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## Evans elementary school supply list

Paying for a private primary school education places a significant burden on families, especially when one considers that the corresponding public education is essentially free. Nevertheless, many parents believe a solid, private education for their children is worth the burdens, giving students the artistic, religious, or personal attention they might not be able to find elsewhere. Tweet this! Discover the best private primary schools! The schools on this list each have their special appeal. A reasonable tuition can be the crucial consideration for some parents (annual tuition on this list range from \$5,000 to \$50,000 per year). Small classes and personal attention can be crucial for others. Some families seek academic distinction, or a way to escape bullying, specialized education within a particular area, or a place where their children will be valued and encouraged. Ranking criteria include the following: The schools must have at least three of the six grades (first through sixth grade) that are traditionally categorized as elementary grades. They must surpass nearby public schools in course selections and success. They need to have a reputation for producing students who are well prepared to take the next steps in their education. Although they are organized as businesses, schools must have a reputation for treating families with honesty and compassion. They actively try to treat parents as partners in the educational process. They openly and regularly celebrate the students and their achievements. In determining whether and to what extent these criteria have been met, we have conducted extensive research into these schools, including finding and evaluating parent and student assessments. Finally, we decided to put a premium on geographic diversity in the selection of schools. Instead of focusing on a few high density population centres with a high concentration of private schools, we felt it was important that all regions of the country be represented. Here, then, is our list of the best private elementary schools in the entire length of America and its breadth. (Fayetteville, AR) On a 26-acre campus with an amphitheater, certified wildlife habitat, trails, and outdoor classrooms, children in kindergarten through eighth grade enjoy a diverse STEAM (science, technology, engineering, art and math) curriculum. Students in grades one through eight each have access to the computer. In kindergarten and kindergarten, the young students have a special indoor gym, and physical education begins at the age of three. There are four playgrounds and four school buildings. The School has more than 350 students, 52 part-time teachers and 63 full-time teachers. Founded in 1971, the school is accredited by the Independent Schools Association of the Central States, the Arkansas Nonpublic School Accrediting Association, and the Arkansas Better Beginnings: 3-Star. The elementary school consists of the first through the fourth grade and technology is integrated into every stage of learning. Students are grouped for literacy and math training based on ability so that all students can succeed and advance to their full potential. Students are given standardized tests to measure learning and their scores exceed student scores regionally and nationally. Students have in-depth study of vocabulary, phonics, and spelling, as well as frequent assessment of reading ability with the Developmental Reading Assessment. Math students are encouraged through innovative instruction to develop critical and creative thinking skills. Students learn problem-solving strategies, and teachers use manipulative and visual models to engage students in practical learning activities to give students an idea of how math applies to everyday life. Students also learn social studies and science. Community service projects are integrated into the social studies program where students learn about economics and geography, as well as history and civics. Science teachers deliver projects for students that will ignite an interest in science. All pupils from kindergarten to eighth grade take art classes. Art is highly integrated into the curriculum, as is technology. All students in kindergarten through fourth grade have personal iPads, while students in grades five through seven get a MacBook Air to use for their lessons. Students also have the opportunity to participate in choir, Lego robotics, science club, drama club, and private music lessons in guitar, violin and/or piano, as well as many other enrichment activities. (Lexington, KY) School starts at the Lexington School with kindergarten and goes through eighth grade, with nearly 600 students who are geographically and ethnically diverse. The school has a special curriculum for dyslexia and is accredited by the National Association of Independent Schools and the Independent Schools Association of the Central States. The ratio between student and teacher is about seven to one. Sports offered at LS include archery, ultimate frisbee, lacrosse, football, tennis, cheering, and various other athletic pursuits. Students have eight extracurricular classes to choose from: Girls on the Run, chess, intramurals, math counts, Chinese, applied music lessons, speech and debate, and Scouts. The curriculum is vertically tailored for each grade with handwriting without tears, science, integrated technology, English, the Open Court reading program, social studies, and everyday mathematics. Competitive athletics are offered in cheer leading, archery, lacrosse, tennis, and various Intramurals are available in golf, yoga, drama, dance, lacrosse, hockey, cooking, and various academic offerings. In first through third grade, students learn art, computer, PE, music and Spanish in classrooms for these topics. In academics, students continue at their own pace and develop their basic skills before moving on to fourth and fifth grade, where students follow a more in-depth study of science. They're studying math at a math specialist. English and social studies are closely planned with other courses. All these efforts help students move from primary school to high school. Students in fourth and fifth grade get lockers. They are encouraged to keep track of their own assignments and learn more independently. Fourth-graders provide snacks for every elementary school, and first graders lead the school's recycling program. The Lexington School uses the Mission Skills Assessment to measure the character traits of resilience, ethics, creativity, curiosity, time management and teamwork, giving the school a way to measure how well students assimilate these skills. Students get to take walks through a creek to help them understand the dynamics of that ecosystem. If students have difficulty with language, they are offered an alternative to the regular class at the Learning Centre, where the student-teacher ratio is much lower. Multi-sensory approaches help students with problems in mathematics. Science and social studies at the Learning Center are taught with projects that students can achieve using their hands. Computer skills help students become independent students and their special interests are explored through Talent Classes, which students get to choose. (Winston-Salem, NC) In January 2014, Forsyth Family Magazine reported that 60 percent of students at Forsyth Country Day School in classes four through seven qualified for the Duke Talent Identification Program (TIP) because they ranked in the top five percent on national Education Records Bureau tests. Students who started at FCDS during or prior to grade one were twice as likely to be eligible for the TIP program than those who enrolled once they were older. Duke University actively seeks academically gifted students in elementary school to help fund their education. Many parents become concerned about college admission when their children are in high school. It seems that preschool education is just as important as high school education, and this is certainly the approach that Forsyth Country Day School takes. In 2014, it began a new curriculum titled Our Path to Excellence and will follow up with even more innovative programs in the next school year. FCDS offers a year-round program for children aged two to four, called the Early Advantage Program, students will prepare for the grades to come. During this time, children gain knowledge that will act as a basis for the future in mathematics, writing, communication, literacy, and phonemic consciousness. Kindergarten is part of the primary school. School, through the fourth grade consists of the rest of the elementary school where students study the core subjects, but also world languages, the arts, PE, science, and social studies. Primary school pupils communicate with pupils in middle and higher education, so that they learn from other groups in a common atmosphere. Elementary school students take several trips each year to places like the Carolina Raptor Center, the All-a-Flutter Butterfly Farm in High Point, the North Carolina Zoo, multiple museums, the Science Center in Greensboro, and other centers of educational interest. There are also several after-school enrichment programs such as ballet, tap dance, football and ukulele class, to name but a few. Private music lessons are offered on different types of instruments. In the spring, the Community School of the Arts plays a role with primary students. The high school consists of grades five through eight, where students are taught skills and a wider range of learning opportunities are offered, including community service projects and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Northwest Florida Christian Education Association and the Christian Schools International. RBCA is also accredited by the Florida Association of Christian Colleges and Schools, and the National Institute of Learning Development. RBCA starts with a preschool program and goes through the twelfth grade. Over the past 10 years, 90 percent of RBCA graduates have been eligible for the Florida Bright Futures Scholarship, and graduates earn millions of dollars in scholarships each year. The school has a Special Services Program for students aged three to seven who have developmental delays, or who need basic academic skills, with interventions designed to help each student succeed. Kindergarten students learn to read and are taught phonics, short and long vowels, silent vowels, and diphthongs. They are taught to count money, tell time, and the basics of addition and subtraction, as well as counting to 100. The Talent Development Program focuses its efforts on students in grades one through six, paying individual attention to students. The Victors Class is for the benefits of students with cognitive challenges to develop





