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Extra credit teacher meme

Via @magicalsmurphy So believe it or not, it's not just any collector of teacher memes. All of these come from Angelina Murphy students, a high school teacher who offers additional credit for memes. While some of these memes are certainly very specific to Ms. Murphy's class, many of them feel painfully familiar. The end result is the teacher getting roasted, but as you can see, she is perfectly okay with it. Everybody wins! Show More CommentsClose Comments Prev Next Slideshow (You can use the keyboard arrow keys) 2 View Collection More liked picsHot Pictures Extra Credits is a YouTube channel that covers the video game industry, design, and rankings as art. In August 2017, the channel had 1.1 million subscribers. History On February 17, 2008, Daniel Floyd and James Portnow create the first Video Games and ... episode as a graduate assignment. The series aired intermittently until April 10, 2010. The series continued to air at escapist from July 28, 2010 to August 10, 2011. The series was moved to PATV, hosted by Penny Arcade, until PA's cut partner service convinced the pair to move to YouTube, where Extra Loans officially began. At the end of June 2011, a fundraising campaign raised money for the Allison Theus operation, which generates additional credit content. After the fundraiser was over, Alexander Macris aka Archon, representing Escapist, the site that hosted Extra Loans at the time, supposedly demanded three-quarters of the total fundraising money allocated to Escapist, despite James Portnow stating that he and the site had a verbal agreement that it would be the lowest priority to pay. After several exchanges, extra money from the campaign was used to start publisher of independent games. Moving to Youtube in December 2013, the team released all of their existing videos on their Youtube channel. On 9 June 2018, Soraya Hajii, a former extra credit worker, accused James Portnov of workplace and personal harassment after she had resigned with him, behind her back, to her former colleagues. Later that day, Russ Pitts, former editor of Escapist, publicly stated he considered Soraya's claims because that's exactly how he treated me. In response, Extra Loans released a statement saying they hired an independent HR firm to investigate these issues and that they found no evidence of netapropriety had occurred. On June 14th Will Overgard, another former contributor to Extra Loans who was fired rather than resigned, released a twitlonger detailing his accusations and misconduct, including that James Portnow often complained about their affairs, that he had no control over, such as an Internet connection, and has said he did not enough at the time in the past Overgard's mother died of cancer. Or confirmed that the HR investigation took place, but it is not related to him or Soraya. Two days after Will's testimony, Extra Credits released another statement specifying their reasons for firing as; not doing the job he was supposed to do through a discord statement from an alleged indie dev about the time Will allegedly was offensive at the GDC event, and that they were the ones who made his flight from New Zealand and freed him from his old boss who was out to get him. Stop Normalizing The Nazis Video Controversy on July 3, 2019, Extra Credits uploaded a video titled Stop Normalizing Nazis – Socially Aware Game Design, in which they claimed to be forced to play as Nazi soldiers and terrorists in multiplayer video games equal to normalizing those groups. The video received over 323,000 views in three days (shown below). No one should put on a costume ideology they find horrible without actually choosing it in their game. By making people do this, we stop them thinking about it, to stop thinking about the importance behind these things. We're going to normalize them. The video sparked controversy online, with several users on YouTube, Twitter and Reddit criticizing the channel for lack of proper research, misrepresentation and/or trivialization of the issue and the channel moving away from the mission it pointed out in the past (examples shown below). The video got over 10,000 likes and 73,000 dislikes in three days. The same day, the Extra Loans community leader tweeted a comment about the backlash to the latest video, accusing them of unsubscribing from the channel's bigots (shown below, left). On July 4, 2019, Twitter user @TheAtlasOne posted a parody of a video in which a player was forced to play as a plumber in a Super Mario game (shown below). Twitter got over 760 retweets and 3,100 likes. That Extra Credits video nutshell. pic.twitter.com/w9SYADOWVK — AtlasOne (@TheAtlasOne) July 4, 2019 Seek interest as we do on Facebook! Teacher Fun 30+ Most Accurate Teacher Memes - UPDATED! Loud students, broken copiers, additional credit requests, you probably know these teacher memes too well. Even if you want, you might sometimes. Source OF NEED. Collection. The source because I don't have anything else to spend my money on... The source of Halloween will never be the same again. The source I just can't. via sizzle These modern kids, I say ya... Source, I'm baaaack! First of all, no, please, not... Go.... The source of tech battles is real. Source And it always comes faster than expected. Source Doesn't anyone have any respect?! The source yes, I totally found it first. The source of something does not seem right ... source #TheStruggleisReal source your positive affirmation... Every day. These are little things. Only when you thought it was over... These days , you cannot withhold energy for a lesson. The browser with this many tabs eventually crashes. Things you shouldn't say ... #sayitainto always your fault. Some questions will never be answered. It is a pleasure to teach primary school students. Ya, of course, why not? Oh, well, because that makes it right. Over it. How do you know that I like to give instructions twice?! I'm so confused. The