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Evans elementary school supply list

Paying for a private primary school education places a significant burden on families, especially when one considers that the corresponding public education for their children is worth the burdens, giving students the artistic, religious, or personal attention they might not be able to find elsewhere. Tweet this! Discover the best private primary schools! The schools on this list each have their special appeal. A reasonable tuition can be the crucial consideration for some parents (annual tuition on this list range from \$5,000 to \$50,000 per year). Small classes and personal attention can be crucial for others. Some families seek academic distinction, or a way to escape bullying, specialized education within a particular area, or a place where their children will be valued and encouraged. Ranking criteria include the following: The schools must have at least three of the six grades (first through sixth grade) that are traditionally categorized as elementary grades. They must surpass nearby public schools in course selections and success. They need to have a reputation for producing students who are well prepared to take the next steps in their education. Although they are organized as businesses, schools must have a reputation for treating families with honesty and compassion. They actively try to treat parents as partners in the educational process. They openly and regularly celebrate the students and their achievements. In determining whether and to what extent these criteria have been met, we have conducted extensive research into these schools, including finding and evaluating parent and student assessments. Finally, we decided to put a premium on geographic diversity in the selection of schools. Instead of focusing on a few high density population centres with a high concentration of private schools, we felt it was important that all regions of the country be represented. Here, then, is our list of the best private elementary schools in the entire length of America and its breadth. (Fayetteville, AR) On a 26-acre campus with an amphitheater, certified wildlife habitat, trails, and outdoor classrooms, children in kindergarten through eighth grade enjoy a diverse STEAM (science, technology, engineering, art and math) curriculum. Students in grades one through eight each have a special indoor gym, and physical education begins at the age of three. There are four playgrounds and four school buildings. The School has more than 350 students, 52 part-time teachers and 63 full-time teachers. Founded in 1971, the school is accredited by the Independent Schools Association of the Central States, the Arkansas Nonpublic School Accrediting Association, and the Arkansas Better Beginnings: 3-Star. The elementary school consists of the first through the fourth grade and technology is integrated into every stage of learning. Students are grouped for literacy and math training based on ability so that all students can succeed and advance to their full potential. Students are given standardized tests to measure learning and their scores exceed student scores regionally and nationally. Students have in-depth study of vocabulary, phonics, and spelling, as well as frequent assessment of reading ability with the Developmental Reading Assessment. Math students are encouraged through innovative instruction to develop critical and creative thinking skills. Students learn problem-solving strategies, and teachers use manipulative and visual models to engage students an idea of how math applies to everyday life. Students also learn social studies and science. Community service projects are integrated into the social studies program where students learn about economics and geography, as well as history and civics. Science teachers deliver projects for students that will ignite an interest in science. All pupils from kindergarten to eighth grade take art classes. Art is highly integrated into the curriculum, as is technology. All students in kindergarten through fourth grade have personal iPads, while students in grades five through seven get a MacBook Air to use for their lessons. Students also have the opportunity to participate in choir, Lego robotics, science club, drama club, and private music lessons in guitar, violin and/or piano, as well as many other enrichment activities. (Lexington, KY) School starts at the Lexington School with kindergarten and goes through eighth grade, with nearly 600 students who are geographically and ethnically diverse. The school has a special curriculum for dyslexia and is accredited by the National Association of Independent Schools and the Independent Schools Association of the Central States. The ratio between student and teacher is about seven to one. Sports offered at LS include archery, ultimate frisbee, lacrosse, football, tennis, cheering, and various other athletic pursuits. Students have eight extracurricular classes to choose from: Girls on the Run, chess, intramurals, math counts, Chinese, applied music lessons, speech and debate, and Scouts. The curriculum is vertically tailored for each grade with handwriting without tears, science, integrated technology, English, the Open Court reading program, social studies, and everyday mathematics. Competitive athletics are offered in cheer leading, archery, lacrosse, tennis, and various Intramurals are available in golf, yoga, drama, dance, lacrosse, hockey, cooking, and various for these topics. In academics, students continue at their own pace and develop their basic skills before moving on to fourth and fifth grade, where students follow a more in-depth study of science. They're studying math at a math specialist. English and social studies are closely planned with other courses. All these efforts help students move from primary school to high school. Students in fourth and fifth grade get lockers. They are encouraged to keep track of their own assignments and learn more independently. Fourth-graders provide snacks for every elementary school, and first graders lead the school's recycling program. The Lexington School uses the Mission Skills Assessment to measure the character traits of resilience, ethics, creativity, curiosity, time management and teamwork, giving the school a way to measure how well students assimilate these skills. Students get to take walks through a creek to help them understand the dynamics of that ecosystem. If students have difficulty with language, they are offered an alternative to the regular class at the Learning Center, where the student-teacher ratio is much lower. Multi-sensory approaches help students with problems in mathematics. Science and social studies at the Learning Center are taught with projects that students can achieve using their hands. Computer skills help students become independent students at Forsyth Family Magazine reported that 60 percent of students at Forsyth Country Day School in classes four through seven qualified for the Duke Talent Identification Program (TIP) because they ranked in the top five percent on national Education Records Bureau tests. Students who started at FCDS during or prior to grade one were twice as likely to be eligible for the TIP program than those who enrolled once they were older. Duke University actively seeks academically gifted students in elementary school to help fund their education. Many parents become concerned about college admission when their children are in high school. It seems that preschool education is just as important as high school education, and this is certainly the approach that Forsyth Country Day School takes. In 2014, it began a new curriculum titled Our Path to Excellence and will follow up with even more innovative programs in the next school year. FCDS offers a year-round program for children aged two to four, called the Early Advantage Program, students will prepare for the grades to come. During this time, children gain knowledge that will act as a basis for the future in mathematics, writing, communication, literacy, and phonemic consciousness. Kindergarten is part of the primary school. School. through the fourth grade consists of the rest of the elementary school where students study the core subjects, but also world languages, the arts, PE, science, and social studies, Primary school pupils in middle and higher education, so that they learn from other groups in a common atmosphere. Elementary school students take several trips each year to places like the Carolina Raptor Center, the All-a-Flutter Butterfly Farm in High Point, the North Carolina Zoo, multiple museums, the Science Center in Greensboro, and other centers of educational interest. There are also several after-school enrichment programs such as ballet, tap dance, football and ukulele class, to name but a few. Private music lessons are offered on different types of instruments. In the spring, the Community School of the Arts plays a role with primary students. The high school consists of grades five through eight, where students are taught skills and a wider range of learning opportunities are offered, including community service projects and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Northwest Florida Christian Education and the Christian Education and the Christian Schools International. RBCA is also accredited by the Florida Association of Christian Colleges and Schools, and the National Institute of Learning Development. RBCA starts with a preschool program and goes through the twelfth grade. Over the past 10 years, 90 percent of RBCA graduates have been eligible for the Florida Bright Futures Scholarship, and graduates have been eligible for the school has a Special Services Program for students aged three to seven who have developmental delays, or who need basic academic skills, with interventions designed to help each student succeed. Kindergarten students learn to read and are taught phonics, short and long vowels, silent vowels, and diphthongs. They are taught to count money, tell time, and the basics of addition and subtraction, as well as counting to 100. The Talent Development Program focuses its efforts on students. The Victors Class is for the benefits of students with cognitive challenges to develop

their academic and life skills. Therapy Services helps children with unique learning challenges to help them navigate through school. In addition, RBCA uses the National Institute for Learning Development Model, which provides a Search and Teach Program, Discovery Educational Therapy, Group Educational Therapy Prescription for Reading, Speech and Language Therapy and Testing Includes. All of these programs provide interventions for students who have difficulty processing information, academic skills and language acquisition. A second campus in serves gradeS through sixth grade with a high-achievement program with advanced technology in every classroom. The student-teacher ratio is about eight to one. Talent Development Class students who may have differences in the way they learn have the ability for advanced placement. Students get foreign languages, music, art, computer and can even participate in the Ukulele Club. The basic curriculum includes Singapore Math and the Student Technology Program being implemented through a partnership with Boston University of Richmond. Students take a standardized performance test in the spring, the scores of which are used to monitor student success. (New York City) The Brearley School carries the distinction as one of the oldest schools in the country. The school was founded in 1884 and remains an all-girl college preparatory school, teaching about 700 students, kindergarten to twelfth grade. The elementary school has about 250 students and includes kindergarten by fourth grade. The high school has just over 200 students and includes fifth through eighth grade. The core values for primary school are responsibility, respect, honesty, courage and kindness. Students are encouraged to behave with dignity and act with integrity to form a cohesive community of students. Homeroom is the basis of all learning, but as students become more responsible, they get more privileges and responsibilities. There's a meeting every week where the girls sing, recite, and play on. There are also guest speakers on a wide range of topics, from caring for rescued wildlife to the history of jazz. By fourth grade students will be well trained in the treatment of fractures, decimals, and percentages. They will be writing multi-paragraph papers and novels and participating in speech, debate, sketches, and plays. They will learn about Judaism, Christianity and Islam, In science. they learn how machines work, including levers and gears, as well as the anatomical structures of animals and the phases of the moon. Students will continue their knowledge of the Mandarin language and rotate through various art courses, including pottery and ceramics. They learn carpentry, music and photography, as well as physical education and service learning. In other words, the students of Brearley have a robust curriculum. The elementary school strives to develop character in all its students to provide a basis for their behavior in the middle and higher grades, and for life. Students are taught to respect the work of others while also giving back to the community through service projects. Students discuss peer conflicts in discussions arising from academic activities in the lower Primary school students are offered gymnastics is open to all elementary school girls. Brearley is also working with the Chapin School to offer the LS Clubhouse after school for grades K through 6, where students engage in a variety of physical, intellectual and artistic activities. (Schererville, IN) Children from primary kindergarten through eighth grade attend Forest Ridge Academy. Junior kindergarten uses various active learning