



Those who can do

In 1903, George Bernard Shaw dropped his now famous four-part drama Man and Superman. This show was the first example of that much-slandered and often paraphrased quote: Bob: I'm so discouraged. My writing teacher told me that my novel is hopeless. Jane: Don't listen to her, Bob. Remember: those who can, do; those who cannot, they teach. And in a few simple words, teachers around the world have been disnodited with anger at anyone who dares to reformulate. But is there anything true, and in the world of the 21st century, will teachers also have to be doers? Doers teachers now? All good guestions. Let's take a look at what a couple of guora experts have to say on the issue. Pratyush Rathore, Teacher Unfortunately, this is what people think they teach and stereotype about teachers. So, many people who would make excellent teachers abstain from it. There's one things grow, you'd like to see things grow, you'd like to see things about teachers. Let me compare that to an area where at the moment only really capable people survive, finance. People think that teachers live a mundane life, while working in finance is full of new problems every day, each student is unique, while in finance, almost all problems are a variation of the same thing, some rules and regulations to meet, some studies to be performed, some models to do using some variations of the same old statistical theories. Let me be very clear: if you work in the financial sector, you absolutely do not want to be respectful of you. In all probability, she is mathematically very capable and works hard and has my respect for it. I just want to highlight the difference between perceived coldness and actual freshness. So, the main reason is that it is financially low compared to alternatives. The teaching is rather off for the brilliant and energetic on the spot, one of whom is false, the other can be worked. So, what you're ing is a stereotype, those who can, do, those who can't, teach. And this stereotype is feeding on itself. Because those who can earn more money, right? I don't care about the money, though. But why don't you solve a real-world problem? How to develop software, push the circle of science, expand knowledge of the world, right? In a few falling yields. There are so many brilliant people who develop software, that removing one doesn't do much harm to the industry. But there's a shortage of really good teachers. And it's the most real problem there Educating future generations so they can take the baton from today's spearheads is not an easy task. It's one of the most important jobs there is and if we paint it as a lack of talent (as the quote suggests), we as a society eventually paid the price. If you ask students or their parents, every brilliant teacher is loved. Aren't we all grateful to the teachers who gave us the correct guidance? You don't see the value you're adding instantly, but over the years, I'm confident, you can judge a nation by the quality of its teachers are solving similar problems, doctors are saving their lives. Teachers and doctors are saving their lives, teachers are solving similar problems, doctors are saving their lives. about being a teacher. Don't you think it's a job that's worth even the most talented, to bring talent out of others? However, negative aphorisms and negative image took over and the teaching profession was left with few competent hands outwepped by incompetent ones. I think this stereotype, like everyone else, has a nice hint of truth and that's bad news for all of us. If nothing else, we should try to change this situation and encourage the best to consider the problem of adequate guidance and education for future generations. I would like to make it clear that I do not mean disrespecting any teacher when I say that the stereotype is true. But the problem is that, at least in my part of the world, teaching is left as a profession with minimal money and instead of focusing on developing the child, they focus on the number of periods and the completion of the course. We, as a society, should encourage people to start teaching. (In a personal capacity, trust me, there is nothing that can be done by a 25-year-old male, who I can't learn given much time. And I'm teaching, and as you've figured it out, I find my work very satisfying. Just to give you an example of how out of place such a generalization can be and I really believe in what I wrote above.) (I intend to write this answer as a step to consider teaching as a career for interested people, who refused their desires to hear guestions like this. Please forgive my disars from the seat of the question.) Vivek Mehta, mechanical engineer It is right, most of the time. People who have the vision and determination to succeed, overcome all obstacles and do what they want. Those who remain fruitless often end up advice to other people. But there are several things I would like to clarify: the use of the word can. The lamente is a word you use for potential. Saying can do that is a statement about its potential to do so. But that's not always true now, is it? How many times have you heard someone say you're able to do it, only to find that you couldn't do it, either because of the circumstances or because of your lack of talent, even if you had the potential. The statement, on the other hand, is not true. Those who cannot, teach (in any sense, it can be in the form of psychological advice, or literally teaching). Teaching is again, a service. There are people who like to teach. It doesn't necessarily mean they're failures. In addition, there are people who teach while doing it. So, there's this. This statement, which could mean that those who fail, learn from their failures, and help others not to fail. Their teaching to others would eventually create a big impact, as they not only learned from their own failures, but also helped someone else make that mistake again. So, those who can't, teach and make it even better. Every statement is not always true in every situation. This is true in most cases, under some constraints, but when removing such constraints, the instructions may not be true. For example, the more merrier it contradicts too many cooks spoil the broth. They are both true, but they are applicable under different constraints. So, yes, it's true in most cases, but not always. To ask this question, it means to imply that now they are not doers. To some extent, suppose it's true. But some people really like the experience of shaping young minds into well-informed adults more than anything else. It is unfair to paint these individuals as failures or people who could not cut it. Unfortunately, in the coming years, we can expect a stronger demand for doers than teachers because schools are making ever higher demands on teachers. If the pay reaches these expectations, then it is quite possible that you can see the teacher who loves to teach crushed by a job. We think we're a way out, and pay will have to keep up with expectations to make this a reality. What do you think? In future, should teachers — at least in some thematic areas — also have to be doers at high school level? Share your thoughts in our comments section. Definition from Wiktionary, the free dictionary Skip to Navigation Jump to search for those who can't, teach (derogatory) It's easier to get a job that does that thing. 2004, Shirley M. Hord, Learning Together, - ISBN: If those who cannot do, teach - then what will teach those who teach, do? 2007, Roy Vincent, Listening to the Silences, - ISBN, page 21:Now, there is a rude saying in education that those who cannot teach; while those who cannot teach; while those who cannot teach become education administrators or researchers. 2010, Charles J. Mertz, So, You Want To Be a Teacher, - ISBN, page 12: They say, Those who can't do, teach. You don't believe it. Those who teach show those who do not know how to do it. Usage notes [modification] This is often used to attack teachers' expertise in technical fields where teachers make less money than workers in those fields, with the presumption that no one would take a low-cost job if they had the skills and training for the highest-paid job. Whether this is true is disputed. Who has not heard the centuries-old insult to educators: Those who can't, teach? Adam Grant writes a big rebuke to that saying in the New York Times today in his column, Those Who Can Do, Can't Teach. For my money, this is the most important paragraph for teachers looking to apply their ideas to the classroom: it also includes links to research that supports that perspective. I'm adding it to the best posts about helping students teach their classmates - help me find more. Related

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