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Apha 2016 abstract submissions

Page 2 Goals. Check public support for health insurance, income support and unemployment policy in the early stages of transmission of disease and economic distress after the 2019 coronavirus epidemic (COVID-19) outbreak and assess various public support based on beliefs about the role of government. Method. We conducted a nationwide representative survey of U.S. adults (n=1468) from April 7, 2020 to April 13, 2020. Results. Among U.S. adults, 77% favor paid sick leave, and a majority also support general-population health insurance, minimum wage increases, and various unemployment assistance policies. Public support for the active role of government in society to improve the lives of citizens increased by 10 percentage points in this initial epidemic response compared to September 2019. Belief in a strong role of government in society is related to greater support for social security policies. Conclusion. In the early stages of the COVID-19 epidemic in early April 2020, most U.S. adults supported a range of safety policies to improve its economic and negative health consequences. For most safety policies, public support is highest among those who advocate a stronger government role in society. Page 3 Download the data that quotes the article for: If you have the appropriate software installed, you can download the article citation data for the citation manager of your choice. Simply select your management software from the list below and click download. The CHPPD section invites the presentation of late summaries of public health, health prevention, health policy implementation and/or development or other related areas presenting the results of scientific research, program evaluation, policy analysis and lessons learned from research or practice for APHA 2016. We specifically invite summaries related to this year's conference theme Creating the Healthiest Country: Ensuring the Right to Health. All summaries must be submitted through the APHA website between July 15 and August 5, 2016. Please follow the instructions on the website. The summary must be 250 words or less with standard platforms, methods, results, and discussion sections (DO NOT submit an extended summary). For a full description of the CHPPD summary submission requirements, please review the original call for the summary. Individuals should only submit documents if they, or their designees, commit to present paper or posters and pay membership fees and appropriate registration at the annual meeting in Denver. Preference for oral presentation over posters will be considered, but the program committee will make a final decision. The deadline for late breakers is Friday, August 5, 2016 (Authors should not wait until the last minute to submit a summary potential technical problems). A decision will be sent to filed by August 19. Please refer any questions to CHPPD Program President: Shariece Johnson shariecej@umbc.edu. Ready? Program Planner Contact Information: Shariece Johnson, M.A. Public Policy University of Maryland Baltimore County 602 Highland Ridge Avenue Unit 200 Gaithersburg, MD 20878 Phone: 410-961-6885 shariecej@umbc.edu and Michelle Moore McNeil, BS, M.P.H. Lauderhill, FL 33319 mmooresc.mph@gmail.com Experienced mental health stress across all socio-economic, cultural and ethnic demographic groups – and symptoms are associated with a wide range of social factors. With this in mind, we invite research, policy and practice perspectives that demonstrate measurable impact on mental health and resilience of diverse and vulnerable populations. Our conference agenda supports the change of the field of behavioral health towards a population health framework. We welcome all summaries, including those that are meaningful to social decision-making factors, prevention/early intervention, stigma, physical health and resilience. Our APHA mental health conferences engage people from a variety of industries and provide a thoughtful place to address the interdisciplinary strategies required to improve health. We value community-based approaches, stakeholders involved and customer-centered. We invite a summary of that address (but not limited to): service research, policies for practice; statewide assessment; mental health epidemiology; research to practice, manage the quality and impact of innovative program design on customer results, programs or systems. We welcome methods including (and without limitation): policy analysis, program evaluation; comparative effect; erology, partied action studies, epidemiology of mental health and the development of outcome measures. We appreciate dosing research and mixed methods in addition to rigorous definition research and case studies in policy implementation. All submissions are reviewed anonymously by our National Mental Health Assessment Team. We looked at that address summary: THE MENTAL HEALTH SECTION ACCEPTS the summary for three types of presentations: • Posters. A good option if you want to attract individual APHA members as they circulate between poster boards. Up to 10 similar themed posters are grouped together. Poster sessions are held at the Expo in the hall. • 20 minutes of oral presentations. Your summary will be placed in a 90-minute session that includes three other presentations covering a common theme. The 'first author' has 15 minutes to present and 5 minutes to discuss. Department of Mental Health a executive. • 90-minute special session. Three to four presenters submit their summary together according to a common topic that you define. You provide your own moderators. See 'Directions - Special Session Summary,' special, REQUEST A REVIEW: • Your summary describing the study will be completed by October 2016. • Your summary does not exceed 350 words • Your summary is presented in four sections: Purpose; Methods; Detection; Implications for Policy, Research, or Practice. • Your findings are anchored to dosing or meathothy evidence. Criteria for evaluation in 2016: the topic is timely; reasons and clear content; logical methods/models and supporting data in accordance with research questions; methods, approaches, or conclusions that are person-centered or informed by stakeholders or community involvement; findings/implications that are important to research, policy, or practice. HIGHLIGHTS - PREPARE YOUR SUMMARY This is a brief guide to preparing your scientific abstraction. Please read APHA's guidelines at . The abstract guide is designed to ensure that students attending your session will earn a regular education unit (CEUs) that helps maintain professional licenses. 1. Complete your summary. The mental health section's abstract limit is 350 words. Don't use commercial and/or commercial product names in your summary. In keeping with the Section's strength-based orientation for mental health and efforts to reduce stigma, please use 'mentally ill people' or 'people with mental health challenges' instead of 'mentally ill people.' 2. Tell your preferences for a poster or oral session. 3. Include your name, degree, organization, address, phone, and email. 4. To support CEU requirements, the author presents MUST (A) Include 1 measurable goal for an 'oral summary' and 3 measurable goals for a 'particularly abstract session summary'. Start each goal with one of the following measurable action actions: Explanation, Proof, Analysis, Construction, Discussion, Comparison, Distinguish, Description, Name, Review, Evaluation, Determination, Design, Determination, Or List. (B) Complete APHA 'conflict of form disclosure' which is Step 5 of the online abstract submission process. This form includes a pro-level statement asking you to describe your role in the submitted work, and your expertise in abstract topics and methods. Here is a ready format for CEU to help you: I am eligible to present on the topic (X) because I have (describe your experience, for example, conduct research, complete data analysis, publish, hold leadership roles in policy, research or practice) in the field (X) for (X) years; and (describe your role, for example - design this study, complete data analysis on this study, coordinate this study). GUIDE FOR SPECIAL SESSIONS SUMMARY Three to four presenters send a summary addressing a common topic they identify with (one can officially replace the fourth speaker), private), provide your own moderators for your 90-minute session. Note about ratings: As a first step, we evaluate each summary individually. Cumulative points determine acceptance into the Special Session review cycle. In the second step of this process, sessions with highly rated cumulative points are reviewed in its entirety and considered for one of our Special Session positions. Step 1: Submit an overview describing your entire 'Special Session' • Complete a summary that provides an overview of what's offered during your 90-minute Special Session. Make your Special Session competitive by submitting a clear written overview. Please address - Why is this topic important now? How will each presenter contribute to the overall topic? What is the meing or dosing evidence anchoring special sessions? What insights/findings will be shared intriguingly for our field? (up to 350 words). • Session structure. You can include 3-4 presentations or 3 presentations plus an official discussant. You provide session moderators. • In the Step 4 author section of the online submission process, you'll be able to include your name and contact information for each presenter, moderators, and discussion person (if any). • Start your title with a special session summary followed by a colon, and then your subject. Example: Special Session Summary: The Impact of Stigma on Self-Determination in the Latino Urban Population Experiencing Complex Trauma and Mental Illness.' • Submit three measurable goals for the particularly abstract session. Start each goal using one of the following measurable, CEU-approved action words: Explanation, Proof, Analysis, Construction, Discussion, Comparison, Distinguishing, Description, Name, Evaluation, Determination, Design, Determination, or List. • In 'Step 2' of the abstract submission process, you'll see an open field box called 'Comments to organizers'. Please list the headlines of each summary in your Special Session. • Send a summary, and write down the session summary number you receive from APHA. Step 2: Send a separate APHA summary for each presentation in your Special Session. • Follow the instructions for APHA's personal abstract submissions. • Write in each 'Organization Box' (i) the session summary title and (ii) the number of sessions you receive in 'Step 1' above. OUR PROCESS FOR SUMMARY REVIEW • All submissions are reviewed and rated anonymously by Mental