experiences where they communicate with classmates, people, events and hands-on learning centers. Teachers place the daily schedule in writing and in symbols, so that children are encouraged to read. Children are given the opportunity to make choices about what they do and participate in problem-solving activities. Children are encouraged to describe in words, and the beginning of reading skills through a phonics program. Mathematical concepts are taught through the use of manipulative objects and students are taught to recite and write their numbers, as well as count by fives and tens. They also take lessons in PE, music, art, Spanish, computer, sign language, woodworking and science. Science includes walks on nature trails, excursions and experiments suitable for age. The kindergarten program has a complex reading, writing, spelling, math, social studies, and science program. Science uses experiments with magnets, light and sound, as well as the different stages of butterflies and ladybugs. Students also attend the same special classes as junior kindergarten students, including sign language and music. Once students are in first grade, they are taught using Whole Brain Teaching. They learn about science through an interactive classroom garden and learn to read different types of media, such as articles and poems. Students gain tolerance for diversity, drawing, age-related musical production, painting and writing stories and essays up to five paragraphs long. Students get to take exciting excursions to the Art Institute of Chicago, as well as many other places. Second-graders go to the Chicago Field Museum and take part in a scavenger hunt. They also tour the Pawnee Earth Lodge and learn about the life of the Pawnee Nation. Every other year, the students return for an overnight trip, together with the third graders and their parents. Third- and fourth-graders take an overnight trip to the Indiana Dunes to learn about nature and explore the various ecosystems in the Dunes. travel to the Medieval Times Restaurant, take a trip to Camp Tecumseh and go to the Field Museum in Chicago when they study Egypt so they can view the Egyptian exhibit. At the end of the year, they go to Space Camp where they fun activities that simulate walking near zero gravity and what it's like to fly in a spacecraft. (Jackson, WY) Journeys School offers education from kindergarten to twelfth grade. Currently, Journeys is a day school, although boarding is considered an option for the future. There is also a long-standing home stay program with the usual academic courses, as well as Spanish and visual arts. The curriculum meets national standards known as Common Core. Students are assigned to math and language arts classes based on each student's ability and social and emotional development so they can learn, get help, and accelerate at their own pace. Giving children a strong foundation in both reading and writing, the literacy curriculum uses multiple reputable and proven reading and writing programs. Students have read and writers. Mathematics is taught with fewer subjects to be delivered in a more intense method using Math in Focus: The Singapore Approach. Science is taught using all scientific disciplines, including technology, to train students to learn to ask questions and design their own experiments. The lessons take place both indoors and outdoors. Social studies classes emphasize citizenship and community. All lessons are taught in such a way that students can create real world applications. In addition to visual arts, primary school pupils also have music or drama lessons twice a week. Elementary school students give public musical and dramatic performances. Students study the type of sounds each instrument makes and the distinctive features of different types of music. The instruments, the keyboard, and recorders. Elementary students go on frequent day trips in and around the community and go on three extended day trips (from one to five days) a year to areas in Wyoming, Washington, and Idaho. Elementary school students also participate in service projects designed for their age groups, such as building bird boxes and collecting wildflower seeds to plant in areas in need of beautification. In the summer, a number of camps are available for elementary school students, such as the Jackson Hole Summer Science Camp, the Journeys School Summer Camps, students can study, discover how different animals make their homes, explore natural waterways, take nature walks and camp. (Atlanta, GA) Cliff Valley School is accredited by the Southern Association of Colleges and Schools, and the Southern Association for Independent Cliff Valley is also a member of the Georgia Independent School Association and the National Association of Independent Schools. There are about 300 students and 57 full-time teachers, the majority of whom have a degree. There is a very low turnover among the faculty, which is continuity within the school. The campus is located on nearly five acres in northeast Atlanta and has 47,000 square feet of facilities, including a music room and performance stage, science lab, art studio, gym, outdoor classroom, a rooftop garden, outdoor playgrounds for recess and organized sports, and nature trails. Spanish language acquisition begins at the age of three at Cliff Valley School. Preschoolers learn through exploration and visuals. Students work in a garden to plant and feed what they grow. Kindergarten through fifth grade is taught by teams that warm up exercises in key topics, activity centers, and math. Students go to recess and then lunch, after which they study science and social studies and go to enrichment classes in art, environmental sciences, PE, Spanish, technology, library, and music. Different assessments are used to determine student proficiency acquisition, and parents receive weekly progress reports and newsletters. Standardized tests are used in the higher grades to help determine how good students are acquiring knowledge and skills. Students go on different excursions throughout the year and guest speakers come to the school from different professional areas so students can make connections between what they learn and the world around them. what it's like to mentor younger people and act as role models. Students in classes three through five can participate in club-style sports with no chance of being cut from the team. Sports include cross country, volleyball, basketball, flag football, and soccer. An after-school program offers students the opportunity to learn about and participate in drama, art, fencing, chess, golf, robotics and music. After-school care is available for all pupils aged three and over. Activities, and homework time. In the summer, camps are held for all age groups with age-appropriate activities, including computer programming, games, cooking and sports. Precaution and aftercare are offered in the summer, where students participate in less structured activities with their own age groups such as free play, arts and crafts, and reading time. (Washington, DC) The Maret School, a college school founded in 1911, serves nearly 650 students in kindergarten through twelfth grade on a seven-and-a-half acre campus. Originally, it was a French school that from different countries, and with such beginnings, most certainly respects and celebrates diversity. Students come from 41 countries and 42 percent are students of color. Students attend classes on a single campus with an average class size of 15, with a student-teacher ratio of seven-to-one. There are 106 teachers and 65 percent of them have master's degrees or higher. The school is accredited by the Association of Independent Maryland Schools. Spanish instruction begins in kindergarten, while the study of French and Latin begins in grade six. In ninth grade, students study Chinese, Every student is required to take classes in the visual and performing arts, and each student must take lessons on twenty-first century essential skills. Although Maret is a college preparatory school, the elementary school does not try to teach at an accelerated rate, nor learn more than students need for a good foundation before they go to science class twice a week, along with art and music. Students go to the library once a week and have PE four times a week. The number of times students go to Spanish class depends on the student's grade level. Fourth graders act as reading buddies to kindergarten, and high school students plant gardens with kindergarten classes. High school students help first class students raise fish (shade) and leave them in a river. There are celebrations in which all students participate in each grade. All students have access to laptops and there are also 3D printers, tablets, digital cameras and more for students in place for students in kindergarten through eighth grade. Students get study help if needed, but it's a time for them to relax with activities such as a weekly movie, Puzzle Club, French Club and Chess Club. Throughout the year, the elementary school has several celebrations, meetings, and guest speakers. Maret is accredited by the Association of Independent Maryland Schools and a member of eight professional education associations. (Anchorage, AK) In August 2013, Pacific Northern moved to a brand new campus with a multiple gymnasium, a music room and a large art studio, and an extensive science lab where students are challenged daily to develop independent and critical thinking skills. Students will have the opportunity to explore themes throughout the curriculum. Although students work together, they are individually responsible for their learning in this preparatory school. Nevertheless, education is differentiated so that all students can reach their own potential. Helping students in this search is a dedicated teachers in the small classroom. There are about 150 students in this pre-kindergarten through eighth grade school. The Responsive Classroom program is used to help students feel comfortable discussing their ideas and getting the support they need to keep stretching their thinking skills to newer heights. Tuition is currently \$16,995 a year, and tuition assistance is available. PNA also offers an after-school education. The youngest students up to and including the third grade participate in both indoor and outdoor social and athletic activities. The fourth through eighth grade students attend Homework Club where they spend an hour guietly working on computer homework, then participate in both outdoor and indoor social and athletic activities. Beginners and early kindergarten is considered early childhood, Kindergarten through fourth grade is considered elementary school and the fifth through eighth is considered high school. All core subjects are taught by the classroom teacher and specialists teach the electives pe, performing arts, Spanish and studio arts. which the problems associated with the project can be solved. Students then have to compare and analyse their solutions. All students are taken on excursions, some of which are linked to the curriculum. Students have visited the Alaska Sea Life Center, Kachemak Bay, Denali National Park, the Alaska Native Heritage Center, the Performing Arts Center and Campbell Creek Science Center, the Puget Sound, Washington, D.C and Costa Rica. Grades 2, 5 and 7 are required to participate in the Science Fair; participation is optional for all other qualities. All students participate in a day of service (to the community), a fall concert, a spring musical, and a student art exhibition. Different programs are used for each topic, maximizing student learning. (Sandy, UT) Serving children in the pre-school grades through the twelfth, the Waterford School integrates academics, sports, visual arts and social development into an interdisciplinary whole. In kindergarten and kindergarten students begin the process of learning to become readers, writers, listeners and use a calendar. They learn colors and numbers, as well as graphs and shapes. Their learning is enriched with an introduction to dance, music, photography, theatre and art. In elementary school, students begin an academic program that students study and skills they will use for the rest of their lives while they study elementary math, English, computers, science, history, dance, music, visual arts, PE, and library science will learn. Students in primary school can also be members of a third and fourth grade math club, an inventor's club second- and third-graders, a robotics program for fifth-grade and elementary school students. Fourth- and fifth-grade students compete in both a math bee and a geography bee. All primary school students can participate in a Saturday-only, eight-week ski and ride program. Sixth graders are considered part of high school. It's in high school that competitive sports start. The curriculum is classical liberal arts/college preparatory. From kindergarten, students can join the Waterford Dance Academy, where they learn ballet and modern dance. Preschoolers start with creative dance and five-year-olds start pre-ballet. After that, there are open lessons in jazz dance, modern dance and contemporary dance Founded in 1981, the Sandy suburb school is located on a 40-acre campus with the majestic Wasatch Mountains towering behind it. There are 10 buildings with 250,000 square meters of instructional space. The elementary school building includes rooms for music, art, science, computer labs, math, gymnastics, and library. Instruction in stringed instruments begins in the fourth grade, with brass and woodwinds added the following year. It is the school's mission to create a liberal arts, college preparatory program in conjunction with the latest technology. The school is accredited by the Northwest Accreditation Commission and the Northwest Association of Independent Schools. There are a total of 896 students with 403 pupils in primary school and 