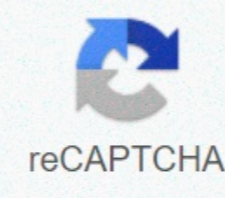




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Longfellow elementary school milwaukee

Without the benefit of tax money, private Christian primary schools must look elsewhere for funding. Administrators at Christian elementary schools can use grant money to fill the void. Scholarship money can pay for classroom materials, school facilities, sports programs and other attributes of Christian education, and schools do not have to repay grants. Many nonprofits, businesses and private associations offer grant money to Christian elementary schools, and these schools can also apply for government grant money. The National Catholic Education Association administers several grants designed for Christian primary schools. The NCEA Social Justice Education Grant provides up to \$750 for teachers in a Catholic primary school for social justice education. The Michael J. McGivney Memorial Fund grant program provides \$12,000 to \$25,000 grants to Christian schools, for projects that stimulate research. Only schools in the United States and Canada qualify for the grants. In 2008, the fund awarded six grants totaling \$100,000. Knights of Columbus established the fund in 1980 in memory of its founder. Many nonprofits in the United States support regional Christian schools. Lilly Endowment focuses on education in Indiana's Christian schools. The endowment provides grant funds to K-12 schools to strengthen institutions and their education and research programs. The endowment also seeks to influence teachers by encouraging them and helping them become more effective in the classroom. A definitive goal of the endowment involves preparing the next generation of Christian pastors by promoting their education. Schools can earn similar grants from the Bonner Foundation, which provides educational grants for Christian schools in central New Jersey, and from Baptist Christian Ministries, which focuses on greater New Orleans, La. Area. The Asbury-Warren Foundation, established by Josephine Warren Asbury, distributes grants to educational and religious organisations in the Appalachian Mountains. The average grant ranges from \$5,000 to \$15,000. The annual deadline for applications is 31 March 2018. The grant applications are reviewed, and grants are awarded at the foundation's annual award meeting. SunTrust Bank acts as the fund's trustee. Based in Sarasota, Fla., the Zimmer Family Foundation supports religious and educational programs. The foundation focuses on grants that provide short-term funding for pilot projects, defined as projects that are limited to one or two years. When reviewing proposals, the grant committee looks for applications that show a compelling, verifiable need, a sense of urgency, credibility and potential to provide an example for similar projects at other schools. The Foundation does not provide funds for land or buildings except under special circumstances. The Foundation reviews and approves grants twice each and supports only ideal schools. Based in Illinois, this nonprofit organization awards give money to educational institutions across the United States. The DEW adheres to the principles of Christian doctrines and favors schools that follow the same principles. DEW only awards grants to nonprofit Christian schools. Therefore, a school must have 501(c)3 status to qualify for a DEW Foundation scholarship. Schools must submit a letter of inquiry (LOI) and a proposal to the DEW Foundation for assessment. The Foundation accepts LOIs sent by email, faxed or sent. The Foundation restricts applicants based on the LOIs and asks those who are still considering submitting their proposals. The Eustace Foundation provides grants to religious and educational organizations affiliated with the Catholic Church. The foundation focuses its grant rates on the northeastern United States. Cabrini Asset Management, based in King of Prussia, Pa. acts as the trust administrator. Paying for a private primary school education places a significant burden on families, especially when one believes that the corresponding public education is essentially free. Still, many parents believe that a solid, private education for their children is worth expense, giving students the artistic, religious or personal attention they may not find elsewhere. Tweet this! Discover the best private elementary schools! The schools on this list each have their own special appeal. An affordable tuition can be the crucial consideration for some parents (annual tuitions on this list range from \$5,000 to \$50,000 annually). Small class sizes and personal attention can be crucial for others. Some families look for academic difference, or a way to escape bullying, specialized education in a particular field, or a place where children will be valued and encouraged. The ranking criteria include the following: Schools must have at least three of the six grades (first to sixth grades) traditionally categorized as primary school grades. They must exceed nearby public schools in course choices and success. They must have a reputation for producing students who are well prepared to take the next steps in their education. Even if they are organized as businesses, schools must have a reputation for treating families with justice and compassion. They actively seek to treat parents as partners in the educational process. They openly and regularly celebrate the students and their achievements. By determining whether and to what extent these criteria were met, we did extensive research in these schools, which included finding and evaluating parent and student assessments. Finally, we decided to put a premium on geographical diversity in the choice of schools. Instead of focusing on a few high density population centers with a large of private schools, we felt it important that all regions of the country be represented. Here, then, is our list of the best private elementary schools across America's full length and breadth. (Fayetteville, AR) On a 26-acre campus with an amphitheater, certified wildlife habitat, trails and outdoor classrooms, children in kindergarten through eighth grade enjoy a varied STEAM (science, technology, engineering, art and mathematics) curriculum. Students in grades one through eight have data