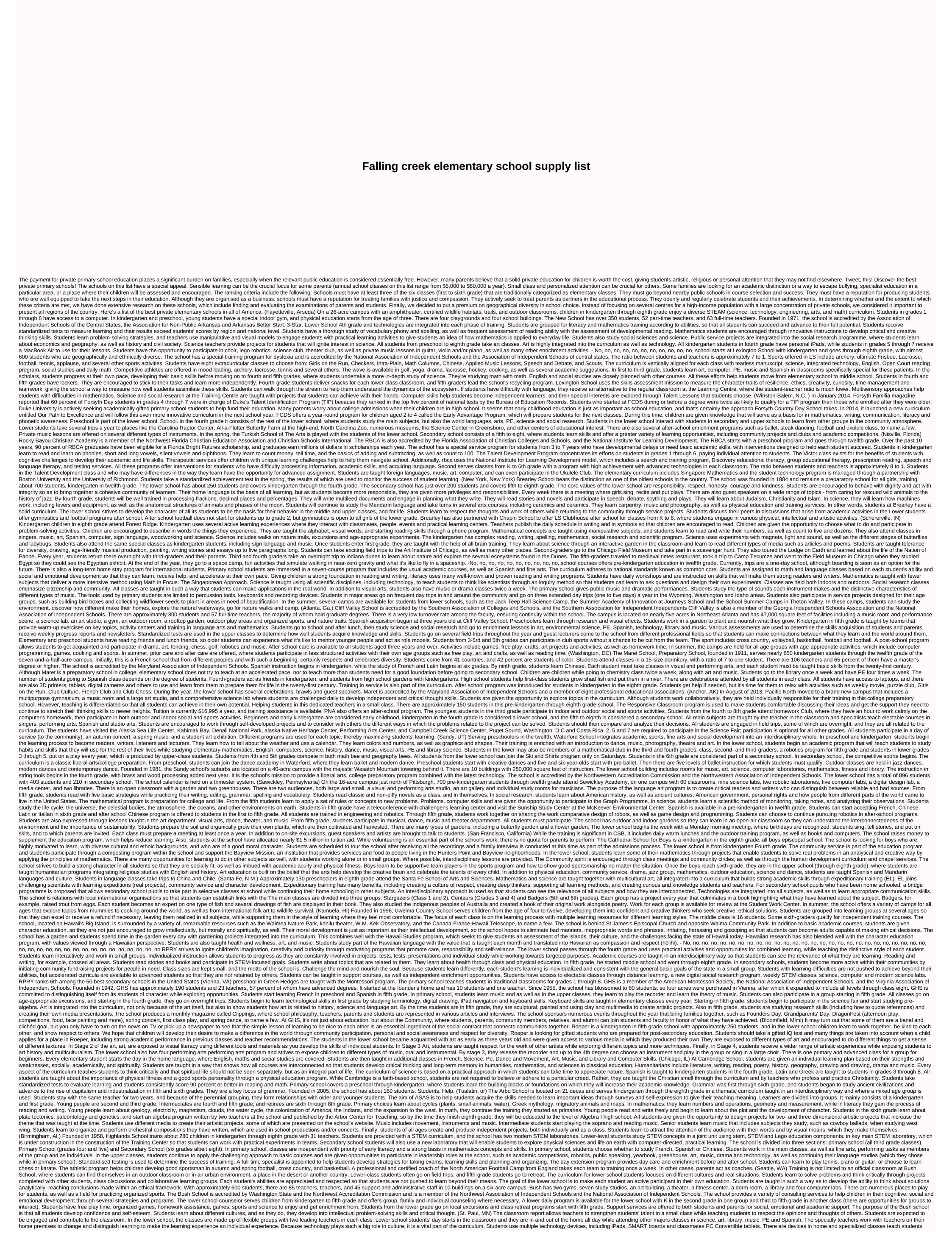
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computer skills in a laboratory. Starting in fifth grade, all students receive lapto, which is used throughout the day. In the summer, there are classes that students can take in academic courses, and special interest classes that students have an
active academic program in language art, mathematics, and social sciences. Students develop the acquisition of language and mastery through phonics, reading, writing, spelling and vocabulary, among other English subjects. In social research, students are encouraged to learn more about their families and friends, but also to learn about the culture of the city around them. They
are entered into cards. In mathematics, they focus on skills and concepts, as well as on calculation processes. In class three and four, students are based on language skills acquired in earlier classes and are familiar with the difference between fiction, nonfiction and literature. Students are taught about writing and correcting. Mathematics and social research programs are
interdisciplinary programs developed by McGraw-Hill. Fifth graders have an enhanced role at the schools. In addition, they perform recycling, school tours, and lost and found programs. They help students in the lower classes and help teachers
in the classroom and library. (Boise, ID card) A portion of preschool students through ninth grade, foothills school of arts and sciences is fully accredited by the Northwestern Association of Independent School students through ninth grade, foothills school of arts and sciences is fully accredited by the Northwestern Association of Independent School of arts and sciences is fully accredited by the Northwestern Association of Independent School of arts and sciences is fully accredited by the Northwestern Association of Independent School of arts and sciences is fully accredited by the Northwestern Association of Independent School of arts and sciences is fully accredited by the Northwestern Association of Independent School of arts and sciences is fully accredited by the Northwestern Association of Independent School of arts and sciences is fully accredited by the Northwestern Association of Independent School of arts and sciences is fully accredited by the Northwestern Association of Independent School of arts are sciences in the Independent School of arts are sciences in the Independent School of arts are sciences ar
parks and rivers, cultural and artistic organizations, and Boise State University. Foothills School adheres to national curricula; however, study-based training is used. Students learn by asking questions, gathering facts, and exploring. Students are taught to consider all options and come to conclusions based on facts. Students learn to think, conduct research and solve problems
and thus become critical thinkers. All instructions are differentiated to adapt to each student's individual needs and learning program focuses on each child's strengths. Students learn to express themselves in the language of music, mathematics, art, productivity, discussion, science, drawing and many other ways, so as not to limit themselves to how they
learn. There are two classes in each class in the lower school, These dyes are flexible, and student grouping changes throughout the day depending on what they learn and the needs of students. Equal weight is given to academic, personal and social responsibility. The main courses of knowledge are in the lower school, especially mathematics and reading, to ensure success
during the student's time in school. Reading is used in every aspect of the and the mathematics program, Investigations, is a nationally recognized program. The math class for all age groups is held at the same time each day so that students can attend the class that best suits their needs, regardless of age or degree available. Physical education is a key component in the lower
school, as well as in a music class where rhythm and movement are taught. Fifth- and sixth-graders occupy a foreign language, performing arts and visual arts. They also participate in Socrates seminars and other discussions in which students learn to express their opinions with respect and discuss how they have reached their conclusions. Students participate in service training
through projects that last only a week to six weeks in which they respond to the curricula. Students are instructed to use technology to become lifelong learners in technology, too. (Portland, Me) Breakwater School trains children in pre-kindergarten through eighth grade and has enrollment of about 140 students. The school provides a balance between intellectual and social
activities, such as the grandson skills necessary for the success of academia. Students study together in multilear levels of interdisciplinary teams. The school, which was founded in 1956, owns a 21-acre nature reserve in the town of Cumberland, about 10 miles north of the school selementary campus. The ratio between students and teachers varies by class, but is never greater
than 10 to one. A pre-school program is available for all levels of class, but only for breakwater students. The post-school program runs until 5:30 and is open to all levels in 8th grade for students from Sulnola, as well as for other schools. An after-school program provides a diverse selection of interesting activities and changes at the end of each evaluation period. Activities include
rock climbing, Lego robotics, ceramics and many other exciting programs. The school also provides educational classes and enrichment activities for parents. The school is accredited by the Association of Schools and Colleges in New England and is licensed by the state of Maine. Students receive lessons that connect the subjects they study to the real world. In addition to the
academic classes provided by the teacher in class, students also have classes in performing arts, science, world languages, art and music. Lessons are conducted through interdisciplinary units created jointly by classroom teachers and electable teachers, giving students multiple opportunities to engage in practical project training. First to fourth grade students attend science twice
a week for 50 minutes, and from third grade they learn outside an environment in a river sanctuary, lake and the gardens of the school. Students from first to fourth grade, the rigor of these classes intensifies as students become more knowledgeable and confident
