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STAAR - Texas State Assessments of Academic Readiness — is the state's mandatory testing program for third through 12th grade students. In elementary and middle school, assessments are designed to assess progress and make sure young people meet high-level expectations. In high school, STAAR end of course (EOC) tests measure whether students are on track for graduation and ready to continue college, workforce training, and careers successfully. Five high school EOCS - algebra I, English I, English II, biology, and U.S. history - must pass before the student can graduate. HISD students in fourth grade, 5, 7, 8, 9 and 10 will take parts of the Texas State Academic Readiness Assessments (STAAR) starting Monday, April 8. Students in the 4th and 7th grades will take the writing dishes, while students in the fifth and eighth grades will take the math and reading dishes. High school students currently registered or completed English I and II will be taking the end of the course (EOC) test related to this subject. The first Spring Test Administration ends on Thursday, April 18. Further tests will take place in May and June. The results of the first round of tests in April are due to return to the 5th and 8th degrees by April 29. Results in English I and II will be reported on May 29, and on fourth and seventh grade writing tests through June 11. Questions? Visit the updated HISD STAAR website, which has a full schedule of spring test dates, a list of FREQUENTLY ASKED QUESTIONS, sample test questions, and other resources, including how to prepare your child for testing and how to combat test anxiety. Many of the documents are also available in Spanish, Vietnamese and Arabic. STAAR 2019 EOC (End of Course) Evaluations for Grades 9 – 12 StaAR EOC (End of Course) Test Assessments Texas Middle School Essential Knowledge and Skills (TEKS) for a given course and determine college and career readiness. If a student in eighth grade or below takes a course for which there is an EOC STAAR test, that student will be required to take this particular STAAR EOC evaluation. These EOC assessments are for all students who graduate after 2014. For more information about graduation requirements, see the State graduation requirements page. Required high school STAAR EOC (end of course) Assessments: Algebra I Am English Biology I (Integrated Reading/Writing) English II (Integrated Reading/Writing) USA. History 2018 Test Schedule for Grades 9-12 English Mathematics Scientific Sciences Algebra I English I Biology U.S. History English II 2018 English I Test will be given on April 9, 2018. The 2018 English II test will be given on April 11, 2018. Algebra test 2018 I will be given during the window of May 6-10, 2018. Biology test 2018 will be given during the window of May 6-10, 2018. The 2018 USA. The inspection will be given during the window of 6-10 May 2018. There is a four-hour limit on all tests except English I and English II, which have a five-hour limit. No further changes will be made relating to recent legislation (HB 5) to student performance at STAAR EOC to determine a student's class rating. A final score on the route will not be given unless attendance requirements are met (see HISD School Guidelines). I & amp; Estimates II STAAR EOC in English will be integrated into reading and writing exams and will be given in one day. More details on STAAR Algebra STAAR assessments I am looking into questions that incorporate basic processes and mathematical tools covered in this course. These include numerical and algebraic expressions, which describe, graph, write, and solve linear functions, equations, and inequality. Other questions include quadratic and erratic functions and equations. STAAR EOC will focus on questions regarding cell structure and function, genetic mechanisms, biological evolution classification, biological processes and systems, and interdependence within environmental systems. The STAAR EOC includes reading and writing. The writing evaluations require students to write one expository article. Students also receive multiple choice questions focused on correction and editing. Changing