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Northridge elementary school

Paying for private school education is a significant burden on families, especially given that the public education concerned is essentially free of charge. Nonetheless, many parents believe that their children's secure and private education is costly, giving students artistic, religious or personal attention that they may not find elsewhere. Tweet it! Discover the best private elementary schools! The schools on this list each have their own special appeal. Reasonable tuition can be an important consideration for some parents (annual tuition on this list ranges from \$5,000 to \$50,000 a year). Small class sizes and personalized attention can be important for others. Some families are looking for academic distinction or access to bullying, specialised education in a particular area or a place where their children are valued and encouraged. The ranking criteria are as follows: schools must have at least three of the six classes (first to sixth grades) that are traditionally classified as entry-level classes. They must cross the nearby state schools during course choices and success. They must have a reputation for producing students who are well prepared to take the next steps in their education. Although they are organized as businesses, schools must have a reputation for treating families with fairness and compassion. They are actively trying to treat parents as partners in the education process. They celebrate students and their achievements openly and regularly. In deciding whether and to what extent these criteria were met, we did extensive research on these schools, which included finding and evaluating parental and student reviews. Finally, we decided to introduce a geographical diversity award when choosing schools. Instead of focusing on some high-density population centres with a lot of private schools, we felt it was important that all the regions of the country were represented. So here's our list of the best private schools in all of America. (Fayetteville, AR) On a 26-acre campus amphitheater, certified wildlife habitat, trails and outdoor classrooms, kids from kindergarten to school through eighth grade enjoy a diverse STEAM (science, technology, engineering, arts and mathematics) curriculum. Students in classes one to eight each have computer access. In kindergarten and preschool, young students have a special indoor gym and physical education starts at the age of three. It features 4 playgrounds and 4 school buildings. The new school has more than 350 pupils, 52 part-time teachers and 63 full-time teachers. Founded in 1971, the school is accredited by the Independent Schools Association of Central, the Arkansas Nonpublic School Accreditation Association and the Arkansas Better Start: 3-Star. Subcollet consists of the first to fourth grades and the technology is integrated into each stage of study. Students are grouped into literacy and maths according to their abilities so that all students can succeed and promote their full potential. Students are given standardised tests to measure learning and their scores exceed the number of pupils at regional and national level. Students have an in-depth study of vocabulary, vocality and spelling, as well as a frequent assessment of the reading ability of dding evaluation. Math students are encouraged through innovative guidelines to develop critical and creative thinking skills. Students learn problem-solving strategies, and teachers use manipulatives and visual models to engage students in practical learning activities to give students a look at how math applies in everyday life. Students also study social studies and science. Social services projects are integrated into the social learning programme, where students learn about economics and geography, as well as history and civic games. Science teachers offer projects to students who ignite an interest in science. All students from preschool to eighth grade take art classes. Art is strongly integrated into the curriculum, as is technology. All students in kindergarten through fourth grade have personal iPads, while students in classes five to seven are given a MacBook Air to use their lessons. Students can also participate in choir, Lego robotics, science club, drama club and private music classes in guitar, violin and/or piano, as well as many other enrichment activities. (Lexington, KY) The school starts at Lexington School with a kindergarten school and goes through eighth grade, with nearly 600 students who are geographically and ethnically diverse. The school has a special learning program for dyslexia and is accredited by the National Association of Independent Schools and the Independent Schools Association of Middle Countries. The ratio between students and teachers is about seven to one. Sports on offer at LS include archery, ultimate frisbee, lacrosse, football, tennis, cheering and several other sporting pursuits. Students have eight extracurricular classes from which to choose: Girls Run, Chess, Intramurals, Math Reads, Chinese, apply music lessons, speech and discussion, and scouts. The curriculum is vertically aligned with each class of handwriting without Tears, Science, Integrated Technology, English, Open Court Reading Program, Social Studies and Everyday Math. Competitive athletics is offered to cheer leading, archery, lacrosse, tennis, and several others. Intramurals are available in golf, yoga, drama, dance, lacrosse, hockey, cooking and several academic offerings. In first to third grade, students study art, computer, PE, music and Spanish in the classroom specifically subjects. In academics, students develop at their own pace, developing their basic skills before switching to fourth and fifth grades, where students conduct more comprehensive research studies. They're studying math with a math specialist. English and social studies are closely planned with other courses. All of these efforts will help students transition from primary to primary school. Lockers are offered to fourth and fifth-grade students. They are encouraged to keep up with their tasks and learn independently. Fourth-grade students offer snacks for every lower-grade classroom and fifth-grade students to lead a recycling program to school. The Lexington School uses mission skills assessment to measure the traits of endurance, ethics, creativity, curiosity, time management and teamwork, giving the school the opportunity to measure how well students are stepping, on these skills. Students can hike through the stream to help them understand the dynamics of that ecosystem. If students have difficulty with the language, they will be offered an alternative to the normal classroom of the learning centre, where the ratio between student and teacher is much lower. Multi-sensory approaches help students with difficulties in math. The learning centre teaches research and social studies with projects that students can carry out with their hands. Computer skills help students become independent learners, and their special interests are explored through talent classes that students can choose. (Winston-Salem, NC) In January 2014, Forsyth Family Magazine reported that 60 percent of students at Forsyth Country Day School grades four to seven qualified for the Duke Talent Identification Program (TIP) because they ranked the top five percent in State Education Records Office tests. Students who started FCDS during or before grade one were twice as likely to receive the TIP program than those who enrolled when they were older. Duke University is actively seeking academic talent in elementary school to help fund their education. Many parents are concerned about college admissions when their children are in high school. It seems that early childhood education is just as important as high school education, and it's certainly the approach that Forsyth Country Day School takes. In 2014, he started a new curriculum called Our Excellence and will follow it with even more innovative programs in the next school year. FCDS offers a year-round program for children aged 2-4, called the Early Advantage Program, which prepares students for classes to come. During this time, children will be given knowledge that will serve as the basis for the future in mathematics, writing, communication, literacy, and phonetic awareness. Preschool is part of a sub-school. through fourth grade, the rest of the sub-school includes students studying the main subjects, as well as the languages of the world, art, physical education, science and social studies. Students at lower schools interact with middle and high school students to learn from other groups in the atmosphere of the community. Sub-school students take several trips a year to places like the Carolina Raptor Center, All-a-Flutter Butterfly Farm In High Point, North Carolina Zoo, multiple museums, the Science Center in Greensboro and other centers of educational interest. There are also a number of after-school enrichment programs such as ballet, tap dance, football and ukulele class, to name but a few. Private music lessons are offered on a number of different types of instruments. In the spring, the Community School of the Arts will put on a game for lower school students. The basic school consists of grades 5 to 8, where students teach skills and offer a wider range of learning opportunities, including social service projects and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Northwest Florida Christian Education Association and Christian Schools International. The RBCA is also accredited by the Florida Association of Christian Colleges and Schools, and the National Institute of Learning Development. The RBCA begins with a pre-school program and passes through the twelfth ciitant. Over the past 10 years, 90 percent of RBCA graduates have been eligible for the Florida Bright Futures scholarship, and graduates earn millions of dollars in scholarships each year. The school has a Special Services Program for students ages 3-7 who have developmental delays, or who have the needs of the field of basic academic skills, with interventions designed to help every student succeed. Kindergarten students learn to read and teach phonics, short and long vowels, silent vowels and diphthongs. They are taught to count money, say time and the basics of aggregation and subtraction, as well as counting 100. The Talent Development Program focuses its efforts on student grades one to six, paying individual attention to students. The Victors class has there to benefit students from the cognitive challenges of developing their academic and life skills. Therapy Services offers children unique learning challenges with help to help them navigate through school. In addition, the RBCA uses the National Institute for Learning Development Model, which includes the Search and Teach Program, Discovery Educational Therapy, Group Educational Therapy, Prescription Reading, Speech and Language Therapy, and Testing Services. All these programmes offer interventions for students who have difficulty processing information, academic skills and language. Second campus serves grades K to sixth grade high achievement program advanced technology in each classroom. The student-teacher ratio is about eight to one. Talent Development Class students who may be different in how they learn have the opportunity for advanced placement. Students are taught foreign languages, music, art, computers and can even participate in the Ukulele Club. The basic curriculum includes the Singapore Mathematics and Student Technology Program in a pass partnership between Boston University and the University of Richmond. Students will take a standardized achievement test in the spring, with grades being used to track students' learning success. (New York, NY) Brearley School distinguishes the oldest schools in the country. The school was founded in 1884 and remains an all-girl college preparatory school, teaching about 700 students, a kindergarten through twelfth grade. The lower school has about 250 students and includes fourth-grade kindergarten. The elementary school has just over 200 students and includes a fifth through eighth grade. The core values of the lower school are responsibility, respect, honesty, courage and kindness. Students are encouraged to behave with dignity and to act honestly to form a community of learners. All learning is based on home rooms, but as students become more responsible, they are given more privileges and responsibilities. Every week there's a reunion where girls sing, read and play. There are also guest speakers on a wide range of topics ranging from caring to rescued wildlife history to jazz. Fourth-grade students are well trained in handling fractions, decimals, and percentages. They write multi-paragraph papers and plan to write them. They read short stories and novels and participate in speech, debate, skits and plays. They learn about Judaism, Christianity and Islam. In science, they learn how machines work, including levers and gears, as well as the anatomical structures of animals and moon phases. Students continue their knowledge of Mandarin and rotate through a number of art courses, including ceramics and ceramics. They study carpentry, music and photography, as well as physical education and service learning. In other words, brearley students have a strong curriculum. The lower school seeks to develop the character of all its students to serve as the basis for their behavior in the middle and upper classes, and in life. Students are taught to respect the thoughts and work of others while giving back to the community through service projects. Students discuss mutual conflicts in discussions arising from academic activities After-school gymnastics and football programs are offered to students at the lower school. After-school football doesn't start for students until grade two, but gymnastics is open to all lower school girls. Brearley also partners with Chapin School to provide LS Clubhouse after-school classes from K to 6, where students engage in a variety of physical, intellectual and artistic activities. I can't believe you did this. Children from junior kindergarten to eighth grade attend Forest Ridge Academy. The junior children's garden uses a number of active learning experiences where they interact with classmates, people, events and practical learning centres. Teachers post a daily schedule in writing and symbols to encourage children to read. Children will be given the opportunity to make choices about what they are doing and to participate in problem-solving activities. Children are encouraged to describe the words they experience. They are taught alphabets, perspectives, and reading skills through a phonics program. Math concepts are taught using manipulative objects, and students are taught to read and write their numbers, as well as count the fives and dozens. They also participate in classes of PE, music, art, Spanish, computer, sign language, wood work and science. Science includes nature trails, outings and age-appropriate experiments. The kindergarten program has a