in the subjects. (Iowa City, IA) In Willowwind, students have one teacher who stays with them most of their school years and children learn to solve creative problems in a climate of high self-esteem and mutual respect. Students are encouraged positively not to be afraid of
fail or make mistakes and have the courage to go through their mistakes and learn from them. Preschool is based on the Montessori method, but the other classes are not. However, they have a small number so that teachers can use differentiated instructions to tailor learning to each student's learning style. Teachers use Singapore mathematics and training is strict in all
academic fields. Students learn Spanish, and lessons for all subjects pass the curriculum, enabling students to learn empirically in practical tasks and projects. The school is accredited by the Association of Independent Schools of the Central States and the State of Iowa. Teachers present the humanities-based curriculum and teach students how to develop appropriately, both
socially and emotionally, through character education lessons. Willowwind students come from urban and rural areas\, are economically diverse and have earned recognition of the state in Writing, mathematics, chess, inventions, spelling, history and science. Willowwind's art galleries performed puppet theatre in French and English. They put on plays, gave
concerts and performed in university operas. Students graduating from Willowvet should be academically, socially and artistically successful. Alumni include engineers, businessmen, writers and music delivered by specialists. Students learn to be socially and socially conscious and to exercise mutual respect for each other. The
purpose of the SS is to prepare students, academically, socially and emotionally, to leave the school after sixth grade and to be successful, whether they go to a public or private school. The after-school enrichment program is open to all WS students in six-week sessions. Summer program offers horn of an abundance of courses that cover a wide variety of fun subjects and are
open to all children, not just WS students. (Dayton, Oh) At the Miami School, students can start pre-kindergarten and continue in their senior year of high school. Much of education MVS is a character training that teaches personal responsibility, mutual respect, teamwork and empathy for There are almost 500 students and just over 60 teachers. The school covers 22 decas and
has different clubs where students can participate. Every Monday there is a common school and guest speakers are often found. Parents receive an e-newsletter every Friday and are invited to stop by for a visit or raise a question. The lower school includes kindergarten in fifth grade, while the secondary school
includes six to eight classes. Students at the lower school learn Spanish and Mandarin languages and give them an overview of Spanish and Chinese cultures, geography, holidays, music and art. Students are taught both speaking and listening skills. In lower students, they begin studying ecosystems, some of which are done at the Outdoor Research Center,
where students begin to appreciate the natural world. By fifth grade, students are considering how they can positively impact the world while studying important scientific concepts. Students began to paint, paint
and create works with clay and ceramics. These skills are strengthened and perfected in the lower school. All students of lower school age participate in age-appropriate physical education. Reading creatures at the beginning of MVS and a reading specialist works with students in lower grades in conjunction with teacher class so that students can start building a strong reader
foundation from the beginning of their educational careers. Students begin to learn early to communicate in writing. By fifth grade, students used their reading, writing and speaking skills in social sciences and became great siblings of kindergarten students. They meet several times a month to play games, visit or participate in organized activities. Singapore mathematics is taught
at the school and students also have their mathematics, as students consider the problems faced by the Founders and use their critical thinking skills to assess these problems and potential solutions. After school, lower students can have an extended day of rest
both indoors and outdoors. They also have snacks, games, finish homework, or seek help with their school work. (Pittsburgh, Pennsylvania) Although St. Edmund's Academy originally began as an Episcopal school for boys in 1947, it has become a uniform school for people of all faith systems united by the school's core values and standards. The six core values are
responsibility, understanding, respect, honesty and high standards. These main main are integrated into all lessons in each class that eighth-grade students attend St. Patrick's Day. The school was designed this way because research showed that eighth
graders who went to elementary school, which included first through eighth grade, were better off on standardized tests, did better grades in ninth grade, and were less likely to give peers pressure in high school. The lower school consists of grades 1 to 4. They are trained skills that will allow them to be successful in individual and collaborative activities. They receive training in
computers and keyboards, science, world cultures, library, art, social health, and physical education, in addition to the basic courses taught by teachers to increase their ability to learn and show what they have learned. The upper school includes 5-8 classes and
students in the upper schools move to newer and more challenging opportunities such as producing the school newspaper, participating in group sports, choir, scientific projects and essay writing competitions, to name a few. Fifth-grade students have the opportunity to learn writing, Spanish or French, and an orchestra or orchestra, as well as a scientific program that includes
robotics, ecology, physics and chemistry. Sixth through eighth grades have similar selective ones, but they also add biology, geology, oceanography, meteorology and astronomy to the subjects covered by fifth-grade sciences. In seventh grade, students stopped writing and began to take Latin. Each class in the upper classes teaches a progressive mathematical program starting