210 in high school. The school calendar runs on a trimester system. (Sewickley, PA) On a 16-acre campus just north of Pittsburgh, 700 students in pre-kindergarten through twelfth grade attend Sewickley Academy, on a campus with 60 classrooms, nine science labs, two robot labs, five computer labs, a digital design lab, a media center, and two libraries. There is an outdoor class with a garden and two greenhouses. There are two rooms, both large and small, a visual and performing arts studio, an art gallery and individual rehearsal rooms for musicians. The aim of the language art program is to create critical readers and writers who can distinguish between credible and bad sources. By fifth grade students read with five key strategies while practicing their writing, editing, grammar, spelling, and vocabulary. Students read classic and nonfiction novels as a class, and on their own. In social studies, students learn about American history, as well as ancient cultures, U.S. The math program is college and life preparatory. By fifth grade, students learn to apply a set of rules or concepts to new problems. In the sciences, students learn the sciences, students study life cycles, the universe. celestial bodies. the atmosphere, oceans and other environments on Earth. Fifth-grade students will teleconference with the Sunship Study Station at the McKeever Environmental Center. Spanish is offered in pre-kindergarten through twelfth grade. Students can start taking French, Chinese, Latin or Italian in sixth grade and an after-school Chinese program is offered to students in first through fifth grade, students work together to share work that is honestly designed with robots and game design and programming. Students can choose to continue their pursuit of robotics in the after school program. Students also express themselves through lessons taught in the Department of Visual Arts; visual arts, dance, theatre and music. By the fifth grade students participate in a musical on through the dance, music and theater departments. All students must participate. The school has outdoor and indoor gardens so that they can learn in an outdoor classroom, so that they can understand the interconnectedness of the environment and the importance of sustainability. Students prepare soil and grow their own plants organically, which they then cultivate and harvest. There are many types of gardens, including a butterfly garden and a flower garden. The elementary school starts the week with a Monday morning meeting where birthdays are recognized, students sing, tell stories, and on sketches, and to which parents are invited. Each living room must prepare an assembly at least once a year. In addition to excursions, guest speakers and artists are also called in to speak to students. (San Francisco, CA) While tuition is significant at CSB, it includes daily hot lunches and the outdoor education program, as well as books and computers. The school raises money to supplement the curriculum that helps reduce tuition fees. Also, students at the school have been allocated nearly one and a half million dollars in tuition assistance. Although volunteering is an essential part of the school's operation, there is no quota for parents to perform. Cathedral School for Boys is a kindergarten through eighth grade, all-boys Episcopal school. The school is looking for boys who are highly motivated to learn, from a diverse cultural and ethnic background, and who are of good moral character. Students scheduled for a tour of the school after all records have been received and a family interview is conducted at that time as part of the admissions process. The elementary school consists of kindergarten kindergarten fourth grade. Community service is part of the educational program and support the Bayview Mission, an institution that provides services and food to people living in the Hunters Point and Bayview neighborhoods. In elementary school, students learn some of their math through projects that give students the ability to solve real problems in an analytical and creative way, while applying principles of mathematics. There are many learning-by-doing opportunities in other subjects, as well, with the students working independently or in small groups. Where possible, interdisciplinary lessons are given. A sense of community circles, as well as the curriculum for human development and chapel services. The school strives for a strong character in all students, so that they are socially fit and imbued with academic sharpness and physical fitness. The boys are taught to be supportive team players in the athletic program and how to show good sportsmanship, regardless of the situation. Once boys reach sixth grade, they are in higher school (through eighth grade) where students are taught a humanities program integrating religious studies with English and history. Art instruction was founded in the belief that the arts help to develop the creative brain and celebrate the talents of each child. In addition to physical education, community service, drama, jazz band, mathematics, outdoor education, science and dancing, students receive Spanish and Mandarin languages and culture. Students in language lessons make trips to China and Chile. (Santa Fe, NM) About 130 students from kindergarten through eighth grade attend the Santa Fe School for the Arts and Sciences. Mathematics and science are taught together with multicultural arts, all integrated into a curriculum that builds strong academic skills through expeditionary learning (EL). EL joins challenging academics with learning expeditionary learning (EL). including creating a culture of respect, creating deep thinkers, supporting all learning methods and creating curious and knowledgeable students who have received home education, a bridge program is offered that allows high school students to participate in selective classes at school while continuing home schooling in other subjects. An interdisciplinary approach is used to ensure that students understand the relevance of all subjects, as well as learning appropriate communication skills. The school has established contacts with local international organisations so that students can establish relationships with international schools and Elementary ranks are separated into three and four), and Badgers (grades five and six). Each groups: Stargazers (grades one and two), Centaurs (grades three and four), and Badgers (grades three and four), and Badgers (grades one and two), Centaurs (grades three and four), and Badgers (grades three and four), and that emphasizes what they have learned about the subject. The Badgers, for example, raised trout from eggs. Each student became an expert on a type of fish were exhibited in their book. They also studied the indigenous peoples of Australia and produced a book of their original works of art along with poetry. Work for each group is available for viewing at the Student Work Center. In summer, the school offers a variety of camps for all ages exploring subjects, from mummies to cooking around the world, and from international folk art to survival in the wilderness. (Kamuela, HI) Founded in 1996, the Waimea Country School serves children aged four to 12, developing them into confident and creative thinkers looking for creative, ethical solutions. Students are grouped into multi-age learning groups so they can excel or receive recovery if necessary, achieving them in all subjects while supporting them in the learning style where they feel most comfortable. The focus of each class is on the process of learning with multiple learning tools for different l notable sources, such as the Waimea Nature Park, the Kahilu Theater, the W.M Keck Observatory, and the Canada-France-Hawaii Telescope, to name a few. The school is behind St. James Episcopal Church and across from waimea community park. In addition to the most important academic courses, students receive character education, so that they are encouraged not only to grow intellectually, but also morally and spiritually. Their moral development, so the school hopes to eliminate bad manners, inappropriate words and phrases, teasing, bullying and gossiping so that students can grow into adults who are able to make ethical decisions. The school has a garden and students spend time in the garden every day with garden every day with garden every day with garden every day with garden and students an appreciation for the islands, their culture and the challenges facing the state of Hawaii today. Hawaiian Studies also blend well with the Character Education Program, as values are viewed through a Hawaiian perspective. Students also receive lessons in and well-being, art and music. Students learn a part of the Hawaiian language with a value that is taught and translated into Hawaiian every month, such as compassion (lokomaika'i) and respect (ho'ihi). (Edison, NJ) Inch Inch RPRY strives to stimulate children's imagination, creativity and curiosity through motivation programs that promote care, responsibility and self-reliance. The elementary school goes through fourth grade and uses hands-on activities and blended-learning opportunities while teaching each student's distinctive style. Students to progress as they continually participate in projects, guizzes, tests, presentations, and individual research as they work toward targeted goals. Academic courses are given interdisciplinary, so that students understand the relevance of what they learn. Reading and writing, for example, cross all disciplines. Students read stories and books and participate in STEM-oriented goals. Students write about topics that are relevant to them. They learn about health through a class and through physical education. High school starts in fifth grade and goes through eighth grade. In high school, students become more active within their communities and start community projects to raise money for people in need. Classes are kept small and the school's motto is: Challenging the Mind and Nurturing the Soul. Because students learn differently, each student's learning is individualized and aligned with the common core goals of the state in a small group environment. Students with learning disabilities are not pushed to advance beyond their abilities, but accelerated learning programs are available to advanced students so they are not stopped by others. Students can take supportive classes, as well as stand-alone enrichment opportunities. Students have access to electives through distance learning, a new digital social curriculum, weekly STEM classes, science, computer and state-of-the-art science laboratories. RPRY ranks 6th out of 50 Best High Schools in the U.S. (Vienna, VA) Preschoolers from Green Hedges are taught with a Montessori program. The primary school teaches pupils in traditional classrooms for classes one through eight. GHS is a member of the American Montessori Society, the National Association of Independent Schools and the Virginia Association of Independent Schools. Founded in 1942, GHS has about 190 students and a teacher. In 1955, the school had flourished to 60 students, so four acres were bought in Vienna, after which it grew to all levels by grade eight. GHS is committed to distinguishing its with character and explores opportunities. Students start learning French in kindergarten and Spanish in fifth grade. At primary school. students study music and art. as wel as physical In the higher ranks they are taught to play the recorder and learn music theory. Students can also join the band starting in fifth grade, they go on night trips. Students start learning first-class technological skills by learning terminology, digital drawing, iPad navigation, and keyboard skills. Keyboarding skills are taught every year in elementary qualities. From the age of five, students start learning pre-algebra. Art is integrated into the curriculum, not only for the sake of art itself, but to show students how art is connected to history, science and language art. By the time students are in fifth grade, sculpting, painting and using clay and multimedia to create art projects. Also through fifth grade, students learn research skills (including how to guote references) and create their own media presentations. The school produces a monthly magazine called Clippings where school philosophy, teachers, parents and students are presented in various articles and interviews. The school sponsors multiple events throughout the year that bring families together, such as Grandparents Day, Grandparents Day, DragonFest (an afternoon of play, competitions, food, face painting and more), a spring concert, a first class game and a spring dance, to name but a few. GHS is not just about the community members, family members and alumni can join students and teachers to celebrate what they achieve. (Bloomfield) It may seem like a corny and clichéd goal, but one only has to turn on the news on TV or pick up a newspaper to see that the simple lesson of learning to be nice to each other is an essential ingredient to the social contract that binds communities. Roeper is a kindergarten through fifth grade school with about 250 students and elementary school children learn to work together, to be kind to each other, and to show respect to others. It is hoped that children will develop the desire to make a difference in the world through community involvement, personal and social awareness and respect for diversity. Roeper is looking for gifted students who are prepared for postsecondary education. Students need a gifted IQ test and many things are taken into account when a child is applying for a place at Roeper, including strong academic performance in previous grades and teacher recommendations. Primary school pupils already at the age of three, they are introduced to art and have access to various media in which they produce their own art. They are exposed to different types of art and