a document will require students to gain a deeper knowledge of the structure of the sentence, patterns and usage. The content of reading includes understanding between different genres, and understanding and analyzing literary and a-informational texts. STAAR EOC Sample Questions (.pdf) Home page on JHS Consulting Consulting 2020-2021 PEIMS Testing Library Organizations Parent Presence Parent Resources & amp; Student Education Guide Staff Guide Teachers Websites Atkinson, Megan Barnett, Tara Benitez, Abraham Bethel, Craig Bleecker, Tessa Brewer, Charlotte Brown, Jill Brown, Kyle Brown, Kindie Campbell, Cynthia Cisneros, Kerry Clark, Greg Clark, Gillian Clayton, Mike Clifton, Kristy Cook, Matt Cornish, Lana Corona, Darian Davidson James Duncan, Teresa Elam, Danny Fleischer, Linda Foster, Lonnie Fox, Pam Fox, Trenton Porticek, Angela Gilmore, Jeremy Goodling, Theudeus Grant, Tom Green, Reba Gresham, Susan Grisham, John Hamilton, Leanne Hamm, Johnny Harris, Lisa Haskins, Kayla Hicks, Laurie Hoplin, Hayley Hood, Edgar Howard, Kerry Ekelor, Kim Jobe, Hope Key, Shelley King, Aaron Lafferty, Denise Lane, Tabitha Lamael, Curtis Lemaster, Lindsay Leonard, Cherit Lyles, Wendy Linville, Charles Martin, Mika Massey, Doug McKenzie, Brian Moreno, Deborah Neal, Brandon Nichols, Angela Nichols, Michael O'Brien, Kara Parker, Michelle Paul, Carla Rick, James Rick, Shelley Reader, Eric River, Seth Roberson Angela Seymour, Christopher Shepard, David Shawn, Eric Sisk, Jamie Smoot, Steven Snyder, Ronald Steele, Tamara Tucker, John Walker, Walla, Eric Wells, William Wright, Gary Wright, Ola Yancy, Karen Yeeling, Colin Yeeling, Camus Zachary, Celeste Thurman, Jerico Daniel, Tina Bowman, Justin Smith, Andy Rose, Brenten Hanna, Kimberly Miller, Katie Beth Garrett, Ralph Bell, Adam Champion, Gillian aaaTemplate Coshov, Jerry Williams, Roy Z_Sample_HS_Teacher Contact Facebook Twitter Instagram YouTube Home on JHS Consulting 2020-2021 Organizations Testing Library PEIMS Parental Presence Resources and Education Staff Guide Teachers Atkinson Atkinson Tara Benitez, Abraham Bethel, Craig Bleecker, Tessa Brewer, Charlotte Brown, Jill Brown, Kyle Brown, Kindie Campbell, Cynthia Cisneros, Kerry Clark, Greg Clark, Gillian Clayton, Mike Clifton, Kristy Cook, Matt Cornish, Lena Corona, Darian Davidson, James Duncan, Teresa Elam, Danny Fleischer, Linda Foster, Lonnie Fox, Pam Fox, Trenton Portisk, Angela Gilmore, Jeremy Goodling, Theudeus Grant, Tom Green, Reeva Gresham, Susan Grisham Leanne Hamm, Johnny Harris, Lisa Haskins, Kayla Hicks, Laurie Hoplin, Hayley Hood, Edgar Howard, Kerry Ekelor, Kim Jobe, Hope Key, Shelley King, Aaron Lafferty, Denise Lane, Tabitha Lamael, Curtis Lemaster, Lindsay Leonard, Cherit Lyles, Wendy Linville, Charles Martin, Mika Massey, Doug McKenzie, Brian Moreno, Deborah Neal, Brandon Nichols, Angela Nichols, Michael O'Brien, Kara Parker, Michelle Paul, Carla Rick, James Rick, Shelley Reader, Eric River, Seth Roberson Angela Seymour, Christopher Shepard, David Shawn, Eric Sisk, Jim Smoot, Steven Snyder, Ronald Steele, Tamara Tucker, John Walker, Michael Walla, Eric Wells, William Wright, Gary Wright, Lya Yancy, Karen Yeeling, Colin Yeeling, Cammy Zachary, Celeste Thurman, Jerico Daniel, Tina Bowman, Justin Smith, Andy Rose, Brenten Hanna, Kimberly Miller, Katie Beth Garrett, Ralph Bell, Adam Champion, Gillian A-Tam-Colshaw, Jerry Williams Roy Z_Sample_HS_Teacher Contact Facebook Twitter YouTube Education Agency (TEA) continues to work with the governor's office, the Texas State Department of Health Services (DSHS), and the Texas Emergency Management Division (TDEM) to coordinate and plan the state's COVID-19 response. Given the impact of COVID-19, Governor Greg Abbott uses his legal authority as governor of Texas under the Texas Government Code, §418.016 to suspend annual academic evaluation requirements for the remainder of the 2019-2020 school year. TEA will work with the U.S. Department of Education to seek waivers from federal inspections and accountability requirements for the 2019-2020 school year. The Texas Evaluation Program serves as a valuable tool for accurate and reliable diagnosis of how well students have