with pre-algebra in the sixth grade and graduating with algebra or geometry in eighth grade. Despite leaving the school of religious origin, students and developing acceptance of the differences of others. Located on four acres in the New Orleans area,
Ridgewood is a pre-K college preparatory school in twelfth grade that trains students from several states and countries. The school was first founded in 1948. All assessments take library training so that they can learn the skills needed for adequate research subjects. Students are given the opportunity to participate in several fine arts programs, including ribbons and speech. In
addition, students from the first to twelfth grades can take private piano, violin and guitar lessons during school hours. The school hours and 31 teachers with an 11-to-one-pupil ratio. The school is accredited by
the Southern Association of Colleges and Schools and approved by the Louisiana State Department. Primary school tuition is $5,400, well below the cost of most private schools. The computer card catalog, full text articles from magazines and several CD
programs. The primary school has internet access throughout the school. RPS strives to provide a full education so that students have knowledge and appreciation of every aspect of life, including philosophical, religious, social, aesthetic and intellectual. It's a small school, but it doesn't hurt its donations to students. Students can participate in music, library club, student council and
assistant peers. There's also a program before and after school. The majority of teachers have advanced degrees. They provide lessons before and after schools are trying to inject good working/learning habits, as well as skills that students will need over the
years of their school. Unlike many public schools, handwriting is taught. Mathematics is accelerated by a year in pre-kindergarten and spelling and grammar accelerates one year in first grade. Students go on field trips related to the curriculum. They are necessary for one session in the 4th grade. Once they enter fifth grade, they are considered in secondary school and then they
add computer science and speech to the courses to be taken. Secondary school students can participate in athletics, a group and library-learned clubs. (Missoula, MT) Since opening in January 1971 as a preschooler, the Sussex school has continued to expand to its current size from 120 preschoolers to eight. Each student at an early age is assigned an older student who acts as
a leader and mentor, thereby creating formal and informal interactions in perennial groups. These groups are made up of what is known as Biggs and Littles. At the beginning of each year, the Sussex School family spends three days and two nights in Flathead Lake. There are numerous outdoor activities and duties for parents, teachers, students, and administrators who help build
relationships between all groups. In October, the school has grandparents and Special Friend Day, so friends and relatives can come and observe the school in action. Every two years, students put on a play or musical. Afternoon closest Halloween, students and teachers dress up in costumes. Large and small small pumpkins together and anyone can visit a haunted house
prepared by eighth graders. The last afternoon before the December break, students perform music class songs and show their work to the community. Each class shares with the audience its Desire for the World. In January, all students perform music class songs and show their work to the community. Each class shares with the audience its Desire for the World. In January, all students perform music class songs and show their work to the community.
trips to places like Yellowstone National Park, where students receive guidance from their history and science teachers. Students pay for this trip by raising money cleaning areas of Missoula and carrying out public service projects. Sixth- to eighth-grade students take part in a math competition called Maths Grafs. The first four students to win in the state will represent Montana in
the National Championship. The National Team has several students with Sussex. Academically, children are taught with a progressive accent with constructive training taught through basic questions and understanding. The curriculum is project-based and is designed to teach students to develop the skills needed to succeed academically in high school and college. The
curriculum is also designed to help students grow emotionally so they can develop compassion and empathy. (St. Louis, Mo.) Children from age four (pre-kindergarten) to sixth grade attend Rosman School, where there are 28 teachers and about 225 students. Each class has two full-time teachers and students receive a strong academic basis in language art, mathematics, social
research, and science, as well as character training in the attributes of honesty, responsibility, respect, and kindness. In addition to basic classes, children have lessons in music, Spanish and Latin, library skills, art, and PE, on a 20-acre campus with a building that has 45,000 square feet. There are also two playgrounds, an athlete's field and trails for nature through a wooded
area. The school has state-of-the-art technology, including MacBook Air laptops, smart boards and iPads, with a full-time technology coordinator working with teachers to help them integrate technology into their lessons. Every Monday morning, all students and teachers gather for the beginning of the week. Students have a field day during the school year, a Halloween parade,
Grandparents' Day so family members can watch the kids at school, a pre-holiday music performance and a Spirit Day basketball game. To make sure that students learn properly, the school administers the Comprehensive Testing Program of the Educational Archives. Students at Rossman outperform students in the state in public and private schools. Students from Rosman
participate in the Missouri Mathematical League competition, National by Geography, and Creve Creve Art Contest on Arbor Day, in which two Rossmans won first place in 2015 in two different categories. The tuition includes lunch, but there is an additional $1,800 request per
student donation each year. Fifth grade has a retreat overnight, and in sixth grade there is a week-long camp in the fall. Sixth grade also went to Space Camp and the Battle of the Civil War in Silo for four days in the second semester. After school, students can get enrichment in subjects such as cooking, robotics, filmmaking, art, foreign languages, sewing, dancing and theatre.