easiest part of the task... #Truth I have nothing but time ... said that no teacher ever. teacher memes I don't offer students extra credit. I say that in the curriculum and in my online course orientation. As a writing instructor, I usually have 700-plus essays to evaluate every semester, so I have a lot to do already. But I only recently figured out a repeated request for additional credit, especially at the end of the semester. I'm sure you've heard it, too: A student comes to me after class (or in my office or emails me) and admits missing assignments (or more). They then ask if they can take extra credit to set up for zero because I do not accept tasks after the due date. I point out, first of all, that if Student A had completed the original assignment and submitted them, they wouldn't need any extra credit. Then I remind them that I noted in the curriculum and online that I did not offer additional credit options. I mainly teach first year composition. So far, I've thought that such a request is simply a holdover from a junior high school where extra credit is ubiquitous – served as Halloween candy. Appear at the doorstep and you also may have some... just because. But now I think it's much more than an arrested development. Here's The Epithi. An additional credit request is a way for students to try to defend choices over assignments. They want to choose an alternative. Student A says, actually, I didn't do this task because I don't really like that task. What other choices are there? Can I do other tasks instead? Or, this task sounds too difficult. I prefer another, not so hard. The fact is, the student doesn't complete the task in the first place because they don't have to or don't feel like doing it. An additional credit request is a way to say: I'd like to replace the easier task of the harder one I chose to do. Then, as the numbers begin to shake closer to the end of the semester, they realize that the missing task(s) will result if the result (or one that won't pass), and the request becomes urgent. (And yes, I know of all the circumstances beyond student control that might be the reason they don't get into assignments. I earned my degrees, too.) In our consumer society, we have too many choices. Think about cable/satellite TV providers (and multi-channel listings each have), cellphone companies (and different plans and hardware for each offering), restaurants (and different menu items each), car manufacturers (and different models and option packages each), consumer electronics manufacturers, insurance companies (and different plans for each offering) and so on. If I don't like one of them, I can choose another that is more to my liking. When it no longer pleases me, I can choose another one that does. This almost endless selection of conditions for us to look for them in every aspect of life. Don't misunderstand me: I love the variety of consumer product choices we have. I think it's great. But too many students bring this subtext thinking to college course work: I have to pay my tuition, so I have to say what I have to do to get credit. But college education doesn't work that way. Is that it? Colleges offer as many options, with a full semester, a second start, eight-week, five-week, mini-term and online courses. And each course is offered in several slots, all days of the week and evenings. And there are various professors to choose from. Students are so conditioned by this variety of choices, even with their course, that they assume that this also applies to the to-do list. They think they can choose which combination of tasks they will complete in exchange for a rate credit. (And many students shop syllabi and browse The RateMyProfessor for the right professor who doesn't require too many, too hard, assignments.) Many professors also offer a number of choices within. And, yes, some offer extra credit. So we even allow this thinking. Subconscious (or perhaps not so subconscious) students resist the to-do list, they have to fill in to earn credit, of course, because I'm considering them only one set: write only these six essays at an acceptable level, and you earn credit for the course. Many don't like to write, so they want an alternative that they hope is not as difficult as the task itself (or that includes writing). To return to the Halloween motif, they're like the youngest high school kids who show up not dressed in any costume and then express outrage if you don't give them candy. They want goodies without making any effort. I know other professors have their reasonably rational offer of extra credit, and I don't argue with how they want to work assignments for their classes. But I don't apologize for not offering extra credit and never have. I already have more than enough to read and appreciate. Why should I accept even more to do this because students can't be excited to do the work they are assigned to? Now that I understand what's going on, however, I can add a version an internet meme explanation of my orientation at the beginning of the semester hoping to calibrate my students' expectations for the new term and my course. This note is claimed that the meme is posted to the professor's office door: the sorting period ends on the day of the final exam. No, you can't do extra credit to bring up your degree. If your grade is so low that you need help, it's most likely because you've chosen to do little to not work this semester, in which case history tells me that even if I did give you a task of replacement credit, you probably wouldn't do it anyway. Do we both favor... Remember how disappointed and upset you feel right now. Take a moment and let it sink. Every time you fail to turn a task into a new semester, think about how you feel right now, and know that if you continue to make the decisions that have led you to this moment, you will be facing down that mark again. What can you do to put your grade up? Maybe you should start with your job... once it has been assigned. Assigned.