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Deborah Licht is a professor of psychology at Pikes Peak Community College in Colorado Springs, Colorado. She has over two decades of teaching and research experience in a variety of environments, ranging from a small private university in the Midwest to a large public university in Copenhagen, Denmark. She has taught initial psychology, psychology in the workplace, abnormal psychology, child development and elementary statistics. She has experience in traditional, online and hybrid courses, and is especially inspired by first-generation students who turn to community colleges to pursue their education. She received a BS in psychology from Wright State University, Dayton, Ohio; an MS in clinical psychology from the University of Dayton; and a doctorate in psychology (experimental psychopathology) from Harvard University. She continues to be interested in research into causation and their influence on behavior, especially in relation to how students think about their successes and failures when pursuing their degrees. Misty Hull is a professor of psychology at Pikes Peak Community College in Colorado Springs, Colorado. She has taught a number of psychology courses at Pikes Peak Community College, including initial psychology, human sexuality and social psychology in a variety of delivery formats (traditional, online and hybrid). Her love of teaching comes through in her dedication to guiding new and part-time faculty in the teaching of psychology. She received her BS in human development and family studies from Texas Tech University in Lakewood, Colorado. She has served in a number of administrative roles at Pikes Peak Community College, including interim associate professor, and coordinator of the Student Crisis Counseling Office. In addition, she helped facilitate the state system's approach to teaching psychology, as state psychology director for the Colorado Community College System from 2002 to 2010. One of her many academic interests is research on the impact of student endurance in higher education. Coco Ballantyne is a New York-based journalist and science writer with a special interest in psychology, and Scientific American: Presenting Psychology, Coco worked as a reporter for Scientific American online, covering the health, medicine and neurosciences. She has also written for Discover magazine and Nature Medicine. Coco received an MS from Columbia University School of Journalism, where she received an Horgan Prize for Excellence in Critical Science Writing. Prior to her journalistic career, Coco worked as a teacher and teacher, helping high school and students prepare standardised tests such as SAT, GRE and MCAT. She also worked as a physics and math teacher at Eastside College Preparatory School in East Palo Alto, California, and as a human biology associate at Stanford University, where she received a BA in human biology. In this groundbreaking student resource, two committed, technologically savvy professors, Deborah Licht and Misty Hull, combine years of research and teaching insights with the journalistic skill of science writer Coco Ballantyne, who came to the project directly from Scientific American. Together they have created an initial psychology textbook and online learning and understanding system that draws on written profiles and video interviews of 26 real people to help students better understand, remember, search, and relate to psychology basic concepts and ideas. Beautifully crafted, the printed text is filled with examples and features of high interest, including full-page infographics that help students understand and retain important concepts. Online, multiple author-created resources, including scaffolding activities and adaptive quizzes, provide a seamless student learning experience, and a reliable assessment mechanism for teachers and Scientific American reflects a commitment to engage and educate all students, including those who sometimes find it difficult to engage - in the modern style of the world's most respected science magazine. Along with student engagement with personal stories, Presenting Psychology is a scienceHelp students see big pictureGive high quality available graphics that make a difference! Illustrate real applicationsReach a positive perspective on psychologyEmphasize gender and cultural diversityHelp remove mythsRe quality reviewsReach interactive, technology-based learning that appeals to students Visit the help section or contact us Item location: Fort Lauderdale, Florida, USA Shipping to: USA Excludes: Angola, Cameroon, Cayman Islands, French Polynesia, Libya, Mongolia, Suriname, Guyana, Panama, Mauritius, Brunei Darussalam, Chad, Madagascar, New Caledonia, Bahamas, Bermuda, Iran, Saint Kitts-Nevis, Western Sahara, Bolivia, Laos, , Republic, Reunion, Yemen, Barbados, Belize, Liberia, Sierra Leone, Central African Republic, Martinique, Dominica, Niger, French Guiana, Saint Pierre and Miquelon Change Countries: -Select- USA There are 1 items available. Enter a valid zip code. Please enter 5 or 9 numbers for the zip code. Through thoughtful, immersive learning, Scientific American: Presenting Psychology profiles and video interviews of real people to help you relate to the defining concepts of psychology. Worth Publishers, IncorporatedChapter 1: Introductory and research methods show how psychology was intensely relevant to the 33 Chilean miners who spent over two months trapped underground. Chapter 2: Biology and Behavior weave psychological concepts along with the story of Iraq war veteran Brandon Burns, who experienced a miraculous recovery from a brain injury, and Christina Santhouse, a young woman who has thrived in school, work and life in general - after having an operation to remove nearly half of her brain. Chapter 3: Sensation and Perception tells the story of Elizabeth Hooker, a mother who raises deaf and blind triplets. Chapter 4: Consciousness gives a look into the life of anesthesiologist Dr. Robert Julien, exploring the experiences of Matt Utesch, a young man with narcolepsy. Chapter 5: Learning illustrates learning principles with the help of basketball pro Jeremy Lin and blind marathon runner/triathlete Ivonne Mosquera. Chapter 6: Memory tells the poignant story of amnesia clive wearing and follows Dorothea Seitz, a memory expert, to the World Cup in Memory. Chapter 7: Cognition, Language and Intelligence explore the cognitive breakdown of stroke survivor Jill Bolte Taylor and the reading difficulties of actor Orlando Bloom, who has dyslexia. Chapter 8: Human Development describes the lives of two community college students - Jasmine Mitchell, a single mother juggling education and career responsibilities with child assignments, and Chloe Ojeah, a young woman who cares for her aging grandparents in between classes and homework. Chapter 9: Motivation and Emotion tell the life experiences of Mohamed Dirie, a young man who emigrated to the United States from Somalia, and Lucy Magnum, a child who survived a shark attack. Chapter 10: Personality introduces the digital personality introduces the digital personality Tank, a robotic receptionist at Carnegie Mellon University. Chapter 11: Stress and Health describes the experiences of an Eric Flansburg, a police officer, and Kehlen Kirby, an emergency room (EMS) provider. Chapter 12: Mental disorders tell the story of Ross Szabo, a young man with bipolar disorder, and a Melissa Hopely, a young woman with obsessive compulsive disorder. Chapter 13: Psychological Therapy focuses on Dr. Daniel Foster, a therapist who works on an Indian reservation, and Laura Lichti, a licensed therapist who has just begun her career. Chapter 14: Social Psychology explores the life of Olympic runner Julius Achon, who adopted 11 orphans from his native Uganda, and tells the story of Joe and Susanne Maggio, a married couple who found each other via the Internet. Appendix Introduction to statistics careers in psychology Check the answer missty Hull, Deborah Licht,

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