After-school sports offers include cross country, volleyball, floor hockey, football, softball, gymnastics, basketball, and football flag. Students can also participate in the student council. Student council members help plan public service projects, greet visitors, run fundraising campaigns and run Monday Morning Gatherings. The school also has a group of scouts and a group of Girl
Scouts, led by parents for students who wish to participate. (Gulfstream, Florida Board of Independent Schools. There are now 250 students with class sizes ranging from six to 18 on the ocean's five-acre campus. There are three levels
in the GulfStream. The first is a pre-kindergarten program for three- and four-year-olds, with two teachers in class and a teacher in class and a teacher in class and a teacher for reading,
writing, mathematics, and social sciences. They then changed classes on science, Spanish, art, music, drama, PE, library and computer. Fourth graders leave at 2:20 a.m. and fifth and sixth grade leave at 3:15 or can stay in school for the classroom. The last level is the upper part of the school, which is for the other students in 8th grade. There are two teachers in class and
students change classes after their individual program. While the academic day ends shortly after 2:00, students have one hour after school for sports and one after school day. The curriculum emphasizes basic skills in English, mathematics,
science, and social sciences, but also in language, music, art, computer, and PE, in order to achieve accommodation in a secondary school that is best for the students are encouraged to volunteer at a school for acceptable organisations. Students are given multiple opportunities
to speak publicly to help them develop confidence and show confidence when addressing a group. Students leave the Gulf Stream as confident and accomplished writers. Students receive character lessons from the school counselor, and these lessons are also intertwined in every other lesson taught at the school. In addition, students have the opportunity to learn in person
many schools have several degrees, but UHA is unique in this arena because students do not pass during the day, separate from the other classes, and therefore, all benefit classes. Younger students do not pass during the day, separate from the other classes, and therefore, all benefit classes. Younger students do not pass during the day, separate from the other classes, and therefore, all benefit classes.
college as well as success in their lives. The school is accredited by the Association of Independent School year starts with a parent group, a sponsored Back-to-school picnic and autumn flirting, which is an outdoor day and pastime. After the fall, it's an evening for parents who want to contribute to the school through a 100-club that is social, where
each couple donates $100. Later in the first semester, the superiors have muffins with mom one day and Doughnuts with Dad on another day, where the student will have breakfast with his parents. In the spring, the head teachers hold a UHA camp, and each class chooses a theme and exercises activities to learn more about it. The purpose of the main classes is to develop
students socially, intellectually, spiritually and physically. Teachers adapt to different learning styles and learning difficulties. Students are guided through creative projects in the field of drama, music and teachers always bring in practical experiences to
help students learn. The lower school also has a Spanish teacher. The fifth and subsequent grades participate in seven: Writing on Demand, written tests in science, English, math, social research, and arts/humanities, and a section called
Quick Recall. The school is accredited by the central states. It has produced 12 National Scholarship Scholarship Scholarship so to college. Each degree is necessary to read books of their choice in the summer and prepare reports on the books. Tuition is very reasonable compared to other private schools and parents have the option to buy insurance to
refund the tuition fee in case the student cannot complete a period for which the parent has paid tuition. (New York, New York, New York) The studio school was founded in 1971 and teaches preschoolers in eighth grade. Classes are taught by an interdisciplinary approach in
the studio uses the knowledge of children's development and how children learn to create a curriculum that is designed to promote the natural intelligence of the child while developing their creativity. Students, learn to be original thinkers, not just critical thinkers, but
also the social and emotional IQ. Children are grouped with children are grouped with children are grouped with no more than 16 students in classes in the second grade have a teacher and a teacher. The middle of all classes in the second grade have a teacher and a teacher. The middle of all classes in the second grade have a teacher and a teacher. The middle of all classes in the second grade have a teacher and learn to respect each other.
as individual integrity. Students are not expected to learn in just one way, so each child's educational plan is customized so that students learn to respect themselves as well as others. Students are encouraged to renounce what they learn with what they are. The academic program is strong to prepare children for the future. The school is divided into three parts: preschool, primary
school and secondary school. Primary school covers first to fourth grade, while secondary school covers fifth to eighth grade. Primary school students study foreign languages, writing, scientific research, reading, geography, history, art, PE, and social sciences. They are encouraged to think about what they are learning, to think and to question things as they come to the logical
conclusions that are well thought out. There are approximately 115 students enrolled at the school. The ratio between students meet with teachers and other staff members to discuss what the day holds, as well as thoughts and anxieties. Students learn to
be both speakers and listeners. This is one of the ways in which a sense of community and mutual respect develops. On Friday there is a council where a different aspect of their classes. At least once a month, students share with the rest of the school their artistic work or poetry.