Health Department members. • The Program President accepts the highest ranking summaries and summarizes thematic sessions. • You will receive an 'accept/unacceptable/awaited' answer from APHA within the week of June 1, 2016. • If your summary is accepted, the 'first author' (who will present) must become an individual member of APHA and must sign up for the Annual Meeting of Deadline. (Note: The accepted summary for the APHA Annual Meeting may not be presented at any other meeting or published in any journal before October 31, 2016.) • Waiting list summaries will be 'accepted' as our Section receives withdrawal notices. • If you have questions regarding your abstract submission, please contact the Program President or Section President of our department (see contact information at the end of this 'Call').

AWARD FOR GRADUATE AND PROFESSIONAL STUDIES: Kenneth Lutterman Award for Best Student Paper Each year, the mental health department honors a student article with the Kenneth Lutterman Award. The award is self-nominated, and APHA conference registration is covered for best student paper author! The awardees are honored at our annual reception and awarded a plaque. To be considered for this award, follow these instructions: Step 1: Submit your summary. Let us know that you're self-nominated for the Kenneth Lutterman Award in two ways: First, in Step 2 (title) section of the APHA abstract site, go to the section called: Presenting authors and submitting prizes. Consider this article for the following award. Check out the drop-down box called: Ken Lutterman Award. The second, including a note in Comments to hold open field boxes, says you're self-nominated for the Kenneth Lutterman Award. Step 2: If your summary is eligible for the Lutterman Prize, you will be required to submit a full article by April 6, 2016 for review by the Awards Committee. Text should not be longer than 10 pages apart, plus references and up to 5 tables or figures. You will be asked to verify that the submitted work is performed when the student enrolls in a graduate or professional degree program, that you are a member of the APHA Mental Health Division and the date of completion of your expected degree.

JOIN THE MENTAL HEALTH SECTION: We provide a dynamic and supportive community in behavioral health research, policy and practice. We actively support the professional development of new investigators (including students), our mid-career experts and senior leaders – and provide networking opportunities at the regional and national level. Our division operates in APHA Governance and Policy - your membership strengthens the voice of public behavior health within APHA. Ready? Program Planner Contact Information: Mary Jane Alexander, PhD Center for Recovery Research in Social Context Nathan Kline Institute 140 Old Orangeburg Road Orangeburg, NY 10962 Phone: 845-398-6584 Fax: 845-398-6592 mja@nki.rfmh.org and Margaret Walkover, MPH Kailua Public Health Advisory Group 1330 Naniiali Street Kailua, HI 96734 Phone: 510-495-4056 walkover@sbcglobal.net 510-495-4056 walkover@sbcglobal.net

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