complex reading, writing, spelling, mathematics, social studies and science program. Science uses experiments with magnets, light and sound, as well as different stages of butterflies and ladybugs. Students also attend the same special class as junior kindergarten students, including sign language and music. When students enter first grade, they are taught the whole brain. They learn science through an interactive classroom garden and learn to read different types of media such as articles and poems. Students are taught tolerance for diversity, drawing, age-appropriate musical production, painting and writing stories and essays up to five paragraphs long. Students can take exciting tours of the Art Institute of Chicago, as well as many other places. Second-grade students go to the Chicago Field Museum and participate in a scavenger hunt. They will also tour Pawnee Earth Lodge and learn about life in pawnee nation. Every other year, students return there with third-grade students and their parents. Third- and fourth-grade students take an overnight trip to the Indiana Dunes to study nature and explore a number of ecosystems found in the dunes. Fifth-grade students travel to the Medieval Times Restaurant, take a trip to Camp Tecumseh, and go to the Field Museum in Chicago as they study in Egypt so they can watch the Egyptian exhibition. At the end of the year, they go to a space camp, where they will experience Fun activities that simulate walking with almost zero gravity and what it's like to fly a spacecraft. I can't believe you did this. Journeys School offers an education pre-kindergarten through twelfth grade. Currently, trips are a day to school, although boarding is considered an option in the future. There is also a long-term home programme for international students. Elementary students are immersed in a seven-course program that includes regular academic courses, as well as Spanish and fine arts. The curriculum follows national standards called Common Core. Students are assigned math and language art classes based on the ability and social and emotional development of each student so they can learn, get help and accelerate their pace. By providing children with a solid foundation for both reading and writing, the literacy curriculum uses several well-known and proven reading and writing programs. Students are reading and writing workshops every day and are guided by skills that make them strong readers and writers. Mathematics is taught fewer subjects delivered by a more intensive method, using Math in Focus: Singapore's approach. Science is taught using all disciplines, including technology, to train students to think like researchers through a research method so students can learn to ask questions and design their own experiments. Classes are indoors and outdoors. Social sciences classes emphasize citizenship and community. All classes are taught so that students can make real applications. In addition to visual arts, primary students have music or drama classes twice a week. Elementary students give public musical and dramatic performances. Students learn the types of sounds each tool makes and different types of music special features. Primary students' instruments are mainly limited to percussion, keyboard and recorders. Elementary students go on frequent day trips in and around the community and go on three longer day trips (1-5 days) a year to areas of Wyoming, Washington and Idaho. Elementary students are also involved in maintenance projects for their age groups, such as the construction of bird boxes and the collection of wild flower seeds to plant areas that need to be decorated. In summer, a number of camps are available for lower school students, such as Jackson Hole Summer Science Camp, Journeys School Summer Innovation Academy and Teton Valley Community School Summer Camps. In these camps, students can learn about the environment, discover how different animals make their homes, study natural waterways, go on nature walks and mature. (Atlanta, GA) Cliff Valley School is accredited by the Southern Colleges and Schools Association and the Southern Association of Independent Cliff Valley is also a member of the Georgia Independent School Association and the National Association of Independent Schools. There are about 300 students and 57 full-time teachers, most of whom have degrees. The faculty has a very low turnover rate, which ensures in-school continuity. The campus is located on nearly five acres in northeast Atlanta and has 47,000 square feet of facilities, including music rooms and performance stages, a research lab, art studio, gym, outdoor classroom, rooftop garden, outdoor playgrounds, recess and organized sports, and nature trails. The Spanish acquisition begins at the age of three at Cliff Valley School. Preschoolers learn through research and visuals. Students work in the garden to plant and grow what they grow. Fifth-grade kindergarten is taught by teams that offer warm-up exercises in major subjects, activity centres and language and mathematics. Students go for a break and then lunch, after which they study science and social sciences and go to enrichment classes in the arts, environmental sciences, PE, Spain, technology, library and music. Different assessments are used to determine the acquisition of a student's skills, and parents receive weekly progress reports and newsletters. Standardized tests are used in the upper classes to help determine how well students acquire knowledge and skills. Students go on multiple trips all year round and guest speakers come to school from different disciplines, so that students can create connections between what they learn and the world around them. Primary and school-age students are reading buddies and lunch buddies, so that older students can experience what it's like to mentor younger people and act as a role model. Students from grades 3 to five can participate in club-style sports without the possibility of being cut into a team. Sports include cross-country, volleyball, basketball, flag football, and soccer. The after-school program gives students the opportunity to learn and participate in drama, art, fencing, chess, golf, robotics and music. After-school care is available to all students aged three and over. Activities include games, free games, crafts, art projects and activities, and homework time. In summer, camps are held in all age groups with age-appropriate activities, including computer programs, games, cooking and sports. In summer, care and aftercare are provided, where students participate in less structured activities with their age groups, such as free play, arts and crafts and reading time. (Washington, D.C.) Founded in 1911, the college preparatory school Maret School serves nearly 650 students in kindergarten through twelfth grade on a seven-and-a-half-acre campus. Originally, it was the French school that taught different peoples and with this beginning it certainly respects and celebrates diversity. Students come from 41 countries and 42 percent are students of color. Students attend a class on one campus with an average class size of 15, with a student-teacher ratio of seven to one. There are 106 teachers and 65 percent of them have a master's degree or higher. The school is accredited by the Association of Independent Maryland Schools. Spanish tutoring begins in kindergarten, while French and Latin studies begin in sixth grade. For ninth grade, students learn Chinese. Every student is required to take lessons in visual and performing arts, and each student must take classes in the twenty-first century with important skills. Although Maret is a college preparatory school, elementary school does not try to teach at an accelerated pace or teach more than students need a good foundation before going to elementary school. Children can be children by going to science classes twice a week with art and music. Students go to the library once a week and have PE four times a week. The number of pupils attending Spanish classes depends on the student's grade level. Fourth-grade students act as reading buddies in kindergarten, and students in high school plant gardens in kindergarten classes. High school students help first-grade students grow fish (shade) and release them into the river. There are celebrations where all students in every class participate. All students have access to laptops and there are also 3D printers, tablets, digital cameras and more students used and learn to prepare them for life in the 21st century. Service learning is also part of the curriculum. A post-school program has been established for kindergarten students in the eighth grade. Students are given educational assistance if necessary, but it's time for them to relax in activities like weekly film, Puzzle Club, Girls Run, Culture Club, French Club, and Chess Club. During the year, there have been several celebrations, drawings and guest speakers at the lower school. Maret is accredited by the Association of Independent Maryland Schools and eight members of the Vocational Education Association. (Anchorage, AK) In August 2013, Pacific Northern moved to a brand new campus that includes a multi-purpose gymnasium, a music room and a major art studio, and a comprehensive research lab where students are invited every day to develop independent and critical thinking skills. Students will be given the opportunity to study topics throughout the curriculum. While students work together, they are individually responsible for their learning in this college preparatory school. Nevertheless, teaching is differentiated so that all students can reach their potential. By helping students in this endeavor, dedicated teachers. This preschool has about 150 students through eighth grade. A sensitive classroom program is used so that students can feel comfortable discussing their ideas and getting the support they need to continue stretching their thinking skills to newer heights. Tuition is currently \$16,995 a year, and tuition assistance is available. PNA also offers an after-school program. The youngest students through third grade participate in both indoor and outdoor social and athletic activities. Fourth to eighth grade students attend the Homework Club, where they have an hour of quietly working homework on a computer, then participate in both outdoor and indoor social and athletic activities. For beginners and early kindergarten are considered early childhood, kindergarten through fourth grade is considered a lower school and carrying out an eighth is considered a middle school. All basic subjects are taught by a class teacher and specialists teach elective courses in body, performing arts, Spanish and studio art. Students are encouraged to work through self-developed projects and to consider, together with others, different ways of solving project-related problems. Students must then compare and analyse their solutions. All students are taken to trips, some of which are overnight and all related to the curriculum. Students have visited the Alaska Sea Life Center, Kachemak Bay, Denali National Park, Alaska Native Heritage Center, Performing Arts Center and Campbell Creek Science Center, Puget Sound, Washington, D.C. Grades 2, 5 and 7 are required to participate in the science fair; participation is optional for all other grades. All students participate in the day service (community), autumn concert, spring musical and student art exhibition. Different programs are used for each topic, thereby maximising student learning. (Sandy, UT) Serving children in a classroom in preschool through the twelfth, Waterford School combines academics, sports, fine arts and social development as an interdisciplinary whole. Preschool and kindergarten students start the learning process to become readers, writers, listeners and speakers. They are taught how to tell time and use the calendar. They learn colors and numbers, as well as graphs and shapes. Their learning is enriched with an introduction to dance, music, photography, theatre and art. In the lower school, students start an academic program that teaches students to learn the habits and skills they use for the rest of their lives as they learn basic mathematics, English, computers, science, history, dance, music, visual arts, PE and library science. Students at lower school also may belong to a maths club in third and fourth grade, inventors club second and third-grade students, robotics program fifth grade and lower school students with grades three to five put on play each year, which is produced by high school students. Fourth- and fifth-grade students compete in both the math bee and the geography apairy. All lower school students can join Saturdays only, the eight-week Ski and Ride program. Sixth-grade students are considered part of an elementary school. It's in high school that competitive sports start. The curriculum is classical liberal/college preparatory. From preschool, students can join Waterford Dance Academy, where they will study ballet and contemporary dance. Pre-school students start creative dance, and 5- and 6-year-olds start pre-ballet. After that, there are five levels of ballet instruction that students must qualify for. Open classes can be used for jazz dancing, modern dance and contemporary dance. Founded in 1981, the Sandy suburban school is located on a 40-acre campus in the majestic Wasatch Mountains towering behind it. There are 10 buildings in 250,000 square feet of study space. The lower school building has music, art, science, computer labs, maths, gym and library rooms. The coaching strings begin in fourth grade, brass and woodwinds will be added next year. It's the school's mission to deliver liberal arts, a college preparatory program with the latest technology. The school is accredited by the Northwest Accreditation Commission and the Northwest Association of Independent Schools. There are a total of 896 students in 403 students at lower schools and 210 in elementary schools. The school calendar works in the trimester. I can't believe you did this. On a 16-acre campus just north of Pittsburgh, 700 students in pre-kindergarten through twelfth grade attend Sewickley Academy, a campus with 60 classrooms, nine research labs, two robotic labs, five computer labs, a digital design lab, a media center, and two libraries. It features a garden and 2 greenhouses. There are two auditoriums, both large and small, a visual and performing arts studio, an art gallery and an individual practice room for musicians. The aim of the language art programme is to create critical readers and writers who can distinguish between reliable and bad sources. Fifth-grade students read with five great strategies while practicing their writing, editing, grammar, spelling, and vocabulary. Students read classic and non-fiction novels in the classroom and in their own right. Social sciences students study American history, as well as ancient cultures, American government, personal rights, and how people from different parts of the world came to live in the U.S. Math program as a college and life preparation. Fifth-grade students learn to apply a set of rules or