Lynwood, Wai. The year 2015 will bring the Brighton School to a new campus at Mountlake Terrace, which will be larger and have more facilities to serve 400 pre-kindergarten students in classes through the eighth, where students will be larger and have meaningful experience in STEM, arts, and athletics. The new campus will be like a park, but there will be a separate wing for preschool and
special facilities for music, art, and science laboratories, as well as a media center, an engineering/innovation laboratory, a multifunctional hall, several playgrounds, and a field for sports practice. Brighton began in 1982 and it has consistently provided a safe environment where students will be provided with a strong academic foundation and education in a community atmospher
where all achievements are celebrated and students reach out to help the community as a whole through service projects. In addition to academia and service projects, students are exposed to other areas to develop the whole child, not just the mind. All primary school students take drama, Spanish, art, PE, music, engineering, and technology. Secondary schools are offered
selectively in painting, creative writing, robotics, drama, cooking, computer programming, and web design. Third-grade students have the opportunity to visit Mount St. Helens on a three-day expedition that includes studying the geology of volcanoes. In addition, students go on excursions within the trip to camp, excursion, and explore the Ape caves. Fourth grade they visit the
Institute of Olympic Park and the Natural Bridge to study science in the International Biosphere Reserve. Fifth-grade students go to Camp Orkila for five days in the Orcas Islands, where they learn
leadership skills and go through many physical challenges. Finally, eighth grade students take a 10-day trip where they make stops in Washington, Virginia and New York as a finale for history/government classes. In addition to visiting historical sites that have studied in class, students can see the capital of the country. After school there are several clubs, activities and camps for
students to seek enrichment, fun and help at school. This includes a 6-week ski school. (Middle Ground, TX) Pre-kindergarten through sixth-graders are taught at Hillander's school, as well as self-esteem. The curriculum the method set out by Mae Carden in 1934. any
object that is necessary before it is attached to the next level. Reading is taught in such a way that students learn analytical and organized thinking techniques so that they understand what they are exposed to the more complex rules ofphony
and grammar. Students read the classics and develop writing skills each year, so by the time they are in sixth grade, many are evaluated at the level of a high school students when standardized testing is given. Students eventually learn to summarize sentences,
paragraphs, and chapters of a book. Students are also given lessons to improve their vocabulary and understanding grammar. The goal is to increase students' understanding and students is also progressive, with new concepts being introduced every year after
reviewing and strengthening what students have learned. In sixth grade and computer technology in the fourth grade and is taught every year. Science began in the third grade and computer literacy. Students in class 2 to 5
go on a maximum of two excursions per year. Students in first grade do not go on a trip; rather guest lecturers come to the school to pay attention to them. Sixth-grade students go on a maximum of five trips a year, not including visits to a junior course that the student is considering for their future. Fields can not be more than half a day. All students return before the end of the
school day. The school trains almost 300 students a year and employs 20 full-time teachers. The classes have no more than 21 students. In fourth grade, students begin to leave their classroom and teacher to attend specialized classes. (Charleston, T.C.) Although the Cooper School is a fairly young school (founded in 2007), it has had success in educating its 75 pupils with nine
teachers. Students learn French, Spanish and Mandarin when they start school. Until fourth grade, students can choose which language they want to learn further. They are emanable from singing songs, having conversations and learning culture, reading, writing and conducting dialogues. All students take a foreign language and they are exposed to it through their social research
classes as well. When they do not study their foreign language in social research, they learn about the world through maps, world cultures and artifacts of older that while in the upper primary classes, they learn about the government and history of the language group and how social research is related to the real world. All students also study music, drama and visual arts. In lower
classes, students learn about colors, shapes and lines, with their classes often tied to their academic classes. Early superiors sing and learn about rhythm and movement, which gives them the basis to understand how dance relates to music. In the middle elementary classes, students learn about different instruments and classical music. The upper primary students learn to play
the ukulele and how to make up their own music. All students participate in physical education, which also covers health and fitness. Students learn yoga, movement, swimming, rock climbing, kayaking and standing rowing board. In addition to PE, students learn yoga, movement, swimming, rock climbing, kayaking and standing rowing board. In addition to PE, students learn yoga, movement, swimming, rock climbing, kayaking and standing rowing board. In addition to PE, students learn yoga, movement, swimming, rock climbing, kayaking and standing rowing board.
child; therefore students will learn how to control their emotions, create positive relationships, make responsible decisions, and learn to resolve conflicts in an appropriate and peaceful manner. In addition, students take comparison tests
based on the Common Core. The school publishes on its website what students teach weekly, so parents always have access to the curriculum. Training is not limited to the classroom, and students learn the characteristics of different literary genres, and in
the third grade students write their own fairy tales. Each class reading a lot and many lessons are held around reading. Field excursions are used for additional classroom lessons. The second class, for example, visited the Victim's Bird Conservatory after studying one unit of birds, and created its own presentations for different birds. (Washington, DC) In pre-kindergarten, eighth-
grade students are working, the Capitol's day school is accredited by the National Association of Independent Schools. Founded in 1968, the school has enrollment of approximately 225 students, with a ratio of 7-1 per pupil-teacher. In pre-kindergarten in fifth grade there are two leading teachers. The students come from Maryland, Virginia and the DC area. The school provides
training assistance to 27 percent of its students. CHDS provides over 300 excursions per year, and the topics are between subjects, building on themes and concepts. Children start learning French or Spanish while in preschool, and each class is working on a guided learning project parent public services. Students after school can in Interscholastic Sports, get lessons, or take
different classes related to interests in chess, yoga, baseball, football, tya kwon do, and/or music training. Bus transport is available in some areas. The elementary curriculum is projects are collaborative, and in grades 2 to 5, the curriculum emphasizes critical thinking
in a creative way so that students can learn to solve problems and develop curiosity about what they are studying. Social guidelines are integrated into a strong curriculum and students can learn to solve problems and develop curiosity about what they are studying. Social guidelines are integrated into a strong curriculum and students can learn to solve problems and develop curiosity about what they are studying. Social guidelines are integrated into a strong curriculum and students can learn positive conflict resolution strategies. Formal reading training begins with first-grade students, but
fourth and fifth grade students analyze what they read about literary elements such as theme, plot, and setup. Students the numerical relationships in patterns and try to teach them to solve creative problems. Second- to fifth grade students study a topic in an
integrated curriculum of history, literature, science, mathematics, art, music, modern language. (Durham/Chapel Hill, NC) Founded in 1995, the Jewish Community Jewish Day School in Durham/Chapel Hill has about 130 kindergartens through 5th grade and 33 teachers and staff. There are four preschool surgeries and nine elementary classrooms. In addition, the fuel property
