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Fulton county school calendar 2020-21

Fulton County Schools unveiled on June 9 its chances for what school it may look like when students return August 10. (Community Impact Personnel) Fulton County Schools unveiled on June 9 its chances for what school it may look like when students return August 10. (Community Impact Personnel) Board members and faculty at Fulton County Schools discussed three different options for preparing and reopening for the 2020-21 school year after closing in mid-March due to the COVID-19 pandemic. The school year is scheduled to begin on August 10. The options being considered are face-to-face instruction, universal remote learning or a blended model. Ryan Moore, executive director of strategic planning at the FCS, said at a working session on June 9 that while the three options for reopening schools are very different, there are still common standards that will exist in all three scenarios. For employees, it's always about balancing their health, safety and well-being while supporting the FCS's mission and vision, which is providing high-quality instruction and helping students succeed on their chosen path, Moore said during the work session. Regardless of the model, we will continue to provide professional development for our staff on how they exist in a covid-19 environment. Moore said the district will also implement the following operating standards regardless of which model is implemented this fall: continue to provide safe and clean facilities; continue documenting improved safety routines for cleaning and disinfection facilities, transport vehicles and buses; incorporate norms of social distancing; and make sure students can access healthy and nutritious meals. In addition, from an instructor standpoint, regardless of which scenario they are chosen, Moore said, teachers will work to identify learning gaps and adjust practices to accommodate these learning gaps, as well as identify social and emotional supports for students. During this time, we know that social and emotional learning needs are paramount for our children to address closure, so we will continue to address these supports for students, Moore said. He also said they are planning to reduce the number of applications parents and students should use to access grades, online class work and other functions needed for distance learning. He said the district received survey results from parents indicating that having too many online learning applications was a major problem during school closures this spring. This has really been a key learning as we have surveyed our parents and our stakeholders through this process, he said. For the three scenarios for the reopening of schools this fall, Moore said each scenario includes different employee expectations, operational and instructional. The scenarios could change as August approaches. FCS Superintendent Mike Looney said during the working session, but these based on the current public health orientation available. June 29 is the target date for making a decision for the reopening of the 2020-21 school year, Looney said, but that date is subject to change. Employee expectations The social distancing guidelines will be implemented for all facilities. Individual protective equipment (EPP) will be issued to all employees, who will be required to wear the EPP during school ownership. Employees are required to self-make the disease and are required to stay at home if they are sick. Operational expectations Groupings of students and staff will be limited in size, frequency and duration. Cleaning, disinfection and hygiene protocols will be implemented, as well as bus loading and unloading procedures to improve student safety on buses. Visitors will be limited in all buildings. Expectations of instruction The teacher and leadership training in live and digital learning practices will be emphasized. Learning standards will be compacted to compensate for the loss of learning related to school closures. School expectations of school assemblies will be limited. Class changes are staggered. The distribution of school ticket offices will be available upon request and spaced for social distancing purposes. The arrival and dismissal procedures will be updated to accommodate the rules of social distancing wherever possible. Employee expectations The district will develop and share updated distance work expectations for all employees. Schedules and work will be adjusted for jobs not aligned with the remote work environment (i.e. employees who are not teachers). Professional development related to remote work and remote instruction will be increased. Operational expectations The closure of the school and distance learning procedures will be updated to reflect the use of distance learning by an individual school, cluster of schools, area or the entire district. This would allow the district to decide on school closures and/or distance learning practices on a more individualized basis than implementing a district-level policy. Instructional technology devices will be issued to students in grades 3-12. Limited Wi-Fi hotspots are available according to student needs. Expectations of instruction Instruction and qualification practices will be standardized and refined. Learning expectations and student participation accountability measures will be raised. The district will ensure teacher collaboration in lessons through learning structures Teachers will be required to publish plans for parents and pupils weekly. Regularly scheduled live video instruction will be provided through Microsoft Teams. The learning packages will be delivered to pre-K-5th graders and students who meet the requirements for specialized programs. Teachers will build a pre-recorded lecture bank for online delivery. Fcs employee expectations will maintain staffing levels in schools to make it easier for student students to shrink Weekly work and school schedules will be developed with clear communication plans on who should report on site or off site and when. The assignment and work of employees whose work is not aligned with the remote environment will be reviewed. Operational expectations The number of students in school buildings and buses will be reduced by around 50% to reduce possible exposure to COVID-19. The size, frequency and duration of student and staff groupings will be limited. Visitors will be limited in all buildings. The expectations of instructionFCS will adopt a new model of instruction and work in progress that includes a mixture of remote and face-to-face instruction. The current recommendation will include a change in the planning of a 10-day rotation model in a planning of blocks A/ B. Blended model: Divide the student population in half for groups A and B. Bring in low-incident students every day. Focus on mastering standards. Coordinate siblings and/or children in the same home they attend on the same day. Use the on-site and digital instruction groups A and B alternative in-person reports to the school on Mondays, Wednesdays and Fridays and digital instruction on Tuesdays and Thursdays each week. In addition, FCS will offer an alternative selection for parents who prefer their children to remain in exclusively