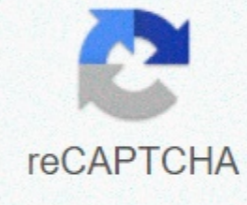




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Nc state symbols webquest

Welcome: North Carolina State Symbols Description: This WebQuest is designed for fourth grade students in North Carolina. This is a social learning lesson that will teach students about their state symbols. This WebQuest will have students exploring a certain symbol, using the site provided then sharing their research with the entire class. Grade Level: 3-5 Curriculum: Social Studies Keywords: North Carolina, Symbols, Education, Teaching Author(s): Morgan Holt Welcome: North Carolina State Symbols Description: This web-quest is about the various symbols of the state of North Carolina. Grade Level: 3-5 Curriculum: Social Studies Keywords: North Carolina State Symbols Flag Bird State Flower Author(s): Patty Roberson Select Check Out Below if you're ready to end your current session. by Melia Waters Glen Alpine Basic 4. Our state has a rich heritage. Many of our state symbols reflect both our history and diversity. With this webquest you will learn some fabulous facts about what our state symbols mean to the people of North Carolina. Challenge: You will need to create and develop a new symbol of the state! Task Before starting your challenge, you need to learn our existing state symbols. When you learn about symbols, you will be asked to complete a research guide provided by your teacher. You will work individually, with a partner or group assigned by your teacher. North Carolina Research Guide File Attachments: Research Guide The Process Complete each of the following activities: 1.Complete Research Guide for NC Symbols. 2. Brainstorm ideas for our new state symbols. You can replace an existing symbol or create an entirely new symbol category. 3. Submit your idea for the new NC symbol. Use My new symbol is provided by your teacher. 4.Your teacher will get you into groups based on your new idea symbol. 5. Your team will propose a proverb (poster). File attachments: My new Idea Symbol Web Links: A new project symbol Your team will suggest a visual representation of your new symbol. The visual must contain: 1. The name of the new symbol. 2. Reasons why you chose this symbol. 3. 5 research based facts on why this symbol is important to North Carolina. 4. Illustration of your symbol. 5. The quality of work is always expected. Your final copy will be displayed by creating a visual, including all of the above expectations. You will be rated using the section. The column includes; research skills and accuracy, creativity, posters and presentation. You will also be judged by how well you work together as a team. Everyone is expected to attend. File Attachments: Section Conclusion Congratulations! You've learned so many great facts about north Carolina symbols. You could even add new ideas of their own. We'll send our ideas to our state's attorney. Prehaps we will make history! Web Links: Your State's Attorney's Teacher Guide This webquest is designed for 4th graders in North Carolina. Allows students to work independently, with partners, or with collaboration groups. North Carolina Symbols Webquest gives students a real reason to learn about history behind our state symbols. Students are motivated and excited to create their own symbols. The following pages are used for this webquest: Web Links: Author: Melia Waters Last updated: 4/13/2005 18:10 (EST) Discover North Carolina! Research in language arts, social studies and music. WebQuest for Fourth Class Designed by Tabitha Horton.... th39585@appstate.edu Clayton Liles. claytonia@hotmail.com Julie Nichols... guardgirlie@yahoo.com Jenny Tucker... genettatucker@hotmail.com Randy Ward.... rw43311@appstate.edu Introduction | | process of | Evaluation | Conclusion | Credits | Teacher Page Introduction Welcome fourth graders You will learn about the great state of North Carolina. We will explore three areas of our state: the mountains, Piedmont and the coastal plain. The three regions are very different both culturally and geographically. Each student will create a laptop about North Carolina. This Quest site will help you complete your laptop.

Task Each student will study three regions of North Carolina. By examining the information, students will create a music magazine, a language arts folder, and a travel brochure for the state to be inserted into your laptop. The Process The North Carolina mountains are known for their music. To study music from the mountains, you will identify some musical instruments and create a listening magazine. Click on the picture of the mountains to learn more. The area between the coastal plain and the mountains is called Piedmont. State capital and other important sites are located there.. To learn the facts about the state and Piedmont click on the image of the city. This information will be useful when creating a travel brochure for the state. North Carolina has a very long coastline. Along the coast there are many beautiful and famous places. In the past, many pirates have traveled the beaches of North Carolina to make their mark on the people and history of the region.. To read the ghost story about Blackbeard, click on the lighthouse image. Top 1 Development 2 Perfect 3 Exemplary 4 Score Music: Learn to identify the various Appalachian tools you have visited the website. You visited all the websites, printed a worksheet, and tried to identify the tools. You visited all the websites, printed a sheet and correctly identified half the tools. You have visited all websites, printed a worksheet and can correctly identify all tools. Language: Reading with understanding the spirit of the story you visited the website. You visited all the sites, printed the sheets and read the story. You visited all the websites, printed the sheets, read the story and answered all the questions correctly. Music: Listening to various North Carolina music and complete listening to the magazine you listened to some of the music, but did not try to finish listening to the magazine. You listened to all the music, but you didn't try to finish your listening diary. You listened to all the music and finished part of the listening journal. You listened to all the music and finished your entire listening diary. History: Discovering websites, state facts and brochure Exploring all websites Exploring all websites and learning some state facts Exploring all websites, learning all state facts, and completing most brochures Exploring all websites, learning all websites and filling out all history brochures: The brochure-first page has become a symbol, inside the folds to advertise two places to visit One of the three requirements for the brochure is complete Two of the three requirements for the brochure are complete. All the requirements for the brochure are complete The brochure is complete and decorated. Conclusion Now that you have learned about the three regions of North Carolina, you will use this information to put together your North Carolina notebook. A travel brochure, a language arts folder and a music magazine will go to this laptop. Credits and references http://www.visitnc.com www.railegh-nc.org/parks&rec/ser toma/ser toma.htm www.raleigh-nc.org/parks&rec/pullen/pullen.htm www.ah.dcr.state.nc.us/sections/hs/reed/main.htm www.birdsofprey.org hdweb/ updated on 15 February 2005 Based on the template from WebQuest Page Loading Livebinder How can we make this page better for you? Ask for support or submit a suggestion, we'll contact you via email or phone. Getting started compatible with digital devicesUtor-Author suggested that this resource can be used for device-based learning. This webquest uses a kids page on the NC Secretary of State website to answer questions about some of North Carolina's state symbols. Symbols.

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