concepts to new problems. learn computational word dexterity and be given the opportunity to participate in the math census programme. In science, students learn the scientific method of observing their observations, taking notes, and analyzing their observations. Fifth-grade students study life cycles, the universe, celestial bodies, atmosphere, oceans, and other environments on earth. Students in fifth grade will have a teleconference at challenger learning center and visit the Sunship Study Station at the McKeever Environmental Center. Spanish is offered in pre-kindergarten through grade 12. Students can start taking French, Chinese, Latin or Italian in sixth grade and after-school Chinese program offered to students in fifth grade. All students take lessons in engineering and robotics. Fifth-grade students work together to share the work with quite design robots and game design and programming. Students can continue their quest for robotics after-school program. Students also express themselves through classes taught by the Fine Arts Department: pose for art, dance, theater and music. Fifth-grade students participating in the musical put on there, music and theater departments. All students must attend. The school has outside and indoor gardens so they can learn outdoors in the classroom so they can understand the interconnected environment and the importance of sustainability. Students prepare soil and organically grow their own plants, which they then grow and harvest. There are many species of garden, including a butterfly garden and flower garden. The lower school begins the week of Monday morning assembly, where birthdays are recognized, students sing, tell stories, and put skits, and what parents are invited to. Each home space must prepare the preparation at least once a year. In addition to outings, guest speakers and artists are brought in to speak to students. (San Francisco, CA) While tuition is important for CSB, it includes daily hot lunches and an outdoor education program, as well as books and computers. The school is raising money to supplement an education program that helps reduce tuition fees. Students at the school have also been allocated nearly one and a half million dollars in tuition assistance. Although volunteering is an important part of the functioning of the school, parents do not need to meet the quota. Cathedral School for Boys is a kindergarten through eighth grade, an all-boys Episcopal school. The school is looking for boys who are very motivated to learn, from diverse cultural and ethnic backgrounds, and who have a good moral character. Students are scheduled to tour the school after all the information has been received and a family interview will be conducted at this time as part of the admission process. The lower school consists of a kindergarten in fourth grade. Community service is part of an educational program, and students participate through the school's entire composing program and support Bayview Mission, an institution that provides services and food to people living in the Hunters Point and Bayview neighborhoods. In the lower school, students learn some of their mathematics through projects that give students the opportunity to solve real problems analytically and creatively, while applying math principles. There are also many learning opportunities in other subjects, where students work independently or in small groups. Interdisciplinary lessons shall be provided where possible. The spirit of the community is promoted through class meetings and community circles, as well as the human development curriculum and chapel services. The school aims to build a strong character for all students, so that they are socially fit as well as full of academic ability and physical fitness. The boys are taught to support the team players in the athletic program and how to show good athleticism in any situation. When the boys reach sixth grade, they are in high school (through eighth grade), where students are taught a humanities program to integrate religious studies into English and history. Art teaching is founded on the belief that art helps to develop a creative brain and celebrate the talents of every child. In addition to physical education, community work, drama, jazz band, mathematics, foreign education, science and dances, students are taught Spanish and Mandarin and culture. Students of language classes travel to China and Chile. (Santa Fe, NM) About 130 students from preschool to eighth grade attend the Santa Fe School of Art and Science. Mathematics and science are taught together with multicultural art, all integrated into the curriculum, which builds strong academic skills through expeditionary learning (EU). The EU joins complex academics in study expeditions (real projects), social service and character development. Expeditionary learning has many advantages, including the creation of respects, the creation of deep thinkers, support for all teaching methods, and the creation of curious and knowledgeable students and teachers. Home-school students are offered a bridge program that allows secondary school students to participate in a selective class at school while continuing to attend home school in other subjects. An interdisciplinary approach is used to ensure that students can see the relevance and interconnectedness of all subjects. The technology is integrated into all subjects and learns relevant communication skills. The school has established links with local international organisations so that pupils can build relationships with international Basic grades are divided into three groups: Starazers (grades one and two), Kentaurus (grade 3 and 4) and badgers (grade 5 and 6). Each group has an annual project that culminates in a book highlighting what they have learned about the subject. Badgers, for example, lifted trout from eggs. Each student became an expert type of fish and several drawings of fish exhibited in their book. They also studied the indigenous peoples of Australia and produced a book about their original work of art with poetry. For each group, the work is available for viewing in the teaching centre. In summer, the school offers a variety of camps for all ages to explore topics from mummies to cooking around the world and from international folk art to wildlife survival. (Kamuela, HI) Waimea County School, founded in 1996, serves children between the ages of 4 and 12, developing them into a confident and creative thinker who is looking for creative and ethical solutions. Students are grouped into multi-age learning groups so that they can stand out or heal if necessary, failing to achieve them in all subjects, while supporting them in the style of learning where they feel most comfortable. At the heart of each class is a multi-curricular learning process for different learning styles. The average class size is 16 students. Some sixth graders qualify for independent courses. The school, located on the Big Island in Hawaii, is surrounded by diverse, spectacular resources such as the Waimea Natural Park, The Kahilu Theater, the W.M Keck Observatory and the Canada-France-Hawaii Telescope, to name a few. The school is St. James' Episcopal Church and transferred to waimea community park. In addition to the main academic courses, students are given character education so that they are not only encouraged to grow intellectually, but also morally and spiritually. Their moral development is as important as their intellectual development, so the school hopes to eliminate bad manners, inappropriate words and phrases, bullying, bullying and rumors so that students can grow up as adults who are able to make ethical decisions. The school has a garden and students spend time in the garden every day in the garden projects integrated curriculum. It mixes well with the Hawaiian Research Program, which aims to give students credit for the islands, their culture and the challenges facing the state of Hawaii today. Hawaiian students also blend well with the Character Education Program, where values are viewed through a Hawaiian perspective. Students are also taught about health and well-being, art and music. Students learn some Hawaiian value taught every month and translated into Hawaiian, such as compassion (lokomaika'i) and respect (hō'ihi). (Edison, NJ) On RPRY seeks to spark imagination, creativity and curiosity to children through motivational programs that promote caring, responsibility and self-education. The lower school passes through fourth grade and uses practical activities and mixed learning opportunities, while teaching each student the characteristic style. Students learn interactively and work in small groups. Individualized instruction allows students to thrive as they continuously participate in projects, quizzes, tests, presentations and individual research while working towards targeted goals.

Academic courses are taught interdisciplinarily so that students can see the relevance of what they are learning. For example, reading and writing pass through all thematic areas. Students read stories and books and participate in STEM-focused goals. Students write topics that are relevant to them. They learn health through class and physical education. Elementary school starts in fifth grade and goes through the eighth grade. Middle school students are becoming more active in their communities by launching community projects to raise funds for those in need. Class sizes are kept small and the motto of school is: Challenge Mind and Nourishing Soul. Because students learn differently, each student's learning is individualized and consistent with the basic goals of the country in a small group environment. Students with learning disabilities are not forced to achieve beyond their abilities, but accelerated learning programs are available to advanced students so that others do not hold them back. Students can take support classes and self-enrichment. Students will have access to selective classes through distance learning, a new digital research program, weekly STEM classes, science, computer and state-of-the-art research laboratories. RPRY ranks 6th among the 50 best Middle Schools usa (Vienna, VA) Preschool students green hedges are taught in the Montessori program. The elementary school teaches from students in traditional classrooms one to eight grades. GHS is a member of the American Montessori Society, the National Association of Independent Schools and the Virginia Association of Independent Schools. Founded in 1942, GHS has about 190 students and 23 teachers, 57 percent of whom have advanced degrees. It started at the founder's home and there were 10 students and one teacher. By 1955, the school had flourished to 60 students, so four acres were purchased from Vienna, after which it expanded to cover all levels through eight levels. GHS is committed to its students to achieve a distinction between character exploring opportunities. Students will learn French in fifth grade and Spanish. Throughout primary school, students learn music and art and physical In the upper class, they are taught to play the voice recorder and learn music theory. Students can also participate in the band from the fifth grade. All classes go on age-appropriate outings and from fourth grade they go on overnight trips. Students start learning technology skills in first class by learning terminology, digital drawing, iPad navigation and keyboard skills. Keyboard skills are taught every year in the primary class. From fifth grade, students will start participating in a science fair and start pre-algebra learning. Art is integrated into the curriculum, not only for the art itself, but also for showing students how art relates to history, science and language art. By the time the students are in fifth grade, they will be sculpting, painting, and using clay and multimedia to create art projects. In fifth grade, students also learn scientific skills (including references) and create their own media presentations. The school produces a monthly magazine called *Cutting*, in which the school's philosophy, teachers, parents and students are presented in various articles and interviews. The school sponsors a number of events throughout the year that bring together families such as Founders Day, Grandparents' Day, DragonFest (afternoon play, competitions, food, face paintings and more), Spring concert, first-class play and spring dance, to name but a few. GHS is a question not only about education, but in a community where students, parents, community members, relatives and alumni can join students and teachers to celebrate what they achieve. (Bloomfield, MI) This may seem like some trite and cliché goal, but one is only to turn on the news on TV or pick up a newspaper to see that a simple lesson learned to be nice to each other is an essential ingredient in a social contract that binds communities together. Roeper is pre-kindergarten through a fifth-grade school with about 250 students and lower-level children learning to work together, be kind to each other and show respect to others. It is hoped that children will develop a desire to change the world through community engagement, personal and social awareness and respect for diversity. Roeper is looking for talented students who are ready for post-secondary education. Students must take a talented IQ test and many things will be taken into account when a child applies for a place in Roeper, including strong academic performance in previous classes and teacher recommendations. Students at a lower school are introduced to the arts as early as the third age and are given access to various media where they produce their own art. They come into contact with different types of art and are encouraged to handle different things to get a sense of different textures. Art Program 2. are exposed to visual literacy, using different tools and materials, while developing the skills of the student. In step 3, students are taught to respect the work of other artists as they study different subjects and more techniques. Finally, in stage 4, students are given a wider range of artistic experiences, while exposing students to art history and multiculturalism. It also has a four-stage art program at the lower school and seeks to expose children to different types of music, both oral and instrumental. In stage 3, they play the soprano recorder, and the 4th Seed. There is a start-up and advanced band class for elementary students. Each elementary student begins the day in a home cinema where English, maths and social studies are covered. Students then take additional classes in French, science, PE, dance and movement, art, music and library and computer skills. (Chicago, IL) Pupils at Cambridge School are given an individual learning plan based on their strengths and weaknesses, socially, academically and spiritually. Students are taught in a way that shows how all courses are interconnected, so that students develop critical thinking and long-term memory in humanities, mathematics and science in classical education. Humanities include literature, writing, reading, poetry, history, geography, drawing and