remote learning environments. Virtual schooling options will be available to students in grades 1-12 and adjusted based on grade level. This initial implementation would be for autumn 2020 only, and the continuation of this method until spring 2021 will be considered after initial performance and interest level data is collected. Grades 1-8 Students will be enrolled in their home school. The instruction will be provided in a combination of live instruction; real-time delivery by teachers through Microsoft Teams and on demand; and pre-recorded lessons. Grades 9-12 FCS Virtual School, which already exists in the district, will be expanded and open to students in grades 9-12. Students will enroll in Independence or McClarin high schools with instruction provided through online programs such as Edgenuity, Microsoft Teams, Illuminate, Class Link and Safari Montage. Students will not have access to extracurricular activities provided at the assigned high school. District staff members are also working to finalize a Comprehensive Response Plan to COVID-19, in case future health conditions require the need for school or area closures. What are you doing? FULTON COUNTY, GA — Since the first case of coronavirus affected Fulton County schools in mid-March, standards and practices have been irrevocably altered. The district began a short-term implementation of distance learning for the rest of the school year. Now, the district is working on how to move from this crisis and reactionary planning, to long-term steps needed to for the future. During Tuesday's Fulton Schools board work session, an executive summary was shared to address the district's phased approach to the transition from COVID-19 school closures to starting the next school year. The three recovery phases include: 1. Closing of the 2019-202 school year. Transition to summer recovery and summer learning3. Reopening for the 2020-21 school year Although all details have not yet been finalized, this document shares additional information and will be updated with the necessary reviews as the district continues to work on these district recovery phases. Fulton Schools said while implementing these transition and recovery phases, the following principles will be used to guide the process and decision-making: Ensuring the safety and health of all stakeholders: We are and will continue to work with local, state and federal agencies to ensure that our protocols are up to date and reflect our commitment to student protection , staff and families of Fulton County schools.Ensure continuity of student learning. : Our leaders and teachers will continue to evaluate, plan and improve student learning materials to deliver the best possible experience during this unprecedented time. Give social and emotional support to students and staff: The social and emotional health of our staff, students and families is important to us, and we will continue to offer a menu of options and events for stakeholders to receive information and support. Making financially responsible decisions: Our Board and District Leadership will continue to analyse the fiscal environment to predict the impact of COVID-19 on the FCS Budget and develop fiscally responsible decisions to ensure continuity of operations London County schools are ready to open school from the proposed 2020-2021 school calendar. As they prepare for the opening, their team is developing processes for three different scenarios, each following the latest health and safety guidelines from the CDC and state officials, and instructional models based on learning of the current closure of COVID-19:Stage one: All students and staff will report on the traditional face-to-face structure for instruction and work with practices of distancing and social cleansing modified Scenario two: Due to a recurrence or resurgence of COVID-19, the district will remain in a remote learning environment and remote work until public health officials accomplish it. Scenario Three: Fulton County Schools will adopt a new model for instruction in and the work that includes a mixture of remote and face-to-face instruction. District staff members are also working to finalize a comprehensive response plan to COVID-19, should future health conditions require the need for school or area closures. The plan will include steps and processes of social distancing, infection control, infections, recovery, cleaning/disinfection, as well as short-term remote instruction models. As Fulton Schools leaders plan for the start of the 2020 school year, they said they continue to develop parameters for employees returning to work and reopening schools under the conditions described in scenario one. The opening parameters of scenarios two and three will be provided at the board meeting scheduled for June 9. Here in Patch, we know that your friends, families and loved ones are more than just numbers. We want to help you share the stories of lost GA lives. Here in Patch, we know that your friends, families and loved ones are more than just numbers. We want to help you share the stories of lost GA lives. Additional cleaning/disinfection guidelines will be implemented in buildings and buses aligned with CDC recommendations and approved chemical standards. Guidance will be implemented to support personal hygiene, including standardizing paper products for hand washing and safe practices regarding access to drinking water. Employees will wear facial coverings as prescribed by the CDC. If facial coatings are not required, they will be allowed based on the individual preference of employees, students and community members. Instruction teachers will regularly assign digital work to increase mastery of the use of technology among teachers, students and parents. The district will develop a prerecorded court of lessons. The district will support the social and emotional needs of students returning to school by implementing social emotional learning classes in all schools. The district will create an instructional model that includes diagnosis, analysis and planning to address student learning recovery due to the closure of COVID-19. Technology students in grades 3-12 will be allowed to bring home their school devices issued. The district will seek alternative sources of funding through grants and vendor programs to help families without Internet access. The district will reduce the number of instructional platforms used throughout the systemFinanceThe district will operate under the proposed 14 percent budget cut of the state of Georgia. Policy adjustments will be proposed based on the lessons learned from COVID-19. Talent ManagementThe district will support employees returning to work by leveraging a variety of resources such as assistance to district employees and wellness programs. The district will use existing public health standards and develop mandatory training on COVID-19 symptoms and emphasize the expectation of not when sick. The district will provide rules that align with social distancing guidelines set out from August to include signaling and mandatory employee training. This includes the use of limits on various large meetings, meetings and visitor access when deemed necessary. Necessary. 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