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Charlie and the chocolate factory activities eyfs

Charlie and the Chocolate Factory is one of Roald Dal's most acclaimed children's books. The story of Charlie Kovsh, five Golden Tickets, Oompa-Loompas and the amazing Mr. Willy Wonka has become firmly embedded in our culture since it was first published in 1964. These 6 YPO lesson plans bring Willy Wonka's world into your classroom. Explore great topics including: Identity Behavior Rewarding Positive Behavior These resources being read include excerpts, literacy and PSHE learning goals, lesson plans and fun activity letters! Download the lesson plan using the preview below and take a look at our other educational resources and ways to have fun with your class, from Dahlicious Dress Up Day to Puffin Virtually Live. You can also plan a trip to the Roald Dahl Museum for your class – find out more here. HomeRoald DahlCharlie and Chocolate Factory Age Range: 5 - 11 Buy this book For the first time in decades, Willy Wonka, an outspoken and eccentric chocolate maker, opens its doors to the public-well, five members of the public, in fact. The lucky five, who will find the Golden Ticket in their Wonka bars, will receive a private tour of the factory, which Mr. Wonka himself gave. For the young Charlie Kovsh, this dream came true. See more books from this author teaching ideas and resources:English Across the Story from the perspective of one of the other children. Err the story from Oompa Loompa's point of view. Write a letter from each of mr. Wonka's children after their visit to the factory. Write a newspaper article that gives information about the day of the visit to the plant. Imagine there was another ticket available and a new child found it. What are they? How do they feel about visiting a chocolate factory? Look at the illustration of Charlie's house. Can you come up with words to describe it? Could you write a paragraph, or more, about it? How is it similar/different from your home? Imagine Charlie kept a diary. Write about the days leading up to its golden ticket opening. Write about the days after his trip to the factory. Charlie's grandparents were as pinched as prunes and as bony as skeletons. Can you come up with other syming to describe things? Previously, spies stole Willy Wonka's recipes. Write a secret report from a spy about what they saw inside the factory. Roald Dahl uses words such as repulsive and repulsive to describe the Gloop family. Can you come up with any other similar adjectives? Can you come up with more positive adjectives? Can you perform some scenes in history as a dramatic activity, such as When Charlie buys a chocolate bar using a coin he found, When he goes to tell his family about the ticket, When Willy Wonka gives Charlie a factory. Make names for some of Wonka's newest chocolate bars, using old names as a starting point Ideas. Read the play adaptation of the book and perform it to others. Use it to learn about and present playback scripts. Charlie's house has complete pandemonia when he finds the golden ticket. What does this mean? Write a biography for Willy Wonka? Where was he born? What was his life like when he was growing up? What amazing adventures has he had throughout his life? Create a storyboard that depicts various scenes from the book, such as Mr. Wonka welcoming children when they first arrive at the factory, scouting the chocolate room, traveling in a large glass raising. Willy Wonka warns children not to get lost when they first enter the Chocolate Factory. Imagine one of them wandering where they shouldn't. What can they discover? Everything is made of sweets and chocolate in the chocolate room. Imagine that your class is made of similar things and describe what it is. Oompa Loompa uses words such as gorge, goose, feed and feast in their songs to describe one of the children eating. Can you come up with any other synonyms? Define rhyming words in Oompa Loompa songs. Can you find more words that rhyme with these? Could you do a rhyming dictionary? Imagine being given a stick of chewing-gum flour by Willy Wonka. Write a few sentences/paragraphs to describe how it tastes and how delicious tastes change as you stir it up. Compare the illustrations of children arriving at and out of the factory. How have children changed? Look at these two trailers for the film versions of the book. How similar/different are they? What image of the movie do you prefer? Why? Think of words and phrases to describe chocolate and sweets. Look at the photos for inspiration? (see Resources below). Use the insight letters made by Jonathan Gray (see Resources below). Learn about the stage version of the book. Could you produce your own performance? You can also download a set of free resources related to stage production here. Look at the selection of chocolate bars and sweet packets. Find out how much they weigh. Put the items in order, from the lightest to the heaviest. Make a list of chocolate bars and their prices. Can you do some problems with the word using this information? Find a recipe for making chocolate cake. Can you use the ratio to process the ingredients needed for different numbers of people? Grandpa Joe offers Charlie the silver sixties he concealed. Can you research the pre-decimal currency and find out how it differs from the current denominations? Charlie finds a 50p coin outside. Find out what you can buy with just 50p. Explore how many fifty pence coins it will take to buy certain items (e.g. toothbrush, magazine, TV). Charlie walks past the chocolate factory every day and smells like delicious chocolate. Later, he Try some delicious treats. Use this as a starting point to explore different feelings. Prince Pondicherry wanted a chocolate palace. Discuss why chocolate may not be a very good building material. If someone was given a life-long supply of chocolate (as well as children in history), what might be the effect on their body? Willy Wonka invented a way to make chocolate ice cream so it was cold for hours and hours without being in the fridge. Could you explore the best insulators to keep a pack of chocolate ice cream cold? Charlie's house has small jets of freezing air rushing through it. Explore how to insulate homes to keep them warm and save energy. Find out how chocolate is made. Mike Teavee should be given vitamins to fatten it up after it has shrunk. Find out what vitamins do for our body. What are the consequences of various vitamins? Watch this video about creating the Charlie attraction and chocolate factory at Alton Towers. Could you design your own book-related trip? Could you make a prototype? Create a machine to help Mr. Bucket screw tooth caps faster. Design of a new boat / craft that travels along the chocolate river. Look at examples of different chocolate bars and sweets? Can you design your own chocolate bar and packaging? Create a golden ticket to be hidden inside the chocolate bar. Draw pictures of different expressions on Charlie's face at various points in history, such as When does he open his birthday chocolate bar and not find a golden ticket when he finds 50p on the street when he meets Mr Wonka for the first time? When Willy Wonka describes Lompaland, he explains that it has thick jungles infected with the most dangerous beasts in the world - horns and snoozvangers and those terrifying wicked whangdoodles. Could you create a new creature from Lompaland? Could you add labels to show its various features? Paint a picture of the inventive room in a chocolate factory. What's going on there? Design some lick wallpaper for your bedroom. What would it be on it? Oompa Loompas make up a lot of songs throughout history. Could you compose a melody for some of their songs? Could you compose new texts to describe another of the events in history? Listen to this soundtrack for Charlie's trip and chocolate factory to Alton Towers. Could you compose your own movie soundtrack/ride about a book? Find out where the chocolate bar ingredients come from. Could you draw them on the map? Research chocolate factories around the world. Could you visit some of them, such as Cadbury World. Draw up a map of the chocolate factory showing the different rooms described in the book. Imagine that you can be sent anywhere in the world by Where would you like to travel? Why would you like to go there? How else could you travel and how long will it take? Draw a family tree showing Charlie Kovsha's family members. Plan and perform a new dance for Oompa Loompas. Add this free banner to dinosaur displays in your classroom! Useful acquaintance with the life and artwork of Vasily Kandinsky. Poem on the theme of harvest, based on the popular nursery rhyme. Draw the hands of the clock and write at the times specified by the teacher. Free these resources were created to support the Enrichment Day, which I had with my class of children 1 year after the completion of Charlie's story and chocolate factory. The kids had a wonderful day dressed as characters from the story and had a lot of fun exploring the activities provided. Hopefully someone finds these useful. Read also WilkoSvit about the problemThe resource is intended for UK teachers. View the US version. .

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