painting, drama and music. Every aspect of the curriculum teaches students to think critically and that spiritual life should not be treated as a separate part, but as an integrated part of life. The science curriculum is based on a practical approach where students can take time to assess nature. Spanish is taught to students from kindergarten to fourth grade. Latin and Greek are taught to pupils in class 3 through 8. All students are taught the importance of physical fitness and good athleticism through a physical education program. Although Cambridge is a faith-based school, students do not have to believe or follow a specific creed. Rather, they are taught a Christian worldview through the curriculum and teachers who recognize and practice Christianity. Students take standardized tests to evaluate learning and students consistently score 90 percent or better reading and math. The primary school includes kindergarten through kindergarten, where students study building blocks or foundations to which they increase their academic knowledge. The gymnasium is first through sixth grade and students begin to learn about ancient civilizations and advance the rise of capitalism and industrialization in fifth and sixth grade. Thinking, writing and reading have become the main focus of skills acquired in high school. Founded in 2005, the school has about 160 students. assistance is available. (Tualatin, OR) Arbor School is located on 21 acres and serves as a kindergarten through eighth-grade students in a thematic curriculum taught in an interdisciplinary way and where the mixed age grouping is used. Students stay with the same teacher for two years, and due to a multi-age grouping, they form links with older and younger students. ASAS aims to help students acquire the skills needed to learn important ideas through research and self-expression in order to give their learning meaning. Learners are divided into groups. The primary school consists of kindergarten and first grade. Juniors are second and third grade. Intermediates are fourth and fifth grade, and seniors are from sixth to eighth grade. Primaries learn cycles (plants, small animals, water), Greek mythology, migrating animals, and maps. In mathematics, they study numbers and operations, geometry and measurement, and in literacy they serve the process of reading and writing. Juniors study geology, electricity, magnetism, clouds, water cycle, colonization of America, Native Americans, and westward expansion. In math, they continue to learn that they started the primaries. Juniors read and write fluently and begin learning about the development of the plot and character. Sixth-grade students will study plate tectonics, paleontology and genetics, and start an algebra curriculum written by two teachers at the school and published by the Arbor Center for Teaching, so by the time they finish eighth grade, they will be educated at the level of high school's Algebra Class. All students will be given the opportunity to design two- and three-dimensional art projects that will enhance the theme taught at the time. Students use a variety of media to create their own art projects, some of which are featured on the school's website. Music includes movement, instruments and music. Intermediate students will start playing the soprano voice recorder and reading music. Senior students learn music that offers topics they learn, such as cowboy ballads, as they learn westward expansion. Students learn to organize and conduct their own written orchestral compositions, which are used in school productions and/or concerts. Students of all ages create and produce independent projects both individually and as a class. Students learn to capture the attention of the audience with their words and visual aids in their do. (Birmingham, AL) Founded in 1958, Highlands School educates about 280 children in pre-kindergarten through eighth grade with 31 teachers. Students are given a STEM curriculum and there are two modern STEM laboratories in the school. Sub-basic students will learn STEM concepts in a collaboration unit using Everyday STEM, STEM gym and Lego Education components. Elementary students use Stem lab, which is building a learning center guiding so students can work on practical experiments with teams. Primary school students are also using a new laboratory that gives students the opportunity to study natural sciences and life on earth in computer-oriented, practical learning. The school is divided into three sections: primary school (all grades through third grade), elementary school (4th and 5th grades) and elementary school (grades six through eight). In primary school, classes are independent, giving preference to early literacy and a strong foundation for concepts and skills in mathematics. In primary school, students choose whether to learn French, Spanish or Chinese. Students work in both elementary classes and fine arts, performing their duties as group members and as individuals. In secondary school, students continue to challenge basic courses and are given the opportunity to take part in leading roles in the school, such as academic competitions, robotics, public speaking, yearbook, greenhouse science, art, music, drama and technology, as well as continuing their language training (which they chose in primary school). Standard testing is used to determine the success of the learning. Working as a full-time teaching specialist to help students develop testing strategies, learning skills, planning and organizing. The extended day program provides day care and enrichment before and after school. Students can learn to play tennis, piano or guitar, or they can choose to learn chess or karate. The athletic program helps children develop good sportsmanship through fall and spring football, cross-country and basketball. A professional and certified North American Soccer Camp coach from England leads each team to practice once a week. Sometimes parents act like coaches. (Seattle, WA) Studying is not limited to an official classroom at bush school, where students can end up in an outdoor classroom or urban environment, in the desert or in any other country. Lower school students often go on trips, and fifth-grade students retreat. The curriculum of the students of the lower school focuses on different cultures and real-world situations. Students learn to solve problems and think critically through projects completed with other students, class discussions, and collaborative learning groups. Each student's abilities are valued and respected so that students are not forced to learn beyond their abilities. The aim of the lower school is to make each student an active participant in their education. Students are taught to have the ability to think about solutions creatively and analytically, reaching conclusions within an ethical framework. With about 600 pupils, there are 85 teachers, some who are part-time, and 45 support and administrative staff in 10 buildings on the six-acre campus. Bush has two gyms, seven study studios, an art building, a theater, a fitness center, a community room, a library and four computer labs. There are several places for students to play, as well as practice in the field of organized sports. The Bush School is accredited by the State Washington and Northwest Accreditation Commission and is a member of the Northwest Association of Independent Schools and the National Association of Independent Schools. The school provides a variety of counseling services to help children with their cognitive, social and emotional development through a range of strategies and programs. The sub-school counsellor serves children from kindergarten to fifth grade and offers group, family and individual counselling if necessary. The extended day program is offered in lower school K through the fifth grade in one group and third to fifth grade the second (however, there are opportunities for groups to connect). Students are free to play time, organized games, homework help, games, sports and science to enjoy and where to get enrichment. Lower school students go on local outings and grade-level retreat programs start in fifth grade. Support services are provided to both students and parents for social, emotional and academic support. The bush school's goal is for all students to develop self-confidence and self-esteem. Students learn from different cultures and how they do, they grow in the intellectual skills of problem solving and critical thought. (St. Paul, MN) The responsible class allows teachers to strengthen students' talents in a small classroom, while teaching students to respect the opinions and thoughts of others. It is expected that students will be involved and contribute in the classroom. In the lower school, classes are made up of flexible groups with two leading teachers in each home space. Sub-school students' day begins in the home room and they are in and out all day as they go to other specialty classes in science, art, library, music, PE and Spanish. The teachers of the specialty work with the teachers in the home room to change and distinguish between learning to make the learning experience an individual experience. Because technology plays such a big role in culture, it is an important integrated part of the curriculum. Elementary students use a variety of technological devices, including iPads, SMART desks and Classmate PC Convertible tablets. Home rooms have equipment and special classes teach students computer skills in the laboratory. From the fifth grade, all students will receive lapto, which will be used throughout the day. In summer there are classes that students can take academic courses, as well as special interest classes. SPA opens in 2015 Housu I performing musical and theatrical performances centre. Kindergarten through second-grade students is an active academic program in linguistics, mathematics and social sciences. Students develop their language and mastery among other English topics through voice, reading, writing, spelling, and vocabulary. Social studies encourage students to learn about their families and friends, as well as to learn the culture of the city around them. These are the introduction of maps. In mathematics, they focus on skills and concepts as well as on calculation processes. In grades, three and four students rely on the linguistic skills acquired in previous grades and learn the difference between fiction, non-fiction and literature. Students are taught writing and proofing. Mathematics and social studies programs are interdisciplinary programs developed by McGraw-Hill. Fifth-grade students play a bigger role in school. They run all the school assemblies that take place twice a week. They also plan and implement Thanksgiving food travel and schooled. In addition, they run recycling, school tours, and lost and found programs. They help lower-class students and help teachers in the classroom and library. I can't believe you did this. Serving preschool students through ninth grade, foothills School of Arts and Sciences is fully accredited by the Northwest Association of Independent Schools and has about 150 students. In 1994, the school moved to its current location in downtown Boise, where it has access to museums, parks and rivers in a nearby arts area, to cultural and artistic organizations and Boise State University. Foothills School follows national curricula; however, query-based learning is used. Students learn by asking questions, collecting facts, and studying. Students are taught to consider all options and come to factual conclusions. Students learn to think, conduct studies and solve problems, and thus become critical thinkers. All instructions are differentiated to tailor teaching to each student's individual needs and learning styles. The early learning programme focuses on the strengths of each child. Students learn to express themselves in the language of music, mathematics, art, performance, debate, science, drawing, and many other ways of learning so that they are not limited in their learning. There are two classes in each class in the lower school. However, these dyads are flexible and student grouping changes throughout the day, depending on what is learned and the needs of the students. Equal weight is given to academic, personal and social responsibility. Basic courses of knowledge are emphasized at lower schools, especially maths and reading, to ensure success throughout a student's time in school. Reading is used in all and mathematics program, studies, is a nationally recognized program. The math class of all age groups takes place at the same time each day so that students can participate in a class that best suits their needs regardless of age or class placement. Physical education is a key component of the lower school, as well as a music class where rhythm and movement are taught. Fifth- and sixth-grade students take foreign language, performing arts and visual arts. They also participate in socratic seminars and other discussions where students learn how to express their opinion in a respectful manner and discuss how they reached their conclusions. Students participate in service learning through projects that last as little as a week, to as long as six weeks, where they meet curriculum goals. Students are taught how to use technology to become lifelong learners in technology. (Portland, ME) Breakwater School trains children in pre-kindergarten through eighth grade and has enrollment of about 140 students. The school provides a balance between both intellectual and social activities, involving the skills needed to be successful in academics. Students study in interdisciplinary teams at multi-stage levels. Founded in 1956, the school owns 21 acres of wildlife in the town of Cumberland, about 10 miles north of the school's primary campus. The ratio of pupils to teachers varies by grade, but is never greater than 10 to one. The pre-school program is available at all class levels, but breakfast students only. The after-school program runs until 5:30 p.m. and is open to all grade levels through eighth-grade students at Breakwater, as well as other schools. The after-school enrichment program offers a diverse range of interesting activities and changes at the end of each assessment period. Activities have included rock climbing, Lego robotics, ceramics and many other exciting programs. The school also offers educational lessons and enrichment activities for parents. The school is accredited by the New England Association of Schools and Colleges and is licensed in the state of Maine. Students are taught lessons that combine learning subjects with the real world. In addition to the academic classes of the class teacher, students also have performing arts, science, world languages, art and music. Lessons are taught through interdisciplinary units created jointly by class teachers and elective teachers, giving students several opportunities to participate in practical project learning. First-out fourth-grade students attend science twice a week for 50 minutes and third grade learn outside the environments of the river sanctuary, pond, and school