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Sure you can ask me a personal question lesson plan

Many start- in lower-intermediate students perform well to express themselves through positive and negative phrases. However, they often run into trouble when asking questions. This is due to a number of causes: Teachers usually ask class questions for students not getting enough practice. Inversion into the auxiliary verb and subject can be especially difficult for many students. Presenting simple and past requires helping verbs whereas positive phrases don't do so. Students don't know what they should ask. Cultural interference such as the desire not to ask direct questions as it is regarded as impolite in a student's culture. This simple lesson focuses specifically on the form of question and helps students acquire skills while switching tension to the form of question. Aim: Improve speaking confidence by using question activity forms: Intensive auxiliary review followed by providing questions for answers and gap questions to students. Level: Lower-intermediate Outline: Focus on auxiliary verb usage by making a number of statements in the statements of ten students familiar with them. Ask the students to identify the auxiliary verb in each case. Ask a student or student to explain the underlying scheme of the object question form (namely, word Auxiliary Subject Verb). Make students provide a number of examples of ten differently. Distribute the worksheet to students in class. Focuses on the use of time expressions as key to understanding correct usage tension and the gap exercise fills. Ask students to complete the exercise first on their own. Write some sentences on the whiteboard. Ask what questions might be elliptical responses to this. For example: I usually take the path to work. Possible questions: How do you get to work? How often do you take the path to work? Students split up in fear. The second exercise asks students to provide appropriate questions for the answers provided. Each group should come up with possible questions. Follow-up question checks either don't circulate in student pairs or as a group. Ask the students each to take the second exercise (one for student A to Student B) and fill the gaps by asking their partner for information missing. Solidified question forms do not quickly play a verb inversion game using various tenses (i.e., Professor: I live in the city. Student: Where do you live? etc.). Practicing some small talk is focused on basic questions. Fill in the card with the correct help verb. Base your answer on the time expressions in each question. When ___ he usually leaves for work in the morning? Where does the ___ stay on vacation last summer? What does ___ it do to school at this time? _ you continue to study next year? Who ___ you'll visit when you go to Greece next summer? How often ___ usually do you go to the movies? When ___ you got up last Saturday? How long does ___ it have been living in your city? questions appropriate to answer A, please. Oh, I stayed home and watched television. He'll read a book at this time. We are going to visit France.I usually rise at 7 o'certies. No, he's the only one. For about 2 years. I was washed up when it happened. Ask questions to fill the gaps with information missing Student A Frank occurred in _ (where?) in 1977. He went to school in Buenos Aires for _ (how long?) before moving to Denver. He's missing _ (that?), but he enjoys studying and living in Denver. In fact, it's _ (what?) in Denver for more than 4 years. Currently, it's _ (what?) at the University of Colorado where he'll receive Bachelor of Pwochen _ (when?). After she receives her degree, she will return to Buenos Aires to marry _ (who?) and start a career in research. Alice _ (what?) at the University of Buenos Aires and is also going to receive _ (what?) next May. They met in _ (where?) in 1995 while they climbed together in _ (where?). They are committed to _ (how long?). Student Brank was born in Buenos Aires in _ (when?). She went to school in _ (where?) for 12 years before moving to _ (where?). He's missing live from Buenos Aires, but he enjoys _ (what?) in Denver. In fact, he lived in Denver for _ (how long?). Currently, he is studying in _ (where will he receive his _ (what?) next June. After getting her degree, she will return to _ (where?) to marry her Fiance Alliance and start a career in _ (what?). Art History study in _ (where?) and also is going to receive a degree in history Art_ (when?). They met in Peru in _ (when?) while _ (what?) together in the Andes. They had been engaged for three years. Year.

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