has a greenhouse, friendship gardens, an outdoor classroom, and plant beds. The classrooms are equipped with state-of-the-art technologies such as SmartBoards, computers, and climbing platforms. Preschool starts from the age of 2. The Lerner School is open to
children from the Jewish community whose parents accept the school's mission. In addition to basic classes, Lerner teaches students Hebrew, PE, music, art and Jewish learning through a values-based curriculum. The school is accredited by the Southern Association of Independent Schools and the Southern Association of Colleges and Schools. Students can stay for after-
school enrichment courses in yearbook, sports, crafts, homework club, music, art, free play and many other activities and learning experiences. From 4th grade, students make up roughly 25 percent of the student population and students come from Durham, Orange, and Wake
counties. The school pays individual attention to the students in the Students create and present projects such as only written and produced plays, convincing presentations and speeches that help build self-esteem. To make sure that all students study, the Gates MacGinte assessment is administered to the first and second grades and a test of the Bureau of Educational Records
of students in grades 3 through 5. Student tours include the Morehead Plantarium, the Usher Museum, Tiger Carolina Rescue, Duke Homestead and the Triangle Training Center. Fifth graders go on a three-day trip to Washington. This is Lerner's method of teaching a child at a time to achieve academic achievement in a safe and diverse student body, where a sense of
community is shared by everyone. Lerner's hope is that all students learn to become socially responsible and turn to problem solving through ethical thinking. The majority of students do not have dietary restrictions, but there are students who are strictly
kosher and those who are vegetarians. Every year the school has special events that include a book fair, a Chanukkah program, Poetry at Bloom, a 5K run, public family programs such as picnic, dinner, and Durham Bulls games, and Lerner Carnival, as well as many others that help build a sense of community between staff, students and parents. (Overland Park, K.C.) Brookridge
is unique because it teaches children from 2 1/2 to third grade. It scores in the top 5 percent of reading and math. The school's commitment to quality education for early grades stems from 2 1/2 to third grade. It scores in the top 5 percent of reading and math. The school's commitment to quality education for early grades stems from 2 1/2 to third grade. It scores in the top 5 percent of reading and math. The school's commitment to quality education for early grades stems from 2 1/2 to third grade. It scores in the top 5 percent of reading and math. The school's commitment to quality education for early grades stems from 2 1/2 to third grade. It scores in the top 5 percent of reading and math. The school's commitment to quality education for early grades stems from 2 1/2 to third grade. It scores in the top 5 percent of reading and math. The school's commitment to quality education for early grades stems from 2 1/2 to third grade.
All teachers have degrees in either primary education or early childhood education. Some of the teachers are alumni and there is a very low turnover rate of teachers from BDS. Kindergarten is an all-day program with a focus on mathematics, writing, reading, social sciences and science. Students learn to write with a program called The Handwritten Without Tears. Students also
practice speaking and listening to skills every day. Besides, they learn Spanish, art, PE, and music. Children experience special programs with a strong emphasis on math and reading. All topics focus on reading and writing, as well as listening and speaking
publicly. The mathematical program gives students real applications and focuses on eight math practices. Students take an active part in technological lessons and learn about the different software, so that the training. Before and after school, care is provided for parents who
have to leave early or leave work late. The program is run by certified teachers as well as qualified aids so that students receive high quality care, whether during, before. or after school publishes a newsletter every month, even in the summer. (Seattle, WA) Tilden worked for
about 104 kindergarten students through fifth grade and was a Washington-approved school. Students are taught to listen to skills and respect others who speak and express their thoughts. All classes have the opportunity to work and play together. Students go on various field excursions throughout the year. The kindergarten curriculum combines play and work, usually with a
theme that brings together several themes. First grade focuses on the development of social and academic skills. Students are given the opportunity to discuss the topics in a group and to solve problems in different ways. Reading is further emphasised in the second and third grades, as well as the following guidelines and deadlines for implementation. The goal is for students to
read at fourth grade level or higher by the end of the third grade. Other topics have been explored in greater depth. Fourth and fifth grades are not considered primary students, but students who focus on increasing basic skills and integrating different subjects. Students are given the opportunity to try different skills in art and crafts with different media throughout tilden. The
technical side of art is taught to students, so they develop artistic abilities and learn to appreciate different artistic works. The introduction to music prepares students to be in groups, orchestras and talent shows. Drama is also taught through various dramatic media such as puppet
plays, vagrants, festive celebrations and much more. Physical education focuses on fitness, as well as active play, in the pursuit of acquiring Spanish begins in kindergarten and continues every year. The goal is to keep the speech in the class of 85--90%
Spanish. Primary school students have a great ability to acquire a language through speaking and hearing; The Spanish curriculum takes advanced they use online research tools. They have access to the Seattle Public Library online, as well as
subscription databases. Students are also taught about plagiarism and the right way to cite sources. (Laguna Beach, California) ASWC students receive formal lessons in Spanish and German. Many courses are taught bilingually and all teachers are encouraged to include
foreign languages in their lessons. Teachers of official lessons are native speakers, and students use textbooks received in Europe. Reading, writing, songs, games, art and dialogue are used to teach a foreign language. Anel schools use learning standards in California, but often exceed those standards, giving students a strong academic foundation. Behavioral and academic
requirements are strict, but thinking and playing creatively are also encouraged. The focus of an education in ASWC is the nine components of intellectual thought, which includes social, artistic and musical elements. The arts can kick-start children's creativity in thinking and practice by expanding their ability to solve problems and think analytically. As part of their education,
students go on compulsory field trips that are used as part of the curriculum and training. Field excursions are an important element in connecting classroom learning with real-world experiences. Students also study outside the school garden, where students learn about biology and life cycle, as well as other interdisciplinary lessons in mathematics, art, history, culture and
language. Students have theater lessons as well, which start with storytelling and proceed to a class of plays and pie-writing. In addition, students have lessons in physical education and crafts, as well as formal classes in language art, mathematics, science, and social sciences. To help build the community, students begin with the Circle, where school values are taught and
conflicts are resolved. The round is held with perennial groups. The post-school cycle continues the school day and ends with the Circle. The post-school program has many enrichment activities and subjects such as drama, crafts, cooking and sports, to name a few. Students have the right to choose an enrichment class that is of the greatest interest to them. They also get time
for a free game, which is an important part of a child's day. The Willowbrook campus has nearly 400 students, from pre-kindergarten through sixth grades) and the intermediate program (which covers third, fourth and fifth grades).