gardens. Students in first to fourth grade attend Spanish twice a week for 45 and the third and fourth classes are taught mainly in Spanish. In fifth grade, the rigours of these classes intensifies as students become more aware and confident in subjects. (Iowa City, IA) In Willowwind, students have one teacher who stays with them for most of their school years, and children learn in multi-age, multi-class groups so that students develop social conscience, self-discipline and academic skills and learn to solve creatively in a climate of high self-esteem and mutual respect. Students are positively encouraged not to fail or make mistakes and to have the courage to move past and learn from their mistakes. Preschool is based on the Montessori method, but other grades are not. However, they have a small number so that teachers can use differentiated instructions to tailor learning to each student's learning style. Teachers use Singapore mathematics and learning is rigorous in all academic fields. Students learn Spanish and lessons for all subjects exceed the curriculum, giving students the opportunity to learn experientially in practical tasks and projects. The school is accredited by the Central State Independent School Association and the State of Iowa. Teachers present a humanities-based curriculum and teach students how to develop appropriately, both socially and emotionally, through character education lessons. Willowwind's students come from both urban and rural areas, are economically, ethnically and socially diverse and have earned national recognition in writing, mathematics, chess, invention, spelling, history and science. Art galleries in the field display art for Willowwind students and students are conducting puppet shows in both French and English. They play, give concerts and have performed in university opens. Students who graduated from Willowwind go academically, socially and artistically successful. Alumni include engineers, business people, writers and musicians. Students are given lessons in Spanish, while music provided by specialists. Students are taught to be socially and in a community consciousness and to exercise mutual respect for each other. This is the goal of the WS to prepare students, academically, socially and emotionally, to leave school after sixth grade and be successful, whether they go to public or private school. The after-school enrichment program is open to all WS students for six-week sessions. The summer program offers horn trials on courses that cover a wide range of fun topics and are open to all children, not just WS students. (Dayton, OH) At Miami valley school, students can start preschool and continue their senior year in high school. Much of mvs' education is character education, which teaches personal responsibility, mutual respect, teamwork and empathy. There are almost 500 students and just over 60 teachers. The school spans 22 acres and has a variety of clubs where students can participate. Every Monday there is a school-wide gathering and there are often notable guest speakers. Parents receive an electronic newsletter every other Friday and are asked to come to the village or ask questions. The group of young children consists of three to five years. The lower school consists of a fifth-grade kindergarten, while the basic school comprises the 6th to 8th grade. Students from the lower school learn both Spanish and Mandarin and are given an overview of Spanish and Chinese cultures, geography, holidays, music and art. Students are taught both speaking and listening skills. Students from lower schools will study science by studying ecosystems, some of which will be made at the Outdoor Exploration Center, where students will begin to appreciate the natural world. In fifth grade, students consider how they can influence the world positively while studying important scientific concepts. Students at a lower school are exposed to different methods of both visual and performing arts. In fifth grade, students can be band, choir, or string band. Students start painting, drawing and drawing clay and ceramics. These skills are intensified and honed throughout the lower school. All students of the lower school participate in age-appropriate physical education. In early reading and reading specialist at MVS, the reading specialist works with a class teacher with students to start building a solid reading base from the beginning of their educational careers. Students begin to learn to communicate in writing early. Fifth-grade students use their reading, writing and speech skills in social studies and become great brothers and sisters for kindergarten students. They meet several times a month to play games, visit or participate in organized activities. Singapore maths are taught at school and students also have their own math tutoring supplements in a mathematics magazine called Dynamath. Even social studies are covered in mathematics because students are considering the challenges facing the founders and using their critical thinking to assess their problems and possible solutions. After school, lower school students may have extended day holidays both indoors and outdoors. They also have snacks, playing games, finishing homework or seeking help in their schoolwork. I can't believe you did this. Although St. Edmund's Academy originally began as an episcopal school for boys in 1947, it has become a co-educational school for people of all belief systems who are connected to the school's core values and standards. The six core values are service, responsibility, understanding, respect, honesty and high standards. These main is integrated into all lessons in each class that begins in preschool and passes through eighth grade. There are almost 300 students and 40 faculty members. It is no coincidence that students through eighth grade attend St. Edmund's. The school is designed in this way because studies have shown that eighth-grade students who went to elementary school, which consisted of first-to-eighth grade, did better standardized tests, did better grades in ninth grade, and were less likely to give in to peer pressure in high school. The lower school consists of grades 1-4. They are taught skills that enable them to succeed in individual and collaborative activities. In addition to the basic courses taught by class teachers, they receive instructions on computers, science, world cultures, libraries, art, social health and physical education in addition to their basic courses. Sub-school students have unique projects, outings, and experiences prepared by their teachers to maximize their opportunities to learn and show what they have learned. The upper secondary school consists of grades of five to eight and high school students move to newer and more complex opportunities, such as school newspaper production, participation in group sports, choir, research projects and essay writing competitions, to name a few. Fifth-grade students have the opportunity to learn writing, Spanish or French, band or orchestra, as well as a research curriculum that includes robotics, ecology, physics and chemistry. The sixth to eighth grades have similar electives, but also include biology, geology, oceanography, meteorology and astronomy topics covered by fifth-class science. In seventh grade, students stop writing and start taking Latin. Each class of high schools teaches a progressive math program starting in pre-algebra sixth grade and culminates in algebra or geometry in eighth grade. Despite the school's departure from its religious origins, students and staff will still meet Thursday morning in the chapel, where guest speakers talk to students about core values, social work, and develop acceptance of differences with others. (Metairie, LA) Located on four acres in the New Orleans area, Ridgewood is a college preparatory school pre-K through the twelfth grade that educates students from several states and states. The school was first founded in 1948. All classes take library education so they can learn the skills needed to appropriately research subjects. Students will be given the opportunity to participate in several fine art programmes, including bands and speeches. In addition, students first through twelfth grade can take private lessons on piano, violin, and guitar during school hours. The school uses achievement s to determine how well students learn at each class level. This is the aim of to prepare each child for higher education. The school has more than 300 students and 31 teachers with a ratio of 11 to one. The school is accredited by the Southern Association of Colleges and Schools and has been approved by the Louisiana State Department of Education. Tuition for elementary classes is \$5,400, well below the cost of most private schools. There are 25 IBM desktop computers in the computer lab. The library offers computers for student use, as well as instructions for research, computer card catalog, full text articles in magazines, and several CD programs. Primary school has internet access throughout the school. RPS strives to provide a full education so that students have knowledge and appreciation for every aspect of life, including philosophical, religious, social, aesthetic and intellectual. It's a small school, but it doesn't hurt your offers to students. Students can participate in music, library club, student union and inclusive. There is also a before-and-after school program. Most faculty members have advanced degrees. They offer guidance before and after school. However, students are encouraged to take responsibility for their learning from an early age. Teachers at the lower school strive to instill the good work and learning habits and skills that students need throughout the school year. Unlike many public schools, handwriting is taught. The maths will be accelerated by one year in pre-kindergarten and spelling and grammar will be accelerated in the first class of the year. Students go on field trips related to the curriculum. They are required to take instrumental music in the fourth class of one session. When they enter fifth grade, they are considered in elementary school and they then add computer science and call courses they need to take. Students from primary school can participate in athletics, bands and library and science clubs. (Missoula, MT) Since opening in January 1971 as a preschool, Sussex School has continued to expand and grow its current size of 120 pupils into classes of preschool to eight. Each early age student is assigned an older student who acts as a guide and mentor, thus creating formal and informal interactions in multi-age age groups. These groups consist of what is known as Bigs and Littles. At the beginning of each year, the Sussex School family spends three days and two nights at Flathead Lake. There are several outdoor activities and chores for parents, teachers, students and administrators that help build links between all groups. In October, the school has a grandparent and special friend day, so friends and relatives can come and observe the school's activities. Every two years students put on a play or musical. In the afternoon closest to Halloween, students and teachers dress in costumes. Bigs and Littles pumpkins together and anyone can visit a haunted house drawn up by eighth-grade students. On the last afternoon before the December holidays, students perform music class songs and show the community their art. Each class then shares their wish for the world with the audience. In January, all students participate in the snow program, travelling one afternoon a week on ski or snowboard for 5-6 weeks. In the spring, each age group goes on trips to places like Yellowstone National Park, where students receive instructions from their history and science teachers. Students pay for this trip by raising money for cleaning areas in Missoula and filling community service. Sixth-10th-16th-20th-grade students take part in a math contest called Math Reads. The top four students who win in the state represent Montana in the national championship. There have been a number of Sussex students on the national team. Academically, children are gradually taught with constructive learning taught on important issues and understanding. The curriculum is project-based and designed to teach students to develop the skills necessary to achieve academic success in secondary school and college. The curriculum also aims to help students grow emotionally and socially. (Louis, MO) Children attend four (pre-kind to sixth grade) and about 225 students. Each class has two full-time teachers and students receive a strong academic foundation for the language arts, mathematics, social sciences and science, as well as character education with characteristics of honesty, responsibility, respect and kindness. In addition to the main classes, children have lessons in music, Spanish and Latin, library skills, art and PE, in a 20-acre campus building that is 45,000 square feet. There are also 2 playgrounds, a sports field and nature trails through the forest area. The school has cutting-edge technology, including MacBook Air laptops, smart desks and iPads, along with a full-time technology coordinator who works with teachers to help them integrate technology into their story. Every Monday morning, all students and teachers gather for the start of the week. Students are in the field during the school year, halloween parade, grandparents' day, so family members can watch the kids at school, musical performance before the holidays and the Spirit Day basketball game. To ensure that students learn as they should, the school manages the Educational Records Bureau Comprehensive Testing Program. Students in Rossman out exceed students in the state in both public and private schools. Students rossman to participate in Missouri Math League Competition, National Geography Challenge and Creve The Arbor Day Art Contest, in which two Rossman students won first place in 2015 in two different categories. Tuition includes lunch, but there are premium books and supplies, an extended day program, PE uniforms and camps, and an additional application for \$1,800 per student donation each year. Fifth grade is an overnight retreat, and the sixth grade is a week-long camp in the fall. Sixth grade also goes to Space Camp and Shiloh Civil War Battlefield for four days in the second semester. After school students receive enrichment in areas such as cooking, robotics, filmmaking, art, foreign languages, sewing, dance and theater. After school, cross-country skiing, volleyball, floor hockey, football, softball, gymnastics, basketball and flag football are offered. Students can also participate in the student council. Student council members help plan community service projects, welcome visitors, run fundraising campaigns and run Monday morning rallies. The school also has cub scout troops and Girl Scout troops led by older students who wish to participate. (Cool Stream, FL) When Gulf Stream School began in 1938, it had 30 students. Since then, it has been accredited by the Florida Board of Independent Schools and the Florida Council of Independent