learned other tools available for student learning diagnosis. More information will be provided as these services become available. STAAR classes 3-8 assessments for all state of Texas assessments of academic readiness (STAAR®) administrations scheduled for April, May, and June 2020 are canceled. Student Success Initiative promotion/retention requirements found in the Texas Education Code (TEC), 28.0211 waive for the 2019-2020 school year. Districts will have local discretion if students in grades 5 and 8 should advance to the next level, just like students in all other grades. In the alignment with TEC, §28.021, criteria to consider include the following: the student's teacher's recommendation, the student's grade in any subject or course, and any other necessary academic information, as determined by the district. STAAR End course (EOC) assessments most students have already completed courses that have appropriate EOC assessments before their final year. Typically, a student who has not passed up to two of his required STAAR EOC assessments may graduate through the Individual Termination Committee (IGC) process. For students still working to meet assessment completion requirements as graduates in the 2019-2020 school year, performance is required on academic evaluations to graduate under TEC, §28.025(c) and § 39.025(a) they waived spring 2020. In fact, this means that current seniors may end the IGC process regardless of the number of EOC assessments they still need to undergo. Districts will need to determine whether a student met all other graduation requirements under TEC, §28.025(c), including successfully completing curriculum requirements or successfully completing a personal education program. In giving up the performance required in academic evaluations under TEC, §28.025(c) and § 39.025(a) for spring 2020, this is true: If the student meets the deadline for completing the entire curriculum in spring 2020 for a course that has an appropriate STAAR EOC assessment, the student is not required to pass this specific test to fulfill the graduation requirements. If a student meets the deadline to complete graduation requirements in spring 2020, but does not have the opportunity to undergo an STAAR EOC evaluation before graduation, the student is not required to pass this specific test to fulfill the graduation requirements, but will need to complete the IGC process. For students who graduate in the years to come, but take one of the five courses with the appropriate STAAR EOC assessment this year, these Will not be responsible for meeting the EOC assessment termination requirement if they earn a course credit this year. Alternative STAAR 2 STAAR 2 management window required under TEC, §39.023(b) and scheduled for March 30 to April 21, 2020 is canceled. For all students receiving special education services, the admissions, review and dismissal committee will continue to make educational decisions, including performance-related decisions required in academic assessments. TELPAS and TELPAS Alternative Texas English Language Skill Assessment System (TELPAS) and TELPAS alternate management windows are now open and extended to remain open until May 29, 2020, for a district to be optionally completed if elected. Scoring data will be provided for each TELPAS domain that a student completes. TEA is looking at exit criteria for English learners to determine which adjustments can be made this year for this determination. These discussions are ongoing, and more information will be provided as it unfolds. Interim STAAR assessments The two test windows for STAAR interim assessments are currently open and will continue to be open until May 29, 2020, for districts that will serve as a resource to monitor student progress. As a reminder, interim assessments are available at no cost to districts and charter schools, and are unrelated to responsibility. The decisions outlined in this media are based on the state's commitment to our districts and students, with priority to ensure that those affected by this virus can make teaching decisions for the benefit of students. Thanks for the work you're doing for the Texas school kids. Texas.