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Putnam county school calendar 2019 to 2020

Westchester County, north of New York City, is home to several private schools. This list focuses on non-vaporial college prep private schools. Founded in 1899 in Tarrytown, 840 Students, Class K-12 Hackley School was founded in 1899 by Mrs. Caleb Brewster Hackley, a Unitarian leader who dedicated the mansion where summer to start school. The school was originally a boarding school for boys from different economic, ethnic and religious backgrounds. In 1970, the school became a co-ed, and from 1970 to 1972 it added the K-4 program. The on-board programme is now a five-day programme. The school, which currently enrolls 840 K-12 students, has a rigorous academic program and 62 sports teams, building on the school's tradition of having an early football team. The school has always valued the community and the power of friendship. The school's mission is as follows: Hackley urges students to grow in character, scholarship and achievement, to offer unqualified effort and learn from different perspectives and backgrounds in our community and around the world. Students tend to score well on advanced placement (AP) exams, and the mid-50% of recent graduation classes ranged from 1,280-1,460 on math and critical SAT reading sections (out of a possible 1,600). According to the director, Diversity is fundamental to our understanding of what a good education is and one of the hallmarks of our community culture. Founded in 1877 Located in Dobbs Ferry, 588 Students, Grade 5-12 Located in Dobbs Ferry, 30 miles from New York City, Masters School was founded in 1877 by Eliza Bailey Masters, who wanted her students, who were girls, to have a serious classical education, not just education provided by a typical graduation. As a result, girls at school studied Latin and mathematics, and at the turn of the century, the curriculum became a preparatory college in nature. The school attracted students from boarding schools from all over the country. In 1996, the school was co-founded in the Higher School, and with the gymnasium for girls a gymnasium for boys was established. Upper School also began using Harkness's oval tables and the accompanying style of discussion-based teaching at Phillips Exeter Academy. The school also launched the term CITY, a semester program that uses New York City as an educational laboratory. The school now enrolls 588 students from grades 5-12 (boarding school and day) and recently built a new science and technology center. Twenty-five percent of students receive financial assistance. The school's mission reads: The Master's School is a challenging academic environment that encourages critical creative and independent thinking habits and a passion for lifelong learning. The Master's School promotes and celebrates academic achievements, artistic activities, ethical, ethical, and personal development. The school maintains a diverse community that encourages students to actively participate in decisions that affect their lives and to develop an assessment of their responsibilities for the larger world. Founded in 1869 is located in Rye 850 Students, Class PK-12 RCDS was founded in 1869, when local parents invited a teacher named Reverend William Life and his wife, Susan, to Rye to educate their daughters. The school, opened as the Rye Women's Seminary, began to focus on preparing girls for college. In 1921, the school merged with rye country school for boys to form Rye Country Day School. Currently, 850 students attend the school from the beginning to the 12th. Fourteen percent of students receive financial assistance. The school's mission is as follows: Rye Country Day School is a co-education, preparatory university dedicated to providing students from kindergarten to grade 12 with excellent education using both traditional and innovative approaches. In a nurturing and supportive environment, we offer a demanding program that stimulates individuals to reach their maximum potential through academic, sporting, creative and social endeavors. We are actively involved in diversity. We expect and promote moral responsibility and strive to develop character strength in a respectful school community. Our goal is to develop a lifelong passion for learning, understanding and service in an ever-changing world. Founded in 1916 Located in Mount Kisco (Gymnasium campus) 521 Students, Class PK-9 Rippowam was founded in 1916 as Rippowam School for Girls. In the early 1920s, the school became co-ed and later merged with the more progressive Cisqua School in 1972. The school now has an average class size of 18 students, and a faculty-to-student ratio of 1:5. Many school leave rs attend the best boarding schools and local day schools. The school's mission is as follows: Rippowam Cisqua School's mission is to educate students to become independent thinkers, confident in their skills and self-confidence. We are committed to a dynamic academic, arts and athletics program, and support the faculty involved to challenge students to discover and discover their talents to the fullest. Honesty, depth and respect for others are fundamental to Rippowam Cisqua. In an atmosphere that promotes intellectual curiosity and a lifelong love of learning, Rippowam Cisqua strives to instill in students a strong sense of connection with his community and with the larger world. We, as a school, recognize the common humanity of all people and teach understanding and respect for the differences between us.

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