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Bluffdale elementary bell schedule

NO school- December 19 - January 3, 2021. The regular school resumes on January 4. Students can wear their favorite Christmas sweater, short or Christmas colors on Friday, December 18 Spirit Shirts are available for purchase in the front office for \$10. Students can wear these shirts every Friday with their uniform bottoms. Summit Academy will begin offering free meals to all enrolled students starting Monday, September 14. Please click for instructions. Please click to see important information about the Summit Academy School Opening Plan, Distance Learning Students Expectations and Request, Updated Bluffdale Campus Bell Schedule, Independence After School Program information and application, and preschool schedule and transfer schedule. Click on the headline above to view K-6 class supply lists. Our preschool now am and PM Enrichment Programs are available. It's great for working parents or those with younger students who have older siblings. Click the headline for more information. Show all the news Go to the main contents of Kindergarten Monday - Thursday Description / Start Time AM Kindergarten 8:15 AM 10:45 AM 150 min PM Kindergarten 11:15 AM 1:45 pm 15 0 min Kindergarten Friday Description / Start Time Time End Time End Length AM Kindergarten 8:15 AM 10:15 AM 120 min PM Kindergarten 11:05 AM 1:10 PM 125 min 1st class - 6 Monday to Thursday Description / Start Time Period Running Time 1 - 6 8:15 AM 1:45 pm 330 min Loading starts 1:45 pm - - 1st Class - 6th Class Friday Description / Period Start Time End Time Length 1 - 6 8:15 a.m. 1:10 p.m. 295 min Loading starts at 1:10 p.m. - - About Bluffdale Elementary Bluffdale Elementary is located in the Southwest Jordan School District. Franklin Coormey called our school a leader in my lighthouse school. This recognition is because the school has achieved outstanding results in the school and students by implementing the Leader in Me process with loyalty. The mission of Developing Students and Vision Leaders Every child can learn literacy and numeracy are the gateway skills of success Parents and teachers are partners working to help each child succeed is maximized in an environment where students and staff feel safe and mutually respected overall information Bluffdale Elementary serves 950 students in kindergarten through sixth grade. Bluffdale operates on a modified traditional schedule. Portuguese immersion is offered to students starting from the first grade. Double language immersion provides a rich bilingual experience for young students Leader in me is a process used to teach and develop leadership skills in students. 7 Habits are an important part In class. The Beverly Taylor Sorenson Music Program is offered to all students and taught by a certified music teacher. Meet the master introduces students to famous artists as put your art techniques into practice. The school community board consists of community representatives, teachers and principals. This group contributes on vital school issues. PTA actively helps students succeed in school. PTA volunteers spend many extra hours to provide enrichment activities to make our school a great place to be. Bluffdale's student and staff staff includes 40 certified teachers who have academic degrees and educational approvals outside of the standard teaching certificate. The resource program provides special assistance to students who lag behind in math or reading. The guidance specialist is available to provide group or individual consultations. Speech therapy is also available to students as needed. Teachers work together in professional learning communities to improve student learning and performance. Bluffdale Leadership Team Students (BLTS) in K-6 helps our students gain valuable leadership skills as they meet to offer suggestions to improve our school, build a school spirit and serve others. Students are recognized every year by receiving the Director Of Pride Leadership Award. Students receive Spirit Tags throughout the year for their achievements. Visitors are welcome at Bluffdale Elementary. For security reasons, Utah law requires all visitors to enter the office before doing business at school. Student Achievement RISE In 2018-19, the title for the state grades 3-8 score has been changed from SAGE to RISE (Readiness. Improvement. In all other aspects, the assessment remains the same. RISE is a set of computer-adaptive assessments given to Utah students starting in Grade 3 (science in 4th grade) in English, English, Mathematics, and Science. RISE assessments provide questions that assess students' ability to apply higher-order thinking skills and better emulate the real challenges that students may face in education and in life. THE RISE assessments were developed jointly by teachers, parents, test experts and the Utah Board of Education (USB E). The RISE score, along with a set of state grades in K-12 classes, provide information to help determine students' progress toward college and careers after high school. Due to the soft school closure in March 2020, scores are not available for the 2019-20 school year. Test subject 2016-17 2017-18 2018-19 2019-20 Language Arts 40.0% 47.4% 49.1% N/A Science 40.0% 45.2% 46.4% N/A Mathematics 49.1% 48.4% 50.5% N/A School Reporting Report Card School Reporting Report Cards issued for each public school once a year in Utah. The 2017-18 school year marks the first card under this new accountability system. Primary and secondary school reporting cards have four main categories of classes: classes: growth, the progress of English students and the growth of the lowest 25%. High schools have one additional class category entitled after-school readiness. For the 2017-18 school year, achievement and growth scores are calculated from the state's year-end SAGE assessment. In the future, achievement and growth will be calculated from a new readiness. Improving. Success. Opportunities. (RISE) score for grades 3-8 and Aspire Plus score for grades 9-10. The English language progress category is assessed on the basis of the annual administration of the WIDA test, which evaluates students' English proficiency. For secondary schools, the assessment of high school readiness is calculated from the 11th grade in the ACT, improving coursework and graduation rates. The State Schools Accountability Report is designed to inform teachers, parents, and community stakeholders about school performance as they work together to improve learning outcomes. Due to the soft school closure in March 2020, scores are not available for the 2019-20 school year. Category 2017-18 2018-19 2019-20 Achievement 26 28 N/A Growth 26 20 N/A ELL Progress 4 5 N/A Growth lowest 25% 14 15 N/A Boundary Card Student Lunch Price \$1.75Click here to view menu menu

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