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Ib english b written assignment example

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It's a 500-600-word piece of creative writing, plus a 150-word rationale based on one of the literary lyrics read. The purpose of the written assignment is for students with a chance to think and develop a further understanding of one of the literary works read in the classroom, as well as to develop receptive and productive skills in higher education. A written task costs 20% of the English language class B. AppointmentSpring has two parts: tasks and justifications. Teacher Role The task should be determined with the teacher manual to make sure that it is the original choice of task, that it meets the requirements of the task, and that the subject is not repeated by another student. It is not the role of the teacher to provide written comments or correct a written assignment. After contacting the student to select the appropriate subject, the teacher does not have to comment on or correct the task, which should be fully the student's own work. Teachers should familiarize students with the evaluation criteria. It costs 20% of your entire course class. HL Writing Task Topic Students produce a piece of creative writing that can be selected from the following types of text: Article Blog/Journal Brochure, postcard, flyer, brochure, advertising Interview Introduction to debates, speeches, conversations, presentations News report Official report The offer Overview Set of instructions, recommendations Written correspondence basis will be based on one of two works of literature the student has read as part of this course and may use related information from other reading materials. The task must be 500 to 600 words long. Examples of written tasks can be writing a new ending of a novel, interviewing a character, or writing a diary by one of the characters in a story or play. Students should write a 150-word rationale, presenting tasks, marking their goal (s) and how their goals were achieved(s). The student should effectively use a number of languages, the appropriate type of text and purpose. The subject of the written task should be the choice of the student in agreement with the teacher. This task should be written in the second year and must be completed during school hours under the supervision of teachers. Written assignments and justifications must be in English and handwritten. This should be an independent work of the student (with the leadership of the teacher). The reference material allowed: methodological recommendations of the Teacher on writing text types, evaluation criteria, guidelines and dictionaries of appointment in print and a copy of the literary work read in class. By completing this task, students may not use electronic devices, resources or the Internet or any previously seen materials that may be related to the written task. The proposed time to complete the task is three to four hours, which is not required in one sitting. This term includes organizing a task, writing a draft and final text and justifying a cover signed by both a student and a teacher. On this cover, the teacher will provide the title, author and date of publication.a rationale.an an MLA link to literary text. Students who do not write a minimum number of words or that exceed the maximum will be deducted 1 mark from criterion A: language. If the word limit is exceeded, the score will be based on the first 600 words and justification. While this is not an exam setting, students should not talk freely to each other. To see different elements of this example, use the icons on the side of the screen. Third Culture Children This component consists of intertext reading related to the core, followed by a written task of 300-400 words and a 150-200 word rationale. It should be written during the last year of the course and externally evaluated. It does not arrive timed and should be the student's own independent work, produced under the guidance of the teacher. The objective of the written task is: deepening the understanding of the selected topics from the course to develop intertext receptive and productive skills of selecting, using and linking the source texts corresponding to the selected task, creating the appropriate text in the selected text type purposefully and coherently disseminate language skills demonstrate intercultural understanding through reflections on tasks. Intertext reading refers to the ability to read different texts that can be associated with a common theme and one of which can be audio/audio visual. The requirements of the Appointment have two parts: justification and task. Rationale: Students should write a 150–200-word rationale that contains a task that should include: The subject examined a brief description of each of the sources assigned by the student to the goals, and so on. Challenge: Students produce a piece of writing that can be selected from the recommended text types listed for Paper 2 in this section, after discussing with the teacher as a counselor. The task should be suitable for writing no more than 400 words in length. Content must be linked to one or all of the main topic and based on information collected from three (minimum) or four (maximum) sources, such as articles, blogs, audio/visual materials or interviews chosen by a student in consultation with the teacher. The student should: refer to the subject presented in the justifican, organize information from sources in the manner corresponding to the language of use of the task, according to the type of text and communicative purpose. Please read the B language learning manual (first exams 2015) for information on how to approach this creative task in writing and get information about the evaluation criteria. Criteria.

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