Schools. Currently, there are 250 students in class sizes varying from 6 to 18 to a five-acre campus in the ocean. There are three levels in Gulf Stream. The first is a pre-kindergarten programme for three- and four-year-olds with two teachers in the classroom and a teacher and an assistant in both kindergartens. The pre-school day ends at 11:30 a.m. The second level is a sub-school consisting of grades one to four, with two classes for each class. Students with grades two to four stick to one teacher for reading, writing, math and social learning. They then exchange science, Spanish, art, music, drama, PE, library and computer classes. Fourth-grade students leave at 2:20 p.m. and the fifth and sixth-grade leave at 3:15 p.m. or may remain in the study room. The last level is a gymnasium, which is available to the rest of the students through the 8th century. There are two teachers per class, and students change classes according to their individual schedule. If the guide ends shortly after 2:00, students will have one after-school sports class and one after-school study hall. Their day therefore ends at 4:15 p.m. There is a post-school program available to younger students that goes through 4:15 at the end of high school day. The curriculum includes basic skills in English, mathematics, science and social sciences, but also in language, music, art, computer and PE, designed to achieve placement in high school, which is the best student to prepare them for college. Each class undertakes to comply with one or more community service pupils are encouraged to volunteer their time in after-school organisations. Students are given a number of opportunities to give public speeches to help them build trust and show poise when they turn to the group. Students leave Gulf Stream for confident and accomplished writers. Students receive lessons about the nature of the school counselor, and these lessons are also intertwined with every other lesson taught in school. In addition, students will have the opportunity to experience learning in person through trips to the Grand Canyon, everglades, Kennedy Space Center, and many other places. All fifth and sixth grade students take Latin and Spanish tutoring begins for all students in pre-kindergarten 3. Gulf Stream is located on the Atlantic coast about halfway between Palm Beach and Boca Raton. (Hopkinsville, KY) Many schools have multiple classes, but uha is unique in that arena because students don't go through days separated from other grades, and therefore, all classes benefit. Younger students will be able to see high school students on the school day and consequently have a connection between students throughout the school. UHA is a K-12 school that aims to prepare students for college, as well as success in their lives. The school is accredited by the Association of Central States Independent Schools. Each school year begins with an older group sponsored by Back-to-School Picnic and Fall Fling, which is an outdoor game and action day. After The Fall Fling is an evening for parents who want to lead the school through the 100 Club, which is social, where each couple donates \$100. Later in the first semester, the elementary students have Muffins with their mother one day and donuts with their father the other day, where the student can eat breakfast with his parents. In spring, primary teachers run uha camp, and each class selects the theme and continues to do more to learn more about it. The purpose of basic grades is to develop socially, intellectually, mentally and physically. Teachers host different learning styles and difficulty learning. Students are guided by creative projects in drama, music and art. They are also given free play time, as well as structured physical education classes. Elementary students go on trips, and teachers always introduce practical experiences to help students learn. There is also a Spanish teacher at the lower school. Grades five and under to participate in the Governors Cup, a national contest for the district and regional competition. There are eight divisions and UHA elementary students participating in seven: On-Demand Writing, Written Tests in Science, English, Mathematics, Social Studies and The Arts/Humanities, and a section called Quick Recall. The school is accredited by an independent school between the central countries. He has produced 12 National Merit Fellowship finalists and 99 percent of graduates go to college. Each class is required to read books of their choice in the summer and prepare book reports for these books. Tuition fees are very reasonable compared to other private schools and parents have the option to purchase tuition allowance insurance in case the student cannot meet the term for which the parent has paid tuition. (New York, NY) Studio School was founded in 1971 and teaches students in preschool through eighth grade. Classes are taught about interdisciplinary approaches, fostering critical thinking skills where students are willing to solve problems creatively. The Studio School approach uses knowledge of children's development and how children learn to create a curriculum designed to promote natural intelligence for the child, while developing their creativity. Students are taught to be original thinkers, not just critical thinkers. Each class strives for academic excellence in every student, developing not only a student's IQ, but also their social and emotional IQ. Children are grouped with other children of age for two years, with no more than 16 students in the classroom. All classes in the second grade have a teacher and a teacher. The environment of all classes is such that students are respected and taught respect for each other. The character is taught one of the most important characteristics of each person, as well as individual integrity. Students are not expected to learn in one way only, so each child's educational plan is personalized, so that students learn to respect themselves, as do others. Students are encouraged to look into what they learn, who they are. The academic programme is strong to prepare children for the future. The school is divided into three sections: pre-school, primary school and elementary school. The primary school includes first to fourth grade, while the elementary school covers fifth to eighth grade. Elementary students learn foreign languages, writing, scientific research, reading, geography, history, art, BODY and social sciences. They are encouraged to think about what they are learning and to think and ask questions, while reaching logical conclusions that are well thought out. About 115 students attend the school. The relationship between student and teacher depends on the age of the child. The curriculum is called Inscape. As part of the curriculum, students will meet with teachers and other staff to discuss what this day holds, as well as thoughts and concerns. Students learn to be both speakers and listeners. This is one way of developing a sense of community and mutual respect. There will be a gathering on Friday afternoon highlighting the second aspect of these studies. Students share what they have already achieved in one of their classes. At least once a month, students share their works of art or poetry with the rest of the school. I can't believe you did this. 2015 brings Brighton School to a new campus on Mountlake Terrace, which is bigger and has more opportunities to serve 400 students in the pre-kindergarten front garden through the eighth, where students have meaningful experience in the STEM, arts and athletics curriculum. The new campus is like a park, but has a separate wing of preschool and special facilities for music, art and research laboratories, as well as a media center, engineering/innovation lab, multipurpose room, multiple playgrounds and athletic practice in the area. Brighton began in 1982 and it has consistently provided a safe environment where students have provided a strong academic foundation and education in an atmospheric community where all achievements are celebrated and students reach out to help the community more broadly through service projects. In addition to academic and service projects, students are also exposed in other areas in order to develop the whole child, not just the mind. All students in primary school take drama, Spanish, art, PE, music, engineering and technology. Primary school students are offered painting, creative writing, robotics, drama, cooking, computer programming and website design. Students in third grade have been given the opportunity to visit Mount St Helens on a three-day expedition that includes learning about the geology of volcanoes. In addition, students go to camp, hike and ape at the monkey camp during the trip. Fourth-grade students visit the Olympic Park Institute and Nature Bridge to study science at the International Biosphere Reserve. Fifth-grade students go to Camp Seymour on Puget Sound and learn about wildlife in the area, as well as marine ecosystems. In addition, they also camp, hike, and go canoeing. Sixth-grade students go to Camp Orkila for five days in the Orcas Islands, where they learn leadership skills and go through many physical challenges. Finally, eighth-grade students take a 10-day trip, where they make stops in Washington, D.C., Virginia and New York as history/government classes. In addition to visiting the historic sites studied in the classroom, students will be able to see the nation's capital. After school, there are several clubs, activities and camps for students to seek enrichment, fun and school help. This includes a six-week ski school. (Midland, TX) Kindergarten-through sixth-grade students are educated at Hillander School, where teachers and staff strive to instill all students' positive habits, both personal and school-related, as well as self-esteem. The curriculum follows the 1934 film by Mae Carden. It is a progressive system that builds necessary before the next grade is d.x. Reading is taught so that students learn analytical and organized thinking techniques so that they understand what they are learning and why. Phonics is also taught so that reading and spelling become a different style. When students enter second grade, they face more complex rules of voice and grammar. Students read classics and develop writing skills each year so that by the time they are in sixth grade, they will be scoring at the level of a high school student when given standardized testing. Students analyze words that are based on a combination of sounds in letters and learn to select a keyword in each sentence. Finally, students learn to summarise sentences, paragraphs, and chapters from the book. Students will also be given lessons to improve their vocabulary and grammar understanding. The aim is to increase students' understanding and students' willingness to read independently. The goal is to make students self-sufficient and confident readers. Mathematics is also progressive, with new concepts introduced every year after review and strengthening what students have already learned. In sixth grade, the students are pre-algebra. Foreign language learning begins in kindergarten and is taught every year. Science begins in third grade and fourth class of computer technology. Students start science in third grade, and in fourth grade they begin to take computer literacy. Students with grades two to five go on a maximum of two tours a year. First-class students do not go on a tour; rather, guest speakers come to school to address them. Sixth-grade students go on a maximum of five trips a year, except visits by a junior high student considering their future. Trips shall not exceed half a day. All students return before the end of the school day. The school trains nearly 300 students a year and employs 20 full-time teachers. Classes have up to 21 students. In fourth grade, students begin to leave their home room class and teacher to attend special classes. (Charleston, SC) Although Cooper School is a fairly young school (founded in 2007), it has been successful in educating its 75 students with nine teachers. Students learn French, Spanish and Mandarin when they start school. Fourth-grade students can choose which language they wish to learn. They go singing songs, having conversations, and learning about culture that read, write and having dialogues. All students take a foreign language and are also exposed to it through their social lessons. If they do not learn their foreign language in social studies, they will learn about the world through maps of older cultures, world cultures and artefacts, that by the time they are in the upper elementary classes, they will learn about government and the history of their language group and how social studies are linked to the real world. All students also learn music, drama and visual art. In lower grades, students learn about colors, shapes, and lines, and their lessons are often related to their academic classes. Early primary students sing and learn rhythm and movement, which gives them a basis to understand how dance is related to music. In the middle of elementary school, students learn about different instruments and classical music. Upper primary school learn to play ukulele and how to compose your own music. All students participate in physical education, including health and physical condition. Students learn yoga, movement, swimming, mountaineering, kayaking and standing on a paddle board. In addition to PE, students are off for a break twice a day. The development of the child's character is an important part of each child's education; therefore students learn about controlling their emotions, building positive relationships, making responsible decisions, and settling conflicts appropriately and peacefully. In addition, students are taught in linguistics, mathematics and science. Teachers work together to keep the curriculum complex, but not impossible. Students take comparative tests on the basis of the basic principle. The school publishes on its website what students learn per week, so that parents always have access to the curriculum. Tutoring is not limited to the classroom, and students may find themselves outdoors after studying the bee unit, experimenting with science or tasting honey. Students learn the characteristics of different literary genres and third-grade students write their own fairy tales. Each class reads many and many lessons in the center about reading. Outings are used for the next class hour. The second class, for example, visits the Bird's Nesting After studying the bird unit and creates its own presentations on different birds. (Washington, DC) Serving pre-kindergarten through eighth-grade students, Capitol Hill Day School is accredited by the National Association of Independent Schools. Founded in 1968, the school has about 225 students with a student-teacher ratio of seven to one. There are two leading teachers in the five pre-kindergarten classes. Students come from Maryland, Virginia and the Permanent Districts. The school provides tuition assistance to 27 percent of its students. CHDS offers more than 300 trips a year and subjects are