access. In kindergarten and preschool, the young students have their own indoor gym, and physical education begins at the age of three. There are four playgrounds and four school buildings. The new school has over 350 pupils, 52 part-time teachers and 63 full-time teachers. Founded in 1971, the school is accredited by the Independent Schools Association of the Central States, the Arkansas Nonpublic School Accrediting Association and The Arkansas Better Beginnings: 3-Star. The undergraduate school consists of first to fourth grade and the technology is integrated into all phases of learning. Students are grouped for literacy and math training by ability, so that all students can succeed and move on to their full potential. Students receive standardized tests to measure learning and their scores exceed the scores of students regionally and nationally. Students have thorough study of vocabulary, phonics and spelling, as well as frequent assessment of reading ability with the Developmental Reading Assessment. Math students are encouraged through innovative teaching to develop critical and creative thinking skills. Students learn problem-solving strategies, and teachers use manipulative and visual models to engage students with practical learning activities to give students a view of how mathematics applies to everyday life. Students also learn social sciences and science. Social services projects are integrated into the social science programme where students learn about economics and geography, as well as history and social sciences. Science teachers provide projects for students who want to ignite an interest in science. All students from preschool to eighth grade take art classes. Art is heavily integrated into the curriculum, which is technology. All students in kindergarten to fourth grade have personal iPads, while students in grades five through seven get a MacBook Air to use for their lessons. Students also have the opportunity to participate in choir, Lego robotics, science club, drama club and private music lessons in guitar, violin and/or piano, as well as many other enrichment activities. (Lexington, KY) The school starts at Lexington School with kindergarten and goes through eighth grade, with nearly 600 students who are geographically and ethnically diverse. The school has a special learning programme for dyslexia and is accredited by National Association of Independent Schools and independent schools association of the Central States. The ratio between students and teachers is about seven to one. Sports offered at LS include archery, ultimate Frisbee, lacrosse, football, tennis, cheers, and several other athletic pursuits. Students have eight extra-teaching courses to choose from: Girls on the Run, Chess, Intramurals, Math Counts, Chinese, Applied Music Lessons, Speech and Debate, and Scouts. The curriculum is vertically aligned for each class of handwriting without tears, science, integrated technology, English, Open Court reading program, social sciences and Everyday Math. Competitive athletics is offered in cheer leading, archery, lacrosse, tennis, and several others. Intramurals are available in golf, yoga, drama, dance, lacrosse, hockey, cooking and several academic offerings. In first to third grade, students learn art, computer, PE, music and Spanish in classrooms specifically designed for these subjects. In academics, students advance at their own pace, developing their basic skills before transitioning to fourth and fifth grades where students conduct a more thorough study of science. They study mathematics with a maths specialist. English and social sciences are carefully planned with other courses. All this work helps students go from elementary school to middle school. Students in fourth and fifth grades get lockers. They are encouraged to keep up with their own tasks and learn more independently. Fourth-grade students deliver snacks to each lower-class classroom, and fifth-graders lead the school recycling program. Lexington School uses mission skills assessment to measure the characteristics of resilience, ethics, creativity, curiosity, time management and teamwork, giving the school a way to measure how well students assimilate these skills. Students are allowed to take trips through a stream to help them understand the dynamics of that ecosystem. If students have language problems, they are offered an alternative to the regular classroom at the learning center, where the ratio between students and teachers is much lower. Multisensory approaches help students with difficulties in mathematics. Science and social sciences in the Learning Centre are taught with projects that students can perform using their hands. Computer skills help students become independent students, and their special interests are examined through Talent Classes, which students are allowed to choose. (Winston-Salem, nc) In January 2014, Forsyth Family Magazine reported that 60 percent of students at Forsyth Country Day School in grades four through seven qualified for the Duke Talent Identification Program (TIP) because they ranked in the top five on the national Education Records Bureau tests. Students who started on FCDS during or earlier class one was twice more likely to qualify for the TIP program than those who signed up when they were older. Duke University actively seeks academically gifted students in primary school to help fund their education. Many parents become concerned about college admission when their kids are in high school. It seems that early childhood education is just as important as high school education, and this is certainly the approach that Forsyth County Day School takes. In 2014, a new curriculum titled Our Path to Excellence began and will follow it up with even more innovative programs in the next school year. FCDS offers a year-round program for children aged two to four, called the Early Advantage Program, which will prepare students for the grades to come. During this time, children gain knowledge that will serve as the basis for the future in mathematics, writing, communication, literacy and phonemic awareness. The kindergarten is part of the lower school. Kindergarten to fourth grade consists of the rest of the lower school where students study the core subjects, but also world