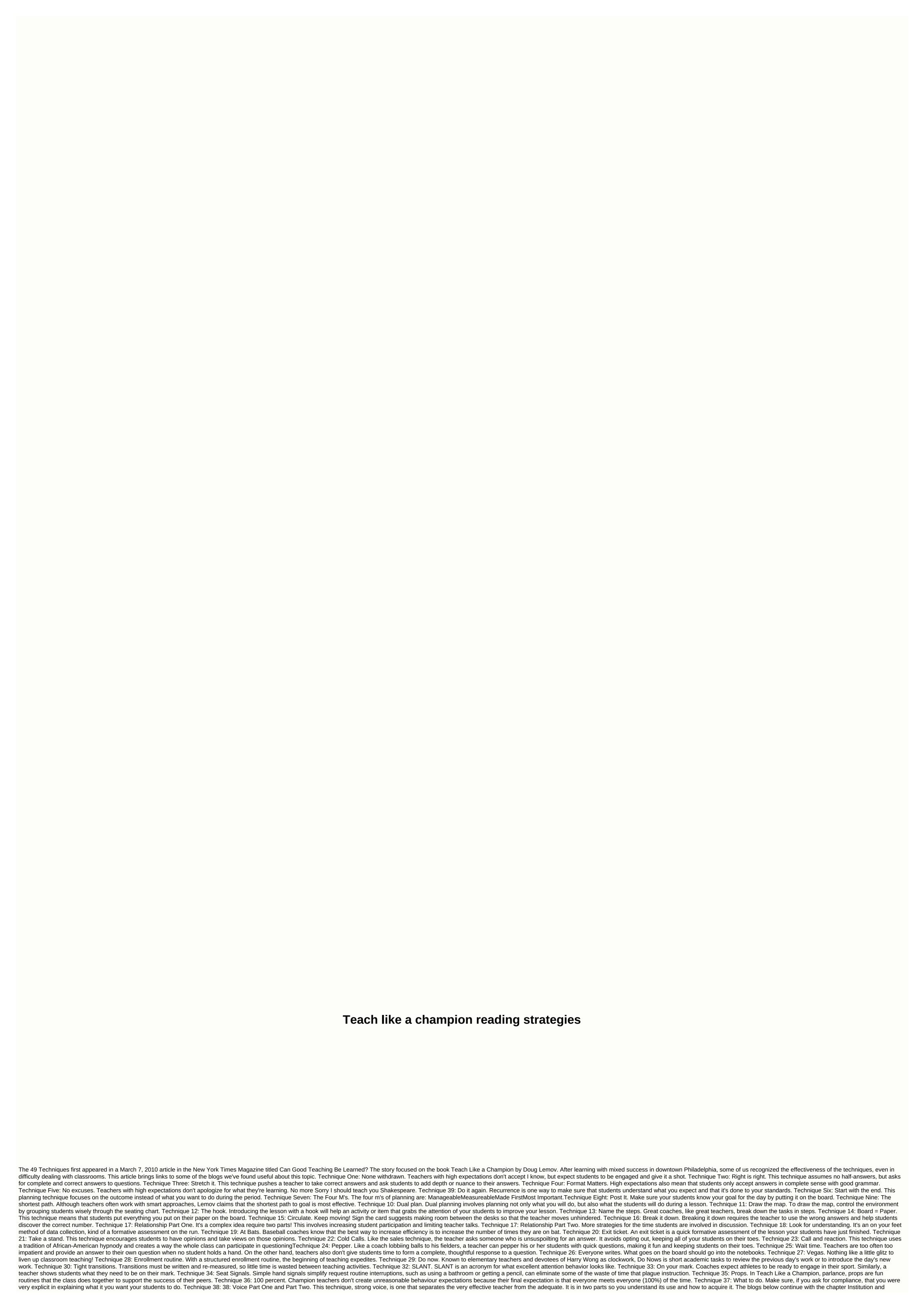
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maintenance of high behavioral expectations. Technique 39: Do it again. This technique 42: No are cager not to have to do it again. This technique 42: No are to do it again. This technique 42: No are to do it again. This technique 42: Do are to do it again. This technique 42: Do are positive effects across the classroom environment. Technique 43: Part 1: Positive Frame. Positive frame means casting things in a way that is positive and leads to appropriate behavior. This blog starts with three strategies to help you frame it positively. Technique 43: Part 2. Three more strategies for framing classroom experiences positively. Technique 44: Exact praise, exact praise is valued by students because it describes what it you're happy with. Technique 46: The J Factor. The J in J factor stands for Joy. This technique provides ideas to help your students experience the joy! Technique 46: The J Factor. The J in J factor stands for Joy. This technique provides ideas to help your students experience the joy! Technique 46: Emptional Constantness. An effective tecaher keeps his or her emotions in check and doesn't make it all about him or herself, the provides ideas to help you students experience the joy! Technique 47: Emotional Constantness. An effective tecaher keeps his or her emotions in check and doesn't make it all about him or herself, the provides is dead to the provides in the provides of the provides in the provides of the provides of

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