encouraged to treat different textures. In phase 2 of the art programme art programme be exposed to visual literacy using a variety of tools and materials while developing individual student skills. In Stage 3 Art, students gain respect for the work of other artists when exploring different themes and more techniques. Finally, in phase 4, students get a wider range of artistic experiences, while students are also exposed to art history and multiculturalism. There is also a four-stage performing arts program in elementary school and strives to expose children to different types of music, both verbally and instrumentally. In phase 3 they play the soprano recorder and on stage 4 they can choose an instrument and play in the band or sing in a large choir. There is a beginner and advanced band class for elementary school students. Every elementary student starts the day in living room where English, maths and social studies are treated. Students will take additional classes in French, science, PE, dance and movement, art, music and library and computer skills. (Chicago, IL) At Cambridge School, students receive an individual curriculum based on their strengths and weaknesses, socially, academically and spiritually. Students are taught in a way that shows how all courses are connected, so that students will develop critical thinking and long-term memory in humanities, mathematics and sciences in a classical education. The humanities includes literature, writing, reading, poetry, history, geography, drawing and painting, drama and music. Each aspect of the curriculum teaches students to think critically and that spiritual life should be treated not separately, but as an integrated part of life. The science curriculum is based on a hands-on approach where students can take the time to appreciate nature. Spanish is taught to students from kindergarten through fourth grade. Latin and Greek are taught to students are taught the importance of physical fitness and good sportsmanship through a physical education program. Although Cambridge is a faith-based school, students do not have to believe or comply with a particular creed. On the contrary, they are taught a Christian worldview by the curriculum and by teachers who profess and practice Christianity. Students take standardized tests to evaluate learning and students consistently score 90 percent or better in reading and math. The primary school includes pre-school education through the kindergarten where pupils will learn the building blocks or foundation on which they will increase their academic knowledge. High school is first by grade and students begin to study ancient civilizations and advance to the rise of capitalism and industrialization in the fifth and sixth grade. Reasoning, writing and reading are the main focus of acquiring skills in the gymnasium. Founded in 2005, the school has about 160 students. Students. Help is available. (Tualatin, OR) The Arbor School is located on 21 acres and serves kindergarten through eighth grade students in a thematic curriculum taught in an interdisciplinary way and where mixed age group is used. Students stay with the same teacher for two years and form links with older and younger students because of the multi-year group. AsAS's goal is to help students acquire the skills needed to learn important ideas through research and self-expression to give meaning to their learning tool. Students are second and third grade. Intermediates are fourth and fifth grade and seniors are sixth through eighth grade. Primaries learn about cycles (plants, small animals, water), Greek mythology, migrating animals and maps. In mathematics, they learn the process of reading and writing. Juniors learn about geology, electricity, magnetism, clouds, the water cycle, the colonization of America, Indians and expansion to the west. In mathematics, they continue to learn they started as primaries. Juniors read and write fluently and begin to learn about plot and character development. Sixth-graders learn about plate tectonics, paleontology and genetics, and begin an algebra curriculum written by two teachers at the school and published by the Arbor Center for Teaching so that by the time they finish eighth grade, they are educated to the level of a high school Algebra I class. All students will have the opportunity to design two- and three-dimensional art projects that enhance the theme that is being taught at the time. Students use a variety of media to create their art projects, some of which are on the school's website. Music includes movement, instruments and music. Intermediate students start by playing soprano recorder and reading music. Students learn music with themes they study, such as cowboy ballads as they study westward expansion. Students learn to arrange and perform orchestral compositions that they have written, which are used in school productions and/or concerts. Finally, students of all ages create and produce independent projects, both individually and as a class. Students learn to attract the attention of an audience with their words and with visual aids of their own making. (Birmingham. AL) Founded in 1958. Highlands School leads about 280 children in kindergarten through eighth grade with 31 teachers. The students get a STEM curriculum and the school has two modern STEM Primary students study STEM concepts in a collaborative unit with daily STEM, STEM in the Gym and Lego Education components. Primary school students use STEM lab built in the process in the Learning Center building so students can work with hands-on experiments in teams. High school students will also use a new lab that will allow students to explore the natural sciences and life on Earth with computer-controlled, hands-on learning. The school (grades four and five), and High School (grades six but eight). In primary school, classes are independent with a priority in the field of early literacy and a strong foundation in mathematical concepts and skills. At primary school, students choose whether to study French, Spanish or Chinese. Students continue the challenging approach to core courses and are given opportunities to participate in leadership roles in the school, such as academic competitions, robotics, public speaking, yearbook, box office science, art, music, drama and technology, as well as continuing their language studies (which they chose while in elementary school). Standardized tests are used to determine learning specialist is deployed to help students develop test-taking strategies, study skills, and planning and organizing. An extensive day programme offers childcare and enrichment before and after school. Students can learn to play tennis piano or guitar, or they can choose to learn chess or karate. The athletic program helps kids to develop good sportsmanship through fall and spring football, cross country, and basketball. A professional and certified North American Soccer Camp coach from England leads each team in a practice once a week. At other times, parents act as coaches. (Seattle, WA) Learning is not limited to a formal class at the Bush School, where students can be in an outdoor classroom or in another country. Primary school students often go on excursions and fifth-graders withdraw. The curriculum for primary school students focuses on different cultures and situations in practice. Students learn to solve problems and think critically through projects completed with other students, classroom discussions and cooperative learning groups. The skills of each student are valued and respected, so students are not pushed to learn beyond their capacity. It is the aim of primary school to make each pupil an active participant in his own education. Students are thus that they develop the ability to come up with creative and analytical solutions and to come to conclusions that are made in an ethical framework. With about 600 students, there are 85 teachers, some some part-time, and 45 support and administrative staff in 10 buildings on a six-hectare campus. Bush has two gyms, seven teaching studios, an art building, a theater, a fitness center, a community space, a library and four computer labs. There are several places for students to play, as well as a practice field for organized sports. The Bush School is accredited by Washington State and the Northwest Association of Independent Schools and the National Association of Independent Schools. The school provides a variety of counseling services to help children in their cognitive, social and emotional development through various strategies and programs. The elementary school counselor serves children from kindergarten through fifth grade and provides group, family and individual guidance when needed. An extended day program is offered for elementary school with K through the second grade in one group and the third through fifth grade in another (however, there are opportunities for the groups to communicate). Students have free play time, organized games, homework help, games, sports and science to enjoy and from which to receive enrichment. Elementary-school students go on local field trips and grade-level retreat programs begin with fifth grade. Support services are offered to both students and parents for social, emotional and academic support. It is the goal of the Bush School that all students develop confidence and self-esteem. Students learn about different cultures, and when they do, they grow into intellectual skills of problem solving and critical thinking. (St. Paul, MN) The Responsible Class allows teachers to respect the opinions and thoughts of others. Students are expected to be involved and contribute to the class. In primary school, the classes consist of flexible groups with two head teachers in each home room. The day of elementary school students starts in homeroom and they are in and out of living room all day as they go to other specialties in science, art, library, music, PE, and Spanish. Special teachers work with living room teachers to adapt and differentiate education to make the learning experience an individual experience. Because technology plays such a big role in culture, it is an essential integrated part of the curriculum. Grassroots students use a range of technology devices, including iPads, SMART boards and PC Classmate Convertible tablets. There devices in the living rooms and specialized classes teach students computer skills in a lab. From the fifth grade onwards, all students can follow in academic courses, as well as special interest classes. In the autumn of 2015, SPA spa opens Huss Center for the Performing Arts for musical and theatre performances. Kindergarten by second grade students have an active academic program in language arts, mathematics, and social studies. Students develop their language acquisition and mastery through phonics, reading, writing, spelling and vocabulary, among other English subjects. In social studies, students are encouraged to learn about the city around them. They're introduced to maps, In mathematics, they focus on skills and concepts, as well as the processes of calculation. In the grades, three and four students build on the language skills acquired in previous grades and learn the difference between fiction, non-fiction and literature. Students are taught writing and proofreading. The mathematics and social studies programs are interdisciplinary programs developed by McGraw-Hill. Fifth graders have a bigger role in the school. They run the all-school meetings that take place twice a week. They also plan and run the recycling, school trips and lost and found programs. They help students in lower classes and help teachers in the classroom and library. (Boise, ID) Serving preschoolers through ninth grade, Foothills School of Arts and Sciences is fully accredited by the Northwest Association of Independent Schools and has about 150 students. In 1994, the school moved to its current location in downtown Boise, where it has access to museums in the nearby art district, parks and rivers, cultural and arts organizations, and Boise State University. Foothills School adheres to the national curricula; however, research-based learning is used. Students learn by asking questions, gathering facts and doing research. Students are taught to consider all possibilities and reach fact-based conclusions. Students learn to think, research and solve problems and become critical thinkers. All instruction is differentiated to tailor the education to the individual needs and learning styles of each student. The early learning program focuses on each child's strengths. Students learn to express themselves in the language of music, mathematics, art, performance, discussion, science, drawing, and many other ways, so they are not limited in how they learn. In elementary school, there are two classes in each class. However, these dyads are flexible and the grouping of students changes throughout the day, depending on what is learned and the needs of the students. The equal weight is accorded to academic, and social responsibility. The core courses of knowledge are emphasized in primary school, especially mathematics and reading to ensure success during the student's time at school. Reading is used in every aspect of the and the mathematics program. Investigations, is a nationally recognized program. Math class for all age groups takes place at the same time each day so students can participate in the class that best suits their needs, regardless of age or grade placement. Physical education is an important component in primary school, as well as music class where rhythm and movement are taught. Fifth- and sixth-graders take a foreign language, performing arts and other discussions in which students learn how to express their opinions in a respectful way and discuss how they came to their conclusions. Students participate in service learning through projects that last only one week to six