All learn to think critically and to through a curriculum that includes basic classes as well as technology, art, foreign language and music. Students growth plans so that all students can learn at their own pace. All learning is multisensory. Preschool and
kindergarten have their own school garden and have the opportunity to share their favorite books and build things. The program is designed to help students grow emotionally, physically and socially. The training of students in the first and second category includes parents and educational communities. The above degrees develop their creative problem-solving skills as they
increase the complexity of their academic research. In summer, new preschool students (3 to 5 years old) can sign up for half a day to make the leap of basic learning about language, science and mathematics. Students will have different learning centers to experience and will be exposed to a phone program to help establish the alphabet in their minds as a basis for reading.
First, sixth-graders have summer camps that help bridge the gap in academic fields such as reading, writing, mathematics. A training programme designs individual or small aid group. The training skills. Students can also get
help learning with their homework. While training sessions usually take place Monday to Friday (between eight in the morning and seven at night), some Saturday sessions are available. Also, the award-winning online program, called Dreambox, is available to students to improve mathematical skills. Financial assistance is provided for pre-kindergarten students through fifth grade.
through a classical curriculum and Socrates discussion. Many students are offered discounts for families who have more than one child attending school, and the school has one low, flat rate, with no additional fees or fundraising. Students in K-7 classes are tested using the lowa Basic Skills Test and consistently out-perform other students in the state and nationally. Students are
taught in Latin and Spanish (as well as other languages) through mixed learning, and school culture emphasizes the education of heroes. Students in K-8 classes use community iPads and Apple Students by skills, skills, skills, and rapid
sealing movement. Students have access to iPads in class and there is also a computer room. Students are offered a variety of selective, including orchestra and public speaking, as well as clubs such as scientific Olympiad and robotics. By fifth grade, math students will add and subtract fractions, graphics, identify patterns and study of initial geometry, basic algebraic equations
and how to use money with the Saxon mathematical program. When reading, they will be able to identify different genres, read independently, identify meaning, use contextual clues, analyze characters in stories, write, make predictions, and learn how to outline. In science, they will learn about erosion, the food chain, the human body, celestial bodies, electromagnetism and
lenses. In social studies they will learn about the Renaissance, the geography of the United States, the geography of the United States, the parts (hinkers and the Writing program from the beginning. They will also learn the parts
of speech, figurative language, prose and poetry, the writing process, grammar, spelling and the development of vocabulary. Madison, Wi) At Madison Waldorf School, early childhood students learn to express themselves creatively and artistically while keeping in touch with the natural world. They are engaged in imagination, both inside and out. Teaching students gardening,
cooking, washing and cleaning allows them to understand the role of cooperation in life. Students engage in singing and sharing during round time and students are constantly exposed to the arts by watching puppet shows, sculpture, music, painting and watercolor. Many of these activities help students develop motor skills. Students are placed in a mixed age setting to improve
learning and spend a significant amount of time in the natural world every day. Students in the classroom are encouraged to develop critical thinking skills, artistic expression, athleticism and healthy motives with which they will come to strong conclusions. Students have the
basis on which they can build preparatory training for college. Students do not use traditional textbooks from which to learn, but create a record of their work with an annual portfolio filled with their best work. It is through this portfolio that teachers decide which group a student should be placed in. Children are accommodated in classes according to age, but in the second grade
students begin to attend mixed classes, so the second and third are together. Students remain with their group throughout the gardens in the eighth grade. Students have a schedule to which they adhere, where the teacher leads students through teacher-led, age-appropriate activities. The
children stay together with one group throughout their education from first to eighth grade and learn to be part of a team, take care of others and take responsibility for their work. There is one teacher for each class who teaches the main classes in the morning. Some teachers
can teach specialties such as painting, woodworking, German and sculpture or ceramics, go kayaking, swimming, garden or exercise through a yoga program. (Boulder, S) Preschoolers through fifth-grade students attend this secular school started by parents with enrollment of nearly
180 students. Designed to educate the whole child and honor the child for who he or she is, the friends' school teaches in small, collaborative, perennial classes where students to a strict academic standard, but also gives each child an appreciation for the arts and a
strong social/emotional foundation. The school is a member of the National Association of Independent Schools and has about 17 teachers who are experts in their field. Primary classes focus on academia but promote creative, critical thinking skills while teaching students to develop solutions in the real world in an ethical and responsible way. Students work individually, in
groups, or as an entire class to solve problems that will help them understand the subjects. Teachers use technology, and library. Children learn to be accomplished
writers and avid readers, with a strong foundation in math skills. Students leave school friends, knowing how to communicate effectively and appropriately and emotional curriculum. It begins with teachers visiting the homes of all new students in their classes
so that the relationship between the child and the teacher can begin even before that child passes through the school gates. When students come to school, they start and finish each day with a circular time where students come to school, they start and finish each day with a circular time where students come to school gates. When students come to school, they start and finish each day with a circular time where students can begin even before that child passes through the social/emotional
curriculum, students participate in community service projects, which are often formulated by the students themselves, based on their interests and concerns. As students are interested in their world, they raise money for the humane society and respect are part of
