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## How much does a second grade teacher make in texas

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The highest earners are usually secondary teachers, and the lowest pay are pre-school teachers. Various factors also affect most teachers' salaries, such as location, cost of living, level of education and the type of school they teach. Was this response helpful? YesNo Take only three simple steps below to create your personalized salary report Step 1 of 3 Understand the total compensation option for a public school teacher, basic salary plus other salary elements Include base and annual incentives These charts show average basic salary (basic compensation), as well as average total cash compensation for the work of a public school teacher in Arlington, TX. The basic salary of a public school teacher ranges from \$49,926 to \$66,024 with an average base salary of \$57,192. Total cash compensation, which includes base, and annual incentives, can vary anywhere from \$49,926 to \$66,024 with an average total cash compensation of \$57,192. The Arlington, Texas Arlington is the city of the U.S. state of Texas, located in Tarrant County. It is part of the Mid-Cities region of the Dallas-Fort Worth-Arlington metr.... More Arlington, Texas area prices were up 2.2% from a year ago to view the cost of living in Arlington, Texas Public School Teacher Salary in popular cities: Houston, San Antonio, Dallas Skills related to public school teacher: Develop Lesson Plans, Student Information Systems (SIS), Childhood Education, Monitor Student Performance... Most recently searched for related names: Paraeducator (K-12), Title 1 Teacher, Choir Teacher Recently searched for businesses with related names: Archdiocese of galveston-houston teacher, Dallas School District Independent School Teacher, Hillsborough County Public School Teacher Salary Assessment state school teacher companies like: BRIGHT HORIZONS FAMILY SOLUTIONS Working with BRIGHT HORIZONS FAMILY SOLUTIONS INC. Working with JOBS WITH BRIGHT HORIZONS FAMILY SOLUTIONS INC. Working with salary range of Public School Teacher: Teacher, Teachers, Toddler Teacher To continue enjoying our website, we ask that you confirm your identity as a man. Thank you very much for your cooperation. Information for the determination of salary can be found in the Commissioner's rules of procedure. Below, school districts can also find information about service records, personnel issues, and accreditation. Information on teachers' salaries See the Commissioner's rules on accounting for working years and minimum wage schedules: Service hours information Please confirm in your district which forms are required to determine your posting on a minimum wage schedule: Staff issues Explanations and links to frequent staff and salary investigations are provided: School accreditation Read the Commissioner's rules on all requirements. The following information can be used to help determine the placement on the minimum wage schedule: In order to continue enjoying our website, we ask you to enter the text you see in the image below so that we can confirm your identity as a man. Thank you very much for your cooperation. About TEA Texas School Academics Finance & Grant Reports & Data Student Assessment Texas educators daily in second grade can be busy, full of laughs, and of course tons of learning, but if you're new to grade level, thinking about fitting in all these standards, keeping your kiddos engaged seems daunting! I've been asked all the time... How do you fit it all...? and the answer to the question is really not an amazing prepared answer. But this is an honest one... Some days for me, some days I don't, but every day I try. So here's a peek of how I arrange my schedule for second grade to increase learning, but leave room for some fun stuff too! A couple of things to consider on my schedule... I work in a Section I school. Most students are on free or reduced lunch. It also means that I am authorized by the state and my district to do some routines, activities, or programs. That doesn't mean I approve of them or think they are the best for my kiddos, it means that by law (education law anyway...) I have done these programs to better my students. I work for a district that requires schools to have a Master Schedule. This means that the school creates a committee or assigns the administrator a schedule for the entire school. You are expected to follow this schedule and follow it with precision. I have very limited control over my maths, reading and science times. Not all the time frames are set in stone and some days I feel that I'm only able to get by half of what I planned to finish. There is always a balance between learning and time management. So here's a peek of how I organize my schedule in second grade to increase learning, but leave room for some of stuff too! Morning planning: 7:30 a.m. to 7:55 p.m. It's quiet before the storm. Most mornings, you'll find me running around like crazy women in the morning preparing for the day at 7:36... being at school right at 7:30 is so not my style... but this dedication is fashionably late is really just a punishment for me. You can do a lot in 6 minutes I've realized. Like completing your make up, or setting up centers. Unfortunately, my three-year-old doesn't seem to take care of valuable morning planning... so I started at 7:35 ... 