weeks, in which they meet curriculum goals. Students are instructed in the use of technology so they can learn lifelong in technology too. (Portland, ME) Breakwater School educates children in kindergarten through eighth grade and has an enrollment of about 140 students. The school offers a balance between both intellectual and social pursuits, instilling skills needed to be successful in academics. Students learn together in multi-grade levels on interdisciplinary teams. The school, which was founded in 1956, owns a 21-acre nature reserve in the town of Cumberland, about 10 miles north of the school's primary campus. The ratio between student and teacher varies by grade, but is never greater than 10-to-one. A preschool program is available for all levels, but only for Breakwater students. The after-school program lasts until 5:30 and is open to all levels through eighth grade for students of Breakwater, as well as other schools. An after-school enrichment program offers a varied selection of interesting activities and changes at the end of each assessment period. Activities include rock climbing, Lego robotics, ceramics, and many other exciting programs. The school also offers educational lessons and enrichment activities for parents. The school is accredited by the state of Maine. Students receive lessons that connect the subjects they learn with the real world. In addition to academic lessons provided by the classroom teacher, students also have classes in performing arts, science, world languages, art and music. The lessons are taught through interdisciplinary units made jointly by the teachers in the classroom and the elective teachers, giving students multiple opportunities to participate in hands-on project learning. First-through fourth-grade students attend science twice week for 50 minutes and by third grade are learning in the outdoor environments on a river sanctuary, a pond, and the gardens of the school. Students in the first through fourth-grade attend Spanish twice a week for 45 45 and by third and fourth grade the class is usually taught in Spanish. In fifth grade, the rigor of these classes intensifies as students have more knowledge and confidence in the subjects. (Iowa City, IA) At Willowwind, students have more knowledge and confidence in the subjects. multi-age, multi-grade groups, allowing students to develop a social conscience, self-discipline, and academic skills, and learn to problem-solve creatively in a climate of high self-esteem and mutual respect. Students are positively encouraged so they are not afraid to fail or make mistakes and have the courage to go past their mistakes and learn from them. The kindergarten is based on the Montessori method, but the other figures are not. However, they have small numbers, so teachers can use differentiated instruction to tailor learning to each student's learning style. Teachers use Singapore maths and learning is rigorous in all academic fields. Students learn Spanish, and lessons for all subjects cross the curriculum, giving students the opportunity to learn experientially in hands-on assignments and projects. The school is accredited by the Independent School Association of the Central States and by the state of Iowa. Teachers present a humanities-based curriculum and teach students how to develop in the right way, both socially and emotionally, through character education lessons. Students of Willowwind come from both urban and rural areas, are economically, ethnically and socially diverse, and have earned state recognition in writing, mathematics, chess, inventions, spelling, history, and science. Art galleries in the area show art by Willowwind students and students have performed puppet shows in both French and English. They set up plays, give concerts and perform in university operas. Students who graduate from Willowwind go on to be academically, socially

and artistically successful. Alumni include engineers, businesspeople, writers and musicians. Students receive Spanish lessons, while music is provided by specialists. Students are taught to be socially and community-conscious and to exercise mutual respect for each other. The goal of WS is to prepare students, academically, socially and emotionally, to leave school after sixth grade and be successful whether they go to a public or private school. An after-school enrichment program offers a plethora of courses that cover a wide range of fun topics and are open to all children, not just WS students, (Davton, At the Miami Valley School, students can start in kindergarten and stay through their senior year in high school, A large part of the training at MVS is character education, which includes personal responsibility, mutual respect, teamwork and empathy for There are almost 500 students and just over 60 teachers. The school covers 22 hectares and has several clubs for students to participate in. Every Monday there is a school-wide meeting and there are often notable guest speakers. Parents receive an electronic newsletter every other Friday and are invited to visit or ask a question. The group for young children consists of three- to five-year-olds. Elementary school consists of kindergarten through fifth grade, while high school students learn both Spanish and Mandarin languages and get an overview of Spanish and Chinese cultures, geography, holidays, music and art. Students acquire both speaking and listening skills. In elementary school students start studying ecosystems, part of which is done in the Outdoor Exploration Center, where students begin to appreciate the natural world. In the fifth grade, the students look at how they can positively influence the world while learning important scientific concepts. Students in elementary school are exposed to a variety of methods in both the visual and performing arts. Once in fifth grade, students can be in band, choir, or a string ensemble. Students start painting, drawing and making works with clay and ceramics. These skills are intensified and honed throughout primary school. All primary school students participate in the age-shouldered physical education. Reading specialist works with students in lower grades in conjunction with the classroom teacher, so students start building a strong reading foundation from the beginning of their educational career. Students begin to learn early to communicate in writing. By fifth grade, students are using their reading, writing and speaking skills in social studies and become big siblings to preschoolers. They meet several times a month to play games, visit or participate in organized activities. Singapore maths is taught at the school and students have also supplemented their math instruction with a maths, as students consider problems facing the Founding Fathers and use their critical thinking skills to evaluate these problems and potential solutions. After school, primary school students can have a longer day of recreation both indoors and outdoors. They also have snacks, play games, do homework, or seek help with their schoolwork. (Pittsburgh, PA) Although St. Academy in 1947 started as an episcopal school for boys, it has become a co-educational school for people of all faith systems united by the core values and standards of the school. The six core values are service, responsibility, understanding, respect, honesty and high standards. This core are integrated into all classes in each class that starts with kindergarten and goes through eighth grade. There are almost 300 students and 40 faculty members. It's no coincidence that students go to St. Edmund's until eighth grades did better on standardized tests, better grades in ninth grade, and were less likely to give in to peer pressure in high school. The primary school consists of classes one to four. They are taught skills that allow them to be successful in individual and collaborative activities. They receive instruction in computers and keyboards, science, world cultures, library, art, social health and physical education, in addition to their core courses taught by their classroom teachers. Primary school students have created unique projects, excursions and experiences by their teachers to maximize their chances of learning and reflecting what they have learned. The upper school consists of grades five to eight and students in the upper school go on newer and more challenging opportunities such as producing the school newspaper, participation in group competitive sports, choir, science projects, and essay writing competitions, to name a few. Fifth-graders have the opportunity to learn to write, Spanish or French, and band or orchestra, as well as a science curriculum that includes robotics, ecology, physics and chemistry. Sixth through eighth grade have similar electives, as well as biology, geology, oceanography, meteorology and astronomy to add to the subjects covered in fifth-grade science. In seventh grade, students stop writing and start taking Latin. Every class in higher school teaches a progressive math program with starting pre-algebra in sixth grade and culminating in algebra or geometry in eighth grade. Despite the school's departure of its religious origins, students and staff still meet on Thursday mornings in front of the chapel where guest speakers talk to students about the core values, community service, and developing acceptance of the differences of others. (Metairie, LA) Located on four acres in the New Orleans area, Ridgewood is a college preparatory school for pre-K through twelfth grade that teaches students from different states and states. The school was first founded in 1948. All grades take library education so that they can learn the skills needed to adequately examine subjects. Students are given the choice to participate in various visual including tape and speech. In addition, students in the first to twelfth class can take private lessons on piano, violin and guitar during school hours. The school uses performance tests to determine how well students learn at each level. It's the goal the school to prepare every child for higher education. There are more than 300 students in the school and 31 teachers with a studentteacher ratio of 11-to-one. The school is accredited by the Southern Association of Colleges and Schools and has been approved by the Louisiana State Department of Education. The tuition for elementary grades is \$5,400, far below the cost of most private schools. A computer lab has 25 IBM desktop computers. The library offers computers for student use, as well as instruction in research, an automated card catalog, full text articles from magazines and various CD programs. The elementary school has internet access throughout the school. RPS strives to provide a full education so that students have knowledge and appreciation for every aspect of life, including philosophical, religious, social, aesthetic and intellectual. It's a small school, but that doesn't hurt its offer to the students. Students can participate in music, Library Club, Student Council and Peer Helpers. There is also a pre- and after-school education. The majority of faculty members have advanced degrees. They tutor before and after school. Nevertheless, students are encouraged from an early age to take responsibility for their learning process. Elementary school teachers try to teach good work/study habits, as well as skills that students need during their school years. Unlike in many public schools, handwriting is taught. Mathematics is accelerated by a year in pre-kindergarten and spelling and grammar are accelerated a year into first grade. Students go on curriculum-related excursions. They are required to take instrumental music for a session during the fourth grade. Once they are in fifth grade, they are considered in high school and they then add computer science and speech to the courses they need to take. High school students can participate in athletics, band, and library and science clubs. (Missoula, MT) Since opening in January 1971 as a kindergarten, the Sussex School has continued to expand and grow to the current size of 120 students for kindergarten classes to eight. Each student at a young age is assigned an older student who acts as a guide and mentor, creating formal interactions in multi-age groups. These groups consist of so-called Bigs and Littles. At the beginning of each year, the Sussex School family spends three days and two nights in Flathead Lake. There are multiple outdoor activities and chores for parents, teachers, students, and administrators that help build relationships between all groups. In October, the School of Grandparent and Special so that friends and family can observe the school in action. Every two years the students set up a play or musical. The afternoon closest to Halloween, students and teachers bring to everyone can visit a haunted house prepared by the eighth-graders. The last afternoon before the December holiday, students bring songs from the music class and show their artwork to the community. Each class then shares with the public their Wish for the World. In January, all students take part in a snow program and travel one afternoon a week to ski or snowboard for five to six weeks. In the spring, each age group goes on an excursion to places like Yellowstone National Park, where students get guidance from their history and science teachers. Students pay for this trip by raising money cleaning areas of Missoula and performing community service projects. four students who win on state go on to represent Montana in a National Championship. There are several Sussex students on the national team. Academically, children are taught with a projectbased and designed to teach students to develop the skills needed to succeed academically in high school and college. The curriculum is also designed to help students grow emotionally so they can develop compassion and empathy. (St. Louis, MO) Children from four years (pre-kindergarten) to sixth grade attend the Rossman School where there are 28 teachers and about 225 students. Each class has two full-time teachers and students receiving a strong academic foundation in the language arts, mathematics, social studies and science, as well as character instruction in the attributes of honesty, responsibility, respect and kindness. In addition to the core classes, children have lessons in music, Spanish and Latin, library skills, art and PE, on a 20-acre campus with a 45,000-square-foot building. There are also two playgrounds, an athletic field and nature trails through a wooded area. The school has advanced technology, including MacBook Air laptops, smart boards and iPads, with a full-time technology coordinator working with teachers to help them integrate technology into their lessons. Every Monday morning all students and teachers come together for a start of the week meeting. Students have a field day during the school year, a Halloween parade, a Grandparents' Day so family members can observe the kids at school, a musical performance for the holiday, and a Spirit Day basketball game. To ensure that students learn as they should, the school administers the Educational Records Bureau Comprehensive Testing Program. Rossman outperformed students in the state in both public and private schools. Rossman students participate in the Missouri Math League Competition, the National Geography Challenge and the Creve Arbor Day Art Contest, in which two Rossman students won first place in 2015 in two different categories. Tuition includes the lunch meal, but there is an additional fee for books and supplies, the extended day program, PE uniforms, and camps, and an additional request for a \$1,800 per student donation per year. The fifth grade has an overnight retreat and the sixth grade class has a week-long camp in the fall. Sixth grade also goes to Space Camp and the Shiloh Civil War Battlefield for four days in the second semester. After school, students can be enriched in subjects such as cooking, robotics, filmmaking, art, foreign languages, sewing, dance and theatre. After-school sports are offered are cross country, volleyball, floor hockey, soccer, softball, gymnastics, basketball and flag football. Students can also participate in the student council. Student council members help plan community service projects, greet visitors, run fundraising campaigns and lead Monday morning meetings. The school also has a Cub Scout troop and a Girl Scout troop led by parents for students who want to participate. (Gulf Stream, FL) When Gulf Stream, School started in 1938, it had 30 students. Since that time it has been accredited by the Florida Council of Independent Schools. There are now 250 students with classes ranging from six to 18 on a five-acre campus on the ocean. There are three levels at Gulf Stream. The first is a pre-kindergarten program for three- and four-year-olds, with two teachers per classes. The preschool day ends at 11:30 a.m. The second level is the primary school, which consists of classes one through four, with two classes for each grade. Students in classes two through four stay with one teacher for reading, writing, math and social studies. They then change class for science, Spanish, art, music, drama, PE, library and computer. Fourth graders leave at 2:20 p.m. and fifth and sixth grade leave at 3:15 p.m. or are allowed to stay in school for the study room. The last level is the upper school, which is for the rest of the students change class according to their individual schedule. While the academic day ends shortly after 2:00, students have an after-school hour of sports and an after-school hour of the study room. So their day ends at 4:15. There is an after-school program available for younger students, which goes through 4:15 at the end of the higher school day. The curriculum focuses on basic skills in English, mathematics, science and social studies, as well as in language, music, art, computer and PE, with the aim of placing in a high school that is best for the students are given multiple opportunities for public speaking to help them develop trust and balance when addressing a group. Students leave Gulf Stream as confident and accomplished writers. Students are taught about the character of the school counselor and those lessons are also woven into every other lesson given at the school. In addition, students have the opportunity to experience learning in person through trips to the Grand Canyon, the Everglades, the Kennedy Space Center and many other locations. All pupils from the fifth and sixth grades take Latin and the Spanish instruction begins for all pupils of kindergarten 3. Gulf Stream is located on the Atlantic coast about halfway between Palm Beach and Boca Raton. (Hopkinsville, KY) Many schools have multiple qualities, but UHA is unique in that arena because of that, all grades benefit. The younger students are able to see high school students during the school day and so a bond exists between students across the school. UHA is a K-12 school, which serves to prepare students for college, as well as success in their lives. The school is accredited by the Independent Schools Association of the Central States. Each school year begins with an older group sponsored Back-to-School Picnic and Fall Fling which is an off game and activity day. After the Fall Fling is an evening for parents by parents by parents by parents by parents who want to contribute to the school through the 100 Club, which is a social where each couple donates \$100. Later in the first semester, elementary students have Muffins with Mom one day and Donuts with Dad on another day, where the student gets to have breakfast with his or her parents. In the spring, the elementary teachers run Camp UHA and each class chooses a theme and performs activities to learn more about it. The aim of the basic grades is for students to develop socially, intellectually, mentally and physical education classes. Primary school pupils go on excursions and teachers always introduce hands-on experiences to help pupils learn. The elementary school also has a Spanish teacher. Grades five and below participate in the Governor's Cup, a state competition. There are eight divisions and UHA elementary students participate in seven: On-Demand Writing, written tests in science, English, maths, social and arts/humanities, and a section called Quick Recall. The school school central states. It has produced 12 National Merit Scholarship Finalists and 99 percent of graduates going to college. Each grade is required to read books of their choice in the summer and prepare book reports on those books. Tuition is very reasonable compared to other private schools and parents have the option to buy tuition refund insurance in case the student cannot complete a term for which the parent has paid tuition. (New York City) The Studio School was founded in 1971 and teaches students in kindergarten through eighth grade. The lessons are taught from an interdisciplinary approach, in which critical thinking skills are promoted where students are challenged to solve problems creatively. The Studio School approach uses knowledge of children's development and how children learn to create a curriculum that is designed to promote the natural intelligence of the child while also developing creativity. Students are taught to be original thinkers, not just critical thinkers, not just critical thinkers. Each class strives for academic excellence in every student, developing not only the student's IQ, but also his or her social and emotional IQ. Children are grouped with children of other ages within a two-year range with no more than 16 students in a classroom. All classes up to and including second grade have a teacher and a teaching assistant. The environment of all classes is such that students are respected and taught to respect each other. Character is taught as one of the most important traits of each person, as well as individual integrity. Students are not expected to learn in one way, so each child's education plan is personalized so that students learn to respect themselves and others. Students are encouraged to mesh what they learn with who they are. The academic program is strong to prepare children for the future. The school is divided into three parts: kindergarten, elementary school includes first by fourth classes, while middle school includes fifth to eighth classes. Elementary students learn foreign languages writing, scientific research, reading, geography, history, art, PE, and social sciences. They are encouraged to think about what they are learning and to think about what they are learning and to think and question things, while coming to logical conclusions that are well thought out. There are about 115 students enrolled in the school. The relationship between student and teacher depends on the age of the child. The curriculum used is called Inscape. As part of the curriculum, the together with teachers and other staff to discuss what the day entails, as well as thoughts and concerns. Students learn to be both speakers and listeners. This is a way that develops a sense of community and mutual respect. On Friday afternoon there will be a meeting where another aspect of their study will be highlighted. Students share what they have already achieved in one of their classes. At least once a month, students share their artwork or poetry with the rest of the school. (Lynnwood, WA) The year 2015 will bring the Brighton School to a new campus in Mountlake Terrace that will be larger and have more facilities to serve 400 students in pre-kindergarten grades through eighth, where students have a meaningful experience in the STEM, arts and athletics curriculum. The new campus will be like a park, but will have a separate wing for preschool and special facilities for music and science labs, as well as a media center, an engineering/innovation lab, a multifunctional space, several playgrounds and an athletic training field. Brighton began in 1982 and it has consistently provided a safe environment where students will be provided a strong academic base and education in an atmosphere of community where all achievements are celebrated and students reach out to help the community in general through service projects. In addition to academics and service projects. whole child, not just the mind. All primary school students take drama, Spanish, art, PE, music, engineering and technology. High school students are offered electives in painting, creative writing, robotics, drama, cooking, computer programming and website design. Third-grade students will have the opportunity to visit Mount St. Helens on a three-day expedition that will teach about the geology of volcanoes, among other things. In addition, students travel during the trip to the camp, hiking and exploring the Ape Caves. Fourth graders visit the Olympic Park Institute and Nature Bridge to study science at the International Biosphere Reserve, Fifth-graders will head to Camp Sevmour on Puget Sound and learn about the area's animals and marine ecosystems. In addition, they camp, hike and canoe, Sixth graders spend five days at Camp Orkila on the Orcas, where they learn leadership skills and face many physical challenges. Finally, eighth graders students take a 10-day trip where they stop in Washington, D.C., Virginia, and New York as a finale for history/government classes. In addition to visiting historical sites they have students to help enrichment, fun and school. This includes a six-week ski school. (Midland, TX) Pre-kindergarten through sixth-graders are educated at the Hillander School, where teachers and staff try to instill in all students positive habits, both personal and as well as self-esteem. The curriculum follows the method first established by Mae Carden in 1934. It is a progressive system that in any topic that is needed before moving on to the next level. Reading is taught in such a way that students learn techniques for analytical and organized thinking, so that they understand what they are learning and why. Phonics is also taught, so that reading and spelling become second nature. Once students are in second grade, they are exposed to the more complex rules of phonics and develop writing skills every year, so that by the time they're in sixth grade, many of them score at a high school student's level when given standardized tests. Students analyze words based on the combination of letters and learn to choose the key word in each sentences, paragraphs, and chapters from a book. Students also receive lessons to improve their vocabulary and understanding of grammar. The goal is to increase the understanding of students and the desire of students to read independently. The goal is to make students self-reliant and confident readers. Mathematics is also progressive, with new concepts introduced each year after review and amplification of what students have already learned. In the sixth grade, the students are in pre-algebra. Foreign language instruction begins in kindergarten and is taught every year. Science starts in third grade. Students start science in the third grade and in the fourth grade they start taking lessons in computer literacy. Students in classes two through five go on a maximum of two excursions per year. First-class students do not go on excursions; instead, guest speakers come to the school to address them. Sixth grade students go on a maximum of five trips a year, including visitations to a junior high the student is considering for his or her future. Excursions can not be longer than half a day. All students return before the end of the school day. The school trains nearly 300 students. In fourth grade, students start leaving their homeroom classroom and teacher to attend specialized classes. (Charleston, S.C.) Although the Cooper School is a fairly young school (founded in 2007), it