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STAAR - State of Texas Academic Training Assessments - is the state-mandated testing program for students in grades 3 to 12. In elementary and secondary school, assessments are designed to assess progress and ensure that young people meet grade-level expectations. In high school, STAAR End of Course (EOC) tests measure whether or not students are on track for graduation and ready to attend college, workforce training, and careers successfully. Five high school EOCS - in Algebra I, English I, English II, Biology, and U.S. History - must be passed before the student can graduate. HISD students in grades 4, 5, 7, 8, 9, and 10 will be taking portions of the State of Texas Academic Training Assessments (STAAR) starting Monday, April 8. Students in grades 4 and 9 will take the writing media, while students in grades 5 and 8 will take the math and reading portions. High school students who are currently enrolled or have completed English I and II will take the end-of-course exam (EOC) associated with this subject. The first administration of the spring test ends on Thursday, April 18. Further tests will take place in May and June. Results for the first round of testing in April are due back for grades 5 and 8 to April 29. English results I and II will be reported on 29 May and grades 4 and 7 of the baccalaureate exam by 11 June. Questions? Visit HISD's UPDATED STAAR website, which has a full spring test data program, a list of frequently asked questions, sample test questions, and other resources, including preparing your child for testing and combating test anxiety. Many of the documents are available in Spanish, Vietnamese and Arabic. STAAR 2019 EOC (End-of-Course) Assessments for Grades 9 – 12 STAAR EOC (End of Course) assessments test high school students' mastery of Texas Essential Knowledge and Skills (TEKS) for a particular course and determine college and career training. If a student in the 8th grade or below takes a course for which there is an EOC STAAR test, that student will be required to take that STAAR EOC assessment. These EOC assessments are for all students who graduated after 2014. For more information about graduation requirements, see the State Graduation Requirements page. Mandatory high school STAAR EOC (End-of-Course) evaluations: Algebra I Biology English I (combined reading/writing) English II (combined reading/writing) U.S. History 2018 Testing program for grades 9-12 Mathematics English Social Science Algebra I English I Biology USA History II 2018 English I test will be given on April 9, 2018. The 2018 English II test will be given on 11 April 2018.The algebra test I 2018 will be given in 6-10 May 2018.The 2018 biology test will be held from 6-10 May 2018.2018. 2018.2018. test will be given during the window of May 6-10, 2018. There is a four-hour limit for all tests except English I and II English, which have a five-hour limit. Additional changes to recent legislation (HB 5) A student's performance on an EOC STAAR cannot be used to determine the class classification of the student. A final grade will not be given to a course unless attendance requirements are met (see HISD School Guidelines). EOC English I & II STAAR evaluations will be combined in the reading and writing exams and will be given in a single day. Further details on STAAR evaluations The STAAR Algebra I test questions incorporate the underlying processes and mathematical tools covered in this course. These include numeric and algebraic expressions, describing, graphically, writing and solving linear functions, equations, and inequalities. Additional questions include square and exponential functions and equations. EOC STAAR will focus on issues of cellular structure and function, genetic mechanisms, biological evolution and classification, biological processes and systems and interdependence within environmental systems. EOC STAAR includes reading and writing. Writing assessments require students to write an exhibition essay. Students also receive multiple-choice questions that focus on reviewing and editing. Reviewing a document will require students to have a more detailed knowledge of the structure, patterns and use of the sentence. The content of the reading includes understanding between genres and understanding and analysis of literary texts and information texts. STAAR EOC Sample Questions (.pdf) Home About JHS Advice Advice 2020-2021 PEIMS Testing Library Organizations Parents Presence Parent Resources & Education Student Manual Personal Sites Professor Atkinson, Megan Barnett, Tara Benitz, Abraham Bethell, Craig Bleeker, Tessa Brewer, Charlotte Brown, Jill Brown, Kyle Brown, Kyndal Campbell, Cynthia Cisneros, Kerri Clark, Greg Clark, Jillian Clayton, Mike Clifton, Kristi Cook, Matt Cornish, Lana Corona , Darian Davidson , James Duncan, Teresa Elam, Danny Fleischer, Linda Foster, Lonnie Fox, Pam Fox, Trenton Furtock, Angela Gillmore, Jeremy Gooding, Thadkaeus Grant, Tom Green, Reba Gresham, Susan Grisham, John Hamilton, LeeAnn Hamm, Johnny Harris, Lisa Haskins, Kayla Hicks, Lori Hoefflein, Haley Hood, Edgar Howard, Kerry Keeler, Kim Jobe, Hope Key, Shellee King, Aaron Lafferty, Denise Lain, Tabitha Lamle, Curtis LeMaster, Lindsay Leonard, Cherith Liles, Wendy Linville, Charles Martin, Little Massey, Doug McKenzie, Bryan Moreno, Deborah Neal, Brandon Nichols, Angela Nichols, Michael O'Brien, Kara Parker, Michelle Paul, Karla Rick, James Rick, Shelly Ridder, Eric Rivard, Seth Roberson , James Seibold, Angela Seymore, Sheppard, David Shon, Eric Sisk, Jayne Smoot, Stephen Snyder, Ronald Steele, Tamara Tucker, John Walker, Walker, Walla, Erik