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Somerville public schools reopening

A group of students in a classroom.

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When I read the many pages of our district's plans to return to school, I only had two questions: how do you know if anyone has a chronic virus? And assuming that the virus reaches school because it does, how do you take care that it can't be transmitted to anyone else? The plan did not respond to these questions. I do not believe that it is possible to answer these questions, given the current testing situation in our country. If everyone could be tested every day and you needed a negative test to get into the school building, maybe. But the truth is, kids and teachers bring the virus to school, and no one knows it until someone gets sick enough to go to the test, and waits for their results, and the test turns out to be positive and no one finally reports from school. People with coronavirus can spread it before they start developing symptoms. Some people who have COVID-19 have a mild enough case that they will never realize that they are infected. In our current economy, if there is a risk of school and not working, if you have a positive COVID-19 test, I am sure some people suspect that they have a chronic virus, but avoid testing so they can continue to work or keep their children in school. Many, perhaps all, schools half ass reopening plans are defenseless against all of the above. What a plan to keep the virus out may seem like a contrast to the NBA bubble in Orlando. First, the league was limited to who was involved: they invited only a handful of teams, and players who are considered high-risk not to play but receive their full salary. Other players may decide not to participate, without pay, but also without punishment. The league is also squeezing the season in less than three months to limit the time players have to spend in the bubble. Players don't travel. The fans don't participate. Symptoms are closely monitored, and there are strict rules for masks and distance. But there's more. There's this: Anyone entering the Orlando bubble is required to quarantine for up to 48 hours until they record two negative COVID-19 tests. All players who leave the bubble environment would undergo quarantine for up to 10 days after their return to Disney, and will need to register two negative tests as well as an antibody test before returning to play. Everything in the bubble is tested every night, with results coming in the next morning. Several players tested positive before the bubbling began, and two tested positive upon arrival in Orlando. There have been no positives since then. I doubt they will be the last positives we see this season, but at least the league will find out when a positive will appear and there is a clear plan for how to quarantine people. When the plan breaks down Major League Baseball did not choose a bubble. Instead, teams travel as usual and is your own and recommended to take care. They have a lot of tests, but tests aren't enough. In just four days of the season, the Marlins have 11 cases among players and have canceled their home opener. MLB required players to test negative before showing up for training. Their plan requires testing players' temperatures every day and testing the virus every other day, the results of which are presented in 24 hours. Teams have themselves come up with protocols to isolate players, carrying out contact tracking and making players who are at high risk. It is not agreed when the team should bow or when the entire season should be scrapped; All these details are in the air. As The Washington Post notes, the skeleton plan mimics one used successfully in the German football league. But the football league had strict rules on how players were expected to defend themselves off the field. And they played in a country where the prevalence of the virus was much lower than in the US. Baseball players, meanwhile, are constantly traveling from city to city, many of them coronavirus hotspots. What do we think is going to happen? So far, it seems the NBA bubble approach works better than MLB's looser guidelines. But both are miles away from what schools should do with more people and less time funding. No one is demanding that my children give several negative tests before they come to school. No one pays to test them every day, nor does they expect the tests to come back faster than anyone else's. Securing test scores takes an average of five days in our county, many tests take longer, and many people spend extra days trying to find a place where they can be tested. And we expect COVID-19 not to spread in our schools? I'm not saying I want my kid treated like a basketball player. In fact, I don't think there's a way to replicate the NBA bubble in the school district-assuming the bubble even works. And that's why I'm sure there will be cases and deaths in schools this year. Either that, or we get in September in this game chicken and schools finally admit that they can't safely again after all. Schools need to open up in person to some parents to be able to work, and some students get the services they need. I'm not pretending to have an answer, nor do I know the best approach to our whole society. But I know we can't separate what happens in schools from what happens elsewhere. If we had spent the last four months that the community would be divided to a much lower level, as other countries have done, it would be a safe way to do a limited reopening. If we had tightened up our testing infrastructure, we would be able to realistically require students and staff to test negatively to get to school. But we So we're stuck in this mess. If team owners can't keep COVID-19 under control for the money-making season, what hope do we have when lives are at stake? Over two months ago, the doors to schools and colleges were closed and all learning was forced online. As the school year finally approaches, every state, school district and all colleges and universities are moving forward with plans for a safe reopening in the fall. The reopening of education is linked to the reopening of the economy, but more importantly it is directly linked to the future of the country. Education is and has always been a dividing line between being and being-nots. The lack of education reduces tax revenues, increases net social spending and leads to income inequality and instability. But an effective reopening plan must give priority to the health and safety of students, academics and the entire country. If students cannot attend