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Unit 2 linear functions homework 3

In this device, search for connections between the many representations of linear functions: table, graph, equation, and situation. You'll also get to a deeper understanding of slope than you might have had in previous courses, and will explore the idea of slope as a rate of change. Below are links to any notes from the class that I post, extra homework assignments, useful videos and additional resources to help you get the most out of this device. UNIT 2 Daily Homework Log Unit 2 Test Study Guide/Plan Below are all the resources and materials needed for homework assigned that day. You can see the material that will be taught on that day by watching the listed videos, but don't begin homework until I've assigned it in class the day you see me. Sometimes I change things up or we move faster or slower than expected, and the task can change. All videos that appear every day are required. Think of it as a flipped classroom with your own private teacher you can pause or rewind and go at your own personal speed. It is expected that when there is an example in the video that you pause it, type the problem in your notes, try to figure it out and then play the solution. If you made a mistake, improve your work. Take notes as needed. Videos are meant to expand and deepen your understanding. Textbook assignment to 2.1.1, see planbook calendar for a full list of instructions with video expectations. Common Core Test Review Key Day 1, Video: Introduction to slope textbook task for 2.1.2, see planbook calendar for full list of directions with video expectations. Day 2, Video: Find Slope From A Graph Day 2, Video: Rational and Irrational Numbers Day 2, Developing Homework (Optional Practice) Textbook task for 2.1.3, see planbook calendar for full list of directions with video expectations. Day 3, Video: Introduction to Slope as Rise/Run Day 3, Video: Positive, Negative, Zero and Undefined Slope Day 3, MUSIC vIDEO: Rise Up, Run Out to find the slope (Optional) Textbook task for 2.1.4, see planbook calendar for full list of directions with video expectations. Day 4, Video: Find slope given Two Points Day 4, Video: Slope Intercept Form Day 4, Developing Homework (Optional) Day 4.5, Developing Homework (Optional) Video: Recap Slope, Y-intercept and Finding the given slope two points Video: Find the slope between two points Textbook assignments for 2.2.2, see planbook calendar for full list of directions with video expectations. Day 5/6, Video 1: Find change rate from a table day 5/6, video 2: Interpretation rate for change related to everyday life Day 6 video 1: Calculating change rate from a table Day 6, Video 2: Calculating change rate from a table Day 6, Video 3 (Optional): Slope and Formula Classwork: Friendly Competition Activity Day 6 Home Registration Sheet (Passed in i today) Textbook tasks for 2.2.3, see planbook calendar for full list of directions with video expectations. Day 7 Video: Graphing Linear Equations in Slope Intercept and Standard Form Day 7, Development of Homework (Optional) Video: Conversion Standard Form in Slope Intercept Form Video: Conversion SLOPE Intercept Form in Standard Form Video: Intro to Standard Form of a Line Explorations 1, Video: Use Point-Slope Form Day 6, Video: Parallel and Perpendicular Slopes and Equations of Lines Day 6, Video: Determine whether lines are parallel, perpendicular or not day 6, Development Homework Homework Log Sheet (revision week only) Desmos Polygraph task Video: Review Slope, Slope intercept Form, Perpendicular and Parallel Lines Practice of CAS (goes with Video) Formula and Review Resource (By Cas) Video: More Rational and irrational Numbers Video: Making Sense of Irrational Figures Finding Slope with Some Real World Examples Video : More Conversion Standard Form in Slope-Intercept form Find the equation of a line given two points Find the equation of a line given the slope and a point, another option Find the equation of a line given two points, another option More to find slope of parallel and perpendicular lines How to draw a straight line using a ruler LF1 Linear IntroLF1 Writing Linear EquationsLF2 Use linear equationsW1D2 LF3 TablesW1D2 LF4 Solution for bW1D3 LF5 GraphsW1D3 LF 5 Hor/VertW2D1 LF7 GraphingW2D1 LF8 Point-SlopeW2D2 LF9 Standard FormW2D3 Writing Word Problems (Mixed)W2D2 LF10 Transforming between Forms Today we completed the notes to sections 2.1 and 2.2. We looked at the definition of functions, determined whether relationships were functions, learned the vertical line test, evaluated functions, and even graphed a few linear equations/functions. HW: Complete all class work at the end of the day's notes. After going through last night's homework, we spent a little more time working on features - indenting them, evaluating them, and drawing them (linear functions only). After that we completed the next set of notes, which covered the slope. HW: Complete all class work at the end of the day's notes. Today we worked on the new notes for section 2.4, where we used two new strategies for graphing linear equations/functions. We looked at slope-tapping, as well as standard kind of a line. Each format allowed us to find two points on the line quickly so we can just connect the dots to the graphene line. We started the class with a review of slope-int form and standard form of a linear equation. We did a little graphing and found some interceptions. Next, we reviewed how to identify and graph horizontal and vertical lines. We spent some time practicing our graph skills by completing ws 2.4. We spent the rest of the class working on the evening's homework, which was more practice graphing linear equations. HW: Complete Pg 90-92 90-92 23-28, 32-37, 50-55, 57-62 After checking last night's homework, we started and completed the notes for section 2.6, which covers direct variation. By looking at some examples we realized that this new formula ($y=kx$) was just a new version of slope-tapping form. This version called the slope the constant of variation and always had a y-intercept of 0. After some practice in notes/textbook we started reviewing all the topics that would be on tomorrow's quiz. HW: Study for tomorrow's quiz. We started today's class with our quiz on sections 2.1 to 2.4. After the quiz we completed the notes to section 4.2, which covers how to graph linear inequalities. HW: Complete Pg 182-183 #'s 35-43. Today we started with a review of direct variation (section 2.6). Next, we reviewed last night's homework, then completed our second Daily Quiz of the device (this one covered graphing linear inequalities on a coordinate level). After all was finished we started the notes to section 2.5 on writing equations of linear functions. HW: Pg 97#'s 3, 4, 6, 7, 12, 13, 25, 26, 28, 29 After reviewing last night's homework, we did some extra practice on how to write linear equations since a point and a slope or two points. Next, we looked at how parallel and perpendicular slopes can work their way into these problems. We finished the class working on a number of practice problems (including horizontal and vertical lines). Today we have reviewed for tomorrow's Unit 2 Test. HW: Complete the Unit 2 review. Check your work with the answer key. Today was test day for unit 2. We will begin our work in Unit 3: Systems of Equations/Inequalities tomorrow. Morning.

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