36 most mornings. Morning routine: 7:55 am - 8:05 pm School starts here near 10:00 p.m. I greet my kiddos at the door and say good morning to every student as they enter. When my kiddos come, they put away their backpacks and copy their homework into their planners. I was appa lot of room to check planners for parental signatures. This is also the time when I talked to my students about my weekend, games, considerations and practices. Although this is a busy time, it is one of my favorites. After students have written their homework in their planners' plans, they are at work to complete their first intervention time of the day. Computer Based Intervention: 8:05-8:45 Our first intervention time is the first thing in the morning. This is done on the computer and all students participate. The program my district uses is called Waterford. Kiddos has been given a placement assessment at the beginning of the year, then work with personalized literacy experience from there. There is also a component of mathematics and science. My district requires my students to receive 20 minutes of reading and 20 minutes of math everyday through this program. While students work in their lessons, I use this time to drag students into intervention. Sometimes I'm completing up work, another time doing reteach. Every time I slide, I'm helping with homework. Either way, the students that I pull to get the intervention will have to build up their missed time later. Phonics Instruction: 8:45-9:15 Like I said, I'm in Section I school so we have a lot of intervention time built into our schedule. Our phonics training time is another time of intervention. As soon as my kiddos get off the computer, they head over to their SIPPS class for differentiated phonics instruction. We use phonics intervention program SIPPS to help build our kiddos basics skills. If you're not familiar with SIPPS, it's a spiraling program that allows differentiation. Students are evaluated at the beginning of the year and placed at specific levels of entrance to the program. Since not all students are placed in the same group, my second grade team shares our students. One teacher teaches one group of children and the other teaches another group. Below the groups have fewer students, but on the level groups and above is much higher. This allows you to with the lowest quartile performer reteach and give a small group instruction. Students are evaluated every 5-10 hours and moved as needed. Morning meeting: 9:15-9:20 As students complete their lessons with their phonics intervention teacher, they go back to their classroom. Back in my room, students wait in place, then we quickly brainbreak using GoNoodle. Kiddos love this, and I love using the time to let all my students trickle back from sipps lessons. After one video, the students meet me down on the carpet at the front of my room and we begin our morning meeting. We discuss the date (there is no calendar time in the 2nd grade, but we are always discussing how to write and say the date!) Then discuss all important upcoming events. Then we move on to our learning goals and discuss the time of the most important things: recess and lunch. Laugh out loud! After the morning meeting, it's time to move on to our main instruction! The whole group Reading: 9:20-9:45 What we do during our entire group reading time varies from day to day and week to week. A typical whole group reading includes a mini lesson of some sort and then a joint reading close to reading the text. This story can be read aloud by me or listened to using read aloud on the computer. Sometimes we just read the story together as a class. Then we complete a guided lesson that focuses on one aspect of the story. This is followed by an independent standard practice this week. This is where we work to build our reading skills in general in the classroom. I could write 10 blog posts about the whole group reading during the second class class! There is only so much you can do this time! I will say, though, most of the time we read the text together and complete some sort of response in our Reading Response Journals. Then it's time to apply our new skills during our downtown time! Small Group Reading: 9:45-10:30 Quite honestly, I'm used to it for an hour of small group training time. But apart from intervention in the morning, I'm forced to cut my small group time down. To compensate for the time decline, I restructured my groups to maximize the time I give to each set of students. I also work to use my morning intervention time to meet students who need more help. To make sure I meet with each student every week, my class is divided into 4 groups. My lower group has only 3-4 students in them, while my higher group was 5-6. Students are grouped based on teacher observation, DRA assessments, reading test results, and behavior. To complete our rotation, I have 4 groups that complete 4 centers over 2 days. That means I see 2 groups a day for about 20 minutes each. I wish it was over, but planning a small group of