has had success in educating its 75 students study French, Spanish and Mandarin when they go to school. In the fourth grade, students can choose which language they want to continue studying. They go from singing songs, having conversations and learning about the culture, to reading, writing and having dialogues. All studies class, too. When they don't study their foreign language in social studies, they learn about the world through maps, world cultures and artifacts from older cultures, that by the time they get into the upper elementary ranks, they learn about government and the history of their language group, and how social studies are connected to the real world. All students also study music, drama and visual arts. In the lower grades, students learn about colours, shapes and lines, with their lessons often linked to their academic lessons. Early elementary school students learn about rhythm and movement, giving them the basis to understand how dance is related to music. In the middle elementary grades, students learn about different instruments and classical music. Senior primary school students learn to play the ukulele and compose their own music. All students learn to play the ukulele and compose their own music. All students learn to play the ukulele and compose their own music. addition to PE, students have outdoor recess twice a day. The character development of the child is an important part of each child's education; therefore, students learn about controlling their emotions, establishing positive relationships, making responsible decisions, and learning to resolve conflicts appropriately and peacefully. In addition, students are instructed in language art, mathematics and science. Teachers work together to keep the curriculum challenging, but not impossible. Students create benchmark tests based on the Common Core. The school publishes on their website what pupils learn weekly, so that parents always have access to the curriculum. Instruction is not limited to the classroom and students can move outside, conducting experiments in science, or inside tasting honey, after studying a unit on bees. Students learn the characteristics of different literary genres, and in third grade students write their own fairy tales. Each class reads a lot and many center lessons around reading. Excursions are used to teach in the classroom. The second class, for example, visits the Birds of Prey Conservatory after studying a unit on birds, and makes their own presentations about different birds. (Washington, DC) Capitol Hill Day School, which is for preschoolers, is accredited by the National Association of Independent Schools. Founded in 1968, the school has an enrollment of about 225 students, with a student-teacher ratio of seven-to-one. In kindergarten through fifth grade, there are two head teachers. Students come from Maryland, Virginia, and the D.C. area The school provides education assistance for 27 percent of its students. CHDS provides more than 300 excursions a year and subjects are intercurricular, building on themes and concepts. Children begin to learn French or Spanish while in kindergarten, and each working on a parent-led community service project. Afterschool students can In Interscholastic Sports, receive guidance, or take a variety of interest-related classes in chess, yoga, baseball, soccer, Tae Kwon Do, and/or music instruction. Bus transport is available for some areas. The basic curriculum is project-based, so students learn by doing rather than sitting in class after class and taking notes. Projects are collaborative, and in grades two through five, the curriculum emphasizes critical thinking in a creative way, so students can learn to solve problems and develop curiosity about what they are studying. taught to take responsibility for the well-being of their classmates, to respect them, and learn positive conflict resolution strategies. Formal reading instruction begins with first-grade students, but by fourth and fifth grade students analyze what they read for literary elements such as theme, plot, and institution. The students also formally start writing in primary school. Mathematics is taught as a language and teachers show students the numerical relationships in patterns and try to teach them to solve problems creatively. Second grade students study a theme in an integrated curriculum of history, literature, science, mathematics, art, music and modern language. (Durham/Chapel Hill, NC) Founded in 1995, the Sandra E. Lerner Jewish Community Day School of Durham/Chapel Hill has about 130 kindergarten through fifth grade students and 33 teachers and staff. There are four preschool classrooms and nine classrooms. In addition, the wooded property has a greenhouse, the Friendship Gardens, an outdoor classroom and plant beds. Classrooms are equipped with state-of-the-art technology such as SmartBoards, computers, computers, computer carts and AlphaSmarts. There are three large playgrounds, athletics and football fields, basketball courts and climbing platforms Kindergarten starts at the age of two years. The Lerner School's mission. In addition to core classes, Lerner teaches students hebrew language, PE, music, art, and Judaic studies through a values-based curriculum. The school is accredited by the Southern Association of Independent Schools and the Southern Association of Colleges and Schools. Students can stay for after-school enrichment courses in yearbook, sports, crafts, homework club, music, art, free play, and many other activities and learning experiences. From the fourth grade onwards, students can join the band. Children in the second to fifth grade are allowed to sing in the choir. International students come from Orange and Wake counties. The school gives individual attention to students in a Students create and present projects such as self-written and produced plays, convincing presentations and extemporaneous speeches, all of which help build self-confidence. To ensure that all students in grades three through five. Student excursions include the Morehead Planetarium, the Nasher Museum, the Carolina Tiger Rescue, the Duke Homestead, and the Triangle Training Center. Fifth graders go on a three-day trip to Washington, DC. It is the Lerner method of training one child at a time to achieve academic excellence in a safe and diverse student organization where a sense of community is shared by everyone. It is Lerner's hope that all students learn to become socially responsible and approach problem solving through ethical thinking. The majority of students come from the Durham County area; however, there are also students from both Orange and Wake Counties. The majority of students have no dietary restrictions, but there are students who are vegetarian. Each year the school has special events covering a book fair, a Chanukkah Program, Poetry in Bloom, a 5K run, community family programs such as picnics, dinner, and Durham Bulls games, and an Lerner Carnival, as well as many others that help build a sense of community among staff, students and parents. (Overland Park, KS) Brookridge is unique because it only educates children from the age of two-and-a-half through third grade. It ranks in the top five of the state in reading and math. The school's commitment to guality education for early grades stems from the belief that a solid early education and will ensure that students leave school with the life skills they need to succeed as they progress through the higher ranks. All teachers have educational gualifications in primary or early childhood education. Some of the teachers are alumni and there is a very low turnover of teachers of BDS. Kindergarten is a full day program with an emphasis on math, writing, reading, social studies, and science. Students learn to write with a program called Handwriting Without Tears. Students also practice speaking and listening skills every day. They also learn Spanish, art, PE and music. Children experience special programs designed to help them grow physically and emotionally. Students going into first through third grade have a program with a strong emphasis on math and reading. All stress reading and writing topics, as well as and public speaking skills. The math program gives students real-life applications and focuses on eight practices of mathematics. Students actively participate in technology-based lessons and learn about different types of software, software, they will have a very functional grasp of computer skills. Lunch and a snack are included in the cost of tuition. Before and after school, care is provided for parents who have to work late. The program is run by certified teachers, as well as gualified tools, so that students receive a high guality of care, whether or not during, before, or after school, Teachers also contribute to a blog on a wide range of topics for the benefit of parents. The school publishes a newsletter every month, even in the summer. (Seattle, WA) Tilden works for about 104 students in kindergarten through fifth grade and is a Washington State Approved School. Students are taught listening skills and to be respectful of others who talk and express their thoughts. All gualities have the ability to work together and play. Students go on different excursions throughout the year. The kindergarten curriculum combines play and work, usually with a theme that brings together different subjects. The first class focuses on developing social and academic skills. Students get the chance to discuss topics in a group and solve problems in different ways. Reading is further emphasized in the second and third grades, as well as following directions and meeting deadlines. The goal is for students to read at the fourth level or higher by the end of the third grade. Other topics are being investigated further. Fourth- and fifth-graders are not considered as elementary students, but as high school students who focus on increasing basic skills and integrating the different subjects. Students will have the chance to try different art and craft skills with a variety of media during their time in Tilden. The technical side of art is also taught to students, so that they develop artistic works. The introduction to music prepares students to be in band, orchestra and choir. Students learn rhythm, movement and reading music so they can perform in musicals and talent shows. Drama is also taught through a variety of dramatic media, such as puppetry, sketches, holiday celebrations, and many others. Physical education focuses on fitness, as well as active play, in pursuit of acquiring skills such as hand/eye coordination. All students are able to participate regardless of their skill level or athletic ability. Learning the Spanish language starts in kindergarten and goes every year. The goal is to keep the speech in the classroom to 85-90 percent Spanish. in primary school have a great ability to acquire language by speaking and hearing; The Spanish curriculum uses this natural ability so that by the time students leave Tilden their oral fluency in Spanish will be profound. In technology, intermediate students have the point that they use online research tools. They get access to the online Seattle Public Library, as well as subscription databases. Students are also taught about plagiarism and the right way to guote sources. (Laguna Beach, CA) Students of ASWC start learning foreign languages in kindergarten and continuing through sixth grade, students receive formal lessons in both Spanish and German. Many courses are bilingual and all teachers are encouraged to include foreign languages in their lessons. Teachers of formal lessons are native speakers and students use textbooks obtained in Europe. Reading, writing, songs, games, art and dialogue are all used to learn foreign language. Anneliese Schools use California educational standards, but often exceed those standards, giving students a strong academic base. Behavioural and academic requirements are strict, but creative thinking and play are also encouraged. The focus of an education at ASWC is the nine components of intellectual thinking that encompasses social, artistic and musical elements. The arts can jumpstart children's creativity in thinking and practice, broadening their ability to solve problems and think analytically. As part of the curriculum and learning. Excursions are an important element in connecting classroom learning with real-world experiences. Students also learn outside in the school garden where students learn about biology and life cycle, as well as other interdisciplinary lessons in math, art, history, culture and language. Students also have classes in theater, which start with storytelling and continue to play and write plays. In addition, students have lessons in physical education and handicrafts, as well as formal lessons in language art, mathematics, science and social studies. To help build community, students begin with The Circle, where school values are taught and conflicts are resolved. The Circle is performed with multi-parent groups. The after-school program continues the school day and ends with The Circle. The after-school program has many enrichment activities and subjects such as drama, crafts, cooking, and sports, to name but a few. Students are allowed to choose the enrichment class that is most interesting to them. They also get time for free play, which is an important part of the children's day. The Willowbrook campus has nearly 400 students, from pre-kindergarten through sixth grade, and 20 teachers. (Cedar Rapids, IA) There are three programs at Summit Schools: the preschool programme, the (which includes first and second grade), and the intermediate program (which includes the third, fourth and fifth grades). All students are taught to think critically and and through a curriculum that includes core classes, as well as technology, art, foreign language and music. Students