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## Viewing guide for the giver movie

Home / Junior Technology / Sender's Movie Guide | Questions | Worksheet (PG13 – 2014) \$4.89 Donor Movie Guide | Questions | Worksheet (PG13 - 2014) challenges students to delve into the issue of freedom, diversity, government and quality of life. Make the most of the learning opportunities in this movie using this movie guide. Traveling through the film as a class, pausing at the set hours, and discussing and answering thought provokes questions. This resource consists of 14 high-level questions, a short answer, and an essay that will do more than make students vomit the information. See preview files for high-resolution questions. This product .zip file includes: student film guide, PDF digital fill version of the form (5 pages) Guide for student movies, PDF print version (5 pages) is included answer key (5 pages), but some answers will vary as students are encouraged to build their own meaning throughout the film and many questions are open end. Google Forms version of the Movie Guide Total movie permission quantity (1 page) CCSS alignment showing that standards are met, PDF (1 page – see also image review) CCSS Note: I allowed myself to align some reading standards with the act of consuming content through the movie instead. Although students do not read, they are asked to perform the same cognitive functions of content that they consume from the film. Distance learning tips: Distribute the digital PDF file or google form version for each student Use the screen sharing tool of your bulk call software to play the movie Pause movie on any question to give students time to write/discuss product description This 11 page to watch a movie with additional activity exposures is for the movie Giver (2014). This guide will also work well as subwinds for your substitute teacher. ★★ See the full review! ★★ PART 1 – Understanding questions in chronological order. There are 2 sets for a different class, or ESL class. Includes answer keys • 35 questions requiring complete answers to sentences. • 35 choice questions with 3 possible answers. PART 2 – Creativity and essay writing • (Students will need dice) Students in the first section should imagine being part of the community and ending the next day. After being assigned to work using the dice, students write a diary for their first day. • In the second section, students must write about five of the memories Jonas received from the Donor. Sample answers included. • The third part, students imagine that they are Jonas at the end of the film, arriving at the house in the snow forest. They should continue to jonas entering the house and writing about what he finds. An additional page is included at the end of the document if necessary. On the basis of the From Lois Lowry, the film is about the story of a perfect world where everyone is happy. When Jonas was 18 years old, he chose to be the Recipient of Memories society. He enters training with the Donor, who conveys memories of the real world hidden from the rest of the community. Soon he sees his society as fake and immoral and tries to do something about it. The themes and messages of the film echo the book: how Sameness has eradicated personal expression, how conformity is a threat to individuality, how not having a choice for equality is truly oppression, and more. The film also tackles the difficult topic of whether pain is necessary for joy and whether love and heart are preferable to stability and community. The Giver need help downloading: PDF file: You need Adobe Acrobat Reader (version 7 or later) to view this file. Download the free Adobe Acrobat Reader for PC or Macintosh. docx file: You need the Microsoft Word program, the Microsoft Word application, or a program that can import Word files to view this file. To learn more about the free Microsoft Word app, visit the Microsoft Store. Mrs Vernon's website

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