but is also known as the Lower Snake River Valley or the Boise River Valley. (Gig Harbor, WA) School at Gig Harbor Academy starts with kindergarten and goes through fifth grade. The campus is next to wetlands on 10 beautiful hectares with four buildings where children can become environmentally conscious and responsible. It's Gig Harbor's belief that kids should get lost in learning, not lost in the crowd. The campus has an outdoor classroom, an archaeological excavation site, fitness and research trails, an athletic field and large tree playgrounds. Gha's goal is for students to achieve academic excellence. From kindergarten onwards, students are guided by the development of their social, physical, emotional and intellectual growth by helping them develop their language skills, enabling them to express their opinions and understand their world through exploration and observation. Pre-kindergarten goes a step further and helps students to resolve with others and conflicts in an acceptable way. All learning styles are accepted and celebrated. Kindergarten is five days a week and lasts all day. Kindergarten is meant to academically challenging to help students think positively about learning. The lessons cross the curriculum and use multi-sensory activities to help students learn through different media. After kindergarten, students move to elementary school where they study core subjects in more well-defined boundaries with programs such as the FOSS Science Kits, CAFE, and Junior Great Books. Each of these programs builds on its own every year. Once students reach third grade, they begin to explore the wetlands in the areas on campus, so that they become more aware of the importance of the environment. Fifth graders get to go to Washington, D.C., and colonial Williamsburg as part of their history study. In addition, students study Spanish, art, technology, music and PE in age gift. In the summer, GHA offers several lessons for student enrichment, including cooking, dancing, ceramics, robotics, woodworking, football and various other interesting programs. (Rapid City, SD) The school started with a class of five preschoolers in 1990 and is now an elementary school with 135 pupils in five classes. In 2001, the school became a state-accredited school and follows the laws set out for schools throughout the state of South Dakota, while using Montessori principle in the education and curriculum. Vital skills needed for learning in later grades are taught in the students and they begin to think abstractly as they age, comparing, distracting, analyzing and evaluating the exercise of their analytical skills. Students are grouped within a three-year period, which encourages children to learn from each other, but also promotes a community atmosphere. The Montessori program hopes to increase student intelligence and encourage students to work for extended periods of time, while being satisfied with their work. As students progress, they learn to work independently and develop their curiosity, as well as their desire to learn. Each student has a written study plan for the day or week that outlines the tasks that the child must perform. The children are given to decide in what order they will complete these tasks and how much time they will spend on each task. The progress of the student is documented by the students themselves through self-evaluations and portfolios of student work. Students with developmental delays or difficulties are not able to succeed so well in this more unstructured environment. Pre-school care is offered for all grades. The school program uses a hands-on curriculum that is individually tailored to each student. It is intended to give children an unbreakable basis in reasoning skills, analytical thinking, and solution, as well as a love of learning. Students learn to work in small groups, but also individually. The school employs four full-time teachers and trains approximately 75 pupils in until the fifth. Last Updated: August 20, 2015 2015

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