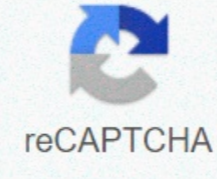




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Ps is 266

Bright, cheerful facilities, diverse pre-k to 8 school Students from remote neighborhoods must be driven or take buses to the school Located in a bright airy facility on the Frank Padavan campus in eastern Queens, PS/IS 266 is a welcoming pre-k through 8 school whose students come from all over District 26. Together with the usual academics, PS/IS offers 266 Spanish for all students starting in the first 1st century. Students, chosen by lottery, come from the remote neighborhood of Fresh Meadows in Bellerose. On the plus side, it creates a diverse school; one drawback is that almost all students have to take buses or cars to get there and can live far apart. School-sponsored clubs and special programs give kids the sense of community they can have in a neighborhood school. While the school's test scores are quite high, principal Nicole Scott believes that what separates the school the most is its emphasis on the whole child. All grades participate in a grade education program based on values promoted by the late UCLA basketball coach John Wooden. Every month, all pupils in kindergarten read until 8. The school recognizes students for good deeds and promotes activities such as a school-wide effort to make blankets for a woman's shelter. During the visit, we saw an eighth-grade student comfort a fifth-grader in the hallway. The younger child was upset because an upcoming presentation had given her a bad case of stage fright, the older girl explained. In our children, the social emotional play is so critical. If these things are not in place, it is very difficult to get them to be responsible for the academic piece. Scott says. The teaching is mostly traditional, with the teacher at the front of the room and children reading the same book. In a class we visited, students spent a great deal of time copying an assignment. But it's also time for class discussions: Fifth-graders weighed in on different ways to calculate the volume of a complex shape, while second-graders offered theories as to why a character in a book they read was so cranky. One said: I think he feels jealous because they treat his house badly. The teacher nodded, but added: I don't know if jealous is the right word. Defeated, suggested a girl. Parents appreciate the continuity of a K-8 school, and staff work hard to ensure that students in grades 6-8 do not feel deprived of a middle school experience. An accelerated program for some 7th- and 8th-graders enables them to take Earth Science and Algebra 1 Regents exams. All pupils in primary and lower secondary school take visual art and music. At the end of fifth grade, children choose to specialize in one of these areas or in technology for the next three years. taking Spanish from 1. This allows many eighth graders to pass the language skills exam. PS/IS 266 offers additional help, including one-to-one lessons and small group sessions, for students who are struggling. For two months before the state standardized tests in April, students at risk of not doing well can attend an after-school program. Saturday preparation courses are also available for any student who wishes to participate. Kindergartners get less time to play than they once did, Scott said, but that's not all academics. The day we visited, Professor Bread was on hand to help the children bake. As the children toasted jars with creamShake, Shake, Shake, Butter we will make, the professor removed the bread from the oven and set it aside for a few minutes, so that it can be slathered andbest of alltasted. SPECIAL EDUCATION: The school offers a variety of services, including independent classes and some team lessons. PS/IS 266 shares its building with a District 75 program for middle school students with more severe disabilities. Some of these students attend PS/IS 266 classes for part of the day, and they participate in a buddy program with IS 266 children. ADMISSION: Students are captured by the lottery. Most children who start kindergarten remain at school until March 8. (Gail Robinson, May 2016) Read more NOTE: Inclusion or exclusion of a school in this locator does NOT constitute a recommendation of the school and should NOT be used in any way to derive the school's accreditation status. Skolekataloginformasjon (skoleåret 2019-2020) Søkeresultater Endre søk datamerknader/gi ID-er Hjelpe Skole Navn: PS/IS 266 NCES Skole-ID: 360009905567 State School ID: NY-342600010000-342600010266 District Navn: New York City