school safely, parents cannot return to work. However, the risk of progress without safety is justified and it is a huge cost. Schools cannot open when the virus is down to trend, allowing the move to a forced lockdown planned and safe reopening. It raises the question of when it will happen and what it would look like. The first step is to determine what can be done effectively over the next 100 days, formerly called the summer holiday, to assess the success and failure of the overnight transition to online learning. We need to work with overtime and a sense of urgency to acknowledge its flaws and build on its success by developing a safe and effective strategy to open our school and college doors. Education is about learning. Politicians must learn from the failed federal response to the coronavirus outbreak, moving too slowly to social distance, testing, the use of masks, and managing the supply chain challenge, and learning from the mistakes of a rapid shift in online learning. Effective planning, execution, financial investment and accountability are not nice to have, they are important. While teachers tried hard to do online learning work, it's no substitute for in-person learning. Despite some success, it has been ineffective for too many students. A recent survey of young people aged 13-17 by Common Sense Media found that 41% of students said they did not participate in even one online or virtual class because schools closed. In New York, nearly a third of students lacked a computer or tablet when schools closed, and in Philadelphia, less than half of the 3-5 classes had access to the computer. ￼The staff is very friendly and helpful. According to the FCC, more than 21 million Americans lack high-speed internet access. At least 9 million to 12 million students achieved their learning when schools were closed. Even for those with device and connectivity, quality learning ensured because too often accessible content and resources did not provide effective support for learning. We must recognise that the focus on distance learning only has stopped the education of a large number of students. While online learning is important and must continue and improve, it is complementary, not replaced by safe, quality, in-person learning. No company has ever effectively added technology to its business strategy without making significant investments in hardware, software, training and professional development. So, before the end of summer, the government at all levels must act to ensure that autumn wifi access is guaranteed, and, like textbooks, the tablet must be presented at all levels of education through college. Educational content must also be improved with up-to-date technology tools, such as artificial intelligence, to provide chat opportunities to guide students through the learning process, and professional development, which focuses on the development of both teacher and parent skills. This would increase the value of any technology investment. These efforts can increase federal funding directed at community-based organizations to support education after school hours. It can't wait for autumn. Schools and colleges must make available summer learning opportunities to compensate for disruption and prepare students for future educational challenges. It's a cost, and the federal government has to step up and pay the bill. How to accommodate students when they show up is another big question. First, above all, the facilities must be safe. All facilities need to ensure that hands are washed and facilities are regularly wiped clean. It also means ensuring effective social distancing. Classrooms simply don't fit 100% occupancy of students and ensure social distancing. Some may suggest that half of students even attend weekdays, while others attend replacement days. That would be disastrous, reducing the school year to just 90 days. Instead, the double sessions model many school districts embraced when schools were overcrowded in the 1950s should be adopted. I experienced this schedule when I attended PS 61 in New York City. Some began their school day at 7:30.m, which ends before lunch, followed by another group whose school day ended at 4:30 p.m.m. That's only modestly less school time than 9a.m. to 3 p.m. school day, but it's much better than cutting the school year in half. Double-tripping school buses they would be safer. If students are not in class they will continue their education with expanded in-class and online options on holiday days. Community organisations should be funded to increase these learning opportunities in the community. Colleges must also adopt double sessions in order to social distancing, together with increased investment in high-quality online learning. They must ensure that dormitories and public spaces such as libraries, cafés and gyms ensure social distance. Career-ready work and study tasks, traineeships and collaborative training cannot be eliminated even without serious consequences. These experiences must be provided to a large number of students who are safely working with employers with paid online traineeships. In addition, paid internships must be available so that students can mentor and mentor students in secondary and secondary schools, increasing their readiness for school. Add this informed strategy to all institutions to test infections by tracking contacts to keep those who may have coronavirus and the entire community safe. None of this will come at a cost and the requirement for public funding is clear. But the federal government can't just go through. They need to increase, as they have done in support of small businesses. The price of doing nothing is much higher and the return on investment pays for itself over time. As our federal legislators consider how to respond effectively to a pandemic and lead our nation towards recovery, there is nothing more directly related to our future than the reopening of an effective education plan. It must be properly financed at the federal level and then implemented effectively and very quickly. American students played no role in creating coronavirus crises; they should not be required to pay a price for this effect. Stanley Litow was recently appointed NYC Mayor on the Education Industry Advisory Council. He's a professor at Duke and Columbia University and is an innovator-in-residence at Duke. He is a trustee and chairman of the Academic Commission at New York State University. He was previously vice chancellor of New York Schools and president of the IBM Foundation. Foundation.

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