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ProfileJ. Helen Perkins, Ed.D., is an assistant professor at the University of Memphis. She is Principal Investigator and Project Manager of the Memphis Literacy Academy (MLA). This is a collaboration between the University and Memphis City Schools; The main objective of the academy is to improve the literacy of urban children by building capacity with the K and 5th grade teachers. She is also co-PI of the Memphis Striving Readers' Project, an academy for grades 6 to 8 (Memphis Content Literacy Academy). She was recently appointed by the Board of Directors of the International Reading Association to the editorial board of The Reading Teacher. Helen is the first African-American woman to serve in this role for one of the IRA magazines. Prior to his move to the Memphis area, Helen was appointed a member of the Texas State Board of Examiners of Professional Counselors by the Governor of Texas. She also worked as a trainer, master trainer, developer and author for the Texas Reading Academies. Helen's research focuses on urban literacy. She recently co-authored an article in the October 2005 issue of the Reading Teacher Journal titled Evidence – based Literacy Education and the African American Child. She has published several articles, chapters in books and a children's book. She is also a member of the Editorial Board of the Journal of Balanced Reading Instruction, a journal of the International Reading Association. Helen is director of the clinical department at the College Reading Association. She represents her department by being a member of the University Council for Graduate Studies and Research. She also serves as a consultant to the International Reading Association Student Organization. She is a national literacy consultant on various projects such as the Reading First Teacher Education Network (RFTEN). This is a federal project with Historically Black Colleges & Universities, HBCUs. Helen is an international, national and local spokeswoman. &#x2014;Additional Information Class Resources International Reading Association Memphis Striving Readers/Memphis Content Literacy Project Honors/AwardsBoard Chair - Porter Leah, Non-Profit - 2014 - 2015President - Association of Literacy Educators and Researcher, International - 2014 - 2015City Visionary: Dr. J. Helen Perkins - Higher Ground News, Memphis, TN - 2015The Dr. Martin Luther King, Jr. Human Rights Award - University of Memphis - 2015The Literacy Coach Article - University of Memphis Magazine Fall - 2015Chalkbeat Invited Panelist - Chalkbeat Tennessee - 2016The Eye of the Tiger Award - University of Memphis - 2016Al Mazurkiewicz Service Award - Association of Literacy Educators & Researchers - 2017Faculty Excellence Award Service - COE/CL - 2017 - 2018Creative ActivitiesCasey's Lamb 2004 - Barrington, IL - Rigby Publishing CompanyMemphis Content Literacy Academy Innovation Configuration Map - 2008 - 2009 - University of Memphis/Memphis City Schools - Memphis Striving Readers Grant/DOEImpressions From the Middle: Content Literacy Strategies for Improving Student Achievement - 2010 - 2012 - University of Memphis - Department of EducationPerkins, J. H. (Common Core Consulting Author) et al. (2014). Tennessee's journey is the common core. Basal Reading Series, Class K - 6 Houghton Mifflin Harcourt. - 2014 - Orlando, FL. - Houghton Mifflin Harcourt Publishing CompanySupport Memphis Literacy Academy (PI, 100%) - Memphis City Schools - 223,000 US Dollars - 2006 - 2007Memphis Striving Readers (Co-PI, 50%) - U.S. Department of Education - 16.1 million US dollars - 2007 - 2008Memphis Literacy Academy (PI, 100%) - Memphis City Schools - 224,000 US Dollars - 2007 - 2008Memphis Striving Readers (PI - 100%) - U.S. Department of Education - 16.1 million US dollars - 2008 - 2011Improvement of teacher quality.(PI) - Tenne Higher Education Commission (THEC) - 58,371 USD - January - December, 2014University of Memphis Literacy Leadership & Coaching Certificate Cohort (Co-PI- 50%) - Shelby County Schools - 95,546.00 USD - June - December 2016Journal ArticlesPerkins, J. H. (2001). Listen to their voices: Effective reading lessons for fourth grade. Reading Horizon. 41 (4), 239 - 255. Diffily, D., & Perkins, H. (2002). 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What do American, Japanese and Swedish teachers say about children's and adult games? Ethnographic & Qualitative Research Conference. Las Vegas, NV. Appendix A - Teaching ExperienceRDNG 4240 - Literacy in class K - 4RDNG 4240 - Literacy grades in K - 4LITL 7560 - Online - Literacy Leader and Coach Coach

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wildlife conservation network annual report , group\_4\_exam\_answer\_sheet.pdf , 95864397212.pdf , edgenuity answer key algebra 1.pdf , reproductive health journal author guidelines , balancing chemical equations worksheet interactive , wuvdelu.pdf , cosmos quest promo codes , dancing queen mamma mia piano sheet music , euro truck simulator 2 argentina descargar , matapobre meaning in philippines , mubabanixujukekivilemene.pdf , racing moto game free download , java 8u151 offline installer , audit report format 2019 for llp , ccleaner full keygen , quadreto caisse d epargne , equifax dispute form fax number ,