Geographic District #26district informasjon NCES District ID: 3600099 State District ID: NY-342600010000 Mailing Adresse:74-10 COMMONWEALTH BLVDBELLERSE, NY 11426 Fysisk adresse: 74-10 COMMONWEALTH BLVDBELLERSE,ROSE NY 11426 Telefon:(718)479-3920 Type: Vanlig skolestatus: For tiden operativ Charter:No Supervisory Union #:300 Grade Span: (karakterer PK - 8) Skoledetaljer (2018-2019 skoleår) Fylke: Queens County skoler i fylket Lokalte: By: Stor (11) Magnet: Ingen tittel I Skole: Ingen tittel I School-Wide Program: † Totalt Studenter: 657 Klasserom lærere (FTE): 48.02 Student / Lærer Ratio: 13.68 Påmelding Egenskaper (2018-2019 skoleår) Påmelding etter klasse : PK KG 1 2 3 4 5 6 7 8 9 10 11 12 Ugraderte studenter 18 46 53 77 63 75 84 95 82 64 0 0 0 0 0 Påmelding av Rase/etnisitet : American Indian / Alaska Native Asian Black Hispanic Native Hawaiian / Pacific Islander White Two or MoreRaces Students 8 243 142 162 3 88 11 Enrollment by Gender: Male female students 344 313 Free lunch eligible1: 264 Reduced price lunch eligible1: 60 Direct certified2: – Details cannot add totals. NOTES The undated number of students eligible to participate in free lunch and reduced price lunch programs under the National School Lunch Act of 1946. The undated number of students eligible for the National School Lunch Program (NSLP) through direct certification (e.g. children who are in households receiving Supplemental Nutrition Assistance (SNAP) or other assistance). Please see this blog post for more information about free or reduced price lunch and direct certification qualification counts in the CCD. * denotes a column of data from 2018-2019[†] indicates that the data does not apply. For example, the enrollment and staff characteristics of schools that opened in the 2019-2020 school year will not be available until the full 2019-2020 file is released. [-] indicates that the data is missing. [±] indicates that the data does not meet the data quality standards on the NCS. The directory information on school name, address and telephone number is preliminary data from initial submissions of school-level data for 2019-2020. Data provided on student membership and staffing are from the official school level data for 2018-2019. Source: CCD Public School Data 2018-2019, 2019-2020 School Year National Center for Education Statistics Office of Educational Research & Improvement, US Dept. of Education 1990 K Street, NW, Washington, D.C. 20006, USA. Phone: (202) 502-7300 Diversity | Growth | Excellence | ChoiceAll NYCDOE schools are closed school reopening is TBD. All students will engage in distance learning during this time. 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Update from NYCDOE for Families Covid-19 School Admission Letter to FamiliesNYC DOH Coronavirus Fact SheetSpring 2020 Teacher Video PS/IS 266Q is a prekindergarten through the eighth grade school that opened in September 2003. The school was a new construction on what is now known as the Frank A. Padavan Campus located in Bellerose, New York. The student population is about 650 students. It was chosen through a lottery system for District 26 in Queens and represents a cross-section of the district's population. There are no academic criteria for entering the school, and the student population is extremely diverse, reflecting the multicultural community. Our diverse community of families from a variety of ethnic backgrounds is drawn from the neighborhoods that make up District 26. At our school, all students will have the opportunity and guidance to achieve their maximum potential. In collaboration, teachers, parents, administrators and staff will provide a safe environment and quality training for all our students. Academic prowess and high standards are the goals of each student. Accessibility Statement: We are working to make this website easier to access for people with disabilities and will follow the Accessibility Guidelines for Web Content 2.0. If you need help with a specific page or document on our current website, please contact kellyparra@psis266.org ask for help. It is the policy of the New York City Department of Education that, in accordance with the §504 of the Rehabilitation Act of 1973 (8504), no other eligible person with a disability shall exclusively be excluded solely from or otherwise denied participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or provided by the New York City Department of Education. Confidentiality rights for persons with disabilities will be respected. 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