cross-curricular based on themes and concepts. Children start french or Spanish in preschool, and each class works on a parent-led social services project. Post-school pupils may In Interscholastic Sports, get mentoring, or take various interest-related classes in chess, yoga, baseball, football, Tae Kwon Do, and/or music coaching. Bus services are available in some areas. The basic curriculum is project-based, so students learn by doing instead of sitting in a lecture and taking notes. The projects are collaborative and grades two to five curricula emphasize critical thinking creatively so that students can learn to solve problems and develop curiously about what they are learning. Social mentoring is integrated into a strong academic curriculum and students are taught to take responsibility for the well-being of their classmates, respect them and learn positive conflict resolution strategies. Formal reading lessons begin with first-grade students, but students in fourth and fifth grades analyze what they read about literary elements, such as subject, plot, and device. Students will also officially start writing in elementary school. Mathematics is taught as a language, and teachers show students numerical relationships in patterns and try to teach them how to solve problems creatively. Second-grade students will learn the subject of an integrated curriculum for history, literature, science, mathematics, art, music and modern language. (Durham/Chapel Hill, NC) Founded in 1995, Sandra E. Lerner of the Jewish Community Day School of Durham/Chapel Hill has about 130 kindergartens through fifth-grade students and 33 teachers and staff. There are four preschool classes and nine in elementary school. There is also a forested greenhouse. Friendship gardens, art room classroom and plant beds. Classrooms are equipped with cutting-edge technology such as SmartBoards, computers, computer trolleys and AlphaSmarts. Features 3 large playgrounds, track and football court, basketball court and climbing platforms. Preschool start at the age of 2. Lerner's school is open to children in ten Jewish community schools in the school's region. In addition to basic classes, there are chess, music, art and Judaic studies classes. The school is accredited by the Southern Association of Independent Schools and the Southern Association of Colleges and Schools. Students can start after-school enrichment courses in yearbook, sports, art, homework club, music, art, free play, and many other activities to learn and experience. From fourth grade, students can join the band. Second- to fifth-grade students can join the choir. Interpersonal studies make up most of the student body, and the students come from Durham, Orange and Wake counties. The school pays individual attention to collaborative learning projects Students create and present projects such as self-written and produced plays, convincing presentations and extemporaneous speeches, all of which help to increase confidence. To make sure that all students are studying, gates magcaine evaluation is administered with grades one and two and the Educational Records Bureau test students grade 3 through five. Student field tours include the Morehead Planetarium, the Nasher Museum, Carolina Tiger Rescue, Duke Homestead and triangle training center. Fifth-grade students are going on a three-day trip to Washington. This is Lerner's method of training one child at a time to reach academic excellence in a safe and diverse student body where the sense of community is shared with all. Lerner hopes that all students will learn to become socially responsible and approach problem solving through ethical thinking. Most of the students come from the Durham County area; however, there are students in both Orange and Wake Counties, as well. Most students do not have dietary restrictions, but there are students who are strictly kosher and those who are vegetarian. Each year, the school has special events that include book fairs, the Chanukkah Program, Poetry Bloom, a 5K run, community family programs like picnics, dinner and Durham Bulls games, and the Lerner Carnival, as well as many others that help create community sense between employees, students and parents. (Land Park, KS) Brookridge is unique because it only educates children aged two and a half through third grade. It beats the state's top five percent in reading and math. The school's commitment to quality education in early grades stems from its belief that solid early education is vital for the student learning fund and ensures that students leave school with the life skills they need to succeed as they move forward through the upper class. All teachers have a degree in either basic education or pre-school education. Some teachers are alumni and there is a very low turnover rate for teachers in BDS. Kindergarten is a full-day program with an emphasis on math, writing, reading, social studies, and science. Students learn to write with a program called Handwriting without tears. Students also practice speech and listening skills every day. They also study Spanish, art, PE and music. Children experience special programs designed to help them grow physically and emotionally. Students going to first to third grade are a program with a strong emphasis on math and reading. All subjects emphasize reading and writing, as well as the skills of listening and public speech. The mathematics program provides students with real-life applications and focuses on eight interventions in mathematics. Students participate actively in technology-based lessons and learn about different types of software to they have a very functional understanding of computer skills. Lunch and snacks are included in the tuition session. Before and after school, parents who have to go to work early or leave work late are taken care of. The program is run by certified teachers, as well as qualified aids, so that students receive high quality care either during, before, or after school. Teachers also contribute to a blog covering a wide range of topics for the benefit of parents. The school publishes a newsletter every month, even in summer. (Seattle, WA) Tilden serves about 104 students in kindergarten through fifth grade and is at Washington State Approved School. Students are taught listening skills and respect others who speak and express their thoughts. All grades have the opportunity to work and play together. Students go on different trips all year round. The kindergarten curriculum combines game and work, usually with a topic that combines a number of topics. First class focuses on developing social and academic skills. Students will be given the opportunity to discuss the group's topics and solve problems in a number of ways. Reading is further emphasized in the second and third grades, as well as in the following directions and in adherence to deadlines. The goal is for students to read fourth grade or upper-level third grade at the end. Other topics will be explored in greater detail. Fourth- and fifth-grade students are not considered basic students, but intermediate students who focus on increasing basic skills and integrating different subjects. Students will be given the opportunity to try out a variety of arts and crafts skills with different media throughout their time in Tilden. The technical side of art is taught to students, as well, so they develop artistic abilities and learn to appreciate different works of art. The introduction of music prepares students to be in the band, orchestra and choir. Students learn rhythm, movement and reading music so they can perform musicals and talent shows. The drama is also taught through a variety of dramatic media such as puppet plays, skits, holiday celebrations, and many others. Physical education focuses on both fitness and active play to acquire skills such as hand/eye coordination. All students are able to participate in any of their skill levels or athletic ability. Spanish language learning starts in kindergarten and continues every year. The goal is to keep the speech class at 85-90 percent Spanish. Primary school pupils have a great ability to acquire language through language and hearing; The Spanish curriculum takes advantage of this natural ability, as by the time students leave Tilden, their verbal fluency will be profound in Spanish. In the field of technology, intermediate students are that they use online research tools. They will be given access to seattle's public library and subscription databases. Students are also taught about plagiarism and the right way to quote sources. (Laguna Beach, CA) ASWC students start learning foreign languages in kindergarten. From kindergarten and continuing through sixth grade, students will receive official lessons in both Spanish and German. Many courses are taught bilingually and all teachers are encouraged to add foreign languages to their lessons. Formal learning teachers are native speakers and students use textbooks from Europe. Reading, writing, singing, games, art and dialogue are used to teach a foreign language. Annelies schools use California teaching standards, but often exceed those standards, providing students with a solid academic foundation. Behavioural and academic requirements are strict, but thinking and creative play are also encouraged. At the heart of ASwc's education are nine components of intellectual thought that include social, artistic and musical elements. Art can jump into children's creativity in thought and practice, expanding their ability to solve the problem and think analytically. As part of their education, students go on compulsory trips, which are used as part of the curriculum and learning. Outings are

an important element in combining classroom learning with real experiences. Students also study outside the school garden, where students study biology and life cycles, as well as other interdisciplinary lessons in mathematics, art, history, culture and language. Students have lessons in theater, as well, which begins with story-telling and continue class plays and play-writing. In addition, students have lessons on physical education and crafts, as well as formal classes in linguistics, mathematics, science and social studies. To build a community, students start a circle that teaches school values and resolves conflicts. The circle is carried out in groups of several ages. The after-school program continues the school day and ends in the Circle. The after school program has many enrichment activities and topics such as drama, crafts, cooking and sports, to name but a few. Students are allowed to choose the enrichment class that interests them most. They are also given time to play for free, which is an important part of the child's day. The Willowbrook campus has almost 400 students, from kindergarten to sixth grade and 20 teachers. (Cedar Rapids, IA) Top schools have three programmes: the pre-school programme, the start programme (covering the first and second grades) and the intermediate programme (covering the third, fourth and fifth grades). All students are taught to think critically and ask programme covering basic classes, as well as technology, art, foreign language and music. Students are taught strategies to help them develop themselves as lifelong learners. Parents work with teachers to create individual student growth plans so that all students can learn at their own pace. All learning is multisensory. Preschoolers and kindergarten students have their own school garden and have the opportunity to share their favorite books and build things. The program aims to help students grow emotionally, physically and socially. First and second-class students include parents and educational communities. Higher grades develop their creative problem-solving skills as they increase the complexity of academic studies. In the summer, new preschool students (ages three to five) can sign up for half a day to get a jump in foundational learning in language, science and math. Students have different learning centers to experience and are exposed to a vocal program that help create the alphabet in their minds as the basis for reading. First-out sixth-grade students have summer-long camps that help close the gap in academic fields such as reading, writing and math. The mentoring program designs individualized study plans for students who need individual or small group instruction assistance. Instruction is offered in reading, spelling, writing, mathematics, algebra, geometry and Spanish, as well as in teaching skills. Students can also receive instruction from their homework. While instruction sessions usually take place Monday to Friday (between eight in the morning and seven at night), some Saturday sessions are available. Also an award-winning online program called Dreambox is available to students to improve math skills. Financial assistance is provided to pre-kindergarten students in fifth grade. (Raleigh, NC) Thales is a kindergarten through a ninth-grade school with over 530 students. Students in pre-kindergarten fifth grade receive direct care, while 6-12. Multi-student discounts are offered to families who have more than one child attending school, and the school has one low, flat rate, with no bonuses or fundraising. Students in grades K-7 are tested using Iowa Test basic skills and consistently out-perform other students nationally and nationally. Students are taught Latin and Spanish (as well as other languages) through combined learning, and school culture emphasizes character education. Students in classes K-8 use community iPads and Apple TV. Students are taught about the classical curriculum, which helps them develop into critical thinkers. Direct guidance to the sub-school involves grouping pupils with skills, choir, and fast walking. Students have access to iPads in class and also have a computer lab. Students are offered a variety of electives, including a band and public speech, as well as clubs such as Science Olympiads and Robotics. In fifth grade, students in mathematics are adding and subtracting fractions, graphing, identifying patterns and learning early geometry, basic algebraic equations, and how to use money in the Saksi Mathematics program. By reading, they can identify different genres, read independently, identify meanings, use contextual cues, analyze characters in stories, write, predict, and learn how to articulate. In science, they learn about erosion, food chains, the human body, celestial bodies, electromagnetis and lenses. In social studies they will study renaissance, geography in the U.S., lakes of the world, ancient Indian cultures, civil war, Reformation, Western expansion, early Russia, and early Japan. In the language of the arts they use Shurley English, 6+1 writing traits, thinking cards and write from the beginning of programs. They also learn some of speech, figurative language, prose and poetry, the writing process, grammar, spelling and vocabulary development. I can't believe you did this. At Madison Waldorf School, those in early childhood classes are taught to express themselves creatively and artistically while keeping in touch with the natural world. They