Wells, William Wright, Gary Wright, Leah Yancy, Karen Yeilding, Colin Yeilding, Kami Zachry, Celeste Thurman, Jerico Daniel, Tina Baumann, Justin Smith, Andy Rose, Branten Hanna, Kimberley Miller, Katie Beth Garrett, Ralph Bell, Adam Champion, Jillian aaTemplate Coshow, Jerry Williams, Roy Z. Sample_HS_Teacher Contact Us Facebook Twitter Instagram YouTube The Texas Education Agency (TEA) continues to work with the Governor's Office, Texas Department of State Health Services (DSHS), and Texas Division of Emergency Management (TDEM) to coordinate and plan the state's response to COVID-19. In light of the impact of COVID-19, Governor Greg Abbott is using his statutory authority as Governor of Texas under the Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019-2020 school year. The TEA will work with the United States Department of Education to request waivers from federal testing and accountability requirements for the 2019-2020 school year. The Texas Assessment Program serves as an invaluable tool to accurately and reliably diagnose how well students have learned their grade-level and course content. Parents use this information to support the academic growth of their children, and educators use assessment data to adjust how they approach teaching to maximize student learning. While typical state assessment data will not be available this year due to test cancellation, the AME will continue to support schools by providing other tools to diagnose student learning. As these tools are available, more information will be provided. STAAR Ratings Grades 3-8 All Texas State Assessments of Academic Training (STAAR®) are cancelled. The requirements for promoting/keeping the successful Texas Student Initiative (TEC), §28.0211 are exempt for the 2019 to 2020 school year. Districts will have local discretion if fifth and eighth graders should advance to the next class, as should students in all other classes. According to THE TEC, §28.021, the criteria to be considered include the following: Student teacher's recommendation, student's grade in each subject or course, and any other academic information required, thus determined by the district. STAAR (EOC) End Assessments Most students have already completed courses that have appropriate EOC evaluations before the last year. Normally, a student who has not passed up to two of his required STAAR EOC assessments can graduate through the Individual Graduation Committee (IGC) process. For students still working to meet the requirements of the graduation of the assessment as seniors in the school year 2019-2020, it was necessary to carry out academic evaluations in order to graduate within the TEC, §28.025(c) §28.025(c) §39.025 (b) shall be replaced by the following: Effectively, this means that current seniors can graduate through the IGC process, regardless of the number of EOC assessments they still need to pass. Districts will have to determine whether a student has met all other graduation requirements in accordance with the TEC, §28.025(c), including the successful completion of curriculum requirements or the successful completion of an individualized education program. In waiving the required results of academic assessments in accordance with THE TEC, §28.025(c) and §39.025(a) for spring 2020, the following applies: If a student is on schedule to complete the full curriculum training in spring 2020 for a course that has a STAAR EOC CORRESPONDENT assessment, the student is not required to pass that specific test in order to meet the graduation requirements. If a student is on schedule to complete graduation requirements in spring 2020, but does not have the opportunity to resume an EOC STAAR assessment before graduation, the student is not required to pass this specific test to meet the graduation requirements, but will have to complete the IGC process. For students who have graduated in the following years but who are taking one of five courses with an appropriate STAAR EOC assessment this year, those students will not be responsible for meeting this EOC assessment graduation requirement if they earn the credit course this year. , §39.023(b) and scheduled for 30 March to 21 April 2020 is cancelled. For all students receiving special education services, the Admissions, Review and Dismissal Committee will continue to make educational decisions, including performance decisions required in academic assessments. TELPAS and TELPAS alternate the English Language Competence Assessment System (TELPAS) and TELPAS Alternative management windows are currently open and extended to remain open until 29 May 2020 so that a district can be completed optionally if it wishes. The scoring data will be provided for each TELPAS domain that a student completes. The TEA looks at the exit criteria for English learners to determine what adjustments can be made this year for this determination. These discussions are ongoing and more information will be provided as it develops. STAAR Interim Assessments Both test windows for STAAR intermediate assessments are currently open and will continue to be open until 29 May 2020 for districts to be used as a resource to monitor student progress. As a reminder, interim assessments are available without districts and charter schools and are not related to responsibility. The decisions presented in this communication are based on the state's commitment to our districts and students, with the priority of ensuring that those affected by this virus can make training decisions that are best Students. Thank you for the work you do for school kids in Texas. Texas.

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