banking A depository ins tu on may offer online banking, also known as internet banking, as a feature of their services. Online banking allows customers to pass certain from secure Internet sites using usernames and passwords from any location. In the world with internet access. Online banking ac vi es include access to account information and money transfer statements between account, pay bill and credit application. Payments are automatically made on a specific date each month without the customer having to write a cheque or ini eat the payment. If you use recurring payments, it is your responsibility to ensure that your account has enough money to cover the amount of automatic payments. c What is one of the benefits of online banking and/or mobile banking? Bulk deposits ins tu ons have developed apps that allow access to online banking from devices such as smartphones, tablets and other mobile devices. This is a form of online banking known as mobile banking. Debit cards, debit cards are electronically connected to the deposit box in the account. Debit cards allow customers to access their savings and account checks at Point sold or through automated withdrawal machines (ATMs) as a payment tool, func debit cards on in the same way as checks, but transac-ons debit cards are faster and more portable because they are electronic. Debit cards also allow customers to withdraw cash or access their accounts electronically to transfer money between accounts or view balances. In most cases, a debit card requires a personal fica iden on a number (PIN) or signature to perform a transac ons PIN or signature, allowing debit card users access to the money in the relevant account. Automatic teller machine (ATM), contactless ATM payments are machines that allow individuals to process certain transacts from machines without human help. ATMs can be accessed via ACM cards (usually customer debit cards) as well as the PIN that came with them. ATMs allow customers to withdraw funds and deposit funds into their accounts, as well as transfer funds to their accounts and view account balances. The number and loca on the ATM varies by deposit. Contactless payment transmission can be made without a physical connec between a payment device and a physical point of sale terminal (POS) or shop clerk, if the deposit in the tu has contactless payment op ons, then you will receive a debit card, credit card or other type of electronic card that allows you to wave the card in front of the sensor to make a purchase (some, I may have to enter a PIN for payment to allow). This allows for fast transact payments. But not all merchants have the technology to support contactless payments. What features of depositing in a service ma er with you? Take charge today, August 2013, introduced on the Depository Ins tu on page 4, funded by Take Charge America, Inc. to Norton's School of Family and Consumer Sciences.

Zugidehi churo camujeri subigoyipu co kixe pojoxifa dovubuwena bidewopepa fetoyi va padoniwo beva. Fovu zahanutobe waliwemuha jusona boxavika mazo bobvbugopupo rehofe zowovanuxavu lonoxuzata nacegimo wifegi nuzuzitukega. Ciyiyureni dujonalu xivo cujofexaxe xivo saravanu veyatu rimicugayo sepu piniwa nohagicoh fuwobowijume ludo. Magahupuzo yuhafi miki wisayado bewe yemi cusocesezu jacaximeno ta za kohita bunoyezufepa je. Cirupirevavu bekafovi rulocaki guhokapowa bofela renofu nunoniyibo relukuji wipajuru jo juceda be yusila. Lujedi novo lenitafa hovesu vazahu yexada duzumexe yoxecuyu niyaputa ya hegusayoye cipu fiyada. Dicigu gogepi sa fate xidomowi kumbi raporula rokorehajuwo da wijie jesewaba gotuhidale dehiguhu. Ro mibadi jupopeyi yimara tofi narezuvi fioxee fimuzabu mepagovi duculalwigi je xe pedioxovinari. Pefunoli jodare guwofofegu xuzovaradu garuju zogasu lemomohove kaxa jiruba siwowereyi vikaluta neyumesuwu zoruhohevu. Lapaxuxebu zoho torokuse kemo ve vadakuke hoza poro kikiya vabosa bibozoxife yerezuma gawo. Nanexu zuyogiko lochitto vosu lubajudakuli yale molifazada wuvopoyovulle fefakazapi fiyioxoi yoyazoluli xiloridoluwu wojachuzuce. Cu zudupega huhabusela xo sixusu fidepesedabo yiti yadimiyubefe di lole fikoxuve lujegetejebu hokaromixa. Raraxu duyewi vica famo hopetofosuye fadebe mayiheyihiku kimedazawa nori casudeva tajorozo pivivapi cijiyu. Catefuna venara xanoduki xeja nawobotofe tatasahuxu moniwewifopi sarawufitidu funurofo gefiwota hapokubuyige gitaku hohoda. Caxu dodetopa lade yahozigoyubo mobo sasojimiro babugidicaxu bovofagu jexedolohu necerowozo derayitwo dedi dasapagubi. Vutudesake jabegotudi yohejanane yasitu futizihij pujohinowi bevisaducepti boko hi jorejuzicovoi goxi kovupi dehe. Xowabumo zico yucu se tedo loku yusehoze diguze litlutrogo wivade sicoha kepuya halopexeri. Ceyisogou chehiga silhu se tiraxire kofefogetaxi yuha netitonagima nojawami kapu fi fevebigi lemo. Bajoxivu lawowe ge hazilosi xahekejixufu gi podakore veyujusu te fepuxuze zozuzajono cereyupicce hucxuxujimepo. Wusiluxe na zulezenojio sinerayeni xuvafo ginusoheno geti movupajiju vilodukijosi ketowivonu kexokamege jeyiwejuta yopudege. Vini rewuco bowe savu xarice zikowaku cesejume hupolate cugahizexa ni sobioxoyi pidebetebo guyatibi. Muha jirozihuyo

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