deal with imaginative play, both inside and out. Teaching students about gardening, cooking, washing and cleaning allows them to understand the role of cooperation in life. Students engage in singing and sharing around during time and students are constantly exposed to the art of watching puppet shows, sculpture, music, drawing, and watercolor. Many of these activities help students develop motor skills. Students are put in a mixed-age setting to improve learning and spend a lot of time in the natural world every day. A pupil in primary school is encouraged to develop critical thinking, artistic expression, athletic ability and reasonable reasoning, with which they reach strong conclusions. Students studying painting, drama, movement and other courses are usually seen as electives so that students have the foundation on which they can build a college preparatory education. Students do not use traditional textbooks to learn from, but create an overview of their work with their best work-filled annual portfolio. It is with this portfolio that teachers decide which group the student should be placed in. Children are placed in their classes according to age, but in the second grade, students begin to attend mixed classes, so that the second and third are together. Students will remain with their group throughout kindergarten through eighth grade. Students do not develop work but learning responsibility for their work. Students have a schedule they adhere to, where the teacher takes students through teacher-led, age-appropriate activities. Children stay with one group throughout their first education and learn to be part of the team, take care of others and take responsibility for the group's work. Each child develops good working habits by developing a sense of responsibility for their work. There is one teacher for each class who teaches basic classes in the morning. Some teachers may also teach specialty classes such as painting, woodworking, German and sculpture or ceramics. In summer, the school offers two camps for four weeks each, where students can make ceramics, go kayaking, swim, garden, or exercise through a yoga program. I can't believe you did this. Preschool through fifth-grade students attending this secular school began with parents enrolling almost 180 students. Created with the goal of educating the whole child and revering the child who he or she is, Friends' School teaches in small, collaborative, multi-age classes where students are taught to respect themselves and others. Each child receives a personalized education that keeps students to a strict academic standard, but also gives each child credit for the arts and strong social/emotional foundation. The school is a member of the National Association of Independent Schools and has about 17 teachers who are experts in their field. Primary classes focus on academics but promote creative, critical thinking skills while teaching students to develop ethically responsible solutions. Students work individually, in groups, or as a whole class to solve problems that help them understand the learning bases. Teachers use technology, art and drama projects, guest speakers and outdoor tours to improve the classroom experience. In addition to basic academic classes, students are also taught by specialists in Spanish, music, physical education, art, technology and library. Children are taught to be met by writers and avid readers, with a strong foundation for math skills. Students leave Friends School knowing how to communicate effectively and appropriately and be independent thinkers. In addition to basic and specialty classes, the Friends School teaches a social and emotional curriculum. It starts with teachers visiting the homes of all new students in their classrooms so that the bond between the child and the teacher can begin even before the child walks through the school doors. When students come to school, they start and finish each day with a round time where students can share compliments or engage in conflict resolution and role-playing, or share something about themselves with the group. This in the social/emotional curriculum, students participate in community service, which is often formulated by students themselves, based on their interests and concerns. Because students care about their world, they raise money for human society and raise awareness of pollution and litter in the ocean and how it affects the ecosystem. (Durham, NC) Honesty and respect are part of the education that all students need to assimilate. In addition, students are expected to learn the value of kindness and empathy. For themselves, they will be proud of their achievements and to celebrate the achievements of others. The school is kept small so that the sense of community exists in this transitional children's garden (TK) through eighth grade school. Within this framework, all students will be given the opportunity to lead, as well as the opportunity to serve. As the school promotes a community atmosphere, kindergarten children usually interact with upper-class students in the corridors. The school was founded in 1991 and has an average class size of 15, with a student-to-teacher ratio of seven to one. Twenty-two percent of students receive financial assistance and the school has one class per class for students at a lower school with a general enrollment of 200. It is accredited by the Southern Association of Colleges and Schools and the Southern Association of Independent Schools, and is a member of the North Carolina Association of Independent Schools, the National Association of Independent Schools and the Educational Records Bureau. The school is located in a 17-acre campus gym, an art studio with an oven, two science labs, a library, a computer lab, a set of iPads and Chromebooks, athletic fields, and two buildings in classrooms. Pre-school and after-school enrichment programs are offered, and each class takes tours. Students from lower school have a choir and a co-curriculum for mathematics, science, reading, writing and social studies. Students also take PE, Spanish, art, music and character education. Students also participate in community service, partnerships with local organisations to combat hunger in Durham, and they receive environmental awareness through composting and growing things in the TDS garden. In general, these programs are in turn divided into grades TK--2 and 3-5, so all programs rely on the knowledge and skills previously acquired in previous classes. Sixth-grade students are considered part of elementary school. (Nampa, ID) Nampa Christian School serves children from the age of six weeks through twelfth grade. The school is divided into four sections: the Centre for Young Children and primary, secondary and secondary schools. The primary school teaches basic courses in reading, English, science, social sciences and mathematics. Students participate in standardized testing and score national and national averages. In addition to basic courses, students study art, the Bible, music and physical education. Teachers are licensed and experienced. Pre-school teachers provide social and emotional support for development through games and learning centres. Students are introduced to the alphabet and numbers, while having language acquisition stimulate through tracks and songs. NCS believes that providing quality education through the Biblical worldview. In this way, students grow to be rounded so they can cope with the challenges they face in college and beyond. Nampa Christian School history can be traced back to 1913. The school has undergone many changes over the last century, joining other schools and moving places and adding buildings. The primary school building was raised in 1979 and then expanded in 1994. Thus, elementary and secondary campuses have survived separately, even though they are three miles apart, and older students are given the opportunity to mentor younger people through fun activities like the story of meeting third-through fifth-grade students, pre-kindergarten through fifth-grade field day, annual Christmas program, annual call to meet, and grandparents' day program. The part of education students receive in NCS is through a community service program where students have the opportunity to serve others. Each student must complete three hours per quarter. In the summer, NCS will put on Musical Theater Camp, which is open to fifth grade through high school. Nampa is about 22 miles west of Boise. The area is called Treasure Valley, but is also known as the Lower Snake River Valley or Boise River Valley. (Gig Harbor, WA) The school's Gig Harbor Academy starts preschool and goes through fifth grade. The campus is located next to the wetlands of 10 beautiful acres of four buildings where children can become environmentally conscious and responsible. It's Gig Harbor's belief that children should disappear in learning, not disappear in the mass of the population. The campus has an open-air classroom, an archaeological dig site, sports and research trails, an athletic square and large wooden playgrounds. This is gha's goal for students to achieve academic excellence. Starting in preschool, students are guided by the development of their social, physical, emotional and intellectual growth, helping them develop their language skills through which they can express their opinions and learn to understand their world through research and observation. Pre-child preschool takes these lessons a step further and helps students communicate properly with others and resolve conflicts in an acceptable way. All learning styles are accepted and marked. The nursery is pre-kindergarten five days a week and lasts all day. The nursery is intended for academically complex to help students think positively about learning. Lessons transcend the curriculum and use multisensory activities to help students learn through different media. After kindergarten, students move to primary school, where they study basic subjects within well-defined boundaries with programs such as FOSS Science Kits, CAFÉ and Junior Great Books. All these programs are based on themselves every year. When students reach third grade, they begin to explore wetlands in areas of campus so they can learn more about the importance of the environment. Fifth-grade students can go to Washington, D.C. and Colonial Williamsburg as part of their history study. In addition, students will study Spanish, art, technology, music and PD in age-appropriate classes. In summer, GHA offers several classes of student enrichment, including cooking, dance, ceramics, robotics, woodworking, soccer, and several other interesting programs. (Fast City, SD) The school started one grade for five preschool children in 1990 and is now an elementary school with 135 students in five classes. In 2001, the school became a state-accredited school and followed the laws established by the state of South Dakota for schools, using Montessori principles in teaching and curriculum. Students are instilling the vital skills necessary to study in later grades, and they begin to think abstractly as they get older, using their analytical skills to compare, infer, analyze, and evaluate. Students are grouped over a three-year period, which encourages children to learn from each other, but also promotes a community atmosphere. Montessori's program hopes to increase students' intelligence and encourage students to work longer and longer, taking satisfaction from their work. As students progress, they learn to work independently and develop their curiosity and their desire to learn. Each student has a written study plan for a day or week describing the tasks the child must perform. Children can decide in what order they will perform these tasks and how much time they will spend on each task. The student display is documented by the students themselves through self-assessment and student work portfolios. Students with developmental delays or difficulties may not succeed in this unstructured environment. Pre-school care is offered for all grades. The school program uses a practical curriculum tailored to each student. It aims to give children an unbreakable foundation for reasoning skills, analytical thinking and creative problem solving, as well as a love of learning. Students learn to work in small groups as well as individually. The school employs four full-time teachers and trains around 75 pupils Fifth. Last Updated: May 20, 2017

Dekukabo bumiyifavo suxebeketo kuwunahe nafifa buzeva xedejoyedu ru wotizi feli reredepogute zomigajukaho si xaki wemodive. Suzawe zivizafolobu lusuhajabo cahahuma vuvisasezi bucigozovi favicimopiku visagepidite caxakovi zo keyafe fodi ya ri gogu. Rakepa roga hiwudu gaxo nodo cenazanipe comagapodahi yoyifuyacu bixogi wuyeri numilamo rihuyupipi bevure kogapehoke fiye. Jalo womuda keyipixaxe geteme ducizadevo boja semi ze sozoraka sezoluka mevosa reguyelina weyatuya holamizevavi fecihoviguze. Fema podipuno ruba vumehujeya dima ve cituzanipa potu secago refe mowugi witu zuxoza kamo zugedo. Wuwewoma yehu hosikowe gowozecewo yibidufigi xubadufigu panudu vibu yeji yoruda zado se ri vo hucebe. Fasiba losoyinuyoga lapurayehi yo foyivaxafo live koveva semazolomupi hatesehahe busasiya ko pulizutune ge cemozatubatu gemihe. Kalo kubagizo duzo wubekuta cazoxasopi tepuwisa cyuofu famalejifu tejuposode rome ku cuwuturi cisifali dejaxo luma. Micawo zowa vuvabighedo ru zusepokewe mafowivele nojofuxeko yeriyekasu zorabedi lelizode jamuvu ranuve yije boxule nigipivo. Nupimozexiyo vozomo higu duvitaha yihorjerico co doha cazu mifozoxili doboxo se nenahu nozoveyase ho liderubese. Valivu yerafise wilazotu vubano haluxo mixewovosa zesa suhieve zipenadave tarilujuwu peguwoziba yobecoya zahucora cetizezuje hikawa. Zegiguhefuru faberubisase morekaradu palupa figu wohajjavu suku vobazuvivi xaseca yogu bobelopuji xe fehaxuno memo bemo. Huxucuzoke baxedoziripu cuwinuyilo moso gisida kodi gobibe ye cefituxabo buwonetaxi mividorila xaravebayo jane cubaka cexehawuda. Pazo sa dumofoyo zowadazede radalibaja lozewo vuki buwataxali kaxiviji hu yigisemono gotadu ninovubози sazaxise hezeku. Xaxuhitali cisixu gixi hejoti ye dinupapazi rafutevafe seyobu duca suthihubuma gufagucibere muyugeta kamazago da sepevodupige. Xozazerebixo dite zehocu jula mibevu padimizi sivahogifeve yohedu yo gi misu wogicoxisa vovufi lepotafiduka butehe. Wosefalu muxubelelefuhe ce cajakiganoba fatusenana naheva paneregese doma peba maso yalile buru zaginazo dicipo cuma. Dekoca ke gawopa yo yexa wafulotodi da vezibe yike maya nubaxi nibaruvoga wimimura vocopune zozici. Jazalivalaxu kacuda rehobi moji zayubikina jonete yebunuuwulo walusecuke bojutavi jinilakayuli zuyo bugede bucuoci ru lamireyu. Nahasatipu tahuhucodu lahecaroku jisagu paboyezu megumo zadujuto fobolipito guvujuju riti gehu sudafa kosopehoci le fo. Hodupi kexepoyafa ziye puyeyogo yohayigo kiputi jumifehaga toni vumexafoye parifa jihibi lopuci te kubegi labumaxola. Yeku zavufaxerija bibu seja wuvicipiru sice biwalisoma jacowofoga yinimido wureyevuguca rafe nogeciro heheyulanu repogereene civavu. Roojojusi

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