times at all seemed almost impossible! Previously, I See 3 of 3 daily, daily. This allowed me to see each of my kiddos everyday. Although it's still my choice, my schedule just wouldn't allow it. Consisting of 2 days a week seemed better than just 1 day a week or not at all. Our centers are as follows: Teacher Center Independent Technology Group Work I could do 5 more posts for a small group during the second class, but I'll keep what we do in each center pretty short. Teacher Center Guided Reading, word make and breaks, assessments, visual word practice, literary circles (my top students, then all later this year) This is my time to create and clarify my students' reading strengths and weaknesses. For a few weeks, we'd work on building agility, and others we'd like to work on understanding. Much of it depends on what my students needed this week, as shown in last week's assessment or teacher observation of the day. Independent Second Grade is the year to establish independence, and I use this center to do just that. In this center, students will complete the activity from their group folder. Sometimes it might be a write operation or at other times it might be a read and reply operation. The idea is that it is their time to work for themselves. That doesn't mean they couldn't sit next to a friend or read a book with a friend. It just meant that they had to finish to produce their work by the end of the rotation. Technology My Student Favorite Center! This center is usually revolved around our 5 class ipads and creation-based apps. Students can create a mind map, record videos, do research or read some reading AZ books. The team's work this center is designed to complete as a team. Games, projects, posters .... if it requires team effort, then it is found in this center. If you own one of my Center Days: Tiered Literacy Centers packs, this is where I can deploy these centers to students to finish together. You can read more about the small group time in my class here. Writing: 10:30-10:50 After we completed 2 rotations, students clean up their centers and head back to their place. All the work of the center is placed in their green center work folder. If it is not completed, it can be completed later in the day. Then we head for writing. Now, 20 minutes isn't really long enough to have a complete writing lesson so I can get very creative with this time. Sometimes, we just read the mentor's text and discuss it, at other times, I'd like to start a pattern of writing with my students. Other times, I'd do a mini lesson. It just depends on where we were that week with writing. Whatever we do, we wrap up after lunch and recess. Lunch: 10:50-11:20 After our quick writing, we queue and go to lunch. In my district, teachers have duty-free lunches. Ahhh... time for the teacher to rest and I'm trying to make a point of enjoying my lunch. Lunch. work lunch for this teacher! Recess: 11:20-11:40 Are you ready for this? In my school, we are recessed everyday! Ask any teacher and they will tell you the children need recess. Heck, teachers need recess. The recess is mutually beneficial to all parties involved, but unfortunately, when test scores and performance targets are the only things that are important, the recess is the first thing to be reduced. If the weather is nice, they've got to play outside on the playground. If the weather was raining, then we'd head inside for a group game or some unstructured student selection for activities like drawing and playing games. Dear: 11:45-12:00 After heading out of recess and getting drinks cool (cuz here fl temps is above 85 most of the year!) Kiddos grab the book and start dear time. I know dear is old school... for those of you who don't know DEAR means: Drop Everything and Read, and this time is dedicated to students choosing and reading books. On Tuesdays and Thursdays, I let them read with a friend (which they love), but the precious time is read. Let me please specify something here... This is not the time for me to evaluate students while they read. I'm not walking around asking students to read aloud to me or probing them a key idea point, they just read. This is their time to find a special place and enjoy the book. Sounds happy doesn't it? Now, dear time was also our decoration writing lesson time. If for some reason we did not finish our writing lesson, I used these 15 minutes to make loose ends. These days, we don't have precious time. The whole group of math: 12:00-12:25 After dear, students put away their books and head to the carpet for a whole group of math instructions. I almost just teach all my whole group lessons on the carpet. It helps break the day, allows movement, makes the transition easier, and eliminates table distractions. I mean, have you ever tried to compete with plastic for a title tag while you're teaching a lesson on a 3-digit addition? Hate to say, but plastic wins every time! So, the carpet is where the magic happens! Our entire group of math lessons ranged from day to day and lesson to lesson, but we usually start our lesson with Number Talk. I started this routine when I taught in 3rd grade and loved the impact on my students' learning, understanding and speaking skills. I take this routine