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## Early county high school staff

Westchester County, north of New York, is home to several private schools. This list focuses on private non-parochial college preparation schools. Founded in 1899Loated at Tarrytown840 Students, grades K-12 Hackley School was founded in 1899 by Mrs. Caleb Brewster Hackley, a unitary leader who dedicated the mansion where she was to start school. The school was originally a boarding school for boys from a wide variety of economic, ethnic and religious backgrounds. In 1970, the school became co-ed and, from 1970 to 1972, added a K-4 program. The boarding program is now a five-day program. The school, which now has 840 students from kindergarten to grade 12, has a rigorous curriculum and 62 sports teams, part of the school's tradition of having an early football team. The school has always valued the community and the power of friendship. The school's mission reads: Hackley challenges students to grow in character, erudition and accomplishment, to offer unreserved efforts, and to learn from the different perspectives and environments of our community and the world. Students tend to perform well on advanced placement exams (AP), and the middle 50% of a recent graduation class 1280-1460 on the mathematics and critical reading sections of the SAT (out of a possible total of 1,600). According to the Director, diversity is essential to our understanding of what good education is and one of the characteristics of our community's culture. Founded in 1877Loated to Dobb Ferry588 Students, Grades 5-12 Located at Dobbs Ferry, 30 miles from New York, Masters School was founded in 1877 by Eliza Bailey Masters, who wanted her students, who were girls, to have a serious classical education and not just education provided by a typical finishing school. As a result, the girls at the school studied Latin and mathematics, and at the turn of the century, the program became preparatory to university. The school attracted residential schools from across the country. In 1996, the school became co-ed in the upper school, and a college for all boys was created to exist alongside the middle school for girls. The Graduate School also began to use oval harkness tables and their discussion-based teaching style, which originated at Phillips Exeter Academy. The school also began the term CITY , a semester program that uses New York as a learning lab. The school now has 588 students in grades 5 to 12 (boarding and day) and has recently built a new science and technology centre. Twenty-five per cent of students receive financial aid. The school's mission reads: The School of Teachers provides a stimulating school environment that encourages critical, creative and independent thinking habits and a passion for lifelong learning. The School of Teachers promotes and celebrates academic success, artistic development, ethical, ethical, effort, and personal growth. The School maintains a diverse community that encourages students to actively participate in decisions that affect their lives and to develop an appreciation of their responsibilities to the world. Founded in 1869Loated to Rye850 Students, grades PK-12 RCDS was founded in 1869 when local parents invited a schoolmaster named Reverend William Life and his wife, Susan, to Rye to educate their daughters. Opened as Rye Female Seminary, the school began to focus on preparing girls for university. In 1921, the school merged with Rye Country School to form Rye Country Day School. Today, 850 students from kindergarten to grade 12 attend school. Fourteen per cent of its students receive financial assistance. The school's mission reads: Rye Country Day School is a co-educational college preparatory school dedicated to providing students in kindergarten to Grade 12 with an excellent education using traditional and innovative approaches. In a stimulating and supportive environment, we offer a stimulating program that stimulates individuals to reach their full potential through academic, sporting, creative and social efforts. We are actively engaged in diversity. We expect and promote moral responsibility, and strive to develop strength of character within a respectful school community. Our goal is to promote a passion for learning, understanding and service in an ever-changing world. Founded in 1916Located in Mount Kisco (the campus of the Lower School)Located in Bedford (the college campus)521 Students, PK-9 Rippowam grades was founded in 1916 as the Rippowam School for Girls. In the early 1920s, the school became co-ed, and it then merged with the more progressive Cisqua school in 1972. The school now has an average class size of 18 students, and a faculty-to-student ratio of 1:5. Many of the school's graduates attend the best residential schools and local day schools. The school's mission reads: The mission of Rippowam Cisqua School is to educate students to become independent thinkers, confident in their abilities and themselves. We are committed to a dynamic program of academics, arts and athletics, and we support a faculty committed to challenging students to discover and fully explore their talents. Honesty, consideration and respect for others are essential to Rippowam Cisqua. In an atmosphere that fosters intellectual curiosity and a lifelong love of learning, Rippowam Cisqua strives to instill in students a strong sense of connection community and the world at large. As a school, we recognize the common humanity of all peoples and teach understanding and respect for differences between us. We.

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