the education that all students are required to learn from. In addition, students are expected to learn the value of kindness and empathy. For themselves, they learn to be proud of their achievements and to celebrate the achievements of others. The school is maintained a little so that within this transitional kindergarten (TK) there is a sense of community through an eighth-grade
school. Within this framework, all students are given the opportunity to lead, as well as a chance to serve. As the school was founded in 1991 and has a middle class of 15, with a ratio of 7-1 per pupil-teacher. Twenty-two percent of students receive
financial aid, and the school has one class for lower school students with a total enrollment of 200. He is accredited by the Southern Association of Independent Schools, and the Nothern Association of Independent Schools, and the National Bureau of
Educational Records. The school is located on a 17-acre campus with a gym, an art studio with an oven, two science labs, a library, a computer room, sets of iPads and Chromebooks, sports fields, and two classroom buildings. Preschool and after-school program are offered and each class takes off on the field. Students at the lower secondary schools have a choir and a co-
curriculum in mathematics, science, reading, writing and social sciences. Students also participate in community service, partner with local anti-hunger organizations in Durham, and they get environmental awareness through composting and growing things in a TDS garden. In general, these programs are
further divided between classes TK-2 and 3--5, so all programs are based on knowledge and skills previously acquired in earlier classes. In sixth grade, students are considered part of a secondary school is divided into four sections: the Center for Early Childhood and
primary, secondary and secondary and secondary schools. The primary school teaches basic courses in reading, English, science, and mathematics. Students participate in standardized testing and evaluation at national level. In addition to basic courses, students participate in standardized testing and evaluation at national level. In addition to basic courses, students participate in standardized testing and evaluation at national level. In addition to basic courses, students participate in standardized testing and evaluation at national level.
emotional support for development through games and learning centers. Students become familiar with the alphabet and numbers, while acquiring a language stimulated by stories and songs. The NSC believes in providing quality education through the biblical worldview. In this way, students develop well rounded up so that they can cope with the challenges they will face on and
off campus. The history of the Children's Christian School can be traced back to 1913. The school has undergone many changes over the past century, merging with other schools and moving places and adding building was erected in 1979 and then expanded in 1994. In 2008, the high school moved to a new place. Thus, elementary and secondary
campuses are maintained separately, despite being within three miles of each other, and older students get the opportunity to mentor the younger ones through fun activities such as the song meeting, and the grandparents' day program. Part of the
educational students received in NCS is through the Public Service Program, in which students have the opportunity to serve others. Each student must complete three hours per guarter. In the summer, the NCS set up a musical theater camp that was open for fifth grade through high school. Sampa is about 15 miles west of Boise. The area is called the Treasure Valley, but it is
also known as the Valley of the Lower Snake or the Boise Valley. (Giga Hart, WA) A school at Gig Harbor's belief that children should be lost in
learning, not lost in the crowd. The campus features an outdoor classroom, archaeological site excavations, fitness and research trails, an athletic field, and large tree areas. This is the GHA's goal that students achieve academic achievement. Starting in preschool, students are guided by the development of their social, physical, emotional, and intellectual growth, helping them
develop their language abilities through which they can express their opinions and learn to understand their world through research and observation. Pre-kindergarten takes these lessons a step further and helps students interact properly with others and resolve conflicts in an acceptable way. All learning styles are accepted and celebrated. Pre-child is five days a week and lasts
throughout the day. The kindergarten is designed to academic challenge to help students think positively about learning. Lessons go through the curriculum and use multisensory activity to help students think positively about learning. Lessons go through the curriculum and use multisensory activity to help students think positively about learning. Lessons go through the curriculum and use multisensory activity to help students think positively about learning.
FOSS Science Kits, CAFÉ and Great Books. Each of these programs is based on itself every year. Once students reach third grade, they begin to explore the wetlands in college districts so that they become more aware of the importance of the environment. Fifth graders go to Washington, DC and Colonial Williamsburg as part of their history study. In addition, students study
Spanish, art, technology, music and PE in age-appropriate classes, In summer, the GHA offers several classes to enrich a student, including cooking, dancing, ceramics, robotics, woodworking, football and several other interesting programs, (Rapid City, SD) The school started with one class of five preschoolers in 1990 and is now an elementary school with 135 students in five
classes. In 2001, the school became a state-accredited school and followed laws set for South Dakota state schools while using Montessori principles in teaching and curriculum. The vital skills needed to learn in later classes are invading into students and starting to think abstractly as they grow older, exercising their analytical skills to compare, draw conclusions, analyze, and
evaluate. Students are grouped within a three-year order, which encourages children to learn from each other, but also promotes the community atmosphere. The Montessori program hopes to increase student intellect and encourage students to work longer periods of time, such as job satisfaction. As students progress, they will learn to work independently and develop their
curiosity as well as their desire to learn. Each student has a written training plan for the day or week that outlines the tasks and how much time they will spend on each task. Students' progress is documented by the students themselves through self-assessments and a portfolio of
student work. Students with developmental delays or difficulties may not succeed, as in this less structuralized environment. Preschool care is available for all classes. The curricula that are individually tailored for each student. Its purpose is to give children unbreakable basics in the ability to think, to think analytically and creatively problem solving, as well
as a love of learning. Students learn to work in small groups, as well as individually. The school operates full-time teachers and train around 75 pupils in the through the heel. Last Updated: August 20, 2015 2015
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