back down to second grade and I recommend anyone who wants to build a strong number of senses in their class to use this routine. After our number talk, we jump into our lesson of the day. Most of my entire group of math lessons followed a gradual release pattern. Model- first I'd model skills or idea we learned that day Guided Practice-Then, together as a class we'd work with problems practice- sometimes, sometimes, There are students working in teams 2-4 to practice, or play a team game to strengthen skills. Independent Practice- This is my student's time to fine tune it into learning on their own while I worked to pull students who struggled. When students complete their independent practice, they could move to completing our math centers for a week. Math Small Group: 12:25-12:50 I'll be the first to admit that a small group reading instruction is not my passion. I know it's good for my students, so I do it... but I don't want to look forward to it. But my small group of maths time? This time I relish! You can read more about creating the system I used here. But, when students complete their independent math activity, they are free to choose a math bucket to complete. There are 5 math cans per week. Each bath contains one activity so that students can finish. Students are expected to complete all activities by the end of the week. So what are the tubs? Fun and exciting games and activities. I have a whole section in my store dedicated to math centers. You can check that out here! As students work with groups of 3-4 buckets, I pull students to my back table. The first group I pull is always an intervention group. Followed by an enrichment group. Followed by an enrichment group. If I have time, I'll pull a mid-level group to strengthen skills, or push the idea further. What I like about this time is how I choose who I see and how long. It allows me to customize my small group time for what it most needs. 12:50-1:20-Science and Social Studies When we have completed a small group time, we clean up and head back to the carpet of science or social studies. I love using topics to guide my lessons, so much of my content area is taught during reading through thematic unit. This time is for experiments and projects! Things we don't have time to do during our main reading instructions. Here we will glue things to our scientific journals, study important national figures or work on research projects. Students love this time, and it's a great way to end the day on a high note. Pack and stack: 1:20-1:25 After we have completed our Science or Social Studies lesson, it's time to get ready to go home. I know what you mean... wait, it's only 1:20! But because our Special Area time is so late in the day, students bring their backpacks with them to their Specials classes, and we'll dismiss them from there. Special Area: 1:25-2:05 In my district, students visit a special area every day. At my current school, students rotate through PE, Media, Music, and Art. When I first started teaching, my old school was in a Spanish classroom and even a computer class. One year, the 3-5th grader had an additional Science Lab. After dropping my students with my special field teacher, I'm officially on my programming period. If I don't have a meeting, then you usually find me in my class running around like crazy women trying to get things ready for the upcoming week or next day. That is... if I did n't talk to my teammates I'm a gabber... and sometimes that means I grab right through my valuable 35 minute programming period! #canyourelate 2:05 pm it's time to pick up my seconds and hurry them into a respected spot of layoffs. The bus ethers in a row and walk on the bus loop, after school care kiddos head to the multifunctional room, and I walk my parent to pick up the children in our seats at the mother's loop. I'll stay until all my boys have picked up. Most afternoons, I've finished up at 2:20 with an older pickup duty. End day planning: 2:05-2:30 So technically, I'm supposed to get another planning from 2:05 to 2:30, but most days that planning is spent on parenting pick up with my seconds. When I finish at 2:20, I go back to class and really get to work. Some days I have team meetings or faculty meetings. But if I'm not required to attend the meeting, you'll find me working on lesson plans, reviewing data, or cleaning up the mess of the day. Although contractually I only have to stay until 2:30, most days I'm in school until 4:30 or 5:00. There just isn't enough time in the day to get it all done! I'm one of those people who doesn't like to bring things home, so I'd get so much done while I'm at school. If that means staying until 5:00, then that's what I'll do, but most days I try to leave around 3:30 or 4:00. I have to cook dinner and spend some time with my family, right? So, this is a peek at our daily schedule for 2nd grade! I told you... we don't always get through it all... but we always TRY! What are some things you did in your second grade class? If you teach second class, let's stay connected! Sign up for my second is the best newsletter and get perfect second class content and resources directly to your inbox! Inbox!

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