languages, art, PE, science and social sciences. Lower school students interact with middle and high school students, so they learn from other groups in a community atmosphere. Undergraduate students take several trips a year to places like the Carolina Raptor Center, All-a-Flutter Butterfly Farm in High Point, the North Carolina Zoo, several museums, the Science Center in Greensboro and other centers of educational interest. There are also several after-school enrichment programs such as ballet, press dancing, football, and ukulele class, to name a few. Private music lessons are offered on several different types of instruments. In the spring, the Community School of the Arts puts on a play with undergraduate students. The secondary school consists of grades five to eight, where students are taught skills and offered a wider range of learning opportunities, including community service projects and clubs and academic competitions. (Niceville, FL) Rocky Bayou Christian Academy is a member of the Northwest Florida Christian Education Association and Christian Schools International. RBCA is also accredited by the Florida Association of Christian Colleges and Schools, and the National Institute of Learning Development. The RBCA begins with a preschool program and goes through twelfth grade. Over the past 10 years, 90 percent of RBCA candidates have been eligible for the Florida Bright Futures Scholarship, and graduates earn millions of dollars in scholarships each year. The school has a special service program for students from three to seven years of age who have developmental delays, or who need basic academic skills, with measures designed to help each student succeed. Kindergarten students to read and are taught phonics, short and long vowels, silent vowels, and diphthongs. They are taught to count money, tell time, and basic additions and subtraction, as well as count to 100. The talent development program concentrates its efforts on students in grades one to six, giving individual attention to students. Victors Class exists for the benefits of students with cognitive challenges to develop their academic and life skills. Therapy services offer children with unique learning challenges help to help them navigate through school. In addition, rbcA uses the National Institute for Learning Development Model, which includes a search and teaching program, Discovery Educational Therapy, Group Educational Therapy, Prescription for Reading, Speech and Language Therapy and Testing Services. All of these programs offer interventions for students who have difficulty processing information, academic skills and language acquisition. Another campus in Destin serves grades K to sixth grade with a high performance program with advanced technology in each classroom. The ratio between students and teachers is about eight to one. Talent development class students who may have differences in the way they learn have the possibility of advanced placement. Students are taught foreign languages, music, art, computer, and can even participate in the Ukulele Club. The elementary curriculum includes the Singapore Math and Student Technology Program run through a partnership with Boston University and the University of Richmond. Students will take a standardized performance test in the spring, where the results are used to monitor students' learning success. (New York, NY) Brearley School carries the award as one of the oldest schools in the country. The school was founded in 1884 and remains an all-girl college preparatory school, teaching about 700 students, kindergarten through twelfth grade. The undergraduate school has about 250 pupils and includes kindergarten through fourth grade. The middle school has just over 200 pupils and includes fifth to eighth grade. The core values of the lower school are responsibility, respect, honesty, courage and kindness. Students are encouraged to behave with dignity and act with integrity so that they make a coherent community of students. Homeroom is the foundation of all learning, but as students become more accountable, they gain more privileges and responsibilities. There is an assembly every week where the girls sing, recite, and put on plays. There are also guest speakers on a wide range of topics from caring for rescued wildlife to the history of jazz. At fourth grade, students will be well trained in handling fractions, decimals and percentages. They will write papers with multiple paragraphs and engage in the planning of what they write, will read short stories and novels and participate in speech, debate, sketss and plays. They will learn about Judaism, Christianity and Islam. In science, they will learn how machines work, including levers and gears, as well as the anatomical structures of animals and the phases of the moon. Students will continue their knowledge of the Mandarin language and rotate through several art courses, including ceramics and ceramics. They learn carpentry, music and photography, as well as physical education and service learning. In other words, students at Brearley have a robust curriculum. The lower school seeks to develop character in all its students to be a basis for their behavior in the middle and upper class, and for life. Students are taught to respect the thoughts and work of others, while giving back to society through service projects. Students discuss peer conflicts in discussions arising out of the academic activities in the lower school. Undergraduate students are offered gymnastics and football programs after school. After-school football does not begin for students before grade two, but gymnastics is open to all girls in lower school. Brearley also works with Chapin School to provide LS Clubhouse after school for Grade K through 6, where students engage in a variety of physical, intellectual and artistic activities. (Schererville, I) Children from junior kindergarten to eighth grade attend Forest Ridge Academy. Junior kindergarten uses several active learning experiences where they interact with classmates, people, events and practical learning centers. Teachers lay out the current schedule in writing and in symbols, so that children will be encouraged to read. Children are given the opportunity to make choices about what they do and participate in

