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Students will determine whether each set of shapes is similar or similar and similar. Ten descriptions are provided. Students will indicate whether each set of shapes is similar or similar and similar. Ten problems are provided. Students will round a shape that is in a first-form state in a series. Eight problems are provided. Students will indicate whether each set of shapes is in a stacking state. Three problems are secured. This worksheet explains how to distinguish between shapes that are similar, similar, but not congregent, and similar and consistent. The pattern problem has been resolved. This worksheet reviews how to distinguish shapes that are similar, similar, but not consuent, and similar and emassed. The sample problem was solved, and two problems with the practice were provided. Students will indicate that each pair of figures is connected. Ten descriptions are provided. In any row, students will make a square around the figure that is similar to the first figure. Ten problems are provided. In any row, students will make a square around the figure that is similar to the first figure. Eight problems are provided. Students will indicate the relationship between each set of forms. Three problems are secured. This worksheet explains how to identify similar and conscriptive figures. The sample problem has been addressed, and two questions have been raised about the practice. Students will identify similar and concoct figures. Ten questions have been asked. Students will identify pairs of figures as similar and/or congaent. Ten questions have been asked. The concept of similar and conglomerate figures is being considered. Six questions were asked about the practice. Students will show their understanding of similar and congenial figures. Ten problems are provided. Students will identify similar and concoct figures. Three questions are provided, and a space to copy students is included respond when given. Start the unit the right way! Way!