to create individual growth plans for students so that all students can learn at their own pace. All learning is multi-sensory. Preschoolers and preschoolers and preschoolers and preschoolers have their own school garden and have the opportunity to share their favorite books and build things. The program is designed to help students grow emotionally physically and socially. First- and second-grade student learning involves parents and educational communities. Senior ranks develop their academic studies. In the summer, new preschoolers (children aged three to five) can sign up for half a day to make a leap on basic learning for language, science and mathematics. Students will experience a variety of learning centers and will be exposed to a phonics program to help establish the alphabet in their minds as a basis for reading. First- to sixth graders have summer-long camps that help close the gap in academic fields such as reading, writing, and math. A tutoring program designs individualized curricula for students who need individual or small group guidance. Guidance is offered in reading, spelling, writing, mathematics, algebra, geometry, and Spanish, as well as in study skills. Students can also get tutoring with their homework. While tutoring sessions are usually held Monday through Friday (between 8:00 a.m. and seven at night), some Saturday sessions are available for students in available for students in available for students in available. kindergarten through fifth grade. (Raleigh, NC) Thales is a kindergarten through ninth grade school with more than 530 students in classes six through 12 are taught through a classical curriculum and Socratic discussion. Multi-student discounts are offered for families who go to school more than one child, and the school has a low, flat rate, at no additional cost or fundraising. Students in grades K--7 are tested using the lowa Test of Basic Skills and consistently out-perform other students in the state and nationally. Students are taught Latin and Spanish (as well as other languages) through blended learning, and school culture emphasizes character education. in numbers K--8 use community iPads and Apple TV. Students are taught from a classical curriculum that helps them develop into critical thinkers. Direct instruction for primary school includes grouping of students on skills, choir choir and pacing fast. Students have access to iPads in the classroom and there is also a computer lab. Students are offered a variety of electives, including band and public speaking, and clubs such as the Science Olympiad and Robotics. In fifth grade, students in math will add and subtract fractions, identify graphs, identify graphs, identify patterns and learn initial geometry, basic algebraic equations, and how to use money with the Saxon Math program. When reading, they will be able to identify, independently read, identify meaning using contextal cues, analyze characters in stories, write, make predictions, and learn how to sketch. In science, they learn about erosion, food chains, the human body, celestial bodies, electromagnetism and lenses. In social studies they will learn about the Renaissance, the geography of the US, the lakes of the world, ancient Indian cultures, the Civil War, the Reformation, westward expansion, early Russia and early Japan. In Language Art they will use Shurley's English, 6+1 writing features, thinking maps, and Start programs. They will also learn the parts of speech, figurative language, prose and poetry, the writing process, grammar, spelling, and vocabulary development. (Madison, WI) At the Madison Waldorf School, students in early childhood classes are taught to express themselves creatively and artistically, while maintaining contact with the natural world. They play imaginatively, both inside and out. Teaching students gardening, cooking, washing, and cleaning allows them to understand the role of collaboration in life. Students engage in singing and sharing during circle time and students are constantly exposed to the arts by watching puppetry, sculpture, music, drawing and watercolour. Many of these activities help students to develop motor skills. Students are in a mixed-age setting to improve learning and spend a significant amount of time in the natural world every day. Students in elementary school are encouraged to develop critical thinking skills, artistic expression, athletic ability, and sound reasoning with which they will come to strong conclusions. Students learn painting, drama, movement, and other courses usually seen as electives, so students can build the foundation on which to a college preparatory education. Students don't use traditional textbooks to learn from, but make a report of their work. It is through this portfolio that teachers decide in which group a student should Posted. Children are placed in their classes based on age, but in second grade, students start attending mixed classes, so second and third are together. Students don't develop work by receiving grades, but by learning responsibility for their work. Students have a schedule that they adhere to, in which the teacher takes the students through teacher-led, age-appropriate activities. Children stay together with a group throughout their first through eighth grade education and learn to be part of a team, take care of others, and take responsibility for the work of the group. Good working habits are developed in every child by developing a sense of responsibility for their work. There is one teachers can also give special lessons, such as painting, woodworking, German and sculpture or ceramics. In summer, the school offers two camps of four weeks each, where students can make pottery, kayak, swim, garden or exercise through a yoga program. (Boulder, CO) Preschool to fifth grade students attend this secular school started by parents with an enrollment of nearly 180 students. Created with the goal of educating the whole child and revering the child for whom he or she is, the Friends school teaches small, collaborative, multi-age classes where students are taught to respect themselves and others. Each child an appreciation for the arts and a strong social/emotional foundation. The school is a member of the National Association of Independent Schools and has about 17 teachers who are experts in their field. Elementary classes focus on academics, but promote creative, critical thinking skills as they teach students to develop real-world solutions in an ethical way. Students work individually, in groups or as an entire class to solve problems that will help them understand the subjects they learn. Teachers use technology, art and drama projects, guest speakers and excursions to improve the classroom experience. In addition to the main academic classes, students are also taught by specialists in the subjects of Spanish, music, PE, art, technology and library. Children are taught to be reached writers and enthusiastic readers, with a strong foundation in math skills. Students leaving Friends' School know how to communicate effectively and appropriately and to become independent thinkers. In addition to core lessons and lessons, the Friends School provides a social and emotional curriculum. It starts with teachers visiting the homes of all new pupils in their classes, so that the bond between child and teacher can begin even before that child walks through the school doors. When come to school, start and finish every day with circular time, where students can share compliments or give in to conflict resolution and role play, or share something about themselves with the group. As part of the students themselves, based on their interests and concerns. Because students care about their world, they raise money for human society and to raise awareness about pollution and waste in the ocean and how it affects the ecosystem. (Durham, NC) Integrity and respect are part of the education that all students must assimilate In addition, students are expected to learn the value of kindness and empathy. For themselves, they learn to be proud of their achievements of others. The school is kept small so that a sense of community will exist within this transitional school (TK) through eighth grade school. Within that framework, all students are given the opportunity to lead, as well as the opportunity to serve. Because the school promotes an atmosphere of community, children from kindergarten routinely interact with students from the higher grades in the hallways. The school was founded in 1991 and has an average class size of 15, with a student-teacher ratio of seven-to-one. Twenty-two percent of students receive financial aid and the school has a class per grade for students in elementary school with a total enrollment of 200. It is accredited by the Southern Association of Colleges and Schools and the Southern Association of Independent Schools, and is a member of the North Carolina Association of Independent Schools, the National Association of Independent Schools, and the Educational Records Bureau. The school is located on a 17-acre campus with a gym, art studio with oven, two science labs, a library, a computer lab, sets of iPads and Chromebooks, sports fields and two classroom buildings. Preschool and after-school enrichment programs are offered and each grade takes excursions. The elementary-school students have a choir and a co-curricular program of mathematics, science, reading, writing, and social studies. Students also take PE, Spanish, art, music and character education. Students also participate in community service, working with local organizations to fight hunger in Durham, and they gain environmental awareness through composting and growing things in the TDS garden. In general, these programmes are further divided between TK - 2 and 3 - 5 grades, so that all programs build on knowledge and skills previously acquired in previous grades. In the sixth grade, the students are considered part of the high school. (Nampa, ID) Nampa Christian School serves children from the age of six weeks until the twelfth grade. The school is divided into four sections: the Early Childhood Center and the elementary, middle and high schools. The provides the core courses in reading, English, science, social studies and score scores above the state and national averages. In addition to the core courses, students study art, bible, music and PE. Teachers have a license and experience. Kindergarten teachers provide social and emotional support for development through games and learning centres. Students get acquainted with the alphabet and the numbers, while having language acquisition stimulated through stories and songs. NCS believes in providing quality education through a biblical worldview. In this way, students grow to be well rounded, so that they can meet the challenges they face at university and beyond. Nampa Christian School's history can be traced back to 1913. The school has undergone many changes over the past century, merging with other schools and moving locations and adding buildings. The primary school building was raised in 1979 and expanded in 1979 and secondary campuses are maintained separately, although they are within three miles of each other and older students get the opportunity to meet the younger mentor through fun activities such as the track for third-to-fifth graders, pre-kindergarten through the fifth-grade field day, the annual Speech, and the Grandparents' Day program. Part of the education students receive on NCS is through the Community Service Program in which students have the opportunity to serve others. Each student must complete three hours per quarter. In the summer NCS puts on a Musical Theater Camp, which is open to fifth grade through high school. Nampa is about 22 miles west of Boise. The area is called the Treasure Valley,

but is also known as the Lower Snake River Valley or the Boise River Valley. (Gig Harbor, WA) School at Gig Harbor Academy starts with kindergarten and goes through fifth grade. The campus is next to wetlands on 10 beautiful hectares with four buildings where environmentally conscious and responsible. It's Gig Harbor's belief that kids should get lost in learning, not lost in the crowd. The campus has an outdoor classroom, an archaeological excavation site, fitness and research trails, an athletic field and large tree playgrounds. Gha's goal bservation. Pre-kindergarten goes a step further and helps students to resolve with others and conflicts in an acceptable way. All learning styles are accepted and celebrated. Kindergarten is five days a week and lasts all day. Kindergarten is meant to academically challenging to help students think positively about learning. The lessons cross the curriculum and use multi-sensory activities to help students learn through different media. After kindergarten, students move to elementary school where they study core subjects in more well-defined boundaries with programs such as the FOSS Science Kits, CAFE, and Junior Great Books. Each of these programs builds on its own every year. Once students reach third grade, The evaluations the areas on the environment. Fifth graders get to go to Washington, D.C., and colonial Williamsburg as part of their history study. In addition, such as the environment. Fifth graders get to go to Washington, D.C., and colonial Williamsburg as part of their history study. In addition, such as the secone david a follows the laws set out for school started with a class of five preschoolers in 1990 and is now an elementary school with 135 pupils in five classes. In 2001, the school became a state-accredited school and follows the laws set out for school started with a class of principle in the extraction and curriculum. Vital skills needed for learning in later grades are taught in the study as they age, comparing, distracting, analyzing and evaluating

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